

LINDENWOOD
UNIVERSITY
—
DIGEST
EMPLOYEE NEWSLETTER

Today's Headlines

September 18, 2020

Find Open Educational Resources to Cut Down on Student Textbook costs!

Are you having trouble navigating multiple OER platforms or identifying DRM free materials for use in your courses? Check out Faculty Select available from the Library.

Faculty Select can be accessed via the faculty portal and allows access to many of these resources in one place using a single search interface. Faculty Select includes:

- Aggregated content from Open Textbook Library, BC Open Textbooks, SUNY Open Textbooks, and OAPEN.
- Searchable DRM free EBooks for purchase by the library to be used in lieu of textbooks.
- A single Ebsco search interface.

To access Faculty Select through the faculty portal, watch this [30-second video](#).

If you have any additional questions about this resource or need help finding OER resources for your class, please feel free email Michael Feters at mfeters@lindenwood.edu.

4 Week Grades and First Half Midterm Grades

4 Week Grades

The deadline for 4-week full-length semester (undergrad only) courses are due Monday, Sept. 21 at 5 p.m. The grade transfer from canvas to cams will occur on Tuesday, Sept. 22. Please make sure to enter all special grades (I, AF, N) in the faculty portal by the deadline. The last day to withdraw from full-length semester courses is Oct. 30. A student should receive an AF grade if he/she attended but then stopped attending before the withdraw deadline.

First Half Midterm Grades

The deadline for midterm first half-semester (undergrad only) courses is Monday, Sept. 21 at 5 p.m. The grade transfer from canvas to cams will occur on Tuesday, Sept. 22. Please make sure to enter all special grades (I, AF, N) in the faculty portal by the deadline. The last day to withdraw with a W grade will be Sept. 28. A student should receive an AF grade if he/she attended but then stopped attending before the withdraw deadline.

[Special Grades Flow Chart](#)

Popcorn and Politics - Power of Protest: Change, Backlash

How should society balance public safety and people's right to protest?
How do current protests fit into the United States history?
How do protest tactics affect public support?

We'll join Lindenwood faculty Drs. Afful, Hosto-Marti, and Witherspoon and utilize the LARA method for nonviolent dialogue to explore these topics.

Sept. 24, 4-5 p.m., over zoom.

Please RSVP in Involve U or contact Amy Estlund at aestlund@lindenwood.edu.

Tuition Exchange Benefits

It is that time of year again! If you are interested in applying for the CIC or TE tuition exchange program for the 2021/2022 academic year, please review [this presentation](#) and contact Candace Terry cterry@lindenwood.edu to submit your applications!

Moments of Freedom

Following her success with “The Adventures of Wynk”, Shevaré Perry opened her solo exhibit Moments of Freedom. Her latest installment features mixed media collage, animated video accompanied with spoken word, and digital art. Moments of Freedom runs through Sept. 25 in the Boyle Family Gallery at Lindenwood's J. Scheidegger Center for The Arts.

Moments of Freedom captures the brief periods of time that freedom is experienced, while being reminded that it is indeed a moment of freedom.

Gallery hours are Tuesday and Thursday, 3 - 7 p.m. Gallery occupancy is 5. Occupancy, social distancing, and mask wearing is monitored by gallery staff.

For more information, contact John Troy at jtroy@lindenwood.



Join the Community of Practice for Diverse Perspectives!

As part of the [Three-Year Roadmap for General Education Assessment](#), the Office of Institutional Effectiveness seeks faculty and staff from across campus to join a Community of Practice for Diverse Perspectives, ILO 2.5.

The Community of Practice for Diverse Perspectives will:

1. Test a newly developed rubric for assessing Diverse Perspectives.
2. Carry out norm, scoring, and calibration for a sample of student learning artifacts.
3. Close the loop by reviewing assessment findings for actionable insight.

The community of practice will have two virtual meetings. Participants will spend approximately 4 hours during the fall semester, including meetings, to carry out this work. Participants will receive a Certificate of University Service for this

contribution, and they will be named on the General Education Assessment Report for Fall 2020.

