

The Lead

**College of Education and Human Services
at Lindenwood University**

Vol. 2021 | October Issue

Leadership Ed.D. - Emerge as a Scholar Practitioner

Now accepting applications for the Spring 2022 semester!

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, Ed.D. are now forming. Check out the video (right) to hear even more about this exciting program.

**Get more info and apply
here!**



Dean's Message

Greetings everyone,

This time of year is always busy and this past September was no exception. We have been flooded with articles for our newsletter, The Lead, highlighting student/faculty accomplishments, partnerships, upcoming events and exciting opportunities. You will also notice in this issue that we continue to welcome visitors to the College who come to us interested in sharing ideas and gaining insights from our faculty and staff. I am also pleased to say that our new EdD continues to grow in enrollment. If you are aware of anyone interested in applying, please encourage them to do so.



This is an exciting time for us all with continued evidence that we are advancing our mission to the credit of our outstanding faculty, staff and students.

I hope you enjoy this issue of The Lead.

Very best,

A handwritten signature in black ink that reads "Anthony Scheffler". The signature is written in a cursive, flowing style.

Anthony Scheffler, Ph.D.

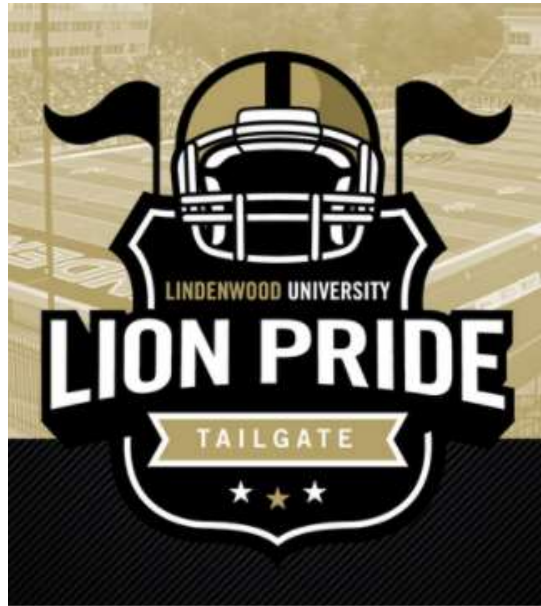
Dean, Lindenwood College of Education

Featured Stories

TAILGATE WITH THE COEHS

Mark your calendar COEHS football fans!

