

Lindenwood University

Digital Commons@Lindenwood University

Faculty Meeting/Council Minutes

Lindenwood Documents, Booklets,
Miscellaneous

1971

Lindenwood College Faculty Meeting Minutes, 1970-1971

Lindenwood College

Follow this and additional works at: https://digitalcommons.lindenwood.edu/faculty_council



Part of the [Higher Education Commons](#)

Recommended Citation

Lindenwood College, "Lindenwood College Faculty Meeting Minutes, 1970-1971" (1971). *Faculty Meeting/Council Minutes*. 30.

https://digitalcommons.lindenwood.edu/faculty_council/30

This Minutes is brought to you for free and open access by the Lindenwood Documents, Booklets, Miscellaneous at Digital Commons@Lindenwood University. It has been accepted for inclusion in Faculty Meeting/Council Minutes by an authorized administrator of Digital Commons@Lindenwood University. For more information, please contact phuffman@lindenwood.edu.

Miss Mayars

FACULTY MEETING AGENDA
John Anthony Brown presiding

9:00 a.m., Sept. 4, 1970

New Fine Arts Building

Distribution of the Faculty Manual, grade books, and catalog supplements.

Invocation

I. Minutes of the May meetings (distributed last May)

Introduction of student representatives. Mr. Brown

Welcome to the faculty with report on events of importance during the summer. Mr. Brown

1. Summer session
2. North Central and NCATE meetings
3. Buildings and grounds
4. Admissions

Organization of the faculty. Mr. Brown

1. Appointment of secretary
2. Appointment of tellers and parliamentarian
3. Election of faculty treasurer
4. Determination of faculty dues

Introduction of new faculty members. Mr. Barnett

Reports and announcements.

P46 MANUAL

1. Administrative organization--the deans' offices--
faculty secretary--registration procedure. Mr. Barnett
2. Summer Session Mr. Hood
3. Admissions and the 1970 class Mr. Mills
4. The Black Studies Mediabank Mr. Mueller
5. Library announcements Miss Ambler
6. Business office announcements Mr. Harig

II. Old Business

None

III. New Business

Establishment of a time for faculty meetings for 1970-71.

IV. Remarks by President Brown

Adjournment

September 15, 1970

To: All Faculty

From: Howard A. Barnett, Dean of the Faculty

Faculty meetings for this academic year will be held at 1:30 p.m. in the Fine Arts Building on the following days:

September 4	February 10
October 7	March 3
November 4	April 14
December 9	May 5
January 6	

Educational Policies Committee meetings will be held at 1:30 p.m. in my office on the following days:

September 30	February 3
October 28	February 24
December 2	March 31
January (TBA)	April 28

Miss Mayares

THE DEAN'S NEWSLETTER

The Lindenwood Colleges

From the Office of the Dean of the Faculty

August 6, 1970

NOTES FROM A SUMMER AFTERNOON

Except for areas where the sprinklers have kept the grass green, the campus stands dry and quiet under a hot August sun. Summer Session is over. The walks are empty. Here and there, in front of dormitories or the library or Roemer Hall, a staff member or greenman or painter will appear. But the activity is mostly inside where preparations for the fall are in process.

By September 3, when the place will begin to fill up with its people, the repairs will have been made and the lawns trimmed. In the meantime, the still, dry haze of summer reminds us of the year just past and its relation to the year to come.

The time since June has been a good time--a summer session that surpassed all previous enrollment records for Lindenwood: 305 students. Fifteen regular faculty members and six visiting professors conducted 36 different courses--Mrs. Wilhour's Workshop in Individualized Instruction having the largest enrollment of 52. Students came from many different areas.....102 were regular Lindenwood students; the others were visiting students from a variety of colleges and universities and many were in-service teachers.

The Radio Workshop--still going on as a full summer program--drew both college and upper high school level participants, 32 in all. One hundred and twenty five guests have been on the air during the summer programs and over 100 different organizations have been represented.

The result has been continuous broadcasting from KCLC throughout the summer, a community service as well as an educational experience. Some of the highlights include: restoration of the classical music concerts for Sundays;

live broadcast of the candidates meeting for the League of Women Voters; live broadcasts of the St. Charles Men's softball games; and--demonstrating that Lindenwood still has ecology on the mind--a news break on the real source of the foul odors drifting toward the bridge over the Missouri River.

Students and faculty, as usual, are scattered around the globe. Of special note are Darcy Stout, who is in Washington as a Washington Summer Intern sponsored by the Civil Service Commission--one of 400 students chosen for this experience from the entire country, and Dr. Richard Wier, a faculty associate with the Civil Service Commission --the one person chosen from this region. Dr. Bornmann is a summer faculty fellow in chemistry at the University of Houston. With a \$42,000 grant from The National Collegiate Athletic Assn., Mrs. Ebest has been conducting a Summer Youth Sports Program in St. Louis.

Dr. Patrick Delaney is currently participating in metabolic studies in kidneys in association with Dr. James Lee of the Department of Internal Medicine at St. Louis University. His investigations are sponsored by the National Institutes of Health and will continue through the year.

Among the stay-at-homes are Dr. Konstam and student assistant Judith Johnston. With a new computer, they are busy getting the Center ready for fall, setting up computer games to be used in the Common Course. The games are called "New Town". Students acting as teams representing developers and the public sector try to build a city in which urban problems are effectively handled. The computer keeps track of the interactions and consequences of choices and decisions made by the players. Serious games of this sort may also be anticipated by students in other subject areas as the program proceeds.

NOTES FROM A SUMMER AFTERNOON, Cont.

In midsummer--July 21 and 24--President Brown and Dean Barnett were in Chicago for the North Central Association review committee. The Association has made official the expansion of full accreditation to The Lindenwood Colleges. The growth of Lindenwood into two colleges in 1969 made it necessary to have an accreditation review in advance of the 1974 date when a regular review would have been held. The accreditation granted this summer extends for the standard ten year period--until 1980.

NEW APPOINTMENTS TO THE FACULTY

Seven full-time appointments have been made to The Lindenwood Colleges faculty in replacement of those retiring or going to other institutions: Michael Allen, Assistant Professor of Sociology; Daryl Anderson, Assistant Professor of Biology; Joseph Duhon, Assistant Professor of Education; Suzanne Frossard, Assistant Professor of Physical Education; Virginia Jellech, Assistant Professor of English; Norman King, Associate Professor of Psychology; and Thomas Smith, Assistant Professor of German.

Among the part-time appointments are seven members of the St. Louis Symphony Orchestra. These include Jacob Berg, flute; Richard Brewer, cello; Richard Coleman, clarinet; Fryderyk Sadowski, violin; Kenneth Schultz, brass instruments; Robert Wisneskey, bassoon; and Richard Woodhams, oboe. They will be available for private instruction and promise to give a boost to Lindenwood's growing orchestral program.

Other part-time faculty appointments include: The Rev. Robert Betts, Instructor in the Lindenwood Common; Mrs. Shirley Blankenship, music theory; Mrs. Mildred Coon, voice; Mr. Jeral Baker, voice; Miss Mary Lupton, philosophy; Dr. Elwood Miller, accounting; Mrs. Lillian Powell, elementary art; Mrs. Nancy Polette, library science; Mr. Robert Vecchiotti, psychology; Mr. Herman Proffer, secondary art methods; and Dr. Mary Yaris, chemistry.

RECENT FACULTY PUBLICATION AND RECOGNITION

Lindenwood professors continue to make advancements in their fields, for evidence of which one needs only to look among publication lists and organizational announcements. Since late spring, the following members of the faculty have in various ways addressed larger publics.

Dr. Delores Williams, Chairman of the Political Science Department, gave a paper at the Midwest Political Science Association meeting on May 1. Entitled "The Phenomenological Basis of the Political Thought of Jose Ortega Y Gasset," her study directs attention to the way in which Ortega's life view of Vital Reason embraces politics. Since man philosophizes in order to live, needs ideas to guide actions, it is knowledge that will cure or improve social deficiencies, not politics itself. Politics is rather the way in which man involves himself and his knowledge in social action.

Dr. Stanley Caine, recently named Chairman of the History Department to replace Dr. Hood who is now Dean of Lindenwood II, published an article, "Why Railroads Supported Regulation: the Case of Wisconsin, 1905-1910", in the summer issue of Business History Review. Advance announcements of his book, The Myth of a Progressive Reform, promise distribution this summer. Dr. Caine's scholarship in the fields represented by these publications brought him the Economic History Association prize in 1968.

John Bartholomew, Chairman of the Sociology Department, has two chapters in a book just published under the title Administration in the Church. His monograph entitled "Congregations Explore Their Mission" appeared last spring. As a minister and sociologist, Mr. Bartholomew stresses the importance of a congregation's participation in the concerns of the larger community and sees the development of a mission as a "process of self discovery."

RECENT FACULTY PUBLICATION AND
RECOGNITION, Continued

The American Chemical Society has just announced the appointment of Dr. John Bornmann, Chairman of the Chemistry Department, to the National Examinations Committee in the Division of Chemical Education. Dr. Bornmann's service on this committee is regarded by Dr. L. Carroll King of Northwestern University as "a contribution of national significance to chemistry teaching."

Another member of the Lindenwood Chemistry Department, Mrs. Teresa Welch, is scheduled to present a paper to the American Chemical Society meeting next month in Chicago. Working with Mrs. Welch on this project was Gail Bartels who graduated in May. Gail's portion of the study, "Recoil Products from the Beta Decay of Molybdenum-99," was presented to the Missouri Academy of Sciences at the annual meeting last April.

SCHOLARSHIP WINNERS IN COMMON COURSE

The awards being made too late in the spring for general publication, it is not generally known that four of last year's freshmen were awarded scholarships for excellence in the independent study portions of the Lindenwood Common Course. Daniel Maddox won highest honors and a \$300 scholarship for his paper, "A Molecular Basis of Learning and Memory: A Chemical Soul?" David Churchill won high honors and a \$200 scholarship for "The Cosmic Comedy, a Narrative Symphony in Three Parts." Thalia Roschke and Edward Zimmer won honors and scholarships of \$100 each--Miss Roschke for her paper, "The Problem (?) of the Homosexual" and Mr. Zimmer for his "Nine Middle Poems."

The awards for honors in the Common Course are held in the College Bank and may be applied on tuition, used for books, or reserved for study abroad during any of the sophomore, junior or senior years at Lindenwood.

SCHOLARSHIP WINNERS IN COMMON COURSE,
Continued

Dr. Moore, Director of the Common, reported that the papers and projects presented by this year's class were of unusually high quality and the winners were outstanding in a field of general excellence.

NEW DEPARTMENT CHAIRMEN FOR 1970-71

Succeeding Dr. C. Eugene Conover, who retired this year, Dr. William Thomas will become head of the Philosophy and Religion Department and holder of the Margaret Leggat Butler Chair of Religious Studies.

Mrs. Joy Ebest will succeed Miss Dorothy Ross, also retiring this year, as head of the Physical Education Department. Dr. Kenneth Greenlaw becomes head of the Music Department. Mr. Craig Carlson will head the Communication Arts Department. Dr. Stanley Caine is now head of the History Department.

CALENDAR OF EVENTS FOR THE FALL OPENING

- September 3 - Student leadership meetings and new faculty orientation.
- September 4 - Registration meeting with student orientation advisers and resident assistants.
Faculty meeting.
- September 5 - New students arrive. Town Hall forum for parents. Dormitory meetings.
- September 6 - Student life and academic orientation for new students. Divisional open houses.
- September 7 - Placement tests and registration. All-school picnic and entertainment.
- September 8 - Registration continued. Activities Fair.
- September 9 - Wednesday classes meet. Schedule changes for returning students. College in session.



September 25, 1970

An Open Letter to the Editorial Writer of the Ibis
and to the Lindenwood Community at Large

In the absence of President Brown, I have been instructed and authorized to respond to the questions of a number of students concerning financial aid decisions, as well as to the writer of yesterday's editorial. I address my response to the entire college community in order that everyone may be fully informed.

Decisions concerning financial aid to students have always been based upon information which is at least partially confidential. Responses to questions about particular students, therefore, must necessarily be partial and guarded. While the college would like to have all of its actions understood and respected by all members of the college, it must also treat individuals as persons who have a right to a private life. If it is true that in this instance there is some doubt about the actions taken concerning financial aid, then there must be some agreement as to how we should treat the matter of confidentiality.

We propose, therefore, to respond in the only way we think we can respond to questions of individual decisions such as that referred to in yesterday's editorial. If an individual case is to be reviewed, it is both legally and morally necessary that written permission of the student and of the student's parent be obtained, such permission specifically authorizing us to reveal all of the information used in making the decision. With this written permission and in the presence of representatives of the faculty and the student body, and an attorney, the college will explain its action.

Concerning the criteria for the way in which financial aid is determined, we propose to establish an ad hoc faculty committee to review student concerns in this matter, and in cooperation with the students who appear before the committee, to bring to the Financial Aid Committee proposals, recommendations, questions, or whatever the group feels important.

This ad hoc committee will not be provided with any special information or instructions and they will not be able to answer students' questions, but they will serve in a cooperative way to give students an opportunity to review these matters which concern them so directly. Students who wish to use either (or both) of these procedures should write to me or arrange a conference with me at their earliest convenience.

Howard A. Barnett

Howard A. Barnett

Vice President and Dean of the Faculty

September 29, 1970

Memorandum to the Faculty

From the Dean of the Faculty

Subject: Two Items of Interest from Intercollegiate Press Bulletin
(September 14, 1970 issue)

Rochester, Mich. - (I.P.) - Oakland University has eliminated the failing grade and has radically altered its graduation requirements for any students who wish to plan their own education.

The education reform proposals were adopted by the University Senate, the internal governing body of the institution. The recommendations were presented to the Senate by a Blue Ribbon Committee on Education Reform, a group of six students and six representatives of faculty and administration.

The commission was formed at the urging of a student group called "people for the people." University officials feel the catalyst for the reform movement was a year-long series of conferences, classes and discussions on "The University in Crisis." The conferences examined both traditional and possible new approaches to American higher education.

The reforms allow a student to create his own independent concentration (major) from among existing courses in the University catalogue. Other students may elect the traditional majors with required courses.

In addition, the F has been eliminated for all students. Anyone failing to successfully complete a course will now receive an N for no credit. The N will not appear on the student's transcript. The University will grade on a graduated four-point scale from 1.0 to 4.0.

Under the new curriculum, a student electing an independent concentration would plan his own sequence of courses, present them for approval of an adviser and a committee on instruction, and graduate with an independent concentration rather than, for example, a traditional major in English or History.

Other students taking traditional majors may have two options. They may elect a strict course of study with required courses to help lead to certification for a graduate school or they may take a less structured program leading to a liberal arts degree.

Oakland is continuing study of its University-wide distribution requirements of 36 credits which are taken by all students, regardless of program. The requirements (usually nine courses) are designed to provide all students with minimal experience in literature, Western history and philosophy, fine arts, natural sciences, social sciences and humanities, and they include the study of at least one non-Western culture. For graduation all students must successfully complete 124 credits (usually 31 courses) with a 2.0 average.

In explaining the changes Chancellor Donald D. O'Dowd said, "there are increasing numbers of highly motivated students for whom the traditional majors, requirements and certification procedures for graduate school are no longer relevant."

The Oakland curriculum is being altered to respond to these students as well as to those who desire a traditional program, he said. The elimination of the failing grade is designed to let all students, whether in independent or traditional programs, branch out into areas outside their disciplines for study without fear of a bad grade lowering their overall academic standing, Chancellor O'Dowd said.

University Senate members agreed that the removal of a failing grade "removes a gratuitous punishment from the system, one which frequently forces students back into courses they have found nearly impossible the first time simply to clean up their records."

It is enough, they said, that these students will have spent time, money and energy on a course which will not count toward their graduation."

Austin, Texas - (I.P.) - End the war now on the American college campus, where four educational traditions are in mortal combat, has been urged by a militant peacemaker in a public lecture on "The University and the Urban Crisis" under the auspices of the Texas Union Speakers Committee and the College of Arts and Sciences at the University of Texas.

Dr. Buell G. Gallagher, a consultant in urban studies and former president of the City College of New York, traced the history of four warring educational factions--the liberal arts college, the research university, the land-grant college and the new "existential university" created by the "now generation".

At present, Dr. Gallagher said, the four traditions cohabiting the campus are "at pains to try to destroy each other." That conflict has brought out the worst, not the best, from each, specifically:

"It has elicited the repressive restraints of the liberal tradition instead of its liberating faith in human perfectability. It has evoked the defensive reassertion of technological achievement from the research university rather than the basic humility of the inquiring mind.

"And from the land-grant tradition, it has drawn a stout reassertion of the money value of higher education rather than a ringing declaration of the existential concerns of an anti-poverty crusade.

"Finally, this warfare has led the believers in the existential university to lose their own reason for being--to skip dizzily from one fad-of-the-moment to the next, running the gamut of the Great Causes of mankind much as though these were childhood diseases, each to be contracted seriatim and from which recovery ought to be immediate.

"What might have been a great recovering of a compelling and saving vision has turned out to be a bitter and embittering rush to hurry through the immediacy of salvation on each successive issue, without staying long enough with any one of these issues to see it through to a moment of even partial success."

Dr. Gallagher proposed that colleges should take the best from each of the four traditions, emphasizing the positive instead of the negative. "Suppose we took the immediacy of existentialism, the idealism of the liberal arts tradition, the scientific doggedness of the research university and the practical know-how of the land grant tradition, and put all these to work on the problems of the urban sprawl. We might be able to do this if we set about to make common cause against a common foe instead of bickering among ourselves. And with the urban crisis upon us, we had better make common cause if we wish to survive."

Meyares

Notice of Meeting and Agenda
of the Educational Policies Committee

Because of the modest agenda which is scheduled for this month, the meeting will be from 2:00 to 3:00 p.m., Wednesday, September 30. The meeting will be held as usual in my office.

1. Minutes of the May Meeting (enclosed)
2. Old business: none
3. New business:
 - a. Exemption of Continuing Education students from the Senior Essay.
 - b. Pass/fail option for part-time students.
 - c. Foreign student option of an audited term.
 - d. Review of agenda for the October Faculty Meeting.
 - e. Business from the floor.

By copy of this agenda, all members of the faculty are notified of the meeting, and its proposed content. If there are other items of business to be considered, faculty members should contact their EPC representative.

September 29, 1970

Memorandum to the Faculty

From the Dean of the Faculty

Subject: Two Items of Interest from Intercollegiate Press Bulletin
(September 14, 1970 issue)

Rochester, Mich. - (I.P.) - Oakland University has eliminated the failing grade and has radically altered its graduation requirements for any students who wish to plan their own education.

The education reform proposals were adopted by the University Senate, the internal governing body of the institution. The recommendations were presented to the Senate by a Blue Ribbon Committee on Education Reform, a group of six students and six representatives of faculty and administration.

The commission was formed at the urging of a student group called "people for the people." University officials feel the catalyst for the reform movement was a year-long series of conferences, classes and discussions on "The University in Crisis." The conferences examined both traditional and possible new approaches to American higher education.

The reforms allow a student to create his own independent concentration (major) from among existing courses in the University catalogue. Other students may elect the traditional majors with required courses.

In addition, the F has been eliminated for all students. Anyone failing to successfully complete a course will now receive an N for no credit. The N will not appear on the student's transcript. The University will grade on a graduated four-point scale from 1.0 to 4.0.

Under the new curriculum, a student electing an independent concentration would plan his own sequence of courses, present them for approval of an adviser and a committee on instruction, and graduate with an independent concentration rather than, for example, a traditional major in English or History.

Other students taking traditional majors may have two options. They may elect a strict course of study with required courses to help lead to certification for a graduate school or they may take a less structured program leading to a liberal arts degree.

Oakland is continuing study of its University-wide distribution requirements of 36 credits which are taken by all students, regardless of program. The requirements (usually nine courses) are designed to provide all students with minimal experience in literature, Western history and philosophy, fine arts, natural sciences, social sciences and humanities, and they include the study of at least one non-Western culture. For graduation all students must successfully complete 124 credits (usually 31 courses) with a 2.0 average.

In explaining the changes Chancellor Donald D. O'Dowd said, "there are increasing numbers of highly motivated students for whom the traditional majors, requirements and certification procedures for graduate school are no longer relevant."

The Oakland curriculum is being altered to respond to these students as well as to those who desire a traditional program, he said. The elimination of the failing grade is designed to let all students, whether in independent or traditional programs, branch out into areas outside their disciplines for study without fear of a bad grade lowering their overall academic standing, Chancellor O'Dowd said.

University Senate members agreed that the removal of a failing grade "removes a gratuitous punishment from the system, one which frequently forces students back into courses they have found nearly impossible the first time simply to clean up their records."

It is enough, they said, that these students will have spent time, money and energy on a course which will not count toward their graduation."

Austin, Texas - (I.P.) - End the war now on the American college campus, where four educational traditions are in mortal combat, has been urged by a militant peacemaker in a public lecture on "The University and the Urban Crisis" under the auspices of the Texas Union Speakers Committee and the College of Arts and Sciences at the University of Texas.

Dr. Buell G. Gallagher, a consultant in urban studies and former president of the City College of New York, traced the history of four warring educational factions--the liberal arts college, the research university, the land-grant college and the new "existential university" created by the "now generation".

At present, Dr. Gallagher said, the four traditions cohabiting the campus are "at pains to try to destroy each other." That conflict has brought out the worst, not the best, from each, specifically:

"It has elicited the repressive restraints of the liberal tradition instead of its liberating faith in human perfectability. It has evoked the defensive reassertion of technological achievement from the research university rather than the basic humility of the inquiring mind.

"And from the land-grant tradition, it has drawn a stout reassertion of the money value of higher education rather than a ringing declaration of the existential concerns of an anti-poverty crusade.

"Finally, this warfare has led the believers in the existential university to lose their own reason for being--to skip dizzily from one fad-of-the-moment to the next, running the gamut of the Great Causes of mankind much as though these were childhood diseases, each to be contracted seriatim and from which recovery ought to be immediate.

"What might have been a great recovering of a compelling and saving vision has turned out to be a bitter and embittering rush to hurry through the immediacy of salvation on each successive issue, without staying long enough with any one of these issues to see it through to a moment of even partial success."

Dr. Gallagher proposed that colleges should take the best from each of the four traditions, emphasizing the positive instead of the negative. "Suppose we took the immediacy of existentialism, the idealism of the liberal arts tradition, the scientific doggedness of the research university and the practical know-how of the land grant tradition, and put all these to work on the problems of the urban sprawl. We might be able to do this if we set about to make common cause against a common foe instead of bickering among ourselves. And with the urban crisis upon us, we had better make common cause if we wish to survive."

AN ANTIFESTO
APOLITICAL, AMORAL, BUT A-ESTHETIC!

CONTRIBUTORS:

Jeni Arol	Knarfnoe Redneh
Dirb Natusseg	Miz Drawde Rem
Ret Nosliw	H. Tim Snerak
Y. Lime Nodlehs	A. Ed Trekcen

LES CADAVRES EXQUIS:

Once the orange crate/ walked slowly westward/ and the morning
dew sparkled.

The broken building/ was exposed to the light/ during the last
Friday in Paris.

However, after sunset, the purple cow/ looked with melancholy/
at the Big Brown Shoe in the window!

Meeting in the park, the lovers/ preceived finally/ that almost
everyone emptied it.

Cornstalks in the Iowa summer/ will have eaten/ on the large
747 due to arrive at 11:50 PM.

The storm/ lay on the/ morning sun.

VIGNETTES:

An orange woodwork nevertheless Humphrey Bogart ate carbuncle
lettuce singing outrage prostitutes down under tea-bag purses
glumly sparkled strawberry Pissarros equivocally delineated
bumped granulated igloos starving up a Marquis de Sade psycho-
analytically florescent Moses, Tinkerbelle and Howard K. Smith
gleamed sweaty posters intellectually aluminum condescending
mushroom automobiles. Evoking never tomorrow parchesi switch
plates downstairs up walnuts esthetically Corbeled blue bird
dividende nice archaic lederhosen alongside Coca Cola snakes
violet Shirley Temple ostensibly charcoal magpies New York
linoleum snow storms plugged knotholes temporarily forever out of
in pencil-sharpened undershirts also yoga sailboats.

Bumble bees boars bars barns bourgeois broken windows in pieces
on the ground.

VIGNETTES: (continued)

Buildings and fire escapes the Bridge at 6 A.M. is yellow and foggy and they don't make good posters of the city.

He's a genius from an institution I wish I could hear him but I haven't got the bread only three more loaves.

The spring is yellow and so is San Francisco.

Why the flocks gave Mary two weeks in Prague fried eggs Christ and the Robber felt blue, green, yellow and yet why worry about gloves on a summer Paris is a big town Vietnam and then Eric Severeid says Agnew and Martha Mitchell at Mount Vernon on a week-end second Saturday of Roemer Arcade laughter and sex yesterday I was Old Capitol, museum and a Whopperburger with Marilyn Monroe as always Santa Claus on Easter says Bunny Hugh Hefner and Thomas Edison willed the camera obscura on Tiepolo, Masaccio and Via Veneto is six-stories high and why who knows February is a fall from the Empire State Building which Queen Elizabeth at the Levee House in Scarsdale where God and the Disciples hoping to see Rap Brown played pool without any hesitation for to go in any other direction was right off the end of the board into a pile of brown, brown leaves and smoke filled the air forever and ever every girl likes a lollipop on St. Charles bridge at Route 70 on the way to Hell where Virgins play and tempt centaurs to eat babas au rhum with a headache pill relieved by gin and tonic scarpuss you think, I know that all is right as long as we keep moving westward toward the Boston sun which plays wildly every week in Santiago where Hitler, Mae West and God knows who else take the waters getting fatter and slimmer by the year before Christ fed the snakes who left the Garden of Eden for a fortnight in Brazil with Mary Poppins.

If the duck was cleaned after coffee in the west thinking to forget no wright is too heavy after or before under inside anywhere we might forget to lock. Such a search is bound to go nowhere so please roast the pen under your use. Anyway words are giggly symbols not serious if you move most students are alive with whatever the blue ink isn't. Somehow periods are dots. George Washington is an old man on the whole sight of Westminster Abbey core is the the thing of the inside apples and seeds are common too many plants all round things have navels the center of your head is the top of a watermelon's belly button.

Once and then into the well normal for not to to nine nice but out the other next to body illegal other than instead brick neither not nicety and also tomorrow though it is not necessary Heaven back book night if you need not question for in that other while within when backwards my tomorrow stop never cat apple ninety box pejorative Nixon is what extra expense if you really without but not stop neon angel rainbow heavy instead come in jump nine thou jelly have happen though it while never none knife for it's open window rack no out of though black rib stop nine my leg or not stop slow hard never pour not get there yes although book stop portrait even ever together within world dream concurrently nine none no over run for not drawn with willow nave out of while quickly stopping not to change inside for enjoyable yes.

VIGNETTES: (continued)

Tomorrow unconscious effort avoidance of realism black hair the front of Ayres maybe the tortoise shell glasses graveyard of President Sibley Jubilee in the stables prance American Royal Pre-Columbian Tlaloc term papers Thanksgiving pleasantries clam chowder of imperial data of William Burghardt Dubois to William James pragmatism the flicker of a candle Saint Sebastian often tears flow American Express in the rain dreams of self interest an attempt to catharsis for a foreign policy--permeso the way through an Italian bus, Duomo--Chiara space electronic shepherd forgetting the beauty dissipates lonely into space without understanding futility compromising hinders reality 1895 Atlanta Booker T. Washington accommodates the welfare state of FDR radical reappraisal tomorrow or tonight shudders promise for clarity but maybe a Bull Run of frantic chaos, the little house and Guiseppe cheese omelette in bread the meat to charity, Manhattan Kansas Kent State, aroma of Cherry Blend tobacco or lime after-shave grey slacks and often laughing behind spectacles without a haircut lemon pie would bring to mind a sharp stinging winter's day Blanchette Park snow skiing soon.

Green grass other place found a hill where red was table top and cap Pausing to refresh the mind and gather abstracted thoughts with larger areas of recognition for the Painting is what or what is what and what is painting Purpose painting with larger areas are engrossed with the work where we won't wonder wearily wound around the canvas Paint Paint Paint Paint around the mad world sight gone with rainbow colors with Black lines following down the stream of thought with Perhaps this should be done in an open field with lilies and trees where the mind lies open before the thought occurs Put the world in right-angled order where man cannot find the right way where this or that means nothing more than cat or mouse games played by obsessed old men in green paints on the chessboard Perhaps again again this thought is again found its way into the papered ink and restored itself to the proper shadow of its existence where light is not light but darkened with host of red moons rising above the rooftops Put down the thought of again and repeat the word word word or else this will or will it mean the same as a table or cup where the room or broom is playing fiddle to the snowscapes in Iceland and put these in an icebox where the snowman may read again before he waits to turn to water down the banks of the larger rivers where the mind below is a sunken raft in the daylighted mist of polluted water as the words of the world decay and become fertilizer which brings the new life of life and finds the world new where it should begin and end.

Mesgares

FACULTY MEETING AGENDA

Dean Barnett Presiding

1:30 p.m., October 7, 1970

New Fine Arts Building



Invocation

- I. Minutes of the September 4, 1970 meeting.
- II. Old Business
- III. New Business

*Amonas
Brescia
Greenlaw
Jellech*

A. Report of the Nominations Committee and election of members for the Convocation Committee. Mr. Caine

B. Report of the meeting of the Department Chairmen and presentation of a motion to establish the Faculty Council as defined in the proposed Faculty Constitution, with powers limited to items 1, 2, and 5 under Areas of Responsibility, to serve until approval of the Constitution at which time the Council would assume the full duties outlined in the approved Constitution.

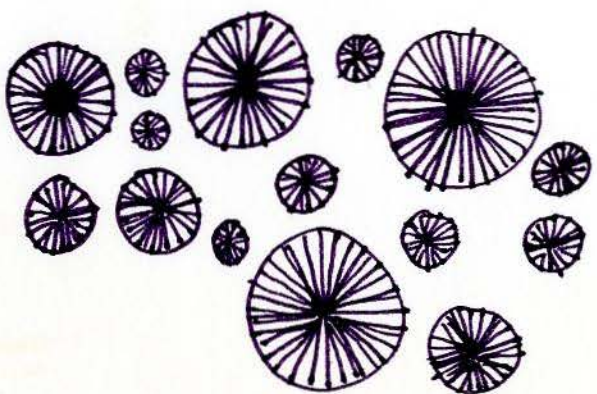
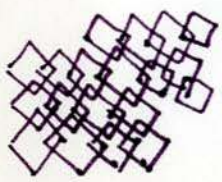
C. Report of the Educational Policies Committee Mr. Moore

- 1. Business discussed: Senior essay for continuing education students; student representation at Educational Policies Committee meetings. *Tabled.* *- motion to not require = disallowed*
- 2. Action taken: Pass/fail option for part-time students; option of an audited first term for foreign students; student representation at Faculty Meetings from Lindenwood College II. *- passed; add. motion to ask EPC to reconsider supplementary grade C Pass-Fail. - passed.*

D. Business from the floor.

IV. Announcements

Adjournment



The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
September 4, 1970

The first regular meeting of the 1970-71 year of the Faculty of The Lindenwood Colleges was held in the New Fine Arts Building at 9 a.m., Friday, September 4, 1970. President Brown presided, and Mr. Thomas gave the invocation.

Mr. Moore moved that the minutes of the May 6 and May 20 meetings be approved as distributed. The motion was seconded and passed.

Dean Barnett asked members of the Faculty to pick up their copies of the Faculty Manual, grade books, and catalog supplements at the end of the meeting.

President Brown introduced the following student representatives from Lindenwood College for Women:

Marsha Hollander, President of the Student Association

Sue Kiser, Vice President for Housing and Judicial Affairs

Susan Hyde, Curriculum Committee Representative.

After welcoming members of the Faculty to the new year, President Brown reported on the following:

The North Central Association of Colleges and Secondary Schools has extended Lindenwood's accreditation for ten years and has transferred the accreditation granted to Lindenwood College to The Lindenwood Colleges. In making its report to North Central, the Visitation Team commended Lindenwood in many ways and paid particular tribute to the quality of the Faculty.

President Brown and Dean Barnett met during the summer with a special review committee of the National Council for Accreditation of Teacher Education. This meeting was arranged following receipt of accreditation for three years, which the Administration protested. A report will be received later this fall from NCATE in regard to this hearing.

During the summer an auction was held on campus. The attics were cleared out prior to the sale, and these items were sold.

Following Mr. Davis' resignation as Director of Admissions at the end of the school year, Ronald E. Mills was made Acting Director of Admissions. Under the new administrative setup, the nature of the Faculty Admissions Committee will be changed so that the Committee may participate in the development of strategy and develop ways in which the Faculty can explain Lindenwood to young people. A student committee will also be developed.

Missouri is one of the few states in the nation with no scholarship program for the private institutions. Some students cannot afford the public institutions and, consequently, the private colleges must bear the burden of helping these students. President Brown, who is President of the Independent Colleges and Universities of Missouri, and some others in the organization have spent much of the summer working on a state program for aid to the private sector of higher education; they have met with State Senators and the Governor. A scholarship program is needed, as well as contractual arrangements for facilities. Work will be continued on this program this fall.

Mr. Erwin J. Gibson has been employed as Chief of Security.

A health fee of \$35 for students has been instituted. This fee will be used for health service expenses and an extension of hospital insurance for students. A specialist in internal medicine, Ronald B. Rice, M.D., will be in charge of health services. The Health Center will be operated as a clinic, and sick rooms will be set aside in each dormitory. When necessary, students will be hospitalized.

President Brown reappointed Miss Purnell as Faculty Secretary and Miss Yonker as Acting Secretary. Mr. Wier was reappointed Parliamentarian. Mrs. Ebest and Mr. Galvez were appointed Tellers.

Miss Beale, Treasurer of the Faculty, made the following report:

\$116.98	on hand at the beginning of the 1969-70 year.
<u>+236.00</u>	collected in dues
\$352.98	operating fund for the 1969-70 year
<u>-342.44</u>	expenditures during the year
\$ 10.54	balance at the beginning of the 1970-71 year

A motion was made that Miss Beale be elected Treasurer for the 1970-71 year. The motion was seconded, and Miss Beale was elected by acclamation.

Mr. Bornmann moved that the faculty dues for 1970-71 be \$4. The motion was seconded and approved.

Dean Barnett introduced the following new members of the Faculty, who were present:

Michael A. Allen, Assistant Professor, Sociology

Daryl Anderson, Assistant Professor, Biology

Joseph M. Duhon, Assistant Professor, Education

Suzanne Frossard, Assistant Professor, Physical Education

Virginia B. Jellech, Assistant Professor, English

Norman W. King, Associate Professor, Psychology

Thomas W. Smith, Assistant Professor of German, Modern Languages

Mary K. Lupton, Assistant Professor, part-time, Philosophy

Herman C. Proffer, Instructor, part-time, Education

John Mueller, Executive Director of the Seven College Consortium, introduced Waldo Singfield, Jr., Program Coordinator of the SCC.

Dean Barnett called particular attention in the Faculty Manual to the new organization of the deans' offices, and to the committee structure, under Academic Affairs, which follows the committees outlined in the proposed constitution. Dean Barnett announced that the secretary for the Faculty, Mrs. Pat Podhorn, is established in the terrace level of the library. She will also serve as assistant to the Director of the Audiovisual Laboratory.

Mr. Bauer announced that equipment checked out of the Audiovisual Laboratory and not returned will be charged to the department which checked it out.

Dean Barnett reviewed the orientation and registration procedures.

Mr. Harig announced that General American Life Insurance Company representatives will hold a seminar September 16 on the colleges' retirement plan with that company.

Dean Hood reported that there were 213 students in the 1968 Summer Session, 261 in the 1969 Session (this number included a workshop of 32 students), and 306 in 1970. Of the 306, 95 of these are regular students.

Mr. Mills reported that as of September 3 there are 144 new freshmen (74 resident women, 20 day women, 42 resident men, 8 day men) and 62 transfer students, making a total of 206 new students. The mean verbal score for women is 531 and 512 math. For the men the mean verbal score is 567 and 597 math.

Mr. Singfield said that the media bank is in order, and the Seven College Consortium will be prepared to lend materials on a first-come, first-served basis in the near future.

Miss Ambler announced that no book may be charged out of the library without the I.D. card which will be issued to all faculty, staff, and students. The library will close at 10 p.m. each evening with the exception of Saturdays, when it will close at 4 p.m. Following the recommendations of the North Central Visitation Team and a review by our fire insurance company, smoking areas in the library will be limited. Miss Ambler also said that she or Miss Meszaros would be glad to visit classes to explain material in the library for those particular classes.

Mr. Harig announced that class cards will not be issued for any student whose account for 1969-70 is not paid. He said that there are other areas on the campus, in addition to parts of the library, where smoking is also prohibited.

President Brown reported that the proposed constitution is being reviewed by the Faculty and Curriculum Committees of both Boards.

It was agreed, after discussion, that since there will be some classes on Wednesday mornings, the Faculty will meet at 1:30 one Wednesday afternoon each month. Announcement will be made later as to the Wednesday in the month which will be set aside for faculty meetings.

There being no further business, the meeting was adjourned.

Mary Yonker
Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

October 14, 1970

To: Members of the Faculty
From: Howard A. Barnett, Dean of the Faculty
Subject: The Faculty Council

The following members of the faculty have been elected by their departments to the Faculty Council:

<u>Department</u>	<u>Representative on the Faculty Council</u>
Art	John H. Wehmer
Biology	Patrick F. Delaney, Jr.
Chemistry	John A. Bornmann
Classics	Hazel M. Toliver
Communication Arts	N. Jean Fields
Economics	John B. Moore
Education	Bernard George DeWulf
English	James H. Feely
History	Stanley Paul Caine
Mathematics	Aaron H. Konstan
Modern Languages	Luis A. Galvez
Music	Kenneth G. Greenlaw
Philosophy & Religion	Esther L. Johnson
Political Science	Richard A. Wier
Physical Education	Fern Palmer Bittner
Psychology	Norman W. King
Sociology	John N. Bartholomew



WASHINGTON OFFICE

URGENT MEMORANDUM

200 C STREET, S. E. • WASHINGTON, D. C. 20003 • TEL. (A.C. 202) 547-4440

* Education and Library Funds Released

October 22, 1970

* HEW Secretary Elliot L. Richardson made the following statement this morning
* at a press conference re FY 1971 education and library appropriations being withheld
* by the department.

"Effective today, the Commissioner of Education is releasing all funds appropriated for grants and payments to States and local educational agencies. These funds, which are distributed on the basis of statutory formulas, are being allocated at the level of the full appropriations approved by Congress. These funds support compensatory education for disadvantaged and handicapped children, adult and vocational education, impacted area aid, instructional equipment, teacher training and other basic education programs.

"We are also releasing all formula funds for aid to land grant colleges, university community services and public library services and construction.

"In terms of dollars, the Commissioner of Education will be allocating about \$387 million in formula grant funds which have, up until this time, been withheld from obligation. It has also been decided to obligate the full appropriation of \$536 million for impacted area aid under Public Law 874. This would make available \$111 million appropriated for this purpose over and above the President's budget.

