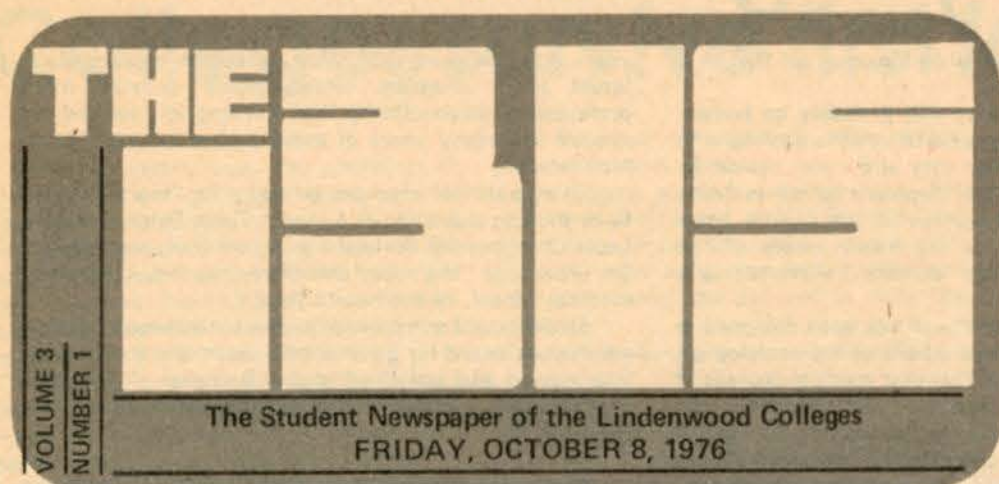


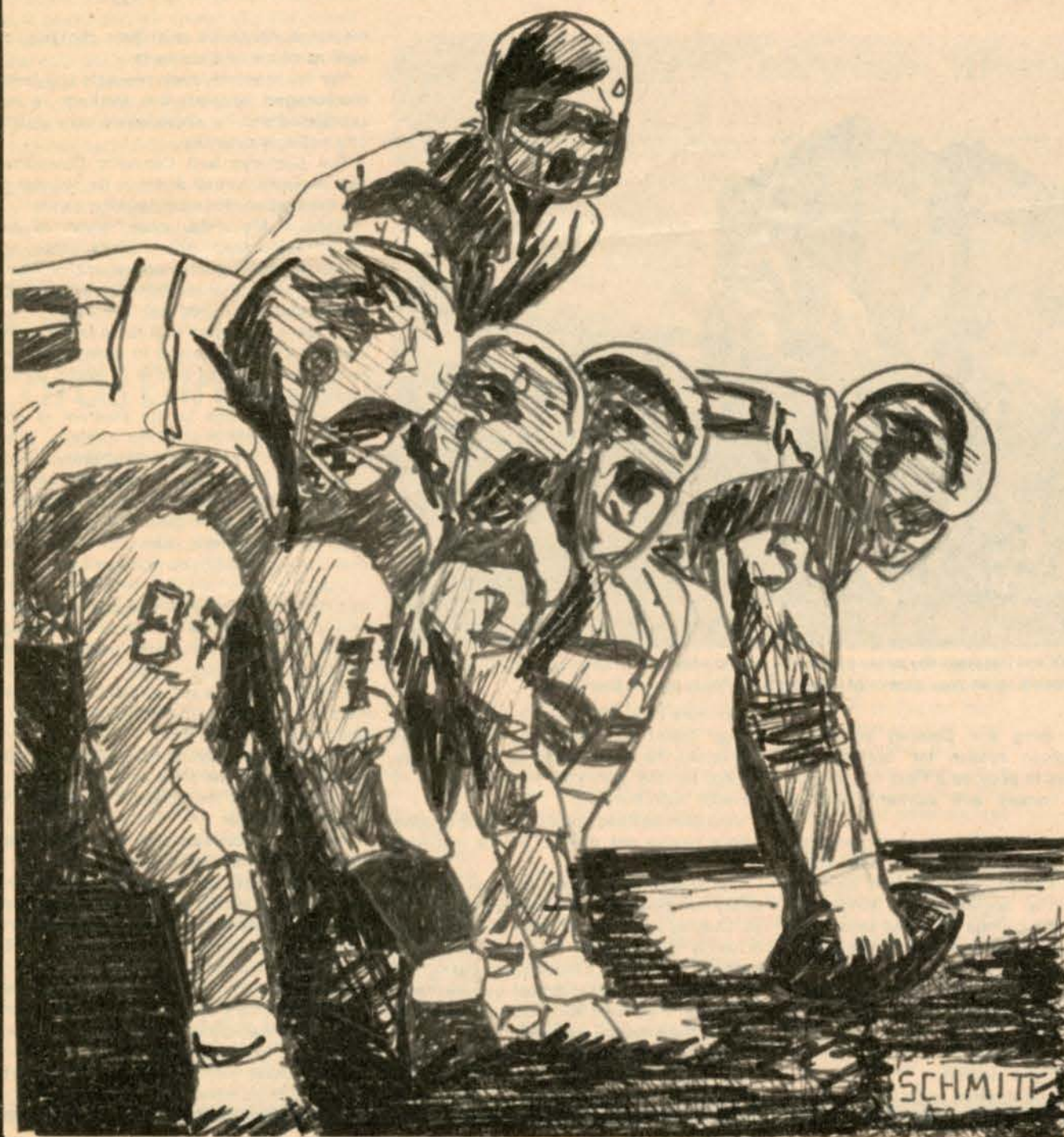
Colleges add revolutionary Med. degree (p. 2)



