

# LINDENWOOD

UNIVERSITY

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## DIGEST

EMPLOYEE NEWSLETTER

Today's Headlines

September 29, 2020

### Employee Assistant Program Services

As a reminder, EAP services are FREE and confidential to you and anyone in your household! Services include, but are not limited to, financial consultation, will kits, grief counseling, nutrition & dietitian services, and eldercare management resources! [Click here](#) to see how you can take advantage of these benefits!

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### The Future of Learning, Today

In light of recent events, we need to empower learners and prepare them for a rapidly changing world. Now more than ever, technology affects the way we live, the way the world works, and the kind of skills people need to thrive. Technology also presents unique opportunities for learning. Join us as we share four design principles that can drive the future of learning.



Presenter: Jon Landis, Apple Education

Dr. Jon Landis is part of Apple's International Education team, working with school leaders to leverage technology to transform learning. Prior to Apple, Dr. Landis served as a college of education professor, chemistry

teacher, school principal, curriculum director and information technology director. He holds a doctorate in sociology, a master's in education leadership, and a bachelor's in chemistry.

This event will be held online using Cisco Webex.  
Friday, Oct. 2, 10 a.m. - 11:30 a.m. Central time  
[Join Webex here](#)

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## **David Arns, Lindenwood's Faculty Athletics Representative, selected to NCAA Division II FAR Fellows Institute**

David Arns, associate professor of marketing and faculty athletics representative at Lindenwood University, was selected to participate in this year's NCAA Division II FAR Fellows Institute.



“David was selected among 18 other renowned athletics representatives from across the country to develop an enhanced understanding of the roles and critical functions of a Division II Faculty Athletics Representative,” said Diane Husic, coordinator, NCAA Division II FAR Fellows Institute. The FAR is an integral element of an intercollegiate athletics program, with the ideal roles and responsibilities grouped into three main areas: student-athlete well-being, academic integrity, and institutional control.

In lieu of the typical in-person three-day Institute, the 2020-2021 Fellows will participate in a year-long series of virtual interactive webinars to work on leadership and collaboration skills, the role of the FAR in communications among different campus constituencies, and protection of student welfare, with a special emphasis on mental health in the time of COVID-19 when many fall sports seasons have been canceled or postponed.

The mission of the NCAA Division II FAR Fellows Institute is to provide an intense developmental opportunity for a core group of experienced Faculty Athletics Representatives to enhance their ability to perform the critical functions of Division II FARs. Through networking with other Division II FAR leaders, enhancing skills as leaders and engaging in case studies, FARs are both inspired and challenged to enrich the Division II student-athlete intercollegiate athletics experience.

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## **School of Education Receives Approval for Online Doctorate Degree**

The School of Education recently received Higher Learning Commission (HLC) and Missouri Department of Higher Education approval for the Leadership, Ed.D. doctorate, online. Over the past year, an interdisciplinary team of faculty and administration collaborated to design a selective admissions process, develop program outcomes, curriculum and coursework for students to earn a content specialization in curriculum and instruction. Lindenwood University doctoral students will use design thinking, incorporating traditional research methods, to problem solve educational issues for the first time. The degree will replace the current Instructional Leadership, Ed.D. and will begin accepting applicants Jan. 2021.



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### **Docuware Outage Timeframe**

Tuesday, Oct. 13 at 7 a.m. to Tuesday, Oct. 13 at 10 p.m.

Docuware will be unavailable due to scheduled maintenance. During the outage timeframe, all features of Docuware will be inaccessible.

Access to other IT services, including the website, network, WiFi, Canvas, Workday, CAMS Enterprise, CAMS portals, LindenCircle and email will be unaffected by this outage. The update will be completed by Tuesday, Oct. 13 at 10 p.m.

Questions or Assistance?

If you have questions or require assistance, please contact the IT Help Desk at [HelpDesk@lindenwood.edu](mailto:HelpDesk@lindenwood.edu) or call the helpdesk phone 636-255-5100.

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### **Missouri Council for Administrators in Special Education Virtual Conference Presentation**

School of Education Senior Professor Rebecca Panagos presents the Family Planner Pilot Study with two Lindenwood students and Missouri First Steps Director at the Virtual Missouri Council for Administrators in Special Education

43rd Annual Conference. The 32 minute recording highlights a live demo of the Family Planner Android app by computer science senior Shraddha Belbase, along with Rhea D'Souza, M.A. in Early Interventions in Autism & Sensory Impairments candidate and research assistant, and Missouri First Steps Director Howard Smith, sharing their roles in the development of the Family Planner Pilot Study.

