

JANUARY 1961

# *Lindenwood College*

## BULLETIN



***This Issue:***

Alumnae Weekend

A Little Discontent  
Becomes You

President McCluer's address to Alumnae Association defines Lindenwood's growth and progress as a mission that is . . .

## Yours and Ours Together

"No one knows the value of higher education better than the educated," President McCluer told Lindenwood women on Alumnae Weekend. "No one is better able to take action, and to persuade others to take action, to preserve and increase its value."

"All of us respect sentimental attachment to a college which we know as ours. Certainly all of us here at Lindenwood have a right to be proud of the history and achievements of the college and its graduates. However, we must not rest on sentiment and pride," he declared, "but allow them to undergo intelligent planning for the future of a great college."

"You, as alumnae, are important, not only to Lindenwood, but to American education. You are important because you are the principal product of your alma mater. To a degree that few of you suspect, it is by its graduates that an educational institution is judged."

"You, as alumnae, are important to the character of American education because of the support you give to it—not only financial support, but as staunch defenders of high principles."

Dr. McCluer pointed out that educational institutions are not in business for what they themselves can get out of it. "They exist," he said, "so that free people, through education, can keep civilization on the forward move." To illustrate his point, he told of Operation Crossroads Africa, a study and workcamp project. Last summer, under the leadership of the Rev. James H. Robinson, of New York, 183 college students spent two months in West Africa, not as tourists but as workers. Students lived in native villages and devoted their time to construction projects — building schools, water supply systems, reorganizing libraries, etc. All students spent at least one week in the capital of the nation where they worked observing the operation of African governments, programs of U.S. embassies, and church mission activities. President McCluer praised this unique experiment in Afro-American understanding. "The side-by-side contact of students from both conti-

nents, working on badly needed construction projects, afforded an unusual opportunity to form long-lasting friendships and new understanding of one another," he stated.

As Dr. McCluer sees it, our society's need to know and understand Africa and her problems is commensurate with the growing importance of that continent. "African states must turn to the West or to the Communist bloc," he declared. The Russians have much to offer in the way of generous scholarships. He pointed out that many Russian colleges and universities have advanced programs in African studies, languages, and dialects. Only a handful of American schools offer similar programs he said.

Turning his thoughts to Lindenwood, Dr. McCluer asked: "In a century in which some understanding of life in other parts of the world seems to be a requisite to effective citizenship, should we be offering additional courses in Oriental and African history? In a day when there is general agreement that our youth should master some language other than their own, is a college without a language laboratory doing its full duty? Perhaps the continuing study of departmental needs and curricula problems being made by Dean Mackenzie and the faculty, for the Long Range Planning Committee will more clearly outline our problems and point guideposts to action."


"The truth of the matter is that the growth and progress of Lindenwood College is *our* responsibility. It is our stake in the character of higher education in the years ahead. The increasing complexity of today's social, political, and economic structure, requires of an educated person information and understanding not even imagined a generation ago! If the college is to succeed in a program of unmistakable excellence and continue efforts to enrich its services, it will be through *your* belief in Lindenwood."

"The mission is yours and ours together."

... a word of advice to Lindenwood women

# A Little Discontent Becomes You

By OPAL DAVID, Director  
AMERICAN COUNCIL ON EDUCATION  
Commission on the Education of Women



Ten years ago there appeared in the lists of research studies published a small volume entitled, "College Women Who Express Futility."<sup>1</sup> This was a study of fifty women in the Detroit area who had cooperated with the staff of the Advisory Service for College Women at the Merrill-Palmer School in an earlier and larger effort to evaluate the adequacy of existing college curricula for preparing women to pursue satisfying and useful lives. The original study was based on the case histories of one hundred women, most of them in their late twenties or early thirties, who were graduates of forty-four different colleges and universities representing the East, South, West, and Midwest—26 percent of them women's colleges and 74 percent coeducational institutions.

The fifty women selected for the "futility" study had all made statements in the course of their interviews indicating feelings of hopelessness or frustration. Actually, of the eighty-five histories available for this study, seventy-eight included such expressions!

Others concerned with women's education have looked in different places and arrived at different conclusions. The American Association of University Women polled its members in 1948 and found that 47% of those answering the questionnaire were prepared to suggest changes they thought would improve the programs of the colleges from which they had been graduated. The majority of the "if I had it to do over again" comments emphasized a desire for broad introductory training combined with later specializing training and more academic and vocational counseling.

A Faculty-Trustee Committee at Radcliffe College made a study in 1951 of the four hundred women who had been awarded its Ph.D. degree and found that, with rare exceptions, the graduate work was treasured and felt to have been definitely worth-while even by those who had not engaged in professional work in the areas for which they had been trained. Despite the

<sup>1</sup>Wilson, Pauline Park, *College Women Who Express Futility*. Bureau of Publications, Teachers College, Columbia University, N. Y., 1950.

## a college-educated woman should not be too contented...

optimistic conclusions of the committee that "graduate study for women has a sure and increasingly important place in our society," some observers found the record "none too flattering to the ladies"—an opinion based on the fact that the number going into teaching appeared to be declining and that the publication record of the group was not distinguished. Other references in the press, the women's magazines, on radio and television programs, and in casual conversation testify to a widespread suspicion that today's college-educated women are frustrated and discontented because they have been educated for a life they are not expected to live and poorly prepared for the responsibilities they are expected to assume. Perhaps the most extreme pronouncement of this sort was that of the journalism professor at Syracuse University whose pique over the loss to matrimony of one of his graduate students prompted him to suggest that the anticipated problems of overcrowding in institutions of higher education be solved by drastically limiting the number of women students permitted to enter the coeducational colleges and universities.

As one with both a personal and a professional interest in this argument, I think we need to bear in mind the fact that there are large numbers of frustrated *men* biting their nails and otherwise "expressing futility" in this large and complex society of ours and that here, as elsewhere when men and women are compared, the differences are likely to be as great as or greater within each group than between the two. Another fact which merits attention, if we are to maintain some sense of perspective, is that the best college education in the world cannot make whole people out of husks.

With these caveats on record, I am prepared to agree that today, even as ten years ago, there are college-educated women who are discontented and frustrated. Frankly, though, I am less concerned about this than I am about the reasons for their discontent—and about our current crop of *contented* college-women.

