

# The Lead

The College of Education and Human Services Newsletter  
Lindenwood University

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*Vol. 2022 | September Issue*

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## Now Accepting Spring '23 Applications for the Leadership EdD

 <b>COHORT</b> PART-TIME	 <b>LOCATION</b> ONLINE	 <b>CREDITS</b> 48 CREDITS <sup>*</sup>
 <b>START TERM</b> SPRING 2023	 <b>COMPLETION</b> ASYNCHRONOUS <sup>†</sup>	 <b>APPLICATION DUE</b> OCTOBER 1, 2022 <sup>‡</sup>

### Application Process

- Complete the Lindenwood University **online application**, the Leadership EdD Supplemental Application, complete and upload response questions, submit resume and official graduate transcripts by October 1, 2022 (Application Priority Deadline) with all application materials due October 15, 2022.

- The Leadership Admissions Team will review and score all applicant materials.
- Applicants offered admission receive letters of acceptance and begin the Leadership EdD Onboarding Experience.
- On January 9th classes begin !

Get more info and apply here!

## Dean's Message

Greetings everyone,

Welcome to the September issue of the LU College of Education and Human Resources newsletter, The Lead. The September issue typically recognizes the official start of our new academic year, hopefully capturing the excitement of our students, faculty, and staff. As you will see, we continue to progress in the realization of our mission through the dedication of our faculty and the support of staff. Their contributions to ensuring the quality and accessibility of our programs help define the value-added experience for which the College has become known and appreciated. In addition to our faculty and staff, we rely heavily on our agency partners. With 400-500 field placements per semester, these partners are critical to the integrity of our programs. In a coming issue of The Lead, we will spotlight the experiential aspects of our programs and recognize those individuals who coordinate and safeguard the quality of these experiences.



I hope you enjoy this issue of The Lead. We welcome your input.

Very best,

A handwritten signature in black ink, appearing to read "Anthony Scheffler". The signature is fluid and cursive.

Anthony Scheffler, Ph.D.  
Dean, Lindenwood College of Education and Human Services

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## The College of Education and Human Services



## Featured Stories

### COEHS Distinguished Service Award



Dr. Jill Hutcheson, Associate Dean, and Dr. Janette Ralston, Assistant Dean, received the 2022 COEHS Distinguished Service Award.

The Distinguished Service award is a reflection of the many hours, weeks, and months Jill and Janette spent collecting data and creating documentation for the Council for the Accreditation Educator Preparation.

The COEHS thanks both for being team leaders and appreciates their commitment and dedication to support the college during this process.

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## MEET THE COLLEGE OF EDUCATION AND HUMAN SERVICES STUDENT WORKERS

### Cierre Wesley

Administrative Assistant,  
College of Education and Human Services  
Main Office



### Brook Hamilton

Administrative Assistant,  
College of Education and Human Services



### Amanda Smith

Administrative Assistant,  
College of Education and Human Services  
ARCC



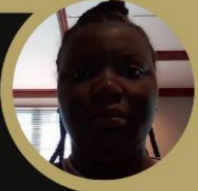
### Abigail Thompson

Administrative Assistant,  
College of Education and Human Services



### Lakenya McCarvey

Administrative Specialist,  
College of Education and Human Services  
Field Experience