Missouri Council for Administrators in Special Education posts the recording for their state conference sessions.

The presentation was loaded on the Conference platform for viewing Sept. 21 and will be available for two weeks after.

You can [view this now](#) and share.

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## **ARCC Advisors Attend MACADA Conference**

On Friday, Sept. 18, advisors from across campus attended the 2020 MACADA virtual conference. The School of Education ARCC Advisors were in attendance and our own Dr. Brittany Neunuebel was a presenter! Cayla VanLoo presented as well and Dr. Christie Rodgers from SASS was the keynote speaker!

The conference reviewed best advising practices and how to take care of students. Topics covered include Academic Probation, Verbal Judo, Using Advising Learning Outcomes and Sleep for Student Success.

The ARCC staff hopes to use what was learned to better assist our awesome Education students!

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## **Open Enrollment 2020 Information**

Interactive Health ceased operations over the summer and many of you have reached out with questions about the incentivized program. The following bullet points will likely answer most of the immediate questions you may have:

- All participants will be required to screen this fall to qualify for the wellness participation rate.
- Screenings will NOT be held on campus this year. Participants will need to go to LabCorps to get lab work completed.
- Instructions for scheduling screenings are provided below.
- Screenings must be completed by November 6, 2020 if you want to participate in the wellness rate!!
- Continuing participants are only responsible to meet/maintain their goal in order to receive the wellness participation rate for 2021. Wellness participants will not be

responsible to earn additional wellness activity points to maintain the wellness participation rate for 2021.

- New participants only need to screen this fall to receive the wellness participation rate. New participants are defined as new employees hired after March 1, 2020.

Our new wellness platform is HealthCheck360! We are here to help and will be taking you through the process in a phased approach.

### **Welcome to Phase 1!**

All you need to focus on right now, is creating an account with HC360, completing the health survey, and scheduling lab work. To begin, please

visit [myhealthcheck360.com/login](https://myhealthcheck360.com/login) and follow the instructions in the screenshot below. You may also download the MyHealthCheck360 app. If you experience ANY technical difficulty, please contact HC360 Support directly: 866-511-0360

-Be sure to click on "Create a new account" to sign up:

-Once you have created your account, you will be taken to your HealthCheck360 dashboard! You will then be prompted to take the health survey, which is comparable to the annual Health Risk Assessment you were already taking.

-Once you have completed your survey, you will be able to schedule your biometric screening at a LabCorps location and time that is convenient for you!

PLEASE NOTE: Screenings must be scheduled through the prompts in the HealthCheck360 dashboard so that the lab orders are sent to your location.

Information regarding points for 2021 and open enrollment details will be communicated in future phases.

Be well and stay safe!

Candace Terry

[cterry@lindenwood.edu](mailto:cterry@lindenwood.edu)



# MOMENTS

Evie Ward joined Lindenwood as an area coordinator in January. Coming into ResLife mid-year is particularly difficult, but Evie was only here for a month and a half and then the pandemic hit. Even though Evie is one of our newest employees, and this chaos has been most of her experience here so far, she hasn't let that stop her natural, over-

powering positivity.

Here are what some of her coworkers/supervisors had to say about her: “Evie is always great at making a person feel special through words of affirmation or ice cream when the week has been hard. She’s constantly thinking of others.”

“I really needed rice a few months ago but the store was all out. I mentioned in Slack how there was no rice at the store. Evie brought some and left it at our door. It was so sweet and so kind of her to think of us.”

“We talked a while ago about banana nut muffins and she told me about some that are better than all the rest. I forgot about it later. About a week ago she brought me those muffins and I was having a rough week with [COVID things]...made my day”

“Evie is always good at telling me 'don't worry, we are going to get through this' no matter what the information is. Her positive energy in the face of adversity is extremely encouraging and easily one of my favorite things about her.”

“During the shutdown ACs were still living on campus, but couldn't see each other. Evie picked some flowers from the side of the road and put them outside everyone's doors. It happened to be peonies, which my grandma grew. She brought them around the 1 year anniversary of her death. Evie couldn't have possibly known all that, but because she's constantly doing things like this for people it worked out that way. It was a really great message in the midst of quarantine.”

“Evie is without a doubt the most positive and bright person on our staff and her friendly face, kind gestures, and ‘it's going to be okay’ attitude has really helped with our morale the last several months. I don't know what we would do without her.”

