

The Lead

The College of Education and Human Services Newsletter
Lindenwood University

Vol. 2022 | March Issue

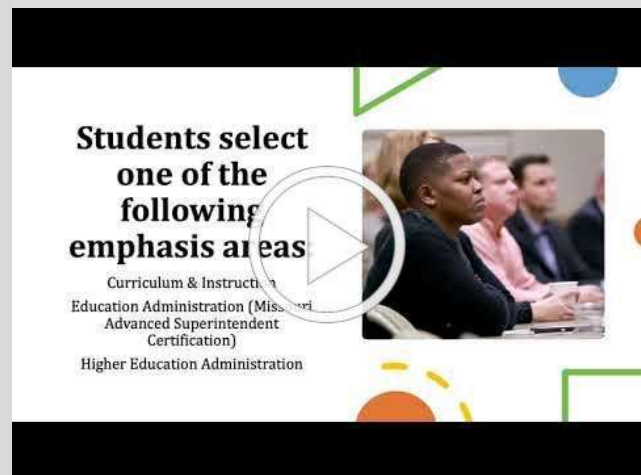
Leadership Ed.D. - Emerge as a Scholar Practitioner

Are you a solution seeker?

Ready to use your creativity in solving today's educational issues?

Cohorts for the Leadership, Ed.D. are now forming! Check out the video (right) to hear even more about this exciting program.

[Get more info and apply here!](#)



Dean's Message

Greetings everyone,

It has been a cold, and at times, dreary February. Thankfully, as we begin March the weather is warming and prospects for an early Spring seem promising. The snowy weather has not, however, slowed the pace of our students and faculty as they progress through the semester. We are at the halfway mark of this term and look forward to finishing strong. As you will read in this issue of The Lead, our students, staff, alumni, and faculty continue to distinguish themselves and their profession. The hard work of everyone in the College of Education and Human Services, under sometimes challenging circumstances, has made our goal of continuous improvement possible and provided valuable insights into our way forward.



I hope you enjoy this issue of The Lead. We welcome your feedback.

Very best,

A handwritten signature in black ink, appearing to read "Anthony Scheffler". The signature is fluid and cursive.

Anthony Scheffler, Ph.D.

Dean, Lindenwood College of Education

Featured Stories

Academy for the Preparation of Males of Color as Classroom Educators



The COEHS has partnered with several local school districts to recruit and prepare males of color as classroom educators, including the St. Charles City School District, Riverview Gardens School District, and St. Louis Public School District. This newly created Academy for the Preparation of Males of Color as Classroom Educators assists in the recruitment process at their respective high schools and provides program-associated placements throughout the life of the program. LU's College of Education and Human Services (COEHS) will engage in collaborative, onsite recruiting events with partner districts designed to attract future male educators of color from the student population and current educators and paraprofessionals that are uncertified, who will then be encouraged to return to their home districts as classroom educators.

Dr. David Gómez Jaimes, Assistant Professor of Curriculum and Instruction will serve in the role of director and will be responsible for the implementation of the program including partnership cultivation and coordination, recruitment, and support service coordination.

Dr. Gómez Jaimes is the coordinator of the Master of Science in Instructional Design he has a Ph.D. in Organization, Information and Learning Sciences from the University of New Mexico, an international education background, and many years of experience facilitating professional and faculty development presentations, workshops, and courses on Culturally Inclusive Instructional Design, Evidence-Based Practices for Teaching Online, and Distance Education.

College of Education and Human Services Student Spotlight



ROBBY HAMILTON

Senior, Sociology Major, Education Minor

Welcome to the first COEHS student spotlight!

In this new feature, we are recognizing the College of Education and Human Services hard-working students.

In this installment, we recognize College of Education and Human Services senior student, **Robby Hamilton**.

We asked Robby some questions regarding his experience within the COEHS. See Robby's answers below:

Where were you born and raised?

"I was born and raised in Ferguson, Missouri."

What's your biggest dream or aspiration in life?

"To become a lecturer not only at educational institutions but also at conferences and special engagements."

What do you like most about the College of Education and Human Services?

"The accessibility of my advisor and professors."

What motivated you to want to become a teacher?