If you are interested in joining this community of practice or if you have questions, please contact Robyne Elder, director of general education assessment, by Sept. 30 at relder@lindenwood.edu. To learn more about Lindenwood's Communities of Practice approach to assessment, [click here](#).

Faculty and Staff: Research Participants Needed by Health Science Researchers

Help us get this study finished due to COVID delays! Recent research indicates that certain probiotics may help how we respond to mental stress and fatigue. Researchers in the Exercise and Performance Nutrition Laboratory are looking for 70 healthy men and women between the ages of 18-50 years old to participate in the study. The purpose of this study is to examine the impact of probiotic administration on symptoms commonly associated with mental state, anxiety, stress, sleep quality, and associated emotional responses in young, healthy, college-aged students. Over 9 weeks you will complete four visits to the laboratory where you will provide a blood sample, complete multiple online questionnaires, consume assigned supplement or placebo pills, and track activity and sleep via a FitBit given to you. Participants who finish the study will receive \$150 in compensation and get to keep the FitBit.

Email epnl@lindenwood.edu to inquire about participating.

Virtual Diversity and Bias Trainings now available! Register today! #LionsUnited

Greetings Lions! We are excited to announce that additional diversity and bias trainings have been created to meet the needs of the LU community. We hope you will join us for these critical conversations and encourage your colleagues to participate as well! Employees can register [here](#). Please see below for the schedule. #LionsUnited

Monday, Sept. 21, 2020, 2-3 p.m. – Spiritual/Religious Bias Training

Thursday, Sept. 24, 2020, 2-3 p.m. – Antiracism Pedagogy: Discovery & Deployment (Faculty)

Open Enrollment 2020 Information

Interactive Health ceased operations over the summer and many of you have reached out with questions about the incentivized program. The following bullet points will likely answer most of the immediate questions you may have:

- All participants will be required to screen this fall to qualify for the wellness participation rate.
- Screenings will NOT be held on campus this year. Participants will need to go to LabCorps to get lab work completed.
- Instructions for scheduling screenings are provided below.
- Screenings must be completed by November 6, 2020 if you want to participate in the wellness rate!!
- Continuing participants are only responsible to meet/maintain their goal in order to receive the wellness participation rate for 2021. Wellness participants will not be responsible to earn additional wellness activity points to maintain the wellness participation rate for 2021.
- New participants only need to screen this fall to receive the wellness participation rate. New participants are defined as new employees hired after March 1, 2020.

Our new wellness platform is HealthCheck360! We are here to help and will be taking you through the process in a phased approach.

Welcome to Phase 1!

All you need to focus on right now, is creating an account with HC360, completing the health survey, and scheduling lab work. To begin, please visit myhealthcheck360.com/login and follow the instructions in the screenshot below. You may also download the MyHealthCheck360 app. If you experience ANY technical difficulty, please contact HC360 Support directly: 866-511-0360

-Be sure to click on "Create a new account" to sign up:

-Once you have created your account, you will be taken to your HealthCheck360 dashboard! You will then be prompted to take the health survey, which is comparable to the annual Health Risk Assessment you were already taking.

-Once you have completed your survey, you will be able to schedule your biometric screening at a LabCorps location and time that is convenient for you!

PLEASE NOTE: Screenings must be scheduled through the prompts in the HealthCheck360 dashboard so that the lab orders are sent to your location.

Information regarding points for 2021 and open enrollment details will be communicated in future phases.

Be well and stay safe!

Candace Terry
cterry@lindenwood.edu



Laura Wehmer-Callahan, Q2 Champion for PSB&E, sent the following email to her colleagues in Harmon Hall,

"If you have been in the copy room today, you might have noticed a basket filled with cards. This is part of a Q2 initiative to show appreciation for each other's efforts and to share some positivity (and smiles!). I encourage you to stop by to pick up a card, write a note of thanks, praise, or congratulations to a coworker, and drop it in their mailbox (or give it to Joyce if they don't have a mailbox). I will continue to refill the basket, so feel free to spread as much joy as you'd like 😊".

Gestures like this are so meaningful during the beginning of an academic year and when the stress is high, but even more so when we are going through a pandemic. Thank you, Laura, for your thoughtfulness and dedication to the Q2 culture at Lindenwood!