The "futility" study referred to earlier was based to a considerable extent on interviews that took place during the depression years between 1932 and 1935—a period when financial problems and unemployment and "doubling-up" living arrangements placed unusual strains on everybody. A majority of the women interviewed were in their early thirties, with an age range from twenty to fifty. The author notes that some questions were raised about the validity of the study on the ground that the women selected must inevitably be a problem group since they were chosen from among those who had approached the Advisory Service for assistance, but this is discounted by the investigators who point out that a request for the routine services of the organization, such as registration of a child for intelligence testing, "is more likely to indicate an

intelligent mother attempting to utilize the best educational advantage available for her children than a woman seeking an excuse to get help with her own problems." On this assumption, let us look at the areas in which these women expressed inadequacy and unhappiness.

Financial problems, as would be expected, ranked very high—exceeded only by relationships with parents and sex adjustment. Next in importance appears a cluster of problems having to do with attitudes about themselves, their attractiveness, their health, their social skills. Housekeeping, generally considered one of the main sources of discontent, ranked after all of these. Only twenty-six of the total group expressed concern about effective participation in community affairs, and only twelve expressed any desire to "contribute something worth while to society." I find this a depressing record, though I cannot agree with the director of the study that it points to a need for more emphasis in colleges and other educational institutions on training for marriage and child care and household management. I think it points to qualities and pressure in our society which undercut the best efforts of college to guide young people into responsible and useful and satisfying lives as adults. This is even more true today than in the stressful days of the thirties.

An alarming number of today's women college graduates tend to fall into a pattern of early marriage, short-time employment on a routine job while "putting husband through," and then complete retreat into home and family responsibilities. They are not noticeably discontented; they are more likely to be smug—and rather uninteresting!

The girl who follows this line of least resistance has some justification. The rapid disappearance from the scene of individual domestic service keeps her housebound and restricts her outside contacts to the pick-up and delivery types and the check-out boys at the supermarket. If she is lucky, she has a wide assortment of mechanical gadgets to take some of the drudgery out of what she does, but she still finds—like the rueful Radcliffe Ph.D., that "it takes a whole afternoon to spend an afternoon with a child." If an obliging grandmother or a cooperative baby-sitting arrangement allows her an occasional free day, her impulse to spend it in some type of volunteer activity is checked by the prevailing view that the only worthwhile jobs are those for which you are paid. If her husband's work involves frequent moves from one community to another, she sees no point in trying to put down roots in any one spot.

Such total absorption with one's own family unit might be regarded as something to be encouraged if we were back in frontier days and an isolated little cabin in the clearing. But with all the evidence pointing to a

## . . . men express futility as much as women do . . .

condition of our society which will have an increasing need for the special talents and the extra "man-power" of women, this is a disturbing trend.

"The multiple roles of modern women" has become a cliché about which, like the weather, everybody talks and nobody does anything. This multiplicity of roles, to be sure, is not a complete monopoly of womankind—as witness P-T-A fathers and barbecue cooks and weekend sailors and countless others—but for almost all men there is one primary role which is a vocational one. This is understood and accepted at an early age, and although there may be painful soul-searching and indecision and false-starting along the way, the straight line is there to be followed.

For women, there is a rack-full of roles which may be played full-time or combined in varying proportions at various times and places, with choices and decisions to be made at every turn. These many roles of women have been a favorite subject for research during recent years, but there is still nothing like the understanding and acceptance of this pattern among girls that characterizes the boys with respect to their vocational role.

Is this something about which the colleges should—or can—do anything? A wise woman teacher with whom I once raised this question said she thought we must wait for them to learn it from their mothers. "Only then will they believe it." I'm afraid she is right, and in the meantime girls and women continue to live their lives one segment at a time—precluded by this sketchy approach from accumulating reserves in one phase to sustain them in the next.

Under these circumstances, it seems to me that parents and counselors and teachers have an obligation to press the undergraduate woman as far as she will go in the direction of what Clifton Fadiman has referred to as "that magnificent pleasure that comes of stretching, rather than tickling the mind." The critical point will vary widely, of course, and wise judgments will depend on the availability of realistic information about a variety of institutions and the willingness of all parties concerned to make a genuine effort to match the student to the institution—even when this involves accepting the incredible conclusion that "mother's school" is wrong for daughter!

Nevitt Sanford, Mervin Freedman, and others at Vassar College have called attention to the feelings of conflict which trouble many women students in their senior year when they are confronted with their first big choice: marriage; a career—subject to interruption; graduate study—also subject to interruption; or any combination of these three. Their findings suggest that this may well be the most important point in the college's relationship with its women students. I know

from talking with the people who have to make the decisions in these matters that there is generally a strong bias in favor of making every reasonable adjustment in schedules and requirements in order to make it possible for a girl to meet an early marriage date and still take her degree. This is certainly important, since the girl who marries and drops out before she has completed the first big job she has set her hand to—whether it is the two-year program of a junior college, a bachelor of arts or a technical degree, or work at the graduate level—must inevitably experience a damaging sense of failure, no matter how starry-eyed she may be at the moment.

I wonder if it may not be equally important for colleges to make it easier for their graduates to keep in touch and to "come back" for continuing educational experiences, especially during the difficult transitional period from student to wife and mother. Granted the busy young mother's problem of finding the time, this is a period when habits of study acquired in college can be more readily renewed than later and when she is most likely to feel the need for some sort of intellectual stimulation. An interesting plan is under consideration at the University of Minnesota which would allow senior girls to enroll in a continuing educational program involving the selection during the final year of individual projects on which preliminary work would be done before graduation, completion of the projects to be continued by correspondence tutorial after they leave college.

Where such formal arrangements are not feasible, such simple devices as selective reading lists or reminders about the rapidly multiplying opportunities for study available through educational television might provide the nudge toward continuing. I am reminded of an issue of the Barnard College alumnae journal which listed, under the title, "A Gently Embarrassing Query," questions from a rich cross-section of the field of knowledge which had been put together by members of the faculty.

Alumnae groups generally have begun to show a commendable interest in providing continuing intellectual stimulation as part of their programs—both locally and in connection with reunions and other returns to the campus—and although these events may be "off-limits" for the young mother, they set a tone which is heartening.