New editor's personal column begins as Ibis continuing feature by Dave Schmitt (p. 5)

Season begins for Soccer Lions. Spirited team takes new field by Chuck Gelber (p. 8)

Football Cards summer siege hits Lindenwood community



The Colleges new stadium: campus boon or a blunder?
by Greg Barnett (p. 2)

Campus survives dry summer chaos of football training camp
by Chuck Accardi (p. 7)

Cards Director Joe Sullivan compliments Colleges staff
by Sandy Strauss (p. 7)

Bachelor of Medicine program initiated

by Denise Moorman

This fall Lindenwood added another new degree to its ever-growing list of programs, but with it introduced a new concept to the fields of health and education.

Dr. Patrick Delaney, dean of the Men's college and chairman of the biology department, explained that the new program, a Bachelor of Medicine, is the first of its kind in the country and is designed to train health associates, persons qualified to manage a medical regimen for patients suffering from "stable chronic illnesses" such as cardiovascular disease, hypertension or diabetes mellitus.

"The program," Delaney explained, "is an attempt to fill an existing void;" an ever growing shortage of professional health personnel in inner city and rural areas. Graduates of the program will be able to care for about 80 percent of the patients who would show up in an internist's office and be under only a physician's supervision.

"Currently doctors emerge from medical school knowing next to nothing about city health problems or about the structure of the health delivery system as it relates to the welfare of patients. Medical schools are so stacked up with teaching medicine that students receive very little exposure to health delivery problems in the community," Dr. John D. Vavra, Professor of Medicine at Washington University, and chief of Unit I Medicine at St.

Louis City Hospital, commented on the program that he is helping Lindenwood set up.

Health associates, as they will probably be known, will possess a college background tailored to dealing with the health problems of inner city and rural residents. Delaney pointed out that the emphasis which is being placed on the liberal arts portion of the degree helps develop an understanding of the health needs of the patients in relation to their cultural, economic and emotional background.

A series of courses (seminars) has been designed to help the student become more aware of the sociological side of healing. Along with the regular medical courses of cardiology, endocrinology, anatomy and chemistry, the health associate candidate studies humanities and social science electives, English composition and seminars on self concepts and social and cultural positions of healers.

Included in the schedule for the first two years of the program is one afternoon per week to be spent in clinical service at St. Louis City Hospital.

The final two years consist primarily of medical and clinical courses taught by faculty members from Washington University who are on staff at City Hospital, and additional liberal arts training at Lindenwood. Upon graduation from the program, the student will complete a one year internship at St. Louis City Hospital.

The concept of the program sprang from the BA program for nurses that Lindenwood set up about three

years ago, Delaney said. Many students expressed interest in a program which would provide more professional responsibility than nursing did, yet did not require the many years of expensive schooling that an M.D. would.

Using a similar program set up by Dr. Henry Silver in Colorado two years ago as a model, Dean Delaney and St. Louis City Hospital devised a program that, according to Dr. Vavra, is "the most extensive training, other than medical school, in the health field."

Students will be screened by the Lindenwood Colleges admissions board for general admission and then will be interviewed and admitted to the Bachelor of Medicine program by a joint committee from Lindenwood and City Hospital.

