

# The Lead

The College of Education and Human Services Newsletter  
Lindenwood University

*Vol. 2022 | October Issue*

**Now Accepting Spring '23 Applications for the Leadership  
EdD**



## COHORT

Part-Time



## LOCATION

Online



## CREDITS

48 Credits \*



## START TERM

Spring 2023



## COMPLETION

Asynchronous †



## APPLICATION DUE

October 31, 2022

### APPLICATION PROCESS

- Complete the Lindenwood University [online application](#), the Leadership EdD Supplemental Application, complete and upload response

questions, submit resume and official graduate transcripts with all application materials due October 31, 2022.

- The Leadership Admissions Team will review and score all applicant materials.
- Applicants offered admission receive letters of acceptance and begin the Leadership EdD Onboarding Experience.
- Classes begin!

[Apply Here!](#)

## Dean's Message

Greetings everyone,

We are pleased to publish the October edition of the LU College of Education and Human Services newsletter, *The Lead*. Ms. Lisa Berryhill, the Editor, has gathered a sampling of the many ongoing activities and events in and outside of the College. We are particularly pleased to showcase the new partnership agreement with the Hope Montessori Institute. It is through such partnerships that we are able to leverage resources to better serve the educational needs of our communities. Additional partnerships are under development. Watch for announcements in the coming months!



Now that we are beyond the COVID restrictions we can once again get out into our partner schools and visit with administrators, classroom educators, and support personnel, as we did in our recent visit to Discovery Elementary. What a pleasure it was to hear of and to see firsthand the many accomplishments of our COEHS graduates, including the Principal, Dr. Dix. This is a testimony to the quality of our graduate and undergraduate programs. Our graduates are a “first choice” hire for schools and service agencies throughout the region. Maintaining the academic viability of all our degree programs, including our new EdD has, and remains, a primary focus of our efforts to ensure the success of our graduates and maintain the support and confidence of their employers.

The success of our college is largely due to the determined professional efforts of its faculty and staff. Each month through our “Caught You

Caring” program we highlight those individuals who have gone above and beyond in service to students. We spotlight the most recent recipients of the CYC award in this issue of *The Lead*. Thanks to those individuals (and to Murphy Johnson, our canine friend!) for their many contributions.

I hope you enjoy this edition of *The Lead*. We appreciate your feedback and suggestions.

Very best,



Anthony Scheffler, Ph.D.  
Dean, Lindenwood College of Education and Human Services

## Featured Stories

### COEHS Announces Montessori Partnership



The College of Education and Human Services is proud to announce its recent partnership with Hope Montessori Institute (HMI). After several months of collaboration between Hope Montessori and COEHS leadership, an MOU agreement was reached which provides an opportunity for the Montessori students who have completed their in-house training to receive academic credit for

prior learning toward a BA in Elementary Education at Lindenwood University. This innovative partnership is seen as a win-win for both parties because under the agreement, Montessori completers can apply 18 prior learning credit hours as their final component in the completion of a BA in Elementary Education, earning students both a Montessori certification and a BA in Elementary Education. The reception with Hope Montessori was held in the Center for

Insight and Innovation, Roemer Hall, on September 9, 2022. In attendance were Anthony Scheffler, Jill Hutcheson, Ronda Cypret-Mahach, Holly Karraker, Bob Steffes, Janette Ralston, Lisa Berryhill, Kate Herrell, and Bethany Alden-Rivers from Lindenwood and representing Hope Montessori Educational Institute: Cate Epperson, Academic Director, and Jamie Dodd, Vice President, Operations, and John Loughlin (PCBE), President of the HMI Board of Directors.

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### **COEHS Adjunct Professor Gift to Roemer Hall**



Professor Cam Newman, an adjunct for the College of Education and Human services gifted two beautiful yellow chrysanthemums to create a welcoming and cheerful aesthetic for Roemer Hall.

