

The Lead

**The College of Education and Human Services
Newsletter
Lindenwood University**

Vol. 2022 | January Issue

Leadership Ed.D. - Emerge as a Scholar Practitioner

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, Ed.D. are now forming. Check out the video (right) to hear even more about this exciting program.

Get more info and apply here!

Students select one of the following emphasis areas

Curriculum & Instruction
Education Administration (Missouri Advanced Superintendent Certification)
Higher Education Administration



Dean's Message

Greetings everyone,

Happy New Year! We anticipate a very productive 2022 as we build on the many accomplishments of the past year. Looking back on 2021 it is easy to see that the challenges of Covid, while difficult, have galvanized the resolve of the faculty, staff, and students to advance our mission through collaboration, creativity hard work, and insight. As a result, we have not only ensured, but have advanced, the quality, and relevance of our programs and the value of the student experience. There is every indication that in this new year we will accelerate our program growth, welcoming students into our redesigned programs and into programs that are newly created. Our research output and grant funding will continue to increase and our many partnerships within the community will thrive. Most importantly, our students will engage successfully in programs in partnership with the faculty and staff.



This is going to be a very exciting and rewarding year for the College and the University!

A handwritten signature in black ink, which appears to read "Anthony Scheffler". The signature is fluid and cursive.

Anthony Scheffler, Ph.D.
Dean, Lindenwood College of Education

Featured Stories

Creativity Abounds at Gingerbread Gathering



Faculty members in the COEHS enjoyed a fun and festive gingerbread house activity on December 15, 2021. During the gathering, each person decorated a ready-made gingerbread house and yard. The sweet scent of gingerbread, icing and candies filled the air while holiday music played. A good time was had by all, and a few family members even joined in on the fun. At the end of the event, everyone took their houses home to be enjoyed for the winter break. Some faculty members chose to get gingerbread houses “to go” to enjoy them with their families.

COEHS Faculty nominated to be on the President's Equity and Inclusion Council (PEIC)



Congratulations to Claire Martin on being nominated to represent the College of Education and Human Services on the President's Equity and Inclusion Council.

Claire is a native of Haiti and spent a significant portion of her life in New York City. She currently resides in St. Louis, Missouri, where she practices as a nationally certified Licensed Professional Counselor specializing in complex trauma and racial trauma recovery. Claire also serves as a counseling instructor in the College of Education and Human Services at

Lindenwood University and completing my Doctor of Philosophy degree as a Counselor Educator.

Claire stated, "I am excited to join PEIC in its commitment to creating a pluralistic climate at Lindenwood that celebrates diversity, creativity, and genuine connections using cultural humility, trauma-informed, and equitable practices. I believe that my strong track record, professional activities, and commitment to serving traditionally under-resourced and marginalized populations align with PEIC's mission and values."

COEHS DEI Committee

COEHS - DEI Committee encourages you to register and attend the Sessions for The State of Black Educators Symposium



The State of Black Educators Symposium was created for people/organizations interested to discuss better ways to recruit, develop, support, and mentor Black educators. SBE22 will build on the success of SBE20 and SBE21 by focusing more on practical solutions to address a number of issues impacting Black educators. Early registration is now open for this three-day event!

Please note that we anticipate this free event will "sell out." The only way to guarantee that you will be in attendance is to register now!

The breakdown for SBE22 is as follows:

- February 3, 2022 @6pm - Day 1 of SBE22 (Virtual)
- February 4, 2022 @4pm - SBE22 Conference (Harris-Stowe State University)
- February 4, 2022 @7pm - SBE22 Symposium (Harris-Stowe State University)
- February 5, 2022 @9am - SBE22 Flipped Job Fair (University of Missouri - St. Louis)

[Click Here to Register](#)

**COEHS, Academic, Retention & Certification
Center**

Dr. Tammy Moore speaks about Lindenwood University's Plans to Ensure Equitable Access for All Future Teachers



Dr. Tammy Moore, director of certification and field/clinical experiences at Lindenwood, speaks about the effects of entrance assessment requirements at the college and their plans to ensure equitable access for all students who choose to pursue teacher education.