"I enjoy educating and talking about Sociology (particularly the racial aspect of Sociology) and I enjoy orating."

Describe your understanding of diversity [inclusion] and why it is important?

"My understanding of Diversity and Inclusion is that those who may be the minority are included in whatever activities or programs one has, and inclusion is then making those marginalized groups truly a part of the planning and creation of those activities and programs. This is important because when you include and engage all groups, true growth in society will occur."

How has your experience within the COEHS prepared you for a diverse population?

"My experience in COEHS has prepared me for diversity. As an Education minor within the COEHS department, it has encouraged me to think critically about the lack of diversity and to critically examine society for their lack of diversity and wrongdoing."

What advice would you give males of color going into education?

"I would tell black males or males of color going into education to think about what you needed as a youth when you were in a classroom and try to accommodate what you would have wanted to see."

What is the most challenging situation dealing with diversity that you have faced and how did you handle it?

"At the time of the George Floyd murder, Lindenwood sent out an email speaking on the controversy and within that email, they said that they stand with the police (Not a direct quote but a paraphrase). For many Black students including myself that comment seemed very untimely and disrespectful. So as Vice President of the Black Student Union I was tasked with drafting up a letter to send to President Porter and his administration to voice our concerns. This resulted in a meeting with the Black Student Union Executive Board and the administration of President Porter where we felt our concerns were heard."

Please tell us about an instance when you have demonstrated leadership or commitment to equity in your work.

"As Lindenwood Student Government President I have met with both Director of DEI, Emily Pitts, and President Porter multiple times to give my thoughts and assistance in increasing our diversity and equity on campus."

What is your favorite quote and by whom?

"My absolute favorite quote is "Accept your own and be yourself." -Honorable Elijah Muhammad."

Education Scholarship available to

Jefferson County, Missouri High School Graduates

The Jefferson County Retired Educational Association (JCREA) and the Missouri Retired Teachers Association (MRTA) is offering an opportunity to apply for a \$1,000 scholarship to be awarded to an applicant meeting the following requirements:

1. graduate of a Jefferson County Missouri high school
2. A 3rd or 4th year student majoring in education
3. A student who presents a Letter of Recommendation from at least one of his/her college professors
4. A student having earned a GPA of 3.0 or better

The recipient of this scholarship will be notified and invited to attend an association meeting to be recognized as JCREA's 2021 Scholarship recipient.

**DEADLINE FOR COMPLETED APPLICATION:
POSTMARKED OR EMAILED BY APRIL 15, 2022**

Email application to: v.chris@charter.net or click below to submit an application:

Click here to apply!

**Education Scholarships available to
Senior High Schoolers or Current Undergrads
from Cuivre River Electric Cooperative**

The general requirements are as follows:

- Reside in Lincoln, Pike, Saint Charles, or Warren counties
- Be an undergraduate student attending accredited universities
- Due April 15

[Click Here to Apply!](#)



Earn \$140 Stipend Participating in a Workshop on Improving Digital Humanities Pedagogy in St. Louis

Lindenwood University will offer a workshop on digital practices in humanities classrooms on **Saturday, April 9th**, 8 a.m. to 5 p.m. Secondary education faculty who participate will receive a \$140 stipend. The workshop will be held in person on Lindenwood's St. Charles campus, but a remote participation option will also be available. This workshop is being offered in partnership with the Missouri Humanities Council and with support from the National Endowment for the Humanities.

This workshop is designed as a mutual learning and information-gathering experience. Three higher education humanities faculty will join up to 17 secondary education humanities faculty who teach at St. Louis-area Missouri schools to discuss the current state of, and future possibilities for, digital practices in humanities classrooms. The workshop will help to launch a broader regional effort to assist faculty with engaging students in humanities coursework through the integration of digital humanities tools and activities.

During the workshop, participants will:

- Share their current practices for incorporating digital work in the high school humanities classroom
- Learn simple and effective digital humanities activities they can use in the future
- Discuss how these various activities align with MoDESE standards
- Identify challenges to increasing the number and quality of digital learning experiences in high school humanities classrooms (and potential solutions)
- Identify obstacles (institutional or otherwise) to allowing high school students to remotely participate in university-based digital humanities projects

Please contact Dr. Jeremy Carnes (GCarnes@lindenwood.edu) by March 18th if you are interested in participating or in learning more about the workshop and its goals.