October 23, 1 p.m. vs. Southwest Baptist University



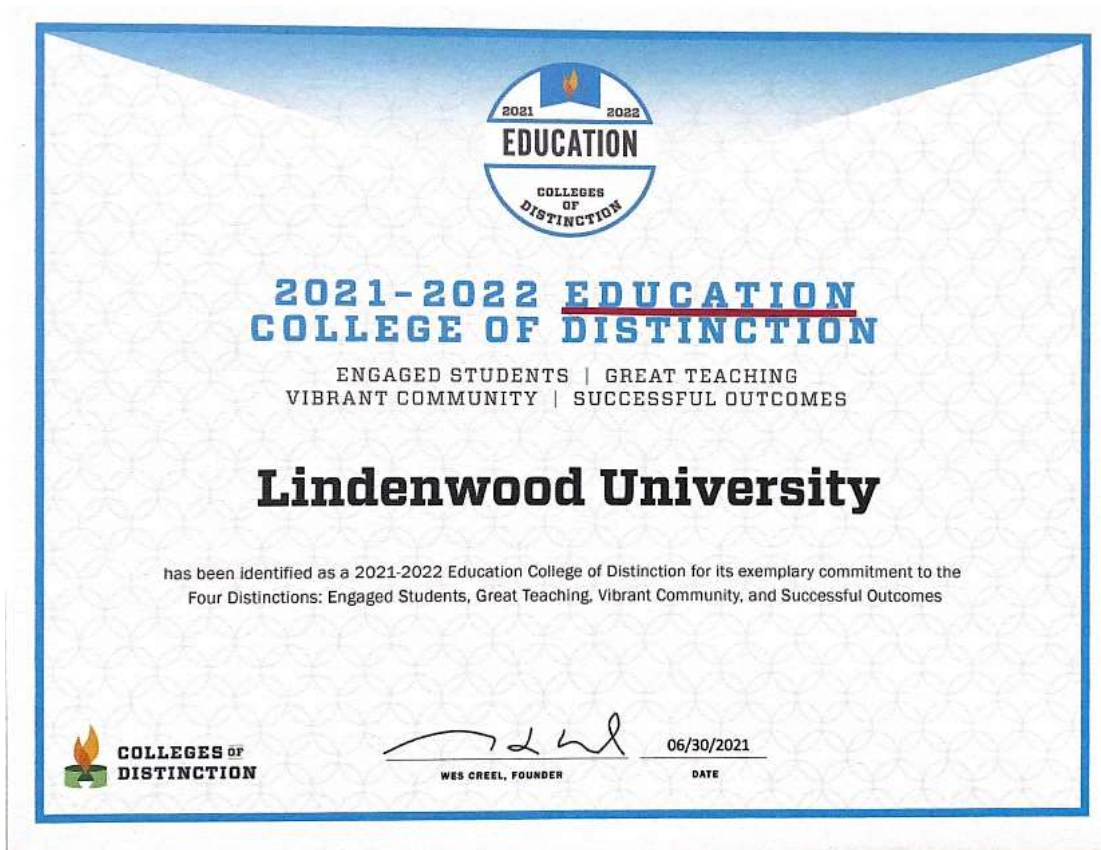
The College of Education and Human Services will be recognized at the football game on October 23. Come out and cheer for the Lindenwood Lions and be sure to stop by the College of Education and Human Services tent! Faculty will be there and you can even take a selfie with the COEHS' pet 'lions'. The Trixie Delight will be providing music before the game against Southwest Baptist University.

Want to get a *Jump Start* on the Spring 2022 semester? Enroll in a second 8 weeks course this Fall semester!

The COEHS has added three online second eight-week courses to the schedule for FA 21. If you would like to enroll in one of these online courses, which start October 18th. Contact your advisor or enroll through your portal.

- EDU 27700 - Know Yourself, Know Your World (GE) (3cr)
- EDU 51110 - Advanced Educational Psychology (3cr)
- EDU 51000 - Conceptualization of Education (3cr)

The COEHS was Recognized as a College of Distinction



For the second consecutive year, the College of Education and Human Services has been recognized as a College of Distinction in four categories: “Engaged Students,” “Great Teaching,” “Vibrant Community,” and “Successful Outcomes”.

EdD in Leadership Accepted as a Member in the Carnegie Project on the Education Doctorate



The College of Education and Human Services' new EdD in Leadership has been accepted as a member in the Carnegie Project on the Education Doctorate. Lindenwood University is one of only 100 programs in the country that has been voted into CPED membership.



Anthony Scheffler, Dean of the School of Education and Human Services, and Christine Lindquist, Director of PACE, have been appointed to the National Conference Planning Board for the University Professional and Continuing Education Association (UPCEA). They will also serve as Co-vice Chairs for the Program Planning and Implementation track of the UPCEA conference in Orlando in the April of 2022.

New Black Student Union Advisor



Congratulations to our very own Lisa Berryhill, the Office Manager for the College of Education and Human Services. Lisa was sworn in as an advisor for Lindenwood's Black Student Union, on September 7th, 2021.

“The BLACK STUDENT UNION (BSU) is a student organization that celebrates all black people. BSU promotes academic achievement and a positive college experience for Black students at Lindenwood University. Our primary goals are recruitment and retention, which we aim to achieve by creating a social atmosphere which encourages inclusiveness and personal growth. All are welcome to join in the celebration!”

The BSU meets every Tuesday at 6 pm (Location is subject to change), and ALL students are welcomed.

For more information regarding the BSU organization, please contact the BSU president Joe Oliverires at jo838@lindenwood.edu or the COEHS Office Manager/BSU Advisor, Lisa Berryhill at ABerryhill@Lindenwood.edu.

