

# LINDENWOOD UNIVERSITY

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## DIGEST

EMPLOYEE NEWSLETTER

Today's Headlines

October 2, 2020

### 2020-21 Student Assessment Scholars Now Accepting Client Proposals!

Is there something you are trying to improve in your area? A problem you are trying to solve?

Would you like to have student perspectives on this issue?

Student Assessment Scholars are Lindenwood interns who gather insights into important institutional topics by carrying out focus groups with other Lindenwood students. Any member of staff or faculty can submit a client proposal. Once a client's proposal is accepted, the Scholars will design and conduct a focus group related to the client's topic, and they will present the client with an Insight Report.

The Scholars complete a six-week training program with the Office of Institutional Effectiveness before they are deployed to work with university clients.

[Please visit this webpage](#) to submit a client proposal for a Student Assessment Scholars project.

Please contact Kaitlyn Maxwell, Student Assessment Scholars Coordinator, at [kmaxwell@lindenwood.edu](mailto:kmaxwell@lindenwood.edu) with any questions about this internship program.



## Virtual Event: Thinking about Graduate School in the Humanities or Social Sciences?

Tuesday, Oct. 13, at 3:30 p.m.

In this informal information session, Stephanie Afful (psychology), Ted Cohen (history), Melissa Elmes (English), and Suzanne Stoelting (sociology) will discuss what it is like to be in graduate school in the humanities and social sciences.

Topics include: How to apply? What is the graduate school experience? What is an MA? What is a Ph.D.?

[Join us on Zoom](#) (Meeting ID: 897 7539 6034, Passcode 5Em7Gz)!

Contact [TCohen@Lindenwood.edu](mailto:TCohen@Lindenwood.edu) for more information.

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## Employee Assistant Program Services

As a reminder, EAP services are FREE and confidential to you and anyone in your household! Services include, but are not limited to, financial consultation, will kits, grief counseling, nutrition & dietitian services, and eldercare management resources! [Click here](#) to see how you can take advantage of these benefits!

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## The Future of Learning, Today

In light of recent events, we need to empower learners and prepare them for a rapidly changing world. Now more than ever, technology affects the way we live, the way the world works, and the kind of skills people need to thrive. Technology also presents unique opportunities for learning. Join us as we share four design principles that can drive the future of learning.



Presenter: Jon Landis, Apple Education

Dr. Jon Landis is part of Apple's International Education team, working with school leaders to leverage technology to transform learning. Prior to Apple, Dr. Landis served as a college of education professor, chemistry

teacher, school principal, curriculum director and information technology director. He holds a doctorate in sociology, a master's in education leadership, and a bachelor's in chemistry.

This event will be held online using Cisco Webex.

Friday, Oct. 2, 10 a.m. - 11:30 a.m. Central time

[Join Webex here](#)

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### **David Arns, Lindenwood's Faculty Athletics Representative, selected to NCAA Division II FAR Fellows Institute**

David Arns, associate professor of marketing and faculty athletics representative at Lindenwood University, was selected to participate in this year's NCAA Division II FAR Fellows Institute.



"David was selected among 18 other renowned athletics representatives from across the country to develop an enhanced understanding of the roles and critical functions of a Division II Faculty Athletics Representative," said Diane Husic, coordinator, NCAA Division II FAR Fellows Institute. The FAR is an integral element of an intercollegiate athletics program, with the ideal roles and responsibilities grouped into three main areas: student-athlete well-being, academic integrity, and institutional control.

In lieu of the typical in-person three-day Institute, the 2020-2021 Fellows will participate in a year-long series of virtual interactive webinars to work on leadership and collaboration skills, the role of the FAR in communications among different campus constituencies, and protection of student welfare, with a special emphasis on mental health in the time of COVID-19 when many fall sports seasons have been canceled or postponed.

The mission of the NCAA Division II FAR Fellows Institute is to provide an intense developmental opportunity for a core group of experienced Faculty Athletics Representatives to enhance their ability to perform the critical functions of Division II FARs. Through networking with other Division II FAR leaders, enhancing skills as leaders and engaging in case studies, FARs are both inspired and challenged to enrich the Division II student-athlete intercollegiate athletics experience.

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### **School of Education Receives Approval for Online Doctorate Degree**

The School of Education recently received Higher Learning Commission (HLC) and Missouri Department of Higher Education approval for the Leadership, Ed.D. doctorate, online. Over the past year, an interdisciplinary team of faculty and administration collaborated to design a selective admissions process, develop program outcomes, curriculum and coursework for students to earn a content specialization in curriculum and instruction. Lindenwood University doctoral students will use design thinking, incorporating traditional research methods, to problem solve educational issues for the first time. The degree will replace the current Instructional Leadership, Ed.D. and will begin accepting applicants Jan. 2021.



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### **Docuware Outage Timeframe**

Tuesday, Oct. 13 at 7 a.m. to Tuesday, Oct. 13 at 10 p.m.