**Fun Fact:** Chrysanthemums come in a variety of shapes and sizes and the flowers differ between species. The stem can reach 5 to 15 centimeters (2 to 6 inches) in height. The flower can have 1 to 25 centimeters (0.4 to 10 inches) in diameter.

The mums can be viewed at the main entrance of Roemer Hall. Thank you for the flowers and your thoughtfulness, Cam! -The COEHS.



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**STEM in Action!**



Carson Hanis, a freshman elementary education major, has become a staple in Roemer Hall. He exudes enthusiasm and his smile is infectious to all. Recently, Carson was deep in discussion with Dr. Arnone regarding STEM education and how sad he was that he never had experiences in elementary school around science, let alone STEM. Dr. Arnone encouraged him to start engaging in opportunities as a college student, learning how to become an elementary teacher, so he would be able to ensure that no student in his care would ever miss out on such experiences. Carson was up for the challenge and Dr. Arnone shared several experiments he might try. Carson decided to start with the basics and try his hand at creating a volcano, a classic elementary experiment he had never attempted. Dr. Arnone shared specifics on the materials he would need, and the next day Carson came back with a handmade volcano ready to go. However, he had made the decision that he didn't want to do the classic baking soda and vinegar style volcano because "it smells", so he bought Coca-Cola and Mentos, as that was another experiment he always wanted to try.

Dr. Arnone, Chrissy Sachs, and Carson headed out to the area in front of Roemer so Carson could try out his experiment. Carson learned very quickly that he did something wrong. Something about the set-up was not causing the eruption he had hoped. Dr. Arnone walked him through it and encouraged him to try again. A few days later, Carson appeared with a brand-new volcano and a

new method. Dr. Arnone, Dr. Scheffler, Chrissy, and Carson went back outside and to his joy, Carson got the reaction he desired. Carson was so excited to see his work pay off and was able to talk about why this second time it worked when the first time didn't. After a debrief with Dr. Arnone, Carson now has a long list of further experiments to try to prepare him to be an advocate for STEM education, especially for elementary students. Nice job, Carson!



## **COEHS Participated in Family Day**

On September 17th, 2022 the COEHS participated in the 9th Annual Lindewood Family Day and socialized with family members and students from all over the U.S. Family day allows family members to visit the Lindewood campus with their LU student to enjoy a variety of activities, games, food, and swag. The COEHS table was filled with treats, program packets, goodies, and smiles!



[Want to be featured in the next issue of The Lead? Click here to submit an article.](#)

**COEHS Caught You Caring**



# THE COEHS' CAUGHT-YOU-CARING SEPT'22 NOMINEES



DR. CARLA  
MUELLER



CARSON  
HANIS



DR. AMANDA  
ALDRIDGE



DR. EMILIE  
JOHNSON



MURPHY  
JOHNSON



The Caught-You-Caring program is an incentive designed to recognize student workers, staff, and faculty, within the College of Education and Human Services. The following nominees have gone above and beyond their expected work while providing a great amount of support to their students and colleagues.

### The September Nominees are:

**Dr. Carla Mueller**, Professor, Social Work

**Mr. Cason Hanis**, Honorary COEHS Student Worker  
**Dr. Amanda Aldridge**, Associate Professor, Curriculum and Instruction  
**Dr. Emilie Johnson**, Senior Professor, Curriculum and Instruction  
**Mr. Murphy Johnson**, COEHS Student Support Dog

[Click Here to Submit  
Your Nomination](#)

**Nominations close on October 27th!**  
If you have any questions or concerns please email the COEHS Office Manager, Lisa Berryhill, at [Aberryhill@lindenwood.edu](mailto:Aberryhill@lindenwood.edu)

### **Selfie Wednesday with Murphy**

Stop by Romer Hall on Wednesdays from 11a-2p to take a selfie with Murphy!





