

The Lead

The College of Education and Human Services Newsletter
Lindenwood University

Vol. 2022 | July Issue

Now Accepting Spring '23 Applications for the Leadership EdD



 COHORT PART-TIME	 LOCATION ONLINE	 CREDITS 48 CREDITS †
 START TERM SPRING 2023	 COMPLETION ASYNCHRONOUS †	 APPLICATION DUE OCTOBER 1, 2022 ‡

Application Process

- Complete the Lindenwood University **online application**, the Leadership EdD Supplemental Application, complete and upload response questions, submit resume and official graduate transcripts by October 1, 2022 (Application Priority Deadline) with all application materials due October 15, 2022.
- The Leadership Admissions Team will review and score all applicant materials.
- Applicants offered admission receive letters of acceptance and begin the Leadership EdD Onboarding Experience.
- Classes begin!

[Click Here for More Information or to Apply!](#)

Deans' Messages

Greetings everyone,

It has been a busy summer. Thanks to the hard work of the associated faculty and students, the College sponsored summer camps, Camp Read-A-Lot and Camp Invention, have both been very well attended and enjoyed by all. We value the opportunity to serve our community by providing quality learning experiences for K-12 students as well as training opportunities for our emerging classroom educators. The many compliments from parents and the excitement shown by the participants, help validate the hard work required to ensure the quality of the experiences. Quality, Accessibility, Relevance, and Value are foundational tenets that help guide the College of Education and Human Services and that are reflected in its many successes.



As usual, there is much going on in the College. We are pursuing several additional program accreditations and partnerships. Look for some exciting announcements in this regard in the coming months.

Please take time to enjoy this edition of The Lead. The subscription base continues to expand, and we are excited about the feedback we have received. If you have suggestions or want to share comments about our newsletter you are encouraged to do so.

Very best,



Anthony Scheffler, Ph.D.

Dean, Lindenwood College of Education and Human Services

Want to be featured in the next issue of The Lead? [Click here to submit an article.](#)

Curriculum & Instruction

Camp Read-A-Lot Was a Blast!



We have concluded three busy and exciting weeks at Camp Read-A-Lot! Camp Read-A-Lot is affiliated with four education courses: EDU 30910, 50910, 52300, and 52600. Twenty-five undergraduate and graduate students participated. The camp was held in person for the first time since the start of the pandemic and we welcomed 37 children to the Lindenwood University Cultural Center. Our theme was outer space and each day children read stories and participated in activities pertaining to the solar system, space exploration, and beyond! Our college students completed assessments to measure children's reading growth during camp. Dr. Annie Arnone, who is a member of the COEHS faculty and the NASA Endeavor STEM Teaching Certificate Project, was our guest speaker. We also welcomed Ms. Grace Schwendermann, Dr. Daisy Skelly, and Dr. Kim Stucky into our college classrooms to share their expertise in reading assessment and instruction. Thank you to the two instructors, Drs. Ariel Robinson and Stephen Schwartz; participating students; children and their families; and the volunteers who made Camp Read-A-Lot a success this year!

Kate's Heart Rocket Grant Award 2022

Kate's Heart is a non-profit organization funding project focused on STEM education through the Rocket Grant, created in honor of late engineer, Robert Bartel. Dr. Arnone was awarded funds to purchase curriculum materials and children's books focused on STEM education at the early childhood and elementary level. These materials will assist in Dr. Arnone's endeavors to teach and promote quality STEM education.

**The following image is from the announcement by Kate's Heart.*



Advanced Programs Strive for Excellence



In April 2022, Professors David Gómez Jaimes, Tonya Thompson, and Michelle Whitacre, were awarded a grant from the Teaching Excellence and Innovation project, managed by the Lindenwood Learning Academy. The grant is intended to support the university's commitment to engaged learning and teaching by providing internal funding to faculty who wish to implement innovative methodologies into their teaching practices. Thanks to this grant, Professors Gómez

Jaimes, Thompson, and Whitacre will complete a Quality Matters workshop, *Evaluating Your Course Design*, which will provide them with the necessary training to pilot an online course peer-review process. Their experience will eventually be published as a case study to shed light on quality assurance processes, instructional design techniques, and best practices for teaching online that enhance the graduate student learning experience in online courses.

RISE Curriculum Design Institute



COEHS faculty Dr. Ariel Robinson and Dr. Megan Dooley-Hussman joined a cohort of University faculty on May 19 - 24, 2022, to participate in the R.I.S.E. Course Design Institute (RCDI).

The RCDI is one of the main components of the second R.I.S.E. research study which aims to track the results of intensive development experience and course redesign on faculty and student outcomes.

During this 4-day institute, participants experienced an intensive development experience where they reviewed and learned strategies associated with the R.I.S.E. pillars and made significant progress in redesigning their courses around the R.I.S.E. framework.

COEHS RISE Champion, Dr. Emilie Johnson has worked this past year to facilitate the adoption of the RISE framework.

