

LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY



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**Guest Speaker Spotlight
Dr. Cynthia Alby**



The guest speaker for our 2023 Fall Welcome Week General Session is Dr. Cynthia Alby, who is Professor of Teacher Education and Faculty Director of High Impact Practices at Georgia College. Cynthia also serves as the Lead Developer for The Governor's Teaching Fellows Program at the Louise McBee Institute for Higher Education at the University of Georgia. Cynthia recently co-authored *Learning that Matters: A Field Guide to Course Design for*

Transformative Education with Caralyn Zehnder, Karynne Kleine, and Julia Metzger.

Cynthia speaks frequently on topics such as the impact of AI on higher education, effective course design, high-impact practices, and adapting higher education practices to better serve the needs of students and faculty.

Cynthia will join us on **August 14** as our guest keynote speaker for the Welcome Week general session from 8:30-11 a.m., and faculty will also have an opportunity to attend a workshop facilitated by Cynthia entitled, "AI: A Remarkably Useful Sidekick" from 3-4 p.m. in LARC 09.

On **August 15**, Cynthia will present a second workshop entitled, "The Art of Well-Being" from 9-10 p.m. in LARC 09.

Register to attend all of the sessions and more in the Lindenwood Learning Academy [online calendar](#) in the 2023 Fall Welcome Week event.

Teaching Squares Program Launch

WHO: A Teaching Square generally consists of four faculty members, ideally from different disciplines, who agree to visit one another's classes and then come together to discuss the insights they glean about their own teaching from seeing how others do it.

WHAT: Teaching Squares is a **non-evaluative** program that celebrates teaching through collegial observation, reflection and discussion.

WHEN: The program will launch at a celebratory event during Welcome Week; this will provide an opportunity to meet members of your square and start coordinating schedules. Each Square will meet at least once/month, and each Square member will observe all their other

members at least once per semester (ideally twice). At the end of the academic year, all Square members will gather to reflect and celebrate.

WHERE: Teaching observations can happen in on-ground, online, and hybrid spaces! They can happen in labs or on field trips. We encourage each Square to meet off-campus for their monthly check ins; the Learning Academy will host the launch event and the closing event.

WHY: Participating in a Teaching Square allows you to see other teachers in action; experience the joy and confusion of being a student; reflect on your own teaching in relation to the teaching of others; discuss what you learned about your own teaching by observing other and to enrich your pedagogy based on observations, reflections, and discussions. Further, each participant will receive professional development hours and a \$500 stipend for their time/effort.

INTERESTED?: Please fill out this [sign-up form](#). The Learning Academy will reach out during Welcome Week with specifics on your Square members and additional details of the launch event on August 16.

If you have questions, please contact either [Betsy Melick](#) or [Meri Marsh](#).



Don't forget that students can view class Canvas shells as of August 7.

Event and session information for [New Faculty Orientation](#), [Adjunct Conference](#) and [2023 Fall Welcome Week](#) can be found on Lindenwood Learning Academy's [online calendar](#). You must register with Lindenwood Learning Academy using your Lindenwood email address to attend these sessions.

Lindenwood Learning Academy

Performance Evaluation Milestones Fall 2023

As the fall semester begins, it also marks the start of the performance year for staff and coaches and the midpoint for faculty. Here are the fall 2023 performance evaluation milestones. *Please remember to mark these dates in your calendar to meet the deadlines.* You can find these dates and performance standards for your role on the "Useful Links" page in Workday.

Direct questions to the [Lindenwood Learning Academy](#).

Faculty Performance Evaluation Milestones

- Evidence can be entered into the evaluation software until November 15.
- The self-evaluation portal will be open to faculty from October 15-November 15.
- 360 evaluation feedback due from October 1-31 (tentatively).
- The final evaluation should be completed between November 15-January 15.

Staff & Coaches Performance Evaluation Milestones

- September 1 marks the beginning of the evaluation cycle.
- Completed goals are due by October 1. Goals are considered complete when the supervisor approves them. You will need to inform your supervisor that your goals have been submitted.
- Evidence can be entered into the evaluation software until July 15, 2024.

Required Cybersecurity Trainings

As a requirement of the Federal Trade Commission's Safeguards Rule and the Gramm-Leach-Bliley Act (GLBA), Lindenwood University is committed to providing our employees with up-to-date security awareness training. In line with the updated GLBA Safeguards rules, we must ensure that our employees receive training that reflects the risks identified by our risk assessment. To comply with these regulations and Title IV, we are providing two security awareness courses via Skillsoft/Percipio (Compliance Short: Cyber Security & Compliance Short: Cyber Security 3) which are **required to be completed by August 18**. We anticipate both courses will take an

average of 15 minutes to complete. Be on the lookout for an email from Skillsoft/Percipio detailing the new training and how to access them.

Contact the [Lindenwood Learning Academy](#) with questions.

Graduate Attribute Spotlight Justin Barton



This feature will focus on faculty or staff members each month that are aligning the **Graduate Attributes** to courses, programs, or departments or providing evidence using signature assignments.