Follow the BSU Instagram page! @Lindenwood_BSU

**The College of Education and Human Services
Welcomes LU Alum, Pastor M. J. Ivy**



The College of Education and Human Services welcomes LU Alum, Pastor M. J. Ivy.

Pastor M. J. Ivy is currently on the Advisory Board for Nevada State College – School of Education and is a potential candidate for the Nevada State College Board of Trustees. Pastor M. J. Ivy visited the College of Education and Human Services to learn more about our programs, and the successful operation of our college.

Master's of Arts in Teaching- Fall 2021 Cohort - Virtual Question and Answer



The COEHS had a successful virtual Q/A for our MAT-Fall 2021 cohort. The teacher candidates were highly engaged, asking many questions and eager to embark on the journey of teaching. Shout out to Shannon Kobal, Coordinator of Candidate Status for the office of Academic, Retention, and Certification Center for explaining the placement process for those students with questions! Shout out to Tanisha Hill for organizing this event and preparing for future events. Shout out to Dr. Ariel Robinson for supporting the effort.



Consortium for Research-Based and Equitable Assessments

Lindenwood University - College of Education and Human Services is proud to be selected as a lead institution representing Missouri in the American Association of Colleges for Teacher Education (AACTE)'s Consortium for Research-Based and Equitable Assessments (CREA), an initiative funded by the Bill and Melinda Gates Foundation, which will engage 14 states in a study of their state-level tests and qualifying

scores for entry into educator preparation programs (EPPs). The goal of this initiative is to examine the processes and considerations that states use to determine cut scores, and how they can be refined to attract, rather than exclude, potential teacher candidates. Thus, the underlying premise for CREA is bifurcated, addressing both the national teacher shortage, as well as the systematic exclusion of prospective teachers of color.

COEHS, Academic, Retention & Certification Center (ARCC)

COEHS - Caught You Caring Award



The COEHS - Caught You Caring program honors any faculty, staff, or student worker who was "caught caring" or going the extra mile to help someone within the college.

This month, Dr. Sherrie Wisdom was nominated for Caught You Caring by a colleague; A comment from the nomination stated, "When a student encountered family hardship, Dr. Wisdom responded with compassion and went above and beyond expectations to assist the student with their needs."

[CLICK HERE to submit nominations](#)

Curriculum & Instruction

New Partnership between Lindenwood's College of Education and Human Services and STRIDE



The Center for Innovation and Insight, which serves Lindenwood's College of Education and Human Services (COEHS), is proud to announce a new partnership with STRIDE designed to give teacher candidates an exceptional experience with virtual teaching and learning. STRIDE has been a leader in online learning for K-12 students since 2000. In Missouri, K-12 students, may choose to attend MOVA, Missouri Virtual Academy a STRIDE-powered school, as a public-school option. Together, COEHS, and STRIDE have created an extraordinary experience to support teacher candidates in their

understanding of teaching and learning in the virtual space and expanding how candidates see the field of education. This collaboration will now provide teacher candidates a virtual practicum embedded in all initial teacher education degree programs at Lindenwood University.

The training and observation delivered by STRIDE will offer Lindenwood's teacher candidates online teaching and learning not obtainable through traditional degree programs. Teacher candidates can now see an expanded view of the field of education, create an understanding of online pedagogy, and experience how technology is used specifically within the virtual K-12 school setting. The Center for Innovation & Insight is proud to have helped facilitate innovation within our educator prep programs and excited to be forging the future of teacher training with the resources and experience of STRIDE.

On September 20, 2021, we celebrated with our new partners in the Center of Innovation and Insight. Dean Anthony Scheffler welcomed to our campus Dr. Steve Richards, Head of School with Missouri Virtual Academy, Joel Medley, Director, Talent Development & Community with STRIDE and Christine Spalding, Training Services Manager, Talent Development & Community with STRIDE to share in a celebratory luncheon.

Joining in the celebration were Dr. Lynda Leavitt, incoming director for the Center for Innovation & Insight, Dr. Kate Herrell, Assistant Provost, Dr. Jill Hutcheson, Associate Dean COEHS, Dr. Tammy Moore, Field & Clinical, Dr. Ronda Cypret- Mahach, outgoing director for the Center for Innovation and Insight and new Department Head for Initial Teacher Education, Dr. Janette Ralston, Assistant Dean COEHS, and Lisa Berryhill, COEHS Office Manager.

