## The Lead

# The College of Education and Human Services Newsletter Lindenwood University

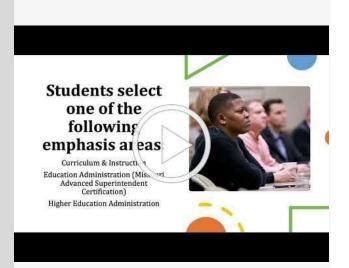
Vol. 2021 | December Issue

### Leadership Ed.D. - Emerge as a Scholar Practitioner

Now accepting applications for the Spring 2022 semester!

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, Ed.D. are now forming. Check out the video (right) to hear even more about this exciting program.

Get more info and apply here!



## Dean's Message

Hello everyone,

It is hard to believe that this is the last issue of The Lead for 2021. While it has been a challenging year it has also been one of growth, insight, and innovation. The COEHS faculty and staff continue to ensure the quality and relevance of our programs and our students. Both graduate and undergraduate students, regularly demonstrate their enthusiasm for and commitment to their professional preparation. You will see in this issue of the COEHS Newsletter, as you have in the past, the accomplishments of our faculty, students, and importantly, the demonstrated sense of community and camaraderie that we all value.



I hope you enjoy this December version of The Lead. As always, we welcome your feedback.

Very best,

Anthony Scheffler, Ph.D.

Dean, Lindenwood College of Education

### **Featured Stories**

**Meet Our Newest Lion!** 

Meet Murphy, the College of Education and Human Services' newest Lion. Murphy is known for his ability to alleviate homesickness and soothe anxious students passing through Roemer Hall, where his owner, Dr. Emilie Johnson, has her office. Murphy's favorite LU events are attending his Freshmen Seminar class on Thursdays, football games, Future Lions Day, Sigma Sigma Sigma dance rehearsals, and getting hugs from everyone he meets on campus!



## College of Education and Human Services Supports Future Lions Day!





Our COEHS participated in Lindenwood's Future Lions Day on November 13, 2021, with great success! Each year, Lindenwood University hosts Future Lions Day to open up our campus to potential students and families providing them the opportunity to experience a day in the life of a Lion! The COEHS welcomed both future teachers and future social workers showcasing all the best our programs offer. The day began with a Welcome Session and Table walk with our table providing valuable information and one on one discussion on what our programs have to offer. Dr. Amanda Aldridge, Dr. Holly Karraker, Dr. Jill Hutcheson and Dr. Ronda Cypret-Mahach enjoyed great conversation with visiting students and families during the morning event.

Participants then broke out to visit with the college of their choice and our COEHS had a fantastic showing providing visiting students and families an exceptional look inside our programs! Our Initial Teacher Education Faculty Showcase opened with comments from Dr. Anthony Scheffler and Dr. Jill Hutcheson, followed by Dr. Emilie Johnson who welcomed our visitors with a fun Rock, Paper, Scissors tournament and a warm introduction to Murphy Lion! Master Teacher, Cam Newman gave participants a look inside our Camp Read A Lot experience and discussed the quality practicums we offer during our programs. Dr. Amanda Aldridge completed the Faculty Showcase with a look inside the valuable internship opportunity LindenTeach can provide and culminating capstone. Ms. Justine Adler, one of our current students, provided a glimpse into the student experience as she shared her personal story of Student Teaching.

Visitors demonstrated great enthusiasm for our programs!

### **MO Association of Rural Education (MARE)**



MARE is now accepting scholarship applications for the Rural Missouri Scholarship which will be awarded to between 15 and 20 Missouri Students who intend to teach in a rural school system. The scholarships are \$1,000 each. Students can apply for this scholarship at <a href="https://www.moare.com">www.moare.com</a>. The deadline for applying is April 1, 2022.

## COEHS' Student Worker Stars in Lindenwood's Theatre Production: Intimate Apparel



Lindenwood's Theatre production of Intimate Apparel stars Cierre Wesley, Administrative Assistant for the College of Education and Human Services' main office as the main character, Esther.

Abstract for the show is as follows: The time is 1905, the place New York City, where Esther, a black seamstress, lives in a boarding house for women and sews intimate apparel for clients who range from wealthy white patrons to prostitutes. One by one, the other denizens of the boarding house marry and move away, but Esther remains, lonely and longing for a husband and a future. She begins to receive beautiful letters from a lonesome Caribbean man named George who is working on the Panama Canal. Over time the correspondence becomes increasingly intimate until George persuades her that they should marry, sight unseen.

