

LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY



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RISE

RIGOR | INCLUSIVENESS | SUPPORT | ENGAGEMENT

2023 RISE Awards

The applications for the 2022-2023 RISE Awards are now open, and applications are due on Monday, March 13. All faculty (both full-time and adjunct) are eligible to apply for both the [RISE Award](#) and the [RISE Innovator Award](#). Each award includes a prize of \$500.

If you have questions about the awards, please email [Betsy Melick](#).

2023 RISE Course Design Institute Application

The RISE Course Design Institute (RCDI) is a development opportunity for full-time Lindenwood faculty members. The RCDI offers faculty intensive training in the RISE pillars and guidance for redesigning courses according to this framework. Faculty who participate in the RCDI receive a \$1000 stipend.

The 2023 RCDI will take place on May 10-11 and May 15-16. Applications for participating in the RCDI will be open from March 13-24, and will ask faculty to list their name, department, the course they would like to redesign, and a brief statement regarding what they are hoping to improve through participating in the RCDI. The application link can be found below, and will also be distributed in the LU Digest.

[RCDI Application Link](#)

Designing Courses with Retention in Mind

At the Spring 2023 Retention Retreat, Betsy Melick presented some general principles for designing courses with student retention in mind. Those principles, along with some relevant resources, are available in the [Designing Courses with Retention in Mind Resource Sheet](#).

Opportunities to Learn More About AI and ChatGPT

Artificial Intelligence tools are rapidly improving and changing, and these tools are already having a strong impact on the world of higher education. If you are interested in learning more about ChatGPT and other AI tools, you might explore the resources linked below or attend one of the upcoming LU sessions on AI and ChatGPT.

Resources:

- [*ChatGPT: Understanding the New Landscape and Short-Term Solutions*](#)
- [*Intro to AI Video*](#)
- [*3-Minute Guide to AI*](#)
- [*Resources and Practical Responses from Montclair State University*](#)

Upcoming Training Session about AI

AI and ChatGPT Panel

April 4
3:00-4:00 p.m.
LARC 009 and online

This panel led by CAH will offer an introduction to AI in higher education, including the value of AI tools, issues presented by AI tools, and some solutions to these challenges.

REGISTER

Artificial Intelligence in the Classroom: Exploring Innovative Approaches to Enhanced Pedagogy

Thursdays
1:00 p.m.
Online

These recurring discussions, led by Professors James Hutson and Daniel Plate, will explore the most recent events in the world of Artificial Intelligence and how they relate to pedagogy.

REGISTER

Lindenwood Learning Academy

Your Partner in Professional Development

What would happen if you started viewing professional development as our institution's secret weapon to keeping it's competitive advantage in tough times?

-Chronicle of Higher Education

Lindenwood University encourages all employees to engage in a minimum of 40 hours of professional development annually. Professional development comes in all formats, "it could take an hour (a Teams meeting), a day (a workshop), a week (a conference), or even a year (a fellowship or internship)" (Basko, 2022). Regardless of how you choose to develop, we will help you keep track of your hours. Professional development taken through the Learning Academy, Skillsoft, and LinkedIn Learning is automatically uploaded to your Workday training profile. You don't need to manually add these to your profile. We do it for you!

Why is professional development important?

- Learning is fun! Attending workshops, forums etc. improves morale, self-esteem, motivation, resilience, and self-awareness.
- Broadens your knowledge, skills, and abilities! You never know where PD will lead you next.
- Professional development opportunities help you network, both at Lindenwood and within your professional community.
- It improves confidence in your work, enhancing performance and service excellence to others.

What can you do to help yourself?

- When registering for training, use your *correct* Lindenwood email address. This will ensure you receive the hours on your Workday profile.

- If you have questions about registration, go to the [LLA FAQ page](#) first, then email the [Lindenwood Learning Academy](#) if you still have lingering questions.
- Check out the [Learning Academy calendar](#) and weekly LU Digest for training announcements, start times, etc. New development opportunities can be added throughout the month.
- Read monthly issues of *The Learning Log* (published during the first week of each month) for development resources, training information, and upcoming opportunities.
- Review your Workday [training profile](#) monthly to ensure your training log is up to date. If you see a discrepancy or have a question, email the [Lindenwood Learning Academy](#).
- At the beginning of the performance year, discuss potential professional development opportunities with your manager.
- Discuss professional development opportunities with colleagues; ask about their PD experiences and how these opportunities benefited their work.
- Take advantage of [LinkedIn Learning](#) courses.

Finally, don't forget that the LLA is here to help you maximize your potential, so take advantage of our knowledge and expertise. Contact us to help design your own professional development journey:

[Brittany Brown, Director, Employee Development](#)

[Betsy Melick, Director, Faculty Development](#)

[Ginger Hazlewood-Gaylor, Coordinator, Employee Development](#)

Do you want to learn more?

Take a look at these resources on the positive impact of professional development!

[The Case for Requiring Professional Development](#)

[Why Is Professional Development Important?](#)

[10 Major Benefits of Professional Development](#)

[Benefits to Continuous Professional Development](#)

Graduate Attribute Spotlight

Matthias Wood



This feature will focus on faculty or staff members each month that are aligning the graduate attributes to courses, programs, or departments or providing evidence using signature assignments.