We are all looking forward to building on this partnership and designing experiences for our teacher candidates that truly prepares them for the future of education.

LindenTeach Internship Fall 2021



Congratulations to the Fall 2021 LindenTeach Interns. These Interns were selected to serve as reliable, professional building substitute teachers within the COEHS LindenTeach partner school districts. They participate in a paid internship that allows them to prepare for the student teaching experience and practice effective classroom management strategies.

To find out more about the program or how to apply for a LindenTeach Internship, visit: <https://www.lindenwood.edu/education/student-resources/lindenteach/>

- Cary Anthes
- Jonathan Aubuchon (not pictured)
- Madison Burkhalter
- Natalie Camerer
- Steele Dehmlow
- Emma Engelbrecht
- Diamond Flanigan
- Brianna Guptill
- Allison Hansen

- Jenna Jeffers
- Anna Krummen
- Bianca Lee
- Alexandra Lutgen (not pictured)
- Alison Paris
- joshua Scholl (not pictured)
- Kenya Standifer

Learn more about the LindenTeach program and apply for a LindenTeach Internship by visiting the [LindenTeach](#) website. Applications for Spring 2022 internships close on November 1st.

Educational Leadership

Educational Leadership Spotlight on Faculty

In an effort to help our readers get to know our faculty and adjuncts working in Educational Leadership, we will be spotlighting a member of our team each month. This month, our Spotlight falls on our newest faculty member: **JACKIE RAMEY**



Dr. Ramey began her teaching career in the Fall of 1995 as a graduate from UMSL. In 1997 she married her husband Roy, built their first home, explored the Master's Program for Administration of Education, and began coursework. In 2000 Jackie earned her first Lindenwood Masters in Elementary Education. Shortly after that, she earned a second Lindenwood Master's in Education Administration in 2005, followed by a Lindenwood Doctor of Education Leadership in Education Administration in 2013. In 2016 Dr. Ramey expanded her certifications to include a Lindenwood Reading K-12 certificate and transitioned to the Middle School Setting to work with struggling reading students.

Dr. Ramey welcomed a son and a daughter to her family in 2001 and 2003. During this time, she worked in a job-share position to stay home with her children and build their 2nd and 3rd homes. She also

managed the St. Louis division of a tutoring company, Mindshapers, Inc., that tutored students throughout the St. Louis County area in all curriculum areas. In addition, she became the Co-Owner of her husband's construction company and continued to work as the business manager through 2008. The Ramey's just built and sold their 5th home in the Defiance, MO area and plan to continue to build their 6th home soon.

Dr. Ramey teaches three courses in the LU EdD program, and her research interest includes educational Best-Practices of Feedback, Education Leadership in 21-Century Education, and Transiency in Education. She finds motivation from her students when they collaborate to provide helpful feedback to gain direction and growth, such as Task-level (or product-level) feedback. Dr. Ramey also provides feedback aimed at the task or product that describes students' performance and may offer students directions on how to acquire more, different, or correct information, such as process-level feedback and Personal-level feedback (Hattie & Timperley, 2007). She practices methods including: "Feed-up, Feedback, and Feed-forward," where she challenges students to ask, "Where am I Going? (goals), How am I doing? (growth), and "Where to Next?" (Hattie, 2013). This feedback method challenges students to consider their affective beliefs, which allows students to welcome errors and become owners of their learning. Dr. Ramey utilizes many 21-century modalities to provide culturally effective and timely feedback that students accept and embrace within her coursework.

