

# The Lead

The College of Education and Human Services Newsletter  
Lindenwood University

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*Vol. 2021 | November Issue*

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**Leadership Ed.D. - Emerge as a Scholar Practitioner**  
**Now accepting applications for the Spring 2022 semester!**

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, Ed.D. are now forming. Check out the video (right) to hear even more about this exciting program.

[Get more info and apply here!](#)

**Students select  
one of the  
following  
emphasis areas**

Curriculum & Instruction  
Education Administration (Missouri  
Advanced Superintendent  
Certification)  
Higher Education Administration



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**Dean's Message**

Greetings everyone,

Colder weather will soon be upon us. The transitional winds and rain have arrived, and signs of the coming winter are evident. While it is not uncommon to “hunker down” during the cold months and hope for an early spring, we intend to use this time to update our college strategic plan. College ad-hoc committees will objectively review our organizational structures and processes as they relate to our mission and goals. Our Guided Pathways, Field Experience, and Dispositions taskforces will begin their work soon. Other groups will consider the relevance and impact of our curricular themes and our programming. We are committed to ensuring the continued quality of our programs, in service to our students, through a candid, reflective self-evaluation that is unbiased by assumptions. By the time spring arrives, we plan to have the structure of our new strategic plan developed and ready for implementation in the Fall of 2022. A critical part of this process is the involvement of our stakeholders and community partners whose feedback will inform and enrich our revised plan. It will be a busy winter and, given the characteristic commitment of our faculty, staff, and partners, a rewarding spring, for sure.



I hope you enjoy this issue of The Lead, the monthly newsletter of the LU College of Education and Human Services. We sincerely welcome your feedback. If you have a news article that you would like to submit for publication, please contact Ms. Lisa Berryhill at [aberryhill@lindenwood.edu](mailto:aberryhill@lindenwood.edu). We welcome the opportunity to celebrate your successes in The Lead.

Very best,

A handwritten signature in black ink that reads "Anthony Scheffler". The signature is written in a cursive, flowing style.

Anthony Scheffler, Ph.D.  
Dean, Lindenwood College of Education

## Featured Stories

### COEHS HOSTS TAILGATE

The College of Education and Human Services hosted a Tailgate Event on Saturday, Oct. 23, 2021. The Lindenwood Lions took on Southwest Baptist College. The event was amazing and well attended by faculty and students. The experience was enhanced by the additional excitement of Community Day and Dark Carnival complete with carnival rides, games, and give-a-ways! The COEHS booth encouraged pictures of our very own lion, Murphy Johnson, and after the tailgate, the COEHS hosted a reception in the End-Zone where we welcomed many special guests and friends of the COEHS in the VIP End-Zone Club.



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## **Faculty Reconnect at Sack Lunch Social Event**



Faculty members in the COEHS enjoyed a Sack Lunch Soiree on September 30 in the pavilion across from Roemer Hall. This event allowed guests to socially distance themselves while enjoying lively banter and supportive work conversations. Interaction between colleagues was enjoyed as everyone ate their sack lunches and enjoyed some much-needed in-person conversation. Attendees shared ideas and requests for future social events as they initiated discussions about work-related opportunities and challenges. This event helped support the critical human connection that is the basis for productive work and school relationships. We hope that this event is just the beginning of a fantastic year of connections!

**“Communication is merely an exchange of information, but connection is an exchange of our humanity.” -Sean Stephenson**

**COEHS, Academic, Retention & Certification Center**

## COEHS Caught You Caring Award | Dr. Pavone



The COEHS - Caught You Caring program honors any faculty, staff, or student worker who was "caught caring" or going the extra mile to help someone within the college.

Dr. Pavone is a Board Certified Behavior Analyst (BCBA) and a Licensed Behavior Analyst (LBA). She holds a B.A. degree in psychology from Saint Louis University, an M.S. degree in psychology from Capella University, and a Ph.D. in industrial-organizational psychology from Grand Canyon University. Dr. Pavone enjoys spreading her passion for behavior analysis to students in the Behavior Analysis program and the local community.

A comment from the nomination stated, "Dr. Pavone is a true gift to our world and was essential to my success at Lindenwood. The level of compassion that she exhibits and delivers to her students is above and beyond any professor, I have had in graduate school. Dr. Pavone lives her values by ensuring that ALL of her students reach their full potential. Dr. Pavone meets her students where they are and provides insight, strategies, and accommodations to ensure success. After graduating from Lindenwood, Dr. Pavone continued to mentor me as I entered the world of behavior analysis. Dr. Pavone's mentorship has allowed me to say "yes" to opportunities and sharpen my skills without fear. Dr. Pavone was and is such an asset to the Lindenwood family. Dr. Pavone is an instructor and human that uses her intelligence, kindness, and amazing work ethic to ensure her students, colleagues, and mentees find their niche in the field of ABA."