## COEHS, Academic, Retention & Certification Center

**Student Advisory Council is Looking for You!**



The COEHS Student Advisory Council resumed meetings for the 2022-2023 school year on Thursday, September 22. The students discussed topics and concerns relevant to their coursework and success. Topics ranged from online

courses, Canvas shells, and course objectives to campus food. The outcomes of the council's discussions will be presented to the school administration for consideration.

Students of all levels (undergraduates and graduates) who would like to have a voice on a wide range of topics and important issues within the COEHS and around the University are encouraged to participate.

Members present: Stacy Bamberger, Bryce Bedillion, Carson Hanis, Melisa Murillo and Jordan Landis

Please contact Chrissy Sachs [csachs@lindenwood.edu](mailto:csachs@lindenwood.edu) to participate.

Meetings are held on the 4th Thursday of each month.

## MoGEA/MoCA Mondays and Open House

**ARCC OPEN HOUSE**

- DO YOU HAVE QUESTIONS ABOUT THE EDUCATION PROGRAM?
- DO YOU NEED HELP WITH FOLIOTEK?
- DO YOU HAVE QUESTIONS ABOUT THE REQUIRED ASSESSMENTS?

Every Wednesday 10:00am-12:00pm  
Roemer Hall 115

Text (636) 428-3533  
with any questions!

College of Education and Human Services  
LINDENWOOD UNIVERSITY

**MOGEA /MOCA MONDAYS**

- VOUCHER CODES TO REDUCE TEST COSTS
- MEET OTHER EDUCATION MAJORS
- FREE STUDY MATERIAL
- ENCOURAGEMENT FROM CARING FACULTY AND STAFF

Every Monday 10:00am-12:00pm  
Roemer Hall 115

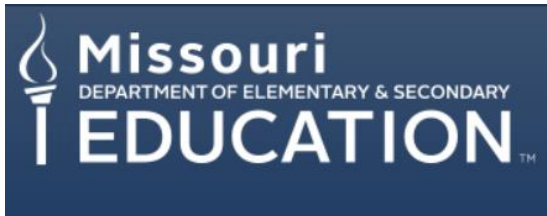
Text (636) 428-3533  
with any questions!

College of Education and Human Services  
LINDENWOOD UNIVERSITY

The ARCC Office is hosting drop-in sessions for students with questions about the MEGA tests every Monday from 10am to 12pm. Our first session was September 19, 2022. We were able to match an English 9-12 major with an alumnus of our program and a Business 9-12 major with one of our adjuncts for support with the MoCA. We are also hosting an open house on Wednesdays

from 10am to 12pm for any Teacher Education questions. ARCC will be hosting these sessions all semester.





## Certification Corner DESE Updates

Are you seeking completion of a DESE certification? DESE requires the current certification criteria to be met.

Please reach out to [certifications@lindenwood.edu](mailto:certifications@lindenwood.edu) with any questions about current requirements.

### DESE updates

- As of 1/1/2023, Special Reading Certification will require a content test as well as required coursework.
- The Social Science section of the MoGEA is no longer a requirement.

## Curriculum & Instruction

### Making a Difference, One Child at a Time



Students enrolled in EDU 30910 have begun work at a local elementary school, providing literacy support to children in grades K-4. Each Tuesday afternoon university students meet with children at Null Elementary School for an after school Reading Club. The university students benefit from authentic experience assessing children, analyzing data and creating personalized lessons for each

child. Elementary students receive one on one instruction and attention while building their reading skills. Adjunct Professor Cam Newman reports that this on-ground, authentic practicum is an example of the best of experiential education, and provides teacher candidates with valuable and relevant knowledge.

Null Principal Dr. Kate Kimsey shares “Lindenwood Reading Club has had such an amazing impact on our Null student body. The one-on-one attention and reading support provided weekly by Lindenwood students are priceless!”.

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## **Orchard Farm Partnership Leads to Discovery**



Lindenwood and Orchard Farm School District continually share the load of preparing outstanding future-ready teachers in a carefully crafted, mutually beneficial partnership. Orchard Farm is a key partner district in the LindenTeach Internship, a unique opportunity for Lindenwood COEHS students to engage in an internship program that

allows teacher candidates to work and learn as a building substitute teacher the semester prior to their student teaching experience.