### Isabella Castro

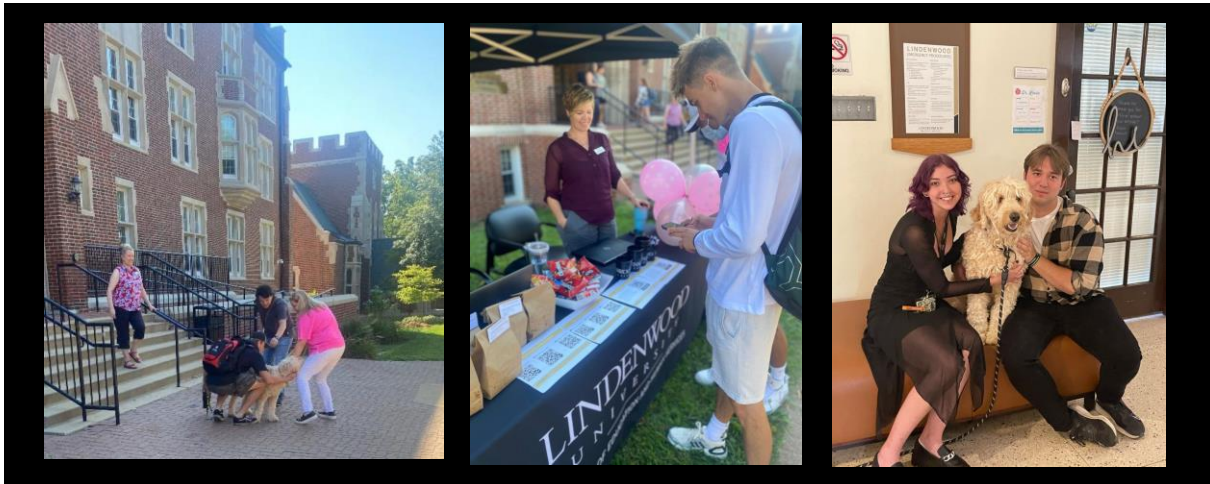
Administrative Assistant,  
College of Education and Human Services



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## Murphy Welcomes Students Back to Campus!

On the first day of classes, the COEHS set up a tent and table full of LU swag, popcorn, and so much more in front of Roemer Hall. It was difficult to tell who was happier-Murphy or the students! Murphy also attended Freshmen Orientation and was ready to help with any back-to-school jitters. Murphy will be a regular and comforting presence on campus on Wednesdays from 11 am -2 pm in Roemer 110 for hugs and selfies with students and faculty.



## Hat not Hate

On the Lindenwood campus, small groups of faculty and staff have adopted a worthy service project designed to “*make that difference*” we are always talking about. The project #HAT NOT HATE is “an anti-bullying campaign built on the belief that bullying is not simply a natural part of growing up, but rather a harmful epidemic – one that together, we can eradicate through solidarity, education, and awareness on a global level.” At Lindenwood, a small group has been meeting all summer working together to create the signature #HATNotHATE blue hats using a *Quick Knit Loom*. The goal is to donate 150 hats to a local school by the end of October 2022.



*Joanna DeYoung, Leah Rosenmiller, Jill Hutcheson, and Abby Manus recently attended a knitting session held in the DEI center.*

A loom, yarn, and guidance in getting started are provided on campus under the direction of Joanna DeYoung and Leah Rosenmiller both LARC employees. The goal is to donate 150 hats to a local school by the end of October.

Want to get involved? Just reach out to Joanna DeYoung [DeYoung@lindenwood.edu](mailto:DeYoung@lindenwood.edu) for more information on the next meeting to participate in this anti-bullying project!

A volunteer completing Jr. Honor Society service hours recently added to the completed hats collected in the LARC.



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## **Earn \$400 for Participating in a Workshop on Expanding Access to the Digital Humanities in St. Louis**

With support from the National Endowment for the Humanities, Lindenwood University and Southern Illinois University Edwardsville are partnering to expand access to digital humanities experiences and education across the greater St. Louis region. To work toward this goal, Lindenwood University will host a two-day workshop for educators from secondary education and higher education institutions throughout the area. Participants will work together to assess the current state of digital humanities education in the region and develop plans for improving access and pedagogy. The workshop will take place from 8 a.m. to 5 p.m. on Friday, September 16 and Saturday, September 17. **All faculty who participate both days will receive a \$400 honorarium.**

Over the course of the two-day workshop, 12 higher education humanities faculty and 12 secondary education humanities faculty will perform an assessment of the opportunities for, and challenges to, digital humanities education in the St. Louis area. They will identify specific avenues for future collaboration to improve digital humanities pedagogy in the region, and they will work together to draft guidelines for facilitating student participation in digital humanities projects.