[CLICK HERE to submit nominations](#)

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## Curriculum & Instruction

### Kappa Delta Pi, Tau Phi Connections



Kappa Delta Pi, Tau Phi chapter at Lindenwood University invites you to connect! If you are/were a Kappa Delta Pi member and currently serve in the field of education, we want to speak with you.

If you are a current undergraduate or graduate student at Lindenwood and would like more information about joining Kappa Delta Pi, please connect with us!

Any past member or potential member is encouraged to contact Dr. Amanda Aldridge at [aaldrige@lindenwood.edu](mailto:aaldrige@lindenwood.edu) for more information.

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## **Dr. Stephen Schwartz Presents at the Kansas-Missouri International Dyslexia Association Conference**

Adjunct instructor, Dr. Stephen Schwartz of the Curriculum and Instruction faculty presented *Data-Driven Change: How a Study Redefined the Teaching of Reading at an Elementary School* at the International Dyslexia Association Conference. The presentation discussed the results of a comparative analysis of student achievement of first-grade students using Foundations vs. Heggerty and Words Their Way. According to the results, significant gains in reading were reported for the first-grade students in the Foundations classroom. The presentation discussed the study results and how the data was used to change reading instruction at an elementary school.

The conference also featured speakers that discussed structured literacy, forms of dysgraphia, variability in dyslexia evaluation, assistive technology to assist individuals with dyslexia, dysgraphia, and dyscalculia. Attendees included practitioners from across the United States.

Congratulations to Dr. Stephen Schwartz for an academic presentation about the science of reading!



## Student Teaching Spotlight

### Meet Brianna Guptill- LindenTeach Intern



Brianna Guptill is in her senior year at Lindenwood University, where she is pursuing a Bachelor's degree in Middle School Education Mathematics with grades 5-9 certification. During this fall semester, she will be a LindenTeach Intern for the Wright City School District, and in the spring she will have the opportunity of completing her student teaching there as well. Born in Washington State, Brianna has lived all over the United States because her father was in the military. Her family finally settled in Missouri in 2000.

Brianna's son Easton is her inspiration, as she decided to pursue her lifelong dream of teaching when Easton was born in 2013. Brianna's past teachers were a blessing during difficult family problems, and Brianna knew she wanted to impact on students' lives the way those teachers made an impact on hers. She wants to inspire students to pursue their dreams and realize that they are capable of amazing things. She is excited to have a classroom of her own, and she is passionate about teaching math. Since mathematics is a difficult subject for a lot of students to understand, she hopes that her enthusiasm and love for the subject will rub off on her students and encourage them to persevere and become lifelong learners. Brianna is very delighted to be a LindenTeach internship and gain meaningful practical experience and grow as a student and future educator.

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### Meet Natalie Camerer - LindenTeach Intern



Originally from Bethalto, IL, Natalie Camerer is in her senior year at Lindenwood University, pursuing a Bachelor's Degree in Elementary Education. Natalie is currently serving as the Vice President of Operations for Sigma Sigma Sigma Sorority on campus, providing her with valuable leadership experiences she hopes to use during her teaching.

From a very young age, Natalie knew she wanted to become a teacher. "I remember looking up to all of my teachers and saying I wanted to be like them when I grew up." As she got older, her passion for working with elementary-aged children grew stronger. Before attending Lindenwood University, Natalie worked as a nursery attendant at her church, St. John's United Church of Christ. Here, she worked with children anywhere from preschool to 3rd grade and said of her

time there, "Being able to watch children I've known since they were born to grow and develop into exceptional students and leaders solidifies my decision to become a teacher." For her first two years in college, Natalie worked at a nearby country club watching children of the members in their Kid's Room. This experience, Natalie says, "gave me even more confidence and experience working with school-aged children." During her sophomore year at Lindenwood, Natalie heard of the LindenTeach internship opportunity and jumped at the chance to receive a real, meaningful classroom experience. "I think this internship is going to help prepare me for student teaching as I will already have relationships with teachers and administrators in the district." Natalie will be interning and student teaching in the St. Charles School District and hopes to stay in the area following graduation in May 2022.