Educational Leadership

Ritenour Names Kelly Bodie New Assistant Principal at Wyland Elementary



Kellie Bodie was recently announced as the new assistant principal at Wyland Elementary. Kellie has 10 years of teaching and leadership experience at the elementary level. She began her educational career as a classroom teacher in 2012 in Hazelwood, and has also served as a summer school reading specialist, summer school principal, and virtual summer school principal. “We are excited to welcome Ms. Bodie to the Ritenour family,” said Superintendent Dr. Chris Kilbride. “We know that she will be a great addition to Wyland’s leadership team.” Kellie earned her undergraduate degree in education from Lindenwood University, and stayed at Lindenwood to earn an MA in School Administration and an EDS in Educational Administration.

Leadership, EdD Fall 2023 Cohort Selection

Congratulations to members of the COEHS Leadership, EdD Fall, 2022 Cohort!

- Kathy Allen
- James Barton
- Bryan Benke
- Paula Boddie
- Avia Brown
- Jennifer Brown
- Debra Casimere
- Lisa Dennison
- LeAnn Doerr
- Margaret Dyer
- Shannon Ewasko
- Andrew Gai
- Rachel Sian Watts-Machen
- Kimberly Mott
- Peter Smith
- Crystal Weaver
- Abigail Weber

Students Successfully Complete Doctoral Dissertation Defenses

Stephanie M. Opela defended her dissertation titled “An Examination of Academic Growth in Middle School Students Receiving Tier 3 Instruction and Teacher Perceptions Regarding Mindset.” Her dissertation chair was Dr. Lynda Leavitt.

Rachel M. Green defended her dissertation titled “Exploring Perceptions of Math Instructional Practices in Preparation for High-Stakes Testing.” Her dissertation chair was Dr. Sherrie Wisdom.

Jana L. Gerard defended her dissertation titled “A Case Study Examining How Students in an Elementary, Early Childhood, and Exceptional Child Educator Preparation Program Acquire Technology Skills.” Her dissertation chair was Dr. Roger “Mitch” Nasser.

Juanita Chambers defended her dissertation titled “An Historical Study of Student Outcomes for School Improvement Grant Recipient Turnaround High Schools in the State of Missouri with Emphasis on Ninth Grade Achievement, Attendance, Discipline, and Graduation Rates.” Her dissertation chair was Dr. Graham Weir.

Tiffany Rae James Young defended her dissertation titled “Examining Digital Proficiency Perceptions and Differences in Achievement During the Covid-19 Pandemic in a Rural Mid-Western High School.” Her dissertation chair was Dr. Jackie Ramey.

[Click here to view the abstract of each student's dissertation defense](#)

Human Services

Behavior Analysis

Successful Symposium at National Conference



Dr. Hanson recently gave a talk on her Successive Matching Research during the Association for Behavior Analysis International annual conference at the end of May in Boston, MA. Her talk was part of a symposium on mediating factors in emergent relations and included a talk from a colleague who practices behavior analysis in Sao Paulo, Brazil, and discussant comments from the editor of the Journal of the Experimental Analysis of Behavior, Dr. Mark Galizio.

Upcoming International Conference Talk



Adjunct faculty member, Jesse Yarger will be giving a talk at the 11th annual international conference for behavior analysis (as part of ABAI) in Dublin, Ireland in September of this year. Jesse's talk will be part of a symposium that discusses compassionate care in behavior analysis including topics for clinicians related to client consent and assent.

Behavior Analysis Alumni Spotlight



Ms. Katie Harris (class of 2018) is an alumnus of the Lindenwood master of arts in behavior analysis program. After completing supervised fieldwork at FitLearning St. Louis during her graduate studies, she was offered a full-time position with the innovative organization and has been working there ever since. This month, Ms. Harris was awarded a promotion to Director of Clinical Operations. This prestigious role is well-deserved and speaks highly to the skills she acquired during her time at Lindenwood. According to her supervisor, Dr. Janice Smith, Ms. Harris’s “contributions to the lab have been stellar. She is an experienced learning coach, case manager, and reading case advisor. With her background and talent, she is the perfect person for the new...role.”

Clinical Mental Health Counseling

Dr. Freedle’s Upcoming Conference Presentation



Dr. Freedle will be presenting findings from the PRIDE sponsored research project at an upcoming (July 15-17) Postpartum Support International conference in New Orleans, LA. The poster presentation will discuss women’s experiences with medical and mental health professionals following miscarriage, stillbirth, or termination of pregnancy as well as its impact on women’s post-loss adjustment. Dr. Freedle will suggest that accessing mental health services soon after an experience of loss may be most beneficial in reducing women’s distress symptoms associated with loss of pregnancy. Therefore, a collaboration between medical and mental health professionals in the coordination of services is crucial.

We hope you enjoy the July issue of The Lead!

Have a safe and happy 4th of July!

Please email any suggestions or feedback to COEHS@lindenwood.edu

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