In the final analysis, of course, the most important questions about the discontent of women must be asked of ourselves and the answers given in terms of our own efforts to find solutions. Let us not turn reproachful eyes on our parents, our teachers, our stars—or even our menfolk—until we have honestly tried to assess the values we live by.

## McCLUER HALL CORNERSTONE UNVEILED

Last March plans were announced to build a new dormitory at Lindenwood. On Alumnae Weekend, just seven busy months later, the cornerstone of that new building was unveiled. It has been named McCluer Hall to honor President and Mrs. Franc L. McCluer.

The brief ceremony preceded the Founders Day convocation, which commemorated the 134th anniversary of the founding of Lindenwood in 1827. Mr. Howard I. Young of St. Louis, Board president, unveiled the inscribed stone and officiated at the ceremony. Dr. McCluer made a brief response and Mr. Arthur S. Goodall, member of the Board, read a list of the contents that had been placed in the cornerstone a month ago. Mr. Philip J. Hickey, a vice-president of the Board of Directors, spoke on the subject, "Future Cornerstones."

The new building is located northeast of Irwin facing Butler Way. Completion of McCluer Hall is set for the opening of college next fall.



Early morning audience at McCluer Hall unveiling ceremony heard Board member Arthur S. Goodall read list of contents placed in cornerstone.

## LINDENWOOD INSTALLS TWO NEW DEANS

Lindenwood's two new deans, Dr. Donald M. Mackenzie and the Rev. Dr. C. Eugene Conover, were installed at an evening convocation at the college on December 1. A large number of guests representing Board members, alumnae, Presbyterian churches, colleges, and universities, attended the service in the chapel.

Mr. Howard I. Young, president of the Board of Directors, formally installed Dr. Mackenzie as Dean of the College, and Dr. Conover as Dean of the Chapel. President McCluer presented the deans to Mr. Young.

In his response, Dr. Mackenzie said, "Lindenwood must be determined to move from its present strength to a level of excellence which now characterizes only a small number of privately supported schools. We must be sensitive and responsive to the demands a dynamic society is making on education. . . . The limits of what we can achieve are set only by the limits of our own vision."

Speaking on "Freedom and Truth: Mutual Concerns of College and Church," Dr. Conover said, "In a day when religion and life are disconnected, the church has a right to expect its church-related colleges to be

vital centers of communication between faith and culture. . ." He called upon the faculty and administration to help their students to see that religion is not limited to one department and to the college chapel. "It is related to all of life," he stated.

### TO THE ALUMNAE

The presence on our campus of so many Lindenwood women during Alumnae Weekend was stimulating to the faculty and staff of the college, as well as to the student body. All of us here rejoice in the deep interest that our former students have in the work of their alma mater.

We are grateful to the alumnae for visiting us on this occasion. You are always welcome at Lindenwood.

F. L. McCluer, President

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Hellen E. Ostroff, Editor

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Two Lindenwood women in science, Dr. Beverly Gabrio and Frances E. Wherry, receive alumnae awards.



Dr. Gabrio



Mrs. Wherry

## Alumnae of Achievement

In recognition of lives characterized by high purpose and creative achievement, the 1960 Alumnae Awards were presented to Beverly Wescott Gabrio '44, Seattle, Wash., and Frances E. Wherry '45, Kensington, Md.

Beverly graduated from Lindenwood with a B.A. in chemistry and biology. She received the Lindenwood Fellowship for graduate study which she applied at the Washington University School of Medicine in biochemical embryology. In 1946 she went to the University of Rochester as a research associate in radiation biology, working on the Atomic Energy Project. She became a Graduate Research Fellow at Rochester, and received her Ph.D. in biochemistry there in 1950.

She is now at the University of Washington School of Medicine, in Seattle, as research assistant professor in the department of bio-chemistry. She is also director of research at the King County Blood Bank in Seattle. In both positions she is engaged in research supported by grants from the American Cancer Society, the Office of the Surgeon General in the Department of the Army, and the U.S. Public Health Service. She is working in two areas now. One is the study of basic metabolism in normal and leukemic white cells. Looking forward, she hopes to discover some of the causes of leukemia and to develop new and better drugs with which to treat leukemic victims. Secondly, she is studying red blood cell metabolism in relation to the problem of blood preservation. Beverly and her colleagues are hoping to find a way to lengthen the preservation time—so that blood can be sent from where it is, to where it is needed, while it is still useful.

Beverly is the wife of Dr. Wesley Gabrio, Seattle obstetrician and gynecologist, and the mother of two small children. In presenting her to President McCluer, Miss Patricia Price, Alumnae Council member from

Washington, D.C., said: "We are proud of Dr. Gabrio—as a woman and as a graduate of Lindenwood College. We are proud of our women who can and do contribute to the life of our society—in this instance, to the furtherance of knowledge in the critical field of medical research."

Frances Wherry is the second generation and one of three members in her family who have attended Lindenwood. She graduated in biology and chemistry and attended graduate school at Georgetown University.

For fifteen years Frances has been with the Department of Health, Education, and Welfare. Her studies have been in vitamins, hormones and proteins, with principal efforts in relation to the diabetic. All of her work has been in the research laboratories of the Food and Drug Administration and the National Institute of Health. She is the biochemist in a research team which has made great strides in determining the role which insulin plays in the normal person. To aid in making diabetes curable, rather than controllable, is the goal of this team.

Frances has been awarded membership in a number of professional societies and has published in scientific journals. In 1959 she presented a paper, "Factors Which Influence The Secretion Of Insulin," at the International Congress of Physiological Science in Buenos Aires, Argentina.

Lillian Nitcher of Alexandria, Va., the 1959 honoree, presented Frances for the award. She said, ". . . I know this commendation will bring to you the same feeling of pride and joy which it gave to me. I wish you success in your efforts to alleviate suffering."

A sterling silver Lindenwood Medallion is being designed and will be given to all past and future Alumnae Award winners in addition to the Certificate of Merit.



"Are You Still The Charmer You Were?" brought Niccholls Hall top prize in the Dorm Decorations Contest sponsored by the Alumnae Association. All six halls responded enthusiastically to the "new tradition."



"Return To Paradise" was Butler Hall's theme. Neighboring Ayres portrayed "Lindenwood 1984"—complete with rocket ship suspended from third floor.



