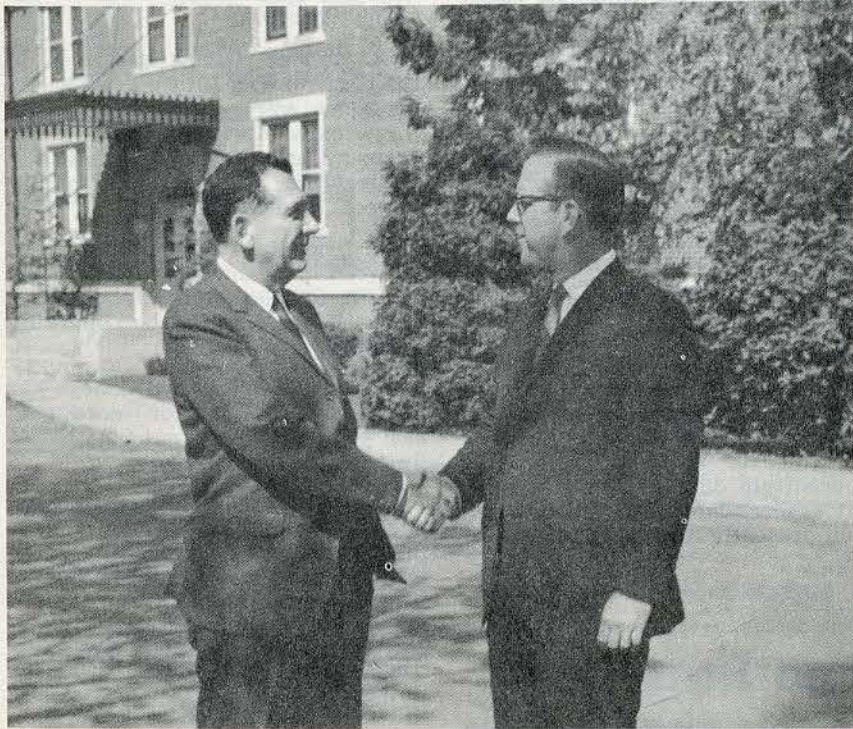


Photo Feature



Soliciting—President John A. Brown shakes hands with James Fitz, Chairman of the Committee for Community Support of Lindenwood College in preparation for Lindenwood Week, now in progress.—Story on page 2.

Admission Director Named; Davis Takes Office in July

Earl L. Davis has been named Director of Admissions, President John Anthony Brown announced today. Mr. Davis is presently serving as Director of Admissions and Freshman Financial Aid at Coe College. He will assume the Lindenwood post July 1. He will replace Mrs. Jack Brizius, who will become Director of Financial Aid.

At Coe Mr. Davis was responsible for all admissions activities, both recruitment and selection.

From 1962-65, Davis served as Associate Admissions Director at Carnegie Institute of Technology. As Director of Admissions at Yankton College, he organized the College's first formal office of Admissions.

Mr. Davis is a member of the National Association of Principals of Schools for Girls, Great Plains Association of College Counsellors of Admissions, (Vice-President and President Elect) and serves as Coe College's voting member to CEEB and CSS.

Mr. and Mrs. Davis have three children. Mr. Davis graduated with a B.A. from the State College of Iowa and graduate work at the State University of Iowa.



Publication Board Selects Editor Sherry Burns

The Board of Student Publications has elected Sherry Burns, a sophomore from Chatham, New Jersey, editor of the Lindenwood College BARK for next year.

Sherry will officially assume her office May 6, and will immediately begin to work with the staff of the BARK.

Other positions will be filled this Spring. Petitions may be filed in the office of the Dean of Students.

The new editor served as copy editor of the Linden Leaves, worked on the staff of the Griffin, and is a member of the Lindenwood College Choir.

"The first thing I plan to do is get a good Journalism book and read," was Sherry's initial reaction after learning of her appointment.

Her immediate plans for the BARK are to become acquainted with its workings and its staff. "My ideas for next year's BARK are still in the planning stages; I would like to see some sort of cultural review series set up as a permanent column."

Sherry is also investigating the possibility of enrolling Lindenwood in Columbia University's press association. She feels its critical service could prove helpful to the BARK.

Mary Margaret Smith, present managing editor, stated, "The BARK staff is looking forward to working with their new editor."