[Click here to read the article](#)

Teacher Candidates helping Teacher Candidates with the Recently Revised Elementary Missouri Content Assessment (MOCA)

Jordan Landis, an Elementary major and administrative assistant for the ARCC office successfully completed Subtest I for the Elementary Education MOCA, but found herself struggling for the second Subtest, as are many students with the new test format. Jordan developed a Quizlet designed to help herself, and other Elementary Education Majors. Jordan facilitated a virtual study group with education majors and shared the study guide on canvas to help those that could

not attend. Her Quizlet states, “A compilation of what I remember being on the exam- by someone who has taken it twice and wrote down notes right after.”

Jordan is pictured here with her pup Daisy and her boyfriend Joe, who is a police officer in St. Charles, MO



COEHS Caught You Caring Award | Cam Newman



The COEHS - Caught You Caring program honors any faculty, staff, or student worker who was "caught caring" or going the extra mile to help someone within the college.

Professor Newman is an adjunct Instructor within the Curriculum and Instruction department for the College of Education and Human Services.

Students have expressed their appreciation for Cam's efforts! Comments from the nomination are below:

"Dear Professor Newman,
I just wanted to let you know I uploaded my hours for class.
I also want to take this time and thank you for your support and believing in me.
Your kind words and motivation helped me expand my knowledge and grow in

every aspect of teaching. Look at where I was in May till now, it is a world of difference. The confidence I feel, I owe much of it to you."

"Prof. Newman-

I just wanted to say another thank you for the fall semester. It was so wonderful to witness you teach. It is so clear that this is your passion and you do an amazing job at it. I have learned SO much this semester that I will take with me for the rest of my teaching career."

Curriculum & Instruction

Reading Club A Success!





On December 2, 2021 the practicum portion of EDU 30910 Instructional Strategies & Literacy Techniques/Assessment celebrated the successful completion of Reading Club. This after school literacy club served 28 children in grades 1-4 at Null Elementary School in the St. Charles School District. Teacher candidates enrolled in the course met twice a week at Null School and tutored the students. Teacher candidates administered assessments and used the data to inform their instruction. Children received support in phonics, comprehension and writing. Professor Cam Newman supervised the practicum and was extremely pleased with the results. “The teacher candidates gained valuable experience in an authentic setting

while conducting themselves in a very professional manner”, reported Mrs. Newman. Null School Principal Dr. Kate Kimsey—a Lindenwood Alumni- stated that she was “so pleased that teacher candidates gained experience and made a significant impression on the children. All members of Reading Club eagerly looked forward to working with their university tutors in this important partnership”. Null School Instructional Coach Val Sutton explained that “the children felt successful and more confident, while the teacher candidates saw the value in building relationships with the children they tutored.” On the last day of Reading Club, the whole school received a Lindenwood “send off”, complete with Lindenwood Cheer Squad members and even a visit from mascot Leo the Lion! Reading Club members could choose books as a semester end gift. “The benefit of working in a school setting and gaining relevant content knowledge and experience cannot be duplicated in any other type of practicum and will most definitely prepare our teacher candidates for student teaching” stated Professor Newman.

Educational Leadership

**Dr. Sarah Schoper publishes
“Creating Inclusivity While Providing Accommodations”
monograph with ACPA-College Student Educators
International**

Dr. Sarah Schoper, an adjunct faculty member in the higher education program within the Educational Leadership department published a monograph with co-researcher Dr. Amy French, Indiana State University. Using a social justice lens (Evans et al., 2017), the monograph incorporates salient literature to promote inclusivity that moves beyond legal accommodations and referrals to the disability service office to help understand how our collective responsibility is to enhance the higher education experience for all disabled individuals.

Furthermore, the monograph is intended to serve as a practical guide for all higher education professionals, regardless of their level of involvement with disabilities, to champion learning inclusive of all individuals with disabilities. Authors from a wide range of backgrounds, experiences, identities, and abilities were intentionally sought as contributors to most appropriately provide context, knowledge, and experience. The hope is that this monograph influences pedagogical approaches, practical applications, and institutional shifts to support people with disabilities.

Finally, publishing with ACPA-College Student Educators International allows for free accessible access to the monograph for both members and non-members.

[Click here for the monograph](#)



Dr. Richard Henson Retires from Educational Leadership



This month Educational Leadership bids farewell to Dr. Richard “Dick” Henson, the Manager of Lindenwood’s Extended Site in Springfield, Missouri. Though he has only been with the team a few years, he was already quite familiar with the university having attained an Educational Specialist’s degree in 2005 and an Educational Doctorate degree in Educational Administration in 2009. He brought a great deal of experience to the Educational Leadership team, having served as a school principal for six years and as a superintendent for 18 years.