Further details about the workshop, including information on how to apply to be a participant, can be found on the [\*\*project's website\*\*](#). Applications will be considered on a rolling basis.

LINDENWOOD  
UNIVERSITY  
COLLEGE OF ARTS AND HUMANITIES



NATIONAL  
ENDOWMENT  
FOR THE  
HUMANITIES

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Want to be featured in the next issue of The Lead? [Click here to submit an article.](#)

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**COEHS Caught You Caring**

The LU College of Education and Human Services Presents...

# Caught You Caring Get Ready to Nominate!

The Caught-You-Caring program is an incentive designed to recognize student workers, staff, and faculty, within the College of Education and Human Services, who have gone above and beyond their expected work.

## Who Can Nominate:

- ✓ Lindenwood Students
- ✓ Lindenwood Full Faculty
- ✓ Lindenwood Staff
- ✓ Lindenwood Stakeholders
- ✓ Lindenwood Alumni

## Who is Eligible to be Nominated:

- ✓ COEHS Full Faculty
- ✓ COEHS Student Workers
- ✓ COEHS Staff



**Nominations close on September 26th**  
**Nominees will be announced on October 3rd**

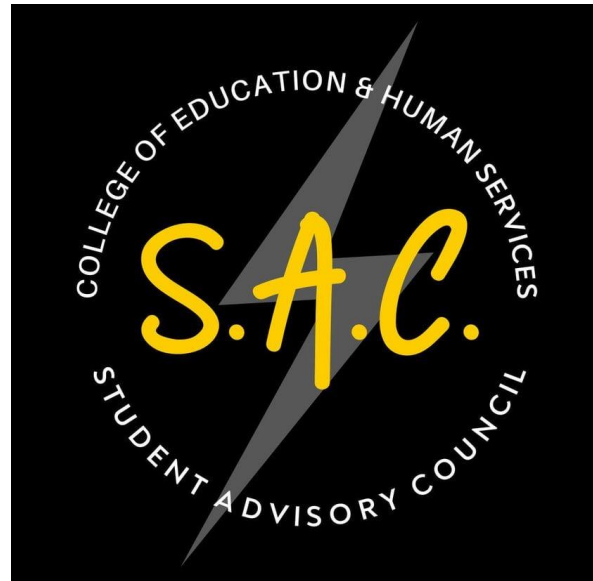
**Nominate Here!**

If you have any questions or concerns please email the COEHS Office Manager, Lisa Berryhill, at [Aberryhill@lindenwood.edu](mailto:Aberryhill@lindenwood.edu)

**COEHS, Academic, Retention & Certification  
Center**

**Student Advisory Council is Looking for You!**





Mrs. Chrissy Sachs will support and engage with students, faculty, and administration as our new Student Advisory Council (SAC) facilitator. The purpose of the COEHS Student Advisory Council is to share in responsibilities for guiding the College of Education and Human Services in the realization of its mission.

Shared responsibilities of the Student Advisory Council include and are not limited to:

- Offer a student voice to help inform and support COEHS initiatives.
- Offer recommendations to positively shape the student experience.
- Offer guidance to potential, new, and current students.

The College of Education and Human Services Student Advisory Council is looking for new members for the remaining 21-22 school year, and we want YOU.

Students of all levels (undergraduates and graduates) who would like to have a voice on a wide range of topics and important issues within the COEHS and around the University are encouraged to participate. The outcomes of the council's discussions will be presented to the school administration for consideration.

Meetings will be held on the 4th Thursday of each month.

If you have interest in joining the council or would like more information, contact Mrs. Sachs at [CSachs@lindenwood.edu](mailto:CSachs@lindenwood.edu)

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## Curriculum & Instruction

### **LindenTeach Internship Launches**



The Fall 2022 LindenTeach Internship group was launched into area partner district schools the week of August 22nd.