Want to be featured in the next issue of The Lead? Click here to submit an article.

COEHS, Academic, Retention & Certification Center

**Lindenwood Alumna, Dr. Patricia Closson,
named as ACHS Assistant Principal**

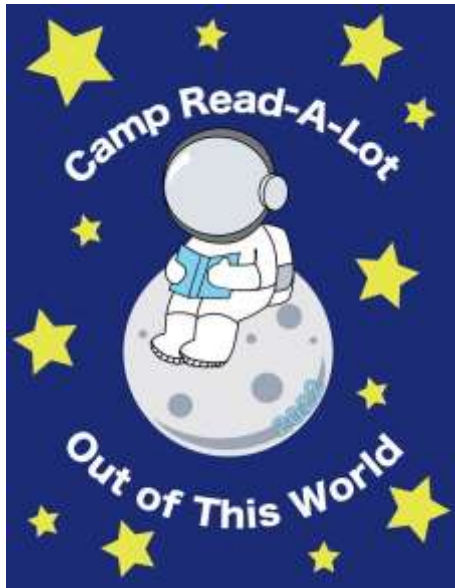


Dr. Patricia Closson, a Lindenwood Alumni, has been selected to serve as the St. Charles High School assistant principal, effective July 1, 2022.

Dr. Closson holds four degrees: a **Doctorate of Education** from Lindenwood University, a Master of Arts in Educational Administration and a Master of Arts in Education from Lindenwood University, and a Bachelor of Arts in English from Southwest Missouri State University.

Curriculum & Instruction

Updated Camp Read-A-Lot Information



Do you have a child entering 1st through 6th grade next year? Would you like your child to receive support and enrichment in reading?

We are thrilled to announce that Camp Read-A-Lot will be held in-seat in June of 2022! We are excited that our theme is outer space and Dr. Annie Arnone, a member of the COEHS faculty and NASA Endeavor STEM Teaching Certificate Project, will be our guest speaker!

When: June 6-24 (3 weeks),

Monday-Friday, 9:00 to 11:30 am

Where: Lindenwood University Cultural Center (LUCC),
400 N. Kingshighway (2 blocks from the main campus)

Cost: \$85 per camper

(Please note change of location and cost)

Parents in the Lindenwood community (faculty, staff, students) can submit their application on March 1 (2 weeks before the general public) at the following link: [Eventbrite | Camp Read-A-Lot](#)

Camp Read-A-Lot is a wonderful opportunity for your child to receive individualized reading support and we hope they join us this summer.

[Click here for more information](#)

[Email Dr. Ariel Robinson](#)

Greef Award Nominee



Literacy education leaders in Missouri and the Missouri Council of Teachers of English (MoCTE) will be honoring graduating seniors with the Robert J. Greef Award. This award was established in honor of Robert Greef, an outstanding teacher at the University of Central Missouri.

Congratulations to Samantha Linderer, on being nominated by Lindenwood for the Greef Award, presented by Missouri Council of Teachers of English (MoCTE)! Samantha is an English Studies major with a minor in Secondary Education. Sammy has also been a member of the Lindenwood Women's Soccer team for the past five years. She is currently completing her student teaching at St. Charles High School; teaching Honors 1, four classes of English 3,

and English 4. She will also act as a volunteer coach for the women's soccer team at her host school this Spring.

The Robert J. Greef Award provides an opportunity to celebrate the successes of English Education programs across Missouri, as well as serving to encourage and support future colleagues.

Alpha Chi Scholarship Nomination



Julie Bowman, a Lindenwood Graduate student studying Dyslexia, was nominated by Dr. Rebecca Panagos for the Alpha Chi National College Honor Society's scholarship. The competitive award required a faculty assessment of Ms. Bowman's current research project, "Structured Literacy, Multi-Sensory Strategies, and Neurological Sciences Improve All Students' Life Skills". Ms. Bowman is applying to study with the University of MO, Columbia with a Special Education PhD with a Math focus in STEAM. Ms. Bowman is also presenting a Poster Session at

the Missouri Council for Exceptional Children (MO CEC) Conference next week. Her poster is titled *Structured Literacy: Embedding Advanced Phonemic Awareness (APA)*.