Graduates of the program will be able to set up offices in a clinic with access to nurse practitioners, home health aides and various other health associates and specialists. They will have all the necessary backup at their fingertips.

"Wherever there are clinics," Vavra said, "we are trying to provide capable professionals to fill them. Through the Bachelor of Medicine program, we will be able to provide medical care to people who are just not getting it now."

Anyone interested in the program should contact Dean Delaney's office.

Stadium holds possibilities, problems for Colleges

by Greg Barnett

What began as a large, barren hole in back of Parker Hall last Spring has since developed into a large soccer-football stadium—Lindenwood's newest addition and a main topic of conversation on campus this fall.

Construction began on the stadium after the St. Louis Football Cardinals sought to use the Lindenwood Colleges as their pre-season training site and finally agreed to pay Lindenwood for the field over a period of time.

Along with the field, Cobbs Hall was renovated so the Cardinals could use it for a locker room, conference center and a weight room.

The student snack bar was moved out and will not be moved back into Cobbs until the first week of October; or may not be back at all, depending on where the managers decide to permanently set up.

During July and August, the Cardinals lived in Parker Hall and practiced on the field, except for a period of about three weeks when the newly planted grass was torn up and the team had to practice at Duchesne High School.

The maintenance department was kept busy working on the field and helping the Cardinal organization, as well as carrying on its regular duties.

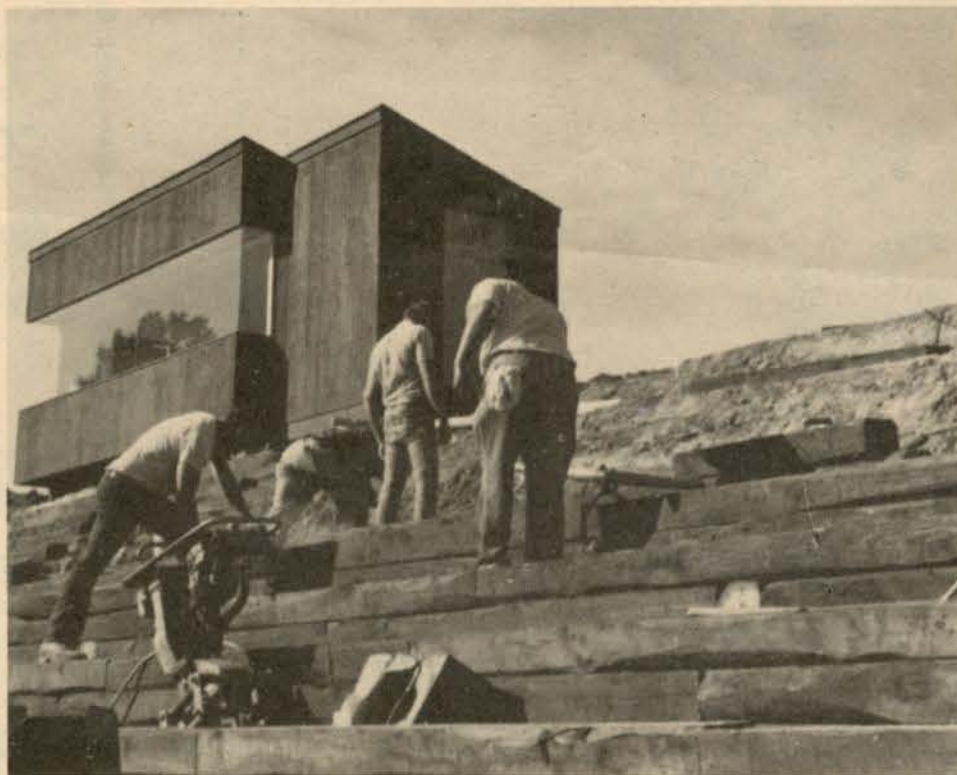
During the Cardinal's stay, the Cardinal organization and the Lindenwood staff developed a mutual friendship.

"The Cardinal organization has been marvelous, really good, in every sense of the word," says President Spencer.

"They were really pleasant people to work for. They know what they wanted," Maintenance Supervisor Charley Bushnell said.

The Lindenwood community, meanwhile, is still adjusting to the stadium . . . its demands, its possibilities, its problems and even the very fact that it's there.