Sibley carried out theme of "Yesterday and Today" at Lindenwood. Contrast to "Mrs. Sibley's carriage" is foreign sports car at extreme right. Irwin, conscious of work on nearby McCluer, depicted construction project labeled, "Building Specification: An Alumna."



Cobbs Hall was second place winner with "Kaleidoscope of Kampus Krazes." Alumnae extended "charge account privileges" at campus Tearoom to Cobbs students who vacated dormitory for Weekend guests.

## The Dorms 'Think Big'

Today's Lindenwood student has been characterized as a young woman who pursues her studies with great determination, and certainly there is much evidence for this appraisal as each year more and more students get their names on the honor roll, win more prizes and fellowships, and graduate with honors. I've often wondered, however, how all this must sound to the "old girls," who lived with an entirely different set of academic standards. What, they might ask, does the student do for temporary relief from trigonometry? My opinion is that many of today's students escape from the rigors of the aca-

ademic discipline by sitting around and "thinking big."

I can remember when it was considered a mark of bravery to smuggle a hot plate and a coffee pot into old Sibley Hall. Today's dorm student thinks bigger.

I saw this spirit at work a month before Alumnae Weekend when the Dorm Decorations Contest was announced. As adviser to the student dorm committees, I was struck dumb as chairmen ticked off some of their ideas. "Couldn't we get LIFE Magazine to take pictures of the whole thing?" "How about a

midnight pageant in authentic 1827 costumes?" "We could use a biographical sketch of each alum who will be on campus!" "Could we get a helicopter to fly overhead towing a banner to welcome the alumnae?" They actually did produce a real live horse, a department store mannequin, a Volkswagen, and assorted items.

This spirit of "if we're going to do it at all, let's do it up brown," is productive. Each of the six halls came up with original and professional decorating themes. How this spirit will manifest itself once the students have graduated is something to be learned. All I can say is: be prepared.—H.B.O.



# Listen While You Look

"I would like to see a foreign language taught by every grade school and nursery school across the country," Emily Kimbrough told the Founders Day audience at Lindenwood. This knowledge of other languages, she said, would lift the curtain of mist that prevents a clear view of the other countries of the world.

The well-known author said she believes that Americans should get away from the idea of "if we can't do a thing perfectly, don't do it at all." A speaking knowledge of a language is more important, she said, than a knowledge of grammatical construction. Miss Kimbrough believes that high school students are, in general, too self-conscious to learn to be orally effective in languages. Stressing the need for languages in the lower schools, Miss Kimbrough said she feels that as students become familiar with a language the natural attractiveness of the tongue will in itself be an incentive to learning it more thoroughly.

"It is now necessary," she stated, "to go out and participate in a world that demands a sense of speech in the country you visit." The only way to know or to love a country, she believes, is to discover it for yourself. This, she stressed, means talking with and knowing the peoples of other lands. "How can one person truly know another," she asked, "if there is no common language in which to converse?"

As a world traveler, Miss Kimbrough said she has been acutely aware of the deeply satisfying effects of sounds. She urged her audience to, "Listen while you look." Some sounds, she said, are peculiar to certain countries and are a part of their identity. "What extra depth we give to the tapestry of sights woven into our minds," she stated, "if the sounds we hear, we remember."



Author Emily Kimbrough, Founders Day speaker, waves greeting to alumnae and students on her way to Ayres Hall luncheon.

# THE LINDENWOOD WEEKEND: 1960



Polly Pollock Holway, Alumnae Council member from Tulsa, enjoys talk with three St. Louis freshmen, (right) D'Arcy Horner, Andrea Ellison, and Margaret Odell.



Nancy Alvis McClanahan meets Dr. Donald Mackenzie, new academic dean, at the President's Reception.



Alumnae from coast to coast attended Weekend. At registration desk Jacqueline McNulty Huber checks in alumnae sisters from Oklahoma City, Margaret Ringer Howell (foreground) and Barbara Ringer Hamill.



Howard I. Young, president of the Board of Directors, chats with alumnae president Nancy Montgomery Orr after Founders Day convocation.



Three members of the 50-year reunion class of 1911 compare snapshots. (Left) Faye Kurre Prill, Erma Webb McNely, and Gladys Robertson Bower. Inscribed silver trays were presented to members of the class at the Alumnae Dinner.



Dressed in period costume, Mrs. Dayton Canaday of the Historical Society serves tea at the home of Edna McEhinney Olson, last stop on the tour of historic St. Charles homes.



Freshman Sue Matthews accepts silver trophy for hall decorations. Alumnae president Orr (right) donated the cup. Presentation was made by Alumnae Secretary Hellen Boyd Ostroff. Nicholls staged impromptu pep rally after luncheon announcement of contest winners (See Cover).



Aimee Becker opened her home to alumnae on the house tour. She welcomes the visitors in a gown fashioned during Civil War years. Historical Society furnished the costumes appropriate to eras in which homes were constructed.



Class of 1946 reunion group at Saturday dinner dance. (Seated left) Katie Record Dale, Montelle Moore Mansfield, Elaine Gray Scherer, Jean Paulson Plotz, Dorothy Ann Wood Clark, Adelaide Rattan Pierce, Betty Kilbury Terry. (standing left) Rita Allen, Mary Nathan Barklage, Betty Moody Larkin, Pat Latherow Rupert, Helen Stahl Walter.



Conversation and coffee at the Library headquarters. (Left) Beth Devlin Jett, Irene Kern Ray, Zelpha Curtin, Pat Kirchherr Allen, Sharlene Agerter, Betsy Severson Nimock.



Rene Eberspacher Hale (center), new vice-president of Alumnae Association, was reunited with out-of-town sisters, Freda Eberspacher Harrison (left) and Louise Eberspacher Davis.



Nancy Montgomery Orr, Van Buren, Ark. presided at Council sessions preceding Weekend. (Left) Hellen Boyd Ostroff, St. Louis; Dr. Lena Lewis, Cleveland; Lillian Nitcher, Alexandria, Va.; Doris Nahigian Gertmenian, Los Angeles; Kay Anderson Carl, Toledo; Alice Prouty Root and Ann Nichols Wehmeyer, St. Louis; Jacqueline Brickey Tomcak, Prairie Village, Kans.; Marg Dearmont Lewis, Tulsa; Dyke Steinbeck Barton, Kansas City. Not pictured are Patricia Price, Washington, D.C.; Polly Pollock Holway, and Betty Parrish VanHooor, Tulsa.