Outstanding Cooperating Teachers Honored

The Lindenwood Curriculum & Instruction Department celebrated and surprised Lindenwood's Outstanding Cooperating Teachers from Fall of 2021 with a gift card and a parade of supportive administrators.

These five special educators were nominated and chosen based on their mentoring abilities and teacher leadership skills. We appreciate their partnership as we collaboratively prepare future teachers.

Awardees:

- *Kristina Durbin*, Blackhurst Elementary, St Charles School District
- *Adam Wiedner*, North Point High School, Wentzville School District
- *Amanda Knaust*, William Cappel Elementary, Lincoln Co R-III School District
- *Julia Barbieri*, Oakville HS, Mehlville School District
- *Ellen Castaneda*, Orchard Farm High, Orchard Farm School District

LindenTeach Spring 2022 Cohort

We would like to congratulate the Spring 2022 LindenTeach Internship cohort! These interns are learning through experiences as a building substitute teacher in one of our five partner districts. Candidates receive a per diem rate for their internship. Interns are assigned to a building mentor for collaboration and support. Collaboration includes instructional planning, co-teaching, conducting assessments, and creating and implementing interventions. Teacher candidates are expected to engage in classroom instruction, participate in school and district activities, and function as members of the school faculty.



Pictured (left to right): Back- Ally Daca, Emilee Fischer, Spencer Goldberg, Caitlyn Wagner. Front-Aubrie Hollingsworth, Michaela Viviano, Hope Benavidez

Not pictured: Brooke Hamilton, Brookelyn Bell, Alison Paris, Sarah Schodroski

[Click here for more information on LindenTeach](#)

Educational Leadership

Dr. Nasser to Serve as Research Discussant at National Convention



Dr. Roger “Mitch” Nasser will serve as a research discussant at the ACPA National Convention in St. Louis. As a discussant, Nasser will provide feedback on research papers and facilitate dialogue between presenters and attendees. The theme of the session is “Challenges Encountered by U.S. International College Students” with research focused on the experiences of international students from China and India.

Spring Dissertation Help Sessions

Dr. Nasser will offer dissertation help sessions this spring at the times/dates below. While we recommend attendees are either enrolled in or have completed Capstone I, all students are welcome.

March 24th | 6:00pm-7:00pm

Meeting ID: 997 2543 2487

Passcode: 7UtXU2

[Click here to join meeting](#)

April 14th | 6:00pm-7:00pm

Meeting ID: 929 8256 0250

Passcode: osd7Va

[Click here to join meeting](#)

May 10th | 6:00pm-7:00pm

Special discussion: “Setting Your Summer Plan”

[Click here to join meeting](#)

Meeting ID: 961 4912 1615

Passcode: zgr92C

**Feed Your Mind Fridays! Professional Development Open to Faculty, Staff, Alumni,
and Current Students**



Anna Girdwood:
March 4 Presenter

Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty, staff, current students and alumni to these important conversations! All presentations begin at 12:00 pm.

- March 4: Anna Girdwood, “Name, Image, and Likeness (NIL) – What Does This Mean for Us”
- April 8: Dr. Colleen Martinez, “Using principles of relational pedagogy for online course success in higher education.”
- April 22: Dr. Debbie Bazarsky and Dr. Shaun Travers, “Core Competencies and Standards of Practice for the LGBTQIA+ Profession: Leading and Supporting Agents of Change on Your Campus”

[Register Here!](#)

Human Services

Behavioral Analysis

Research Accepted for Publication



Dr. Robbie Hanson had her manuscript titled, “The Use of the Go/No-Go Successive Matching to Sample Procedure with Nonverbal Auditory Stimuli to Establish Equivalence Classes and Speaker Behavior” accepted for publication in the behavior-analytic peer-reviewed journal, *The Analysis of Verbal Behavior*. This publication expands upon her previous published research and provides important insight into how we engage in problem solving behavior. Dr. Hanson will be presenting these findings within a symposium at the annual Association for Behavior Analysis International (ABAI) conference in Boston in May of this year.