Those who worked the hardest to develop it—Spencer, Bushnell, Dr. Berg and Dean Delaney—are excited about how it can help Lindenwood's athletic program, give the college greater recognition and be used for non-athletic events such as plays and



Workmen adjust ties near the press box in the new stadium. The new field is either boon or blunder, depending on your source of information. Photo by Art Bowlby.

concerts.

Spencer, Berg and Delaney emphasize that the main reason for building the stadium was to provide a field for the soccer, field hockey and women's softball teams.

"It (athletics) is an area of our program that needs to be strengthened," said Berg.

Delaney, Lindenwood's athletic director, called it "the beginning of things I've wanted for the college" but also said he did not see Lindenwood moving into the area of big-time sports.

"I don't see a football team anywhere down the line," Delaney commented.

Soccer Coach Larry Volo and Field Hockey Coach Laurel Strong say they are pleased with the stadium.

Volo feels the stadium will give the soccer

team more incentive and maybe bring more soccer talent to Lindenwood. Strong says she thinks the field is good for field hockey, except for the sprinkler system which interferes with the ball.

Volo says he likes "being on home ground, where you've got people, where you hear noise."

The stadium, however, will not be used solely for Lindenwood athletic events. The St. Charles High School West football team is using the field for its home games in exchange for the Lindenwood basketball team's use of a public school gymnasium.

A Pass, Punt and Kick contest was also held in the stadium recently.

Spencer, Berg, Delaney and Bushnell have talked about using the stadium for events such as pro tennis matches, public

meetings, carnivals and choir contests, as well as plays and concerts.

For the moment, rock concerts are being discouraged because the stadium is not completed and the noise levels may violate city noise ordinances.

The Lectures and Concerts Committee was recently turned down in its request to use the stadium for a battle of the bands.

LuAnne Maywald, chairperson of the committee, said she thinks the administration is a little apprehensive about students using the stadium for a rock concert because it might get torn up.

Dr. Berg suggested that noise levels in the stadium could be tested to determine how loud noise could be before it would bother local residents.

Student reaction to the stadium is still mixed. Students around the campus, when asked what they thought of the stadium, said anything from "I like it" and "it's big and it's pretty" to "it ruined the back campus."

Students who like it generally say that it is good for the athletic teams to have it and that it is a good addition to the college.

Students who dislike it point to the destruction of the back campus to build it and a change in the image of the college away from the liberal arts tradition to an athletic commercial image.

Cindy Mitchell, a senior, said, "A football field is re-defining the whole school and I don't like that definition."

She said she enjoyed taking walks on back campus before the stadium was built.

"The asset of the school," she said, "is that it's pastoral."

Another student said that the stadium had "destroyed" the riding program.

President Spencer disagrees with that. He says that the riding program has benefited from the stadium rather than been hurt. He also says an indoor riding arena will be completed in a couple of weeks.

Meanwhile, construction is being finished on the bleachers of the stadium. Dr. Berg said, "By Thanksgiving the whole thing will be done . . . and I hope sooner."

Lindenwood may take longer than that to get used to its newest addition.

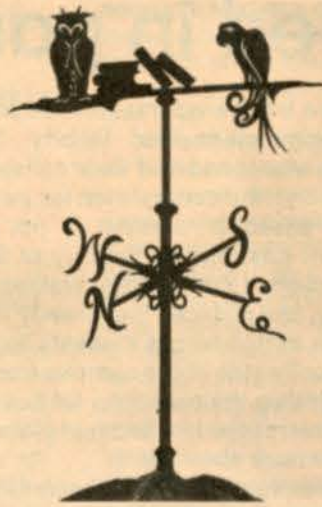
'Nook' offers night retreat

If your roommate complains when you burn the midnight oil, you might want to retreat to the new Night Owl Nook, in the basement of the library. Librarian Patricia Delks says another library innovation is the security system.

The Night Owl Nook will be open after Monday, October 4, until midnight Sunday's through Thursday's and on Friday's and Saturday's until 6 p.m. This adds nine more hours a week to the 80 the library already serves. The main door will be locked after regular hours, but students may enter the front door and go directly downstairs.

The Nook is a comfortable, inviting place with coordinated furniture that looks new. Ms. Delks says she furnished it with odds and ends. She has some paintings for the walls, and she hopes students will also donate artwork.

The new security system involves establishing only one route in and out of the library and using personnel rather than the previous system, which buzzed if a student left with an improperly checked-out book. "I just didn't see the need to rent a system when we could secure the building by other means," she said. Before the library had been suffering heavy losses of books. "We



The Night Owl Nook is named after this fellow perched on the library's weather vane.

just don't have the same kind of losses any more." Besides, she added, this approach is more personal.