The LindenTeach (3 credit hour) course was designed to supplement the teaching experience in regional partner districts. Teacher candidates will engage in supervised, professional field experiences and will utilize reflective practices to improve their teaching. The course will support the development of the professional knowledge, skills and disposition of the teacher candidate. This course consists of observation, individual conferences, and supervised teaching in an early childhood, elementary middle

and/or secondary school setting while enrolled in a LindenTeach seminar course. The course provides undergraduate and graduate level candidates with the opportunity to experience the role of a substitute-teacher in a real school setting.

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**LU SCEC Celebrates 25 Years!**



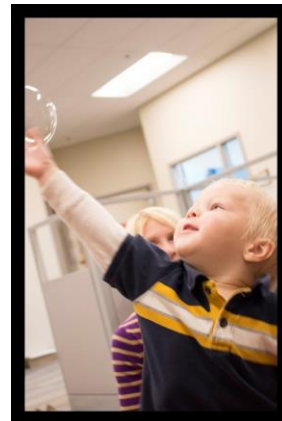
Over the past 25 years, we have honored nine Lindenwood graduates who received the Missouri Council for Exceptional Children (CEC) Dabney Scholar Award! Our undergraduates and graduates have presented and/or attended 18 state and 12 National CEC Conferences, including New York, Vancouver, Seattle, Washington D.C. (Maryland), New Orleans, San Antonio, Denver and Nashville. This year is especially exciting with returning to schools for volunteer activities, such as, assisting with special education classroom holiday parties or working with teachers to read exams for their students who receive IEP accommodations. Additional activities include collecting donations and walking

in the Autism Walk in Forest Park on October 10th. Over 50 students visited the LU SCEC booth at LU Involvapalooza. President Alanna Espinoza and Vice President Anna Schmidt shared upcoming events, giveaways, and prizes. Treasurer Katelyn Damron joins the leadership team for 2022-2023.

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## Family Planner/Empower2Families App Research Highlighted

Just released on [YouTube](#) and [LinkedIn](#), COEHS professor Rebecca Panagos shares research efforts and development of iPhone and Android Apps for families receiving early intervention services. Over the past three years, 15 Lindenwood students assisted with data collection, accompanying nine early intervention therapists on 72 home visits for 13 families. The “Family Planner Mobile App: Improving the User Experience”



research funded by the President's PRIDE Fund Award **2022 PRIDE Fund Webpage** marks the first study on campus to move from an IRB to Market Research. Teams of Plaster College of Business & Enterprise students led Focus Groups to rebrand and project product market fit for possible partners for the App. The goal is to make the App accessible to all families.



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### **A Roaring Success: Triad Training for Fall 2022**

Teacher Candidates enrolled in the culminating semester of their certification program, their Cooperating Teachers from area school districts, and Lindenwood COEHS University Supervisors attended a Triad Training on Saturday, August 20th. Dr. Amanda Aldridge, hosted event on the Lindenwood University campus. The event served as an orientation that familiarized individuals with the process and procedures used in the culminating clinical experience at Lindenwood.

Participants also gained an understanding of the MEES (Missouri Educator Evaluation System) tool and how it will be utilized as the certification exam for Teacher Candidates seeking an Initial Teaching Certification in Missouri. Calibration training on the MEES was facilitated by Dana Humphrey, St. Louis Regional Professional Development Center representative.





## Educational Leadership

### Students Successfully Complete Doctoral Dissertation Defenses

**Debra L. Bell** defended her dissertation titled “Esports Curricula in U.S. Post-Secondary Institutions: A Case Study.” Her dissertation chair was Dr. Sherrie Wisdom.

[\*\*Read Abstract Here!\*\*](#)

**Brittany Powell** defended her dissertation titled “A Mixed Methods Investigation of Third Grade Academic Achievement Data: Pre- and Post-Google Chromebook Usage in a Midwest Elementary School.” Her dissertation chair was Dr. Robyn Elder.

[\*\*Read Abstract Here!\*\*](#)

**Sara Michelle Calderon** defended her dissertation titled “The Effect Changes in the Weather Have on Kindergarten through Third-Grade Students’ Behavior.” Her dissertation chair was Dr. Shelly Fransen.