# TRIBUTE TO A TEACHER

By Betsy Severson Nimock, '55



Dr. Alice Parker . . . "truly dedicated"

Last spring when plans were being formulated for Alumnae Weekend, I learned that Dr. Parker was to be honored this evening. It was at that time that I asked if I might be allowed to give this talk in tribute to her. I made this request, not because of any illusions I have about my public speaking ability, but rather because of the very deep admiration I hold for Dr. Parker. As the months passed I became increasingly aware of just how presumptuous it was of me to think that I could somehow verbalize in a few minutes the impact that Dr. Parker has had upon her students. I believe that in the back of my mind I was convinced that Mrs. Sibley's ghost would rise through my lips. Unfortunately Mrs. Sibley's ghost has failed me. And so I must ask you, Dr. Parker, to try to "read between the

lines" and know that I speak very inadequately for your former students.

Dr. Alice Parker came to Lindenwood to teach in 1928. She was made head of the English Department in 1948. In the fall of 1952 she accepted the duties of interim Dean of the college. She was asked to retain this position, but felt she could not accept it because it would, of necessity, lessen the time she could give to her one great love—teaching. Through the invitation of British-American Associates, Dr. Parker has lectured throughout England. She has been very active in the AAUW and was made president of the Missouri division of that organization. Through the Ford Foundation, Dr. Parker has been recognized as one of the great educators of this area and is currently teaching via television-college-credit-courses taken by students from colleges all over the area.

All of these facts sound pretty imposing, as they well are; but Dr. Parker's greatness lies not in the retelling of how many years or how many laurels. Rather, her greatness lies in the classroom where her students learn a good deal about this life as she interprets the lines of Shakespeare or Bacon or relives the adventures of the Greek gods. Through her eyes the great literature of the past takes on real meaning today.

Hardly a week passes in my rather prosaic life of housewife and mother that I don't think of something Dr. Parker has said. Not that "Ode to a Grecian Urn" is lyrically running through my mind as I'm washing out

the third dirty diaper of the morning, or that when the bottom falls out of the garbage can, my mind immediately wafts me away to the romantic "Song of Roland," or that I begin meditating on Shelly when the standing rib roast (that I paid too much for to begin with) is burning to a crisp because my husband has forgotten to tell me he'd be two hours late for dinner. No, at such times, it is not what I've studied that comes to mind, but rather something that Dr. Parker has said—perhaps about the rearing of children, or the realities of marriage, or about the fact that the Good Lord has given us all a sense of humor and that we had jolly well better cultivate it.

Truthfully, it is hard to say just how much influence one person has had on the life of another. But let me say that perhaps because of Dr. Parker, her former students will pick up a book of poetry instead of the *Reader's Digest* when they have a little leisure time. Or when David Susskind produces "Medea" on *The Play of the Week*, by George, the entire family watches it. Perhaps her former students have a little more compassion for their fellow men than they might have had if they had not known her. Perhaps they can laugh at themselves a bit more often. And definitely, Dr. Parker, your students know the real definition of a truly dedicated and magnificent teacher. Because, they have studied under you.

*The comments above were made by Mrs. Nimock at the annual Association Dinner on Alumnae Weekend.*

A student took a long look at the alumnae on campus for the Weekend and discovered that . . .

By Jane Ely, '61

## Alums are People

It hasn't changed. It hasn't changed a bit. They are still the same—we are still the same—Lindenwood is still the same. *They're just like us; they're people.*

They come in all the sizes, volumes, and personalities that we do. I learned this by knowing them and I'm glad that I know. When I become a Lindenwood alumna, I'm not going to be something magical. I'm going to be "people."

They were fun to watch. Some raced all over the dorm, looking, joking, recalling; many congregated in rooms, talking, laughing, discussing. There were those who absolutely had to get their ten hours' sleep or they wouldn't be worth a thing the next day. We do it now. They did it then. It's all been lived before—by people.

In Cobbs Hall alums put on pajamas and bounced around being young and racy; others donned "lounging clothes" and

looked gay and worldly. Some, well, some just looked like mothers all over this country look every night. They all looked and acted like people.

A few had scrapbooks. Some brought pictures. All had memories. They were glad to see the ones who came and sorry the others couldn't make it.

Perhaps they all enjoyed the opportunity to do little things they couldn't do as students—sachezing about the front hall in bathrobes, having a cigarette on front campus, or, for one sturdy alum who was expecting a second child, just lying on a Lindenwood bed.

Alums are everything. They are wives, mothers, career women, voters, teachers, scientists—to some, they're even M-O-N-E-Y! But most of all, they're Lindenwood. On Alumnae Weekend, for the first time in my life, I was able to define Lindenwood—it's people.



Speakers at afternoon session were (left) President McCluer, Fred H. Doenges, Mrs. Orr, Dean Mackenzie, and Robert Colson.

## The Alumnae Council

The fundamental concern of the Alumnae Council is with the quality of Lindenwood education. Members come back each year to hear reports by President McCluer and other Lindenwood officials on the state of the college, to exchange ideas with one another concerning their work in the clubs and in their communities across the country. After a concentrated digest of current information at the Council sessions, and helping with Weekend activities, they return home exhilarated, refreshed and stimulated by the renewed contact with their college and their fellow alumnae.

The Council session got underway with a Welcome Coffee on Thursday morning, October 27. Most of the women had arrived the night before and much advance impromptu caucusing had taken place at their off-campus motel. In order to allow ample time for discussion on each item of business at the morning session, all alumnae clubs had been asked in advance to submit written reports. The slate of nominees for Association officers and Council members was presented (See *Alumnae Association*, page 14). Hellen Boyd Ostroff, Alumnae Secretary, gave the Alumnae Office report and judges for the Dormitory Decorating Contest were appointed by Mrs. Orr.

A lengthy discussion followed on a money-making project to be sponsored by the Alumnae Association. The group approved a resolution that a recommendation be made to the Association that a committee work with Mrs. Orr to further investigate and decide upon a project. Majority approval of all Lindenwood clubs would be required to activate such an undertaking.