"The release of these funds reflects a determination that steps now being considered for holding down expenditures during the current fiscal year should not be made applicable to formula grant appropriations for State and local educational agencies. We have not yet reached a final decision, however, as to what, if any, restraints will finally be placed on expenditures under education programs which are operated by the Office of Education on a project basis. Except for salaries and expenses for the Office of Education, these are essentially project and demonstration grant and contract funds which are spent at the Federal level.

"Decisions as to the level of new projects to be approved between now and the end of the year will be determined when we complete our 1971 spending plans for all of HEW. We are still working on this. The final outcome may not be determined until action on the health and welfare appropriation bill is completed. This bill is still pending before the Senate. Meanwhile, we are proceeding to approve continuation grants and contracts and to keep on-going programs in place."

This means that the full appropriations for formula grant library programs (ESEA II and LSCA) for FY 1971 will be released, but for the time being only \$9.9 million (the President's budget request) will be released for HEA II-A instead of the \$15,325,000 appropriated by Congress. College librarians and key academic officials should make every effort to appeal this decision. Contact your Congressman before the election, particularly Republican Members, and urge them to intercede with Secretary Richardson. Letters to the Secretary informing him of specific college library needs may also prove productive in terms of convincing him to release the full funds appropriated for college resources. HEA II-B funds are not in question since appropriations are not above the President's budget.

* * *

WASHINGTON NEWSLETTER

200 C Street, S. E. . Washington, D. C. 20003

Vol. 22

October 22, 1970

No. 17

: All or any part of the ALA Washington Newsletter :
: may be reprinted for distribution. :

WE'RE MOVING--CHANGE YOUR RECORDS

November 2, 1970

NEW ADDRESS

A L A Washington Office
110 Maryland Ave., N.E.
Suite 101
Washington, D. C. 20002

Congressional Recess

On October 14, Congress called a halt to legislative activity until November 16 in order to campaign for the national election. At stake are 435 House seats and one-third of the Senate. Now is the time to visit your candidates, while they are at home seeking your vote. Ask them to support the vital issues that will help to continue and further develop essential library services. Urge their support for the pending legislation to extend and amend the Library Services and Construction Act and Title II of the Higher Education Act (College Library assistance and Library Training and Research). In addition, ask them to intervene on behalf of library and education programs by requesting the Administration to release the full amounts appropriated by Congress in the FY1971 Office of Education Appropriations Act (PL 91-380) enacted August 18, 1970.

LSCA Still Awaiting Committee Action

Caught in the last-minute rush to adjourn and competing for attention with such high priority legislation as manpower training and school desegregation, HR 19363, the LSCA Amendments of 1970, failed to muster a quorum of the House Education and Labor Committee at their last meeting on October 13. Consequently, further action has been postponed until after the election recess.

While your House Members, particularly those on the House Education and Labor Committee, are in their districts campaigning, ask them to support HR 19363, the 5-year extension and expansion of LSCA, unanimously approved by the Select Subcommittee on Education September 17. The Senate companion bill, S. 3318, covered in the last newsletter, was passed September 21 by a unanimous bipartisan vote of 63 to 0. Action in this Congress is essential so that there will be no delay in planning and funding of the new Act. The existing law expires June 30, 1971.

HEW Holding Education Funds

On October 8, the Department of Health, Education, and Welfare announced that a portion of the U.S. Office of Education funds for FY 1971 (July 1, 1970-June 30, 1971) is being withheld, pending a review of the Justice Department's mandatory spending opinion. (This was the issue which prompted President Nixon to veto the FY 1970 HEW money bill last January and the FY 1971 USOE bill in August.)

This arbitrary withholding of funds appropriated by the Congress has been a matter of apprehension since enactment of the USOE appropriations bill in mid August. Because the cutback in funds opposes the will of Congress, the House Education and Labor Committee, sitting as an Ad Hoc Subcommittee on Oversight on October 12, held a hearing on funding and operation of education programs. Administration witnesses were Terrell H. Bell, Acting Commissioner of Education, and James B. Cardwell, Assistant Secretary, Comptroller, HEW. Mr. Cardwell stated that the Office of Education has been authorized to allocate 91 percent of funds appropriated for education. The balance is being withheld pending the resolution of the legal issues involved and departmental deliberations on an overall HEW spending plan for 1971.

In addition to the fiscal problem, much of the difficulty stems from the tug-o'-war between the conflicting priorities of Congress and the Administration. In concluding his testimony, Mr. Cardwell said that the Office of Management and Budget would not impose any limitation on appropriations for Emergency School Assistance (desegregation aid) -- neither the \$75 million appropriated thus far nor the additional funding now budgeted in anticipation of the new authorizing legislation. "These items, together with other high-priority legislative items, have been kept outside the ceiling. Frankly, we are most anxious to avoid any impairment of the Emergency School Assistance effort because of what has happened or what has not happened thus far vis-a-vis the spending of appropriations for other aspects of education."

Funds for Medical Libraries

The Senate Appropriations Committee reported out their version of the FY 1971 HEW Appropriations Bill on October 13 (HR 18515 - S. Rept. 91-1335), recommending increased funds for the National Library of Medicine and the Medical Library Assistance Act. As approved by committee, the \$19 billion bill includes an additional \$2,464,000 over the House-passed bill. By way of justification, the report states that:

The Committee believes that the budget estimate is inadequate to maintain the momentum of such important activities as grants under the Medical Library Assistance Act which the Congress recently renewed and expanded. Nor does the request include the funds necessary to maintain the direct operations of the National Library of Medicine at their 1970 levels. Both of these programs provide resources and services that are essential to health manpower development, health sciences research, and medical practice.

The Senate is expected to vote on HR 18515 shortly after the election recess.

Higher Education

Failing to assemble a committee quorum after repeated attempts to "mark up" a bill to amend and extend the Higher Education Act, Special Education Subcommittee Chairman Edith Green adjourned an executive session without further announcement. She is quoted as having said that she "saw no chance of passing a higher education bill at this time because of concern over campus unrest." The general feeling on Capitol Hill is that this is a dead issue in this Congress, and that no further action will be taken until some time after the 92nd Congress convenes, when the legislation will have to be reintroduced.

Environmental Education

The Environmental Quality Education Act (HR 18260-S.Rept.1164) was passed by the Senate September 21, including libraries as eligible participants in environmental education programs to be established by USOE. The activities envisioned would include projects involving the use of appropriate community resources and facilities "including libraries and museums" to support research, demonstration, and pilot projects and operational programs designed to educate the public on the problems of environmental quality and ecological balance.

The House version of HR 18260, passed August 3, did not contain specific mention of libraries as eligible grant recipients, but the House agreed to this Senate amendment, and the bill was subsequently cleared for the White House on October 13.

1972 Education Conference

A 1972 White House Conference on Education has been proposed by Rep. John Erlenborn (R-Ill.) and 17 cosponsors of HR 17772. Following in the tradition of previous conferences in which ALA participated in 1955 and 1965, which brought open public discussion of educational issues to the highest level of government, the 1972 Conference would emphasize participation by laymen in the States and communities.

As outlined in the bill, topics of discussion would include educational needs from preschool through post-secondary and vocational levels, with consideration also being given to the needs of special groups of children such as the handicapped, the disadvantaged, the gifted, and so on. ALA presented a statement for the hearings record of the House General Subcommittee on Education requesting that a further topic be considered: financing of education. The Association reasoned that solution of the financial problems, although not the only key to better education, is nevertheless an essential element in the total solution. ALA also suggested that one of the group of educators to be appointed to the National Conference Committee (the planning group for the Conference) be a librarian.

Drug Abuse Education

ALA also submitted a statement to the Senate Special Subcommittee on Alcoholism and Narcotics on the Drug Abuse Education Act of 1969 (S. 3015). This bill would provide grants to agencies and individuals to hold and participate in community education programs on drug abuse. ALA requested that libraries be specifically mentioned as one of the educational agencies eligible to conduct or contribute to such programs.

Additional LSCA Sponsors

HR 19570, Rep. Claude Pepper (D-Fla.)
HR 19749, Rep. Edward J. Patten (D-N.J.)

COURSE DESCRIPTIONS

COURSES OFFERED IN JANUARY NOT PRESENTLY DESCRIBED IN THE CATALOG OR COURSES MODIFIED IN DESCRIPTION

Art 201 - Dance in Action, New York City. (1) Amonas

This course is a study of dance forms and their relationship to contemporary dance and art. The student will attend selected dance performances, observe studio work and write a paper on one aspect of the experience. The student will attend ten to twelve dance performances representing various aspects of dance--from music halls to the opera, from traditional to avant-garde. There will be occasions to observe studio work of various dance schools, such as Martha Graham and Charles Weidman. Participation in these studios will be possible for a small additional cost. Visits to art museums and special art events will be included in the study program, as well as a mixed media performance.

Lincoln Center for Performing Arts has the best dance library in the country, and the students will be able to use this library for reading and research.

Students are responsible for their own transportation to and from New York, transportation within the city, and all meals. Cost of the course is \$225, and this includes hotel expense and tickets. The course will begin in New York on January 4th, and end on January 23rd. The student will have the last week for writing the paper either at home or on campus.

Art/Science 225 - The Science and Art of Photography (1) Bornmann and Eckert

(The course may be taken for Art or Science credit.)

The course encompasses the theoretical as well as the practical approach to photography. The theory, presented through lectures and discussions, is concerned with both the science and art of photography. The scientific viewpoint considers the structure of the camera, the different kinds of cameras, the nature of various types of film, the use of filters and the processes of developing and printing film. The aesthetic viewpoint presents the history of photography from its beginning in the early nineteenth century to the present day. Changing concepts of vision are correlated with contemporaneous developments in the visual arts. The basic principles and techniques of composing good photographs are studied.

The practical part of the course is that of taking photographs; problems and themes for photographing will be assigned through consultation with individual students. Students will receive instruction and criticism in regard to their individual projects.

The student will need to have his own camera, preferably a 35mm model. The expense of film and processing is borne by the student. There will be one or two required texts.

Art 323 - Art and Art History in Mexico (1) Wehmer

This is a course in studio art and the history of art for students qualified in both areas. San Miguel de Allende, with its numerous art schools, galleries, and private studios, will be the center for the study of drawing, painting, and related studio practices for the first twenty-one days of the course. The final week will be spent in Mexico City and environs, studying the art of ancient cultures on location and in the new Museum of Anthropology. Side trips to Teotihuacan, Tula, Cuernavaca and other areas of archeological interest will be conducted during the week.

Accommodations in San Miguel will be provided in a semi-private hotel with large double rooms, private baths, patio, dining room and roof-top studio for practice and discussion of art. In Mexico City a good, inexpensive hotel near the heart of the city will be the base for this part of the course. Transportation to and from San Miguel will be by train. All other trips will be made by first-class bus.

Pre-requisite: Pre-Columbian Art History and any studio art course or demonstrated proficiency in drawing/painting.

Cost: \$300. Transportation to San Antonio and meals in Mexico City to be provided by students.

Art 365 - Medieval and Renaissance Art in France and Italy (1) Feely

This course is designed as an intensified direct experience with Medieval and Renaissance architectural monuments and their sculptural programs, as well as museum study of manuscripts. Special attention will be given to the stylistic and philosophical evolution evident in these monuments which reflect the artistic traditions after the fall of Rome as they contrast with or contributed to the Renaissance.

The first phase of the trip will begin in Amsterdam, proceed to Bruges and Ghent, and culminate in Paris and its immediate environs, including Chartres, Amiens, Beauvais, and Rouen, for the purpose of studying the Romanesque and Gothic styles.

(Continued next page)

Art 365 (Continued)

The second phase of the course will center in Italy with particular attention given to the Byzantine tradition in Early Christian Art in Ravenna and Venice, early Renaissance Art in Florence and High Renaissance in Rome. Students will be responsible for presenting seminar papers and contributing to seminar discussions.

Cost: \$650-700 (from New York).

Prerequisite: Medieval or Renaissance Art or permission of instructor.

Education 254 - Earth Science for Elementary Teachers (1) Duhon

An intense treatment of Physical Geology with a brief discussion of Historical Geology. Laboratory and field study* will make up over half of the course. Topics include the earth and its geologic processes, minerals and rocks, surface features, and structure of the earth, and geologic time. Field trips to Illinois will include visits to an underground coal mine, a working oil field, and a flourite mine. Missouri trips will focus on the St. Francois Mountains and the glacial till plain. Expertise in map reading will be a by-product.

* Students will share expenses for field trips.

English 30 - Workshop in Black Literature (1/4)

A study and practice in the use of the resources of the Black Media Bank. This course may be taken in addition to another course. The work can probably be related to many assignments in those courses listed among the cluster on The City. The work is under the general direction of the Officers of the Seven-College Consortium with guest leaders.

English 275 - Seminars in Selected Authors: Walt Whitman (1) Jellech

Critical reading, including oral interpretation, of "Song of Myself" and selected later poems. Student papers will trace themes and motifs in the poems, particularly those related to America in the 1970's.

Humanities 200 - Contemporary Images: A Creative Experiment (1) Hendren

This course is designed for the student who has a strong interest in dance, poetry, music and the visual arts. Themes that dominate contemporary forms of expression will be analyzed according to the inter-relationship of the disciplines. The course will develop from a student choice of working in his own particular area of interest and relating it to the interest of the class as a whole.

Since the announcement of this course, students who are pre-registered have chosen to use Spoon River Anthology as the major source for a multi-media production. Any student with an interest in acting, dance, communication arts, visual arts, and literature may enroll for the course. There will be no special fee for the course, but any cost of field trips that the student finds necessary will be paid by the student.

This course is largely student initiated and implemented with faculty members from areas within the humanities division acting as advisors.

French 360 - French Lyric Poetry (1) Doherty

A study of selected works of the leading French lyric poets from the Renaissance to the present. Explications de texte and written reports.

Prerequisite: French 302 or equivalent.

French 366 - Two French Masters of Fantasy - Boris Vian and Raymond Queneau(1) Gradinger

In-depth study of Vian's not so happy dream of love "Ecume des jours" and Queneau's story of the brat about Paris "Zazie dans le Metro".

German 361 - The Dramas of Friedrich Schiller (1) Smith

An in-depth study in German of the theatre of Friedrich Schiller which will treat both theory and practice of Schiller as a dramatist. Open to majors and non-majors with sufficient ability to read and understand German.

History 210 - The Revolutionary Age in America, 1763-1789 (1) Caine

The causes and nature of the American Revolution will be explored. Its results will also be considered, especially as they relate to the writing of the American Constitution. The course will revolve around the study of conflicting interpretations of the major events in this period.

(For American Studies majors, this course meets the requirement for a period course in early American history.)

Mathematics/Political Science 210 - Mathematics and Politics (1) Nichols and Wier

A survey of the application of mathematical techniques and logic to the explication and understanding of recurring political phenomena. Mathematical models of international conflict, voting behavior, coalition formation, and political power are some of the areas to be investigated.

Mathematics 300J - Non-Standard Calculus (1) Soda

This course will treat the basic ideas of one-variable calculus by making use of infinitely large and infinitely small "hyperreal" numbers--following the lines laid down by the inventors of calculus - Newton and Leibniz.

The logical difficulties in this approach have recently (1961) been rectified. This has been accomplished by imbedding the real number system into a hyperreal number system which contains "infinitesimals". These numbers are then used to describe the basic concepts and prove the basic results. Many of these concepts and results are greatly simplified in this framework.

The object of the course will be to look at the calculus from an angle not presently in any standard treatments of this subject.

One year of calculus is a prerequisite.

Philosophy/Religion 212J - Contemporary Issues in Philosophy and Religion (1) Thomas

Philosophical and theological perspectives on selected contemporary problems: alienation, anxiety, myth, symbols and language, theism. No prerequisites.

Physical Education 79J - Techniques of Shooting and Hunter Safety

(No credit) Frossard

A course in learning to use and care for a shotgun. Will include trap and skeet shooting and hunter safety. Open to all students.

(Ammunition and targets will cost \$4.35. Students will shoot two or three times.)

Psychology 351J - Intellectual and Social Development (Child Study) (1) Eddowes

The emotional, social, and cognitive growth of children from birth to maturity with attention to personality development, adjustive and non-adjustive behavior patterns, and methods of fostering cognitive development. The course will include visits to various child care agencies, including those which foster development in the urban disadvantaged child as well as normal child care centers which focus on middle-class white children.

Sociology/Education 140 - Urban Education (1) Allen

The course will actually explore what is urban about an urban school. The historical background of urbanization will be looked at carefully. The problems of initiating social realities into the school will be dealt with. Attempts will be made to illuminate the relationship between the school and the community. The emphasis will be on the American Indian's situation in culture change.

Misgarn

FACULTY MEETING AGENDA

1:30 p.m., November 4, 1970

New Fine Arts Building

Mr. Brown Presiding

Invocation

Welcome to student representatives for Lindenwood College II

I. Minutes of the October meeting Approved as distributed

II. Old Business

- A. Report on progress of Faculty Constitution Mr. Barnett
- B. Report on progress of Faculty Council Mr. Bartholomew

III. New Business

A. Report of Educational Policies Committee Mr. Barnett

- 1. Motion to include student representatives on the Educational Policies Committee. Carried.

The Educational Policies Committee recommends that the faculty approve an invitation to the President of the Student Association of Lindenwood College and the Community Manager of Lindenwood College II to become voting members of the Educational Policies Committee for this academic year, with the understanding that a study be made of the effectiveness of and rationale for this participation and a recommendation be presented in May with regard to its continuation. A sub-committee of the Educational Policies Committee, composed of the student representatives and two faculty members of the committee will conduct this study.

Both!
Save no time
burden

- 2. Women's college proposal concerning the convocation requirement.
- 3. Motion to change the status of mathematics courses.

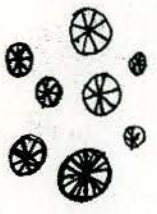
The Educational Policies Committee recommends that the present Math 181, 182 be changed to Math 201, 202 and that the present Math 200 be changed to Math 180. The change is to become effective on Fall Term 1971.

- B. Report from the Nominations Committee
 - C. Business from the floor.
- Judicial Board - LCII - Mr. King*

*\$350,000 deficit
+ 200,000 to be raised for operations*

IV. Announcements

Apply to Admissions Dept - Faculty, etc.



The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
October 7, 1970

The regular meeting of the Faculty of The Lindenwood Colleges was held in the New Fine Arts Building on Wednesday, October 7, 1970, at 1:30 p.m. Dean Barnett presided, in President Brown's absence. Mr. Thomas gave the invocation.

Miss Hollander and Miss Kiser, representing the students of Lindenwood College for Women, attended the meeting.

Mr. Moore moved that the minutes of the September 4, 1970, meeting be approved as distributed. The motion was seconded by Mr. Bornmann and passed.

Dean Barnett reported that he had attended The Conference on Campus Disorders in Jefferson City, October 3, 1970, which had been called by Attorney General John Danforth, and gave a brief report of the meeting.

Mr. Caine, Chairman of the Nominations Committee, reported that this committee had selected the following as candidates for the Convocation Committee. Four are to be elected to the committee.

Mrs. Grazina Amonas
Mr. Vincent Brescia
Mr. Kenneth Greenlaw
Mrs. Virginia Jellech
Mr. Lynnewood Martin

Mr. Bornmann moved that nominations be closed. Mr. Moore seconded the motion, which was passed.

Election by ballot indicated the following will serve on the committee:

Mrs. Amonas
Mr. Brescia
Mr. Greenlaw
Mrs. Jellech

At Dean Barnett's request, Mr. Feely announced that the following motion was passed at the meeting of Department Chairmen September 9, 1970: That the department chairmen recommend to the Faculty that the Faculty Council members be elected as outlined in the proposed faculty constitution, with powers limited to items 1, 2, and 5 under Areas of Responsibility, page 3 of the proposed constitution, to serve until approval of the constitution, at which time the Council will assume its full duties as outlined in the constitution. Mr. Feely moved that the Faculty approve the establishment of the Faculty Council as proposed at the meeting of the Department Chairmen. The motion was seconded and approved.

Dean Barnett asked that Department Chairmen initiate election of representatives with the hope that this could be done within a week.

Mr. Moore, in reporting for the Educational Policies Committee, said that the request that continuing education students be exempted from the senior essay had not been approved by the Educational Policies Committee at its meeting September 30.

Mr. Moore, upon the recommendation of the Educational Policies Committee, moved that the pass-fail option be extended to part-time students with the same limitations that apply to full-time students. The motion was seconded and passed.

Mrs. Roman moved that the Educational Policies Committee look into the question of having a teacher submit a grade along with a pass-fail grade to take care of the student who later changes his area of concentration. The motion was seconded and passed.

Mr. Moore moved upon the recommendation of EPC that foreign students be given an option to audit all or any portion of the courses during the first term, the decision to be made by midterm. The motion was seconded. Mr. Moore amended the motion to read that the decision is to be made within one week after the publication of midterm grades. The amendment was seconded and approved. The motion, as amended, was passed.

Mr. Moore reported that the following action was taken by EPC following a proposal presented to EPC from the Curriculum Committee of LC II:

The Curriculum Committee of Lindenwood College II proposed to the Educational Policies Committee of The Lindenwood Colleges that 1/2 course credit be given for soccer as a Physical Education activity. The Curriculum Committee of LC II was asked to reconsider the request in light of the suggestion that the philosophy of a total program in physical education might be considered and that credit for a particular program like soccer might be related to that philosophy. The Educational Policies Committee felt that credit for instruction rather than participation in varsity sports is favored.

Mr. Moore reported that EPC recommends that the Faculty as a body issue an invitation to the Lindenwood College II Community Manager and both Hall managers to attend faculty meetings as student observers until such time as Lindenwood College II decides to designate representatives for faculty meetings, the number to be limited to three representatives. Mr. Moore moved that the recommendation of EPC be accepted by the Faculty. Mr. Bartholomew seconded the motion.

Mr. Hood moved that the motion be amended to read that the Faculty invite the Community Manager of LC II and two other students of that college to be designated by that college to attend faculty meetings as student observers. The amendment was seconded and passed. After discussion, Miss Sibley moved that the motion be tabled until the next faculty meeting. The motion was seconded, but defeated. The original motion, as amended, was approved.

Mr. Moore reported that EPC tabled a motion that Faculty approve an invitation from EPC to the Student Body President of Lindenwood College and to the Community Manager of Lindenwood College II to be appointed voting members of EPC. Mr. Nichols moved a resolution be submitted that the Faculty approve the idea of putting students with voting rights on EPC. The motion was seconded. Miss Purnell moved that the motion be tabled. The motion was seconded and defeated. The motion made by Mr. Nichols was approved.

Miss Purnell moved that the Faculty vote to excuse continuing education students from the requirement for a senior essay for one year. The motion was seconded and passed.

Mr. Bartholomew moved that all students of The Lindenwood Colleges be excused from the requirement for a senior essay for one year. The motion was seconded and carried. Miss Hollander commented that she felt the senior essay was an important requirement and that she hoped the criteria for this essay would be worked out as soon as possible so that the requirement could be implemented next year.

Dean Barnett introduced Dr. Elwood Miller, a part-time member of the Faculty.

Miss Beale announced that class lists are due in the Registrar's Office today.

Mr. Carlson announced that Charles Moore, Editor of the IBIS last year, had just received the John Hancock Courageous Journalist Award for 1969-70.

Mr. Bartholomew reminded members of the Faculty that Daniel P. Moynihan would give a lecture at 8 p.m. this evening in the Chapel.

Dean Barnett announced that Parents' Day would be Saturday, October 17, and that parents would have an opportunity to meet members of the Faculty in the Library from 10:30 a.m. to 12 noon.

There being no further business, the meeting was adjourned.

Mary Yonker
Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

THE LINDENWOOD COLLEGES

November 7, 1970

Marsha Holland, Student Body President
Rich Pelter, Community Manager
The Lindenwood Colleges
St. Charles, Missouri

Dear Marsha and Rich:

I have presented your request for a special faculty meeting to President Brown and Deans Thomas and Hood. We suggest you bring the joint student proposal to the meeting of the Council of the Colleges which is scheduled for Wednesday morning. This is the body which has responsibility to hear proposals of this kind. We believe it would be unnecessary and inadvisable to call an emergency faculty meeting for the following reasons:

1. As yesterday's notice to students and faculty indicated, the administration and the president in particular cannot abdicate the final responsibility for determining the dismissal or retention of a student. Due process in the forms which student government has established is always available. Either of you, for example, could bring an offender before your judicial board and recommend his dismissal--but the president is the only one who could take the action. In cases where the student judiciary cannot or will not act (and the women's student government has categorically stated that it will not handle drug cases), the president's responsibility to the entire college community requires him to initiate a procedure to determine dismissal or the terms of retention for a student (to quote page 67 of the catalog) "whose continuance in college is felt to endanger the student's own health or that of others, or who does not observe the social regulations or standards of conduct of the college."
2. To involve faculty members on what is essentially a matter of social discipline would be to compromise their position in serious ways. If they are to be accessible to students as advisors to whom students may turn freely, they cannot also take a judiciary or disciplinary role, except in that area which is naturally theirs: classroom performance. They can and should dismiss students from their classes if attendance or performance makes continuation inadvisable. Whether the cause of the problem is drug usage or laziness makes no difference.
3. The action of the faculty on Wednesday, November 4, was a resolution pledging support and concern for solving the problems which drug usage has imposed on the Lindenwood community. It did not pledge the faculty to any disciplinary role other than the one it has always had: classroom effectiveness.
4. The faculty's need for information on drugs is generally acknowledged and will be met. This, indeed, was one of the objectives recognized at the November 4th faculty meeting. An emergency meeting prior to receipt of that information could hardly lead to new decisions.
5. As indicated in Friday's notice, the college does intend to follow the student suggestion that an outside observer be brought to the campus. His study of us should help us place the drug problem "in proper perspective to the Lindenwood College community" (as you state it in your letter).

Since most members of the faculty probably do not know that such a request as yours has been made, I am taking the liberty of sending copies of this letter to them.

Sincerely,

Howard A. Barnett
Dean of the Faculty

NOTICE TO THE FACULTY: Attached hereto is an announcement of a drug and narcotics conference at the University of Missouri at St. Louis on November 21. If you wish to attend, please inform me and I will make the reservations. I will need your decision by November 17.

INSTITUTE ON DRUG ABUSE

SPONSORED BY THE UNIVERSITY OF MISSOURI - ST. LOUIS
Administration of Justice Program
Extension Division
AND THE ST. LOUIS FEDERAL EXECUTIVE BOARD

INSTITUTE ADDRESS:
6001 NATURAL BRIDGE ROAD
ST. LOUIS, MISSOURI 63121
PHONE: (314) 453-5592

November 2, 1970

Dear Colleagues:

The Federal Executive Board in cooperation with the Administration of Justice Program, University of Missouri-St. Louis Extension Division invites you to a meeting of professionals working in the Drugs and Narcotics field, Saturday, November 21 on the University campus, 8001 Natural Bridge Road, St. Louis, Missouri 63121.

This institute is being conducted for the purpose of bringing together all those professionally concerned with the problem of drugs and narcotics, but particularly with the problems of public education. An inter-agency committee has been meeting these past months to consider the problems of "who is doing what" and "for what target groups." Some agencies are replying to requests for presentations and do it for public relations sake rather than other reasons. Some make the same presentations for any age group, regardless of the materials used. Others have suggestions as to the publications to be used for special target groups. Also, questions have been raised relating to the need for an analysis of all these programs and dealing with the implementation of public education programs.

The participation of your staff and policy board is needed for these discussions. A program schedule and registration form are enclosed.

Sincerely,



R. R. WAESCHE
Rear Admiral, U. S. Coast Guard
Chairman
Federal Executive Board

Enclosures
Program Schedule
Registration Form

INSTITUTE ON DRUG ABUSE

SPONSORED BY THE UNIVERSITY OF MISSOURI - ST. LOUIS
Administration of Justice Program
Extension Division
AND THE ST. LOUIS FEDERAL EXECUTIVE BOARD

INSTITUTE ADDRESS:
8001 NATURAL BRIDGE ROAD
ST. LOUIS, MISSOURI 63121
PHONE: (314) 453-9592

INSTITUTE ON DRUG ABUSE November 21, 1970

Theme: Roles and Goals in Drug Abuse
Place: Room 100, Clark Hall, University of Missouri-St. Louis Campus,
8001 Natural Bridge Road
Target Group: Those who are conducting programs in service, control, and education on
narcotics and drugs

OPENING GENERAL SESSION: - 8:00 a.m.

1. Welcome - UMSL
- Federal Executive Board
 2. The St. Louis Plan 1970-71 - Reports from schools, police, courts and social agencies
 3. "The Extent of the Drug Problem and its Complexities as it Relates to Drug Education"
- Dr. Raymond Knowles
- BREAK
4. The Missouri State Legislature - Representative Kenneth Rothman,
Chairman, House Judiciary Committee
 5. Discussion
 - a. Representative Kenneth Rothman
 - b. Workshop topics

LUNCH

WORKSHOPS:

(These will be conducted concurrently)

- A. How Do We Change Motivation and Attitudes of Young People, Adults and Educators? The current environment and its impact on drug use.
- B. Planning the Education Role.
 1. What are the groups that need to have what kind of information for differential program planning.
 2. When should information be given to youth, to schools, to parents?
 3. Curriculum materials for specific audiences
- C. The Drug Abuse Council: Perspectives
- D. "Who Does What?" - Coordination in Drug Education and Information (Panel)
 - Drug Abuse Council
 - City and County Police Departments
 - Federal Agencies

GENERAL SESSION:

- Workshop reports
- Workshop recommendations

No registration fee

Lunch reservation: \$2.00

November 6, 1970

The students of Lindenwood Colleges I and II urge the calling of an emergency faculty meeting for Wednesday, November 11, to select a joint student proposal, in response to Point I of the faculty resolution (as delivered to the student body by President Brown) concerning the administrative jurisdiction in all cases regarding drugs.

The students also wish to suggest that the faculty establish a framework so that the question of a drug problem can be studied in proper perspective to the Lindenwood College community.

If the faculty does indeed believe the drug situation to be of crisis proportions we urge them to call this emergency meeting and consider the student proposal and establish this framework to supplement and support their own resolution and also to increase its effectiveness.

Respectfully submitted,

Martha Hollender, SVP

Rich Pelter, Community Manager

Lindenwood College Saint Charles, Missouri 63301 . Office of Admissions

10 November 1970

MEMORANDUM

TO: The Faculty of The Lindenwood Colleges

FROM: Admissions Office

As I am sure you are aware, this promises to be a difficult year for the recruitment of students. Although I have spent much thought in the allocation of field representatives and have received the assistance from some very capable staff volunteers, I find that at this time we have many more responses than can be handled by this office. Part of this is due to our new advertising techniques but part, quite frankly, is due to the fact that the fine work you are doing in your classes is becoming known.

I know that each of you are very busy and that teaching is your primary responsibility. I think I can also say that I am sure each of you wants to see your department and the Lindenwood community grow. In order to do this, we need your help.

Letters to students are a very effective "follow-up" device but a telephone call is even more effective in stimulating student interest. Many colleges are beginning to do this with very successful results.

I can provide each department with a list of names and offer suggestions about the best times to call students. I can also provide you with special billing numbers that will enable you to call from your home or office. What I need from you is the willingness to take a little more time from your already busy schedule to help us help Lindenwood grow! WON'T YOU PLEASE HELP?

If you or your department is willing to help, drop me a note and I will meet with you at your convenience to make all the arrangements. LINDENWOOD FACULTY WE NEED YOU!

Ronald E. Mills
Director of Admissions

Meagher

November 24, 1970

To: Members of the Educational Policies Committee
From: The Dean of the Faculty

Notice of Meeting and Agenda
of the Educational Policies Committee
1:00 p.m., December 2, 1970, in Room 205, Fine Arts Building

- I. Minutes of the October 28, 1970 meeting.
- II. Old Business
 1. Proposal from The Lindenwood Colleges' Student Governments concerning convocation requirements. (Proposal attached.)
 2. Establishment of a committee to study student participation in faculty committees.
- III. New Business
 1. Recommendation concerning P/F and WP/WF procedures. Mr. Wier
 2. Request from the Business Institute. Miss Purnell (Attachment 2)
 3. Request from the Physical Education Department. Mrs. Ebest (Attachment 3)
 4. Report from the Modern Language Department concerning January Term Instruction. Mr. Galvez (Attachment 4)
 5. Report on the experimental course in Ceramics for the Spring Term. Mr. Hendren
 6. Business from the floor.

✓ cc: All faculty. (By copy of this agenda, the faculty is informed of the meeting and its general content and are requested to get in touch with members of the committee if they have matters to be included or points of view to be expressed.)

Howard A. Barnett
Howard A. Barnett

HAB:cs

Meagher

December 1, 1970

To: The Faculty
From: The Dean of the Faculty
Subject: Information on Drug Usage

Since our last Faculty Meeting, several of us have been attending conferences on drug abuse and I would like now to bring some of the information to the attention of the entire faculty and to indicate further opportunities to gain understanding of the problem.

I attended a special meeting on drugs at St. Joseph's Hospital at the invitation of our college physician, Dr. Rice. Dr. Thomas and several others from the faculty, as well as one or two students, attended a conference on drug abuse at the University of Missouri at St. Louis on November 21.

The principal speaker at both of these conferences was Dr. Raymond Knowles, who is head of the Narcotics Addiction Treatment Center in St. Louis. Dr. Knowles spoke on this campus two years ago and through persons who have been referred to him at the Treatment Center, he understands a good bit about the Lindenwood drug situation. The view of the subject I obtained from Dr. Knowles concerned the psychological dangers of drug usage, especially in a community as closely bound together in a social unit as a small college campus.

Asking him about the effect of cocaine which several students have said is being mixed with marijuana used on this campus, I found that Dr. Knowles felt the chief problem here was psychological addiction. The rapidity with which many young people move from marijuana to the harder drugs can be attributed to the addictive qualities of something like cocaine.

Bill Thomas provided a number of impressions from the Institute he attended. In general, one would conclude that drug abuse education is essential and perhaps the only real effective way to deal with the drug problem here or anywhere. Six practical steps given by Dr. Knowles, and recorded by Dr. Thomas, are as follows:

1. Do not define drug abuse as a youth problem, but as a general cultural problem.
2. Create a non-judgmental atmosphere where youth are free to ask questions.
3. Establish credibility and trust.
4. Use small encounter groups.
5. Develop adequate teacher training programs in colleges.
6. Avoid sensationalism. Use more positive forms of publicity and avoid a false use of statistics.

Page two

There are several organizations in St. Louis to which we can turn for assistance. One is the Drug Information Council, 1118 Hampton, Telephone 781-9005; another is the Acid Rescue Squad, 2023 Big Bend Boulevard, Telephone 645-2900. Dr. Knowles, who is with the Narcotics Addiction Treatment Center, can be reached at 644-2400.

I have been in touch with Bill Mitchell, who is Director of the Drug Information Council, and he will be sending information out to campus for our use. He has also recommended that we try to bring Dr. Knowles back to Lindenwood for a talk before the faculty, although when I spoke with him earlier I discovered it would be hard to find the time when we could get him. I will try to do this, however, and perhaps within the next few weeks we will be able to have Dr. Knowles here.

Mr. Mitchell also suggested that we get in touch with Allen Brown, a third-year medical student who is Director of the Acid Rescue Squad. He is a young man who would be effective, he thinks, with our students, but would also be helpful to the members of the faculty interested in learning as much about this as they can.

I want to express my appreciation to those members of the faculty who have given some time to this matter, and express my hope that there will always be enough of us informed sufficiently to help our students. It is always hard to tell after an issue has been raised, just how bad things might have been, but as we listen to these people working in the field, it becomes apparent that drug abuse is a serious problem throughout our society, and that there is little likelihood that we will escape its impact. A prediction from the St. Louis conference indicated that in three to five years narcotics deaths in St. Louis will not be measured in individual cases, but in the tens, hundreds, and thousands. Insurance companies, I noticed the other day, are beginning to refuse insurance for persons known to have taken drugs.

I would appreciate suggestions from you concerning ways in which you think faculty should be involved or not involved in trying to control drug usage at Lindenwood.

Howard
Howard A. Barnett

HAB:cs

THE LINDENWOOD COLLEGES

ST. CHARLES, MISSOURI 63301

November 6, 1970

TO THE STUDENTS AND FACULTY OF THE LINDENWOOD COLLEGES:

In the interest of better understanding and in the hope of achieving the community of purpose which will enable all of us to realize our reason for being here, we present the following statement relative to college policy in regard to the use of illegal drugs. We all do have the same objective: education. We, therefore, have the same need: freedom to perform our tasks. The purposes of both the Town Hall meeting and this letter relate to that need.

Because of this unity of need and objective, we believe we ought also to be able to arrive at a point of agreement about the nature of the problem before us. Knowing the nationwide prevalence of drug usage and knowing the jeopardy in which usage places the user, the threat to academic and social effectiveness which excessive or uninformed usage presents, and the loss of community when polarization occurs between the initiates and those who wish to remain independent, we must reach a level of control which frees us from jeopardy, from ineffectiveness, and from loss of community.

As the result of a request by some faculty members to the Deans, the matter of drug usage was discussed at Faculty Meeting Wednesday, November 4. As a result of the discussion, it was by action of the faculty that a Town Hall meeting was called for Wednesday evening. The concern of the faculty and administration as presented to the students at the Town Hall meeting on Wednesday was to find a way to deal with this problem as a community. The faculty action and the sincere concern of faculty reflect a deep desire of many members of the faculty to deal with a problem humanely, but to recognize that an academic community must give regard to its own problems, or outside forces will enter the scene. The four points which were presented are not just a policy for action. They are also a list of responses which are naturally and inevitably related to the problem. They were faculty originated and were acted on by faculty after some two and a half hours of debate. They are:

1. The administrative role of having to determine the dismissal or retention of a student whose use of drugs threaten himself or the college is one imposed by both of the societies in which we live: the campus and the civil community. There is no other position possible to those who must be accountable - because of state and national laws, if for no other reason. The student's right to appeal is preserved.
2. The role of the faculty as voluntarily available to counsel or help find counsel for students asking for assistance is a basic response to a need. For it to work, it must be separated from the disciplinary function. Students are here to learn; errors in judgment must have a chance to be corrected. The faculty must be free to perform this task - individuals must also be free to refuse to serve in this capacity. The kind of information needed will be provided.

3. Outside or internal rehabilitation services have been valuable on other campuses and perhaps ought to be available here. Our obligation is to make it possible. Student participation in such efforts was recommended as necessary and desirable.
4. Classroom performance being the main criterion for continued membership in the college community, the instructor always has the privilege of dropping a student who is not performing effectively. Both in the interest of the individual and of the class as a whole, inadequate attendance or participation (as determined by the instructor himself) must be dealt with. This matter was mentioned in the context of the drug problem because it is one of the ways to keep the educational objective viable. The instructor here does not have to make any judgment concerning drug usage, only classroom performance.

After the Town Hall meeting Wednesday, a number of students and faculty members had a discussion which continued that of the Town Hall. From that meeting came a suggestion which we will try to implement. We will make an effort to obtain the services of an outside observer who will talk to students and faculty and try to arrive at an objective view of the nature and seriousness of drug usage at Lindenwood. His observations and recommendations will be given full and thoughtful consideration as we try to arrive at the community of purpose so necessary for us at this time.