Meanwhile, Esther's heart seems to lie with the Hasidic shopkeeper from whom she buys cloth, and his heart with her, but the impossibility of the match is obvious to them

both, and Esther consents to marry George. When George arrives in New York, however, he turns out not to be the man his letters painted him to be. Esther is determined to use her gifted hands and her sewing machine to refashion her dreams and make them anew from the whole cloth of her life's experiences.

More photos can be found below and on the Lindenwood's theatre Instagram: **Lindenwood Theatre** 







## New York City Marathon Completed by the COEHS Fall'21 Teacher Candidate



Meghan Glogoza, Teacher Candidate Fall 2021 just completed the New York City Marathon WHILE she's student teaching.

The following is a statement from Meghan: "I had the opportunity to run in the New City Marathon with around 30,000 other runners all over the world and finished in a time of 4 hours & 26 minutes. In this marathon, we ran 26.2 miles through all five boroughs of New York: Staten Island, Brooklyn, The Bronx, Queens, and Manhattan. After numerous times running half-marathons across the nation, I made the jump to the full marathon and will never look back. I'm now planning what the next marathon on my list will be!"

**COEHS, Academic, Retention & Certification Center** 

**COEHS Caught You Caring Award | Dr. Moore** 





The COEHS - Caught You Caring program honors any faculty, staff, or student worker who was "caught caring" or going the extra mile to help someone within the college.

Dr. Moore is the Director of Certification and Field/Clinical Placements for the Academic, Retention and Certification Center (ARCC) within the College of Education and Human Services.

A comment from the nomination stated, "Dr. Moore has gone out of her way to support so many students during this difficult season. She has taken one freshman who has no familial support under her wing and acted a mentor for this student."

## **Curriculum & Instruction**

## The College of Education and Human Services Receives DESE Grant

The Department of Elementary and Secondary Education has awarded a Recruitment Grant to the College of Education and Human Services. The grant is designed to increase the number of teachers in PK-12 who are males of color. The grant includes funding for an Academy for the Preparation of Males of Color as Classroom Educators. Dr. David Gomez will be the director of the Academy and begin recruiting students to attend LU by FA 22 semester. The students accepted to the Academy will be provided with wrap-around services including tutoring, certification test preparation, group events, and excursions. Students complete all practicum course assignments in their home district as well as the LindenTeach Internship and student teaching. Then they are slated to 'return home to teach' this model for "Grown Your Teachers" will supply highly qualified teachers to school district partners affiliated with the grant and Lindenwood's COEHS. Dr. Claire Martin will serve as the program evaluator and assist with the collection of outcome data from student performance. The COEHS will seek additional grant funding from outside sources to continue diverse men and women for the teaching profession.

Principal Investigators for the grant included Drs. David Gomez, Vanessa Vandergraaf, Ronda Cypret-Mahach, Jill Hutcheson, and Anthony Scheffler.

#### **Camp Read-A-Lot**

Do you have a child entering 1st through 6th grade next year? Would you like your child to receive support and enrichment in reading? COEHS is thrilled to announce that Camp Read-A-Lot will be held in-seat in June of 2022! We are excited that our theme is outer space and Dr. Annie Arnone, a member of the Lindenwood faculty and NASA Endeavor STEM Teaching Certificate Project, will be our guest speaker!

When: June 6-24 (3 weeks), Monday-Friday, 9:00 to 11:30 am

Where: Harmon Hall on the Lindenwood University campus

Cost: \$80 per camper

Camp Read-A-Lot is a wonderful opportunity for your child to receive individualized reading support and we hope they join us this summer. We will be sending out enrollment information soon. For more information, please contact Dr. Ariel Robinson at <a href="mailto:grobinson@lindenwood.edu">grobinson@lindenwood.edu</a>

## **Library Media Certification**

Dr. Tonya Thompson served as part of the Missouri Department of Elementary and Secondary Education (DESE) Library Media sub-committee, composed of six school library leaders from around the state of Missouri, that successfully proposed a change to the requirements for earning a school library media certification.

In response to the growing number of teachers acquiring the library add-on certification by taking the Missouri Educator Gateway Assessment (MEGA) and finding themselves unprepared to run a school library successfully, the committee recommended that a minimal number of foundational courses be required in addition to passing the state assessment. Originally brought to DESE in early 2020, the vote was delayed due to Covid-19 related priorities but passed in September 2021.

The new School Library Media certification requirements include passing the MEGA and taking four core courses to give library candidates the necessary knowledge to transition to a school library role effectively. Lindenwood University offers a school library certificate that includes the four required courses (K-12 Library Media Specialist, Management of the Library Media Center, Developing and Managing Collections, and Organizing Information) and two additional courses that focus on necessary and desirable facilitation and technology skills. The combination of courses is intended to offer an overview of the roles of the librarian, the administrative aspects of library management, creating a fair and balanced media collection, and promoting proficiency in educational technology and digital literacy.