A wave of increased alumnae interest in the college led the Council to recommend a different type of Weekend for 1961. All members agreed that next year's program should be based on a back-to-class, or seminar-type theme. It was the general feeling that all the alumnae would benefit from reports and talks similar to those presented to the Council each year. President McCluer approved the recommendation and, later in the Weekend, Louise McGraw Hodgson (B.A. 1947), accepted the 1961

Weekend chairmanship.

The afternoon session was opened by President McCluer, who introduced four members of the administration. Open discussion followed each of the ten-minute talks. Dr. Donald M. Mackenzie, new dean of the college, presented his "Thoughts on Coming to Lindenwood." He spoke of the comprehensive departmental inventory of facilities now being made for the Long Range Planning Committee. It was his belief that, through the continuing faculty study of curricula problems, the college would be alert to changes in programs and methods of instruction that would enable Lindenwood to constantly enrich its services. He stated that this year's freshman class, judged by the quality of its high school work, is the most capable that Lindenwood has ever had.

Dr. C. Eugene Conover, dean of the chapel, spoke on the subject, "On Being Chaplain to Students of Six Faiths and 12 Denominations." He explained the chapel program and brought forth the idea of ethics for today's college student. "How Lindenwood Spends its Money," was discussed by Robert C. Colson, business manager. He explained procedures for setting up the yearly college budget, and gave a breakdown of the Lindenwood dollar. Fred H. Doenges, development director, gave a broad introduction to "The Lindenwood Development Program." Mr. Doenges explained the organization of his department, how mailing lists are compiled and the types of mailing pieces to be used for development.

President McCluer summarized the afternoon's program with, "The State of the College." He told of the work of the Long Range Planning Committee. This group is composed of 21 members from the Board, administration, faculty and alumnae. Nancy Montgomery Orr, alumnae president, and Marguerite Dearmont Lewis, immediate past president of the Association, represent the alumnae on the committee.

He announced that the 1961-62 student fee would be increased to \$1800. "We do not need to be reminded by the Planning Committee that the expenditure per student at Linden-

wood is considerably greater than charges made," he said.

He pointed out that the overall cost of the operation of the college was \$2184 per student in 1959, although the cost to each student was only \$1540. Thirty percent of the cost of operation must now come from endowment income and gifts. In 1959, he noted 23 percent came from interest on investment funds (endowment) and seven percent from gifts.

"The growth and progress which we confidently expect will require considerable increase in capital funds and operating expenditures," Dr. McCluer stated. "About 20 percent of our total operating costs may be paid from endowment income. Though I am certain we all take pride in the strength of Lindenwood's well-managed endowments, it would be foolhardy to withhold annual gifts. To make the most of Lindenwood's opportunities in the days ahead, we shall need to increase the income from gifts.

"We certainly do not ask the alumnae to make sacrificial gifts to keep the college alive," he declared, "But we do ask them to contribute what they can afford to give." He praised the alumnae for doubling their contributions to the Alumnae Fund this year, but noted that the percentage of contributors is still less than other women's colleges of comparable size. He expressed the hope that a larger number of Lindenwood women would express their concern by thoughtful, tangible support. In closing he said, "Your support will allow Lindenwood to increase its service and to make that service increasingly excellent."

Thursday evening Council members and club representatives attended an informal, shoes-off workshop session at the Albert Pick, on area and Weekend responsibilities, conducted by Alumnae President Orr and Hellen Ostroff, Alumnae Secretary.

The Council agreed that this year's meeting had been a satisfying blend of inspiration and sound practical guidance. Each member seemed proud of the opportunity to make concern for her college real to Lindenwood alums in her area at home.

## Meet the New Council Members



**MARGIE TERRELL LANGSTAFF '56**, 6231 Southwood Dr., Denver (Littleton), Colo. Margie is the wife of Dr. Samuel H. Langstaff, a general practitioner in suburban Denver. She is the mother of three: Richard Terrell, 2½ years; Samuel III, age 1½; and 6-months-old Elizabeth. As an LC student, she hailed from Paducah, Ky., majored in English, and was a Washington Semesterite. She served two terms as president of the Denver Alumnae Club. Her sister, Mildred Terrell Werner, also attended LC.



**JANEY RASDOL KUSKA '45**, 7708 Cowan Ave., Los Angeles, Calif. Janey is married to Milton F. Kuska, an engineering director for Northrup Aviation. Their two children are David, 13, and Janet, 8. A native of Nebraska, Janey will be remembered by LC friends as a member of the prize-winning horseback riding teams of the forties. She is a former officer of the Southern California Alumnae Club. The Kuskas are sponsors of the "Westchester Lariats," folk dancing troupe. Young David is a member of this group of 53, which under an S.C.U. professor, performed and toured its way through Alaska last summer. Geraldine Rasdol Kleist, her sister, is a '41 graduate.



**ELIZABETH THOMAS BOWMAN '59**, 2252 S. Bluff, Wichita, Kan. Known as "Bitsy" to her Lindenwood friends, she is married to Samuel S. Bowman, an engineer with Boeing Aircraft Corp. The Bowmans moved to Wichita recently from St. Louis. A native of Nashville, Tenn., Bitsy majored in English at LC and was the 1959 May Queen. She worked in publications for a short time before her marriage and still does some creative writing. Bitsy plans a get-together soon for alumnae in the Wichita area.

### ANNUAL ALUMNAE ASSOCIATION MEETING

The Lindenwood College Alumnae Association met in the Library Club Room on Oct. 29, 1960. The meeting was called to order by the president, Nancy Montgomery Orr.

Minutes of the 1959 meeting were not read as a resolution had been passed last year to read minutes at the close of each annual meeting. Grace Gray Arseneau gave the treasurer's report. Ann Nichols Wehmeyer reported for the nominating committee: for Association vice-president, Rena Ebersbacher Hale '43, Webster Groves, Mo.; for treasurer, Margaret Ball Gatzweller '42, St. Charles. Both offices carry two-year terms. The Alumnae Council nominees to serve three-year terms were: (1) Janey Rasdol Kuska '45, Los Angeles; (2) Elizabeth "Bitsy" Thomas Bowman '59, Wichita; (3) Margie Terrell Langstaff '56, Denver.