Thank you for being you, Evie, it is great to have you at Lindenwood.

-Q2 Team

The logo for Lindenwood University Learning Academy is centered within a white rectangular box, which is itself set against a larger gold-colored rectangular background. The text 'LINDENWOOD' is at the top in a large, bold, black serif font. Below it, 'UNIVERSITY' is written in a smaller, black serif font, with each letter spaced out. A thin horizontal line is positioned below 'UNIVERSITY'. At the bottom, 'LEARNING ACADEMY' is written in a black serif font, similar in size to 'UNIVERSITY'.

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### LEARNING ACADEMY

## **Are you interested in the Power of Positivity?**

The purpose of this program is to recruit a group of individuals that are enthusiastic about incorporating positivity into their and others lives. The Power of Positivity (POP) is guided by a very simple philosophy: ‘positivity can overcome negativity if one commits to practicing it every day.’ The POP is a foundational pillar of Q2 Service Excellence. Teaching the POP as a service practice will yield a measurable and impactful outcome for the Lindenwood University community.

The Power of Positivity Program will consist of informal and formal activities that will help participants engage with the concept of positivity. The touchpoints highlighted in the Q2 trainings (people, place, process) are central to POP; everyone can use positivity to better serve the LU community. Activities will vary from individual development, to group interaction, to institutional outreach. The intention is to meet participants at their level of interest and comfort and increase their awareness of the Power of Positivity.

For more information on the Power of Positivity program, please contact Employee Fellow, Sarah Leassner at [Sleassner@lindenwood.edu](mailto:Sleassner@lindenwood.edu)

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## **A new Canvas module has been released for the Faculty Certificate in Writing**

### **Avoiding Plagiarism in Student Writing**

Identifying plagiarism is a concern for teachers when giving writing assignments. However, there are things we can do to prevent students from resorting to plagiarism in the first place. This one-hour module will offer options for assignment design to deter plagiarism.



Interested in completing this module? Contact Faculty Fellow, Elizabeth Fleitz ([efleitz@lindenwood.edu](mailto:efleitz@lindenwood.edu)) to be added to the Canvas module.

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## **The 2020 Assessment Institute – Click [here](#) to learn more and register**

The 2020 Assessment Institute is a national conference that is offered as a free, virtual event this year. This is a great way for Lindenwood colleagues to engage in professional development, and there are many exciting tracks and presentations to explore.

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## **Integrating Mindfulness & Metacognition in Online/Hybrid Courses**

Tuesday, Sept. 29, 2 - 2:30 p.m. Click [here](#) to register

Wednesday, Sept. 30, 2 - 2:30 p.m. Click [here](#) to register

While it may seem counterintuitive, our shift this fall to online/hybrid courses can open up opportunities for deeper learning. Through brief activities that boost student engagement and community rapport, we can integrate course content with students' daily lives, assisting them in becoming more self-directed learners. Leveraging our current context, we can practice more whole-person teaching that cultivates crucial strengths—such as reflection and resilience—for a world of work that requires lifelong learning. Presenter: Gillian Parrish

Registration link is forthcoming on the Learning Academy website.

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## **Event: Combating the Spread of Fake News with Critical Source Evaluation**

Wednesday, Sept. 30, 2-3:30 p.m. Click [here](#) to register

The prevalence of "fake news" across the internet illustrates the lack of literacy skills audiences have for identifying legitimate information. As teachers, it's our job to help students develop those essential skills to become more critical consumers of texts. This 90 minute roundtable will discuss the best ways to get students to identify what information is valid, and what is an opinion, biased, misleading, or otherwise false.



Panelists:

Liz MacDonald, Dean, University Library Services  
Roger Nasser, Assistant Professor & Higher Education Program Chair,  
Educational Leadership  
Molly Hamilton, Writing Specialist, Writing Center

Moderator:

Elizabeth Fleitz, Associate Professor, English

## Fall Semester Hours

### LARC/Library Services' Fall Hours

Monday – Thursday: 8 a.m. – 10 p.m.

\*We will begin staffing the building at 7:30 a.m.

Friday: 8 a.m. – 5 p.m.

Saturday: 10 a.m. – 6 p.m.

Sunday: 2 – 10 p.m.

For safe communication, our Chat Services are always available during the LARC's open hours.

## Upcoming Events and Deadlines

All in-person events have been canceled until further notice. [See the list of all virtual events.](#) If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form.](#)

## Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