Drs. Elder and Leavitt Host Education Podcast, Headstand



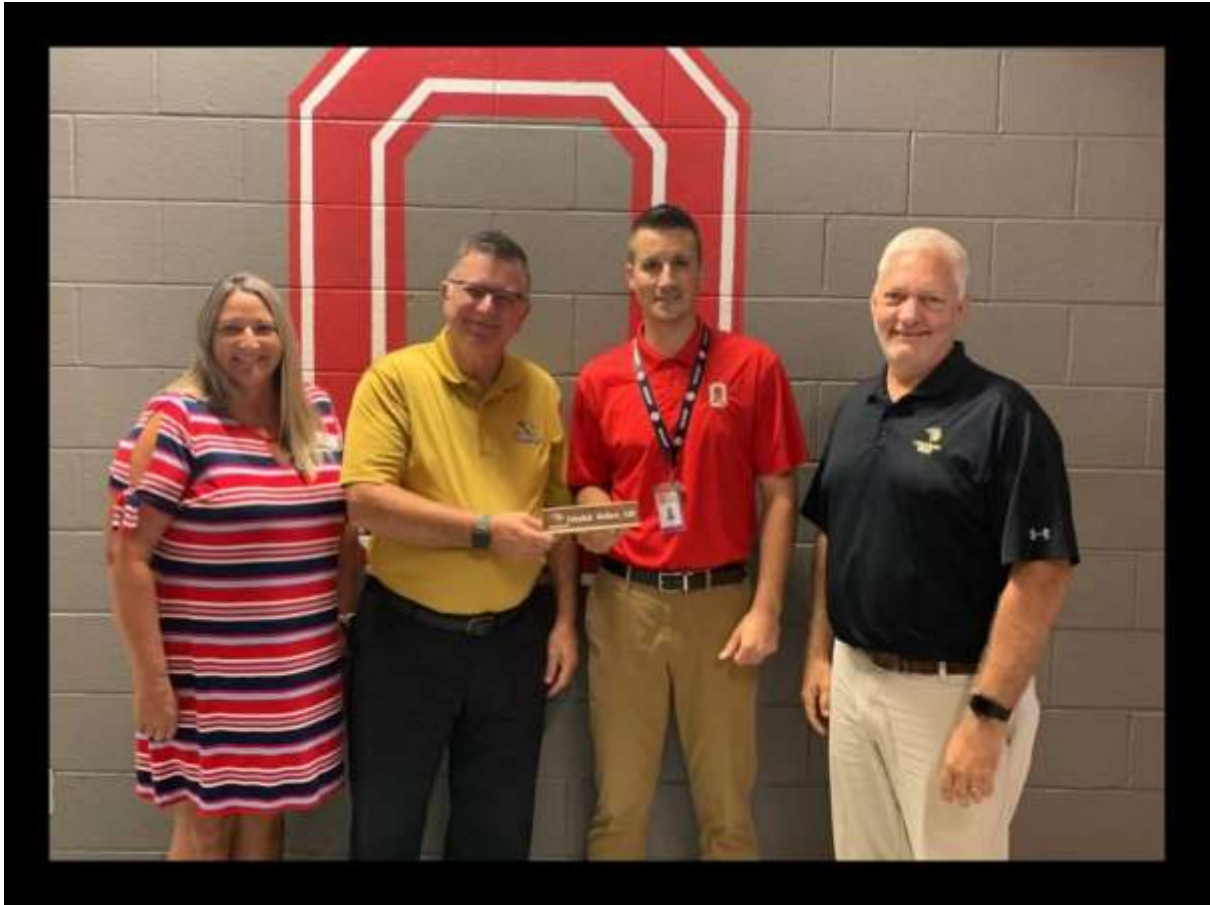
Drs. Elder and Leavitt are delighted to begin their third podcast, [Headstand](#) with the Center for Innovation and Insight. The purpose of this podcast is to share new perspectives and ideas in education to help inspire others to generate, develop, and implement innovations in education. Robyne and Lynda were delighted to host their second episode with guest, Tony Breslin. Author of *Lessons From Lockdown: The Educational Legacy of COVID-19* in what is set to be a trilogy of lockdown texts, *Bubble Schools: The Long Road From Lockdown*, which is due to be published by Routledge towards the close of 2021. The third book, *Post Pandemic Learning: The Case for Reschooling Society* is due in late 2022. Breslin discusses the key lessons from his research during the pandemic, the importance of looking at the big picture as opposed to looking at issues in absolutes, and how to best approach the upcoming school year to stay innovative in education. Listen to the latest edition of [Headstand](#) to start the school year with inspiring and enlightening lessons from Dr. Breslin!