Cordelia Buck Stumberg, of St. Charles, moved that all nominees be accepted by acclamation. The motion passed.

Mrs. Orr expressed her thanks to the students and the college for their exceptionally warm hospitality. She thanked Hellen Boyd Ostroff, Alumnae Secretary, for her cooperation throughout the year and for executing the Week-

end. She asked Doris Nahigian Gertmenian, of Pasadena, Calif., to convey the gratitude of all alumnae present to the Southern California Lindenwood Club for making the attractive souvenir Weekend kits.

Lillian Nitcher, Alumnae Council member from Alexandria, Va., spoke on the enlightening and informative Council sessions earlier in the week. She expressed the idea that the Council exists to serve the alumnae body as a whole, and is effective only because of the fine spirit of cooperation that prevails between the two groups.

A fund-raising project to be sponsored by the Association was discussed. Mrs. Gertmenian motioned that Mrs. Orr appoint a study committee to investigate an overall money-making project. The committee's findings would require approval by a majority of active alumnae clubs. Patsy Price, Washington, D.C., seconded the motion.

Alice Prouty Root, St. Louis, suggested that some portion of the money raised by such a venture be given to the Alumnae Association. Mrs. Ostroff noted that the number of dues payers had declined this year and urged all alumnae to pay the \$3 annual Association dues. It was her belief that an increased

Weekend fee, and a larger number of women paying dues, would cover Association operating costs. She noted that several new clubs had been formed this year. With enough club support, she felt the Association could pay all mailing costs as well as transportation expenses for the Council.

Mrs. Orr reported that the Council had recommended a different type of Weekend for next year. With the approval of the college, she said she felt most alumnae would enjoy attending some classes. The idea was enthusiastically received.

President McCluer spoke of the "new spirit" of this year's Weekend. He felt it was "significant and impressive" that students and alumnae seemed to "become one community." He endorsed the idea of a back-to-school Weekend for 1961. With the completion of McCluer Hall, he said next year's enrollment would be 650 to 700 students.

Dr. McCluer thanked the alumnae for doubling their contributions this year, but noted that Lindenwood is still not the highest — or the lowest — among other women's colleges in alumnae giving. He said alumnae gifts strengthen the college and urged all women to contribute annually. He said the bulk of the Alumnae Fund is allocated to faculty salaries. He expressed the hope that teachers' salaries at Lindenwood could be substantially increased. He spoke of the high caliber of the Lindenwood teaching staff and said that the average tenure of an LC faculty member is 15½ years. (See Page 2 for the bulk of President McCluer's address.)

The minutes of the 1960 Alumnae Association meeting were read and approved. The meeting adjourned at 3:10 p.m.

Respectfully submitted,  
Ann Nichols Wehmeyer  
Secretary

### ALUMNAE OFFICE REPORT

Hellen Boyd Ostroff, Alumnae Secretary, reported a satisfying and successful year's work in the Alumnae Office. In reporting the 1960 Alumnae Fund total of \$18,295.71, she said, "To look back is very satisfying, but to look forward is exciting." Alumnae support, she said, is especially important to the college in its negotiations with foundations and corporations. She stressed the idea that these organizations give more favorable consideration to institutions where alumnae support is strong. Regardless of the size of the gift, she urged each alumna to contribute.

Mrs. Ostroff reported that she had visited seven alumnae clubs this year. Cleveland and San Diego have now formed active clubs. She announced that several cities have planned organizational meetings: Chicago, Washington, Minneapolis-St. Paul, Omaha, Joplin, Oklahoma City, and Lexington. Alumnae in the Wichita, Boston, and Seattle areas have also expressed an interest in forming Lindenwood clubs.

Mrs. Ostroff cited the work of Alumnae Council members as a vital influence, not only in the Alumnae Association, but in the work of the college.