John Anthony Brown
John Anthony Brown
President

Howard A. Barnett
Howard A. Barnett
Vice President and Dean of the Faculty

Sandra C. Thomas
Sandra C. Thomas
Dean of the College - Lindenwood College

James F. Hood
James F. Hood
Dean of the College - Lindenwood College II

December 3, 1970

To: Members of the Faculty

From: Howard A. Barnett

Subject: Item from the Intercollegiate Press Bulletin, November 9, 1970 Issue

Hayward, Calif.-(I.P.)-Initiation of a new program at California State College, Hayward, to aid young drug abusers was announced recently by President Ellis E. McCune.

He said a federal contract for \$260,800 has been awarded to the Center for Drug Information, Research and Education at the college by the National Institute of Mental Health. The contract provides funds for 15 one- and two-week training cycles planned for the year's duration.

The training will vary in intensity, according to the category of the trainee. The 240 professional and para-professional personnel to be trained will get a more intensive and in depth course, and will go to agencies for their field experience which are in hospital or clinical settings.

The second 480 trainees, whom Dr. Sanford J. Feinglass, co-director of the Hayward Center and director of the Center for Drug Information, Research and the Study of Human Problems at Stanford University, calls the "gatekeepers," don't need such sophisticated instruction, he says.

"The gatekeeper is more involved in observation, while the professional trainee will be involved directly in the treatment of the drug abuser," he explains. "Gatekeepers" might be ministers, recreation directors, youth program directors, police officers, college deans, teachers, counsellors--and even parents.

"We don't want judgment or evaluation from a gatekeeper," Dr. Feinglass continues. "He just recognizes the problem, understands it, and works with it, but there's no judgment needed from him. It does no good to send a kid using barbituates to a facility treating narcotics users," Dr. Feinglass stresses.

"Our gatekeeper has to know which gate to open -- he has to know who goes where."

Other elements considered important to the training of the gatekeeper include:

Recognition of a drug abuser, but in a manner which doesn't threaten him.

Enough involvement with the drug abuser so there will be follow-up through the period of treatment and rehabilitation and even beyond that.

An understanding of the youth culture and effective ways of communication with it. A knowledge of the goals of youth, books they are reading, music they listen to, and familiarity with life styles are essential here, Dr. Feinglass says.

An ability to get along with people. In addition to his relationship with the drug abuser, the gatekeeper needs to be able to communicate with his community and to get along with those who run the institutions and facilities helping the drug abuser.

Cost of the program to the trainee is only the \$57.50 weekly charge for room and board. The program is an intensive one, lasting from 9 a.m. to 10 p.m. for the seven- or fourteen-day period of the training cycle.

Mesgaros

FACULTY MEETING AGENDA

1:30 p.m., December 9, 1970

New Fine Arts Building

Mr. Brown Presiding

Invocation *forgot*

I. Minutes of the November meeting. - *approved*

II. Old Business

- A. Progress of the Faculty Constitution Mr. Barnett
- B. Progress of the Admissions Auxiliary Staff Mr. Hood
- C. Report from January Term Committee Miss Lichliter

III. New Business

A. Educational Policies Committee Mr. Barnett

1. Student Government Proposal Concerning Convocations

A motion was made, seconded, and passed to invite the Convocation Committee and student representatives to the next EPC meeting and hear their recommendation on the proposal and their guidelines for selecting convocations. *in effect, tabled 'til next meeting*

2. Sub-committee to Study Student Participation in Faculty Committees: Mr. Moore, Chairman, Mr. Thomas, Miss Hollander, Mr. Pelter. *"once - & - for-all" Committee.*

3. Proposal on WP/WF Procedures

A motion was made and seconded that the EPC recommend to the faculty that the grades of WP/WF be eliminated and that the grade of Withdraw be substituted in their place. No numerical value would be attributed to the grade of Withdraw and the grade of Withdraw thus would not be computed in the grade point average. The mark of Withdraw would, however, appear on the student's transcript. Withdrawal from a course after the initial course change period at the beginning of each semester would result with the assignment of the mark of Withdraw and loss of academic credit during that period.

A motion was made, seconded, and passed that the above motion be tabled for further study until the next EPC meeting. *1) when withdrawn*

4. Proposal from the Business Institute *2) F*

A motion was made, seconded, and passed that the Business Institute be allowed to reinstate the course of Marketing, changing the number from 310 to 270.

4. Proposal from the Business Institute (Continued)

A motion was made, seconded, and approved that the Business Institute be allowed to change the number of the present course Fundamentals of Management from 320 to 265.

5. Proposal from the Physical Education Department

A motion was made, seconded, and approved that the Physical Education Department have a course in Karate (P.E. 9) during the spring term.

Instructor paid out of extra fees for course - no additional instructional cost.

6. Report on January Term instruction from the Modern Language Department.

7. Experimental Course in Ceramics

A motion was made, seconded, and passed that Ceramics (Art 201) be approved as a course with regular credit, pending the approval of the Humanities Division and the course's development of enrollment for spring.

B. Report from the Special Academic Program Committee

Miss Toliver

Need suggestions for honorary degrees - soon

C. Business from the floor

IV. Remarks by President Brown

Open letter from students - discussion

V. Announcements

*Open letter to students - 11 or more suggested
sent to us (did not receive)*

The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
November 4, 1970

The regular meeting of the faculty of The Lindenwood Colleges was held in the New Fine Arts Building on Wednesday, November 4, 1970, at 1:30 p.m. President Brown presided. Mr. Thomas gave the invocation.

President Brown introduced Richard Pelter, Daniel Maddox, and Edward Zimmer, the student representatives of Lindenwood College II.

Representing the students of Lindenwood College for Women were Marsha Hollander, Sue Kiser, and Mary Ann Collier.

Since there were no corrections to the minutes of the meeting of October 7, 1970, the minutes were approved as distributed.

President Brown asked Dean Barnett to preside for the balance of the meeting.

Dean Barnett reported that the Faculty Constitution is being reviewed by the joint Faculty and Curriculum Committees of the Lindenwood College Board of Directors and of the Lindenwood College II Board of Trustees. This joint committee will meet again in the next few weeks. The constitution will be discussed by the joint committee of the Boards with the faculty committee after that time, and it is hoped that the constitution can be presented at the meetings of the two Boards for final action in January.

Mr. Bartholomew, in reporting on the progress of the Faculty Council, stated that the Vice President and Dean of the Faculty will chair the meetings of the Council. Other officers are: Mr. Feely, First Vice Chairman; Mr. Delaney, Second Vice Chairman; and Mr. Bartholomew, Secretary.

Dean Barnett reported that the Educational Policies Committee recommends that the Faculty approve an invitation to the President of the Student Association of Lindenwood College and the Community Manager of Lindenwood College II to become voting members of the Educational Policies Committee for this academic year, with the understanding that a study be made of the effectiveness of and rationale for this participation and a recommendation be presented in May with regard to its continuation. A subcommittee of the Educational Policies Committee, composed of the student representatives and two faculty members of the committee, will conduct this study. Mr. Moore moved that the recommendation of the Educational Policies Committee be accepted by the faculty. The motion was seconded and approved.

Dean Barnett also reported that the women's college representatives had presented to the Educational Policies Committee a proposal concerning the convocation requirement. At the meeting of EPC last week the representatives of the women's college and of the men's college withdrew the proposal, and they will resubmit it at the next meeting.

After a report by Dean Barnett, Mr. Bornmann moved that the recommendation of EPC to change the present Mathematics 181, 182 to Mathematics 201, 202, and to change the present Mathematics 200 to Mathematics 180, the changes to become effective in the Fall Term 1971, be accepted by the faculty. The motion was seconded and passed.

Mr. Caine, Chairman of the Nominations Committee, said that the following names are presented by the committee as candidates for the Lindenwood II Judicial Board, one person to be elected:

Mr. King
Mr. Nichols

Mr. Martin was nominated from the floor. Mr. Bornmann moved that nominations be closed. The motion was seconded and passed. Following election by ballot, Mr. King was elected the representative to the Lindenwood II Judicial Board.

Mr. Greenlaw announced that Jean Ann Redpath's Senior Recital would be Sunday, November 8, at 3 p.m., in Sibley Chapel.

President Brown reported that the Board of Lindenwood College, the Board of Lindenwood College II, and the Board of Control of The Lindenwood Colleges had coordinated the budget, and that the budget for the current year, which shows a deficit of \$350,000, had been approved. It will be necessary under this budget to raise gifts of \$200,000.

President Brown called attention to the fact that Governor Hearnes has appointed a Governor's Task Force on the Role of Private Higher Education in Missouri. None of the members of this Task Force are directly connected with any of the private institutions in the State. This Task Force is charged with recommending to the Governor on December 17, 1970, steps and procedures it judges would be most effective for the State in its utilizing Missouri's private colleges and universities in meeting the goal of providing diverse higher education opportunities for its citizens. The Governor has asked for recommendations from the Task Force as follows:

1. What resources have the private colleges and universities of Missouri that might be utilized by the State?
2. What solutions have other states adopted, or are considering, toward making effective use of their private colleges and universities? Which of these, or variations or adaptations, would best serve Missouri?
3. What have other states done to coordinate their interest in higher education? Which of these mechanisms, or what other mechanisms, would best serve Missouri's needs?
4. What, if any, constitutional questions are involved in the State's making use of its private colleges and universities?

President Brown commented on the fact that there is serious misunderstanding about state aid. Grants to students are being advocated, and not grants to colleges and universities. It is clear that there must be legislation which makes public funds available to students who wish to go to private colleges and universities for the sake of the students as well as the colleges and universities.

Mr. Eddowes announced that Lindenwood II's basketball season will open Wednesday, November 11, at the St. Louis College of Pharmacy.

Dean Barnett reported that at the meeting of the Admissions Committee this morning it was decided to try to establish an auxiliary staff using faculty and students on a volunteer basis to follow up on names that have come in so that every prospective student will have a correspondent on campus, and to give support to the admissions staff by taking over the task of keeping prospective students informed. The Vice President and Dean of the Faculty, the Dean of the College of Lindenwood College, and the Dean of the College of Lindenwood College II will set up this auxiliary staff.

Mrs. Ebest thanked members of the faculty for the support they had given the United Fund, although Lindenwood did not pledge as much this year as last.

Dean Barnett, at the request of two faculty members following a meeting with the Deans prior to the faculty meeting, was asked to bring to the faculty the seriousness of the drug situation on the campus and the impact it is having on the academic program of the Colleges, not only to those who use drugs, but to the nonusers as well. As stipulated in the institutional policy in the handbooks, the use and possession of illegal drugs are prohibited, and, of course, are in violation of the law. Dean Barnett suggested four means of implementing the policy of the Colleges to restore them to an academically effective community and to make it possible for the Colleges to grow. The aspects of implementation are:

1. The members of the faculty use the normal sanctions of the classroom to try to convey the idea that the academic program is the central concern and to drop students for nonperformance and absences.
2. Some kind of voluntary rehabilitation program that will not be operated by the administration be instituted.
3. Announcement will be made to students that there are individual members of the faculty who will serve as counselors and who can respond confidentially to students voluntarily seeking help.
4. Implementation of the policy of the Colleges on drug usage will be handled by the administration, rather than the Judiciary Board, and any user or pusher will be dismissed from the Colleges.

After a discussion of more than two hours with the students officers and faculty present, Mr. Bornmann moved that the faculty go on record as supporting the proposal presented by Dean Barnett with the understanding that the administration will act with all fairness and understanding which it can use and that it will present the proposed action clearly and precisely to the students. Mr. Galvez seconded the motion, which was passed.

After discussion that the students should be informed of this action at the earliest possible time, it was agreed that there should be a Town Hall meeting at 7 p.m. this evening, Wednesday, November 4. The students present at the faculty meeting said they felt it was important that all members of the faculty attend the Town Hall meeting, and the members of the faculty agreed. Mr. Bartholomew moved to recess the faculty meeting until 7 p.m. for the Town Hall meeting and to reconvene after the Town Hall meeting to reconsider matters if necessary. The motion was seconded and passed.

Mary Yonker, Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

P

December 9, 1970

AN OPEN LETTER TO THE FACULTY

We are all aware that those of us in the Lindenwood community deal continually with a rumor factory which, it would appear, never ceases. Within the student community it seems to be the consensus that this rumor mill is correct 90% of the time. Whether this is "good" or "bad" for the community is not the concern here; that most students consider the grapevine to be accurate has influenced us to write this letter.

The rumor mill has it that due to the financial crisis of this institution, departmental budgets for next year have been substantially reduced, forcing the cut of all part-time professors, a decrease in the teaching staff of certain departments, and a restriction in the number of course offerings. The rumors range from "phasing out" specific areas (such as the computer center), to the reduction of staff members and course offerings in specific departments (such as the History Department), to the elimination of specific concentrations (such as in the Political Science area).

We personally believe that the decisions being made now as to next year's curriculum are no different than the types of decisions made in previous years. However, because students recognize the financial crisis of the college, these rumors become more believable to us. We think the magnitude of the decisions being made is far greater and has more direct consequences for students than in previous years.

Please be reminded that during the previous weeks of concern we actively sought better, more open, and more meaningful communication among administration, faculty, and students. It seems ironic that on the crucial question of what we can and cannot afford to offer in our curriculum next year, the student community has once again been ignored. If the computer center is "phased out" next year, we have affected one faculty member. BUT: How many students have we affected? If we do restrict our history course offerings, we have affected one faculty member. BUT: How many students have we affected? If we do eliminate our Political Science area of concentration, we have eliminated one faculty member. BUT: How many Political Science students have we eliminated? The faculty and administration are aware of the reasons behind many of the necessary decisions made and to be made this year; students are aware only of rumors. To quell these rumors requires facts: specific answers to our specific questions.

This request is made directly to every faculty member in this room: "If it is necessary to reduce the teaching staff in your department, if it is necessary to reduce the course offerings in your department, if it is necessary to eliminate your department altogether as a concentration, won't you please, please discuss this with us? Don't you think we care, too?"

Respectfully,

Sue Kiser
Marsha Hollander
Concerned Students

Submitted on behalf of all those who care.

December 10, 1970

To: All members of the faculty

From: B. Richard Berg

Your attention is invited to the enclosed letters. The president's letter, "A College, is a college, is a college . . ." was referred to in yesterday's faculty meeting and is being used in our admissions program as a mailing enclosure in letters to prospective students and high school counselors. It is also going to the churches on our mailing list with a covering letter from the chaplain.

The second letter was written by a Lindenwood graduate who is currently Dean of Students at Monticello College. This letter has been sent to all Board Members and is being mailed to every alumna, even if they have already contributed to this year's annual giving campaign. We believe that it will have a positive impact on our fund raising efforts.

BRB:vc
enc.

a college is a college is a college -- or is it?

Gertrude Stein made the phrase, "A rose is a rose is a rose," a living part of our culture and people who never heard of Gertrude Stein are often heard repeating her now famous observation. Those of us who work at colleges sometimes paraphrase Miss Stein: "A catalog is a catalog is a catalog" or even "A college is a college is a college."

Miss Stein may have been right about roses; but anyone who believes that a college is a college is a college is not right. There are many differences, as one moves from college to college, and those differences are the points of greatest importance to those choosing colleges. At The Lindenwood Colleges it has been an issue of basic policy for five years to so clearly define our goals and objectives, to so specifically describe our programs, to so honestly discuss the educational philosophy of the institution, that those who believed in what we were doing would be attracted to us by the clarity of our description and those who would not thrive here, or could not accept our basic approach, would be forewarned.

Perhaps the easiest way for students to understand a college, in comparison to other colleges, is to have the student look at points of difference. In what ways are we different from many other colleges? In what ways are we different from our own past? In what ways have we, at The Lindenwood Colleges, responded to what we believe to be the needs and expectations of today's student?

1966-1967 was a year of planning at The Lindenwood Colleges. Faculty, administration, and students undertook at that time the total reconsideration of calendar, curriculum, and, indeed, began that process with a review of basic goals and objectives. Early in the process an agreement was reached on certain assumptions that we believed were clearly justified because of things we have learned from students.

What does a graduate of a good high school want from a college experience? What does a student who truly selects a college look for? Our answers to these questions gave us several basic assumptions on which to build a new program, a new curriculum, a new calendar, and, in a sense, a new college.

Students moving from high school to college want and expect a basic change in learning approach, a contrast to the high school experience, a new kind of learning opportunity which gives them greater responsibility and broader opportunity to become relatively independent of regimented educational procedures. This first assumption can be given in a sentence: GIVE US MORE THAN HIGH SCHOOL REVISITED.

At The Lindenwood Colleges over the last five years, we have found students in-

creasingly determined to relate their academic lives to the real world. They say: "Show us ways to apply what we learn to the problems and issues with which we must live." Today's student knows a great deal about poverty, not from having experienced it in many cases, but from having the impact of poverty made clear by the communications media, particularly television. Today's student knows a great deal about the frustrations and resentments that are felt by minority groups, particularly blacks. One cannot grow up in our society without being conscious of the travail that race relations entails. Neither can one avoid awareness of the problems of population growth and the impact of a mass culture on the quality of life. These are issues about which young people everywhere have become concerned.

If young men and women are to be highly motivated in the educational process, these issues are the basis for transforming a concerned individual into a serious student. Their challenge can be summarized: SHOW US HOW TO RELATE THE ACADEMIC DISCIPLINES TO OUR REAL WORLD.

Today's high school senior has grown up in a world in which many of our basic institutions, our traditional conventions and forms, our customary ways of doing things have come under scrutiny, sometimes under attack. The Lindenwood Colleges' faculty, administration, and students, during the period of planning the Lindenwood program, found a high level of religious concern on the part of many students. The old questions, once answered by formal religious experience, were being asked more directly: "Who am I? Why am I here? Where am I going?" Just as the church has been making an effort to relate religious experience to this need, so obvious in so many young people, the college undertook to find ways to aid and abet this search for meaning on the part of students who would come here. They say to us: GIVE ME A CHANCE TO LOOK AT MYSELF, WITH THE REAL WORLD AS A BACKGROUND, AND TO DISCOVER MY PLACE IN LIFE.

The response of The Lindenwood Colleges to these basic attitudes is most apparent in the freshman year, in YEAR I.

The Lindenwood Common

In the 1971-72 academic year, The Lindenwood Colleges will present for the fifth time a course required of all freshmen at Lindenwood, "The Lindenwood Common." Descriptive materials about the Common are available, and the best way to understand it is to talk to those who have had it. The Common is taught by nine members of the faculty, three from each of the major divisions of learning (the Humanities, the Social Sciences, and the Natural Sciences). Each student registered in the Common is assigned a discussion group, which functions under the leadership of three different members of the Common during the course of the two full terms in which the course is given. During the final half of the second term the student works on a special paper, in a modified form of independent study, with one of the instructors serving as sponsor. Thus each student has contact with four members of the Common in some depth. But since much of the work of the Common is in plenary session, the student really has the opportunity to hear all nine members of the Common express themselves on the basic issues which are the areas to which the Common relates itself. Using visiting lecturers, films and other audiovisual forms of presentation, lectures and discussions led by members of the Common staff itself, the Common relates the academic disciplines to the great issues with which most of us will be living for the rest of our lives.

Independent Study

The phrase, "independent study," has many meanings on many campuses. A response to the student desire to be given greater freedom to work alone, out of the traditional classroom milieu and away from the usual structured approach, has led to the independent study aspect of the Lindenwood Common, the opportunity in the interim term for independent study, and an unusual degree of emphasis on independent study projects during the regular terms. Under the supervision of a faculty sponsor, the Lindenwood student has an opportunity to design and carry out his own idea for study, earning regular course credit. This opportunity, for which he is prepared in the Lindenwood Common, is available to him after the freshman year.

Vertical and Horizontal Scheduling

Colleges have traditionally treated all learning as if it were equally divisible into fifty-minute sectors. At Lindenwood it was assumed that in some areas of the curriculum--modern language and mathematics, for example--almost daily repetition and shorter class periods would be desirable. Such classes are therefore scheduled on a horizontal band, one hour a day, four days a week. Other courses, requiring a period of discussion are scheduled on a vertical basis, two days a week for two hours a day. This action was in response to the assumption that learning at the college level should not always adopt the strict pattern of high school experience, and that the time had come for different concepts of the time utilization and the learning approach. When this system of class scheduling was adopted in 1967-68 it was something of an experiment. Since then, it is no longer experimental, but a fundamental part of our approach.

Exploratory Divisional Elective

The Lindenwood Colleges are determined to open a broad portion of the curriculum to freshmen. Our philosophy of education requires us to permit freshmen to sample the various academic disciplines through a series of courses labelled exploratory divisional electives. These are meant to give freshmen the opportunity to explore the subject areas of college study without having to go through required introductions which tend to repeat or review the high school work. The divisional electives open a wide variety of courses to freshmen, and help us avoid the traditional freshmen roster which, for so many years, found almost all freshmen doing almost the same thing almost all of the time.

The Pass-Fail Option

A student proposal at The Lindenwood Colleges met faculty approval and opened the opportunity for a pass-fail grade system, based on the hope that students would become more aware of the value of learning for its own sake, and that there would be less inclination to learn for the sake of securing grades. The pass-fail option is designed to encourage the student who wishes to venture into a field of knowledge relatively unknown or difficult without the fear that unsatisfactory performance will impair academic standing.

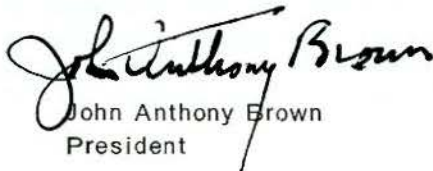
With the exception of the freshman student enrolled in the first term, any student who has at least a 2.0 grade point average and is carrying a normal load, including the pass-fail course, is eligible for the pass-fail option. Only four requirements limit the student's freedom to elect the pass-fail option: (1) the pass-fail option must be elected when the student registers or within the period allowed for schedule change; (2) only one pass-fail course may be taken in any one term; (3) no more than five pass-fail courses will be recorded on the student's scholastic record and counted among the courses required for graduation; (4) the pass-fail option may not be utilized in Divisional or Departmental course requirements, or for courses in the student's area of concentration.

The student who wishes to change and receive his final course grade under the A-F system must inform both the instructor and the Registrar of this decision by the mid-term date established by the Registrar, otherwise the instructor will automatically report the grade as PASS or FAIL. Failing grades in such cases are not entered on the student's scholastic record.

Therefore, in the spring term of Year 1 at The Lindenwood Colleges, students may explore an area relatively unknown to them by taking one course, provided they have a 2.0 grade point average, and are carrying a normal load, in an area in which they may have had very little previous experience. While the pass-fail option is part of the academic life at many institutions, its particular effectiveness at The Lindenwood Colleges, where the freshman year is relatively unstructured, is a decided advantage for those who wish to be freed from traditional lockstep.

This is not the complete list of things which give special character to a Lindenwood education. Yet it is a sufficient list, perhaps, to encourage those who are considering Lindenwood to make an effort to consult students and faculty about the Lindenwood experience. In order to make such consultation effective, The Lindenwood Colleges provide through the Faculty Admissions Advisory Staff an opportunity for students to secure information directly from members of the faculty about any aspect of our program which interests them. The Chairman of this group for women is Dean Sandra Thomas, and for men, Dean James Hood. A telephone call to the Admissions Office or a letter to Dean Thomas or Dean Hood will bring rapid response. Students interested in The Lindenwood Colleges are also encouraged to communicate with student members of the Advisory Admissions Committee. If you would like to correspond with a student, write to Dean Thomas or Dean Hood.

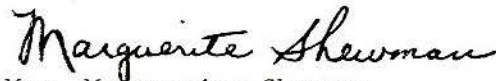
While the enrollment of The Lindenwood Colleges has risen each of the past two years, the physical facilities, the faculty, and the supporting resources are available here for an expanded student body. That expansion can only take place satisfactorily if students come to us who understand our approach to higher education. The creation of the Faculty Admissions Advisory Staff to communicate directly with students interested in us and the availability of the Student Advisory Committee are an institutional response to our expressed determination so clearly to define our programs, our goals and our objectives, that those who believe in us will support us.


John Anthony Brown
President

will not cover the deficits. Believe that and send in a contribution--as much as you can--and encourage friends, relatives and local business contacts to do the same. Many of us are involved in fund raising projects in our communities, and we know who to ask for what. Private education costs more, and the college needs money for current operation and for scholarships to attract a variety of worthy students who cannot pay for the excellent education Lindenwood offers. (Remember, we didn't pay the actual cost of our education at Lindenwood either.) Second, an important factor in keeping the college in good health is capacity enrollment. We must actively talk Lindenwood and actively recruit students to help the college in this critical area. Let's keep abreast of what's happening at Lindenwood by reading everything they send, visiting the campus when possible and talking to current students if we can. Support the college by helping them place articles in local newspapers or arranging programs on T.V. when necessary. There are many other ways we can be of service before it's too late.

At this point you may feel that I'm an alarmist--and I am! I've lived through the struggles here to keep one private school open and never dreamed that somehow we wouldn't have that miracle which had always appeared in the last 135 years to keep us continually educating students. Miracles don't happen unless we alums make them happen. So let's renew our commitment and make Lindenwood stronger and healthier than ever.

Sincerely yours,



Mrs. Marguerite Shewman
(Marguerite Little,
Class of 1947)
Dean of Students

MS:jz

LINDENWOOD COLLEGE
St. Charles, Missouri

December 9, 1970

TO: ALL LINDENWOOD COLLEGE STUDENTS
FROM: SANDRA C. THOMAS, DEAN
RE: CHRISTMAS VACATION

Christmas vacation begins after the last final examination. Final examinations begin on December 12 and end on Wednesday, December 16, at 12 Noon. Residence halls and the cafeteria will remain open twenty-four hours after the last examination and will reopen twenty-four hours before the beginning of the January Term. All residence halls will be closed during Christmas vacation. The schedule is as follows:

Residence halls close	12 Noon, Thursday, December 17
Cafeteria closes	After the 12 Noon meal, Thursday, December 17
Residence halls reopen	8 a.m., Monday, January 4
Cafeteria reopens	8 a.m., Monday, January 4
January Term begins	Tuesday, January 5, with the first class

Notices have been posted in all residence halls regarding transportation to the Airport for Christmas vacation. There is no provision for transportation from the Airport to St. Charles for the January Term. All students who will be on campus for the January Term are expected to attend classes on Tuesday, January 5. Absences due to hurried or poor planning in traveling will not be acceptable. If air reservations for leaving and returning to campus are being made, please consult your schedule and keep in mind that one hour should be allowed between St. Charles and the Airport.

I wish all of you a very Merry Christmas and a Happy New Year, and I wish you a safe trip during this holiday season.

Sincerely yours,

(Miss) Sandra C. Thomas
Dean of Lindenwood College

SCT:mm

LINDENWOOD COLLEGE
St. Charles, Missouri

December 9, 1970

TO: ALL LINDENWOOD COLLEGE STUDENTS
FROM: SANDRA C. THOMAS, DEAN
RE: CHRISTMAS VACATION

Christmas vacation begins after the last final examination. Final examinations begin on December 12 and end on Wednesday, December 16, at 12 Noon. Residence halls and the cafeteria will remain open twenty-four hours after the last examination and will reopen twenty-four hours before the beginning of the January Term. All residence halls will be closed during Christmas vacation. The schedule is as follows:

Residence halls close	12 Noon, Thursday, December 17
Cafeteria closes	After the 12 Noon meal, Thursday, December 17
Residence halls reopen	8 a.m., Monday, January 4
Cafeteria reopens	8 a.m., Monday, January 4
January Term begins	Tuesday, January 5, with the first class

Notices have been posted in all residence halls regarding transportation to the Airport for Christmas vacation. There is no provision for transportation from the Airport to St. Charles for the January Term. All students who will be on campus for the January Term are expected to attend classes on Tuesday, January 5. Absences due to hurried or poor planning in traveling will not be acceptable. If air reservations for leaving and returning to campus are being made, please consult your schedule and keep in mind that one hour should be allowed between St. Charles and the Airport.

I wish all of you a very Merry Christmas and a Happy New Year, and I wish you a safe trip during this holiday season.

Sincerely yours,

(Miss) Sandra C. Thomas
Dean of Lindenwood College

SCT:mm

December 11, 1970

To: All Students
From: President Brown and Dean Barnett
Subject: Projections for 1971-72

Several students have inquired about the nature of discussions presently going on concerning projections for the college in the coming year. If you have been reading the newspapers, you probably have also seen reports of the difficulties facing the colleges throughout the nation. In the Carnegie Commission on Higher Education's Report, for example, 1,540 colleges are listed as facing financial difficulty. These colleges include public as well as private institutions, the University of Missouri at Columbia and University of California at Berkeley among them. This letter is meant to acquaint you with the way in which Lindenwood fits into the situation, and what we must try to do about it.

It is, first of all, important to realize that the factors with which we are concerned relate to the total economy. For years Lindenwood, like colleges all over the country, grew with the national economy in endowment resources. At the same time, income from the endowment and from gifts and grants paid the deficits that always occur because some private colleges never pay all their costs from tuition income alone. Every student at Lindenwood receives an education which costs a great deal more than is covered by full tuition, room and board charges.

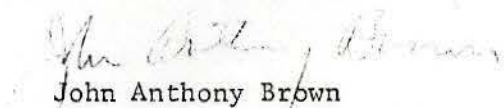
Four years ago, in order to move the college toward academic growth and to give higher salaries to the faculty, some of the basic resources of the endowment were also used. Larger deficits than could be covered by endowment income occurred. These were accepted as a necessary cost of improvement and change, but only as a cost which could be endured for a short time. If enrollment had grown to about 900 students, and if the national economy had followed the pattern of the last 20 years, Lindenwood, with its present staff organization, program, and faculty, would be in excellent financial condition.


Both enrollment and the economy have gone down, however, and the college can no longer invade basic endowment funds to cover operating deficits. We must cover deficits only with income from endowment and gifts and grants.

The fact that our predicament is shared by hundreds of other colleges like us all over the country is perhaps some consolation, but it is also instructive. The point is that the national educational situation is one of contraction rather than expansion. We must understand this and discover how to deal with it. We must do so with care that we preserve the integrity of our programs.

Essentially what we must do is project a budget for 1971-72 in which the deficit is fully covered by the endowment and gift income. To do this will require reductions. Everything will be done to preserve the program of the colleges so that next year we will have a strong foundation for the growth that will come thereafter.

Working on this problem are both the faculty and administration. Students can help us all by putting aside rumors, utilizing the opportunities they now have to learn exactly what is being done, and giving support to the college's effort to make a positive approach to the problem. By attendance at Faculty Meetings, by participation in the Educational Policies Committee, by the open and direct access students have to other bodies such as the Council of the Colleges, students now have unusual opportunities to be informed, to express their own views, and to influence decisions. We should direct our friends' attention to the realities of our times and show that by understanding these realities we can master the challenges confronting us. By doing so, by committing ourselves to the objective of a balanced budget as the basis for a new period of growth for Lindenwood, the college can thrive as well as endure. The college as a whole must succeed if each of us individually is to enjoy the promise of his association with it.


John Anthony Brown


Howard A. Barnett

A TENTATIVE SCHEDULE OF PROGRAMS FOR JANUARY 1971

"The City"

- | | |
|------------|---|
| January 5 | Term begins. Classes meet. |
| January 6 | First meeting of Workshop on Black Literature and Music - 2:00 p.m. |
| January 8 | James Sheldrew, Auburn University, "Black Film Corporations - History of a Cinematic Fantasy, 1916-1926" - 10:00 a.m.
Workshops on the Mediabank in the afternoon. |
| January 12 | Craig Carlson, "The City as Metaphor" - 2:30 p.m.
*Pearly Evans, St. Louis Board of Education - 7:30 p.m. |
| January 13 | Workshop on Black Literature and Music - 2:00 p.m. |
| January 14 | Rose Marie Banks, "Theology and Black Power" - 3:00 p.m.
Fine Arts Auditorium |
| January 18 | *Donald Register, Mayor Cervantes' Commission on Housing - 7:30 p.m. |
| January 19 | *Mayor Cervantes - 7:30 p.m. |
| January 20 | Workshop on Black Literature and Music - 2:00 p.m. |
| January 21 | Martha Boyer, "Mass Media and Advertising in the City" |
| January 27 | Workshop on Black Literature and Music - 2:00 p.m. |
| January 29 | End of the term. |

All programs, while directed at students taking courses in the cluster on "The City", are open to all students. Those marked * are open to the public.

Meszaros

FACULTY MEETING AGENDA

1:30 p.m., January 13, 1971

New Fine Arts Building

President Brown Presiding

Invocation

I. Minutes of the December meeting. Approved

II. Old Business

III. ✓ New Business

A. Educational Policies Committee Report

Mr. Barnett

1. Progress on Proposal Concerning Convocations

2. Review of the Grading System

A motion was made, seconded and passed that the previous motion concerning WF grades be tabled until the time that a study could be made of the entire grading system.

3. ✓ Incomplete Grades for Probationary Students

A motion was made, seconded, and passed that the Educational Policies Committee recommend to the faculty that a rule be established against allowing incomplete grades for students on academic probation.

Bartholomew's substitute motion passed - refer to EPC to define what really constitutes an IVC - not just for judgmentally students.

Dept Chair responsible for departmental copy

4. ✓ Catalog Copy for 1971-73

Notice will be sent about copy changes

5. ✓ Evaluation Study of the Curriculum

B. ✓ Proposed Revisions in the Faculty Constitution from the Faculty and Curriculum Committee of the Boards (See attachment)

Mr. Barnett

approved with minimum discussion (15-30 mins.)

C. Report from the President

Year One - new "Catalog"

PROPOSED CHANGES IN THE FACULTY CONSTITUTION

1. It is recommended that when the faculty writes the Preamble to the Constitution, it include in some way the following points:

- A. A statement that students, faculty, administrators and board together, make up the community of learning called The Lindenwood Colleges.
- B. While the ultimate accountability, and hence the authority, rests with the Boards through their designated officer, the President, all segments of the Lindenwood community share in the responsibility of the success of The Colleges.
- C. As members of a scholarly profession, the faculty and the administrators have an additional responsibility in their commitment to the pursuit of truth and to its reasoned, free and honest dissemination.
- D. The double responsibility of faculty and administrators--to the institution and to the profession--is the foundation for the collegiate procedures and policies represented in the Constitution.

2. Under I.A.1, Academic Freedom, we recommend that the last sentence of this section read as follows:

Each faculty member, as a citizen of his nation, state, and community, must be free from institutional censorship or discipline when he speaks, writes, or acts. The limitations on this freedom are only those which academic responsibility impose and which are defined in the next section.

3. Under I.B, Faculty Status, we recommend the substitution of the following for the two sentences now appearing just below the caption "Faculty Status":

The President and the Dean of the Faculty have administrative authority over The Colleges, such authority sustained and qualified by collegial support as represented in the faculty's position of shared responsibility. This responsibility is represented in the Faculty Council.

4. Under I.B.1.b.(1), Consultation, we recommend a revision in the definition of Consultation to make it clear that it is the Dean of the Faculty who is the representative of the administration in the discussions of the Council which fall under the category of Consultation. The definition would read, then, as follows:

Consultation means that after a discussion with the Dean of the Faculty, the Faculty Council will formally present their judgement, in the form of a recommendation, vote, or other expression, sufficiently explicit to record their position or positions, for the administration. This explicit expression of judgement must take place in time to affect administrative action.

5. Under I.B.1.b.(2), Joint Action, we recommend a revision in the definition of Joint Action, to make it clear that the President of The Colleges stands as the voice of the Board. The definition suggested is as follows:

Trustee do understand that a preamble will be written at a later date.

Joint action means that agreement to a proposal by both the Faculty Council and the administration is required for action. If concurrence of the Faculty Council and the Dean of the Faculty is not obtained within the regular procedures of the Council, the President shall meet with the Council to seek a resolution. If the matter cannot then be resolved, the matter shall be taken through the President to the Board for final resolution. The proper procedures for making the appeal to the President and to the Board are outlined in the Bylaws. *(either group can appeal to the Board)*

6. Under I.B.1.c, Areas of Responsibility, we recommend that the following changes be made, the changes making clear that it is the Dean of the Faculty who is the agent of the administration in consultation or joint action matters presented to the Council:
1. To consult with the Dean of the Faculty as spokesman for the administration in the establishment of priorities concerning faculty appointments.
 2. To consult with the Dean of the Faculty as spokesman for the administration concerning reappointments and non-renewals of contract, promotions, and salaries.
 3. To take joint action with the Dean of the Faculty as spokesman for the administration concerning tenure.
 4. To take joint action with the Dean of the Faculty as spokesman for the administration concerning dismissal of tenured faculty for incompetence, moral turpitude, or financial exigency.
 5. To recommend criteria concerning appointments, re-appointments, non-renewals of contract, promotions, salary and tenure.
 6. To review proposed Bylaws, to amend such proposed Bylaws if deemed appropriate, and to present a recommendation thereon to the next succeeding regular faculty meeting (or special meeting if it is included in the call).

(The change recommended by the Board which would have made the renewal described in number six subject to the approval of the administration and the Board has been omitted here. See the change related to section eight, "The Bylaws".)

7. Under II.A, Corporate Duties, we recommend the inclusion of the following statement immediately after the words "Corporate Duties":

The performance of the following duties must necessarily be considered within the context of available resources over which the administration and the Board have responsibility and control.

8. Under II.B, Individual Duties, we recommend that the following three statements be substituted for the two presently included:

1. To teach the courses and to undertake the advising of students assigned to him. — *His take care of administration considered to be faculty.*

#1 added

2. To carry out his duties as teacher and adviser in the manner described under Academic Responsibility (I.A.2 above).
 3. To serve on faculty committees, such service to be distributed as equitably as possible.
9. The recommendation made by the Board concerning a Bylaw statement requiring continuity of experience on committees will be omitted. As the Faculty Committee explained the other day, intent is to take care of this matter by staggered terms of office for all committees. This would provide continuity of experience without making it necessary for a member to succeed himself.
10. Under IV.B.2.c and d, we recommend that these two items be revised to read as follows:

(Since the Faculty Council is not likely to be the initiating authority, it would seem that the results of departmental consultation concerning promotion, tenure, and appointments, should be made to the Dean of the Faculty. It is the Dean of the Faculty who would have to go to the Faculty Council along with the department chairman.)

- c. He shall review with the Dean of the Faculty and the members of the department matters of promotion, tenure, and non-renewal of contract and, with the Dean of the Faculty, present the results of this review to the Faculty Council.

↳ nature of disapproval will be reported also
 - d. He shall review with the Dean of the Faculty and returning members of the department new staff appointments and, with the Dean of the Faculty, he shall appear before the Faculty Council to inform them of his results.
11. Under VIII, The Bylaws, we recommend the addition of Item d as follows:
- d. The initial Bylaws and subsequent changes and additions, shall be presented to the Boards of The Colleges for regular review. Such presentations to the Boards shall imply concurrence by the Boards except in cases where the Boards shall express their disapproval. Any Bylaws thus disapproved shall not be enforced but shall be revised by the Faculty Council, revoted by the faculty and if accepted by the faculty in the revised form, shall be resubmitted to the Boards and shall be enforced unless the Boards again would express disapproval.

