

LINDENWOOD
UNIVERSITY
—
DIGEST
EMPLOYEE NEWSLETTER

Today's Headlines

September 25, 2020

Missouri Council for Administrators in Special Education Virtual Conference Presentation

School of Education Senior Professor Rebecca Panagos presents the Family Planner Pilot Study with two Lindenwood students and Missouri First Steps Director at the Virtual Missouri Council for Administrators in Special Education 43rd Annual Conference. The 32 minute recording highlights a live demo of the Family Planner Android app by computer science senior Shraddha Belbase, along with Rhea D'Souza, M.A. in Early Interventions in Autism & Sensory Impairments candidate and research assistant, and Missouri First Steps Director Howard Smith, sharing their roles in the development of the Family Planner Pilot Study.

Missouri Council for Administrators in Special Education posts the recording for their state conference sessions.

The presentation was loaded on the Conference platform for viewing Sept. 21 and will be available for two weeks after.

You can [view this now](#) and share.

ARCC Advisors Attend MACADA Conference

On Friday, Sept. 18, advisors from across campus attended the 2020 MACADA virtual conference. The School of Education ARCC Advisors were in attendance and our own Dr. Brittany Neunuebel was a presenter! Cayla VanLoo presented as well and Dr. Christie Rodgers from SASS was the keynote speaker!

The conference reviewed best advising practices and how to take care of students. Topics covered include Academic Probation, Verbal Judo, Using Advising Learning Outcomes and Sleep for Student Success.

The ARCC staff hopes to use what was learned to better assist our awesome Education students!

Voting 101

Voting is extra confusing this year, but Dr. Barbara Hosto-Marti will break it down in an easy 30-minute zoom chat next week, Tuesday, Sept. 29 at 8 p.m. Central time.

Hosted by Generation Z Leading the Vote (a joint initiative between the Schools of Humanities and Health Sciences, funded by Missouri Foundation for Health) and the LU College Democrats.

Guide to All-Gender Restrooms #LionsUnited

Here's a quick refresher about an equitable campus resource; the [Guide to All-Gender Restrooms](#). This campus resource map was created to help our Lindenwood community find restroom spaces that meet their needs. Please share this resource in your spaces with our Lions and visitors. Thank you for partnering with the Center for Diversity & Inclusion in this resource sharing opportunity.
#LionsUnited

Healthy Males Needed for Research

We are currently recruiting healthy men between the ages of 18-50 years old who are willing to participate in our research study. This study is assessing the absorption patterns of a single dose of two different types of amino acid drinks. Each study participant will be required to complete two testing sessions that will take approximately eight hours to complete. Each participant who completes an entire protocol will be compensated \$200. You must follow prescribed supplement instructions and communicate with research staff to maintain eligibility. Email Richard Stecker at rstecker@lindenwood.edu if you would like more information.

SOE Student Advisory Committee Nominations

The Student Advisory Committee is looking for outstanding students from the School of Education.

The Student Advisor Committee is a group of students from the School of Education to provide insight on the student thoughts, goals, and hopes for the School of Education at Lindenwood. We are looking for students that you think would be great additions to this group.

We meet once a month and cover information relating to School of Education.

Now that the semester is underway, we'd like to hear from you on [nominations](#) to join this group!

Please nominate two students you think would be a good fit for this group. The students can be graduate and undergraduate students from Teacher Education, Leadership, Counseling, Social Work, etc...

Please have the [nomination form](#) completed by Sept. 23 at noon.

If you have any questions about this, please contact me in a private email at bneunuebel@lindenwood.edu.

Find Open Educational Resources to Cut Down on Student Textbook costs!

Are you having trouble navigating multiple OER platforms or identifying DRM free materials for use in your courses? Check out Faculty Select available from the Library.

Faculty Select can be accessed via the faculty portal and allows access to many of these resources in one place using a single search interface. Faculty Select includes:

- Aggregated content from Open Textbook Library, BC Open Textbooks, SUNY Open Textbooks, and OAPEN.
- Searchable DRM free EBooks for purchase by the library to be used in lieu of textbooks.

- A single Ebsco search interface.

To access Faculty Select through the faculty portal, watch this [30-second video](#).

If you have any additional questions about this resource or need help finding OER resources for your class, please feel free email Michael Feters at mfeters@lindenwood.edu.