SCATE

NSA Receives Grant for Teacher Evaluation

NSA received a grant from the U.S. Office of Education; with it NSA has designed a program (SCATE — Student Course and Teacher Evaluation) to promote student interest and participation in the evaluation of teaching and learning. NSA will be choosing ten schools according to their diversity in size, location, unique institutional features and receptivity to the project to participate in the two year Project SCATE.

Lindenwood has applied, and should hear by May 26. If selected, 3 students from Lindenwood will attend a 4-day conference this summer. The workshop will instruct the students in means and methods of course and teacher evaluation; NSA staff members will work with each school in setting up an operational evaluation program specifically designed for that campus.

"I expect that there will be tremendous competition among colleges and universities across the country to be selected as one of the ten schools participating in Project SCATE; however I'm hoping that the work our Student Curriculum Committee has already done with Pass-fail, coupled with exciting potentials of Lindenwood's new curriculum will help us in the

competition. What the Student Curriculum Committee needs most right now is a sense of direction. If Lindenwood does get selected for Project SCATE, it would certainly

be an invaluable aid in helping us set us an intelligent approach to course and teacher evaluation," states Sandee Starr, Chairman of the Curriculum Committee.

Dance Team, Beta Chi Will Appear In May On Campus Talent '67

Lindenwood will be represented in the talent search by members of Beta Chi and Pam Szabo and Marma Odell. Pam and Marma performed a modern dance which they choreographed themselves. The square dancers of Beta Chi were also chosen to participate.

Statewide auditions were held very recently and acts were selected to be video taped. All acts, however, may not actually be included in the show since it is necessary to video tape and then edit to fit the hour-long show format.

Campus Talent '67 — the second show this year — is a project of Southwestern Bell Telephone Company, an hour-long television special, featuring outstanding talent from Missouri colleges and universities. The show, which is being video taped at locations throughout Missouri, will be aired in May.

The program is not a talent contest or an amateur show. It is a

representative selection of outstanding student performers in a great variety of talent forms. Acts range from ballet to group or solo performances by instrumentalists or vocalists.

Last week, Pam and Marma were also seen in "Nirkoda," Orchestis' Spring presentation.

The filming of the program was threatened by rain. The square dancing was filmed in the morning, with the dance team production in the afternoon. This will be the first time Lindenwood will be represented in the Southwestern Bell-sponsored program.

A technician for the film crew commented that the LC performers would "make a good break from the singing which is usually included in the program." Several Missouri colleges, state supported and private, will also appear.

Registration completed under new curriculum

College - Community join forces during Lindenwood Week

"461 students pre-registered for the school year '67-'68," stated Miss Lula Clayton Beale, registrar. April 19, 20 Lindenwood students chose their courses for the new curriculum under a system similar to Freshman registration in the fall, instead of each student making appointment with her advisors. Miss Beale continued, "The ease with which the courses could be scheduled was evidenced by the fact that a program could be completed in a much shorter length of time than had been possible under the previous system."

When a junior was asked how she felt about this new system, "Throughout the two days of registration, there was a spirit of enthusiasm that was customarily not a part of the pre-registration period. The anxiety the students felt before going for the registration appointment, was quickly replaced by a feeling of confidence that the new schedule was superior to the old one." Under this new curriculum, the students are able to concentrate on their fields of interest earlier than under the curriculum presently in use.

Sixty-three St. Charles citizens are serving on the Lindenwood College Community Support Committee this year, announced James M. Fitz, chairman, at the committee breakfast held Tuesday morning in Ayres Hall dining room on the college campus.

St. Charles citizens interested in the community's future growth and character will be contacted during the week of April 24 by team members and asked to contribute to the Lindenwood College Community Support Campaign.

To recognize the continuing ties between Lindenwood College and the St. Charles Community, Mayor Henry Vogt signed the following Proclamation.

Whereas, Lindenwood College has provided education for more than 609 young women from St. Charles in the past decade, and

Whereas the students, faculty, and administration of the college have contributed significantly to the growth and the progress of the entire community, and

Whereas Lindenwood College and those associated with it, each year introduce more than \$1 million into the St. Charles economy,

I, therefore, proclaim the week of April 24, 1967 as **Lindenwood College Week** and urge the citizens of the St. Charles community to contribute to the Lindenwood College Support Campaign.