The Journal of Educational Leadership in Action Moves to Digital Commons



The *Journal of Educational Leadership in Action* (ELA) is an open access online peer review journal offering its readers a global platform on research-based educational practice published by the Department of Educational Leadership. ELA is now available through Digital Commons, an open educational resource that allows the journal widely available across the globe. Look for the next edition of ELA this month and find the journal on Digital Commons [here](#) as well as many other resources.

Edd Graduate Receives Hand Delivered Nameplate



Dr. Tanya Vest and Dr. Bob Steffes join Dr. Richard Henson in congratulating Dr. Zeb Wallace, upon completion of his program. Dr. Wallace serves as the Assistant Principal at Ozark Middle School.

Dissertation Help Sessions

Dr. Nasser is holding the following dissertation help sessions. While these sessions are most appropriate for students who have enrolled in or completed Capstone I, any student may join."

October 27 7:00pm-8:00pm

Join Zoom Meeting

<https://zoom.us/j/99982557519?pwd=dkw3WDFzdU9meXgwQ2t2Ti82SWZodz09>

Meeting ID: 999 8255 7519

Passcode: J6jem5

Click here to
join meeting

November 23 7:00pm-8:00pm

Join Zoom Meeting

<https://zoom.us/j/99210333081?pwd=eEJnSURKUVBJRU9LNDDITDQ0TENLQT09>

Meeting ID: 992 1033 3081

Passcode: Ec7vF0

Click here to join
meeting

Human Services

Gysbers Scholarship Recipient



School Counseling student, Arleen Thomas, is a recipient of the Gysbers Foundation Scholarship for the 2021 Missouri School Counselor Association Fall (MSCA) Conference. The foundation will cover the registration for the MSCA Fall Conference, which is scheduled for November 7-9 and will be held at the Tan-Tar-A Resort in Osage Beach. A huge congratulations to Arleen!

Cross-disciplinary training between school counseling and teacher candidates on trauma-informed approaches



On Friday, September 17th, one counselor alum, and endorsed school counselor, Michele Rieke and a school counselor candidate, Dawn Walgate, along with Dr. Patterson-Mills, presented on trauma-informed approaches in the classroom. Discussed were hands-on activities that can be directly embedded in the classroom and existing curriculum. Student-teacher candidates spent 30 minutes of the presentation sharing cases in which the school counseling department consulted on potential interventions.

Blues Note 5k, Lindenwood Race Team



Brittany Grass, Program Coordinator (Counseling), represented the COEHS by participating in the Blues Note 5k on the Lindenwood Race Team and placed 2nd for her age group earning herself a signed St. Louis Blues hockey stick

Congratulations to Sam Barton, Distinguished BSW alumnus



Sam Barton, BSW Class of 2015, MSW Class of 2016 from Columbia University, recently acquired his Licensed Clinical Social Worker (LCSW) from the state of New York. Sam, being raised in Chester, Illinois, always knew he wanted big city life. Sam has worked in substance abuse social work services and has recently been promoted to Clinical Supervisor at the Center for Urban Community Services, an agency working with those living with chronic mental health issues in New York City. Sam has not forgotten his social work roots at Lindenwood as he currently serves as an active member of the Social Work Advisory Council and the Human Services Advisory Board. Drs. King and

Mueller are very proud to be part of Sam's real success in the social work profession.

KSDK Segment



The department of Human Services within the College of Education and Human Services is featured on The Show Me piece on KSDK Channel 5 St. Louis.

Learn how we are preparing students to serve our community in careers that promote social responsibility and emphasize personal well-being in a global context.

From Internship to Hire



It is always good to see that our Clinical mental health counseling (CMHC) students and their professional preparation are acknowledged. Each semester, it is not uncommon that one or more of our interns are hired as full time employees by their internship site. This happened just recently with one of our CMHC students, Annabelle Lee, at Gateway Foundation, a drug treatment center in the metro east. Following is how Annabelle describes the process: "I started my internship at Gateway Foundation in Swansea on 8/17/21. I started off doing training and watching other people lead groups. I then started helping with caseloads, leading groups, and then acquired my caseload. An employee was sitting in on one of my groups and told the supervisor that I would make a great asset to their team. I was offered employment the next day."