You can find the full text version of the publication by following this link: <https://rdcu.be/cG5Nk>

Behavior Analysis Alumni Share Their Experiences with Faculty in the OER Certificate Program

As a part of the OER Certificate currently being offered to University faculty, three alumni of the behavior analysis program recently participated in a panel discussion about how collaborative creation of open education materials during their time as students impacted their graduate experience and their post-graduation careers. The former students used their master’s thesis class to work with faculty to create the first open access textbook in the field during their master’s degree program. As a result, all three have gone on to continue to use, adapt, and create OER that benefit their communities and the people they serve in their professional lives. Students offered suggestions to faculty about ways to incorporate collaborative open access project work into their course design from small scale (short media projects or blogs) to expansive (entire courses designed to meet a collaborative goal or full length podcasts, etc.) The alumni also highlighted impactful ways that OER assignments added value to their studies and helped them connect their assignments to the real world. The panel will be offered as a recording to enrollees in the OER Certificate program even if they were unable to attend the live event.



Left to right: Alumni Clint Evans, BCBA, LBA | Lauren Milburn, BCBA, LBA | Kodi Ernewein, BCBA, LBA

Social Work

**Monique Ruiz Goris Named Social Worker of the Year for the
Hazelwood School District**



Congratulations to alumna Monique Ruiz Goris (center), LU BSW Class of 2015 and Social Work Advisory Board Member for being honored as the 2021-22 Social Worker of the Year for the Hazelwood School District! Monique's hashtag signature describes her perfectly: **#hardworkpaysoffs #socialwork #latinaladers.**



Money Smart Kids Essay Contest



The Economic Education Center is proud to partner with the St. Louis Regional Financial Empowerment Coalition to offer the 2022 Money Smart Kids Essay Contest. The contest is an annual event for students in grades 6-8. Students use their creativity, communication skills, and money-management knowledge to respond to a contest question in a short essay. Classroom teachers are encouraged to use this as a classroom activity. Three finalists will be awarded scholarships made possible by the sponsors of Money Smart Month. *The top finalist will be selected as the 2022 Money Smart Kid, win a \$2,000 award and be featured in “On the Money” magazine.* The second-place student will be awarded a \$1,000 prize and the third-place student will receive a \$500 award. The three finalists can select a non-profit sponsor, such as a classroom or community organization, to receive an additional \$500 award to help fund classroom supplies and activities. The contest is open to 6-8 students in the metro St. Louis area.

Visit <https://www.moneysmartstlouis.org/money-smart-kids/> for information on this year’s contest.

All submissions must be received by 5 p.m. on April 15, 2022. The contest is part of the 2022 Money Smart Month, an annual initiative the offers free financial education classes and activities to help families learn more about personal finance.

Find more about all the offerings at www.MoneySmartStLouis.org.

Get Ready for Get Money Smart at Lindenwood



The annual *Get Money Smart @ Lindenwood* program will take place in April 2022. The program is designed to combat financial illiteracy and is open to Lindenwood students, staff, and alumni, as well as the public. *Get Money Smart @ Lindenwood* provides unique opportunities to learn relevant and practical financial information and skills, empowering individuals to make sound choices that lead to financial stability and security. The program features four free events in April 2022 to coincide with National Financial Literacy Month and Money Smart Month St. Louis. Every Tuesday in April from 6pm to 7pm dynamic speakers will discuss practical personal finance issues. For convenience, events will take place both virtually and in person at Lindenwood.

- April 5 | Healthy and Wealthy Living
- April 12 | Smart Saving
- April 19 | What's Your Financial Personality?
- April 26 | Managing Your Money

Participants will have the chance to win gift card prizes after every session. Faculty and teachers, this is a perfect opportunity to engage your students and teach them practical life skills. Encourage your students to participate in the month-long activities in April by offering incentives like extra credit opportunities. Lindenwood faculty can earn professional development credit through The Learning Academy and wellness credit through HealthCheck360.

Watch for more information at <https://www.econed.center>.

We hope you enjoy this March issue of *The Lead*!

Please email any suggestions or feedback to COEHS@lindenwood.edu

Lindenwood College of Education and Human Services |
lindenwood.edu/education

