The Lead

The College of Education and Human Services Newsletter

Lindenwood University

Vol. 2022 | June Issue

Leadership Ed.D. - Emerge as a Scholar Practitioner

Are you a solution seeker?

Ready to use your creativity in solving today's educational issues?

Cohorts for the Leadership, Ed.D. are now forming! Check out the video (right) to hear even more about this exciting program.

Get more info and apply here!



Deans' Messages

Greetings everyone,

As schools throughout the country begin summer vacation it is a good time to recognize and thank our teachers and support personnel for their commitment, even in the face of unprecedented challenges, and to reflect on how we all can partner with them and ensure their success.



"As part of Teacher Appreciation Month, Morning Edition asked NPR's audience to write a poem about teachers who have had an impact on their lives.

We [NPR] put out this call a week before the mass shooting in Uvalde, Texas, so the majority of contributors are not reflecting on that horrific day, but a late addition did reflect that loss.

We [NPR] received over 300 responses, and NPR's poet in residence Kwame Alexander took lines from submissions to create a community poem.

This poem is dedicated to all teachers, but especially to Irma Garcia and Eva Mireles, fourth grade teachers who lost their lives at Robb Elementary School in Uvalde." (NPR Morning Edition).

"Who Will Clean Out The Desks" (Click here to view the full poem).

And Alfle

Anthony Scheffler, Ph.D. Dean, Lindenwood College of Education and Human Services **COEHS Caught You Caring**

THE COEHS' CAUGHT-YOU-CARING MAY'22 AWARDEES



DR. KATHRYN ARNONE



DR. KEN KUBICEK



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DR. ARIEL ROBINSON

The Caught-You-Caring program is an incentive designed to recognize student workers, staff, and faculty, within the College of Education and Human Services. The following

nominees have gone above and beyond their expected work while providing a great amount of support to their students and colleagues.

The May '22 awardees are:

Dr. Kathryn Arnone, Assistant Professor, Curriculum and Instruction Dr. Ken Kubicek, Associate Professor, Counseling Dr. Michael Rankins, Associate Professor, Counseling Dr. Ariel Robinson, Assistant Professor, Curriculum and Instruction The LU College of Education and Human Services Presents...

Caught You Caring Get Ready to Nominate!

The Caught-You-Caring program is an incentive designed to recognize student workers, staff, and faculty, within the College of Education and Human Services, who have gone above and beyond their expected work.

Who Can Nominate:

- Lindenwood Students
- Contract Con
- 🗹 Lindenwood Staff
- Contraction Contraction Contraction
- 🖌 Lindenwood Alumni

Who is Elgible to be Nomiated:

- COEHS Full Faculty
- COEHS Student Workers
- COEHS Staff



Nominations close on June 27th. Nominees will be announced on July 1st.

Click Here to Submit Your Nomination If you have any questions or concerns please email the COEHS Office Manager, Lisa Berryhill, at Aberryhill@lindenwood.edu

Want to be featured in the next issue of The Lead? Click here to submit an article.

COEHS, Academic, Retention & Certification Center

Student Advisory Committee



The Student Advisory Committee meets each month during the fall and spring semesters to address student concerns they want faculty to be aware of. The last meeting was April 28, 2022 and the students discussed how to be better prepared when creating lesson plans.

Stay tuned for information on fall '22 meetings.

(Shown are members Stacy Bamberger, Melisa Murillo and Abigail Fletcher with

Advisor Chrissy Sachs)

Curriculum & Instruction

Spring 2022 Outstanding Cooperating Teachers Honored



The College of Education and Human Services would like to thank all of our Cooperating Teachers for opening their classrooms to Lindenwood teacher candidates this year. Our Cooperating Teachers have shown a strong commitment to share their knowledge and expertise with our candidates, and mentor them with enthusiasm.

A special congratulations goes out to four Outstanding Cooperating Teachers for their exceptional efforts this spring semester:

<u>Ms. Megan Mattmiller</u>, Special Education Teacher Nominated by April Brooks and Dr. Katie Bahm Mascoutah High School, Mascoutah CUSD

Mr. Joseph Genenbacher, Elementary Education Teacher Nominated by Jonathan Aubuchon and Ms. Carol Ransom Castilo Elementary, Francis Howell School District

<u>Ms. Shelby Lassanske</u>, Elementary Education Teacher Nominated by Kenya Standifer and Ms. Cam Newman Monroe Elementary, City of St. Charles School District

<u>Ms. Lauren Czerniewski</u>, Secondary Math Teacher Nominated by Mallory Niezing and Dr. Gwen Grooms St. Charles West High School, City of St. Charles School District

COEHS Celebrates Spring Teacher Candidate Completers

On May 6th, the College of Education and Human Services celebrated the achievements of the seventy-two spring semester program completers. These candidates successfully

completed the program requirements, including the student teaching experience and are ready for the classroom. The candidates will be recommended for certification through the state of Missouri and will receive their certificates this spring/summer. The College of Education provides programs to certify Early Childhood, Elementary, Middle, Secondary and K-12 educators at both the undergraduate and post-baccalaureate levels.





Educational Leadership

Congratulations to LU Ed.S. Graduate, Tavonda Palmer Harvey Named Director of Ritenour Husky Academy



The Ritenour School District is pleased to announce that Tavonda Palmer Harvey has been named the new Director of Husky Academy and Ritenour's Alternative Education Programs. Her appointment is effective July 1, 2022.