[\*\*Read Abstract Here!\*\*](#)

**Angela Royal** defended her dissertation titled “The Impact of the Black Student Excellence and Enrichment Program on the Retention of Black Students.” Her dissertation chair was Dr. Roger “Mitch” Nasser, Jr.

[\*\*Read Abstract Here!\*\*](#)

**Esthere K. Scott** defended her dissertation titled “A Study of Hybrid CTE Programming vs. Traditional CTE Programming for Students with IEPs at Two Technical High Schools.” Her dissertation chair was Dr. Graham Weir.

[\*\*Read Abstract Here!\*\*](#)

**Kristina Leah Loveland** defended her dissertation titled “Effects of Excessive Student Technology Usage On Student Cognitive Engagement.” Her dissertation chair was Dr. Shelly Fransen.

[Read Abstract Here!](#)

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## **Leadership Department Head Receives Rise Scholar Award**



Dr. Bob Steffes, Associate Professor and Department Head for Educational Leadership, recently received the RISE Scholar Award for course revisions to his Visionary and Innovative Leadership class. Focusing on the pillars of Inclusiveness, Support, and Engagement, he made a variety of course improvements. He stopped using a textbook and adopted OER to save students money, offer a variety of timely resources, and provide easier student access. He created introduction videos for all of the course modules to better personalize the course, provide additional context to the course content, connect information to prior learning, better engage the students, and provide a more

effective way to share personal experiences and stories. He also created videos for major projects to better outline expectations, and rubrics for all assignments so that students knew in advance the grading criteria for each. Finally, in response to student suggestions, he created alternate ways to complete several assignments. Previously relying on writing-intensive assignments, he provided opportunities for students to choose more creative outlets (videos, role-plays, PowerPoints, etc.) to demonstrate content mastery.

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## **Fall Dissertation Help Sessions**

Dr. Nasser will offer dissertation help sessions this fall at the times/dates below. While we recommend attendees are either enrolled in or have completed Capstone I, all students are welcome.

**September 14: 7:00pm-8:00pm**

[Click here to join meeting](#)

Meeting ID: 893 5753 2952  
Passcode: x9f45e

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**October 4: 7:00pm-8:00pm**

[Click here to join meeting](#)

Meeting ID: 858 8887 7503  
Passcode: nw35D0

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**December 1: 7:00pm-8:00pm**

[Click here to join meeting](#)

Meeting ID: 875 4098 9055  
Passcode: 5LRuF1

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**New Assistant Principal for Pattonville School District**



Jane McGuire has been selected as an assistant principal at Holman Middle School for the 2022-2023 school year. McGuire has served as a reading specialist at the school since 2007. Prior to joining Pattonville, McGuire served as an elementary and middle school teacher in Wichita, Kansas. McGuire has a bachelor's degree in education from the University of Missouri as well as a master's degree in reading and an education specialist degree in the school administration from Lindenwood University.

"Ms. McGuire is committed to the Holman school community and will do a fantastic job leading and supporting our students, families and staff," principal Dr. Sarah Moran said. "We are excited to have her join the administrative

team at Holman."

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## **Dr. Deckelbaum presents at the CPED Scholarly Practitioner Research Forum**



Dr. Jeff Deckelbaum will facilitate a Tools for Research learning session in quantitative analysis using Statistical Package for Social Sciences (SPSS) software at the 3rd annual CPED Scholarly Practitioner Research Forum held on Saturday, October 8th, 2022. The forum theme is: Transforming the advanced preparation of educational professionals to lead through scholarly and equity-minded practice. The virtual format will provide an opportunity for students on their doctoral journey through CPED partner institutions to come together for a series of sessions intended to build a supportive community within the CPED

network.

Dr. Deckelbaum's previous research, A Quantitative Comparative Analysis of EdD Persistence Factors informed the development of the Leadership, EdD and was utilized in the design of the program's year one assessment for continual improvement.