Docuware will be unavailable due to scheduled maintenance. During the outage timeframe, all features of Docuware will be inaccessible.

Access to other IT services, including the website, network, WiFi, Canvas, Workday, CAMS Enterprise, CAMS portals, LindenCircle and email will be unaffected by this outage. The update will be completed by Tuesday, Oct. 13 at 10 p.m.

#### **Questions or Assistance?**

If you have questions or require assistance, please contact the IT Help Desk at [HelpDesk@lindenwood.edu](mailto:HelpDesk@lindenwood.edu) or call the helpdesk phone 636-255-5100.



# MOMENTS

Evie Ward joined Lindenwood as an area coordinator in January. Coming into ResLife mid-year is particularly difficult, but Evie was only here for a month and a half and then the pandemic hit. Even though Evie is one of our newest employees, and this chaos has been most of her experience here so far, she hasn't let that stop her natural, overpowering positivity.

Here are what some of her coworkers/supervisors had to say about her: "Evie is always great at making a person feel special through words of affirmation or ice cream when the week has been hard. She's constantly thinking of others."

"I really needed rice a few months ago but the store was all out. I mentioned in Slack how there was no rice at the store. Evie brought some and left it at our door. It was so sweet and so kind of her to think of us."

"We talked a while ago about banana nut muffins and she told me about some that are better than all the rest. I forgot about it later. About a week ago she brought me those muffins and I was having a rough week with [COVID things]...made my day"

"Evie is always good at telling me 'don't worry, we are going to get through this' no matter what the information is. Her positive energy in the face of adversity is extremely encouraging and easily one of my favorite things about her."

"During the shutdown ACs were still living on campus, but couldn't see each other. Evie picked some flowers from the side of the road and put them outside everyone's doors. It happened to be peonies, which my grandma grew. She brought them around the 1 year anniversary of her death. Evie couldn't have possibly known all that, but because she's constantly doing things like this for people it worked out that way. It was a really great message in the midst of quarantine."

"Evie is without a doubt the most positive and bright person on our staff and her friendly face, kind gestures, and 'it's going to be okay' attitude has really helped with our morale the last several months. I don't know what we would do without her."

Thank you for being you, Evie, it is great to have you at Lindenwood.

-Q2 Team

The logo for Lindenwood University Learning Academy is centered within a white rectangular box. The word "LINDENWOOD" is written in a large, bold, black serif font. Below it, "UNIVERSITY" is written in a smaller, black serif font, with each letter spaced out. A thin horizontal line is positioned below "UNIVERSITY". At the bottom, "LEARNING ACADEMY" is written in a black sans-serif font.

LINDENWOOD  
UNIVERSITY  
LEARNING ACADEMY

### **New Compliance Software – Percipio Compliance by SkillSoft**

Click [here](#) to view the new courses.

The Learning Academy has transitioned from its previous compliance software, SafeColleges to a new platform, SkillSoft. SkillSoft offers courses related to environmental health and safety in addition to legal compliance courses. As a Campus Security Authority, all employees will be required to complete the Campus Security Obligations Under Federal Law course annually. You will receive an email from SkillSoft with additional information.

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### **Are you interested in the Power of Positivity?**

The purpose of this program is to recruit a group of individuals that are enthusiastic about incorporating positivity into their and others lives. The Power of Positivity (POP) is guided by a very simple philosophy: ‘positivity can overcome negativity if one commits to practicing it every day.’ The POP is a foundational pillar of Q2 Service Excellence. Teaching the POP as a service practice will yield a measurable and impactful outcome for the Lindenwood University community.

The Power of Positivity Program will consist of informal and formal activities that will help participants engage with the concept of positivity. The touchpoints highlighted in the Q2 trainings (people, place, process) are central to POP;

everyone can use positivity to better serve the LU community. Activities will vary from individual development, to group interaction, to institutional outreach. The intention is to meet participants at their level of interest and comfort and increase their awareness of the Power of Positivity.

For more information on the Power of Positivity program, please contact Employee Fellow, Sarah Leassner at [Sleassner@lindenwood.edu](mailto:Sleassner@lindenwood.edu)

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## **The 2020 Assessment Institute – Click [here](#) to learn more and register**

The 2020 Assessment Institute is a national conference that is offered as a free, virtual event this year. This is a great way for Lindenwood colleagues to engage in professional development, and there are many exciting tracks and presentations to explore.

## **Fall Semester Hours**

### **LARC/Library Services' Fall Hours**

Monday – Thursday: 8 a.m. – 10 p.m.

\*We will begin staffing the building at 7:30 a.m.

Friday: 8 a.m. – 5 p.m.

Saturday: 10 a.m. – 6 p.m.

Sunday: 2 – 10 p.m.

For safe communication, our Chat Services are always available during the LARC's open hours.

## **Upcoming Events and Deadlines**

All in-person events have been canceled until further notice. [See the list of all virtual events.](#) If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form.](#)



## Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

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