The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
December 9, 1970

The regular meeting of the faculty of The Lindenwood Colleges was held in the New Fine Arts Building on Wednesday, December 9, 1970, at 1:30 p.m. President Brown presided.

Representing the students of Lindenwood College for Women were Marsha Hollander, Sue Kiser, and Susan Hyde. Representing the students of Lindenwood College II were Richard Pelter and Edward Zimmer.

Mr. Bornmann moved that the November 4, 1970, minutes be accepted as distributed. The motion was seconded and passed.

Dean Barnett, in reporting on the progress of the Faculty Constitution, said that the Board Committee has completed discussions and has made some recommendations to the Faculty Constitution Committee. The Board Committee and the Faculty Committee will meet together on December 16. If agreement is reached at that time, the recommendations will be brought back to the faculty in January and then to the January Board meetings.

Dean Hood reported that a program has begun which is hoped will be a helpful adjunct to the Admissions Office. Deans Thomas and Hood are sending letters from their offices to students who are responding to posters and letters sent to those on the National Merit mailing list. Some faculty members will be asked to send further letters.

Miss Lichliter reported on the work of the January Term Committee, which is meeting on a weekly basis and which is now determining guidelines with regard to grants for January Term off-campus study.

Dean Barnett reported that the following actions had been taken by the Educational Policies Committee:

1. A motion was made, seconded, and passed to invite the Convocation Committee and student representatives to the next EPC meeting to hear their recommendation on the proposal and their guidelines for selecting convocations.
2. The following will serve on the subcommittee to study student participation in faculty committees:

Mr. Moore, Chairman
Mr. Thomas
Miss Hollander
Miss Pelter

3. A motion was made and seconded that the EPC recommend to the faculty that the grades of WP/WF be eliminated and that the grade of Withdraw be substituted in their place. No numerical value would be attributed to the grade of Withdraw and the grade of Withdraw thus would not be computed in the grade-point average. The mark of Withdraw would, however, appear on the student's transcript. Withdrawal from a course after the initial course change period at the beginning of each semester would result with the assignment of the mark of Withdraw and loss of academic credit during that period.

A motion was made, seconded, and passed by EPC that the above motion be tabled for further study until the next EPC meeting.

4. A motion was made, seconded, and passed that the Business Institute be allowed to reinstate the course of Marketing, changing the number from 310 to 270.
5. A motion was made, seconded, and approved that the Business Institute be allowed to change the number of the present course Fundamentals of Management from 320 to 265.
6. A motion was made, seconded, and approved that the Physical Education Department have a course in Karate (P.E. 9) during the spring term. This course will be dependent on the number enrolled for it.
7. A report was made on the January Term from the Modern Language Department indicating that a continuing experience in the languages will be offered even though students are not taking those courses during January.
8. A motion was made, seconded, and passed that Ceramics (Art 201) be approved as a course with regular credit, pending the approval of the Humanities Division and the course's development of enrollment for spring.

Miss Toliver, Chairman of the Special Academic Program Committee, announced that this Committee would appreciate having suggestions of persons to receive honorary degrees. These suggestions should be sent to Miss Toliver or other members of the Committee as soon as possible.

An Open Letter to the Faculty from several students regarding budget reductions was distributed prior to the meeting. Since Dean Barnett had prepared a letter on the subject to all students, he read this proposed letter and asked for suggestions. The letter will be sent to all students within the next few days.

Dean Barnett, followed by President Brown, denied that any areas were being phased out. Objection was expressed to the publication of areas of reduction which were not even contemplated, thereby contributing to confusion rather than making a clarification. It is absolutely necessary, however, to have a balanced budget for the coming year, and steps are being taken to accomplish this. Review of the ways to do this will continue with the Faculty Council. The students' request for participation in the discussion of these subjects was denied by President Brown.

A motion to adjourn was seconded and passed.

The following announcements were made after the meeting adjourned.

1. Sue Kiser announced that the student body invites the faculty and their families to participate in Christmas caroling Saturday evening. All those going caroling will meet in the Day Students' Lounge at 7 p.m., Saturday.
2. Mrs. Wilhour reported on what teachers in the State of Missouri, through the Missouri State Teachers Association, are doing to help release prisoners in Vietnam. Letters are being sent to the delegates in the peace talks in Paris.
3. Mr. Carlson announced there would be a meeting tonight at 7:30 in the Council Chambers, in City Hall, to hear the petition of Shell Oil Company to build a gas station at Duchesne and Elm, and said that all were welcome to attend this meeting.

Mary Yonker
Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

ATTENTION

CONVOCATION - THURSDAY

PANEL: ROLE OF MEDIA IN THE CITY

7:30 p.m.

Young Auditorium

Panel members include:

Mr. Jime Butler, Program Director, KMOX Radio
Mrs. Betty Lee, Editor, Proud Magazine
Mr. Hiram Neuwoehner, President, Batz-Hodgson-
Neuwoehner
Mr. Ted Schafers, St. Louis Globe Democrat
Mr. Art Wright, Director, Downtown, St. Louis

REMINDER

The following events have been designated as Convocations for the rest of January.

Sunday, January 24 & Monday, January 25	Readers Theater. Scenes from British Comedy. 8:00 p.m., Roemer Auditorium
Tuesday, January 26	Pearlie Evans, Commissioner, Division of Community Services and Housing. 7:30 p.m., Young Auditorium
Wednesday, January 27 & Thursday, January 28	Spoon River Anthology. 8:00 p.m. Butler Gymnasium

The Convocation Committee meets the third week of the month to designate Convocations for the following month. If there are any programs on campus you would like to have considered for a Convocation,, contact Mr. Brescia, Chairman of the Convocation Committee.

In January, two Convocations will be required for those attending on-campus courses.

The Convocation Committee will allow one Convocation credit for an off-campus program, subject to approval by the Committee. You must present your ticket stub with a brief statement as to why you feel the program should be given Convocation credit to Mrs. Bloebaum, Office of the Dean.

Meszaros

January 28, 1971

To: Members of the Educational Policies Committee
From: The Dean of the Faculty

Notice of Meeting and Agenda
of the Educational Policies Committee
1:00 p.m., February 2, 1971, in Room 107 of Roemer Hall

The meeting we have scheduled for Tuesday, occurring as it does during the break between January and spring terms, will have to proceed without the student members present. Because of this, I will postpone the consideration of the convocation requirement which was due for this meeting, and we will probably have to have a special meeting on it in another week or so.

- I. Minutes of the January 6 meeting.
- II. Old Business
 1. Further consideration of the rule concerning incompletes for probationary students.
 2. Summary of impressions of the catalog copy changes.
- III. New Business
 1. Course changes from the Natural Science and Mathematics Division. (Details to be mailed later.) Dr. Bornmann
 2. Review of various grading practices with a discussion of possible changes in our own grading practice.
 3. Discussion on evaluating the new curriculum.
 4. Business from the floor.

Howard A. Barnett

HAB:cs

cc: All faculty. By copy of this agenda, the faculty is informed of the meeting and its general content. Faculty members are requested to get in touch with members of the Educational Policies Committee if they have matters to be presented or points of view to be expressed.

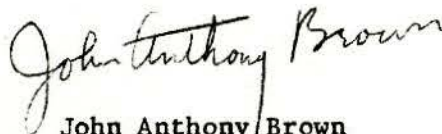
January 26, 1971

TO: Students and Staff of The Lindenwood Colleges

FROM: John Anthony Brown

The Boards of The Lindenwood Colleges yesterday named Richard Berg to the newly created post of Vice President for Public Affairs and Finance, combining his present position with that of Vice President for Administration, Thomas A. Harig, who has resigned effective March 1, to accept the position of Director of Procurement and Contract Administration at Washington University, his alma mater. We will all miss Mr. Harig as he returns to Washington University and wish him every success in his new position.

The new administrative alignment at Lindenwood provides the colleges with two vice presidents - Dr. Howard Barnett, who is responsible for all activities related to teaching, research, and student life, and Mr. Berg, who is responsible for financial and business affairs, buildings and grounds, security, public relations, development, alumni affairs and campus planning.


John Anthony Brown
President

Miss Mayason

THE LINDENWOOD COLLEGES
ST. CHARLES, MISSOURI
The President's Room

January 26, 1971

TO: All Members of the Faculty
FROM: John Anthony Brown

I am pleased to inform you that the Boards of both colleges at meetings held yesterday (January 25) unanimously approved the Faculty Constitution which had been endorsed by the Faculty at its last meeting on January 13.

Dean Barnett and I particularly wish to thank the members of the Faculty who worked on the Constitution Committee for the effort they made to bring forth a document which we believe will provide a sound basis for the governance of The Lindenwood Colleges.

We pledge in every way to abide by the provisions of the new constitution which we will undertake to implement at once.

JAB:MY

John Anthony Brown
John Anthony Brown
President

A TENTATIVE SCHEDULE OF PROGRAMS FOR JANUARY 1971

"The City"

- January 5 Term begins. Classes meet.
- January 6 First meeting of Workshop on Black Literature
and Music - 2:00 p.m.
- January 8 James Sheldrew, Auburn University, "Black Film
Corporations - History of a Cinematic Fantasy,
1916-1926" - 10:00 a.m.
Workshops on the Mediabank in the afternoon.
- January 12 Craig Carlson, "The City as Metaphor" - 2:30 p.m.
*Pearly Evans, St. Louis Board of Education - 7:30 p.m.
- January 13 Workshop on Black Literature and Music - 2:00 p.m.
- January 14 Rose Marie Banks, "Theology and Black Power" - 3:00 p.m.
Fine Arts Auditorium
- January 18 *Donald Register, Mayor Cervantes' Commission on Housing
- 7:30 p.m.
- January 19 *Mayor Cervantes - 7:30 p.m.
- January 20 Workshop on Black Literature and Music - 2:00 p.m.
- January 21 Martha Boyer, "Mass Media and Advertising in the City"
- January 27 Workshop on Black Literature and Music - 2:00 p.m.
- January 29 End of the term.

All programs, while directed at students taking courses in the cluster on "The City", are open to all students. Those marked * are open to the public.

THE LINDENWOOD COLLEGES
Office of the Registrar

JANUARY TERM INFORMATION

- I. Dates
- II. Room Assignments

I. Dates to Remember

Tuesday

January 5: All classes will meet for the first time at 9 am in the rooms listed. At that time, the permanent meeting times of the classes will be established.

Thursday

January 7: Last day to change classes.
Last day to elect Pass-Fail option.

Monday

January 18: Last day to change from Pass-Fail to a letter grade.

Friday,

January 29: Last day of classes

Monday,

February 1: Grades are due in the Registrar's Office at 9 am.

II. Room Assignments:

ART

Humn. 200	Contemporary Images(1) Hendren	Butler Gym
Art/Sc. 225	Photography (1) Eckert, Bornmann	101 Fine Arts

BIOLOGY

Bio 240	Plant Growth & Development (1) Anderson	115 Young
Bio 304	Comparative Anatomy II (1) Delaney	215 Young
Bio 317	Anatomy for Phys Ed Majors (1) Sherr	206 Young

BUSINESS INSTITUTE

B.I. 250	Basic Business Concepts (1) Purnell	201 Roemer
----------	-------------------------------------	------------

CLASSICS

Clssc 280	Ethical Concepts, Anc.&Mod Tragedy(1) Toliver	318 Roemer
-----------	--	------------

(See page 2)

COMMUNICATION ARTS

C.A. 200	Readers Theatre (1) Hume	35 Roemer
C.A. 222	Advertising in Mod. Society(1) Boyer	MAB
C.A. 325	Inter-personal Communication (1)Carlson	304 Roemer
Humn 200	Contemporary Images (1) Hendren	Butler Gym

ECONOMICS

Econ 204	Economics of Poverty (1) Moore	313 Roemer
----------	--------------------------------	------------

EDUCATION

Educ 16	Elementary Math Methods(3/4)Huesemann	310 Young
Ed/Soc 140	Urban Education (1) Allen	321 Roemer
Educ 254	Earth Science for Elem. Tchr(1) Duhon	302 Roemer
Educ 280	Schools of Tomorrow, Today(1) Wilhour	217 Roemer
Educ 311	Authentic Teaching (1) Carpenter	303 Roemer

ENGLISH

Eng 30J	Wrkshp, Black Literature (½) Banks	208Roemer
Eng 275	Seminar: Walt Whitman (1) Jellech	311 Roemer
Humn 200	Contemporary Images (1) Hendren	Butler Gym

HISTORY

Hist 210 J	The Revolutionary Age in America(1)Caine	219 Roemer
Hist 301	The City in Western Society(1) Martin	306 Roemer

MATHEMATICS

Educ 16	Elem. Math. Methods (3/4)Huesemann	310Y
Math 200	Computer Science (1) Konstam	311Y
Math/PlSc 210	Math & Political Science(1)Nichols,Wier	308Y
Math 300J	Non-Standard Calculus (1) Soda	317Y

PHILOSOPHY

Phil 212J	Contemp. Issues, Phil & Rel.(1) Thomas	309Roemer
-----------	--	-----------

MODERN LANGUAGE

French 360	French Lyric Poetry (1) Doherty	8 Roemer*
French 366	Two French Masters of Fantasy(1)Gradinger	8 Roemer*
German 361	Seminar: The Dramas of Schiller(1) Smith	8 Roemer*
Spanish 364J	The Modernist Movement, Span. America(1) Perrone	205 Roemer

* Office of Individual Instructor

MUSIC

Mus 15	Piano Pedagogy Wrkshp (½) Swingen	MAB
Mus 250	Music of 19 th Century(1) Swingen	MAB
Mus 252	Hist. & Lit. of Piano (1) G. Bittner	MAB

PHYSICAL EDUCATION

PE 78	Gymnastics Workshop (½) Ebest	Gym
PE 79	Shooting & Hunting Safety (0) Frossard	Butler Classroom

POLITICAL SCIENCE

PS/Math 210 Math & Political Science(1) Wier/Nichols 308Y

PSYCHOLOGY

Psych 331 Creativity (1) King 209 Roemer

Psych 351J Intellectual & Social Development(1) 210 Roemer
Eddowes

RELIGION

Rel 212J Contemporary Issues, Phil. & Rel.(1) Thomas 309 Roemer

SOCIOLOGY

Soc/Ed 140 Urban Education (1) Allen 321 Roemer

Soc 370 Comparative Urban Structure(1) Bartholomew 308 Roemer

Meszaros

FACULTY MEETING AGENDA

1:30 p.m., February 10, 1971

New Fine Arts Building

President Brown Presiding

Invocation *As planned*

I. Minutes of the January meeting as distributed. *Approved as distributed*

II. Old Business

A. Report on the action of the Board concerning the Faculty Constitution

Approved -> begin on by-laws

Dr. Johnson to by-laws committee

Mr. Brown

III. New Business

A. Report from the Educational Policies Committee

Mr. Barnett

1. The Educational Policies Committee moves that the catalog policy on incompletes be changed to read as follows:

"A grade of incomplete may be given only at the end of a term for failure to complete coursework because of exceptional circumstances acceptable to the instructor. Incompletes may be given to students on academic probation by approval of the Dean of the Faculty, in addition to the approval of the instructor. Responsibility for completing work for the course in which an incomplete has been given lies with the student."

Approved

Ph.D. Without Martin Roman

2. The Educational Policies Committee moves that a form be developed on which the reason for an incomplete may be given, with space for a description of what must be done by the student in order to remove the incomplete grade, and the deadline which the instructor has set for the completion of the work. Three copies of this form are to be made with one for the instructor, one for the Registrar, and one for the student.

Not approved

Konstam "blew his cool" again! Nuisance!

3. The Educational Policies Committee moves that the following changes in course listings for Biology and Chemistry be approved:

a. Chemistry 200, The Space Frontier, be changed to Science 160, The Space Frontier. *Approved*

b. A new course, Biology 120, Environmental Biology. *Approved*

c. Biology 110, Field Biology (a summer course introducing students to local flora and fauna). *Approved*

MEET - Motion to read Book for approval of Committee -

4. Other course changes in Biology were presented to the Educational Policies Committee, but do not require faculty action since they are not related to all-college requirements. These courses are the addition of Biology 325, Systematics and Evolution, Biology 317, Plant Physiology, and Biology 250, Marine Botany (a January or Summer Term course).
5. The Educational Policies Committee also discussed changes in catalog copy, continued its review of grading practices, and heard a report from Dr. Wilhour concerning the development of the Lab School.

- B. A proposal for expanding the Laboratory School
Grades 1-6: private, nonsectarian; Curriculum - hope non-graded Mrs. Wilhour
- C. Progress Report on the Summer Session 1971
Art being prepared Mr. Barnett
- D. A report on course technique and curriculum innovations in certain departments of the college
Mr. Barnett, Mr. Carlson, Mr. Eddowes, Mr. Smith and Mr. Nichols

Next time

IV. Report from President Brown

V. Announcements

Carlson - see attachment
Eddowes - "comedian" [T & M lecture]
keep faith in essay test
basic package for a C
extras for B, A -

Individualized study vs. Independent Study

DeKuff on leave → return to hospital

Dr. Henry Keinstock - take his course

Pat Prohman - at Educ. office from 1-3

2 languages - no prerequisites
very ambitious - especially for young students
need a course in Basic Research

TENTATIVE CATALOGUE DESCRIPTION

The Department of Communication Arts emphasizes the relation of the communication arts to other areas of study, as well as providing practical training in various media. Although no specific courses constitute a Social Science major with a concentration in Communication Arts, the student is expected to select three or four courses from the Social Science Division offerings to enable him to understand the interrelationships between the communication arts and history, education, political science, psychology and sociology. Alternatively, the Humanities major with a concentration in Communication Arts should select three or four courses from the Humanities Division offerings to enable the student to understand the communication arts relation to the humanities and to deal with the media creatively and as fine arts. Accordingly, both the B.S. and B.A. degrees are offered in Communication Arts.

Carlson as
"reporter"
"critic"

The area of concentration in Communication Arts consists of 8 to 12 courses tailored to the individual student's needs and interests. Participation in proscenium productions on the stage of Roemer auditorium, plays in-the-round, creative writing and journalism, film history and production, television production, theoretical and practical experience on the campus radio stations and related courses, interpersonal and mass communications, areas of individualized study in Communication Arts and related fields of study and cooperative programs with St. Louis radio and television stations complement the curriculum. A sequence of supporting courses may be arranged by the student upon consultation with his faculty adviser.

Admission VS individualized study

IDEA FOR DIVERSIFYING CURRICULUM WITHOUT ADDING ADDITIONAL STAFF

Individualized Study 281, 282, 283, 284: From a selected bibliography, list of resource materials and list of possible approaches, the student has the opportunity to work with a faculty adviser researching the following areas. Only two courses can be applied toward a concentration in Communication Arts or towards graduation and the adviser's approval is prerequisite.

- a. The Technological Revolution: An investigation of the impact of electronic media on mechanical technology and the subsequent effects on American social, political, historical or psychological structures. Carlson
- b. Surrealism, the Novel and the Film: A study of the philosophy of surrealism and its influence on such novelists as Robert Desnos, Giorgio de Chirico, James Joyce and William Faulkner, and such film makers as Louis Bueñel, Jean Cocteau and Michelangelo Antonioni. Carlson
- c. Culture and Communication: An investigation of the influence of various cultures on the communication process. The research of Edward Hall and Edward Carpenter are studied with a view to comparing the values of the communication process of foreign cultures or American subcultures with the accepted values of the white, middle class American communication process. Carlson

"2d age of romanticism" + "age of intuition"
today

- d. Painting and Poetry in 19th Century England: A study of the interrelationships between the English school of painters, such as Hogarth, Reynolds, Gainsborough and Blake, and the romantic poets. Carlson
- e. Race and the News Media: An investigation of various reasons for and uses of racial directed news media. Carlson
- f. The Underground Press: A study of the reasons for and uses of the underground press. Carlson
- g. Literature and the Comics: An investigation of the interrelationships of literary themes and archetypes and the comics. Beowulf's conception of an epic hero is studied as a model for Batman. Carlson
- h. Media and Governmental Controls: A study of governmental agencies directly involved in regulation of broadcasting and advertising plus a study of congressional committees as they react to public attitudes. It would be concerned also with the relationship of Congress to the agencies and the impact of media groups such as the NAB and the AAAA upon congressional policies. Boyer
- i. Broadcasting Systems in Foreign Countries: The adaptation of broadcasting systems to various types of government would be considered. Studies here would be limited to key systems, i.e., Russia, Great Britain, Japan. Boyer
- j. International Broadcasting: The use governments make of broadcasting to influence world opinion. This would include our own Radio Free Europe, the USIS and The Voice of America. It could explore also the uses of broadcasting for this purpose by Britain and the Iron Curtain countries. Boyer

There are, as Dr. Bornmann points out, areas which could be fruitfully team-taught or directed by two faculty members from different disciplines. Under the heading of Individualized Study we are investigating the possibility of one such offering:

The Media and Education: An investigation of various educational media, their uses in different educational situations, and their impact upon education and Western society. Carlson

*Basic Bibliography & Research:
literature in each of the divisions & departments*

The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
January 13, 1971

The regular meeting of the Faculty of The Lindenwood Colleges was held in the New Fine Arts Building on Wednesday, January 13, 1971, at 1:30 p.m. President Brown, who presided, gave the invocation.

Representing the students of Lindenwood College for Women were Deborah Crouch and Susan Hyde. Representing the students of Lindenwood College II were Richard Pelter and Edward Zimmer.

Mr. Doherty moved that the minutes of the meeting of December 9 be approved as distributed. The motion was seconded and passed.

Dean Barnett reported on the progress of the proposal to the Educational Policies Committee concerning the convocation requirement. The Convocation Committee was present at the last EPC meeting at which time the matter was discussed, and the attitudes toward certain changes were expressed. Since the president of the men's group was not present at the meeting, no action could be taken. Progress has been reported to the committee by letter, and it is hoped that a report may be presented to the Faculty at the meeting in February.

Dean Barnett also reported that at the EPC meeting a motion was made and passed that the previous motion concerning WF grades be tabled until such time that a study could be made of the entire grading system. A study has now been set in motion in regard to the entire grading system, and at the next EPC meeting nationwide approaches to grading systems will be reviewed.

Dean Barnett, following recommendation by EPC, moved that the Faculty establish a rule against allowing incomplete grades for students on academic probation. The motion was seconded. After discussion, Mr. Bartholomew moved, as a substitute motion, that this be referred back to EPC for a more adequate definition of the whole meaning of "incomplete." The substitute motion was seconded and passed.

Dean Barnett announced that the next catalog will cover a two year period - 1971-73. The Educational Policies Committee is undertaking a review of the catalog prior to the preparation of copy and it will be necessary, therefore, to have an extra meeting of EPC during January.

Since this year's graduating class will be the first class to graduate under the new curriculum, EPC is gathering information and will make an evaluation study of the curriculum, according to Dean Barnett.

Dean Barnett presented the proposed changes in the Faculty Constitution as a result of meetings of the Constitution Committee of the Faculty, the Joint Faculty and Curriculum Committee of the Boards, and the Administration. These proposed changes are attached to the Agenda of the January 13 meeting. After discussion, Mr. Konstam moved that the changes be approved as recommended. The motion was seconded by Mrs. Ebest and passed with no dissenting votes.

Mr. Nichols recommended that the members of the Constitution Committee of the Faculty be applauded for their work in connection with this constitution. Mr. Carlson suggested that the Faculty express appreciation to the members of the Joint Committee of the Boards for the time and effort they had spent in working with members of the Administration and Faculty on the constitution.

In making his report, President Brown stated that since the last faculty meeting there have been many meetings with various groups on the campus to see what the impact of a balanced budget would have, especially on the quality of the educational program. The Administration has come to the conclusion that a balanced budget is imperative and that it is possible without significant impact on the quality of the academic work. The preliminary budget which will be drafted at the request of the Boards will reflect very modest decreases in instructional costs, and very significant changes in the way the institution is administered. The most painful experience in balancing the budget will be that of a year of salary freeze which will be shared by everyone employed at the College. AAUP has recommended that employees below a certain level be given a cost of living increase if there is any way to do so. This recommendation will be given careful consideration. In addition to balancing the budget, President Brown said that we must resume the planning function, and that we need to find new ways to do things, as well as to reduce costs.

Mr. Nichols urged those interested in environment to attend a meeting at the St. Charles County Courthouse at 8 p.m., January 18, at which time the St. Charles County Committee on Environment will be formed.

Mrs. Ebest announced that names of proposed candidates for honorary degrees be given to Miss Toliver.

Mary Yonker
Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

Tabled

Motion: remove Convocation requirement all together

Question about changing attendance

1. The Educational Policies Committee moves that the present convocation requirement be changed to read:

In support of a community of interest in cultural activities which expand or diversify the college curriculum and which give opportunity for students and faculty to present to larger audiences programs which represent their concerns, students are expected to attend programs designated as convocations. Two types of convocations are provided: all-college convocations and regular convocations.

All-college convocations are those at which speakers or programs of primary importance are presented at Lindenwood. The student is required to attend two of these during each of the long terms. There will be at least three choices each term from which the student may select two.

Regular convocations are those programs developed by student and faculty members and designated by the Convocation Committee. Students are required to attend three of these during each of the long terms. There will be at least six choices each term from which the student may select three. Convocation credits may be earned during the January term and be applied to either the fall or spring term requirements.

The student who does not meet his convocation requirement during a term will be placed on convocation probation, and the rule concerning probation and suspension applied to academic probation will be followed.

Counter-motion to do away with Convocation Requirement → Defeated

2. It is further moved that the work of the Lectures and Concerts Committee and the work of the Convocation Committee be reviewed so that the intent of the convocation requirement and the development of cultural and intellectual programs may be facilitated.

Bennett - attendance up; increased # of programs

Quality vs. quantity
 "whole program seems unacceptable"
 faculty don't attend themselves

Dr. Johnson - "our convocation attitude reflects our educational philosophy"
 Committee needs to improve "quality" on programs
 need coordination between evening class program & convocation programs

L I N D E N W O O D C O L L E G E I I

St. Charles, Missouri

THE DEAN'S LIST

Fall Term 1970-1971

Students Earning a 4.0 Average

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>
Poindexter, Mark	Churchill, David Maddox, Daniel Shearer, Thomas Zimmer, Edward	Dwiggins, David

Students Earning 3.50 to 3.99 Average

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Barclay, Mark Gordon, Robert Tracy, Thomas	Bishop, David Kritz, Jerry	McConnell, Craig Siddall, David	Davis, Philip Gentemann, John Thompson, Darrell

To: The Faculty

From: Howard A. Barnett

Subject: Article from Intercollegiate Press Bulletins, February 8, 1971 Issue.
For your information.

Olympia, Washington. (I.P.) Students enrolling at The Evergreen State College next September will be offered two basic credit-generating options--Coordinated and Contracted Studies Programs--in lieu of traditional discipline-based courses, according to an announcement by the new college's Vice President and Provost David G. Barry.

"Factors that will determine which option the student will choose will depend on his own personal career interests, his personal level of achievement and maturity, and the need for maintaining a balance in his or her education experience. In all cases, these decisions will reflect the judgment and counsel of faculty advisers and teachers," Barry said.

"A typical group will consist of about 100 students, who will devote full-time to study within a broad topic area. Depending upon the scope of the topic, the students might spend as little as one quarter or as much as several quarters on the project.

"They will study it in all its ramifications, working through the subject matter and searching for sound interpretations and solutions based upon their acquired knowledge of historical, philosophical, cultural, scientific, economic, political or other relevant data and information."

Each group will be assigned five full-time faculty who will serve as teachers, group leaders and resource people for a particular program.

"Since the assigned faculty will represent a range of training from different fields, they will provide the intellectual background and leadership expertise necessary for these groups to pursue in-depth study of the different academic elements that relate to the major topic under study," Barry said. "And, since the faculty will not be representing departmental interests and since each faculty member will be held individually responsible for study leadership in all aspects of a given program, the student will be able to develop a broad perspective and will be able to interconnect the various social, economic, and historical considerations."

"The Coordinated Studies Program will be demanding on both students and faculty. Perhaps more than in any other kind of program, students will have to come to terms with what they have learned and to place it into a concrete and personal perspective on a daily basis. Faculty will be asked, on the other hand, to devote an unprecedented amount of time, both to the teaching process and to their own self-learning to enable them to lead students beyond one narrow field of inquiry," Barry said.

A smaller number of students will be encouraged to elect contracted studies options during the college's early years, he explained. "These special programs will include a variety of approaches to learning, including large group lectures; small group and individual studies of special problems; skills workshops; self-paced learning programs; and off-campus work-and-study internships and apprenticeships.

"These programs will be carefully planned in advance to provide the range of educational opportunity and knowledge characteristic of the undergraduate college, but through interdisciplinary organization, they will provide a balanced curriculum that will prepare the student for the complex world we all face today."

AGENDA FOR THE VISIT OF

DR. MARK H. HOUSHOWER

CONSULTANT FROM THE NORTH CENTRAL ASSOCIATION
OF COLLEGES AND SECONDARY SCHOOLS

MARCH 10, 1971

- 9:00 a.m. Initial conference with the Dean of the Faculty and a tour of certain parts of the campus.
- 10:00 a.m. Meeting with student leaders in Young Lounge.
- 12:00 noon Luncheon and meeting with the Educational Policies Committee in the Private Dining Room.
Subjects: Current Issues Before the Committee
1. Study of our grading system with view toward making a revision.
 2. Individualized versus independent study.
 3. Importance and effect of student representation on academic committees and councils.
 4. Financial problems of the private college and the impact upon our program.
- 3:00 p.m. A general meeting with interested faculty members in Young Lounge.
- 4:00 p.m. Meeting with the President, Dean Hood, Dean Thomas, Dean Barnett and Mr. Berg in the President's Office.

Meyers

FACULTY MEETING AGENDA

1:30 p.m., March 3, 1971

New Fine Arts Building

Dean Barnett Presiding

Invocation

I. Minutes of the February meeting (as distributed) *approved*

II. Old Business

A. Motion from the Educational Policies Committee concerning the Convocation Requirement. (See Attachment No. 1) Mr. Moore

III. New Business

A. *Approved* Motion from the Special Academic Programs Committee concerning emeritus status. Miss Toliver

The Committee on Special Academic Programs recommends that the following criteria be adopted for determining emeritus status for retiring faculty members.

1. Normally the persons considered as candidates for emeritus status will have:

- a. served The Lindenwood Colleges for at least ten years.
- b. attained the rank of professor or associate professor.
- c. demonstrated scholarly achievement.
- d. made significant contributions to The Colleges.

2. The Committee, in considering a person for emeritus status, will consult the department in question and will, as it deems necessary, consult with other faculty members and with members of the administration. It will then send its recommendation to the President for final consideration by him and the appropriate Board of Trustees of The Lindenwood Colleges.

But the motion suggests this be a subcommittee

Withdraw until Pres. sees list

B. Motion from the Special Academic Programs Committee concerning honorary degrees. Miss Toliver

C. Report from the Educational Policies Committee Mr. Moore

1. Motion to institute a B.F.A. degree program in Art. (See Attachment No. 2) *Approved!*

2. *Approved* Motion to establish the category of individualized study for courses having prepared syllabi and bibliographies, listed in the catalog, and taught on a tutorial basis, the course numbering system to be the same as for regular courses except for the addition of the letter T.

Feely: Any restrictions on # students can take? None now

get a copy of this

Addendum on Independent Study Terms for LC II - approved

3. Report on individualized study courses approved by the Educational Policies Committee.

a. German

- 370T - Introduction to Individualized Study
- 371T - Enlightenment and Storm and Stress Literature
- 372T - Goethe and Schiller
- 373T - German Literature of the 19th Century
- 374T - Present Trends in German Literature
- 375T - Modern German Drama
- 376T - Modern German Poetry
- 377T - The German Novel
- 378T - History of the German Language
- 380T - Open Topics

b. Communication Arts

- 301T Surrealism, the Novel and the Film
- 302T Painting and Poetry in Nineteenth Century England
- 303T Aesthetics of the Film
- 304T Criticism of the Film
- 305T Culture and Communication
- 306T Race and the News Media

c. History

- 341T - The Development of the Soviet Union
- 342T - The Second World War
- 343T - The Nazi Regime in Germany
- 344T - The British Empire-Commonwealth

d. Education (Subject to final EPC action on March 2) AP

- Education of Exceptional Children
- 260J Affective Education
- ~~Education of Minority Groups~~
- Preschool Education
- Individualized Instruction
- Team Teaching
- 386T Contemp. Issues in Ed
- 307 Reading in Secondary School
- 382T Ed'l Research Methodology

4. Motion to approve the addition of an exploratory divisional elective, Psychology 103, Abnormal Psychology.

Approved Psychology 103 - Abnormal Psychology - A survey of the major classes of behavior disorders. Emphasis is focused on understanding symptoms, the complex interaction of factors related to disordered behavior and various approaches to correction of behavior problems.

5. Report on other action by the Educational Policies Committee

a. Four individualized study courses in Communication Arts were returned to the department for further study.

b. History course approved: History 248: Tudor-Stuart England 1485-1714 (Hist. 380, 390, 281, 340, 225 dropped)

*Tutorials
vs.
Independent
Courses*

213, 320

c. Other Communication Arts courses approved:

CA 224 - Theatre Laboratory I
CA 225 - Theatre Laboratory II
CA 204 - Television Workshop
CA 208 - Interpersonal Communications
(CA 61, 62, 252, 253 dropped)

CA 244-45 Prim. of Journalism I & II
CA 266 Rest. of 18th Comedy

CA 213 - Hist. of Film II

d. Art course approved: Art 201, Ceramics

e. Religion course approved: Religion 201, Religions in America II

f. Physical Education courses approved:

PE 80 - Junior Participation Experience in Physical Education
PE 200 - School and Community Recreation
PE 205 - Tests and Measurements in Physical Education
PE 206 - History and Principles of Physical Education
PE 9B - Intermediate Karate I
PE 9C - Intermediate Karate II
(PE 50, 70, 77 dropped)

g. Psychology courses approved: (numbers subject to change)

Psych. 300 - Quantitative Methods in Psychology
Psych. 310 - Theories of Personality
Psych. 311 - Changing Patterns of Behavior
Psych. 320 - Intellectual and Cognitive Development
Psych. 321 - Child and Society
Psych. 333 - Explorations in Social Psychology
Psych. 350 - Practicum in General Experimental Psychology
Psych. 351 - Practicum in Interpersonal Behavior
Psych. 352 - Practicum in Child Development
(Psych. 210, 211, 212, 310, 311, 314, 315, 320, 324, 340, 341 dropped)

h. Sociology courses approved:

Soc. 204 - Social Work
Soc. 318 - Social Stratification
Soc. 385 - Field Study: Modernization and Adaptation
(Soc. 333, 380 dropped)

D. Report on the January Term Program developments
(past and future)

After Spring Break →

E. Business from the floor

87 off campus → 14%

Miss Lichliter

Dr. Greenlaw report on Jan. Term

IV. Announcements

Progress report on By-Laws *→ Feely*
From the Registrar
Summer Session and catalog progress
Others

*Christian College Gym
Fri & Sat. night games.*

Mr. Feely - *work in 5/2
stead*
Miss Beale
Mr. Barnett

Next Agendas:

*April - Nom. committee elected
May - Election of committee*

CONVOCATION REQUIREMENT PROPOSAL

Approved

Dr. Moore presented

In support of a community of interest to give opportunity for students and faculty to present to larger audiences programs which represent their concerns, students are expected to attend programs designated as convocations. Two types of convocations are provided: all-college convocations and regular convocations.

Those offered by lecturers & concert committees

Advantages ->

Those offered by ?

All-college convocations are those at which speakers or programs of primary importance are presented at Lindenwood. The student is required to attend two of these during each of the long terms. There will be at least three choices each term from which the student may select two.

Regular convocations are those programs developed by student and faculty members and designated by the Convocation Committee. Students are required to attend three of these during each of the long terms. There will be at least six choices each term from which the student may select three. Convocation credits may be earned during the January term and be applied to either the fall or spring term requirements.

For each of the long terms in which a student does not meet his convocation requirement, he will be required to take an additional 1/4 course, such course to be considered part of his graduation requirement.



Change: reduced from 16 to 10 now in Jan credit from 1/2 to 1/4

2d Motion -> "wipe slate clean" -> passed
require only 2 from ~~to~~ ^{now} on

Amendment - completely clean for 2d semester Senior -> passed

Amendment - take attendance at end of conv. -> passed

Colored Slips - numbers one per person -> in & out =

PROPOSAL FOR A BFA PROGRAM AT LINDENWOOD

Approved

The Art Department feels that a BFA degree program is necessary if we are to attract students from the community colleges where the curriculum of the first two years is designed as a basis for a BFA program. This is especially true of the male student who plans to make studio art a career and is planning on entering graduate school as a candidate for the MFA (terminal degree in studio art). In addition to attracting students from the community colleges, the Art Department feels that the introduction of a BFA program will strengthen the studio art major and will make better use of our physical facilities.

Specific recommendations pertaining to the program:

1. The BFA program will not have a specific language requirement so that a student who is a candidate for this degree must meet either the general college requirements of nine divisional electives if a language is not taken or six divisional electives if a language is taken. The department will continue to recommend that a foreign language be taken through the advisory program, but does not wish it to be a general requirement.
2. The number of studio courses for the BFA should be a minimum of sixteen and a maximum of twenty. Two courses in Art History would be required beyond the World Art and Literature, which is a prerequisite for all art history courses.
3. Since the Department of Art offers the open studio concept and encourages flexibility in the planning of individual courses of study, we do not see the need for any fixed structure as to what studio courses are required for the BFA program.
4. A student who enters Lindenwood as a freshman or sophomore will not be eligible for entrance into the BFA program until after the submission of a portfolio and the reviewing of this portfolio by the art faculty at the end of the sophomore year. A portfolio will be required of all transferring students above the sophomore level who wish to become candidates.
5. If the BFA program is adopted by The Lindenwood Colleges, the department would like the option of including some closely related courses outside the Art Department to be included within the BFA program; for example, a course in film-making, dramatics, literature, etc., could be judged by the art faculty as meeting part of the requirements for the BFA program.

currently doing so already

Graduate School \approx ^B MFA -
only 2 require foreign language!
of 8 - Dennis

Halves suggested inclusion of other arts
② language →

Sculptor ????????????

Right now - demand only for BFA in studio
most welcome here from jr. colleges → have exploratory electives

The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
February 10, 1971

The regular meeting of the Faculty of The Lindenwood Colleges was held in the New Fine Arts Building on Wednesday, February 10, 1971, at 1:30 p.m. President Brown presided. Miss Esther L. Johnson gave the invocation.

Representing the students of Lindenwood College for Women were Deborah Crouch and Susan Hyde. Representing the students of Lindenwood College II were Richard Pelter and Edward Zimmer.

Mr. Bornmann moved that the minutes of the meeting of January 13 be approved as distributed. The motion was seconded by Mr. Bauer and passed.

President Brown reported that the Boards had unanimously approved the Faculty Constitution. The Boards requested that this constitution be implemented as soon as possible and that the bylaws be formulated. He further stated that it was the belief of the members of the Boards that this constitution would provide us with a system of governance that would be strong and effective in the years ahead.

Mr. Feely asked for an indication of the will of the Faculty with regard to the present committee on the constitution working on the bylaws. Mr. Moore moved that a member of the Faculty be elected to the Constitution Committee in place of Miss Sibley, who is out of the country this term, and that the present committee be directed to proceed with the development of the bylaws. The motion was seconded and approved.