**Student Teaching Spotlight** 

Meet Marina Esparza- LindenTeach Intern



My name is Marina Esparza, and I am a Senior studying Special Education and minoring in Adaptive Sports and Recreation. I am on the softball team at Lindenwood and am from the Chicago area. I am a first-generation student and have three amazing sisters who inspire me daily. I have always wanted to be a teacher and I can't wait to pursue my passion of inclusivity and have my own classroom!

Learn more about the LindenTeach program and apply for a LindenTeach Internship by visiting the LindenTeach website.

Click Here to Visit the LindenTeach Website

## **Educational Leadership**

### Dr. Robyne Elder Presented Signature Assignment Workshop for Lindenwood Learning Academy

Dr. Robyne Elder, Associate Professor in Educational Leadership, presented a workshop entitled Creating and Using Signature Assignments in Courses for the Learning Academy at the end of October. Signature assignments are a wonderful way to integrate and assess learning in courses and across the curriculum. Using course outcomes, graduate attributes, reflection, and culminating projects to create a signature assignment makes student learning meaningful and creates evidence of such experiences. The workshop covered an understanding of signature assignments, supplied specific examples, and applied how to use them in courses. To access the presentation, please go to the **General Education Assessment** website (under Documents) and look for the workshop offered again in the spring!

For more on signature assignments, access this blog post from AAC&U:

<u>Fostering Integrative Learning and Reflection through "Signature Assignments" |</u> Association of American Colleges & Universities (aacu.org)

Dr. Tanya Vest and Wendy Linton Attend MSTA Conference



Dr. Tanya Vest and Wendy Linton represented Lindenwood University at the Missouri State Teacher Association's Fall Conference in Columbia, Missouri. They offered Continuing Credits to interested attendees and promoted Lindenwood's various Educational Leadership degree programs.

**Dr. Steffes Attends SMCAA Conference** 



Dr. Bob Steffes, Department Chair for Educational Leadership, recently traveled to Lake of the Ozarks to attend the Show-Me Curriculum Administrator Association's 2021 Fall Conference – "Equity and Access: Moving Students Toward Their Personal Best." Dr. Steffes promoted Lindenwood University and COEHS programs with a booth in the Exhibit Hall, and also attended some breakout sessions related to current trends in education.

#### **Human Services**

#### **Counseling**

### Dr. Patterson-Mills and Brittany Grass Present at Fort Zumwalt

During November a PD event for Fort Zumwalt Counselors took place. The topic was Solution-Focused Brief Therapy (SFBT): Refresher. This presentation focused on reviewing key concepts of this therapy that is well-suited for k-12 settings. Counselors were also given the opportunity to troubleshoot current cases using an SFBT lens.

## Dr. Patterson-Mills co-authored Publication in The Journal of School-Based Policy and Evaluation

In the article entitled, "The Critical Need for Peer Clinical Supervision", a team of authors developed a document to the role of post-graduation supervision for school counselors. Given the rise of mental health issues among k-12 populations nationally, providing opportunities for school counselors to receive clinical supervision is heightened. The paper examines best practices

for district leaders, school counselors, and professional organizations to ensure there is an opportunity to reduce counselor burn out and the potential for unethical behaviors.



#### **Professional Development Opportunity in December**

Join Dr. Tawni Ferrarini, director of the Economic Education Center, as she leads a webinar on economic markets during COVID. The webinar connects with social studies, current events, history, economics, personal finance, and other subjects. The webinar is free but registration is required. This event is part of the ongoing professional development opportunities offered through the Council for Economic Education's **EconEdLink**.

## December 16, 11:30AM-12:30PM (CT)On-Demand Thursdays: Demand, Supply and Market Equilibrium During COVID

In this personal finance and economics webinar, we will discuss what is happening to buyers and sellers in a shared, unexpected economic environment. Learn to use educational technology to demonstrate how markets work and to demonstrate how COVID-related events have impacted markets, influenced prices, and affected business and consumer incentives. Participants will learn how to have students take on different roles and create simulations to illustrate how price changes impact markets, production, and consumption during unexpected crises like the COVID pandemic.

**Click Here to Register** 

## We hope you enjoy this December issue of The Lead!

Please email any suggestions or feedback to <a href="COEHS@lindenwood.edu">COEHS@lindenwood.edu</a>

**Lindenwood College of Education and Human Services** | lindenwood.edu/education