Orchard Farm’s Discovery Elementary School, led by principal Dr. Luke Dix, a Lindenwood alumni, hosted a team of LUCOEHS faculty and administrator guests recently to discuss the partnership, gain perspectives and gather insights. The team was able to tour the Innovations Center at Discovery Elementary in September and speak with a variety of teachers; Lindenwood student teachers, and LindenTeach Interns.

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## **FutureTeachers and Technology in the Classroom**

Technology is transforming the way we learn and the way we teach. Students working towards a teaching certificate at Lindenwood are utilizing a variety of

technological platforms that are a benefit to them and their K-12 students. The top three tech tools that Lindenwood students are utilizing in the internship and student teaching semesters are Google, Go React, and Canvas.

Google allows the Teacher Candidate, Professors, University Supervisors, and Cooperating Teachers to all collaborate on lesson plans, evaluations, standards, and artifacts assignments, and support Teacher Candidate professional development.

LindenTeach Interns and Teacher Candidates video-record lessons they teach and use them for self-evaluation and self-reflection. Lindenwood uses a secure, HIPAA and FERPA-compliant platform, known as Go React to capture the video of the lesson and share it with the immediate supervisor for viewing. Candidates have the opportunity to watch the video and self-reflect before they debrief with the supervisor, encouraging self-awareness and self-evaluation. The supervisor can give robust, time-stamped feedback on this platform that only the candidate can view.

E-learning is a free micro-course available to Teacher Candidates and those participating in LindenTeach. This course serves as a professional development opportunity to learn and create a Canvas course from an instructor's perspective. Students can earn a certificate of completion and help to build their resume prior to interviewing for teaching positions. Many schools in the surrounding area use the Canvas Learning Management System platform to connect with K-12 students and communicate with parents.

Technology is a powerful tool that helps to connect learners to more than just the classroom. Teachers can help students acquire the skills necessary to succeed in the digital careers of the future. Lindenwood provides a multitude of ways for its future teachers to prepare and plan for technology usage in the classroom.

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## Educational Leadership

**Educational Leadership Partners with  
Central Middle School on VR Project**





The Educational Leadership Department recently collaborated with Central Middle School in the Parkway School District to develop a new Virtual Reality experience for students in School Administration. Dr. Randy Eikel and Dr. Greg Bergner, administrators at Central MS, worked with their district to provide access to the Lindenwood team to photomap various areas of the building. The resulting product was a virtual reality experience that can be used for various assignments in four different administration courses. Drs. Eikel and Bergner also assisted in developing the pilot activity by providing the school's Mission Statement, Vision Statement, and Values/Beliefs to be used as critical resources for the assignment.

### **School Administration Students Participate in Virtual Reality Activity**



Students enrolled in the FA22 semester of EDA58400 Visionary and Innovative Leadership had the opportunity to use a virtual reality experience to complete a new activity to analyze evidence of school missions and visions throughout a school. Students were able to attend class to fully immerse themselves in the VR experience by using the VR goggles, or engaging in the virtual reality through their computers at home. Pre- and post-surveys were used to measure the experience and comfort level of students with using virtual reality in a course assignment.

**Human Services**

## Work in Progress: CMHC Counseling Center/Observation Rooms



In order to provide Clinical Mental Health Counseling (CMHC) students with additional opportunities for experiential learning, a clinical observation space is under development on the lower level of Roemer Hall at the St. Charles Campus of Lindenwood University. This 1,200 square foot space will offer CMHC and other Counseling students an opportunity to observe live counseling sessions through the use of technology, and to be observed during their delivery of counseling services. Consisting of a multipurpose counseling room and an adjacent, but fully separate observation classroom linked by video and audio technology, this innovative space will allow licensed instructors to be present with their classes as they observe counseling sessions in real-time. Instructors will remain readily available as students facilitate individual, family, and group

sessions with consenting clients in the next room. As appropriate, instructors will be able to deliver audio guidance instructions to Practicum, Internship, and Group Counseling students while in session, via the use of a microphone and earbud system. Such an approach has long served as an established method of helping emerging counselors to develop their skills during live sessions.