Open Enrollment 2020 Information

Interactive Health ceased operations over the summer and many of you have reached out with questions about the incentivized program. The following bullet points will likely answer most of the immediate questions you may have:

- All participants will be required to screen this fall to qualify for the wellness participation rate.
- Screenings will NOT be held on campus this year. Participants will need to go to LabCorps to get lab work completed.
- Instructions for scheduling screenings are provided below.
- Screenings must be completed by November 6, 2020 if you want to participate in the wellness rate!!
- Continuing participants are only responsible to meet/maintain their goal in order to receive the wellness participation rate for 2021. Wellness participants will not be responsible to earn additional wellness activity points to maintain the wellness participation rate for 2021.
- New participants only need to screen this fall to receive the wellness participation rate. New participants are defined as new employees hired after March 1, 2020.

Our new wellness platform is HealthCheck360! We are here to help and will be taking you through the process in a phased approach.

Welcome to Phase 1!

All you need to focus on right now, is creating an account with HC360, completing the health survey, and scheduling lab work. To begin, please visit myhealthcheck360.com/login and follow the instructions in the screenshot below. You may also download the MyHealthCheck360 app. If you experience ANY technical difficulty, please contact HC360 Support directly: 866-511-0360

- Be sure to click on "Create a new account" to sign up:
- Once you have created your account, you will be taken to your HealthCheck360 dashboard! You will then be prompted to take the health survey, which is comparable to the annual Health Risk Assessment you were already taking.
- Once you have completed your survey, you will be able to schedule your biometric screening at a LabCorps location and time that is convenient for you!

PLEASE NOTE: Screenings must be scheduled through the prompts in the HealthCheck360 dashboard so that the lab orders are sent to your location.

Information regarding points for 2021 and open enrollment details will be communicated in future phases.

Be well and stay safe!

Candace Terry
cterry@lindenwood.edu



A new Canvas module has been released for the Faculty Certificate in Writing

Avoiding Plagiarism in Student Writing

Identifying plagiarism is a concern for teachers when giving writing assignments. However, there are things we can do to prevent students from resorting to plagiarism in the first place. This one-hour module will offer options for assignment design to deter plagiarism.

Interested in completing this module? Contact Faculty Fellow, Elizabeth Fleitz (efleitz@lindenwood.edu) to be added to the Canvas module.

The 2020 Assessment Institute – Click [here](#) to learn more and register

The 2020 Assessment Institute is a national conference that is offered as a free, virtual event this year. This is a great way for Lindenwood colleagues to engage in professional development, and there are many exciting tracks and presentations to explore.

Integrating Mindfulness & Metacognition in Online/Hybrid Courses

Tuesday, Sept. 29, 2 - 2:30 p.m.

Wednesday, Sept. 30, 2 - 2:30 p.m.

While it may seem counterintuitive, our shift this fall to online/hybrid courses can open up opportunities for deeper learning. Through brief activities that boost student engagement and community rapport, we can integrate course content with students' daily lives, assisting them in becoming more self-directed learners. Leveraging our current context, we can practice more whole-person teaching that cultivates crucial strengths—such as reflection and resilience—for a world of work that requires lifelong learning. Presenter: Gillian Parrish

Registration link is forthcoming on the Learning Academy website.

Event: Combating the Spread of Fake News with Critical Source Evaluation

Wednesday, Sept. 30, 2-3:30 p.m. Click [here](#) to register

The prevalence of "fake news" across the internet illustrates the lack of literacy skills audiences have for identifying legitimate information. As teachers, it's our job to help students develop those essential skills to become more critical consumers of texts. This 90 minute roundtable will discuss the best ways to get students to identify what information is valid, and what is an opinion, biased, misleading, or otherwise false.

Panelists:

Liz MacDonald, Dean, University Library Services

Roger Nasser, Assistant Professor & Higher Education Program Chair,
Educational Leadership

Molly Hamilton, Writing Specialist, Writing Center

Moderator:
Elizabeth Fleitz, Associate Professor, English

Fall Semester Hours

LARC/Library Services' Fall Hours

Monday – Thursday: 8 a.m. – 10 p.m.

*We will begin staffing the building at 7:30 a.m.

Friday: 8 a.m. – 5 p.m.

Saturday: 10 a.m. – 6 p.m.

Sunday: 2 – 10 p.m.

For safe communication, our Chat Services are always available during the LARC's open hours.

Upcoming Events and Deadlines

All in-person events have been canceled until further notice. [See the list of all virtual events](#). If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form](#).

Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information](#).

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