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Learn more about the LindenTeach program and apply for a LindenTeach Internship by visiting the LindenTeach website.

**Applications for Spring 2022 internships close on December 1st.**

[Click Here to Visit the LindenTeach Website](#)

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## Educational Leadership

### Educational Leadership Spotlight on Faculty

In an effort to help our readers get to know our faculty and adjuncts working in Educational Leadership, we will be spotlighting a member of our team each month. This month, our Spotlight falls on our newest faculty member: **DR. BOB STEFFES**





**What brought you to Lindenwood?**

Six years ago, Dr. John Long, retired Chair of the Doctoral Program at Lindenwood, mentioned to me that Lindenwood had a teaching position open. At the time, I was the Director of the St. Louis Campus for Columbia College and was serving in a purely administrative role. After spending 32 years in public education, 20 years as an Assistant Principal or Principal, I had spent a total of 25 years as a full-time administrator. I decided that it was time to get back to my true passion – teaching. I applied for the position and was fortunate enough to be hired.

**What are your research interests?**

Middle Level Education, Data-Based Decision Making, School Administration.

**What motivates you as an educator?**

I love working with students and really getting to know them. Understanding their motivations and passions; working with them to help get them to the next level is exciting. I truly enjoy working with my colleagues and discussing ways to improve our classes and our department. I have learned so much from these discussions and believe that I am a much better teacher as a result.

**What do you like best about teaching?**

Like probably every other teacher out there I like those “aha” moments when students really connect with what I am teaching. Those are some of the very best motivators. I also enjoy learning about best practices and applying these to my classes. Even though I have been in education my entire career, I am learning new ways to teach and engage our students every day. Online Teaching, Cultural Responsiveness, Diversity and Inclusion, and Student Engagement are just a few of the areas that have had major impacts on my teaching.

### **What impresses you about our students?**

Their grit and perseverance. Nearly all of my students are full-time teachers or administrators, and they are trying to balance their personal and professional responsibilities with being a student. It is not an easy task. This has been especially true over the last couple of years with the pandemic. They have all had to deal with additional challenges, yet they continue to push through in their classes.

**What authors or books have influenced you personally and/or professionally?** At the very front is Stephen Covey's *7 Habits of Highly Effective People*. I was first introduced to his work as I was finishing my doctoral program (MANY years ago) and heard him speak at a conference. Since that time, I have utilized many of the habits in both my professional and personal life. Other books include Jim Collins' *Good to Great*, *The Art and Science of Teaching* by Bob Marzano, and *Leading with Soul* by Lee Bolman and Terrence Deal.

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### **Drs. Wisdom, Whitacre, Elder, and Leavitt Participate in CPED 2021 Convening**



Setting a Community Responsive Agenda for the Next 100 Years Operationalizing the CPED Framework to prepare educational professionals who engage inquiry for and with communities and ensure all students learn and thrive in just and equitable systems.

Representing the College of Education and Human Services, faculty participated in numerous sessions on improvement science and the dissertation in practice. Faculty also participated in Community Improvement Groups (CIGs) related to online learning and EdD programs for Social Justice and dissertation in practice. Lindenwood University recently became a member of the Carnegie Project of the Education Doctorate to continually improve the educational doctorate and the student experience.

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### **Dr. Steffes Attends MoASSP Conference**



Dr. Bob Steffes, Department Chair for Educational Leadership, recently attended the Missouri Association of Secondary Principals' 2021 Fall Conference in Columbia, MO. Dr. Steffes promoted Lindenwood University and COEHS programs with a booth in the Exhibit Hall, and also attended some breakout sessions related to current trends in school administration.

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## Dissertation Help Sessions

Dr. Nasser is holding the following dissertation help sessions. While these sessions are most appropriate for students who have enrolled in or completed Capstone I, any student may join. See below for the zoom information.

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**November 23 7:00pm-8:00pm**

Join Zoom Meeting

<https://zoom.us/j/99210333081?pwd=eEJnSURKUUVBJRU9LNDdITDQ0TENLQT09>

Meeting ID: 992 1033 3081

Passcode: Ec7vF0

[Click here to join meeting](#)

## Human Services

### Counseling

#### Lambda Chi Chapter – Chi Sigma Iota, International Honor Society in Counseling



Chi Sigma Iota, the International Counseling Academic and Professional Honor Society, was established in 1985 to provide recognition for outstanding academic achievement and service within the counseling profession. In 1995, the Lambda Chi Chapter of Chi Sigma Iota was established at Lindenwood University. As a local, campus based chapter, Lambda Chi infuses the tradition of scholarship and academic excellence in counseling into the living fabric of the

University, bringing a sense of community and shared a commitment to our mental health traditions and the greater profession. After more than 25 years, Lambda Chi continues to connect our counseling students in School Counseling and Clinical Mental Health Counseling with the national CSI organization, and provides an excellent opportunity for networking and the sharing of discussion and ideas for our students.