-Q2 Team

The logo for Lindenwood University Learning Academy is centered within a gold-bordered white rectangle. The word "LINDENWOOD" is written in a large, bold, black serif font. Below it, "UNIVERSITY" is written in a smaller, black, spaced-out serif font. A thin horizontal line is positioned between "UNIVERSITY" and "LEARNING ACADEMY", which is written in a black, spaced-out serif font.

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Integrating Mindfulness & Metacognition in Online/Hybrid Courses

Tuesday, Sept. 29, 2 - 2:30 p.m.

Wednesday, Sept. 30, 2 - 2:30 p.m.

While it may seem counterintuitive, our shift this fall to online/hybrid courses can open up opportunities for deeper learning. Through brief activities that boost student engagement and community rapport, we can integrate course content with students' daily lives, assisting them in becoming more self-directed learners. Leveraging our current context, we can practice more whole-person teaching that cultivates crucial strengths—such as reflection and resilience—for a world of work that requires lifelong learning. Presenter: Gillian Parrish

Registration link is forthcoming on the Learning Academy website.

Event: Combating the Spread of Fake News with Critical Source Evaluation

Wednesday, Sept. 30, 2-3:30 p.m. Click [here](#) to register

The prevalence of "fake news" across the internet illustrates the lack of literacy skills audiences have for identifying legitimate information. As teachers, it's our job to help students develop those essential skills to become more critical consumers of texts. This 90 minute roundtable will discuss the best ways to get students to identify what information is valid, and what is an opinion, biased, misleading, or otherwise false.

Panelists:

Liz MacDonald, Dean, University Library Services
Roger Nasser, Assistant Professor & Higher Education Program Chair,
Educational Leadership
Molly Hamilton, Writing Specialist, Writing Center

Moderator:
Elizabeth Fleitz, Associate Professor, English

Staff Administrators 2 Meeting

Please join us on the third Monday of each month to further develop leadership and strengthen our relationships as a team. The discussion topics will differ each month, but the premise of each meeting is to grow both professionally and personally as leaders. This is a meeting for staff Directors. Click [here](#) to join the meeting at 9 a.m. on Monday, Sept. 21.

The Benefits of Using Open Education Resources in the Classroom

Tuesday, Sept. 22, noon – 1 p.m. Click [here](#) to register

Digital Librarian Michael Feters will present on the benefits of using Open Education Resources in the classroom, as well as the challenges faced by students and faculty who use Open Education Resources. The presentation will also discuss how the library can assist faculty in adoption of Open Education Resources.

Culture Connection Session Two – Sept. 24 – 9:30 a.m.

Click [here](#) to join the session on Thursday

Who: Employees hired Sept. 2019 – Aug. 2020

What: 8-week Professional Learning Community (PLC) designed to create a sense of belonging and connection for employees new to the Lindenwood culture.

Objectives:

- 1) Build relationships and community
- 2) Cultivate connection to the culture
- 3) Discover your purpose & potential at Lindenwood

Effective Confrontation – FREE Five Part Web Series – Click [here](#) to register

Our Community Listens is offering a 5-part web series to equip you to effectively manage conflict. Each month, October – February, participants will focus on a different aspect of confrontation, intentionally developing crucial aspects to improve overall effectiveness.

Fall Semester Hours

LARC/Library Services' Fall Hours

Monday – Thursday: 8 a.m. – 10 p.m. *We will begin staffing the building at 7:30 a.m.

Friday: 8 a.m. – 5 p.m.

Saturday: 10 a.m. – 6 p.m.

Sunday: 2 – 10 p.m.

For safe communication, our Chat Services are always available during the LARC's open hours.

Upcoming Events and Deadlines

All in-person events have been canceled until further notice. [See the list of all virtual events](#). If you would like to have a virtual event posted, please send any applicable posts via the online Marketing and Communications [project request form](#).

Submit Information to the Digest

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by noon on the day prior to send-out. The Digest is sent every Tuesday and Friday morning during the term and on Fridays during break. Information submitted past the deadline may not be included in that edition but will appear in the following one. Entries are only subject to run

once but may run twice depending on volume of material submitted that week. Please note, all entries to the Digest are subject to editing prior to running. [Get more information.](#)

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