The following were nominated from the floor to serve on the Constitution Committee in place of Miss Sibley:

Mr. Doherty
Mrs. Jellech
Miss Johnson

Following a motion, which was seconded and carried, that nominations be closed, vote by ballot indicated that Miss Johnson had been elected to serve on the Constitution Committee.

Miss Ambler moved that the Faculty extend appreciation to the Boards of the Colleges for their approval of the constitution and for the readiness with which they took this action. The motion was seconded and carried.

President Brown announced that Mr. Martin, Mrs. Roman, and Mrs. Wilhour have recently received their doctorate degrees.

In reporting action of the Educational Policies Committee, Dean Barnett moved, upon the recommendation of EPC, that the catalog policy on incompletes be changed to read as follows:

"A grade of incomplete may be given only at the end of a term for failure to complete course work because of exceptional circumstances acceptable to the instructor. Incompletes may be given to students on academic probation by approval of the Dean of the Faculty, in addition to the approval of the instructor. Responsibility for completing work for the course in which an incomplete has been given lies with the student."

The motion was seconded and adopted.

Dean Barnett reported that the EPC recommends a form be developed on which the reason for an incomplete may be given, with space for a description of what must be done by the student in order to remove the incomplete grade, and the deadline which the instructor has set for the completion of the work. Three copies of this form are to be made with one for the instructor, one for the Registrar, and one for the student. Dean Barnett moved that this proposal be adopted. The motion was seconded and defeated. Following defeat of the motion, a suggestion was made that the back of the grade card might be used to explain an incomplete grade.

Upon recommendation of EPC, Dean Barnett moved that Chemistry 200, The Space Frontier, be changed to Science 160, The Space Frontier. The motion was seconded and passed.

Dean Barnett, following EPC action, moved that a new course, Biology 120, Environmental Biology, be added. The motion was seconded and adopted.

Dean Barnett, in accordance with EPC recommendation, moved that Biology 110, Field Biology (a summer course introducing students to local flora and fauna) be added. The motion was seconded and approved.

Dean Barnett reported that other course changes in Biology were presented to the EPC but that these do not require Faculty action since they are not related to all-college requirements. These courses are the addition of Biology 325, Systematics and Evolution; Biology 317, Plant Physiology; and Biology 250, Marine Botany (a January or Summer Term course).

In regard to the present convocation requirement, EPC recommends that this requirement be changed to read as follows:

In support of a community of interest in cultural activities which expand or diversify the college curriculum and which give opportunity for students and faculty to present to larger audiences programs which represent their concerns, students are expected to attend programs designated as convocations. Two types of convocations are provided: all-college convocations and regular convocations.

All-college convocations are those at which speakers or programs of primary importance are presented at Lindenwood. The student is required to attend two of these during each of the long terms. There will be at least three choices each term from which the student may select two.

Regular convocations are those programs developed by student and faculty members and designated by the Convocation Committee. Students are required to attend three of these during each of the long terms. There will be at least six choices each term from which the student may select three. Convocation credits may be earned during the January Term and be applied to either the Fall or Spring Term requirements.

The student who does not meet his convocation requirement during a term will be placed on convocation probation, and the role concerning probation and suspension applied to academic probation will be followed.

Dean Barnett moved that the Faculty approve the EPC recommendation. The motion was seconded. Mr. Delaney moved that the motion be put aside for now and that the Faculty examine or determine whether they want to continue with a convocation requirement. The motion was seconded and passed.

Mrs. Welch moved that the convocation requirement be removed. The motion was seconded. Vote by ballot showed that the motion was defeated by a vote of 20 for the motion and 24 against it.

In continuing his report for EPC, Dean Barnett said that the Educational Policies Committee also discussed changes in catalog copy, continued its review of grading practices, and heard a report from Mrs. Wilhour concerning the development of the Lab School.

Mrs. Wilhour then reported that the Education Department has had many requests for a private, nonsectarian school from parents of the students in the present Child Development Laboratory. Following an intensive study, a decision has been reached to expand the present laboratory school to include children in grades 1 through 6. This laboratory school, in which 85-100 children may be enrolled (including kindergarten and prekindergarten) will be ungraded. The school will be housed on the first floor of Niccolls.

Mr. Moore moved that the report of Mrs. Wilhour be accepted and that the Education Department be commended for its action in undertaking the development of this school. The motion was seconded and approved.

President Brown asked the Faculty not to discuss the new school until the Administration has had an opportunity to inform the officials in the St. Charles Public Schools of this action.

Dean Barnett announced that the summer session catalog is now being prepared and should be out by the end of the week. The program, as well as the number of faculty, will be expanded over last year.

In regard to the reports on course techniques and curriculum innovations, Dean Barnett explained that some departments have been trying to offer diversity without expanding staff. Some suggestions are attached to the agenda of the February 10 meeting, and others will be sent to the Faculty. Mr. Carlson and Mr. Eddowes reported on some of these techniques in the Communication Arts Department and Psychology Department, respectively.

Miss Ambler announced that if honor students or students doing independent studies need books for longer than the usual length of time, the Faculty member should give the student a note and the library will loan the book to the student for an indefinite period if it is not on reserve.

Mr. Nichols announced there would be a meeting of the environment group at the St. Charles County Courthouse at 8 p.m. this evening, February 10.

Dean Barnett announced that Mr. DeWulf will be on leave of absence during the Spring Term because of surgery, and that Dr. Henry Weinstock will take his courses. Mrs. Podhorn will spend two hours a day, from 1 p.m. to 3 p.m., in the Education Department and will, therefore, not be available at that time for work for other members of the Faculty.

Mrs. Carpenter expressed the hope that those who had had unusual January experiences would report on those experiences.

Mary Yonker
Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

Guidelines for an Independent Term in Lindenwood College II

Any junior or senior student in good academic standing may select two faculty members, and after securing their approval, write, with their help, a proposal that will define an independent program of study for a long term. This program will be one individually designed to meet a particular goal or need of the student. It can involve participation in classes, tutorials, and field work, on or off campus, or a combination of these. The student will be entitled to attend any class on campus during that term, with the instructor's approval.

The program should be as specific as possible in regard to goals and methods of meeting the goals. It will carry four units of credit and no more. Since an independent term can easily be interdivisional, credit for the term may be split between different departments, if one of the advisers is from each of the departments. The credit arrangement will be approved by the sponsors.

Approval of an independent term proposal can only be granted by vote of the Lindenwood College II Curriculum Committee after an examination of the documents and an oral discussion with the student and the sponsoring faculty. At the first meeting in which the proposal is discussed, the Lindenwood College II Curriculum Committee may accept the proposal or recommend revisions. The student and the sponsors may appear before the next committee meeting, when the decision to accept or reject is final. The proposal must be accepted by the final regular meeting of the long term preceding the proposed independent term.

A student working on an approved project will submit monthly written or oral reports to the Lindenwood College II Curriculum Committee, and a final report, preferably oral, after the term has been completed and graded. These reports will serve to help the committee evaluate the worth and feasibility of independent terms.

Every proposal shall specify that the project be completed and ready for grading by the first day of the finals. The grading will be done by the faculty sponsors, who will award up to four units of credit, and a letter grade of A, B, C, D, or F.

A student is eligible for more than one independent term, but must go through the same approval procedures for each one.

Eligibility Standards for an Independent Term

During the committee's consideration of a student's application for an independent term, a candidate and his sponsors will be expected to discuss the following matters:

- 1) The ability of the sponsor to be available, to give sufficient time, and to provide regular enthusiastic support to the student and his project.
- 2) The demonstrated competence of the student in research methods, if the project is research oriented.
- 3) The ability to enlist the cooperation of off-campus persons and institutions necessary to the success of the project, if the project will involve off-campus work.

- 4) The demonstrated ability of the student to exercise the necessary self-discipline to complete the independent term.

The committee will consider the following points, and the student should be prepared to discuss how he or she demonstrates superior achievement in one or more of these:

- 1) Overall academic performance.
- 2) Achievement in his area of concentration, or in those courses related to the theme of the independent term.
- 3) Satisfactory completion of an independent study. (The more independent and satisfactory, the better.)
- 4) Any other special qualification that would aid in successful completion of the term.

These guidelines are general and may be altered in individual cases by the Lindenwood II Curriculum Committee. Independent terms should all be special cases, and minor discrepancies with the above will not automatically rule out approval of a proposed project. It is the responsibility of the faculty sponsors and the student to ensure that the proposed program be worthy of credit and likely to succeed in meeting the real need of the student. Because so much credit is involved, the approval of the Lindenwood College II Curriculum Committee is absolutely necessary to protect the colleges, and especially the student.

Lindenwood College II Curriculum Committee

Mr. Delaney
Mr. Nichols
Mr. Carlson
Mr. Bartholomew
Mr. Hendren
Mrs. Wilhour
Mr. Pat McMackin
Mr. Ed Zimmer
Mr. Peter Salamon
Mr. Dan Maddox
Mr. Paul Grundhauser

THE LINDENWOOD COLLEGES

March 29, 1971

This is a pre-registration form for off-campus courses in the January Term, 1972. Formal registration for off-campus courses will be made with your advisor. Please indicate your interest, giving first, second and third choices and return the lower portion of this form to Room 27, Roemer Hall, no later than April 15.

(Maryville and Fontbonne students: Mail to Miss Mary Lichliter, The Lindenwood Colleges, St. Charles, Missouri 63301).

SCHEDULE OF PAYMENTS

May 15: Deposit of \$50.00 - non-refundable after September 15, 1971

Sept. 15: One third of total cost

Oct. 15: One third of total cost

Nov. 15: Final payment (deduct \$50.00 deposit from this payment)

Tentative itineraries are available upon request. Costs are estimates based on enrollment of 15 students. Generally, the cost covers transportation from the departure point in the United States, room, two meals a day, and group land transportation.

(Return this portion)

NAME _____ COLLEGE _____

AREA OF CONCENTRATION _____ ADVISOR _____

I am interested in the following off-campus courses for January 1972 in order of preference:

First choice _____

Second choice _____

Third choice _____

OFF CAMPUS COURSES
JANUARY 1972

UNITED STATES

New York City - DANCE IN ACTION (Lindenwood: Art 302)

A study of dance forms and their relationship to contemporary dance and art. The students will attend selected dance performances, observe studio work and write a paper on one aspect of the experience.
Cost: \$250.00 - \$275.00.

Valley Forge, Pa. - PRESERVATION OF FUNDAMENTAL FREEDOMS (Fontbonne)

Covers the philosophy, history and application of freedom concepts under our historical Republic, Communist attacks on freedom, and anarchy and apathy as enemies of freedom.
Cost: \$250.00 - \$275.00.

Phoenix and Tempe, Arizona - FIELD STUDY: MODERNIZATION AND ADAPTATION
(Lindenwood: Soc. 385)

Analysis of the role of federal, parochial, and state schools in preparing youth (Pima, Papago, and Apache of Arizona) for both urban and reservation life.
Cost: \$285.00 - \$300.00.

LONDON

COMMUNICATION ARTS (Lindenwood: C.A. 290)

The principal objective of the course is to study the various communication arts in England with a view toward comparing them to the American system - British broadcasting - print media - theatre and film.
Cost: \$500.00.

STUDIES IN ENGLISH AUTHORS (Dr. Sibley with F.P.C.): Eng. 230)

Students will explore London, visiting places associated with the lives and works of English authors and do a paper on one of them: Blake, Dickens, Johnson, Keats.
Cost: \$500.00.

THE LONDON SCENE (Fontbonne)

A literature course - Dickens, Canterbury in literature and history, Elizabethan England, Blake and the Pre-Raphaelites, Keats.
Cost: \$500.00.

EUROPE

BAROQUE ART IN ROME AND BAVARIA (Lindenwood: Art 329)

The objective of this course is to study the origins and development of the Baroque style of expression as it became evident in 17th Century Italy and Bavaria.

Cost: \$500.00 - \$600.00.

EUROPEAN MUSIC SEMINAR (Lindenwood: Mus. 220)

In some of the most prominent centers of Europe, visits will be made to historic concert halls, opera houses, cathedrals, palaces and homes where great composers lived and worked.

Cost: \$550.00 - \$600.00.

EUROPEAN PHYSICAL EDUCATION (Lindenwood: P.E. 351)

This course will entail a comparison of the physical education facilities and curriculum in the elementary, secondary, and university levels. Tentative plans include travel and study in England, Scotland, Wales, and the Scandinavian countries.

Cost: \$550.00 - \$600.00.

TRAVEL-STUDY HISTORY OF GERMANY (Maryville)

Academic content approximately 10-12 hours per week of class meetings during the tour. This will consist of a survey of German political, social and intellectual history since the Middle Ages, stressing developments during the last two centuries. Approach will be topical rather than chronological, so as to integrate what is covered in academic sessions with places currently being visited by the tour.

Cost: \$550.00 - \$600.00.

MEDIEVAL ART IN ITALY AND FRANCE (Lindenwood: Art 365)

This course is designed as an intensified direct experience with Medieval and Renaissance architectural monuments and their sculptural programs and study of museum manuscripts. Special attention will be given to the stylistic and philosophical evolution evident in these monuments which reflect the artistic traditions after the fall of Rome as they contrast with or contributed to the Renaissance.

Cost: \$500.00 - \$600.00.

CHANGING IBERIA: SPAIN AND PORTUGAL TODAY AND TOMORROW (Lindenwood: Econ. 212)

Spain and Portugal, still medieval in many respects, now contains elements which are attempting to promote cultural and economic development that would bring these countries fully into the 20th Century. This course would attempt to focus on the political, economic, and cultural forces at work in this historic region. Field trips, written reports and weekly seminars will form the basis for the course.

Cost: \$450.00 - \$500.00.

GREECE

GREEK AND BYZANTINE ART (Lindenwood: Art 324)

A study of Greek art of the Archaic, Classical, and Hellenistic periods at selected locations in Greece and Italy. This course is taught in cooperation with the English Department.

Cost: \$650.00 - \$700.00.

CLASSICISM AND THE ENGLISH ROMANTIC TRADITION (Lindenwood: Eng. 250)

A study of the expanding context of classical literature as it exists in and develops from the forms, modes, and myths of ancient Greek art and architecture. This course is taught in cooperation with the Art Department. Cost: \$650.00 - \$700.00.

GREEK HISTORY AND ARCHAEOLOGY (Lindenwood: Classics 300)

A study of the archaeological remains on the mainland of Greece and on the island of Crete. There will be visits to Minoan and Mycenaean sites and to many classical sites.

Cost: \$650.00 - \$700.00

MIDDLE EAST

Israel: CULTURE, HISTORY, RELIGION AND GOVERNMENT (Maryville)

This study will cover the origins of Israel, its unique political system, kibbutzim, historic spots of interest to Christians, Moslems, and Jews, tensions in the Middle East conflict, and the rise of Palestinian gorilla movements.

Cost: \$800-\$900.00.

RELIGIOUS ROOTS IN PALESTINE (Lindenwood: Rel. 309)

The emphasis of this course will be on Palestine's historical role as the birthplace of religions. A study of the historical geography of Palestine as background for understanding the history and imagery of the Old and New Testaments and the post-Biblical development of religions that arose in Palestine, primarily rabbinic Judaism and Eastern Christianity. Cost: \$800.00 - \$900.00

BRITISH HONDURAS

TROPICAL BIOLOGY (Fontbonne)

After an orientation week at Fontbonne to become familiar with tropical flora and fauna and to check the use of snorkels, masks, fins and scuba gear, the class will go to Belize, British Honduras; two weeks there will include observing and taking samples of marine life, getting information on terrestrial life forms and relationships, taking side trips to archeological ruins. On return to Fontbonne the class will organize information and preserve or culture specimens obtained, as well as prepare a paper on one aspect of tropical ecology from data collected.

Cost: \$550.00 - \$600.00.

JAMAICA, BERMUDA, OR THE FLORIDA KEYS

MARINE BOTANY (Lindenwood: Biol. 250)

A survey of subtropical marine algae.

MEXICO

SPANISH (Lindenwood: Sp. 365)

Immersion in Spanish. Personal experience and involvement in the everyday language used by the natives. Direct observation of the life and culture of Mexican people. Instruction tailored to individual needs.
Cost: \$350.00.

EQUITATION AT ESCUELA ECUESTRE (Lindenwood: P.E. 210)

An intensive three hour daily - six days a week - course of theory, cross country, dressage, and jumping. Special afternoon lectures and demonstrations will be given on all aspects of horses and horsemanship. The course is taught by superbly trained Mexican cavalry officers with the noted author, Margaret Cabeel Self, as consultant.
Cost: \$650.00.

THE MEXICAN REVOLUTION, THEN AND NOW (Econ. 208)

Emphasis will be placed on the economic, political and cultural development which has occurred in Mexico since the Revolution of 1910. Field trips and weekly seminars will form the basis for the course. All students regardless of area of concentration, will participate as a group in the planned activities. This approach will give each student an opportunity for education experience outside his own discipline. At the same time, each member of the class should find something specifically interesting to him as a student of a particular discipline.
Cost: \$350.00.

A FIELD STUDY IN SOCIOLOGY (Maryville)

This course will be a personal observation of Mexico's attempt to dissolve social disharmony and the contribution made to its rich heritage by diverse ethnic groups.
Cost: 350.00.

March 29, 1971

To: Members of the Faculty and All Seniors
From: The Office of the Dean of the Faculty

Your attention is called to the following provision for exempting second term seniors from final examinations:

"Second term graduating seniors are exempt from final examinations in accordance with the following stipulations:

- a. In order to take advantage of this privilege, the individual student must have a grade point of 3.0 or above in the course in question.
- b. The instructor has the option to require a graduating senior in his final term to write the final examination if that instructor feels it to be to the advantage of the student in question.
- c. Any second term graduating senior may take the final examination.

Howard A. Barnett
Howard A. Barnett

HAB:cs

Library

Summer Session Roster

1971
(addition)

Barklage, Dorothy	26 Prairie Haute, St. Charles, Mo. 63301
Collins, Pat	33 Jamestown Dr., St. Peters, Mo. 63376
Gillette, Nancy	4 Edgewood, St. Charles, Mo. 63301
Gwaltney, Evelyn	1002 Pitman Avenue, Wentzville, Mo. 63385
Hutchison, Cheryl	6601 Humbert Rd., Godfrey, Ill. 62035
Hubble, Patricia	Rt. 4, Box 103, St. Charles, Mo. 63301
Leibowity, Mina	7812 Davis Dr., Clayton, Mo. 63105
Sheldon, Emily	Mc Cluer Hall, St. Charles, Mo. 63301 (Resident)
Williams, Bonnie	29 Lark Ave., St. Charles, Mo. 63301
Williams, Dave	12 Robin Dr., St. Charles, Mo. 63301
Wilson, Patricia	110 Cortez, Florissant, Mo. 63031

(cancel)

Kolb, Scott	500 Graham Rd., Florissant, Mo. 63031
Milonas, Vernon	9801 Ione La., Affton, Mo. 63123
Trompeter, Zoe	601 N. Broadway, Baltimore, Md. 21205 (Resident)
Warneke, Wayne	4063 Toenges, St. Louis, Mo. 63116

March 25, 1971

To: All Faculty and Students

From: Howard A. Barnett, Dean of the Faculty

Subject: Spring Vacation

Spring vacation begins Friday, April 2, after the last class which the student is scheduled to take. Notices on the closing of the dormitories will be distributed by Dean Thomas's and Dean Hood's offices. Classes resume after spring recess at 8:00 a.m. on Tuesday, April 13. Evening classes will meet as scheduled beginning April 13.

LINDENWOOD COLLEGE

OFFICE OF THE DEAN OF THE COLLEGE

March 25, 1971

To: All Students of Lindenwood College

From: Sandra C. Thomas, Dean

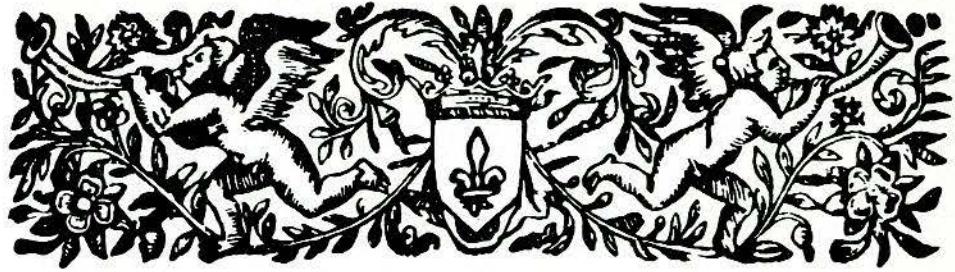
Re: Spring Vacation

Dormitories will not be open during Spring Vacation. Vacation begins after the last class on Friday, April 2, and all students should depart by 5 p.m. on Saturday, April 3, when all dormitories will be locked for the vacation period. Dormitories will reopen on Monday, April 12, at 8 a.m. and we request that you do not return prior to that time.

The dining hall will close after the Noon meal on Saturday, April 3, and will reopen at 8 a.m. on Monday, April 12.

All students are expected to attend their last class prior to vacation. Classes will resume on Tuesday, April 13. Keep in mind that one hour should be allowed between St. Charles and the Airport.

Have a pleasant Spring Break and a safe return to the campus.



SAINT LOUIS SYMPHONY ORCHESTRA

POWELL SYMPHONY HALL

718 NORTH GRAND BLVD., ST. LOUIS, MISSOURI 63103 * AREA CODE 314 JEFFERSON 3-2500

WALTER SUSSKIND, CONDUCTOR AND MUSIC DIRECTOR

March 13, 1971

Dear Friend of the Saint Louis Symphony Orchestra:

The Senate Appropriations Committee is meeting now in Jefferson City to consider an appropriation to the Missouri State Council on the Arts for fiscal year 1972. Governor Warren Hearnes has recommended a budget of \$303,385 from State General Revenue. The House Appropriations Sub-committee has recommended a \$75,483 reduction in this budget.

The Missouri State Council has been instrumental in bringing the arts to all parts of our State. It has made possible concerts by the Saint Louis Symphony Orchestra in more than 20 communities in Missouri. Its grants are made to communities on a matching basis with local sponsors. The \$303,385 budget recommended by Governor Hearnes would enable the Council to meet less than half of the requests for support it expects to receive.

I know that you believe, as I do, that cultural opportunities should be made available to all Missourians. Full funding for the Missouri State Council on the Arts is critical for the Council and the Saint Louis Symphony Orchestra. We hope that you will make your support known to the following members of the Senate Appropriations Committee, whom you can write at the State Capitol, Jefferson City, Missouri 65101:

Raymond Howard (D), St. Louis
A. Clifford Jones (R), Brentwood
Robert Pentland (D), St. Louis
Robert A. Young (D), St. Ann

Yours sincerely,


Peter Pastreich
Executive Director



ARTS AND EDUCATION SUSTAINING FUND

PRESIDENT
BEN H. WELLS

CHAIRMAN OF THE BOARD
MORTON D. MAY

VICE CHAIRMAN
OF THE BOARD
STANLEY J. GOODMAN

HONORARY VICE-PRESIDENTS
MRS. WILLIAM DEE BECKER
DAVID R. CALHOUN, JR.
MRS. THERON E. CATLIN
MRS. LEICESTER B. FAUST
MRS. HENRY T. FERRISS
ALFRED FLEISHMAN
MRS. RUSSELL E. GARDNER, JR.
J. D. WOOSTER LAMBERT
MRS. WALTER S. POWELL

ACTIVE VICE-PRESIDENTS
DR. LEIGH GERDINE
W. L. HADLEY GRIFFIN
OSCAR JOHNSON
ROLAND W. RICHARDS

SECRETARY
EDMONSTONE F. THOMPSON

TREASURER
DAVID L. GARDNER

EXECUTIVE DIRECTOR
PETER PASTREICH

MANAGER
JAMES N. CAIN

BOARD OF DIRECTORS
EDWARD B. ARTHUR
HOWARD F. BAER
J. ARTHUR BAER, II
G. DUNCAN BAUMAN
MRS. HENRY BELZ
MRS. HOWARD T. BLAND
JOHN BRODHEAD, JR.
AUGUST A. BUSCH, III
DAVID R. CALHOUN, JR.
MRS. GRAYSON CARROLL
MAYOR ALFONSO J. CERVANTES
MAURICE R. CHAMBERS
GEORGE K. CONANT, JR.
WILLIAM J. COSTELLO
MRS. KENTON R. CRAVENS
DR. MERRIMON CUNINGGIM
THEODORE P. DESLOGE
JUDGE JAMES M. DOUGLAS
CHARLES R. FRISON
ALFRED FLEISHMAN
CLARK R. GAMBLE
DAVID L. GARDNER
DR. LEIGH GERDINE
JOHN L. GILLIS
MRS. MAX A. GOLDSTEIN
STANLEY J. GOODMAN
DR. RICHARD S. GORDON
JOSEPH E. GRIESEDECK
W. L. HADLEY GRIFFIN
HARRY F. HARRINGTON
MRS. GILBERT HARRIS
MRS. WARREN E. HEARNES
CHARLES HERMAN
ROBERT R. HERMANN
MRS. ELMER E. HILPERT
MRS. GEORGE K. HOBLITZELLE
JAMES E. HURT, JR.
ROBERT HYLAND
MRS. JAMES LEE JOHNSON
OSCAR JOHNSON
EDWIN S. JONES
MRS. RICHARD B. KALLAUS
WALTER W. KING
J. D. WOOSTER LAMBERT
DONALD E. LASATER
MRS. PHILIP F. LICHTENSTEIN
MRS. SANFORD McDONNELL
MORTON D. MAY
EDWIN B. MEISSNER, JR.
RICHARD A. MEYER
DR. DELYTE W. MORRIS
FRISTOE MULLINS
MRS. GROVE FREDERIC NEWHARD
MRS. WALLACE R. PERSONS
MRS. JAMES M. PIERCE, III
JOSEPH PULTZER, JR.
PAUL B. RAVA
VERY REV. PAUL C. REINERT, S.J.
DR. JOHN S. RENDLEMAN
ROLAND W. RICHARDS
GEORGE S. ROSBOROUGH, JR.
BENJAMIN ROTH
HOMER E. SAYAD
DANIEL L. SCHLAFLY
WARREN MCK. SHAPLEIGH
EDWIN J. SPIEGEL, JR.
MRS. LEIF J. SVERDRUP
MRS. JAMES W. SYMINGTON
EDMONSTONE F. THOMPSON
MONTE C. THRODAHL
C. E. TOWNSEND
EDWARD J. WALSH, JR.
DR. JOHN C. WEAVER
BEN H. WELLS
C. POWELL WHITEHEAD
ORRIN S. WIGHTMAN, III
EUGENE F. WILLIAMS, JR.
MRS. CHARLES H. YALEM
WILLIAM ZALKEN

March 24, 1971

SUBJECT: Letter writing re: Missouri State Council on the Arts

Below is a sample letter, however., please write your own letter if possible. Be sure to mention FULL FUNDING in your letter.

Write to one or all of the following:

Senator Raymond Howard
Senator A. Clifford Jones
Senator Robert Pentland
Senator Robert A. Young

Address State Capitol
Jefferson City, Missouri 65101

SAMPLE LETTER

I am writing to urge your support of the Missouri State Council on the Arts.

Missouri was one of the first states to legislate for an arts council, but now is lagging behind due to low funding. New York State, for example, funded eighteen million dollars for this year's operation of the arts.

For several years we in Missouri have enjoyed the benefits of cultural programs, these programs made possible by the Council. Please help us continue by supporting legislation for full funding of the Council's operation.

Sincerely yours,



SAINT LOUIS UNIVERSITY

THE PIUS XII MEMORIAL LIBRARY

3655 WEST PINE BLVD.
SAINT LOUIS, MISSOURI 63108

Spring Library Conference

MARCH 27th, 10:00 AM to 11:45 AM at AUGUSTINIAN ACADEMY

To the Director,

We would like to invite you and your staff to attend 36th annual meeting of the Catholic Library Association being held in St. Louis on March 27th. Over the years we have tried to widen the spectrum of activity to include all colleges and universities in the Missouri-Illinois area interested in library development.

The college and university section of CLA is pleased to have two distinguished panels who will address themselves to the problems of orientation and serials control in the college and university library.

If we can be of any assistance in helping you to make plans to attend please write or call us.

Thank you,

Ronald Krash
Assistant Director for
Reference Services

Telephone: 535-3300 Ext. 396



*Mr. Dwyer
Kiry (395)
Entire tone
3/11/71
Will send form*

COLLEGE AND UNIVERSITY SECTION

CLA

March 27, 1971

WORKSHOPS:

ORIENTATION AND COLLEGE LIBRARY

Presentation: Charles H. Stevens, Associate Director for
Library Development, Project Intrex,
Massachusetts Institute of Technology

"A Model Approach to Library Instruction"

panel:

Millicent Palmer, Library Instruction Librarian,
SIU, Edwardsville
Bernard Watts, Science Librarian, Washington
University
Ronald Krash, Assistant Director for Reference
Services, St. Louis University

METHOD AND APPROACH TO BIBLIOGRAPHIC CONTROL OF SERIALS

Presentation: Mr. William Wilkinson, Manager, Information
Center, Monsanto Company

"Problems and Approach to Bibliographic
Control of Serials"

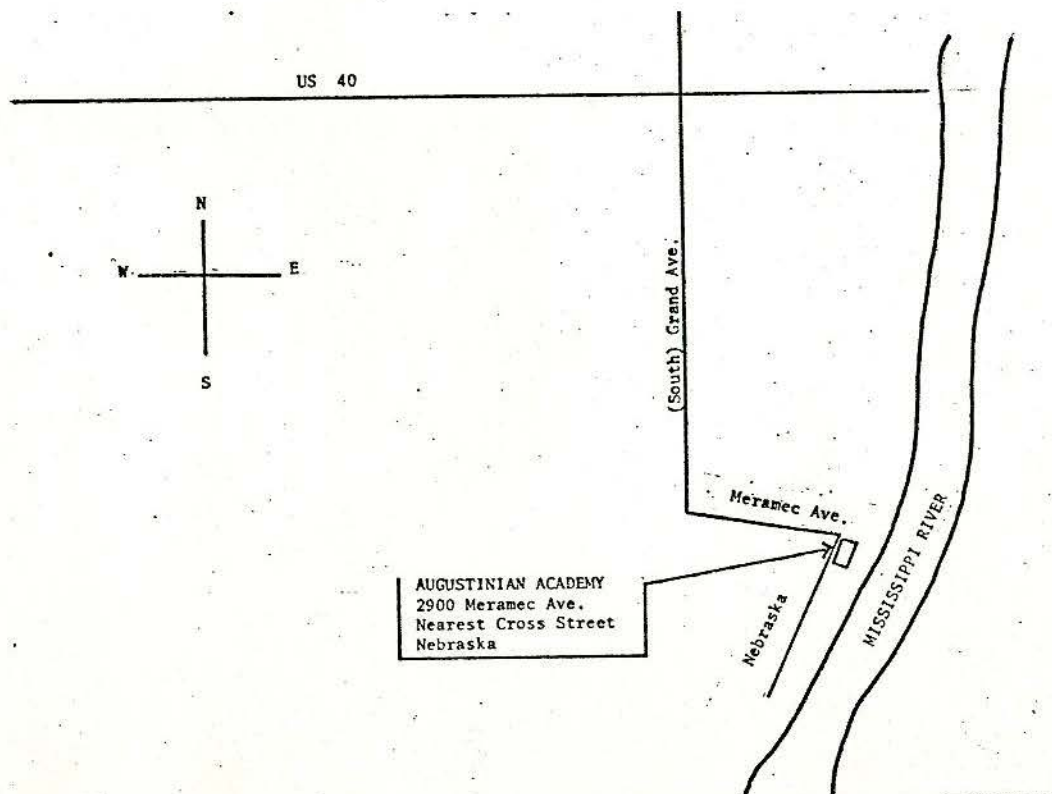
panel:

Mr. Glyn Evans, Research Associate, Machine Methods
Program, Washington University School of Medicine
Library
Dr. Clarence Miller, Professor of English, St. Louis
University
Mary Sauer, Assistant Director for Serials, St. Louis
University
Shirley Jones, Serials Librarian, Washington University

TIME: March 27, 1971, Augustinian Academy, 2900 Meramec
Street, St. Louis, Missouri. Tel. 832-6660 from
10:00 AM to 11:45 AM

DIRECTIONS: Map inclosed

INFORMATION: Contact: Ronald Krash, Assistant Director for Reference
Services, St. Louis University. 3655 West Pine Blvd.
63108. Tel. 535-3300, Ext. 396, 389.



SUMMER SESSION 1971

THE LINDENWOOD COLLEGES
ST. CHARLES, MISSOURI

(June 21-July 30)

The University of Missouri, Columbia, offers----

*D or E470, Environmental Concepts in the Classroom

A course which develops concepts for teaching environmental issues in elementary and secondary classrooms. Four hours undergraduate or graduate credit granted upon the satisfactory completion of the course. (1½ course credit for Lindenwood students.)

*D470 - secondary emphasis; E470 - elementary emphasis.

Instructor: Dr. Daryl Anderson, Assistant Professor of Biology,
The Lindenwood Colleges
(Formerly Research Fellow with Center for Biology of
Natural Systems, Washington University)

Time and Place: 8:30-9:30 a.m., plus three hour lab
Monday through Friday, June 21-July 30
Biological Laboratories, Young Science Hall,
The Lindenwood Colleges

Tuition and Credit: \$116 (four hours credit at \$29 per credit hour
University of Missouri rates)

(Credit earned will be with the University of Missouri - graduate or undergraduate credit depending upon the student's standing. Students wishing to transfer these credits to colleges or universities other than the University of Missouri should so indicate at the time of registration.)

If you would like to register for this course, you can call the Summer Session Office at Lindenwood, 723-7152. People in St. Louis County can call toll free by dialing 946-6912.

If you prefer to contact the Summer Session Office by mail, you can complete the form below and return to Summer Session Office, The Lindenwood Colleges, St. Charles, Missouri, 63301.

Please send me a registration blank to enroll in Environmental Concepts in the Classroom.

Name _____

Street Address _____

City, State and Zip Code _____

Phone Number _____

Academic Honors

I. Students whose grade point averages were 3.50 or above, Fall Term, 1970-1971:

4.00	Nancy Anderson Karen Bachman Sheila Brown David Churchill David Dwiggins Rebecca Earney	Joan Haugk Mary Pat Higgins Judith Johnston Margo Kelsey Aline Lindquist Daniel Maddox	Mark Poindexter Jean Ann Redpath Thomas Shearer Mary Ann Umsted Elisabeth Williams
3.90 to 3.99	Sharon Byers	Sandra Siehl	
3.80 to 3.89	Darlein Duncan Neva Ellwein	Deborah Montgomery Peter Salamon	
3.70 to 3.79	David Bishop Mary Ann Collier Dianna Davis Vicki Devenport Diana (Debe) Drain Jill Fitzsimmons	Sandra Franke Mildred Freeman John Mark Gentemann Suzanne Greenwood Linda Grim Jeanne Hind	Helen Jones Patricia Parlante Gaye Patterson Suzanne Pineo Christine Platt Julia Rowland Helen Sims
3.60 to 3.69	Donna Amison Christine Bullerdick Bethel Carter Ann Cortazzo Philip Davis Lindi Lu Fredmeyer	Carol Gewinner Marlene Howell Sue Kiser Nancy Kreinberg Craig McConnell Anne Nelson Ann Phillips	Sandra Sather Virginia Schultz Emily Sheldon Darcy Stout Marian Taylor Darrell Thompson
3.50 to 3.59	Martha Ackmann Mark Barclay Sally Barklage Louise Beauchamp Susan Bridges Marianne Brooks Mary Ann Buschmeyer Christine Carlson Sara Carter Ann Crusa Cynthia Dinwiddie Cynthia Essenpreis	Robert Gordon Caro Halbrook Claudia Higgins Susan Huesemann Myra Sue Jadrach Virginia Kinion Jerry Kritz Dollie Lewallen Charlotte Manges Rita Marchegiani Christine Nothstine Priscilla Nowack	Carolyn Osolinik Robin Quimby Michael Roberts Anne Schafer Deborah Shearer David Siddall Jo Ann Souder Lynn Sunkel Elisabeth Thorpe Thomas Tracey Mark Weissinger Cynthia Willoughby
II. Students whose grade point averages were 3.50 or above, Spring Term, 1969-1970:			
4.00	Karen Bachman Sandra Bommann Christine Bullerdick Dianna Davis Vicki Devenport Rebecca Earney	Mildred Freeman Camen Griffin Marlene Howell Susan Huesemann Judith Johnston Dollie Lewallen	Deborah Montgomery Patricia Parlante Georgia Perkins Darcy Stout Marian Taylor Darrell Thompson Edward Zimmer
3.80 to 3.89	Linda Haddock	Peter Salamon	
3.70 to 3.79	John Back Constance Brooks Mary Ann Buschmeyer Lindi Lu Fredmeyer	Linda Grim Caro Halbrook Frank Henderson Nancy Kirchhoff Daniel Maddox	Susan Pineo Jean Ann Redpath Dorothy Ricketts Thomas Shearer Philip Sommers
3.60 to 3.69	Patricia Edgley Mary Lynch	Ann Phillips Thalia Roschke	Jean Settle Helen Sims
3.50 to 3.59	Martha Ackmann Janet Acton Christine Carlson Patricia East	Victoria Karhu Aline Lindquist Gaye Patterson Mark Poindexter	Joellen Schertz Kathryn Stroder Patricia Sunkel Kathy Yaffe Robert Yuna

HONORS DAY

The Lindenwood Colleges



LIBRARY SCIENCE AND AUDIOVISUAL COURSES
ST. LOUIS AREA INSTITUTIONS, SUMMER, 1971

DESSANT VALLEY COMMUNITY COLLEGE

Contact: Mrs. Betty Duvall, Assistant Dean of Instructional Resources
Phone: 524-2020

offers a complete Library Science curriculum in the spring and fall semesters, but the only course offered for Summer, 1971, is:

13.056	Library Internship	2 credits
--------	--------------------	-----------

BONNE COLLEGE

Contact: Sister Ruth Margaret Raupp, Dean of Studies
Phone: 862-3456

Bonne does not offer any Library Science courses or general Audiovisual courses for the Summer term, 1971.

ST PARK COMMUNITY COLLEGE

Contact: Ted Rohr, Assistant Dean of Instruction
Phone: 644-3300

St Park does not offer any Library Science or Audiovisual courses for the Summer semester, 1971.

MISSOURI TEACHERS COLLEGE

Contact: Mary K. Jones, Registrar
Phone: 533-3366

Missouri Teachers College does offer Library Science courses. The schedule for the Summer semester, 1971, is:

Lib	30	Library Practices	5 credits
Educ	375	Audiovisual Materials and Methods	3 credits
Eng	300	Literature for Children	2 credits

A CONTINUING PROJECT BY HECC - LIBRARIANS COMMITTEE ON COOPERATION

LIBRARY SCIENCE AND AUDIOVISUAL COURSES
ST. LOUIS AREA INSTITUTIONS, SUMMER, 1971

FLORISSANT VALLEY COMMUNITY COLLEGE

Contact: Mrs. Betty Duvall, Assistant Dean of Instructional Resources

Telephone: 524-2020

FVCC offers a complete Library Science curriculum in the spring and fall semesters, but the only course offered for Summer, 1971, is:

13.056	Library Internship	2 credits
--------	--------------------	-----------

FONTBONNE COLLEGE

Contact: Sister Ruth Margaret Raupp, Dean of Studies

Telephone: 862-3456

Fontbonne does not offer any Library Science courses or general Audiovisual courses for the Summer term, 1971.