Date Dance

Dance scheduled for Saturday at Three Flags

The Date Dance is scheduled for April 29. It will be held at the Three Flags Restaurant from 9 until 1 o'clock, and entertainment will be by the Spectors. The dress for this dance is cocktail dress and those girls going may have 2 o'clock hours.

Petitioning for the office of dorm vice president closed yesterday at 5:00 p.m. Voting will be this evening. Nominations for Honor Board representative will be accepted from the floor with voting to follow.

Dorm presidents were elected recently. They are: Ayres, Barbara Kirie, a junior from River Grove, Illinois; Butler, Barbara Schroeder, a sophomore from Decatur, Illinois; Cobbs, Sharon Little-

john, a junior from Grandview, Missouri; Irwin, Roanne Harless, a sophomore from San Angelo, Texas; McCluer, Susan Rogers, a junior from East St. Louis, Illinois; Parker, Isabella Crowell, a sophomore from Albuquerque, New Mexico; and from Sibley Sue Hufford, a junior from Parkville, Missouri. One of the Freshman counselors will be appointed president in Nicolls until elections are held in November.

The members of AE Rho at Lindenwood, sponsored by Miss Mar-

tha Boyer attended the National Convention held in St. Louis on April 17-21.

Students of Dr. DeLores Williams' political science class went to St. Louis to a hearing conducted by Senator Karl E. Mundt on Air Pollution on April 12, 13, and 14.

The Journalism class under the instruction of Mrs. Dorothy Roudsbush, visited McGraw-Hill Publishing Co. in St. Louis on April 25.

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Mrs. Boyd Morros swaps acting for teaching

A new personality in the French department has been on campus since the beginning of the semester. Mrs. Boyd Morros, a graduate assistant at Washington University, began teaching elementary and secondary French when Mrs. Downs asked her to take over for her. Mrs. Morros is also teaching at Washington University and is taking courses there toward her Ph.D.

After completing two years at Washington University, Mrs. Morros spent her Junior year abroad in France where she studied at the University of Strasbourg. At first she had decided to be an English major, but after her year in France, she switched to French. She had studied French since she was 10, and has had an excellent background in the language.

A diversified person, Mrs. Morros has many outside interests besides volleyball. Since she was always the tallest person in her class, Mrs. Morros was the star on her basketball team. Her highest number of points scored in one game was 35. After that game, she decided to be a pro. basketball player.

However, this interest soon gave way to one of acting. She had always wanted to be an actress and spent several summers in Colorado working in summer stock. In her senior year at Washington University, Mrs. Morros received the Best Acting Award.

Even though she received this honor, Mrs. Morros decided she was not talented enough to be an actress. "I decided that the next best thing to acting is teaching." Mrs. Morros still "performs" for her French classes to aid in their comprehension of the language.

Mrs. Morros now lives in St. Louis. Her husband teaches at Parkway High School and also takes some courses at Washington University. In their spare time they go to the movies. "I just adore movies of all types," exclaimed Mrs. Morros.

Mrs. Morros' plans for the future do not end with just a plain teaching career. "I would like to start a Lycee in St. Louis. This is a high school with strong emphasis on French. It would have to have the usual requirements for it to be an accredited school," explained Mrs. Morros.

Before receiving her Masters' in January, Mrs. Morros spent many summers abroad, studying in Italy one summer. In addition to her schooling in France and Italy, Mrs. Morros has toured Africa and Greece.



Around campus

Wednesday, April 26
 4:10 p.m. S.N.E.A. (FAB)
 7:00 p.m. Film Series: "Blood of a Poet"
 (Young Lounge)
 11:00 a.m. Convocation honoring students who have contributed their time to social service projects and tutoring: "Education in the Other America"
 The Rev. Robert Wilden, Associate Minister Second Presbyterian Church, St. Louis
 3:30-5 Tutorial Picnic
 8:00 p.m. Spanish Film
 Friday, April 28-29
 Art Weekend, Camp Wyman
 7:15 p.m. Movie: "Lolita"
 (Roemer Auditorium)
 Saturday, April 29
 9-1 p.m. Date Dance
 (Three Flags)
 Sunday, April 30
 No Vespers

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Long climb from mediocrity

Earlier in the year the campus ran rampant with proposals and amendments, arguments and counter-arguments. It appeared as though no single, positive direction was in sight.