August focuses on **Justin Barton**, Director of **First-Year Programs**. As director, Barton oversees the work of first year seminar (UNIV 101), Learning Communities, Family and Supporter Communication, Roar Cast Podcast, First Year Council, Sophomore Council, and First Gen

Collegians. He provides leadership in the academic orientation of new students through New Student Orientation and training of Lion Leaders.

In his role, Barton has done a great deal to align Graduate Attributes to First-Year Programs, specifically UNIV courses. He has ensured that all UNIV courses include the learning outcome to 'Demonstrate an introductory knowledge of the University's seven Graduate Attributes that all students who graduate from Lindenwood University should possess.' Students show this demonstration by learning about the attributes and answering reflective questions. Further, in Barton's UNIV course, Discover U: A Seminar of Self-Discovery, all learning outcomes of the course are aligned to the graduate attributes. Students are able to apply academic strategies to their courses and learning experiences, use appropriate campus resources and participate in activities that contribute to their learning both within and outside of the classroom, identify personal and professional goals and articulate potential pathways to employment, and much more. To learn more about First Year Programs please contact Justin Barton and visit [First-Year Programs | Lindenwood University](#). Thank you, Justin!

To learn more about Graduate Attributes visit the below link or attend a workshop offered through the Learning Academy this semester!
[*General Education & Graduate Attribute Assessment | Lindenwood University*](#)

LINDENWOOD

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CENTER FOR ENGAGED LEARNING

Living with the recent Supreme Court ruling on Affirmative Action in Higher Education means complying with the law, while at the same time doubling down on our commitments to diversity, equity, and inclusion. As faculty members, this might mean learning more about the R.I.S.E. pillars and finding ways to implement pedagogy that represents rigor, inclusiveness, support, and engagement. As an [*AAC&U report*](#) about the effects of High Impact Practices (or HIPs) on underserved student populations discussed, college students in their study “did not indicate the need for elaborate designs. Rather, they pointed to low-cost dimensions of high-impact practices—such as reciprocal engagement with peers and faculty in the learning process—as what makes these practices effective.” (Finley and McNair, 2013). Like the students in the [*AAC&U study*](#), Lindenwood students have expressed appreciation for the times when they are shown how knowledge can be applied or when they are asked to make real-world connections. I am especially struck by the student comments from the AAC&U report that are best summarized as: “Students believe that relevancy to their lived experiences promotes engagement with learning.”

At the Center for Engaged Learning, we know that life experiences are especially impactful for the deep learning of our students. It could be that internship that confirms the path you want to take professionally. It could be that semester abroad that helps give you the confidence to tackle the challenges of adulthood. It could be that service-learning project that helps clarify your values and the world you want to live in. It could be that learning community that helps you form bonds with others who are

different from you but are learning to be passionate about learning. According to the same [AAC&U report](#), evidence suggests that there is an equity effect, where students of color report greater gains in higher order learning than students from the same population who indicated no participation in HIPs and greater than students who identified as White. And the self-reported gains increase as students participate in more HIPs. In CEL, we are here to partner with faculty to help make these experiences a reality for the diversity of our students.

A. Finley and T. McNair. 2013. "Assessing Underserved Students' Engagement in High-Impact Practices." Association of American Colleges and Universities. Accessed 7/26/2023

<https://www.aacu.org/publication/assessing-underserved-students-engagement-in-high-impact-practices>

August Training Highlights

Heartsaver CPR/AED/First Aid Training

August 9

Lindenwood Cultural Center, Room 109
1-4 p.m.

The Heartsaver Adult First Aid with CPR & AED course teaches how to manage illness, injuries, and cardiac arrest before professional help arrives. This training is open to Lindenwood University faculty, adjunct faculty, staff and students only. Participants who wish to be certified may be required to pay a fee of \$20. Course certification is for two years.

REGISTER

ALLY & Accessibility

Monday-Thursday, August 1-24

Online

Join Instructional Technologist Cindy Lane to learn how to use the new accessibility software, ALLY. This 30-minute online tutorial will highlight a Canvas Course using ALLY to create accessible content for your students. You will develop an understanding of the seamless guidance ALLY offers to improve the accessibility of your course content as well as be enrolled in our Accessibility Canvas Course as a student to enhance your knowledge of accessibility at Lindenwood.

REGISTER

Signature Assignment Workshops

August 30

In person Session: 12-1 p.m.

Lindenwood Learning Academy, LARC 09

Online Session: 1:30-2:30 p.m.

Signature assignments are the assignments we use in the classroom to assess our outcomes. In this workshop, we will take the assignments we are already implementing and ask the questions: How does this assess my course outcomes, program outcomes, and graduate attributes? How does this align to rubrics? Or do rubrics need to be developed? What makes my assignment signature? How could this assignment be scaffolded with other courses in my program? Join us as we ask and work through these questions and learn more about using signature assignments in our courses!

REGISTER

Learning Academy Calendar

Click on the button below to go to the Lindenwood Learning Academy calendar to see all training sessions offered for the fall semester!



Training Calendar

Visit our Website

Lindenwood Learning Academy

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