

LINDENWOOD  
U N I V E R S I T Y

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LEARNING ACADEMY



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The word "RISE" in large, bold, white letters. The letter "I" has a small gold bar on its left side.

RIGOR | INCLUSIVENESS | SUPPORT | ENGAGEMENT



## Welcome Dr. Erin Morris! Director, Faculty Development

Please welcome Dr. Erin Morris to the Lindenwood Learning Academy as the Director, Faculty Development. Dr. Morris comes to Lindenwood from Washington University where she served as the Manager of the Instructional Design Studio and Senior Education Specialist at Washington University School of

Medicine.

She brings with her experience in on-the-ground and online education as well as the creation of digital Education assets, including videos and interactive modules. Erin is also a double-alum of Lindenwood University, where she earned her MA in Education and her Ed.D. in Instructional Leadership. In her free time, Erin enjoys crocheting, running, and watching the latest episodes of *The Bear* and *Star Trek: Strange New Worlds* with her husband, Paul, and their dogs, Blue, Maggie, and Ellie.

We are excited to welcome Erin to the Learning Academy team!

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## Farewell to Dr. Betsy Melick

The Lindenwood Learning Academy would like to thank Dr. Betsy Melick for being a part of our team for the past year! Betsy has now moved into the role of Assistant Professor, English & Director of First Year Writing in Lindenwood's own College of Arts and Humanities. Best wishes to Betsy in this new endeavor, we will miss you in the LARC!



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## Let the LX Design Services Help You with Course Design!

Need help designing a new course? Do you want to re-design an existing course? Contact LX Design Services for assistance by emailing [Charles Green](#).

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## **Applications for Teaching Innovation Grant**

### **Due September 22**

Faculty are encouraged to submit applications for funding through the Teaching Excellence and Innovation Fund. Funds may be used to support new and innovative teaching and learning projects. A list of allowable expenses for your project can be found on the [\*\*Teaching Excellence and Innovation Grant page\*\*](#) on our website.

Applications ([\*\*available online\*\*](#)) are due no later than **September 22, 2023**, and can be emailed to [\*\*learningacademy@lindenwood.edu\*\*](mailto:learningacademy@lindenwood.edu).

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## **Lindenwood Learning Academy**

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### **Staff Administrators Retreating into a High Performing Team**



As a part of the strategic plan, the Learning Academy and HR developed a training program leading to a culture of high performance and inclusive teams. Based on current literature, best practices, and current university culture, a model of high performance was developed specifically for LU.

The Learning Academy piloted the model and corresponding workshops with the President's Cabinet and staff administrators this past academic year. The model was developed using numerous resources including Patrick Lencioni's, *5 Dysfunctions of a Team*. Lencioni emphasizes what creates conflict among team members. While he focuses on dysfunction, our end goal is to focus on what makes Lindenwood teams successful and able to produce intended results. Our model for high-performance includes trust, communication, commitment, and accountability.

Staff division and department leaders will be hosting development sessions for their teams focused on Lindenwood's high-performance team model. Leaders will guide their teams through each component of the framework, facilitate discussions and guide each department through exercises to increase capacity for building relationships built on a strong foundation of trust and transparent communication. If you have not yet been informed, please keep an eye out for a message from your team lead. They will be coordinating sessions for you to participate in as part of this development opportunity. If you'd like more information, please reach out to the [LearningAcademy@lindenwood.edu](mailto:LearningAcademy@lindenwood.edu).

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## Goals - A Performance Evaluation Milestone

Don't forget that September 1 marks the beginning of the evaluation year for staff and coaches. Use the month of September to consult with your supervisor to develop performance goals for the evaluation year. Take time to review the **performance standards** for your position to aid in developing goals. Be sure to input your goals into the **performance evaluation software** and alert your supervisor that your goals are ready to be approved by the deadline of October 1.

Contact the [Lindenwood Learning Academy](#) with questions.