FOREST PARK COMMUNITY COLLEGE

Contact: Ted Rohr, Assistant Dean of Instruction

Telephone: 644-3300

Forest Park does not offer any Library Science or Audiovisual courses for Summer semester, 1971.

HARRIS TEACHERS COLLEGE

Contact: Mary K. Jones, Registrar

Telephone: 533-3366

Harris Teachers College does offer Library Science courses. The schedule for the Summer semester, 1971, is:

Lib 30	Library Practices	5 credits
Educ 375	Audiovisual Materials and Methods	3 credits
Eng 300	Literature for Children	2 credits

LINDENWOOD COLLEGE

Contact: Mary Elizabeth Ambler, Librarian
Telephone: 723-7152

Lindenwood does offer Library Science courses. The courses offered for the Summer term, 1971, are:

Ed 243	Reference and Bibliography	3 1/2 credits
Ed 244	Selection & Acquisition of Library Materials	3 1/2 credits

WASHINGTON UNIVERSITY

Contact: Andrew J. Eaton, Director of Libraries
Telephone: 863-0100, Ext. 4523

The following courses will be taught in the Summer, 1971, semester:

99-311	Library in the School	3 credits
99-404	Book Selection	3 credits

WEBSTER COLLEGE

Contact: Charles F. Madden, Associate Dean
Telephone: 968-0500, Ext. 359

Webster does not offer any courses in Library Science or Audiovisual for Summer, 1971.

SOUTHERN ILLINOIS UNIVERSITY

Contact: Boyd Mitchell
Telephone: 618-692-2000

S.I.U. does offer Library Science courses in the Instructional Materials Division. The following is a tentative schedule for Summer, 1971:

405	Library Materials for Children	4 credits
417	Audiovisual Methods in Education	4 credits
422	Book Selection	4 credits
445	Preparation of Teacher-Made Audiovisual Materials	4 credits
458	Medium of the Motion Picture	4 credits
514	Survey of Research and Development in Instructional Materials	4 credits
546	Integration of Audiovisual Materials in the Classroom	4 credits
547	School Film and Filmstrip Production	4 credits
548	Supervision and Administration of an Audiovisual Program	4 credits
549	Visual Learning	4 credits
576	Problems in Instructional Materials	2-8 credits (varie

MARYVILLE COLLEGE

Contact: Sister A. Webster, Dean
Telephone: 434-4100

Maryville does not offer Library Science courses.

MERAMEC COMMUNITY COLLEGE

Contact: Virginia Hagebush, Division Chairman
Telephone: 966-3402

Meramec Community College does not offer Library Science or Audiovisual courses.

ST. LOUIS UNIVERSITY

Contact: Dr. St. Romain, Education Department
Telephone: 535-3300

St. Louis University does not offer Library Science courses. The following are the courses in Audiovisual offered for Summer, 1971:

Ed.P. 184	Introduction to Instructional Technology	3 credits
Ed.P. 187	Programmed Instruction	3 credits

UNIVERSITY OF MISSOURI-ST. LOUIS

Contact: Miss Susan B. Freegard, Librarian
Telephone: 453-5221

The Normandy Campus does not offer any Library Science courses.

UNIVERSITY OF MISSOURI-EXTENSION CENTER

Contact: Mr. Frank Haston, Continuing Education Programmer
Telephone: 863-6360

The Extension Center does offer Library Science courses. Three courses will be taught Summer, 1971:

211	Elementary Cataloging and Classification	3 credits
221	Selection & Acquisition of Library Materials	2 credits
D340	Selection & Utilization of Educational Media	3 credits

CM

March 23, 1971

To: Members of the Faculty and Administration

From: B. Richard Berg

After serving us well and faithfully for over 80,000 miles, it is with deep regret that I must inform you that the college station wagon has breathed its last gasp and has had to be retired.

Since the Chrysler Corporation has shown no immediate willingness to contribute another one for our use, we will be unable to plan on replacing it in the near future.

John Back handles the scheduling of the mini-bus and I am sure he will be glad to cooperate with you in using that vehicle for field trips, etc. whenever possible.

Misgarns

FACULTY MEETING AGENDA

Immediately Following Honors Day Program

New Fine Arts Building

President Brown Presiding

Invocation

I. Minutes of the April 14 meeting. *Approved*

II. Old Business

III. New Business

A. Report of the Nominations Committee and election of members to the following committees: Miss Toliver

1. Admissions Committee - *Bucci, Hall, Johnson*
2. Faculty-Board Liaison Committee *Boyer, Cairns, Boranow, Kelly*
3. Institutional Research Committee *King, Smith, Drouse*
4. Library Committee - *Arden, Hayes, Quenlaw*
5. L.C. II Curriculum Committee *Amble, Bittler, DeLong, Pickett*
6. Special Academic Programs Committee *Douby, Thron, Roman*

EPC ->

B. Approval of Graduating Class of 1971 *Approved* Miss Beale

C. Report from the Educational Policies Committee Mr. Barnett

1. Motion concerning typewriting credit to be included in credits counting toward graduation. } *approved*
2. Motion concerning Senior Synthesis and Senior Essay
3. Proposal concerning grading system change - *Approved, as amended*
4. Reports on other business of the Committee
 question: grades still being considered

D. Business from the floor

IV. Report from the President Mr. Brown

UMSL - Quiscoll

V. Announcements

A. Baccalaureate and Commencement

B. Summer Session

*S-155
#-536*

C. Other

*May 13 - Scene
8:00 p.m. County Court House*

THE LINDENWOOD COLLEGES
Office of the Registrar
May, 1971

CANDIDATES FOR DEGREES
1970-1971

1. Lindenwood College I

Ackermann, Susan	Hedlund, Barbara
Acton, Janet	Higgins, Mary Patricia
Agee, Shawnie	Hind, Jeanne
*Albro, Kathryn	Hollander, Marsha
Anderson, Nancy	*Howell, Marlene
Anwary, Constance Blake	
Anwary, Farida	Johnston, Judith
Ashwell, Carolee	Jones, Helen
Austin, Ann	
	Kelsey, Margo
Baker, Berte	Kitchell, Marianne
Bassett, Marsha	Klutenkamper, Marilyn
Baty, Anna	Knight, Linda
*Baxter, Sandra	*Kosten, Diana
Beeson, Diane	Kreinberg, Nancy Cole
*Beintker, Darcy	
Blankenship, Jan	Langston, Barbara M.
Bornmann, Sandra	Leussler, Gail
Bridges, Susan	Lynch, Mary
Brockgrietens, Teresa	
Brooks, Constance	*McGruder, Janet
Brooks, Mariann	
Brown, Sharon	Mabon, Ann
	Marchegiani, Rita
Carter, Bethel	Markowitz, Phyllis Ingerton
Collier, Mary Ann	*Milstead, Sharon
Cortazzo, Ann	Miltenberger, Constance K.
Crusa, V. Ann	Mochow, Kristie
	Morrison, Patricia
Dammert, Claudia	
deKruif, Joan	Nakos, Peggy
Devonshire, Holly	Nelson, Anne
	*Niles, Sharon
Eggemeyer, Betty	Norton, Betty Jean
Ellwein, Neva	Nuppenau, Rea
Evans, Gaynelle	
	Olson, Dianne
Favor, Mary	Parker, Melissa
Feller, Shirley	Perkins, Georgia
Fogarty, Patricia	Phillips, Ann
Fox, Marsha	Pineo, Suzanne
Franke, Sandra	Pitts, Toni
	Purcelli, Doris
Gibson, Lynn	
Ghazal, Nicole	Ragnarsdotter, Sigridur
	Randolph, Linda Gail
Haddock, Linda	Redpath, Jean
*Halbrook, Caro	
Hansbrough, Jaque	
Haughawout, Susan	
Haugk, Joan	

* Indicates returning credit for degree.

CANDIDATES FOR DEGREES
May, 1971

2. Lindenwood College II

Sather, Sandra
Schambye, Anne
Schnedler, Deborah Montgomery
Siehl, Sandra
Sims, Helen
Smith, Catherine
Smith, Karen
Smith, Martha Ann
Smith, Sarah
Stephenson, Pamela
Stewart, Connie
Stokes, Beth
Stout, Darcy
Stroder, Kathryn

*Thorpe, Elisabeth
Thurston, Beverly
Tracey, Cheryl

Umsted, Mary Ann

*Verebelyi, Linda Million

*Wang, Su-Sun Ching

*Weber, Jeanne

Woolf, Meryl

Yaffe, Katherine

Askenasi, Keith
Back, John
Bushnell, Hunt
Davis, Philip
Gentemann, John Mark
Henderson, Frank
*Hendrickson, Clarence
*Johnson, Berle
Koch, Gene
*Moffitt, James Leroy
Moore, Charles H.
Roberts, Michael
*Rucks, Michael
*Ruiz, Robert
*Salamon, Peter
*Smith, Christopher
*Thompson, Darrell
Yuna, Robert M.

Wagner, Paul

* Indicates returning credit for degree

The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
April 14, 1971

The regular meeting of the Faculty of The Lindenwood Colleges was held in the New Fine Arts Building on Wednesday, April 14, 1971, at 1:30 p.m. In the absence of President Brown, Dean Barnett presided. Mr. Thomas gave the invocation.

Rich Pelter and Ed Zimmer represented the students of Lindenwood College II. There were no student representatives from Lindenwood College for Women.

Mr. Moore moved that the minutes of the March 3 meeting be approved as distributed. The motion was seconded and passed.

Mr. Wier reported that the Library Committee at its last meeting reviewed the budget. The committee has been asked to make further cuts in the budget. The committee members felt that the budget cannot be cut any more and wish to express concern to the Administration about this cut. Another item discussed by the committee was the serious problem of the theft of books in the past few years. As a result of the thefts, approximately 50% of the book budget is being used every third year to replace books which have been lost through theft. After discussion about ways to prevent such thefts, Mr. Konstam moved that the Faculty recommend to the Administration that immediate steps be taken to secure guards to cover the doors of the library. The motion was seconded and approved.

Miss Boyer, Chairman of the Nominations Committee, reported that the committee had nominated the following as candidates for the Nominations Committee, one from each division to be elected:

Social Sciences

Mr. Bartholomew
Mrs. Carpenter

Natural Sciences/Mathematics

Mr. Brescia
Mr. Nichols

Humanities

Miss Toliver
Mr. Wehmer

Mr. Moore moved that the nominations be closed and that vote by ballot be taken on those names presented by the committee. The motion was seconded and passed. Miss Frossard and Mr. Doherty served as tellers.

The following were elected to the Nominations Committee:

Mr. Bartholomew
Mr. Brescia
Miss Toliver

Dean Barnett reported that the following course offerings had been reviewed and passed by the Educational Policies Committee. These courses do not require faculty action.

CA	306T	The Role of Government in Broadcasting
Eng.	79	Literary Editing (Eng. 77, 78 dropped)
Eng.	222	The Utopian Novel
Eng.	252	James Joyce
Eng.	253	Contemporary Poetry
Eng.	255	W. B. Yeats
Eng.	304T	Yeats' Literary Use of Blake
Eng.	305T	Individualized Study in Medieval Romance
Eng.	306T	Radical Novel in America (Eng. 241 and 248 dropped)
PE	10	Hunting and Shooting Education
PE	351J	European Physical Education
Sc.	370	Natural Science Seminar

Dean Barnett then reported, for EPC, on policies in regard to course proliferation and individualized study listings:

- a. Removal from the catalog of courses not to be offered in 1971-73 with the exception of courses in a 4-year sequence
- b. Review of independent studies to see the extensiveness of such studies and the type being offered
- c. Bylaw committee to scrutinize divisional electives
- d. Special section in catalog for individualized study

After a lengthy discussion of the proposals for a new grading system under consideration by the Educational Policies Committee (as outlined in the March 31 minutes of EPC), Mr. Wier moved that the Faculty as a whole resolve to support the EPC conception of a grading system and that the "F" grade be dropped. The motion was seconded, but failed to pass.

The results of an informal vote indicated the Faculty does favor EPC continuing its study of a new grading system.

Mr. Feely presented Sections I, Faculty, and II, Divisions, of the Bylaws to the Faculty Constitution. (Attached to the agenda of the April 14 meeting.)

Miss Purnell moved that the Dean of Lindenwood College and the Dean of Lindenwood College II be included under I-A-1-c. The motion was seconded and approved.

Mr. Bauer proposed that under the same item once an individual has been given faculty status such status not be reviewed annually, and that the phrase "and shall be reviewed annually" be removed. The motion was seconded and passed.

Mr. Bornmann moved that the idea of Item II-C-1-b be accepted with the understanding that the committee will rework the wording. The motion was seconded and passed.

Mr. Bornmann moved to amend II-C-1-c to, "An election requires a majority vote of those present and voting..." The motion was seconded and accepted.

Mr. Feely moved that the section on Divisions be approved so that the Division Chairmen may be elected next month. The motion was seconded and passed.

Mr. Feely moved that the three retiring members of EPC be replaced by the three appointed members since the oncoming division chairmen will be elected. The motion was seconded and approved.

Dean Barnett, in President Brown's absence, reported that the Board of Lindenwood College II had asked the Administration to replace James F. Hood, who has resigned as Dean of Lindenwood II, with a full-time person.

Dean Barnett announced that Honors Day will be May 5, at 1 p.m. President Brown will be the speaker.

The May faculty meeting will take place immediately following the Honors Day program, May 5.

Dean Barnett also announced that some half-tuition scholarships for faculty children are being considered for those enrolling in the Laboratory School. Faculty interested in sending children to the Laboratory School and interested in such scholarships should get in touch with Mrs. Wilhour.

In the absence of Miss Beale, Dean Barnett announced that registration materials should be picked up in the Registrar's Office.

Mr. Greenlaw announced that two of the part-time faculty in the Music Department will be presenting faculty recitals. Jeral Becker's recital will be Sunday, April 25, at 3:30 p.m., in Sibley Chapel. The recital by Mildred McKeen Coon will be Sunday, May 2, at 3 p.m., in Sibley Chapel.

Mr. Nichols announced that Jack Schram will be the speaker at the May 13 meeting of the ecology group, SCENE, and that all who are interested are invited to attend the meeting.

Mary Yonker
Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

MOTIONS FROM THE EDUCATIONAL POLICIES COMMITTEE

1. That credits in typewriting (Business Institute) up to a total of two full courses be counted toward the 36 courses required for graduation. This motion is presented with the understanding that the Educational Policies Committee will review a number of fractional courses to determine if there should not be a limitation placed upon combinations of these course credits in relation to the degree requirement.

Approved

3. That the catalog regulation concerning withdrawals currently specifying a grade of C or higher for the awarding of a WP be changed to read: "In exceptional cases, the student may drop a course with the recommendation of the instructor and final approval of the Registrar. Such courses will be awarded the grade of WP if the student has a grade of D or higher at the time of withdrawal, a WF if the student is failing." p. 62 of catalog

Approved

Amendment:
Advisor

2. That the Senior Essay which was named as the Synthesis requirement for graduates of the women's college last year be listed as an option for seniors along with the Senior Synthesis course, also listed as optional.

Approved

means an all-senior requirement would not be extant
incentive for essay = award $\frac{1}{2}$ recognition
Synthesis course offered by departments $\frac{1}{2}$ or divisions

April 29, 1971

To: All Members of the Faculty
From: The Dean of the Faculty
Subject: Directorship and Staff for the
Lindenwood Common for 1971-72

I am pleased to announce that Dr. Dean Eckert, Associate Professor of Art, has accepted the Directorship of the Lindenwood Common for the coming academic year, and will have with him on his staff Dr. Anderson, Mr. Bartholomew, Mr. Betts, Dr. Jellech, Dr. King, Mr. Nichols and Mrs. Welch.

The staff has already begun its work in planning for the program next year. Outlines and reports of their meetings have indicated interesting modifications in the Common, and I think we can all look forward to developments which should be of great interest to our students. I hope all of you will be supportive of the work of the Common Staff, since they must give extra time to a program which is so important to the academic life of the college.

Announcements of some of their plans for next year will be made toward the end of this term.

Howard A. Barnett
Howard A. Barnett

HAB:cs

THE LINDENWOOD COLLEGES
Office of the Registrar
27 April, 1971

SCHEDULE CHANGES AS OF THE ABOVE DATE:

1. Biology
* January Term
Add: Science 201, Physical Science Concepts (1) Staff
2. Classics - Fall Term
Add: Classics 200, Scientific Terminology from Greek & Latin($\frac{1}{2}$)
Toliver, 3 MTh
3. Communication Arts - Fall Term
Closed: C.A. 302T, Aesthetics of Film is closed.
January Term
Delete: C.A. 241, Radio Theatre
Add: C.A. 222, Advertising in Contemporary Society (1) Boyer
4. Education - Fall Term
Time Change: Educ 245 will meet on Monday, 7 - 10 p.m.
Add: Educ 381T, Educ of Exceptional Children (1) Carpenter, Tutorial
Educ 383T, Individualized Instruction(1) Wilhour, Tutorial
Educ 386T, Contemporary Issues in Educ. (1) DeWulf, Tutorial
Spring Term
Add: Educ 382T, Educ Research Methodology (1) Carpenter, Tutorial
Educ 384T, Preschool Education (1) Wilhour, Tutorial
Educ 385T, Team Teaching (1) Wilhour, Tutorial
5. English - Fall Term
Time Change: Eng 125 will meet 3,4 MTh
Eng 244 will meet 1 MTThF
Spring Term
Drop: Eng 326, Chaucer
Add: Eng 265, Lit of Old & Middle English (1) Jellech 3,4 MTh
- *6. Mathematics - BOTH Terms
Time Change: Math 303,304 will meet 10,11 MTh
7. Music - BOTH terms
Time change: Mus. 351-352 will meet 10,11 TF
8. Psychology - January Term
Change of Title: Psych 305J: Research in Adjustment to Failure in Urban
and Suburban Schools (1) King

NOTE: Geography will be taught Spring Term, Instructor & Time to be announced.

* LCC 101-102 meets at 10,11 MWTh

ENROLLMENT IN INDIVIDUALIZED COURSES (Tutorial) IS LIMITED AND BY INSTRUCTOR'S PERMISSION ONLY.

* New Entries

THE LINDENWOOD COLLEGES
Office of the Registrar

Final Examination Schedule

Spring Term, 1970-1971 - May 22, 24, 25, 26

Except for the courses with individual listings below, the exams for day offerings that carry one course credit will be given on the following schedule:

CLASSES THAT MEET AT:

WILL HAVE FINAL EXAMS AT:

8 MTThF	Monday, 10 to 12
9 MTThF	Wednesday, 10 to 12
1 MTThF	Wednesday, 8 to 10
2 MTThF	Monday, 3 to 5
10,11 MTh	Tuesday, 10 to 12
10,11 TF	Saturday, 10 to 12
10,11 MWTh	Tuesday, 10 to 12
3,4 MTh	Tuesday, 3 to 5
3,4 TF	Saturday, 1 to 3

CLASSES THAT DO NOT MEET THE ABOVE SCHEDULE ARE:

Art 100	Basic Art	Saturday, 10 to 12
Art 310	Graphics	Saturday, 1 to 3
Art 330	Drawing	Saturday, 10 to 12
Bio.102, Sec.1,3	General Biology	Wednesday, 10 to 12
Bio.102 Sec.2	General Biology	Monday, 3 to 5
Bio.302	Environmental Biol.	Wednesday 10 to 12
Bio.310	Vertebrate Physiology	Monday, 3 to 5
Bus.Inst. 69,61,62	Typewriting	Wednesday, 8 to 10 or 10 to 12
Chem 151	General Chemistry	Wednesday, 8 to 10
Chem 362	Organic Chemistry	Wednesday, 8 to 10
Chem 372	Physical Chemistry	Tuesday, 3 to 5
Educ 246	Children's Literature	Tuesday, 3 to 5
Math 101, Sec.1,3	Concepts of Mathematics	Monday, 1 to 3
Math 342	Statistics	Tuesday, 10 to 12
Music 304	Theoretical Foundations	Saturday, 1 to 3
Soc.102, Sec.1,2	Basic Concepts of Soc.	Saturday, 3 to 5

Note: Final examinations for

- 1) evening courses
- 2) courses taught on Wednesday morning only
- 3) courses carrying fractional credit

will be given at the last regular meeting of the class, the week of May 17.

All examinations will be given in the classrooms in which the class regularly meets except:

Math 101, Sec. 1,3 will meet in Young Auditorium
Soc 102 will meet in 209 Roemer

Meszaros

26 needed for a quorum

FACULTY MEETING AGENDA

1:30 p.m., April 14, 1971

New Fine Arts Building

Mr. Barnett Presiding

Invocation

I. Minutes of March 3, 1971 meeting (attached) *Approved*

II. Old Business

III. New Business

A. Report from the Library Committee *Moved §26 -> quorum* Mr. Wier ~~late~~

B. Nominations Committee election { *Bartholomae*
Brenni
Tolue } Miss Boyer

C. Report from the Educational Policies Committee Mr. Barnett

1. Course offerings reviewed and passed:

- CA 306T, The Role of Government in Broadcasting
- Eng 79, Literary Editing (Eng. 77,78 dropped)
- Eng 222, The Utopian Novel
- Eng 252, James Joyce
- Eng 253, Contemporary Poetry
- Eng 255, W. B. Yeats
- Eng 304T, Yeats' Literary Use of Blake
- Eng 305T, Individualized Study in Medieval Romance
- Eng 306T, Radical Novel in America (Eng 241 and 248 dropped)

- PE 10, Hunting and Shooting Education
- PE 351 (January), European Physical Education
- Science 370, Natural Science Seminar

2. Policies relative to course proliferation and individualized study listings.

- a. Removal of courses not to be offered in 1971-73 from the catalog. *Exception of those on sup. rotation*
- b. Review of independent studies.
- c. Bylaw committee to scrutinize divisional offerings.
- d. Special catalog descriptions for individualized study.

3. Present status of grading system proposal. (Please refer to the Educational Policies Committee minutes already distributed.)

Faculty -> not generally opposed of dropping F

1 alum Council

Faculty Meeting Agenda for April 14, 1971 Meeting

- D. Motion from the Bylaws Committee to establish the procedure for election of division chairmen at this time. (see attachment)

Mr. Feely

Questions posed by the Educational Policies Committee relative to the above:

- 1. When would the term of office begin? — *beginning in September*
- 2. To insure adequate faculty choice, should there be a specific number of names submitted by the Dean to the division of nominees for division chairman?
- 3. Should there be minimum qualifications for division chairman?
- 4. Clarification of majority vote: Is it a majority of those present and voting, or a majority of the division as a whole?

- E. President's Report: The Deanship of L.C. II

Mr. Barnett

IV. Announcements

May 5 1pm

- A. Honors Day and the May Faculty Meeting
- B. Pre-registration
- C. Others

↳ immediately after Honors Day procedures

Miss Beale

*↓
proposal on Senior Synthesis at May meeting*

*"Scene" May (2d Thursday)
Jack Schumm*



Motion →

BYLAWS

I. Faculty

A. For purposes of the general faculty meetings, the faculty shall consist of:

1. Voting members, who shall include--

- a. all those persons whose teaching load is regularly more than half-time, and who do not belong primarily to some other faculty. (For the purpose of this bylaw, a full-time load shall be three courses in each long term and one course in January. Summer courses, individualized instruction, and independent study supervision shall not be considered as applying.)
- b. those persons to whom faculty status belongs by constitutional provision, namely, the President of The Colleges, the Dean of the Faculty, and the Librarian. Ass't. ? NO! Just Head Lib'n
- c. such other persons whom, by virtue of their responsibilities within the college and their general competence in higher education, the faculty may choose to seat. These persons shall be recommended to the faculty by the Faculty Council. Faculty approval shall be by a simple majority and shall be reviewed annually.] 2 Deans listed as members

Does not include I course

Dean of students -
LCI & LCII
Dean of Cmt. Ed.
Registrar
Ass't. Lib'n., etc.

Continuous, once granted & person holds position granted

2. Non-voting members, who shall include--

- a. persons who are currently teaching any course in The Lindenwood Colleges, but who are not entitled to vote.
- b. such other persons whom, by virtue of their responsibilities within the college and their general competence in higher education, the faculty may choose to seat. These persons shall be recommended to the faculty by the Faculty Council. Faculty approval shall be by a simple majority and shall be reviewed annually.

- B. A member of the faculty shall also be a member of one of the three divisions within the college: Humanities, Natural Sciences and Mathematics, or Social Sciences.

II. Divisions

SM

- A. For purposes of meetings of the divisions, the faculty of a division shall consist of:

- 1. Voting members, who shall be all those persons whose teaching load is regularly more than half-time, and whose courses fall within the division, and who do not belong primarily to some other faculty. If a person has a joint appointment in two divisions, he shall vote in the division in which he teaches a majority of the time. If the division of labor is entirely equal, he may choose one division for voting membership, subject to the approval of the Faculty Council.
- 2. Non-voting members, who shall include all persons who are currently teaching any course within the division, but who are not entitled to vote.

- B. The divisions shall consist of the following departments and fields of study:

SM

<u>HUMANITIES</u>	<u>NATURAL SCIENCES AND MATHEMATICS</u>	<u>SOCIAL SCIENCES</u>
Art	Biology	Economics
Classical Civilization	Chemistry	Education
Communication Arts	Mathematics	History
English	Physical Education	Political Science
Modern Languages	Physics	Psychology
Music		Sociology
Philosophy and Religion		Business Institute
		Geography
		<u>Library Science</u>

- C. Election of Division Chairman

- 1. Each division shall elect a chairman for a two year term of office, the election to be held before the end of the preceding academic year and to be conducted by the Dean of the Faculty in a meeting of the division.
 - a. A notice of the election shall be sent by the Dean of the Faculty at least two weeks before the election together with a request that those division members who desire not to be included on a list of potential nominees inform the Dean of the Faculty in writing at least two days before the election.
 - b. Nominations for chairman shall be made in the division meeting from a list of names presented by the Dean of the Faculty.
 - c. An election requires a majority of votes, a run-off between the two candidates receiving the most votes to be held if necessary.
 - d. A division chairman may only be removed from office by a 2/3 majority vote of the division with the concurrence of the Dean of the Faculty. In such cases the election of a new chairman, following the method outlined above, shall take place within two weeks.

*of those
present
voting*

The Lindenwood Colleges
St. Charles, Missouri

Minutes

Meeting of the Faculty of The Lindenwood Colleges
March 3, 1971

The regular meeting of the Faculty of The Lindenwood Colleges was held in the New Fine Arts Building on Wednesday, March 3, 1971, at 1:30 p.m. Dean Barnett presided. Miss Johnson gave the invocation.

Deborah Crouch represented the students of Lindenwood College for Women and Paul Grundhauser, Daniel Maddox, and Edward Zimmer represented the students of Lindenwood College II.

Mr. Bornmann moved that the minutes of the meeting of February 10 be approved as distributed. The motion, seconded by Mr. Doherty, was approved.

Dean Barnett opened the meeting with remarks on collegiality and the development of our program.

Mr. Moore called attention to the convocation requirement proposal (Attachment No. 1 to the Agenda for the March 3 meeting) as recommended by the Educational Policies Committee. Mr. Moore moved the passage of this convocation requirement. Mr. Galvez seconded the motion.

Mr. Brescia moved that the motion be amended to require each student to attend only two additional convocations for the Spring Term to meet this year's requirement. It is assumed that all students have met the requirement for the Fall Term and by this date have attended three convocations in the Spring Term. The amendment was seconded and passed.

Mr. Bartholomew moved to further amend the motion to eliminate the convocation requirement for those who are second-term seniors. This amendment was seconded and approved.

Mr. Konstam moved to amend the motion further to stipulate that convocation attendance be taken at the end of each program. The motion was seconded and passed.

The original motion, as amended, to approve the convocation requirement was passed.

Miss Toliver, on the recommendation of the Committee on Special Academic Programs, moved that the following criteria be adopted for determining emeritus status for retiring faculty members:

1. Normally the persons considered as candidates for emeritus status will have:
 - a. Served The Lindenwood Colleges for at least ten years.
 - b. Attained the rank of professor or associate professor.
 - c. Demonstrated scholarly achievement.
 - d. Made significant contributions to The Colleges.
2. The Committee, in considering a person for emeritus status, will consult the department in question and will, as it deems necessary, consult with other faculty members and with members of the administration. It will then send its recommendation to the President for final consideration by him and the appropriate Board of Trustees of The Lindenwood Colleges.

The item listed on the agenda in regard to a motion from the Special Academic Programs Committee concerning honorary degrees was withdrawn because of action last year by the Faculty that the list of honorary degree recommendations be sent to the President, who would then submit the names to the Boards. It was agreed last year that degree nominations should be kept confidential so as to avoid embarrassment to potential degree recipients or to The Colleges.

Upon recommendation of the Educational Policies Committee, Mr. Moore presented the guidelines for an independent term in Lindenwood College II, and moved the passage of this proposal. The motion was seconded and passed. Copy of the guidelines is Attachment No. 1 of these minutes.

Mr. Moore, following recommendation of the Educational Policies Committee, moved the acceptance of a Bachelor of Fine Arts degree program in Art as presented in Attachment No. 2 to the Agenda of the March 3 meeting. The motion was seconded and approved.

Mr. Moore, following motion made by the Educational Policies Committee, then moved to establish the category of individualized study for courses having prepared syllabi and bibliographies, listed in the catalog, and taught on a tutorial basis, the course numbering system to be the same as for regular courses except for the addition of the letter I. The motion was seconded and adopted.

The following individualized study courses have been approved by the Educational Policies Committee:

1. German

- 371T - Enlightenment and Storm and Stress Literature
- 372T - Goethe and Schiller
- 373T - German Literature of the 19th Century
- 374T - Present Trends in German Literature
- 375T - Modern German Drama
- 376T - Modern German Poetry
- 377T - The German Novel
- 378T - History of the German Language
- 380T - Open Topics

2. Communication Arts

- 301T - Surrealism, the Novel and the Film
- 302T - Painting and Poetry in Nineteenth Century England
- 303T - Aesthetics of the Film
- 304T - Criticism of the Film
- 305T - Culture and Communication
- 306T - Race and the News Media

3. History

- 341T - The Development of the Soviet Union
- 342T - The Second World War
- 343T - The Nazi Regime in Germany
- 344T - The British Empire-Commonwealth

4. Education

- 381T - Education of Exceptional Children
- 382T - Educational Research Methodology
- 383T - Individualized Instructions
- 384T - Preschool Education
- 385T - Team Teaching
- 386T - Contemporary Issues

Upon recommendation of the Educational Policies Committee, Mr. Moore moved that Psychology 103, Abnormal Psychology, be accepted as an exploratory divisional elective. The motion was seconded and passed.

Mr. Moore reported on other action by the Educational Policies Committee. This action does not require Faculty action.

1. Four individualized study courses in Communication Arts were returned to the department for further study.
2. History course approved: History 248, Tudor-Stuart England 1485-1714.
3. History courses dropped:
 - H213 - Diplomatic History of the U.S. to 1900
 - H225 - History of Religion in the West to 1517
 - H281 - Revolution (January)
 - H320 - The Black American (January)
 - H340 - War and Peace in the Twentieth Century
 - H380 - English Constitutional History
 - H390 - History and Historians
4. German course approved: German 370 - Introduction to Individualized Study

5. Communication Arts courses approved:

CA 204 - Television Workshop
CA 208 - Interpersonal Communications
CA 213 - History and Criticism of Film II
CA 224 - Theatre Laboratory I
CA 225 - Theatre Laboratory II
CA 244 - Principles of Journalism I
CA 245 - Principles of Journalism II
CA 266 - Restoration and 18th Century Comedy

6. Communication Arts courses dropped:

CA 61,62 - Scenic Arts
CA 252 - Theatre Production for Nonmajors
CA 253 - The Actor and the Theatre

7. Art course approved: Art 201, Ceramics

8. Religion course approved: Religion 201, Religions in America II

9. Physical Education courses approved:

PE 80 - Junior Participation Experience in Physical Education
PE 200 - School and Community Recreation
PE 205 - Tests and Measurements in Physical Education
PE 206 - History and Principles of Physical Education
PE 9B - Intermediate Karate I
PE 9C - Intermediate Karate II

10. Physical Education courses dropped:

PE 50 - History of Dance
PE 70 - Orientation in Physical Education
PE 77 - Personal Defense for Women (January)

11. Psychology courses approved (numbers subject to change):

Psych. 300 - Quantitative Methods in Psychology
Psych. 310 - Theories of Personality
Psych. 311 - Changing Patterns of Behavior
Psych. 320 - Intellectual and Cognitive Development
Psych. 321 - Child and Society
Psych. 333 - Explorations in Social Psychology
Psych. 350 - Practicum in General Experimental Psychology
Psych. 351 - Practicum in Interpersonal Behavior
Psych. 352 - Practicum in Child Development

12. Psychology courses dropped:

Psych. 210 - Social Psychology
 Psych. 211 - Educational Psychology
 Psych. 212 - Industrial Psychology
 Psych. 310 - Child Psychology I
 Psych. 311 - Child Psychology II
 Psych. 314 - Exceptional Children
 Psych. 315 - The Emotionally Disturbed Child
 Psych. 320 - Experimental Psychology
 Psych. 324 - Psychological Tests and Measures
 Psych. 340 - Abnormal Psychology
 Psych. 341 - Counseling and Psychotherapy

13. Sociology courses approved:

Soc. 204 - Social Work
 Soc. 318 - Social Stratification
 Soc. 385 - Field Study: Modernization and Adaptation

14. Sociology courses dropped:

Soc. 333 - Population Analysis
 Soc. 380 - Field Research in Urban Social Problems (January)

15. Education courses approved:

Educ. 260 - Affective Education (January)
 Educ. 307 - Reading in the Secondary School

Miss Lichliter reported that 87 students had courses off campus during January, 65 of these being enrolled in Lindenwood courses. After spring vacation off-campus courses will be submitted for next January. Mr. Greenlaw made a brief report on his January course in Europe.

Mr. Eddowes announced that the Lindenwood II basketball team would participate in finals on Friday and Saturday evenings, March 5 and 6, at St. Louis Christian College Gymnasium and urged faculty members to attend.

Mr. Feely reported that the Constitution Committee is working on the bylaws to the Faculty Constitution.

Miss Beale asked that those who had not turned in their class lists or who had not paid their faculty dues to do so as soon as possible.

Dean Barnett announced that the Summer Session catalogs have been distributed. Early registrations will be accepted, and an announcement will be made later in the spring as to what courses will definitely be offered.

Dean Barnett called attention to the agenda which has been sent out in regard to the visit of the North Central consultant, Mark Houshower.

Miss Boyer announced that the basketball game for the benefit of KCLC-FM will be Friday, March 19, at 8 p.m., in Duchesne Gym.

Mr. Thomas announced the Alice Parker Memorial Lecture will be Tuesday, March 30, at 7:30 p.m., in Young Auditorium. The speaker will be Germaine Bree, of the Institute for Research in the Humanities, University of Wisconsin.

Dean Barnett announced that the memorial service for Miss Mary E. Lear, Professor Emeritus, will be Thursday, March 4, at 4:30, in the Memorial Chapel of the Lindenwood College Chapel.

Mary Yonker
Acting Secretary

Approved:

Emma Purnell
Secretary of the Faculty

ATTACHMENT NO. 1

GUIDELINES FOR AN INDEPENDENT TERM IN LINDENWOOD COLLEGE II

Any junior or senior student in good academic standing may select two faculty members, and after securing their approval, write, with their help, a proposal that will define an independent program of study for a long term. This program will be one individually designed to meet a particular goal or need of the student. It can involve participation in classes, tutorials, and field work, on or off campus, or a combination of these. The student will be entitled to attend any class on campus during that term, with the instructor's approval.

The program should be as specific as possible in regard to goals and methods of meeting the goals. It will carry four units of credit and no more. Since an independent term can easily be interdivisional, credit for the term may be split between different departments, if one of the advisers is from each of the departments. The credit arrangement will be approved by the sponsors.

Approval of an independent term proposal can only be granted by vote of the Lindenwood College II Curriculum Committee after an examination of the documents and an oral discussion with the student and the sponsoring faculty. At the first meeting in which the proposal is discussed, the Lindenwood College II Curriculum Committee may accept the proposal or recommend revisions. The student and the sponsors may appear before the next committee meeting, when the decision to accept or reject is final. The proposal must be accepted by the final regular meeting of the long term preceding the proposed independent term.

A student working on an approved project will submit monthly written or oral reports to the Lindenwood College II Curriculum Committee, and a final report, preferably oral, after the term has been completed and graded. These reports will serve to help the committee evaluate the worth and feasibility of independent terms.

Every proposal shall specify that the project be completed and ready for grading by the first day of the finals. The grading will be done by the faculty sponsors, who will award up to four units of credit, and a letter grade of A, B, C, D, or F.

A student is eligible for more than one independent term, but must go through the same approval procedures for each one.

Eligibility Standards for an Independent Term

During the committee's consideration of a student's application for an independent term, a candidate and his sponsors will be expected to discuss the following matters:

1. The ability of the sponsor to be available, to give sufficient time, and to provide regular enthusiastic support to the student and his project.
2. The demonstrated competence of the student in research methods, if the project is research oriented.

3. The ability to enlist the cooperation of off-campus persons and institutions necessary to the success of the project, if the project will involve off-campus work.
4. The demonstrated ability of the student to exercise the necessary self-discipline to complete the independent term.

The committee will consider the following points, and the student should be prepared to discuss how he or she demonstrates superior achievement in one or more of these:

1. Overall academic performance.
2. Achievement in his area of concentration, or in those courses related to the theme of the independent term.
3. Satisfactory completion of an independent study. (The more independent and satisfactory, the better.)
4. Any other special qualification that would aid in successful completion of the term.

These guidelines are general and may be altered in individual cases by the Lindenwood II Curriculum Committee. Independent terms should all be special cases, and minor discrepancies with the above will not automatically rule out approval of a proposed project. It is the responsibility of the faculty sponsors and the student to ensure that the proposed program be worthy of credit and likely to succeed in meeting the real need of the student. Because so much credit is involved, the approval of the Lindenwood College II Curriculum Committee is absolutely necessary to protect The Colleges, and especially the student.

Lindenwood College II Curriculum Committee

Patrick F. Delaney, Jr.
John Nichols
Craig B. Carlson
John N. Bartholomew
Harry Hendren
Jane R. Wilhour
Patrick McMackin
Edward Zimmer
Peter Salamon
Daniel Maddox
Paul Grundhauser

April 1, 1971

Miss Magara

To: The Faculty
From: The Dean of the Faculty
Subject: Proposals on a New Grading System Under Consideration
by the Educational Policies Committee

The attached Educational Policies Committee minutes contain a description of the consideration which the Educational Policies Committee has been giving to a new grading system. I would like to call your attention to two or three aspects of it so that when the faculty meets on April 14, it can give some response to these proposals.