Tavonda taught Spanish for Ritenour High School for over a decade before becoming the District's Graduation Coach and Dropout Prevention

Specialist. She graduates this May from Lindenwood with an Ed.S. in School Administration and looks forward to providing support for the students of Ritenour in her new leadership role.

Students Complete Doctoral Dissertation Defenses

Several students recently completed successful defenses of their doctoral dissertations, earning their Doctorate in Education.

Karen Brownfield defended her dissertation titled "A Quantitative Study of the Relationships Among Psychological Safety, Collaborative Capacity, and School Climate in Middle-Level Schools." Her dissertation chair was Dr. Trey Moeller.

Click here to read Karen's abstract.

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Matthew Walker Buschman defended his dissertation titled "A Quantitative Study on the Impact of Adapted School Instruction as a Result of COVID-19 Pandemic on Student Standardized Math Scores in a Midwest Public School District at the Middle School Level." His dissertation chair was Dr. Bob Steffes.

Click here to read Matthew's abstract.

Edward J. Rodgers defended his dissertation titled "Evaluating Transition Programs for Students with Disabilities in a Midwest Suburban School District." His dissertation chair was Dr. Graham Weir.

Click here to read Edward's abstract.

Ysatis Ne'Cole Williams defended her dissertation titled "Mixed-Methods Exploratory Study Investigating the Experiences, Outcomes, Motivations, and Stressors of College-Educated Children of Incarcerated Parents." Her dissertation chair was Dr. Robyne Elder.

Click here to read Ysatis' abstract.

Casey Finnell defended her dissertation titled "The Impact of Peer Mentoring on Freshmen Student-Athlete Retention and Experience." Her dissertation chair was Dr. Roger "Mitch" Nasser.

Click here to read Casey's abstract.

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Jim Pruitt defended his dissertation titled "A Mixed-Methods Study Examining the Difference Between Closed Captioning and Lexile Levels." His dissertation chair was Dr. Kilinyaa Cothran.

Click here to read Jim's abstract.

Greater Missouri Extended Sites

Walking Together Hand in Hand



Melissa Osborne beloved classmate, counselor, student and friend from the class of 2022.

In the fall of 2019, a school counseling cohort formed meeting at Neosho schools. At the same time another cohort formed in Springfield, Missouri, which is part of the Greater

Missouri Extended Sites, (GMOX) all recruited by Wendy Linton. However, these cohorts would be tested. In spring 2020, every Lindenwood student was impacted by COVID and Zoom class meetings became the norm. This group had no idea how strongly they would personally be impacted by COVID at their places of employment, as well as personally in the days ahead.

These two groups merged together in the summer of 2020 as the university enlarged class sizes and the advances Zoom would allow. GMOX adjuncts, Annie Yost, Tracy Clements, and Wendy Linton began to integrate the two groups into one cohesive cohort with students forming strong bonds of friendship and cohesiveness.

During the next two and half years, this group would watch their classmates' children grow and welcome new babies to our class. Melissa Osborne was one of the leaders in this group. Melissa's passion for her "littles" was evident. As a former kindergarten and first-grade teacher, she had a special gift for forming bonds with students. This gift prompted Goodman Elementary to hire Melissa on an emergency certificate as a school counselor. As one of her classmates, Caitlin Plumb shared. "Melissa loved her job and she loved her students. She was absolutely made for her job as a school counselor." She had strong academic skills, however, her second gift was being a master procrastinator. A trait Melissa and Ashley McConnell, her comrade in class shared while spending countless nights laughing and panicking over their constant procrastination.

In the summer of 2021, the unthinkable happened, Melissa passed after battling COVID at age 41. Although the group did do some processing together via Zoom in the fall, Melissa's presence was deeply missed. Ashley had this to say about Melissa. "Melissa was one of the most genuine people I've ever met. She was an amazing friend, and I could always count on her. I'm so glad she is a part of my story, and she is so greatly missed."

The group wanted Melissa to be a part of their final walk together at graduation. So after a little research and approval from Dr. Scheffler and Academic Services, a plan was developed. On a beautiful Saturday. the 7th of May, at Lindenwood University's College of Education and Human Services commencement, counseling graduates from southwest Missouri, wore a small pink ribbon (Melissa's favorite color) on their gowns. Her friends like to think Melissa saw the ribbons and was smiling. "Having the ribbons in her honor made it feel like she was there walking hand in hand with us."

GMOX Open House

On April 26th Greater Missouri Extended Sites held their first open house at the new location at 1370 Suite E East Primrose, Springfield, Missouri.

Dr. Sherry Devore, Dr. Tanya Vest and Ms. Wendy Linton welcomed current adjuncts and staff as well as former students, area superintendents, and students. Dr. Travis Kite, assistant superintendent from Reeds Springs, was impressed with the facilities and was glad to hear the space was available for daytime meetings. Dr. Shelly Franzen, superintendent at Shell Knob, and her husband Michael attended. Dr. Franzen, one of the adjuncts in Educational Leadership, had this to say: "The new SWMO Lindenwood facility is a wonderful place that will provide students and faculty with a place to meet for classes, networking, and collaboration."

Snacks and drinks were served. The attendees agreed it was so nice to finally enjoy each other's company in person and begin looking towards the future.



L-R: Tracy Clements, Lola McClarnon, Wendy Linton and JoLynne Reppond



Dr. Tanya Vest visits with school counseling student, Emilie Hoglen.

We hope you enjoy the June issue of The Lead!

Please email any suggestions or feedback to COEHS@lindenwood.edu