March focuses on **Mr. Matthias Wood**, Instructor of Mathematics. Wood has a B.S. in Mathematics from Lindenwood University and an M.S. in Applied Mathematics from Missouri University of Science and Technology. He currently coordinates MTH 14100 (Basic Statistics)

among the faculty and adjuncts. As a Math Instructor, Wood frequently uses group activities in the classroom to keep students engaged, such as board work and think-pair-share exercises. He evaluates and identifies students' weaknesses through weekly quizzes to help their studies. He took part in [RISE Research Study #2](#) last semester, which tracked the results of intensive development experience and course redesign on faculty and student outcomes. He is currently redesigning Basic Statistics using OER (Open Education Resources) and creating guided lecture notes, free online homework, and study materials to help increase Rigor, Support, and Engagement throughout the various sections of MTH 14100. Further, Wood is a member of the General Education Taskforce and helps provide insights on the Graduate Attributes, Lindenwood's institutional outcomes, and possible redesign for the general education program. His course, MTH 14100, aligns to the attribute Analytical Thinker. The signature assignment for this course, or the means of assessment for the Graduate Attribute of Analytical Thinker, is students complete and submit a Confidence Mini Project. In this project students organize large sample data and build a confidence interval within Excel. With their interval, students address applications and the limitations of their inference. Students end the project by reflecting on the process and other possible applications within a Canvas component. With this project, Wood incorporates key components of the signature assignment by assessing the attribute and adding reflection, so students have a voice in the process. Thank you, Matthias!

[General Education & Graduate Attribute Assessment | Lindenwood University](#)

LINDENWOOD

UNIVERSITY

CENTER FOR ENGAGED LEARNING



The Center for Engaged Learning (CEL) is pleased to welcome **Rachel Jagust** as Lindenwood University's first **Manager of Global Student Mobility**. Rachel will have responsibility for educational programs that help our outbound students encounter a world of diversity, as well as programming for inbound international students who seek a deeper sense of belonging at Lindenwood. Many of you know Rachel and her keen attention to detail as part of the administrative team in the Plaster College

of Business and Entrepreneurship. Some of you may have known her as a student, having received undergraduate degrees in fashion and working towards her MFA in fashion design and technologies at Lindenwood. In addition, Rachel brings a passion for study abroad, having participated in multiple trips to several countries as a student and as a trip leader on a Study Away program.

Recognizing that domestic students who study abroad experience similar joys and challenges that Lindenwood international students encounter, Academic Affairs has collaborated with Strategic Enrollment Management to develop a new position that expands the previous role of Manager of Study Abroad to help serve our international students through the new Manager of Global Student Mobility. While OASIS (Office of Admissions and Support for International Students) will carry on their good work of international student recruitment, enrollment, and visa compliance under the leadership of Amanda Schaller, Rachel will work with OASIS and other offices on campus to ensure a smooth transition to the community for new international students and to support

developing a greater sense of belonging for continuing international students. CEL, which includes first-year programs and career services, already provides significant Q2 service to international students and welcomes the opportunity to support Rachel in these expanded responsibilities.

Please join me in welcoming Rachel Jagust in her new role as Manager, Global Student Mobility!

March Training Highlights

Mid-Semester Support Workshop

March 16
1-2 p.m.
Online

The middle of the semester is an ideal time to evaluate how well students are learning in performing in your class. This information allows you to offer additional support to struggling students or make adjustments to your teaching methods to better suit student needs. In this workshop, participants will explore a variety of strategies for offering support and gathering student feedback. This workshop supports the RISE Pillar of Support.

Offering Students Meaningful Feedback

March 22
1-2 p.m.
Lindenwood Learning Academy, LARC
009

March 30
2-3 p.m.
Online

This workshop will explore how to offer students feedback that is meaningful and that they can apply for the purposes of growth and improvement. We will also discuss what type of feedback to offer for which types of assignments, and how to make the feedback process efficient. This workshop supports the RISE Project Pillar of Support.

REGISTER



REGISTER

Courageous Conversations

Center for Diversity and Inclusion, Spellmann 3085

The Emotional Tax for Women of Color

March 2
10:30 a.m.–12 p.m.

What Does It Mean to be an Ally?

March 16
2–3:30 p.m.

Courageous Conversations is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities and successes related to a variety of things from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. **Please come prepared to have an engaging and productive conversation.**

REGISTER

**Feed Your Mind Fridays:
The Prison to School
Pipeline**

**Medicare
Workshop**

March 24
12-1 p.m.
Online

Arron Whitt will share his personal experience of incarceration to Ed.D. candidate. Attendees will learn from his experience and reflect on how they can support students in similar situations.



REGISTER

March 29
11 a.m. - 12 p.m.

Lindenwood Learning Academy, LARC
009 and Online

Ken Lanter is a licensed Medicare Advantage Agent with over four decades of experience! Mr. Lanter is contracted with United HealthCare to provide education and resources about the different Medicare options available and how they impact you. Please join us for this informational workshop to gain clarity on all of your Medicare questions!

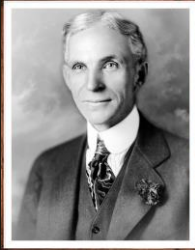
REGISTER

Learning Academy March Calendar

Click on the button below to go to the Lindenwood Learning Academy March calendar to see the other training session offered during the month and beyond.



Training Calendar



"Coming together is a beginning, keeping together is progress, working together is success." - Henry Ford

[Visit our Website](#)

Lindenwood Learning Academy

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