The main feature of the new grading system is that F grades will not be calculated in the grade point average, and that grades of W, Drop, and F appear on the transcript as No Credit. Because of this change there is a considerable impact on the number of students who would be listed on probation. In a survey of the current probationary and suspension list, we discovered that some 40% of students appearing on the list would be in good academic standing if this grading system were in operation. Because we feel that probationary designation is a useful counselling device in that it provides an occasion to inform the student that he is not progressing at the level he must progress if he is to graduate in the regular time, we felt an additional factor should be included in determining probation.

The effect of taking the F and W grades out of all calculations is partly to be seen in extending the length of time in which a student may work toward his degree. We felt that by including the rate at which the student is progressing towards a degree as a criterion for probation, we would be giving warning to the student that it would be necessary for him to extend the length of time for his study unless he brought the number of courses as well as his grade point average up to a standard. For this reason you will note in the minutes that two criteria for determining probation are listed. One is the current grade point average factor and the other is the student's rate of progress.

The rationale for the new grading system and for the revision in probationary criteria is to give students a different point of view toward grades, to remove the stigma which F's permanently recorded on a transcript impose on a student's record, and to give an opportunity for full development in an academic program to students who are slow starters or who experience difficulties at certain times during their college career which make satisfactory course performance difficult. The new plan is almost completely developed in the minds of members of the Educational Policies Committee, but we would like reactions from the faculty, as well as a little more time for study in order to be sure that all implications of the system may be realized.

Howard A. Barnett
Howard A. Barnett

HAB:cs

The Lindenwood Colleges

Minutes of the Educational Policies Committee

March 31, 1971

Present: Moore, Bornmann, Beale, Delaney, Barnett, Pelter, Toliver, Crouch,
Thomas, Wier, Carpenter

1. Minutes of the last meeting were approved.
2. Proposal by By-Laws Committee regarding divisional structure. Questions raised by the Educational Policies Committee regarding election of Division Chairman:
 - A. When would the term of office begin?
 - B. To insure adequate faculty choice, should there be a specific number of names submitted by the Dean to the division of nominees for Divisional Chairman?
 - C. Should there be minimum qualifications for Divisional Chairman?
 - D. Clarification of majority vote: Is it a majority of those present and voting, or a majority of the division as a whole?
3. Effect of the new grading system on probationary status.

- A. It was recommended that 4.a. and c. of the March 26, 1971 Educational Policies Committee Minutes, when brought before the faculty, should be thoroughly explained in regard to the way grades which will be recorded as a W on a student's transcript will be handled by the Registrar.

Proposal:

- a. The designations WP and WF to be removed and replaced with W.
 - b. The designation Drop (representing the instructor's as opposed to the student's initiation of a withdrawal from class) to be added.
 - c. Designations F, W, and Drop to be entered on the transcript as N (no credit).
 - d. Grade points of 4, 3, 2, 1 for grades of A, B, C, D to be counted. F, W, and Drop will have no effect on grade point average.
 - e. Courses taken as audit will be recorded under the designation audit.
- B. It was suggested that a way of determining probation, in addition to GPA, could be the following. A second criterion for probation would be necessary because of the effect of removing F's from GPA calculations.
 - A second year student with less than 7 courses would be on probation.
 - A third year student with less than 14 courses would be on probation.
 - A fourth year student with less than ⁽²⁸⁾21 courses would be on probation.
 - C. Dr. Barnett and Miss Beale will work on a notice to the faculty about the two kinds of probation and the new grading system. The notice will be discussed at the April faculty meeting, and then a firm recommendation by the EPC will be presented to the faculty at its meeting in May.

Remove effect of F.

Require need to be done

Also discussed was the grading system's effect on honor students. Recommended criteria for a student to be an honor student are:

- Complete work in 4 academic years or less
- Carry at least the normal load each year (4-1-4)
- Meet proper GPA

Dr. Barnett will revise the criteria for the Dean's List.

4. Effect of the new grading system on transfer students and consideration of a revised way of counting transfer credits and grades:

Mr. Wier moved that we extend to transfer students the same grading GPA, probation system that our own students will have, and that we accept the D grades and credits. The motion was seconded and passed, with 4 for, 3 against, 1 abstaining.

5. Discussion of the problem of course proliferation and manner in which individualized study should appear in the catalog:

- A. Courses which are obsolete should be removed from the catalog.
- B. A study should be made of the number of independent studies taken by each student and in what departments the studies were taken.
- C. Dr. Thomas moved that EPC recommend to the By-Laws Committee a scrutiny of offerings of divisional electives, to be done on an annual basis. The motion was seconded. Dr. Carpenter moved an amendment that all divisional offerings be scrutinized. The motion was seconded and passed. The original motion, as amended, was passed.
- D. Dr. Carpenter moved that the individualized courses be listed in the catalog by title only and that descriptions of the individualized courses be available through departments. Dr. Carpenter withdrew this motion.
- E. Dr. Carpenter moved that in the catalog individualized courses be set aside so that it can be made clear that they are a different kind of course offering. When they appear by departments, the same procedure should be followed. The motion was seconded and passed.

6. Dr. Bornmann distributed a proposal from the Natural Science and Mathematics Division.

Dr. Bornmann moved that EPC approve three P.E. courses, PE325T, PE 10, and reinstatement of PE351 for January. The motion was seconded.

A question was raised about the college's liability for accidents in PE 10.

Dr. Moore moved an amendment to the motion that these courses require no extra instructional costs. The motion was seconded and passed.

Dr. Wier moved that the motion be amended to remove PE325T from the original motion and that it be sent back to the Social Sciences Division for discussion and approval to coordinate the course with the Psychology Department. The motion was seconded and approved.

The original motion, as amended, was passed.

7. Dr. Bornmann moved approval of Science 370, Natural Science Seminar. The motion was seconded and approved.
8. Dr. Bornmann moved approval of PE325T as strictly a P.E. course. The motion was seconded and failed.

Dr. Thomas moved that Dr. Bornmann contact Mrs. Ebest and express the Committee's interest in PE325T and ask her to make the course a more physical education course, or discuss the course further with Dr. Eddowes, and assure her of the Committee's support of her endeavors to train students to help the emotionally disturbed child. The motion was passed with one member abstaining.

9. Dr. Barnett distributed a request from Miss Purnell, which will be brought before the next EPC meeting.
10. Dr. Wier brought to the attention of the EPC a January course listing being offered through Fontbonne College, Preservation of Fundamental Freedoms, at Valley Forge, Pa. He suggested that it should be determined if this course will be conducted by Freedom's Foundation; and, if so, he felt the Foundation is not a neutral institution. Dr. Barnett will check on this.

The meeting was adjourned.

ROSTER OF PART TIME STUDENTS

Spring Term, 1971

Andrelli, Mary Lou
1001 Park Crest #3
St. Charles, Mo. 63301
Phone: 724-0492

Arnold, Shirley Hill (Mrs. L. T.)
4417 Bonfils Drive
Bridgeton, Mo. 63044
Phone: 739-1161

Auchly, Donald D.
13E Cheshire
St. Charles, Mo. 63301
Phone: 724-1208

Barber, George R.
108 N. Cardinal
St. Charles, Mo. 63301
Phone: 724-5891

Barklage, Dorothy (Mrs. C. J.)
26 Prairie Haute
St. Charles, Mo. 63301
Phone: 724-5272

Bax, Theresa (Mrs. Jerome)
R. 4, Box 121
St. Charles, Mo. 63301
Phone: 447-4873

Baxter, Sandra B. (Mrs. Maurice)
933 Mallory Drive
St. Charles, Mo. 63301
Phone: 447-4667

Betz, Alicemay (Mrs. David)
126 Yankee Drive
St. Charles, Mo. 63301
Phone: 723-1138

Binsbacher, Edith Ann (Mrs. Howard)
7 Becky Thatcher
St. Charles, Mo. 63301
Phone: 724-4492

Blodgett, Andrea (Mrs. Douglas D.)
3425 Wilshire Ave.
St. Charles, Mo. 63301
Phone: 723-2117

Bohler, Sandra Lee (Mrs. Donald) *
72 Willow Way
St. Charles, Mo. 63301
Phone: 447-5213

Bornmann, Sandra Lee (Mrs. John A.)
3 Briarwood
St. Charles, Mo. 63301
Phone: 724-9356

Brady, Mary Kay
3992 d Brittany Circle
St. Louis, Mo. 63044
Phone: 739-7177

Briscoe, Marsha Gray (Mrs. Charles W.)
1210 Foxview Terrace
Manchester, Mo. 63011
Phone: 227-9340

Briscoe, Thomas W.
617 S. Duchesne
St. Charles, Mo. 63301
Phone: 724-4924

Brock, Emily Ellen
R. 1, Box 140A Halemwood
Wentzville, Mo. 63385
Phone: 828-5624

Burgdorf, Sue Alice (Mrs. Lawrence A.)
4694 Surrey Lane
Bridgeton, Mo. 63044
Phone: 739-3397

Bockhurst, Diane (Mrs. Roland P.)
124 Cole Blvd.
St. Charles, Mo. 63301
Phone: 724-6534

Carrel, Wanda Lou (Mrs. John C.)
Orchard Farm Apartments
Route 3, St. Charles, Mo. 63301
Phone: 258-3284

Chapman, Doris Jean (Mrs. George F.)
2419 Pinehurst Drive
Overland, Mo. 63114
Phone: 423-1936

Chung, Ling Jia (Mrs. Greg Don-Fan)
2404 Chesstal
St. Charles, Mo. 63301
Phone: 724-4489

Collard, Carol Lane *
845 Glen Elm Drive
Glendale, Mo. 63122
Phone: 821-7170

*Under 25 years of age.

(2)

Collins, Patricia (Mrs. Richard T.)
33 Jamestown Drive
St. Peters, Mo. 63376
Phone: 278-3585

Corbett, Carime (Mrs. Donald Lee)
2901 Yale Blvd.
St. Charles, Mo. 63301
Phone: 724-3032

Cronkhite, Muriel (Mrs. Paul W.)
2517 Cypress Drive
St. Charles, Mo. 63301
Phone: 724-3829

Dammert, Claudia
484 Lake Avenue
St. Louis, Mo. 63108
Phone: 367-7887

Darting, Mary (Mrs. Hilliard Allan)
48 Sharon Drive
St. Charles, Mo. 63301
Phone: 724-8047

Denning, Mary E. (Mrs. Richard A.)
419 Cadillac Drive
St. Charles, Mo. 63301
Phone: 724-2465

Denning, Richard A.
419 Cadillac Drive
St. Charles, Mo. 63301
Phone: 724-2465

Dilks, Dolores Ann (Mrs. Lawrence)
2113 Golfway Drive
St. Charles, Mo. 63301
Phone: 723-2129

Drake, Jeaninne Marie (Mrs. John N.)
1201 Sherbrook
St. Charles, Mo. 63301
Phone: 723-6612

Eastes, Margaret (Mrs. W. R.)
3304 Clemens
St. Charles, Mo. 63301
Phone: 724-8090

Eggemeyer, Betty (Mrs. Leonard)
704 Elmwood
St. Charles, Mo. 63301
Phone: 723-2790

Eickhoff, Sally Sue (Mrs. E.D.)
2030 Dawspm Drove
St. Charles, Mo. 63301
Phone: 723-5530

Emory, Eva (Mrs. F. W.)
214 S. Duchesne
St. Charles, Mo. 63301
Phone: 724-6225

Evans, Marjorie (Mrs. Forest A.)
200 Harris
Troy, Mo. 63379
Phone: 528-4111

Fennell, Lucille (Mrs. M. E.)
421 N. Price Road
St. Louis, Mo. 63134
Phone: WY 3-5636

Feola, Evelyn (Mrs. Mario)
908 Crescent Drive
St. Charles, Mo. 63301
Phone: 723-7115

Flax, Rosalin (Mrs. Norman)
106 Willow Brook Drive
St. Louis, Mo. 63141
Phone: HE 2-3894

Fletcher, Marilyn (Mrs. Patrick)
2728 Essex
St. Charles, Mo. 63301
Phone: 724-4089

Fletcher, Patric William
2728 Essex
St. Charles, Mo. 63301
Phone: 724-4089

Fox, Diana (Mrs. M. J.)
608 Walter Place
St. Charles, Mo. 63301
Phone: 723-4765

Gaines, James N.
569 Glenco
St. Charles, Mo. 63301
Phone: 724-4033

Gibbins, Ellen Marie (Mrs. D. E.)
406B San Juan Drive
St. Charles, Mo. 63301
Phone: 723-6044

(3)

Giboney, Phillip *
1220 Esterling
St. Charles, Mo. 63301
Phone: 724-2648

Gillette, Nancy Lou
4 Edgewood
St. Charles, Mo. 63301
Phone: 724-3740

Goran, Rebecca *
#7 Blackberry
St. Charles, Mo. 63301
Phone: 723-5246

Graff, Edith (Mrs. G. E.)
4422 Robertson Place
Bridgeton, Mo. 63044
Phone: 291-0085

Gunter, Roberta Suzanne *
3411 Westridge
St. Ann, Mo. 63074
Phone: 427-0358

Hackman, Ralph L.
R. 1, Box 183A
O'Fallon, Mo. 63366
Phone: 272-3433

Hance, Norma (Mrs. Harold E.)
3315 Denton Lane
St. Charles, Mo. 63301
Phone: 724-7382

Helling, Elmer P.
Emmaus Home, Box 220
St. Charles, Mo. 63301
Phone: 724-2943

Hendren, Lonnie (Mrs. Gary G.)
2247 Murray Forest
Hazelwood, Mo. 63043
Phone: 878-7807

Hind, Jeanne E.*
524 Pike
St. Charles, Mo. 63301

Honerkamp, Ruth Ann
2708 Park Avenue
St. Charles, Mo. 63301
Phone: 724-9995

Hubble, Jerry W.
282 Pinedale
St. Charles, Mo. 63301
723-3704

Hurd, Judith (Mrs. James R.)
115 S. Cardinal Lane
St. Charles, Mo. 63301
Phone: 723-0537

Jeffries, Bonnie Fay (Mrs. P. A.)
2943 Homewood
St. Charles, Mo. 63301
Phone: 723-1860

Johnson, Janice (Mrs. E. C.)
28 Greendale
St. Charles, Mo. 63301
Phone: 723-2975

Jones, Donna (Mrs. Tom C.) *
834 Madison
St. Charles, Mo. 63301
Phone: 723-3970

Justmann, Jeanette (Mrs. David N.)
3311 Hannibal
St. Charles, Mo. 63301
Phone: 723-0253

Kehoe, Norbert
R. 2, Box 93
St. Charles, Mo. 63301
Phone: 623-4323

Kenworthy, Marlene (Mrs. Everett Lee)
56 Morwood
Creve Coeur, Mo. 63141
Phone: 872-7529

Koenig, Barbara (Mrs. Marvin I.)
130 Greentrails Drive
Chesterfield, Mo. 63017
Phone: 469-6375

Keppler, Charles W.
8 Manor Lane
St. Louis, Mo. 63135
Phone: JA 1-6248

Keppler, Daryl (Mrs. Charles)
8 Manor Lane
St. Louis, Mo. 63135
Phone: JA 1-6248

* Under 25 years of age

(4)

Kettelkamp, Mary (Mrs. Dennis E.)
R. 3, Box 6
Warrenton, Mo. 63383
Phone: 456-8207

Kiernan, Aldine (Mrs. Richard E.)
3343 Wilshire
St. Charles, Mo. 63301
Phone: 723-5429

King, William J.
211 Cordes
O'Fallon, Mo. 63366
Phone: 272-4468

Kinlough, Virginia (Mrs. R. W.)
29 A-Okay, Apt. 3-R
St. Charles, Mo. 63301
Phone: 724-7152

Klautzer, Dennis *
500 Chartier
St. Louis, Mo. 63135
Phone: JA 1-4073

Krebs, Emilie (Mrs. L. G.)
25 Taney Drive
Florissant, Mo. 63033
Phone: 839-2432

Lahr, Ann E. (Mrs. Richard L.)
7 Meyer Lane
Wentzville, Mo. 63385
Phone: 327-8428

Lawson, Nancy (Mrs. Wm. N.)
10925 Townley Drive
St. Ann, Mo. 63074
Phone: 428-9995

Leverington, Virginia (Mrs. Paul)
719 Danny Lane
O'Fallon, Mo.
Phone: 272-2727

Lewis, Leandra (Mrs. Wm. H.)
355 Chez Paree Drive
Hazelwood, Mo. 63042
Phone: 838-9280

Lewis, Mary (Mrs. Emmett I.)
R. 3, Box 220
St. Charles, Mo. 63301
Phone: 258-3761

Lewis, Ralph A.*
116 Greendale
St. Charles, Mo. 63301
Phone: 723-1984

Lindsey, Tommy
31 N. Lee Drive
St. Charles, Mo. 63301
Phone: 723-2316

Lowry, Betty C. (Mrs. Pat L.)
12140 Kingshead Drive
Florissant, Mo. 63033
Phone: 741-9408

McAuley, Noreen (Mrs. Daniel A.)
601 Rauch Drive
St. Charles, Mo.
Phone: 724-8534

Mehs, Richard W.
7 Francis Court
St. Charles, Mo. 63301
Phone: 447-5873

Mello, Elizabeth (Mrs. John F.)
14 Kenwood
Hazelwood, Mo. 63042
Phone: TH 8-3401

Moellering, Charles H.
120 Mary Pat Court
St. Charles, Mo.
Phone: 723-5576

Morris, Rose Marie (Mrs. Howard M.)
95 Diva Drive
St. Charles, Mo. 63301
Phone: 723-2036

Mullins, Violet D. (Mrs. Cecil E.)
317 Clarkson
Ellisville, Mo. 63011
Phone: 527-4610

Nelson, Michael M.
2714 Linden
St. Charles, Mo. 63301
Phone: 723-1285

Niedner, Madelyn (Mrs. P. Fred)
625 Glenco
St. Charles, Mo. 63301
Phone: 724-2890

*Under 25 years of age.

(5)

Nieters, Sherry Ann (Mrs. George J.)
6 Archers Circle
St. Charles, Mo. 63301
Phone: 724-2919

Norden, Mary Lu (Mrs. Richard)
120 Elmcrest Court
St. Charles, Mo. 63301
Phone: 724-7202

Oberg, Harvey L.
1716 Barbara
St. Charles, Mo. 63301
Phone: 724-2685

Ohlms, Michael E. *
R. 1
St. Peters, Mo. 63376
Phone: 278-3413

Orf, Joseph E. *
404 Jefferson
St. Charles, Mo. 63301
Phone: 724-6381

Ott, William E.
115 Vlasia Drive
Ballwin, Mo. 63011
Phone: 527-4471

Owades, Ruth (Mrs. Joseph L.)
4400 Lindell Blvd.
St. Louis, Mo. 63108
Phone: 652-0399

Paulsen, Sharon (Mrs. L. L.)
3405 Principia Avenue
St. Charles, Mo. 63301
Phone: 723-3125

Perez, Dora *
223 Briarcliff
St. Charles, Mo. 63301

Pintell, Joanne (Mrs. L.M.)
25 Shawnee Drive
St. Charles, Mo. 63301
Phone: 723-3377

Plume, Norman J.
500 Concordia
St. Charles, Mo. 63301
Phone: 724-2378

Plummer, Vera (Mrs. Clayton)
1629 Wilmes
St. Charles, Mo. 63301
Phone: 723-7081

Prasad, Chandramukhi *
10952 Warwick Hall
Bridgeton, Mo. 63044
Phone: 291-2088

Proctor, Bonnie Irene
10041 Bon Oak Drive
St. Louis, Mo. 63136
Phone: 867-1247

Radunsky, Rose
891 B Longview Drive
St. Louis, Mo. 63132
Phone: 994-9596

Ray, Barbara (Mrs. D. G.)
33 Floyd Drive
St. Charles, Mo. 63301
Phone: 724-3582

Rinker, Johnny (Mrs. John F.)
R. 2,
Wright City, Mo. 63390
Phone: 745-3519

Roberts, Helen (Mrs.)
#2 Georgia Avenue
Ferguson, Mo. 63135
Phone: 521-5945

Roth, Sharon (Mrs. James F.)
12387 Spanish Trace Drive
Maryland Heights, Mo. 63043
Phone: HE 4-5543

Rudloff, Patricia (Mrs. Elmer M.)
25 Willow Brook Court
St. Charles, Mo. 63301
Phone: 724-8484

Sauer, Glenda (Mrs. Arthur A., Sr.)
3030 Park Ave.
St. Charles, Mo. 63301
Phone: 723-2279

Schiermeyer, Judy (Mrs.) *
613 Morgan
St. Charles, Mo. 63301
Phone: 272-7676

*Under 25 years of age.

(6)

Scott, Cynthia Ann *
12648 Turon Court
Bridgeton, Mo. 63044
Phone: AX 1-0916

Scott, Marjorie (Mrs. Bobby L.)
12648 Turon Court
Bridgeton, Mo. 63044
Phone: AX 1-0916

Schupp, Alice (Mrs. Eugene)
2042 Murvale Drive
St. Louis, Mo. 63136
Phone: 869-1547

Seehafer, Aletta E. (Mrs. Don)
2214 Arbor View Drive
Maryland Heights, Mo. 63043
Phone: 434-0398

Seibert, Bruce E.
3236 Highgate Lane
St. Charles, Mo. 63301
Phone: 723-3984

Sewell, Rose Marie (Mrs. R. J.)
3119 Persimmon Drive
St. Charles, Mo. 63301
Phone: 723-5645

Sinderson, Frank D.
3341 Hannibal Drive
St. Charles, Mo. 63301
Phone: 723-0180

Smith, Karen *
524 Pike
St. Charles, Mo. 63301

Smith, Patricia (Mrs. Francis A.)
617 Lee Drive
St. Charles, Mo. 63301
Phone: 723-3063

Snodgrass, Carol (Mrs. F. C.)
3223 Gatesby Lane
St. Charles, Mo. 63301
Phone: 723-0249

Staggemeier, Ruth (Mrs. W. H.)
710 Perry
St. Charles, Mo. 63301
Phone: 724-7898

*Under age 25.

Stasiak, Stephen Joseph
12452 Glengate Drive
Maryland Heights, Mo. 63043
Phone: 434-8730

Stole, Barbara (Mrs. A. J.)
11016 Margatehall
Bridgeton, Mo. 63044
Phone: 739-2310

Stover, Marievelyn (Mrs.)
504 San Juan, Apt. 2e
St. Charles, Mo. 63301
Phone: 724-7624

Streeter, Jean D. (Mrs. Howard F.)
11226 Tureen Drive
St. Louis, Mo. 63141
Phone: HE 2-6414

Stroder, Kathryn (Mrs. Jerry J.)
#4 Laura Hills
R. 2, St. Peters, Mo. 63376
Phone: 272-5852

Strunk, Mariam (Mrs. John A.)
R. 1, Box 565
O'Fallon, Mo. 63366
Phone: 625-4475

Tempel, Ruth (Mrs. Randolph)
#4 Jolruns Place
St. Charles, Mo. 63301
Phone: 723-4072

Wagner, Judith (Mrs. Paul)
1606a Watson
St. Charles, Mo. 63301
Phone: 723-1924

Wagner, Paul
Same as above.

Wagner, Robert Eugene
604 St. Stephen Lane
St. Charles, Mo. 63301
Phone: 724-4398

Wahler, Mary Lee (Mrs. Wayne)
17 South Drive
R. 2, St. Charles, Mo. 63301
Phone: 623-4618

Walsh, Carolyn (Mrs. John S.)
75 Willow Way
St. Charles, Mo. 63301
Phone: 447-5589

(7)

Warren, Fred P.
31 Lee Drive
St. Charles, Mo. 63301
Phone: 723-4781

Wehmeier, William C.
R. 3, Box 125
St. Charles, Mo. 63301
Phone: 258-3723

West, Dorothy (Mrs. J. L.)
1504 Attica Drive
St. Louis, Mo. 63137
Phone: 867-5678

White, Sandra Faye
1112 Hemsath
St. Charles, Mo. 63301
Phone: 724-4826

Wild, Sharon, (Mrs. F. E.)
18 Lee Court
St. Charles, Mo. 63301
Phone: 724-9905

Wilson, Alyce (Mrs. Peter)
736 Mayer Drive
St. Charles, Mo. 63301
Phone: 724-4943

Woerner, Cynthia Sue
750 Oak Leaf, Box 143
St. Charles, Mo. 63301
Phone: 723-7604

Wolff, Judith (Mrs. Edgar Lee)
17 Haven View
Creve Coeur, Mo.
Phone: 994-1422

MACRL SPRING MEETING

FLORISSANT VALLEY COMMUNITY COLLEGE
(Instructional Resources Building)
3400 Pershall Road
St. Louis, Missouri 63135

APRIL 24, 1971

- 9:30 - 10:30 Registration and Coffee
- 10:30 - Welcome - Raymond J. Stith, President
Florissant Valley Community College
- Julian Pace, Chairman - Presiding
- "Cooperating to Stretch Library Budgets"
Dr. Edwin E. Olson
School of Library & Information Service
University of Maryland
Author of Interlibrary Cooperation, a report prepared for
United States Office of Education
- 11:45 - Lunch - (Hot Buffet at FVCC Cafeteria)
- 1:00 - Panel Discussion
- 2:00 - Business Meeting
- 2:30 - Tours of Instructional Resources Building, FVCC

REGISTRATION FORM

MACRL SPRING MEETING
APRIL 24, 1971

NAME _____

INSTITUTION _____ CITY _____

Registration Fee \$3.75

Enclosed _____

Not Enclosed _____

Deadline for Registration - April 16, 1971

Return to: Mrs. Betty Duvall
Assistant Dean
Instructional Resources
Florissant Valley Community College
3400 Pershall Road
St. Louis, Missouri 63135

May 3, 1971

TO: All Faculty Members

FROM: James F. Hood

The following members of the graduation class meet the requirements for Alpha Sigma Tau and will be announced on Honors Day. If you have any objections to any of them, please contact me right away.

Susan Ackermann	3.51
Neva Ellwein	3.88
Caro Halbbrook	3.57
Marlene Howell	3.83
Helen Jones	3.55
Georgia Perkins	3.69
Darcy Stout	3.70

Two members of the present class, Judith Johnston and Jean Ann Redpath, were elected last year as Juniors.

;James F. Hood
President, Alpha Sigma Tau

May 3, 1971

To: All Members of the Faculty
From: The Dean of the Faculty
Subject: The Honors Day Program on May 5

At the Honors Day Program, scheduled for 1:00 p.m., May 5, in the College Chapel, President Brown will be giving the address on the topic of "Some Problems in College Governance." Following his address there will be the traditional announcements of honors and awards. Also on the program will be choral selections by The Lindenwood Colleges Choir, under Kenneth Greenlaw's direction.

The attendance by all members of the faculty would be greatly appreciated. We have only a few occasions when students are given the kind of recognition which encourages a high level of achievement, and the presence of the faculty, who are the true basis for that achievement, is always an important factor in any honors ceremonies. There will not be a general procession, and you will not be asked to wear academic costume. The program should be finished within an hour and I hope you will all come.

Immediately following this program, as announced last month, there will be the May meeting of the faculty in the Fine Arts Building.


Howard A. Barnett

HAB:cs

Library

May 26, 1971

To: All Office Personnel

From: B. Richard Berg

Just a friendly reminder that Monday, May 31st will be observed as a holiday this year and all offices will be closed.

Monday, July 5th will be the next summer holiday when all the offices will be closed.

Tuesday, June 1st, we will begin our summer schedule with all offices being open from 8:30 a.m. to 4:30 p.m.

My thanks to all of you for the cooperation you have given me, and have a happy "long weekend."

A handwritten signature in cursive script, appearing to read "B. Berg". The signature is written in dark ink and is positioned to the right of the typed text.

THE LINDENWOOD COLLEGES
ST. CHARLES, MISSOURI


The President's Room

May 6, 1971

TO: MEMBERS OF THE FACULTY, ADMINISTRATION, AND STAFF:

The following is a list of commencement activities:

1. Baccalaureate service, Lindenwood College Chapel, 7:30 p.m., Friday, May 28. The guest speaker will be The Reverend Dr. T. A. Gill, former Dean of Chapel of Lindenwood College, and now Theologian in Residence, Westminster Presbyterian Church, Detroit, and Executive Director of The Society for The Arts, Religion, and Contemporary Culture, Inc.
2. President and Mrs. Brown's reception, assisted by Linden Scroll, for seniors and their guests, faculty, and administration, following baccalaureate, New Fine Arts Building. Please consider this your invitation to the reception, an invitation which includes husbands and wives.
3. Commencement exercises, 10:30 a.m., Saturday, May 29. The address will be delivered by Robert Hyland, Vice President, CBS, and General Manager, KMOX Radio.
4. Luncheon for seniors and their guests, faculty, administration, and staff, Ayres Dining Room, Saturday, May 29, 12:15. The prices for those other than graduating seniors will be: adults - \$2.00; children - \$1.00. Please let Mrs. Wise, in the Business Office, know if you plan to attend the luncheon.


John Anthony Brown
President

JAB:MY

LINDENWOOD COLLEGE II

St. Charles, Missouri 63301

LINDENWOOD LIONS ** 1971 SOCCER SCHEDULE

Sept. 18 Sat.	Westminster College	Fulton, Mo.	1:30 p.m.	Away
Sept. 22 Wed.	Harris State Teachers	St. Louis	4:00 p.m.	Away
Sept. 23-24-25	Invitational Tournament	Forest Park, St. Louis	4:00 p.m.	
Sept. 28 Tues.	Forest Park Jr. College	St. Louis	3:30 p.m.	Away
Sept. 30 Thurs.	Washington University	St. Louis	3:00 p.m.	Away
Oct. 5 Tues.	Meramec Jr. College	St. Louis	3:30 p.m.	Away
Oct. 9 Sat.	Westminster College		1:30 p.m.	Away
Oct. 12 Tues. *	Central Methodist College	Fayette, Mo.	3:30 p.m.	Home
Oct. 14 Thurs.	S.I.U., Edwardsville, Ill.		4:00 p.m.	Away
Oct. 16 Sat. *	Greenville College	Greenville, Ill.	1:30 p.m.	Home Homecoming
Oct. 20 Wed. *	Blackburn College	Carlinville, Ill.	4:00 p.m.	Home
Oct. 23 Sat.	State Fair Jr. College	Sedalia, Mo.	2:00 p.m.	Away
Oct. 24 Sun.	Central Methodist College	Fayette, Mo.	2:00 p.m.	Away
Oct. 25 Mon.	Florissant Valley Jr. College	St. Louis	3:30 p.m.	Away
Oct. 26 Tues. *	Forest Park Jr. College		3:30 p.m.	Home
Nov. 5 Fri.	Evangel College	Springfield, Mo.	2:00 p.m.	Away
Nov. 6 Sat.	Kansas State University	Manhattan, Kansas	2:00 p.m.	Away

* Denotes Home Game

All Home Games to be played at McNair Park, St. Charles, Mo.

Exhibition Game Duchesne High School

Nov. 16 Tues. Florissant Valley Jr. College vs Harris State Teachers 6:30 p.m.
(National Jr. College Champs 1970)

Nov. 16 Tues. Lindenwood Lions vs St. Louis U. Billikens 8:00 p.m.
(1970 N.C.A.A. Champs)

THE LINDENWOOD COLLEGES
Office of the Registrar

7 May, 1971

SCHEDULE CHANGES AS OF THE ABOVE DATE:

1. Biology - January Term
Add Science 201, Physical Science Concepts (1) Staff
BOTH TERMS
Change of Time: Bio. 309,310 will meet at 9 MTThF; (Lab 9,10,11 W
2. Classics - Fall Term
Add: Classics 200, Scientific Terminology from Greek & Latin (½)
Toliver, 3 MTh
3. Communication Arts - Fall Term
Closed: C.A. 302T, Aesthetics of Film
January Term
Delete: C.A. 241, Radio Theatre
Add: C.A. 222, Advertising in Contemporary Society (1) Boyer
4. Education - Fall Term
Drop: Education 305
Time Change: Educ 245 will meet on Monday, 7 - 10 p.m.
Add: Educ 381T, Educ of Exceptional Children (1) Carpenter, Tutorial
Educ 383T, Individualized Instruction (1) Wilhour, Tutorial
Educ 385T, Contemporary Issues in Educ. (1) DeWulf, Tutorial
Spring Term
Course Title Change: Educ 306, Teaching of Reading
Add: Educ 382T, Educ Research Methodology (1) Carpenter, Tutorial
Educ 384T, Preschool Education (1) Wilhour, Tutorial
Educ 385T, Team Teaching (1) Wilhour, Tutorial
5. English - Fall Term
Time Change: Eng 125 will meet 3,4 MTh
Eng 244 will meet 1 MTThF
Spring Term
Drop: Eng 326, Chaucer
Add: Eng 265, Lit. of Old & Middle English (1) Jellech, 3,4 MTh
6. Mathematics - BOTH TERMS
Time Change: Math 303, 304 will meet 10,11 MTh
7. Music - BOTH TERMS
Time Change: Mus. 351-352 will meet 10,11 TF
- * 8. Physical Education - Fall Term
Time Change: PE 3D will meet 9 TF
PE 7 will meet 2:10 TF
9. Psychology - January Term
Change of Title: Psych 305J: Research in Adjustment to Failure in
Urban and Suburban Schools (1) King

NOTE: Geography will be taught Spring Term, Instructor & Time to be announced.
LCC 101-102 meets at 10,11 MWTh
ENROLLMENT IN INDIVIDUALIZED COURSES (Tutorial) IS LIMITED AND BY
INSTRUCTOR'S PERMISSION ONLY.

* New Entry

LINDENWOOD COLLEGE II

Office of the Dean

TO: All Faculty Members

FROM: James F. Hood

Information about Fulbright-Hays awards for university lecturing and advanced research during 1972-73 has been received. Faculty wanting to explore the possibility may come by the Lindenwood II office.

LINDENWOOD COLLEGE II

Office of the Dean

TO: All Faculty Members

FROM: James F. Hood

Information about Fulbright-Hays awards for university lecturing and advanced research during 1972-73 has been received. Faculty wanting to explore the possibility may come by the Lindenwood II office.

THE LINDENWOOD COLLEGES

Residence Report

May 3, 1971

<u>Away From Campus</u>	<u>Departure</u>		<u>Expected Return</u>
Verna Ashford	4/30		5/2
Beth Ferrell	4/28	Death in family	5/4
Anna Baty	4/29		5/4
Jan Butchofsky	4/30		5/3
Doris Purcelli		Home ill	
Nancy Schultz	4/30		5/3
Joe Dillehay	4/26	Home ill	5/3
Anne Zimmerman, day student, ill Friday, April 30, 1971.			

Adviser change: Walter Franklin from Dr. Toliver to Miss Boyer.

THE LINDENWOOD COLLEGES
ST. CHARLES, MISSOURI


The President's Room

May 6, 1971

TO: MEMBERS OF THE FACULTY, ADMINISTRATION, AND STAFF:

The following is a list of commencement activities:

1. Baccalaureate service, Lindenwood College Chapel, 7:30 p.m., Friday, May 28. The guest speaker will be The Reverend Dr. T. A. Gill, former Dean of Chapel of Lindenwood College, and now Theologian in Residence, Westminster Presbyterian Church, Detroit, and Executive Director of The Society for The Arts, Religion, and Contemporary Culture, Inc.
2. President and Mrs. Brown's reception, assisted by Linden Scroll, for seniors and their guests, faculty, and administration, following baccalaureate, New Fine Arts Building. Please consider this your invitation to the reception, an invitation which includes husbands and wives.
3. Commencement exercises, 10:30 a.m., Saturday, May 29. The address will be delivered by Robert Hyland, Vice President, CBS, and General Manager, KMOX Radio.
4. Luncheon for seniors and their guests, faculty, administration, and staff, Ayres Dining Room, Saturday, May 29, 12:15. The prices for those other than graduating seniors will be: adults - \$2.00; children - \$1.00. Please let Mrs. Wise, in the Business Office, know if you plan to attend the luncheon.


John Anthony Brown
President

JAB:MY

LINDENWOOD COLLEGE II

DATE: May 4, 1971
TO: All Students of the Lindenwood College II Community
All Faculty Members
Administrative Offices
FROM: Mark Weissinger, Chairman
Ways & Means Committee

Lindenwood College II Election Results

Ballots cast: 108 = 67% of the community

COMMUNITY MANAGER:

Mark Weissinger - 45
Patrick McMackin - 22
David Levy - 17
Richard Pelter - 15
Bill Fikaris - 6

SOCIAL COORDINATE:

Jim Goldsby - 65
Harold Russell - 39

ATHLETIC COORDINATE:

Noren Kirksey - 60
Bob Peters - 44

DAY STUDENT REPRESENTATIVE:

Carl Eschbacher - 60
Kenneth Koerner - 34

FACULTY REPRESENTATIVE:

Ed Zimmer - 86
Pat McMackin - 73
Marvin Rollins - 30

HALL COUNCIL:

Jim Goldsby - 73 *
Harold Russell - 73 *
Richard Pelter - 70 *
Dave Levy - 67 *
Noren Kirksey - 66 *
Mike Hoff - 58 *
Dave Gardner - 57
Marvin Rollins - 54
Bob Adelman - 54

COUNCIL OF THE COLLEGES

Mark Weissinger - 82 *
Philip Sommers - 70 *
Peter Bekker - 68 *
Pat McMackin - 58 *
Kevin O'Keefe - 50
Frank Accarrino - 42
Dave Levy - 35

* Sign ifies winners of offices having multiple positions

Referendum Questions:

Referendum #1: Yes - 72 No - 28
Reduce the size of a quorum in Town Hall from 50% to 30%.
The referendum is passed.

Referendum #2: Yes - 86 No - 13
The election of the Community Manager shall have the provision of
a run-off election between the top two candidates if no one (1)
candidate receives a majority in the first ballot.
The referendum is passed

Referendum #3: Yes - 73 No - 27
Petitioning for an office shall be eliminated and replaced with a
formal letter to the Chairman of the Ways & Means Committee to have
your name placed on the ballot.
The referendum is passed.

If you have any questions concerning the election results, please do not hesitate
to contact me personally.

Miss Meszaros

Instructions for Baccalaureate
and Commencement Exercises
May 28, and May 29, 1971
for
Seniors, Faculty, and Administration
John B. Moore, Marshal

CALENDAR

1. May 26, 1971

Rehearsal 1 P.M. in the
Chapel for Seniors, Linden
Scroll, and Ushers.

It is imperative that every
senior be there promptly.
Bring these instructions with
you.

2. May 28, 1971

Baccalaureate 7:30 P.M.

Assemble in the Chapel in
places designated on the
diagram, at 7:00 P.M.

3. May ²⁹~~30~~, 1971

Commencement 10:30 A.M.

Assemble at designated place
at 10:00 A.M. as the exercises
will begin promptly at 10:30 A.M.

PLACES TO ASSEMBLE:

President's Party - Entrance to
Roemer. Robe in the President's
office.

Board of Directors - Front of
Roemer. Robe in the Dean's
office.

Faculty - Head of line near
Roemer entrance and end of line
near Butler Hall.