The performance of Orchesis last week evidenced a changing attitude. The attitude of change this year has refined itself into an attitude of improvement. Beta Chi's scheduled performance in Campus Talent '67, Lindenwood's application to a selective teacher evaluation program under a new curriculum all point to a college which is beginning to climb out of its own mediocrity.

"A journey of a thousand miles begins with a single step." The journey is well begun.

Rice paddy war, a globe away

I'm probably the luckiest person in the world.

When I hear of a tragedy in a rice paddy half a globe away, I feel compassion, but I don't fear for my very existence.

I tutor a girl who owns one coat with a patched lining. I have two spring coats and can probably convince my father that my trench coat won't last through the rainy season.

The Date Dance is a week away and there isn't a man in sight for me to ask.

My allowance has managed to deplete itself and I find I will be eating in the dining room for the rest of the month.

I saw a film in history about overpopulation and starvation in India. It made me cringe. But I dissolved myself in a letter from a guy back home . . . and I'm pretty fortunate.

I'm lucky because I'm me, living here, today and my greatest concern is tomorrow.

Kent State Faculty Criticizes Colleagues - 'dirty linen'

Kent, Ohio—(I.P.) — "We have some lousy professors in our college and there's not a thing we can do about it."

"Most teachers think, and wrongly, that they know how to teach. But the truth is, we don't teach them how to teach."

"Kent has this awful penchant for bringing in 'experts' to tell us how to do something—my God, haven't we got enough experts here?"

The charges against the faculty flew thick and fast at Kent State University's first student retreat. But nobody suspected they would come from the faculty themselves.

The three statements above, and many others, were made by two college deans and one of Kent's most respected teachers as the faculty literally washed its "dirty linen" in full view of the students.

The two-day retreat was built around three prime student complaints: Their "right to take part in curriculum planning, lack of student-faculty contact outside the classroom, and 'in loco parentis.'"

The third question engendered the most heated debate among the 15 students and 30 faculty members and deans participating in the retreat.

"We talk about letting students sink or swim in the classroom, instead of spoon-feeding them, to toughen the tissue," said one department chairman, but we chaperone their parties. It's not consistent."

Said a sociologist: "There is too much child-rearing and it's not

good for us or the students. Might I suggest that most parental 'good advice' is for the good of the parents, not the children, and does more harm than good to the child."

Retreat participants reached general agreement that the concept of "in loco parentis" should be abandoned as inoperable and "schizophrenic," as one member put it. It was also pointed out that Kent's sister state institutions have already done so.

Among other proposals by individual participants:

The faculty committee on evaluation and improvement of instruction should be empowered to consult students for their advice.

A fulltime professional guidance and counseling center should be established by September, 1967.

An investigation should be made to determine whether students should be forced to pay fees supporting such activities as athletics and student publications.

The last resolution was the result of debate over the "Kent Stater," the University's daily student newspaper. Several students charged that it was run by the school of journalism as a laboratory and does not represent true student opinion.

Perhaps the most controversial item of the retreat was discussion on students' insistence that they have a right to grade teachers and help plan what should be taught. Faculty argued not only with the students but among themselves.

The problem with grading teachers, said one dean, "is that you will



Non-credit Program Planned

Summer School at Lindenwood promises three newly developed programs, only one of which carries college credit. College Courses for High School Juniors will be open to high school students who have completed a Junior year, and wish to "bank-up" college credit hours. These students must rank

in the top 20% of their class, and show proof of capacity for college work through test scores, recommendations, and statements. All courses normally a part of the student's Freshman year at Lindenwood are open in this program.

The Institute on Choosing a College, a one-week session open to high school juniors, parents and guidance counselors, offers no credit. Attention will be given to individual capabilities, and the evaluation of colleges and universities will be considered in the light of this and the particular goals of each student.

A third program, also non-credit, the College Clinic, will be offered to students who have been admitted to a college, but have not yet begun work. There will be two three-week sessions, during which the student will undergo testing, orientation, and classroom study.

have to set norms with the result that you'll get normative teaching.

Attempts are constantly made to weed out poor teachers, the faculty said. They argued that their hands are tied in many cases by tenure.

"Sure, you'll also bring down the standards of the best ones. Just look at television and its rating system."

BARK plans to resolicit student opinion

To further understand and analyze student opinion, the staff of the Bark has decided to better solicit your thoughts about a very pertinent campus issue. We request that by noon Monday you return the questionnaire which you will find in your mailbox Thursday.



THE BARK

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