[Click Here for More Information!](#)

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## **Improvement Science IRB CPED Webinar**





Drs. Leary, Nasser and Leavitt will co-present at an upcoming CPED webinar, September 28, 2022 on the newly designed Improvement Science IRB. As faculty redesigned the doctoral program, aligning with the CPED principles, the current IRB application was no longer applicable. Faculty worked with the Chair of the Institutional Review Board to develop a new improvement science IRB application specifically incorporating the stages of the design thinking process. The new application will be shared along with the newly designed Improvement Science Research Brief and process of development within the redesigned program structure.

[Click Here for More Information!](#)

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**Human Services**

**Behavior Analysis**

**Alumni Elected to Missouri Executive Board**



Ms. Sadiqa Reza (MS behavior analysis class of 2019 and current adjunct professor), has been elected to serve on the executive board of the Missouri Association for Behavior Analysis (MOABA). Ms. Reza has established herself as an expert in early intervention, family services, and supervision and will bring more than 10 years of experience to her role. Ms. Reza is a shining example of the impact that Lindenwood's alumni have on their communities. Not only do her clients benefit from her tireless advocacy and impeccable skill- now she can lead the entire state towards progress and improvement in the field of behavior analysis as a whole!

## Social Work

### Dr. Carla Mueller begins 7th year as CSWE Site Visitor



The Council on Social Work Education (CSWE) is a national accrediting body for social work education programs, both graduate and undergraduate. As part of the accreditation process, every social work program seeking accreditation or reaffirmation, has to be visited by a peer who is trained to evaluate the merits of the program per the CSWE Core Competencies and under the guidance and instruction of the Council on Accreditation (COA). Dr. Mueller, Lindenwood Professor of Social Work, has been a site visitor in the Midwest for seven years, “being the eyes and ears” of the COA to review self-studies and areas of concern that require clarification. “It is an honor and privilege to be a part of ensuring quality social work education.” Mueller says. “Not only do I learn about how other programs operate, but the site visit becomes an exchange on how to enhance our programs by comparing our approaches to the core competencies.” Dr. Mueller is currently reading a 300-page self-study and preparing her questions for her September visit to an Illinois BSW program.

## Clinical Mental Health Counseling

### Opportunity to Participate in a Research Lab



Have you ever wondered why some people do better after a traumatic event than others? Are you curious about what factors may contribute to such differences? Would you like to see how research can help us answer questions like that? If so, Dr. Freedle is currently recruiting new students to her Reproductive Trauma and Perinatal Mental Health research lab!

For more information please contact Dr. Freedle at [afreedle@lindenwood.edu](mailto:afreedle@lindenwood.edu)

Apply Here!

## COEHS Economic Education Center

### **The Constitution: A Love-Hate Relationship on 9/15**



In honor of Constitution Day, join this free special event on September 15, 2022, 6 p.m.-7:30 p.m. (CT). Engage with a dynamic panel of speakers, including John Stossel, award-winning media personality; Alex Kaiser, international executive director of the Foundation for Progress, one of the most influential think tanks in Latin America; and a

spokesperson from the Free to Choose Network, producer of PBS's More or Less a Perfect Union television series. For your convenience, you can attend virtually or in person at vue17 in Clayton, Missouri. This is a perfect way to engage educators, students, families, and your community. To learn more and register for this event, visit [www.hammondinstitute.org](http://www.hammondinstitute.org).

### **Mad City Money Financial Reality Simulation Available to Schools**

Lindenwood's Economic Education Center is excited to once again offer the Mad City Money Financial Reality Simulation in person at middle and high schools in the St. Louis region – at no cost to schools! Mad City Money is a

flexible experiential-learning activity that teaches students important personal finance skills, including budgeting, saving, and debt management. Students discover the impact of their decisions, learn important financial concepts and practice money management skills in a creative role-playing activity. Importantly, Mad City Money helps schools provide required personal finance content to their students. Contact the Economic Education Center ([gblack@lindenwood.edu](mailto:gblack@lindenwood.edu)) to learn more about Mad City Money and to schedule an event for the fall semester.

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We hope you enjoy this September issue of The Lead!

Please email any suggestions or feedback to [COEHS@lindenwood.edu](mailto:COEHS@lindenwood.edu)

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