Behavior Analysis Faculty Host and Present at Neurobehavioral Center for Growth Conference



Professor Jesse Yarger of the Behavior Analysis Faculty hosted an amazing mini-conference for the Neurobehavioral Center of Growth in September of this year. The conference featured another Lindenwood faculty (Dr. Maggie Pavone) as an invited keynote speaker where she discussed “leveling up” behavior analysis clinical practice by serving organizations instead of diagnosed individuals. The conference also featured speakers that discussed behavior analysis and feeding disorders, behavior analysis and veteran’s affairs, trauma-informed practice, and collaboration with counselors, social workers, and mental health practitioners. Attendees included practitioners from across the United States, with more than eight states represented! Congrats to Professor Yarger on a successful and informative event.



School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

Teaching Economics with the Coolest Technology

Dr. Tawni Ferrarini, director of the Economic Education Center, recently published “Teaching Economics with the Coolest Technology” in the journal *Social Education*. In the article, Dr. Ferrarini explores the latest high-quality economics and personal finance content and how to match it with different types of award-winning EdTech tools. The intent is to help educators teach better while, at the same time, exciting students about connecting sound economic reasoning and practical financial decision-making. She profiles today’s students and discusses how the Seven Principles of Good Teaching apply in an EdTech world, sharing practical strategies of how to apply each of the seven principles using EdTech tools.

[CLICK HERE to read Dr. Ferrarini’s article](#)

Insight into Secured Credit Cards

Dr. Grant Black, associate director of the Economic Education Center, recently contributed to an article on wallethub.com about secured credit cards. Secured credit cards are a newer type of credit card targeting those who find it difficult to get access to traditional means of credit, such as those with no credit history and those with poor credit histories. Secured credit cards can be an effective way to help individuals get access to credit or rebuild creditworthiness. In the article, Dr. Black answers questions on the motivations of financial institutions to offer secured credit cards and how they structure that credit.

CLICK HERE to read Dr. Black's interview

#EconEdMonth

October is officially National Economic Education Month! The observance promotes the importance of teaching economics in our schools. Economics is all around us, and by studying how our economy works, young people can learn how to make educated, efficient choices. Economic education involves teaching children decision-making skills they can apply to all areas of their lives. Providing teachers with innovative and meaningful educational opportunities is one of the most important things we can do to ensure prosperity in our students' lives and our communities. Economic education depends on K-12 educators being equipped with high-quality training and resources to ensure students have equitable access to classroom experiences that develop the skills necessary to make informed choices as individuals and members of their community. Throughout October, educators can promote economic education in many ways:

- Families can have conversations about how they make decisions for their homes.
- Teachers may invite community and business leaders to share with their students
- How their decision-making process compares to families making choices every day.
- Teachers can register for a workshop or webinar and learn about economics competitions for their students.
- Use #EconEdMonth to join the conversation and share your experiences with economic education.

Explore useful resources and professional development opportunities from **EconEdLink** (<https://econedlink.org>), including hundreds of free lessons and activities and upcoming webinars like

- Using Manipulatives and Puzzles to Teach Primary Economic Concepts

- Economics and Children’s Literature
- Increasing Engagement with Real World Math Lessons Using Nearpod
- Enhancing Economics with Graphic Novels and Comics.

Also, educators can participate in great professional development opportunities in October:

- 60th Financial Literacy and Economic Education Conference organized by the Council for Economic Education; find information at <https://www.councilforeconed.org/events/conference>.
- National Association of Economic Educators Fall Conference, Friday, October 29; find information at <https://naee.net/event-4398332>. (NAEE membership required to participate.)

We hope you enjoy this October issue of The Lead!

Please email any suggestions or feedback to COEHS@lindenwood.edu

Lindenwood College of Education and Human Services |
lindenwood.edu/education