In addition to a multipurpose counseling room sufficient to host individual sessions, family sessions, or a group of up to 10 clients and two facilitators, the CMHC space will include a small classroom sufficient to accommodate a class of up to 18 students. A small reception area and a modest private office space will also be included. Additional space for the storage of testing equipment and related materials will also be provided. In order to facilitate efficient use and appropriate access to this space, the CMHC staff will coordinate the scheduling of the space.

## Social Work

### A Collaboration of Students, Faculty, and Community Partners

According to the Occupational Outlook Handbook, US Bureau of Labor Statistics Occupational Outlook Handbook, social work's job growth outlook is faster than average through 2031. (<https://www.bls.gov/ooh/community-and-social-service/social-workers.htm>).

The LU Social Work BSW program is working to help meet that need. We have long recognized the role of higher education in having experienced faculty to teach the knowledge, skills, and abilities to work with people in need in a multitude of life situations. We understand the compassionate advocate of others as a hallmark of the student of social work. However, the third piece of the social work education triangle is the role of our community partners: social workers in the field who are dedicated to paying it forward to the next generation of our profession. These social workers give their time, support, and expertise to LU social work majors who need to practice what they have learned in the classroom in a social service agency.

Lindenwood Social Work is grateful to our most recent community partner agencies:

- In child welfare, Bringing Families Together and MO Children's Division
- In services for the elderly, Breeze Park Assisted Living and STL Area Agency on Aging

- In community services, Urban League, the St. Charles County Library, Paraquad, and Annie's Hope
- In criminal justice, MO Department of Corrections.

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## Behavior Analysis

### Generations of Mentorship

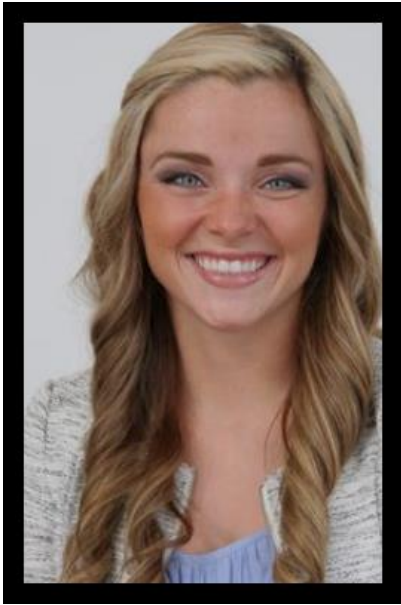


From student to clinician to supervisor-behavior analysis students are creating generations of change in the field of human services. Ashley Blanton, Alexis Hampton, and Kelsey Tobey all studied under Professor Randy Sanders (Francis Howell School District) as part of Lindenwood's behavior analysis master's degree program. After graduation, all three earned their credentials as Board Certified Behavior Analysts and were hired by the district as BCBAs in leadership positions. Today, the three are not only fulfilling their dreams and serving their communities, they are also

mentoring a new generation of behavior analysts by supervising Lindenwood students during their fieldwork experiences. We are so proud of the ongoing work that these alumni are doing to continue the Lindenwood legacy and be part of influencing the next generation of incredible BCBAs. Congratulations and thank you!

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### Influencing the Future with Behavior Analysis



Kendall Ryndak's students typically already know her face on the first day of their classes with her in the behavior analysis program. The reason may surprise you. Ms. Ryndak is also known as @TheBehaviorInfluencer on TikTok where she has made a viral presence. Ms. Ryndak uses her TikTok channel to disseminate the basics of behavior analysis with the same humor and fun that she brings to her role as an adjunct professor at Lindenwood. In fact, her fieldwork students recently made their own TikTok videos teaching others about applied behavior analysis and spreading the science of human behavior to more than 68,000 followers! According to one of her students,

“Making a TikTok video about the role of positive reinforcement for parents was such a fun way to disseminate important information that can sometimes be overwhelming when you

just read it on paper. I think we can do a lot of good for the field by making our science more approachable.”