# Alumnae on Campus for Reunion

Charlene Agerter, St. Paul, Minn.  
Patricia Kirchherr Allen, Mt. Lakes, N.J.  
Rita Allen, Vandalia, Ill.  
Ruth Schroder Arft, Baldwin, Mo.  
Grace Gray Arseneau, Florissant, Mo.  
Sara Wilson Barker, Kansas City, Mo.  
Mary Lee Nathan Barklage, St. Louis, Mo.  
Ann Donnell Barton, St. Louis, Mo.  
Dyke Steinbeck Barton, Kansas City, Mo.  
Beverly Mayhall Baumunk, St. Louis, Mo.  
Amice Becker, St. Charles, Mo.  
Helen Culbertson Beste, St. Charles, Mo.  
Fern Palmer Bitner, St. Charles, Mo.  
Margaret Bittman, St. Louis, Mo.  
Mary Jane Biggs Bowen, Niles, Ill.  
Mary Thompson Black, Blytheville, Ark.  
Florence McConnell Blood, Mt. Carmel, Ill.  
Lois Mayer Boschert, St. Charles, Mo.  
Carol Dearing Bouchard, St. Louis, Mo.  
Gladys Robertson Bower, Stanley, Kans.  
Anna Davidson Boxey, St. Louis, Mo.  
Rosanna Veach Bruere, Kirkwood, Mo.  
Dorothea Wehrli Brundage, Eureka, Mo.  
Gertrude Webb Carruthers, Joplin, Mo.  
Pat Zimmerman Chambers, University City, Mo.  
Dorothy Ann Wood Clark, Dallas, Tex.  
Josephine Lemmon Clanton, St. Charles, Mo.  
Pearl Payne Clawson, Omaha, Neb.  
Enid Patterson Clay, St. Charles, Mo.  
Juanita Cook, Fredericktown, Mo.  
Helen Diehr Coldwater, St. Louis, Mo.  
Lessley Freeman Colson, St. Charles, Mo.  
Jean Conrath, St. Louis, Mo.  
Kathryn Anderson Corl, Toledo, Ohio  
Mary Jean DuHadway Craig, St. Louis, Mo.  
Hester Hayes Crawford, Kansas City, Mo.  
Zilpha Curtin, Cincinnati, Ohio  
Katie Record Dale, Dallas, Tex.  
Louise Eberspacher David, Park Ridge, Ill.  
Ann Dierking, St. Louis, Mo.  
Lynn Beck Dillon, Webster Groves, Mo.  
Gail Gross Duello, St. Charles, Mo.  
June Goran DuLany, Pacific, Mo.  
Kay Dunham, Chicago, Ill.  
Carol Gillmor Elliott, Independence, Mo.  
Jean Rule Evans, Lebanon, Mo.  
Dorothy Niedner Finck, St. Charles, Mo.  
Doris Force Flowers, New York City, N.Y.  
Helen Meyer Fuerhoff, St. Charles, Mo.  
Caroline England Fund, Lancaster, Mo.  
Beverly Wescott Gabrio, Seattle, Wash.  
Grace Quebbeman Galt, St. Louis, Mo.  
Betty Runge Garwood, St. Charles, Mo.  
Margaret Ball Gatzweiler, St. Charles, Mo.  
Doris Nahigian Gertmenian, Pasadena, Calif.  
Edith Blood Grant, Terre Haute, Ind.  
Mary Helen Gray, Kansas City, Mo.  
Eleanor Brown Gribble, Prairie Village, Kans.  
Donna Drury Hafer, St. Charles, Mo.  
Bena Eberspacher Hale, St. Louis, Mo.  
Barbara Ringer Hamill, Oklahoma City, Okla.  
Freda Eberspacher Harrison, Park Ridge, Ill.  
Celeste Hirsch Hesser, St. Charles, Mo.  
Louise McGraw Hodgson, St. Louis, Mo.  
Polly Pollock Holway, Tulsa, Okla.  
Alice Reynolds Hougou, Shell Knob, Mo.  
Sally Dearmont Ilovis, St. Louis, Mo.  
Margaret Ringer Howell, Oklahoma City, Okla.  
Jacqueline McNulty Huber, St. Louis, Mo.  
Jeanne Harmon Huesemann, St. Charles, Mo.  
Kathryn Hunt, St. Louis, Mo.  
Beth Devlin Jett, Lexington, Ky.  
Helen Bruns Jolly, St. Charles, Mo.  
Vi Karrenbrock, St. Charles, Mo.  
Elnor Ritter Lammers, St. Charles, Mo.  
Marge Terrell Langstaff, Denver, Colo.  
Betty Moody Larkin, Mt. Vernon, Mo.  
Marjorie Allen Leach, Pueblo, Colo.  
Wanda Bullard Lesley, St. Charles, Mo.  
Emily Knutson Lewis, St. Charles, Mo.  
Lena A. Lewis, Cleveland, Ohio  
Marguerite Dearmont Lewis, Tulsa, Okla.  
Nancy Alvis McClanahan, St. Louis, Mo.  
Melba Gray McCollum, St. Charles, Mo.  
Martha McInnes, Potosi, Mo.  
Beverly Randall McKinney, Anna, Ill.  
Erma Webb McNely, Gillespie, Ill.  
Ernestine Thro Magner, St. Louis, Mo.  
Montelle Moore Mansfield, Louisville, Ky.  
Dorothy Jean Mathias, Michigan City, Ind.  
Donna Sue Milnes, St. Louis, Mo.  
Mary Mathias Missener, St. Petersburg, Fla.  
Jean Gross Mudd, St. Charles, Mo.  
Frances Prill Niemeier, Centralia, Ill.  
Betsy Severson Nimock, St. Louis, Mo.  
Lillian Nitcher, Alexandria, Va.  
Florence Bloebaum Null, St. Charles, Mo.  
Edna McElhiney Olson, St. Charles, Mo.  
Margaret Dyer Orhman, St. Charles, Mo.  
Nancy Montgomery Orr, Van Buren, Ark.  
Hellen Boyd Ostroff, St. Louis, Mo.  
Martha Patterson Palmer, Lebanon, Ind.  
Lucille Meyer Pieper, St. Charles, Mo.  
Adelaide Rattan Pierce, Memphis, Tenn.  
Jean Paulson Plotz, Cedar Rapids, Ia.  
Doris Banta Pree, St. Louis, Mo.  
Patsy Price, Washington, D.C.  
Faye Kurre Prill, Centralia, Ill.  
Elizabeth Mudd Rauch, St. Charles, Mo.  
Kathleen Pieper Rauch, St. Charles, Mo.  
Irene Kern Ray, Vincennes, Ind.  
Esther Barklage Rechtern, St. Charles, Mo.  
Dorothy Miller Reitz, St. Louis, Mo.  
Marcia Heinzelman Richards, St. Louis, Mo.  
Harriet Hudson Ritter, St. Louis, Mo.  
Jannell Tadsen Robertson, St. Louis, Mo.  
Lucille Chappel Robinson, Bowling Green, Mo.  
Alice Prouty Root, St. Louis, Mo.  
Pat Latherow Rupert, Ft. Madison, Ia.  
Mable Wilkin Salfen, Bridgeton, Mo.  
Pearl Lammers Schaberg, St. Charles, Mo.  
Sally Siemesson Schafer, St. Charles, Mo.  
Elaine Gray Sherer, Dayton, Ohio  
Barrie Bowen Shinn, Park Ridge, Ill.  
Janet Schaefer Strauss, Omaha, Nebr.  
Cordelia Buck Stumberg, St. Charles, Mo.  
Helene Stumberg, St. Charles, Mo.  
Mary Jane Tarling Take, Kirkwood, Mo.  
Betty Kilbury Terry, Little Rock, Ark.  
Jacqueline Brickey Tomcak, Prairie Village, Kans.  
Virginia Ratcliff Trent, St. Louis, Mo.  
Joan Elson Tritch, Festus, Mo.  
Dorothy Trump, St. Louis, Mo.  
Liv Udstad, St. Charles, Mo.  
Betty Parrish Van Hoose, Tulsa, Okla.  
Helen Stahl Walter, Tulsa, Okla.  
Ann Nichols Wehmeyer, St. Louis, Mo.  
Helen Weber Whalen, Kirkwood, Mo.  
Frances E. Wherry, Kensington, Md.  
Marie Middagh Wherry, Lawrenceville, Ill.  
Helen Taylor Williams, Bowling Green, Mo.  
Judy Winburn, St. Louis, Mo.  
Ann Zotos, St. Louis, Mo.

## Remember?



We doubt that many alumnae will remember this 1890 art class. The instructor right was Mrs. Smith. The art department offered "oil painting, watercolors, crayons, portraits and china painting," according to the 1892 catalog.