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LINDENWOOD  
UNIVERSITY

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CENTER FOR ENGAGED LEARNING

## September 2023 Career Events

In the Center for Engaged Learning (CEL), we take to heart the mission of the university: "Real Experience. Real Success. Enhancing lives through quality education and professional preparatory experiences." In addition to having conversations with students and advisees about career paths and opportunities, faculty can encourage students to participate in the following events that are planned by the Office of Career Development. If you need more information, please contact **Mr. Shannon Wright**, Director of Career Development or drop in to see us in LARC 242.

**General Informational Sessions – Internships:** General discussion about internships – open to faculty and students. Head shot station set up after the session. Repeated in November!

September 12            1-2:30 PM            LARC Theatre

**Suits For Success Open House:** Students who need professional attire for interviews, career fairs, or internships are invited to select from items donated by community partners, staff, and faculty.

September 12            11 AM – 2 PM            LARC Grove

**Finding Your Path: A Discussion on Career Exploration:** Members of Lindenwood's Board of Trustees share their professional journeys and answer questions that students have about the road to success.

September 13            12 PM Dunseth Auditorium, Harmon Hall

**Career Fair Prep Workshop:** Meeting potential employers and networking can be daunting. Career strategists will be able to provide top tips for how students can best navigate such a large event and project their professional image- from elevator pitches to resumes!

September 14            11 AM – 12 PM            LARC 217  
September 18            3 – 4 PM                    LARC 309

**Fall Career and Internship Fair:** 70 organizations currently registered with anticipated participation from approximately 100 the day of the event. Current featured orgs include: World Wide Technology, Enterprise, L'Arche St. Louis, Mercy, Missouri Department of Social

Services, Preferred Family Healthcare, St. Louis Public Schools, Schnuck Markets, St. Louis Cardinals, Stifel, Wentzville R-IV Schools and many more!

September 21

2 – 5 PM

Evans Commons

## September Training Highlights

### HLC Information Sessions

September 7, 10 a.m.

September 19, 11 a.m.

Online

Representatives from the Higher Learning Commission will be coming to campus on November 6 & 7 to perform a comprehensive evaluation & reaffirmation of accreditation for the University. These 30 minute sessions are designed to give faculty and staff a better understanding of the scope and format of the evaluation and accreditation visit including where and how they may be required to participate. All faculty and staff are encouraged to attend one of these online sessions.

**REGISTER**

### Culture Connection - Cohort 7

Every Thursday from September 21 - October 26  
LARC 09 & Online

Recommended for new employees, Culture Connection is a 6-week PLC. You will learn where we have been, where we are going, and what it looks like to be an employee at LU. You will hear from university leaders and Q2 Champions!



**REGISTER**

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## **Assessment Summit Workshop 2023: Continuing to Move from Awareness to Action**

September 13

**In person:** 12-1 p.m.

**Online:** 1:30-2:30 p.m.

The Assessment Summit 2023 took place in May and focused on Needs Assessment survey results. In this workshop, we will examine common themes from the breakout sessions as well as results from the Design Thinking stages of Define, Ideation, and Prototypes to decide what plans to put into action this academic year. Join us as we continue to move from awareness to action!

**REGISTER**

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## **Anthology Academic Advising Training Series LinkedIn Learning**

The Anthology Academic Advising Training Series is a set of 2-4 minute videos highlighting features of Anthology Student. You can watch all the videos in order to gain a deep understanding of the tool or pick out individual videos to learn or refresh on specific topics as they relate to the system. Topics include FERPA, student profiles, generating a course roster, using the report features, and much more. Special thanks to Dr. Kevin Manley for his work on these tutorials!

To view the videos, go to LinkedIn Learning and click on "Lindenwood University" in the menu options on the left of your screen. You will find the Series under "Lindenwood University Collections" OR click the "View Videos" button below. The time spent watching the videos will automatically be uploaded into your Workday training profile.

**[View Videos](#)**

## **Learning Academy Calendar**

Click on the button below to go to the Lindenwood Learning Academy calendar to see all training sessions offered for the fall semester!

**[Training Calendar](#)**

**[Visit our Website](#)**

## **Lindenwood Learning Academy**

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