Ms. Ryndak is the vice chair of the Dissemination of Behavior Analysis Special Interest Group, works full time as a board certified behavior analyst, and even applies her expertise in changing behavior to coach softball. She teaches fieldwork I and IV in the master's degree in behavior analysis program at Lindenwood University. You can also find her on TikTok, Instagram, and other social platforms as The Behavior Influencer.

## COEHS Economic Education Center

### Discover the Missouri Economics Challenge

Join us on **Wednesday, October 26, 6 p.m.-7 p.m.**, for an informative webinar to learn about the Missouri Economics Challenge (MEC). The annual Missouri Economics Challenge is a team-based competition every spring for middle- and high-school students that deepen their learning about economics and its important role in their world. Educators can easily use the MEC to engage students and enhance their learning. The MEC is part of the National Economics Challenge organized by the Council for Economic Education, which has more than 10,000 students participating nationwide.



In this free one-hour webinar, discover how the Missouri Economics Challenge works and how you can get it started in your classroom or school. To learn more and register for this event, visit [www.econed.center](http://www.econed.center).

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## Mad City Money Financial Reality Simulation Available to Schools



Lindenwood's Economic Education Center is excited to offer the Mad City Money Financial Reality Simulation in person at middle and high schools in the St. Louis region – at no cost to schools! Mad City Money is a flexible experiential-learning activity that teaches students important personal finance skills, including budgeting, saving, and debt

management. Students discover the impact of their decisions, learn important financial concepts and practice money management skills in a creative role-playing activity. Importantly, Mad City Money helps schools provide required personal finance content to their students. Contact the center's associate director, Grant Black ([gblack@lindenwood.edu](mailto:gblack@lindenwood.edu)), to learn more about Mad City Money and to schedule an event during this academic year.

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## Student Video Contest

In celebration of Economic Education Month in October, engage your students in a fun Student Video Contest! Simply have your students creatively answer the question, "How is economics part of my everyday life?"

### Contest Details:

- Contest opens October 1 and all entries are due October 19.
- Videos judged based on grade bands: K-4, 5-8, and 9-12.


- Videos must be 60 seconds or less.
- Entries must be submitted by teachers on behalf of their students.
- There is no limit on the number of videos a teacher can submit for their classes.
- Videos can feature one or multiple students.

**Prizes:**

- One winning video will be chosen in each grade band: K-4, 5-8, and 9-12.
- Winning teachers will receive \$500 Amex gift cards for classroom use.
- Each student in a winning video will receive a \$50 Amex gift card.

**More Info:**

- See [Official Contest Rule and Frequently Asked Questions](#).
- Submit videos and learn more at <https://www.econedmonth.org>.



The poster features a dark blue background with white and light blue text and icons. At the top left is a play button icon in a circle. To its right is the title "Student Video Contest" in white. Below the title is the question "How Is Economics Part Of My Everyday Life?" in white. In the center-left, a white box with a red border contains the text "ENTRIES ARE DUE: OCTOBER 19, 2022". Below this box is the text "Cash prizes for winners!". At the bottom left is the "Econ Ed Month" logo, which consists of three curved lines and the text "Econ Ed Month". On the right side, there is a stylized illustration of a woman with long hair, wearing a blue top, holding a smartphone. Surrounding her are four circular icons: a bar chart with an upward arrow, a shopping cart, a piggy bank, and a hand holding a coin.

We hope you enjoy this issue of The Lead!

Please email any suggestions or feedback to [COEHS@lindenwood.edu](mailto:COEHS@lindenwood.edu)

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