As the Chapter continues to emerge from hiatus during the pandemic, our student leadership has remained strong. Our Chapter Co-Presidents, Gerricka Johnson and Alfa Ramirez, are eager to discuss the Chapter! Membership is by invitation, and criteria include an overall GPA of at least 3.5, with at least 18 credit hours already completed in the graduate program. Eligible students will receive electronic invitations via their Lindenwood email account, with invitations distributed again in the Spring of 2022.

Students may contact Dr. Michael Rankins, Chapter Faculty Advisor, for additional information. Michael can be reached at the following email address: [mrankins@lindenwood.edu](mailto:mrankins@lindenwood.edu)

## Social Work

### Over 20 years of Service to the Community



Since 1998, the Social Work Student Alliance (SWSA) has provided services to the community through various projects. SWSA's hallmark event is the annual Adopt-a-Family. SWSA raises funds for sponsoring a family from one of our practicum agencies. To empower the families, SWSA members take the parents shopping for their children—parents know what their children want, they just don't have the money when other bills have to come first. We then help parents wrap the gifts while the children enjoy a pizza party with other SWSA members. We only ask parents pay it forward to others in need when able. We hope to renew the meaningful event this year. Please give, if able!

SWSA also hosts Empty Bowls. Our members work with the Art Department students to sell bowls to remind us of what it means not to have a meal. SWSA members donate the proceeds to agencies helping with food insecurity. This year, completed the project online to sell the bowls. Empty Bowls funds have been channeled to Food Outreach, a St. Louis agency working with those diagnosed with AIDS and cancer, and to the Aging Ahead for the St. Charles County Meals-on-Wheels program.

Over our 20+ year history, SWSA has hosted a play on sexual assault with a discussion panel, co-sponsored a trip to the African American History and Culture Museum in Washington, D.C., and participated in a volunteer trip to a Lakota reservation in South Dakota. SWSA continues to be committed to helping others and strengthening our community.

Want more information or would like to give? Contact Dr. Carla Mueller at [cmueller@lindenwood.edu](mailto:cmueller@lindenwood.edu).



*School of Education*  
**ECONOMIC EDUCATION CENTER**  
AT LINDENWOOD

## **Upcoming Professional Development Opportunities**

Join Dr. Tawni Ferrarini, director of the Economic Education Center, as she leads two virtual workshops for educators in November. The webinars are free but registration is required. These events are part of the ongoing professional development opportunities offered through the Council for Economic Education's [\*\*EconEdLink\*\*](#).

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### **November 3, 5PM-6PM (CT) | Your Personal Finance for Teachers: Making Informed Decisions Around Current Events**

In this personal finance webinar, predict how current events can likely impact various returns and risks of investment portfolios. This interactive session will ask participants to first identify the key features different across common investment tools typically used to fund retirement. We will then evaluate how each performs in different macroeconomic situations. Participants will then consider how current events likely impact saving and investing strategies. Participants will learn how key macroeconomic events affect bonds, stocks, and other investment vehicles and analyze steps to mitigate risks and moderate potential swings in returns.

[Click Here to Register](#)

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### **November 10, 5PM-6PM (CT) | Your Personal Finance for Teachers: Protecting Your Assets and Using Debt Strategically**

In this personal finance webinar, integrate management of your debt-to-income ratio into lasting “healthy and wealthy” plans. Learn how to protect your financial and other assets by strategically using debt and considering how it balances against your income. Constantly assessing risks and rewards is an aspect of taking on debt and borrowing, so see how to strategically choose a portfolio that allows for more comfortable and secure living. Participating teachers will be able to identify financial assets that deserve protection over a lifetime and to evaluate how changes in debt place assets at risk of negative return or opportunity for positive return.

[Click Here to Register](#)

We hope you enjoy this November issue of The Lead!

Please email any suggestions or feedback to [COEHS@lindenwood.edu](mailto:COEHS@lindenwood.edu)

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[lindenwood.edu/education](http://lindenwood.edu/education)