When we asked Dr. Henson what brought him back to Lindenwood, his response was “Dr. Kathy Grover and Mrs. Peggy Henson

hornswoggled me. I was very happily retired when Kathy texted me and said, ‘I need you to come back and be my boss again.’ Foolishly, I came in and interviewed, and was subsequently employed on a Friday. My wife resigned from her position as an elementary school librarian the following Monday. I now understand the meaning of the word *cahoots*.” He explained that the best part of working at LU is that he gets to work with some outstanding young educators who give him hope that not “all is lost and that public education really has a chance to not only survive.”

Human Services

Social Work

First Generation College Graduates



Graduation was extra special for two Social Work majors and their families this December. Both are the first in their families to graduate from college. Being a First-Generation college student presents many challenges including the pressure to succeed, not having a role model to navigate the complexities of college expectations, policies, and procedures, and constantly questioning, “Do I belong here?”

Madelyn Temmen and Melvina Green have changed the direction of future generations for their families. Both graduated with their BSW and proved they belonged at Lindenwood.

Madelyn Temmen completed her college work in both Social Work and Criminology and Criminal Justice. She worked with the Juvenile Court in Franklin County and hopes to continue in this area after completing a graduate program in social work. Her family is proud of her accomplishments and her perseverance to complete her goal.

Melvina Green proudly accepted her diploma in front of her five children and cheering family. She worked with older residents in a day treatment program and hopes to continue after graduation.

We congratulate our First Generation BSW graduates. They are role models for their families.

Clinical Mental Health Counseling

Dr. Freedle Shares Two New Publications



Two of Dr. Freedle's papers were published in December 2021 one in *Topics in Early Childhood Special Education* and one in *Illness, Crisis & Loss*. The first paper is a qualitative meta-synthesis that aims to identify the needs of families with young children who exhibit challenging behavior to inform more robust and responsive family-centered practices. Dr. Freedle collaborated on this paper with her colleague who is at Michigan State University.

The second paper explored the relationship between prosocial behaviors, empathy, and positive psychological change in women who have experienced pregnancy loss. Data for this publication came from Dr. Freedle's dissertation.

From Isolation to Connection: Empathy, Prosocial...

The purpose of this study was to explore the relationship between prosocial behaviors,

Understanding Families' Experiences Raising Young...

empathy, and positive psychological change in women who have experienced pregnancy loss. Women who had experienced miscarriage or stillbirth (n = 291) were...

[Read more](#)
journals.sagepub.com

Raising a young child with challenging behavior can have a significant impact on families' well-being and family functioning. Despite advancements in the field, there is a paucity of research focused on effective ways to address their unique...

[Read more](#)
journals.sagepub.com



School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

Earn \$150 Stipend Participating in February 17 Workshop at Lindenwood

The Economic Education Center will offer **Fundamentals of Environmental Economics**, a free workshop for educators on Thursday, February 17, 9 a.m.-3:30 p.m. Educators who attend the entire workshop qualify to receive a **\$150 stipend!** Participants can also earn professional development credit through the [Lindenwood Learning Academy](#). The workshop familiarizes middle- and high-school teachers, curriculum specialists, and university faculty with a non-biased approach that introduces the basics of environmental economics and provides effective simulations to introduce the concepts into the classroom. The workshop includes classroom-tested activities, as well as a variety of interactive lectures and case studies focusing on the following topics:

- Overview of relevant environmental and economic concepts
- Tragedy of the Commons
- Water-use policies
- Climate-change policies

- Simulation for prioritizing global environmental spending
- Land-use case study

This workshop is perfect for educators in the sciences and social sciences. No prior economics background is required.

The workshop is free but registration is required. [Click here to register.](#)

We hope you enjoy this January issue of The Lead!

Please email any suggestions or feedback to COEHS@lindenwood.edu

Lindenwood College of Education and Human Services |
lindenwood.edu/education



Lindenwood University - College of Education and Human Services | 209 South Kingshighway,
St. Charles, MO 63301

[Unsubscribe](#) phuffman@lindenwood.edu

[Update Profile](#) | [Constant Contact Data Notice](#)

Sent by coehs@lindenwood.edu powered by