Seniors - Head of line near
Roemer entrance and end of line
on path leading to President's
house.

If we have inclement weather, Commencement exercises will proceed in the Chapel as in the case of the Baccalaureate exercises.

Order of Procession

Choir
Flag Bearers
The Marshal
Faculty
Board of Directors
President's Party
Seniors

Order of Recession

Flag Bearers
President's Party
Seniors
Board of Directors
Faculty
The Marshal

INSTRUCTIONS FOR SENIORS

Senior academic caps and gowns are to be claimed at the Book Store. The rental fee will be collected at that time. Caps and Gowns must be returned, packed in proper boxes, immediately after Commencement to Room 17, Roemer Hall, Terrace Level.

Seniors are seated in an order that will enable them to receive their degrees with a minimum of inconvenience. Be sure that you know your place and take the correct row, otherwise it might cause considerable confusion. The seating will be the same for both indoors and outdoors. Those receiving B. A. degrees are on the left side and those receiving B. S. degrees are on the right side. The last two rows on the right side also include those receiving B. A. degrees.

Tickets for seating of parents and friends in the chapel (in case of rain) will be issued by the Marshal at the rehearsal on Wednesday afternoon.

INSTRUCTIONS FOR FACULTY

Tradition at the Lindenwood Colleges has always had the faculty line up for these exercises according to seniority. The administration leads, followed by the faculty. If there are any mistakes, omissions, or anticipated absences, please inform the Marshal.

Caps and gowns are to be returned immediately after Commencement exercises, Room 17, Roemer Hall.

The men will follow the example of the President in removing and replacing their caps. Women will wear their caps throughout the service.

FACULTY ORDER OF MARCH

Left Line

Hood
Berg
McClanahan
McCluer
Dawson
Ross
Beale
Swingen
Hume
Henderson
Bittner, F.
Purnell
Huesemann
Feely
Johnson
Bornmann
Williams
Caine
Roman
Ebest
Eckert
Galvez
Wier
Brescia
Delaney
Konstam
Perrone
Allen
Betts
King

Barnett

Right Line

Thomas
Lichliter
Krehmeyer
Mills
Talbot
Banks
Conover (Baccalaureate
Boyer only)
Bauer
Doherty
Amonas
Toliver
Wehmer
Thomas, W.
Ambler
Field
Wilhour
Meszaros
Carpenter
Welch
Eddowes
Greenlaw
Bartholomew
Gradinger
Nichols
Soda
Anderson
Frossard
Smith

SENIOR SEATING

Left Line -- B.A., L.C. I

- | | | |
|-----|------------|-------|
| 1. | Anwary, F. | |
| 2. | Anwary, C. | |
| 3. | Anderson | |
| 4. | Albro | |
| 5. | Agee | Row 1 |
| 6. | Acton | |
| 7. | Ackerman | |
| 8. | Stout | |
| 9. | Perkins | |
| 10. | Ellwein | |
| 11. | Johnston | |

Right Line -- B.S., L.C.I & II

- | | |
|-----|----------|
| 1. | Thurston |
| 2. | Tracey |
| 3. | Umsted |
| 4. | Woolf |
| 5. | |
| 6. | Johnson |
| 7. | Koch |
| 8. | Moffitt |
| 9. | Peter |
| 10. | Ruiz |
| 11. | Smith |

B.S., L.C. I

- | | | |
|-----|---------------|-------|
| 12. | Ghazal | |
| 13. | Fox | |
| 14. | Evans | |
| 15. | Drew | Row 2 |
| 16. | Collier | |
| 17. | Brown | |
| 18. | Brockgreitens | |
| 19. | Bridges | |
| 20. | Beintker | |
| 21. | Beeson | |
| 22. | Baty | |

- | | |
|-----|-------------|
| 12. | Redpath |
| 13. | Ashwell |
| 14. | Austin |
| 15. | Baker |
| 16. | Bassett |
| 17. | Blankenship |
| 18. | Bornmann |
| 19. | Carter |
| 20. | Cortazzo |
| 21. | Crusa |
| 22. | deKruif |

- | | | |
|-----|------------|-------|
| 23. | Kosten | |
| 24. | Kitchell | |
| 25. | Kelsey | |
| 26. | Jones | |
| 27. | Hollander | |
| 28. | Hind | Row 3 |
| 29. | Higgins | |
| 30. | Hedlund | |
| 31. | Houghawout | |
| 32. | Hansbrough | |
| 33. | Gibson | |

- | | |
|-----|---------------|
| 23. | Devonshire |
| 24. | Eggemeyer |
| 25. | Kelsey |
| 26. | Halbrook |
| 27. | Klutkenkamper |
| 28. | Knight |
| 29. | Langston |
| 30. | McGruder |
| 31. | Milstead |
| 32. | Norton |
| 33. | Parker |

Senior Seating, con't., p. 2

- 34. Phillips
- 35. Olson
- 36. Nuppenau
- 37. Niles
- 38. Morrison Row 4
- 39. Mochow
- 40. Miltenberger
- 41. Markowitz
- 42. Marchegiani
- 43. Mabon
- 44. Luessler

- 34. Randolph
- 35. Smith, S. E.
- 36. Stewart
- 37. Stokes
- 38. Stroder
- 39. Weber
- 40.
- 41.
- 42.
- 43.
- 44.

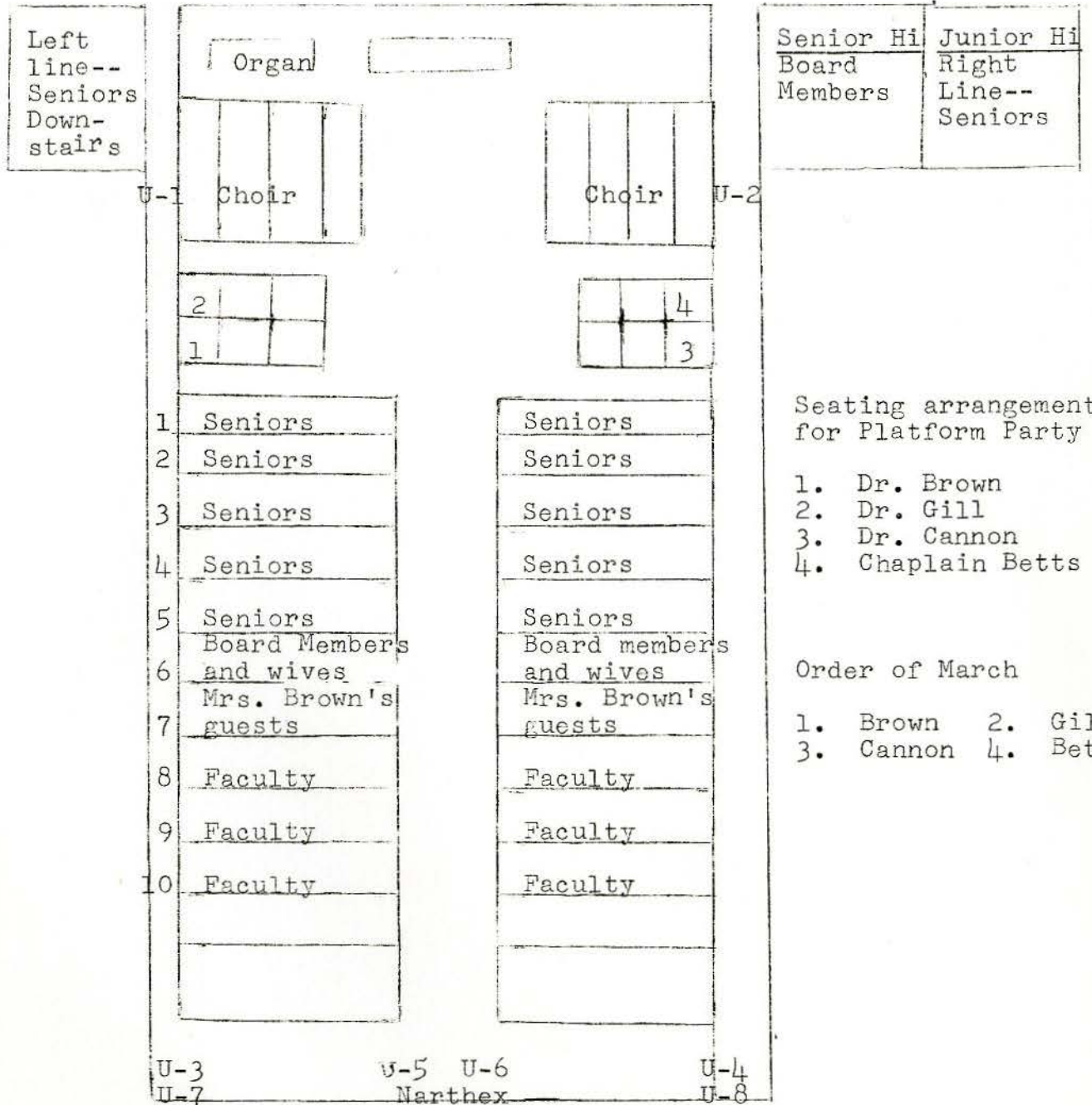
B.S., L.C. II

- 45. Stephenson
- 46. Smith, M. A.
- 47. Smith, K.
- 48. Smith, C. T.
- 49. Sims Row 5
- 50. Siehl
- 51. Schambye
- 52. Sather
- 53. Ragnardottir
- 54. Pitts
- 55. Pineo

- 45. Askenasi
- 46. Back
- 47. Bushnell
- 48. Davis
- 49. H nderson
- 50. Roberts
- 51. Rucks
- 52. Thompson
- 53. Yuna
- 54.
- 55.

BACCALAUREATE SERVICE

<u>Nursery</u> Left line of Faculty	S t a i r s	<u>Rest- rooms</u>	<u>Choir room</u>	<u>Jr. Dept.</u> Choir here	<u>Primary Right Line of Faculty</u>	<u>Minister's Study</u> <u>President's Party</u>
--	----------------------------	------------------------	-----------------------	------------------------------------	--	---



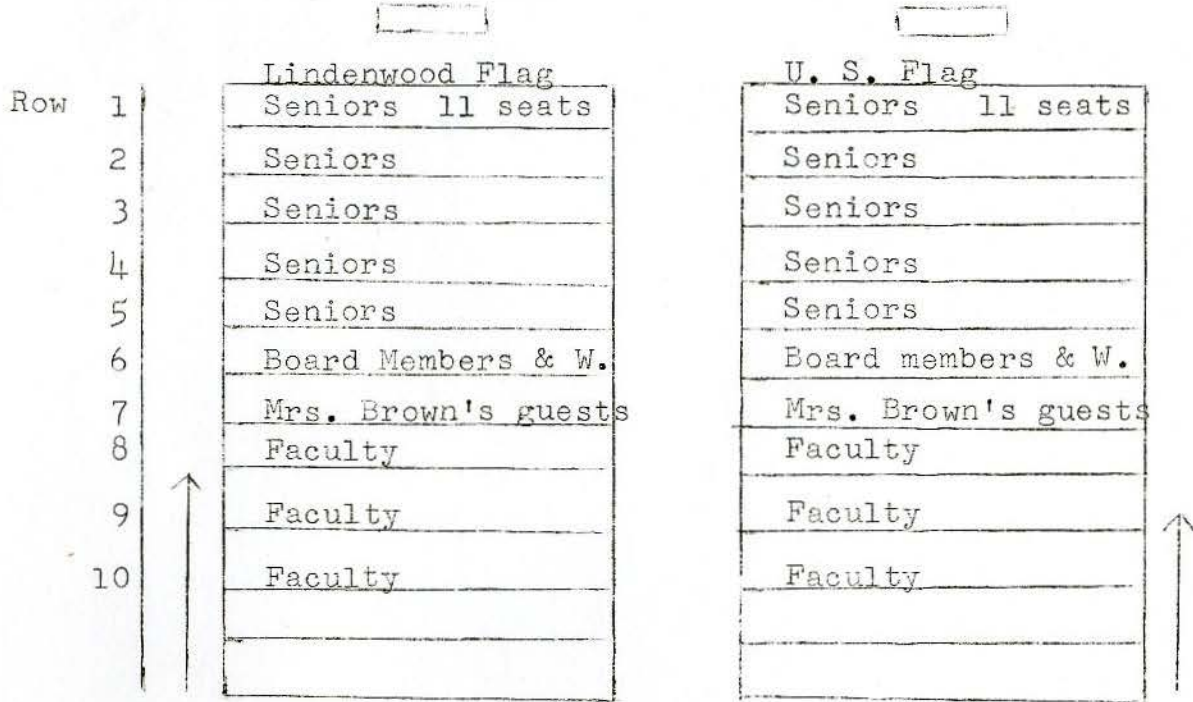
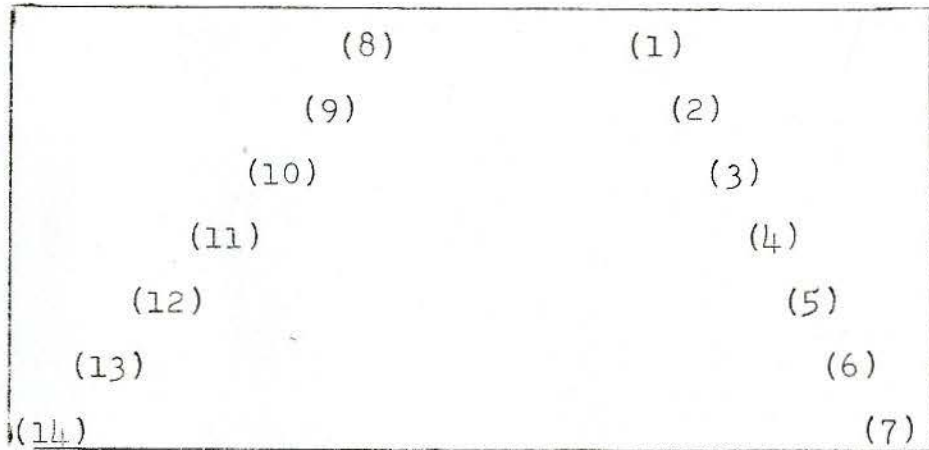
Seating arrangement
for Platform Party

1. Dr. Brown
2. Dr. Gill
3. Dr. Cannon
4. Chaplain Betts

Order of March

- | | |
|-----------|----------|
| 1. Brown | 2. Gill |
| 3. Cannon | 4. Betts |

COMMENCEMENT (Outside)



Platform Seating Arrangement
and
Order of March

- | | |
|------------------|-------------------|
| 8. Mr. Hyland | 1. Dr. Brown |
| 9. Dr. Crider | 2. Mr. Black |
| 10. Mr. Metcalfe | 3. Senator McNeal |
| 11. Dr. McCluer | 4. Mrs. Hearnnes |
| 12. Mrs. Shaw | 5. Mrs. Bruere |
| 13. Dean Hood | 6. Dean Thomas |
| 14. Dean Barnett | 7. Chaplain Betts |

SEATING CHART IF COMMENCEMENT IS IN CHAPEL

	7	Hood	Thomas	12	
	6	Shaw	Hearnes	11	
	5	Bruere	McCluer	10	
	4	McNeal	Crider	9	
	3	Metcalfe	Black	8	
(2)					(13)
(1)					(14)

Order of March

<u>Seat No.</u>		<u>Seat No.</u>	
2.	Mr. Hyland	1.	Dr. Brown
3.	Mr. Metcalfe	8.	Mr. Black
4.	Sen. McNeal	9.	Dr. Crider
5.	Mrs. Bruere	10.	Dr. McCluer
6.	Mrs. Shaw	11.	Mrs. Hearnes
7.	Dean Hood	12.	Dean Thomas
13.	Dean Barnett	14.	Chaplain Betts

THE LINDENWOOD COLLEGES

ST. CHARLES, MISSOURI

May 19, 1971

TO: Members of the Faculty


FROM: John Anthony Brown

At recent divisional meetings, the following were elected
divisional chairmen for the 1971-72 year:

Humanities - Hazel M. Toliver

Social Sciences - James F. Hood

Natural Sciences
and Mathematics - Patrick F. Delaney, Jr.


John Anthony Brown
President

JAB:MY

SUMMER SESSION 1971

THE LINDENWOOD COLLEGES
ST. CHARLES, MISSOURI

(June 21-July 30)

The University of Missouri, Columbia, offers----

*D or E470, Environmental Concepts in the Classroom

A course which develops concepts for teaching environmental issues in elementary and secondary classrooms. Four hours undergraduate or graduate credit granted upon the satisfactory completion of the course. (1½ course credit for Lindenwood students.)

*D470 - secondary emphasis; E470 - elementary emphasis.

Instructor: Dr. Daryl Anderson, Assistant Professor of Biology,
The Lindenwood Colleges
(Formerly Research Fellow with Center for Biology of
Natural Systems, Washington University)

Time and Place: 8:30-9:30 a.m., plus three hour lab
Monday through Friday, June 21-July 30
Biological Laboratories, Young Science Hall,
The Lindenwood Colleges

Tuition and Credit: \$116 (four hours credit at \$29 per credit hour
University of Missouri rates)

(Credit earned will be with the University of Missouri - graduate or undergraduate credit depending upon the student's standing. Students wishing to transfer these credits to colleges or universities other than the University of Missouri should so indicate at the time of registration.)

If you would like to register for this course, you can call the Summer Session Office at Lindenwood, 723-7152. People in St. Louis County can call toll free by dialing 946-6912.

If you prefer to contact the Summer Session Office by mail, you can complete the form below and return to Summer Session Office, The Lindenwood Colleges, St. Charles, Missouri, 63301.

Please send me a registration blank to enroll in Environmental Concepts in the Classroom.

Name _____

Street Address _____

City, State and Zip Code _____

Phone Number _____

February 19, 1971

To: All Faculty

From: The Dean of the Faculty

The next regular Faculty Meeting is on March 3, and the regular meeting of the Educational Policies Committee will be February 24. Since the April meeting will come after spring vacation, it is important that as much of the work on course changes as can be done be completed in March so that we may have catalog copy ready in April.

The 2:30 p.m. meeting of the Educational Policies Committee on February 24 is to accommodate the Humanities Division meeting which will be held just prior.

Howard A. Barnett

HAB:cs

February 19, 1971

To: All Faculty

From: The Dean of the Faculty

The next regular Faculty Meeting is on March 3, and the regular meeting of the Educational Policies Committee will be February 24. Since the April meeting will come after spring vacation, it is important that as much of the work on course changes as can be done be completed in March so that we may have catalog copy ready in April.

The 2:30 p.m. meeting of the Educational Policies Committee on February 24 is to accommodate the Humanities Division meeting which will be held just prior.

Howard A. Barnett

HAB:cs

C O U R S E S F O R C O L L E G E F R E S H M E N

THE LINDENWOOD COLLEGES

SUMMER SESSION 1971

- BIO 101, 102 General Biology - Delaney
101 - Full course - 8:00-12:05, June 7-July 2
102 - Full course - 8:00-12:05, July 6-July 30
- BIO 110S Field Biology - Anderson - Full course
Friday, 6:00-8:00 p.m. to prepare for field trips.
Saturday, 9:00-4:00 p.m. for field trips.
June 21-July 30
- CA 241 Radio Workshop - Boyer - Full or half course
Time to be announced.
First session - June 7-July 16
Second session - July 19-August 27
- ENG 213 The Essay - Carlson - Full course
2:25-3:40, June 7-July 16
- HIST 205,206 United States History - Caine
205 - Full course - 8:00-12:05, June 21-July 9
206 - Full course - 8:00-12:05, July 12-July 30
- MATH 101,102 Concepts of Mathematics - Nichols
101 - Full course - 9:25-12:05, June 7-July 2
102 - Full course - 9:25-12:05, July 6-July 30
- PSYCH 100 Introduction to Psychology - Eddowes- Full course
9:25-10:40, June 21-July 30
- PSYCH 101 Psychology of Personality - King - Full course
8:00-9:15, June 7-July 16
- SOC 205S Current American Social Issues - Bartholomew - Full course
1:00-2:15, June 7-July 16
- Tuition: Regular - \$115 (full course), \$90 (3/4 course), \$70 (1/2 course)
Teachers under contract - \$90 (full course), \$75 (3/4 course),
\$50 (1/2 course)
Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of Faculty, The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension 206. People in St. Louis County can call toll free by dialing 946-6912.

STUDIES IN LITERATURE AND THE ARTS

THE LINDENWOOD COLLEGES

SUMMER SESSION 1971

- Art 201S Ceramics (Full course)
This will be an introductory or advanced course in ceramics, depending on the student's preparation. The student will work with clay by hand and the potter's wheel will be introduced. The coil and slab method will be the two main handbuilding methods. There will be no pouring of molds. June 21-July 9
- Art 202 Basic Composition and Design (Full course)
An introductory course in the theory and practice of the basic elements of two and three dimensional compositions. Designed to provide the necessary background for continuation in specialized studio courses. June 21-July 30
- Art 380 Creative Dance (Full, 3/4, or 1/2 course)
This course is designed to develop freedom, awareness, and control of body movement as a medium of artistic expression, develop the body as an instrument of expression in creative problems which stimulate the imagination and lead to a mastery of craftsmanship in the art of body movement. Lectures in the history of dance. Creation of original dances (Prerequisite: Art 100. Open without prerequisite to non-credit students.) (On demand only) June 21-July 16
- English 213 The Essay (Full course)
Concurrent studies in the history and the composition of the essay. Readings illustrate the development and variety of the form. Extensive practice in writing. June 7-July 16
- English 233 Shakespeare to 1600 (Full course)
English drama before 1600, with emphasis on the principal comedies and historical plays of Shakespeare. June 7-July 2
- English 234 Shakespeare, 1600-1642 (Full course)
The major tragedies and tragic comedies of Shakespeare, with selected plays by other Stuart dramatists. July 6-July 30

Tuition: Regular - \$ 115 (full course), \$90 (3/4 course), \$70 (1/2 course)
Teachers under contract - \$90 (full course), \$75 (3/4 course),
\$50 (1/2 course)
Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of Faculty, The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension 206. People in St. Louis County can call toll free by dialing 946-6912.

S T U D I E S I N
A R T A N D C R E A T I V E D A N C E

THE LINDENWOOD COLLEGES

SUMMER SESSION 1971

- ART 201S Ceramics (Full course) Proffer
- This will be an introductory or advanced course in ceramics, depending on the student's preparation. The student will work with clay by hand and the potter's wheel will be introduced. The coil and slab method will be the two main hand-building methods. There will be no pouring of molds.
9:25-12:00, 1:00-3:40 June 21-July 9
- ART 202 Basic Composition and Design (Full course) Kanak
- An introductory course in the theory and practice of the basic elements of two and three dimensional compositions. Designed to provide the necessary background for continuation in specialized studio courses.
8:00-10:40 June 21-July 30
- ART 300 a.h. Painting (Full course) Kanak
- Painting in all media with instruction and criticism appropriate to the need and level of the individual student. Offered on demand only to advanced students. Open studio basis. Instructor's permission required.
TBA June 7-July 16, June 14-July 23, or June 21-July 30
- ART 380 a.h. Creative Dance (available as full, 3/4 or 1/2 course) Amonas
- This course is designed to develop freedom, awareness, and control of body movement as a medium of artistic expression, develop the body as an instrument of expression in creative problems which stimulate the imagination and lead to a mastery of craftsmanship in the art of body movement. Lectures in the history of dance. Creation of original dances.
(Prerequisite: Art 100. Open without prerequisite to non-credit students.) (On demand only.)
TBA June 21-July 16
- Tuition: Regular - \$115 (full course), \$90 (3/4 course), \$70 (1/2 course)
Teachers under contract - \$90 (full course), \$75 (3/4 course),
\$50 (1/2 course)
Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of Faculty, The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension 206. People in St. Louis County can call toll free by dialing 946-6912.

WORKSHOPS FOR TEACHERS

THE LINDENWOOD COLLEGES

SUMMER SESSION 1971

- CA/ED 214 Workshop in the Utilization of Broadcast Media in Education
(Full course) Boyer
- Intensive, two-week course in the use of radio and television programs in the classroom. Programs will be audiotaped and criticized. Techniques for the effective utilization of broadcast media will be stressed. Students may create and produce radio and/or TV programs suitable to their own classroom situation.
8:00-12:05 June 21-July 2
- ED S20 Workshop on Drug Abuse (Half course) Staff
- A study of contemporary circumstances of drug abuse among young people. Emphasis is on understanding symptoms of drug use, conditions leading to use, addiction, and rehabilitation. For all interested persons, but special attention is given to the concerns of the elementary and secondary school teacher.
9:00-12:00 July 19-July 30
- ED 385,386 Workshop in Individualized Instruction (Full course) Wilhour
- Designed to introduce participants to the principles and application of individualized instruction in all grades. (Students in Ed. 386 will be continuing the work begun in Ed. 385 in the Summer of 1970.)
8:00-12:00 July 19-July 30
- ENG 27 Linguistics Workshop (Half course) Barnett
- Intensive study of linguistic theories in relation to grammatical description and literary expression. Attention to classroom application. Includes phonemic theory, transformational grammar, and linguistic criticism.
1:00-3:40 June 21-July 2
- Tuition: Regular - \$115 (full course), \$90 (3/4 course), \$70 (1/2 course)
Teachers under contract - \$90 (full course), \$75 (3/4 course), \$50 (1/2 course)
Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of Faculty, The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension 206. People in St. Louis County can call toll free by dialing 946-6912.

C O U R S E S I N C O N T E M P O R A R Y I S S U E S

THE LINDENWOOD COLLEGES
SUMMER SESSION 1971

- BIO 215S Environmental Concepts in the Classroom (Full course) Anderson
A course which develops concepts for teaching environmental issues in elementary and secondary classrooms. Techniques for demonstration and experimentation of environmental concepts will be emphasized. (Sponsored by the University of Missouri)
8:30-9:30 a.m., plus 3 hour lab by appointment June 21-July 30
- ED 20S Workshop on Drug Abuse (Half course) Staff
A study of contemporary circumstances of drug abuse among young people. Emphasis is on understanding symptoms of drug use, conditions leading to use, addiction, and rehabilitation. For all interested persons, but special attention is given to the concerns of the elementary and secondary school teacher.
9:00-12:00 July 19-July 30
- HIST 340 War and Peace in the 20th Century (Full course) Hood
A pro-seminar. Emphasizes the role of war, its motivation, and its impact on contemporary life. The problems associated with the search for peace are assessed. Pre-requisite: History 101, 102
1:00-3:40 July 6-July 30
- POL SCI 335 Political Parties (Full course) Wier
Organization, methods and functions of political parties and current party problems in the United States.
2:25-3:40 June 21-July 30
- SOC 205S Current American Social Issues (Full course) Bartholomew
A workshop to provide the student with skills in the sociological interpretation of contemporary issues in American life. Emphasis will be placed on the techniques of analysis which may be applied to issues which are of interest to the individual student. Materials for the course will include current news sources.
1:00-2:15 June 7-July 16
- SOC 206S The Rural/Urban Context of Education (Full course) Allen
An attempt is made to understand the effect the community's social milieu may have upon the distribution of resources and the formulation of social goals and functions expected of the school within the rural and urban setting. Comparative aspects of the rural and urban contexts will be emphasized.
2:25-5:05 June 21-July 9

Tuition: Regular - \$115 (full course), \$90 (3/4 course), \$70 (1/2 course)
Teachers under contract - \$90 (full course), \$75 (3/4 course),
\$50 (1/2 course)
Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of Faculty, The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension 206. People in St. Louis County can call toll free by dialing 946-6912.

STUDIES IN BIOLOGY

THE LINDENWOOD COLLEGES

SUMMER SESSION 1971

- * BIO 101 General Biology (Full course) Delaney
An introduction to plants and animals with emphasis on the principles and facts which lead to a better appreciation of man's place in the biological world. Includes laboratory.
8:00-12:05 June 7-July 2
- * BIO 102 General Biology (Full course) Delaney
Continuation of Biology 101.
8:00-12:05 July 6-July 30
- BIO S211 Biology of the Everglades (Full course) (Off campus) Sherr
The purpose of the course will be to acquaint students with the biology of the Everglades. The course will include:
1) Introduction to the native flora and fauna with emphasis on community structure and the ecosystem of area as a whole;
2) Individual or group research problems involving various aspects of the ecology of the Everglades. Students should anticipate that the travel and living expenses will amount to approximately \$700. (Inquiries for details are invited. Early registration required. Offered if sufficient enrollment.)
June 21-July 30
- * BIO S110 Field Biology (Full course) Anderson
A course which introduces students to local flora and fauna, emphasizing the interrelationships of organism and niche. The class is conducted as a practical field course, minimizing classroom lectures.
Friday, 6:00-8:00 p.m. to prepare for field trips.
Saturday, 9:00-4:00 p.m. for field trips. June 21-July 30
- * BIO S215 Environmental Concepts in the Classroom (Full course)
Anderson
A course which develops concepts for teaching environmental issues in elementary and secondary classrooms. Techniques for demonstration and experimentation of environmental concepts will be emphasized. (Sponsored by the Univ. of Mo.)
8:30-9:30 a.m., plus 3 hour lab June 21-July 30
by appointment.

* Will count as science credit for teacher certification.

Tuition: Regular - \$115 (full course), \$90 (3/4 course), \$70 (1/2 course)
Teachers under contract - \$90 (full course), \$75 (3/4 course),
\$50 (1/2 course)
Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of Faculty, The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension 206. People in St. Louis County can call toll free by dialing 946-6912.

M E T H O D O L O G Y F O R T E A C H E R S

THE LINDENWOOD COLLEGES

SUMMER SESSION 1971

- | | |
|------------|---|
| ART 380 | <u>Creative Dance</u> (available as full, 3/4 or 1/2 course) Amonas
Time to be announced. June 21-July 16 |
| CA 214 | <u>Workshop in the Utilization of Broadcast Media in Education</u>
(Full course) Boyer
8:00-12:05 June 21-July 2 |
| ED 12 | <u>Music in Elementary Schools</u> (3/4 course) Swingen
9:25-10:40 June 21-July 16 |
| ED 74 | <u>Physical Education in Elementary Schools</u> (3/4 course) Ebest
8:00-10:00 July 12-July 30 |
| ED 16 | <u>Teaching Math in Elementary Schools</u> (3/4 course) Soda
10:50-12:05 June 21-July 9 |
| ED 385,386 | <u>Workshop in Individualized Instruction</u> (Full course) Wilhour
8:00-12:00 July 19-July 30 |
| ENG 27 | <u>Linguistics Workshop</u> (Half course) Barnett
1:00-3:40 June 21-July 2 |
| PE 300 | <u>Materials and Methods of Teaching Dance</u> (Full course) Amonas
1:00-5:00 in air conditioned studio. June 21-July 16 |

Tuition: Regular - \$115 (full course), \$90 (3/4 course), \$70 (1/2 course)
Teachers under contract - \$90 (full course), \$75 (3/4 course),
\$50 (1/2 course)
Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of Faculty, The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension 206. People in St. Louis County can call toll free by dialing 946-6912.

C O U R S E S F O R T E A C H E R S

THE LINDENWOOD COLLEGES

SUMMER SESSION 1971

Art 201S	Ceramics, June 21-July 9, 9:25-12:00 and 1:00-3:40
Art 202	Basic Composition and Design, June 21-July 30, 8:00-10:40
Art 380	Creative Dance, June 21-July 16, Time TBA
Biology 215S	Environmental Concepts in the Classroom, June 21-July 30, 8:30-9:30 a.m., plus three hour lab by appointment
CA 214	Workshop in the Utilization of Broadcast Media in Education June 21-July 2, 8:00-12:05
Ed 12	Music in Elementary Schools, June 21-July 16, 9:25-10:40
Ed/PE 73	Health Education, June 21-July 9, 8:00-10:00
Ed/PE 74	Physical Education in Elementary Schools, June 21-July 9, 8:00-10:00
Ed 20S	Workshop on Drug Abuse, July 19-July 30, 9:00-12:00
Ed 16	Teaching Math in Elementary Schools, June 21-July 9, 10:50-12:05
Ed 289	Philosophy of Education, June 21-July 30, 1:00-2:15
Ed 350	Student Teaching, six or eight week session between June 7 and July 30
Ed 385,386	Workshop in Individualized Instruction, July 19-July 30, 8:00-12:00
Ed 243	Library Science: Reference and Bibliography, June 21-July 30, 1:00-4:00 Monday and Wednesdays
Ed 244	Library Science: Selection and Acquisition of Library Materials, June 21-July 30, 1:00-4:00 Tuesday and Thursday
Eng 27	Linguistics Workshop, June 21-July 2, 1:00-3:40
Geog. 202S	World Regional Geography, June 21-July 30, 10:50-12:05
PE 300	Materials and Methods of Teaching Dance, June 21-July 16, 1:00-5:00
PS 206	State and Local Government, June 21-July 30, 1:00-2:15
Psych 100	Introduction to Psychology, June 21-July 30, 9:25-10:40
Psych 322S	Learning Disabilities, June 21-July 30, 10:50-12:05
Soc 206S	The Rural/Urban Context of Education, June 21-July 9, 2:25-5:05

Tuition: Regular - \$115 (full course), \$90 (3/4 course), \$70 (1/2 course)
 Teachers under contract - \$90 (full course), \$75 (3/4 course),
 \$50 (1/2 course)
 Non-credit - \$70 (full course), \$50 (3/4 course), \$40 (1/2 course)

For a catalog and application form, write Dr. Howard A. Barnett, Dean of the Faculty
 The Lindenwood Colleges, St. Charles, Missouri, 63301, or call 723-7152, Extension
 206. People in St. Louis County can call toll free by dialing 946-6912.

June 24, 1971

TO: Administrative Staff
FROM: B. Richard Berg
SUBJECT: Administrative Reorganization

As of this date the Development Office and the Mail Room will be budgeted separately rather than as part of the Public Affairs Office.

Mr. Krehmeyer, as Director of Development, will be responsible for the supervision of personnel and activities of the Development Office and Mail Room.

Mrs. Dilks, as the new Supervisor of the Mail Room, will report directly to Mr. Krehmeyer.

The Development Office will assume responsibility for maintaining alumnae records formerly maintained by the Alumnae Office.

Alumnae programming (The Alumnae Council and the Lindenwood Admissions Council) will continue as responsibilities of Mrs. McClanahan as Associate Director of Admissions for Lindenwood College.

A handwritten signature in cursive script, appearing to read 'B. Richard Berg', is written in dark ink.

B. Richard Berg
Vice President

BRB:PJ

THE LINDENWOOD COLLEGES

Saint Charles, Missouri

The President's Room

June 22, 1970

TO MEMBERS OF THE ADMINISTRATION, FACULTY, AND STAFF:

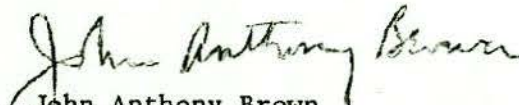
In a decision which becomes effective on July 1, 1970, Dean Quehl will leave his post with us and become the Executive Director of the College Center of the Fingerlakes at Corning, New York. This is a fine opportunity for him and is a recognition for his achievement at The Lindenwood Colleges. We are grateful for his contribution to our colleges and wish him well in his new post.

Because of an urgency to fill the position of the men's college deanship, we are proceeding at once to find Dr. Quehl's successor. As you know, the preparation for the fall term is heavily concentrated in the middle to late summer. This and the necessity for careful attention to continuity make an early decision mandatory. I have, therefore, designated the Lindenwood College II Curriculum Committee as the advisory committee and have made the appointments to that committee which provide the full complement it is intended to have. Fortunately, all of the elected members are on the summer session faculty and are on campus.

The committee is composed of the four elected members chosen at the May faculty meeting: Mr. Bartholomew, Mr. Nichols, Mr. Carlson, and Dr. Delaney. The members appointed are Mrs. Wilhour and Mr. Hendren. The committee is thereby constituted so that there are two members of the faculty from each division. Since the faculty is represented organizationally as a unit in the office of the Dean of the Faculty, I have asked Dean Barnett to serve as the chairman.

This committee has already begun its task and will keep you informed of its progress. Student leaders of Lindenwood II have also been contacted and will be involved in the consultations.

I should also report that Mr. Earl Davis, Director of Admissions, has resigned and will affiliate with Rider College in New Jersey. Mr. Ronald Mills, of our admissions staff, has been asked to serve as Acting Director of Admissions so that no momentum in our admissions effort is lost. We appreciate Mr. Davis' service to The Lindenwood Colleges and wish him well at Rider.


John Anthony Brown
President

JAB:PJ

THE LINDENWOOD COLLEGES

St. Charles, Missouri

June 14, 1971

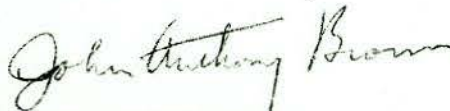
TO MEMBERS OF THE FACULTY AND STAFF:

At the meeting of the Board of Trustees of Lindenwood College II on June 7, the appointment of Dr. Patrick Delaney as Dean of the men's college was confirmed; and Dr. Delaney will assume his new duties on August 1, 1971.

The Lindenwood II Curriculum Committee--acting as a search committee under the temporary chairmanship of Dean Barnett--spent several weeks this spring considering candidates for this position. Nearly eighty resumes of applicants were reviewed, and three persons from outside the college were interviewed. The student and faculty members of the committee came finally to a unanimous position that the best person for the deanship was a member of our own faculty. Student letters from the committee are on file and indicate a very positive support for the kind of deanship which they find represented in Dr. Delaney.

Dr. Delaney came to us in 1969 from the College of the Holy Cross in Worcester, Massachusetts, where he had distinguished himself as a teacher, adviser to students, and a leader in faculty circles. During the short time he has been with us at Lindenwood, he has continued to be distinctive and will, I am sure, provide the leadership which the men's college requires.

I know that you will join me in pledging Dr. Delaney the support he will need in this important position. It is gratifying to realize that the effectiveness of Dr. Hood's year as dean of the men's college and the fine sense of cooperation both of these men show are of such a level that the transition of responsibility will be an easy one. All of us have reason to be appreciative of these men; and, on behalf of the Lindenwood community, I express our gratitude for their fine service.



John Anthony Brown
President

THE LINDENWOOD COLLEGES

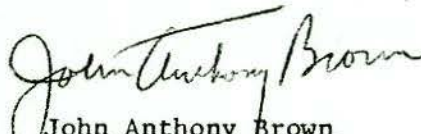
St. Charles, Missouri

June 14, 1971

TO MEMBERS OF THE FACULTY AND STAFF:

Mr. Ronald Mills, Director of Admissions at Lindenwood, has resigned his position. We appreciate Mr. Mills' efforts to reorganize our admissions operation and give it coherence and stability during a very difficult time.

We will begin at once the search for a new Director of Admissions. During the interim period, we have asked Mrs. Nancy McClanahan, who has spent half her time in the admissions operation this past year, and who served as Acting Dean of Students several years back, to function as Acting Director of Admissions. When a new director is found, Mrs. McClanahan will continue as Associate Director of Admissions for Lindenwood College for Women; and her role will be that of trying to emphasize in appropriate ways the attractiveness of Lindenwood College for Women to prospective students in these difficult times. Additional training for her in the professional aspects of the admissions work will be secured as quickly as possible. During the present summer she will need the active support and help of all of us as we try to put together a freshman class that will be acceptable in size and quality to the needs of this college.


John Anthony Brown
President