Mon. thru Thurs.
8 am to 12 pm
Fri.
8 am to 6 pm
Sat.
9 am to 6 pm.
Sun.
noon to midnight

Placement office relocates

by Lisa Myers

They are moving, but please don't forget them!

The Lindenwood Placement Office is moving out of its familiar office in Roemer Arcade, and going to Butler Hall.

"We'll be out of the mainstream of traffic and it may take a little more effort to get over there, but PLEASE come on over," urges Dorothy Barklage, Director of Placement.

Barklage has a variety of services to offer students. The purpose of the office is assisting students who are seeking employment following graduation and students looking for part-time work during the school year.

The office also provides vocational information, including a variety of brochures, booklets and directories prepared for students.

"One of the things I'd like to see undergraduates take advantage of, is our vocational file," said Barklage. "We have an excellent file and I'm willing to research any are we don't have covered."

For seniors, Barklage stressed the importance for the students to come into the office early in the year.

"One of the first things they should do is to come in and talk to us, then keep checking back with us. We can't help them if they don't come in."

One thing Barklage will attempt to do is teach students about going out and applying for their first jobs; how to look for a job, writing resumes and covers letters and selling themselves to prospective employers.

Besides helping students with jobs, Barklage also assists those planning to enter professional or graduate schools.

Currently she has registration forms available for the Graduate Record Examination—October 16; Graduate Management Admissions Test—October 30; Law School Admissions Test—Oct 9; and the Medical School Admissions Test—spring.

No matter what you want to do when you graduate, Mrs. Barklage will help you along your way.

She's waiting to see your.

Food changes cause complaints despite quality claims

by Mary Cova

Gripes about the cafeteria seem to be a Lindenwood tradition. In previous years, the complaints were centered around the food. This year, the dissent is due more to the physical structure of the new cafeteria serving system.

The first differences noticed by a returning student are the elimination of one of the two serving lines, a solid wall to separate the serving area from the eating area, and a designated and enforced entrance and exit system. The "exit only" is one of the larger bones of contention. Some students resent having to walk around the separating wall to the official entrance during slow times when no one is leaving through the exit.

Mr. Keith Keim, cafeteria director from Food Service Management, Inc., related this situation to that of a one way street, saying there is no reason to go the wrong way just because there is no car coming in the opposite direction. He said he thought many students felt bitter because they were used to a more relaxed system, but that the bitterness would disappear when they got used to the new system.

Behind the wall, between the entrance and exit, another big change is noticed. Many refer to it as the scatter system, though Mr. Keim prefers to call it a system of clockwork organization, saying that "scatter" reminds him of a shotgun approach, with people moving all over the place at random. With the clockwork organization, people tend to move to the entrees, then may opt for a hot sandwich, the salad bar, the beverages, and finally the exit. This system was developed by Mr. Keim's company and is in use at St. Louis University and Maryville College, which also employ Food Service Management, Inc.

The hot sandwich line is one of the better accepted innovations. Every day at lunch hamburgers, cheeseburgers, and other hot sandwiches are offered to those who dislike the day's casserole. Premade cold sandwiches, wrapped in plastic, are also available.

Names are being checked at the exit this year. Mr. Keim admitted that there are still some problems in the checking system due to jammed cash registers, the inexperience of the personnel, and the hardships induced by the abrupt change. He feels, however, that the element of control is necessary.

At the exit, if not before, faculty and day students discover the new pricing system. This year, instead of one

flat rate per meal, each item of food is individually priced. Mr. Keim said this resulted in "less expense for the light eater" but was a drawback for those who previously went back for second helpings. He said it was too early to tell whether money would be made or lost on this new system. At least one professor is happy with the change, commenting that she saved, on the average, ten to fifteen cents a day.

Another new feature is a suggestion box, located on the counter with the mustard and ketchup. Mr. Keim calls

himself "a bug about those things," and tries to act quickly on legitimate suggestions.

So, how do all these changes affect the food? The general consensus is that the food is about the same, perhaps a little better. One student commented that after three years at Lindenwood, she could finally see a pork chop under all the breading. Another summed up her feelings by saying that the new food service seemed to have sacrificed variety for quality, and that she would rather have good food than a wide selection.



Among the new innovations to the cafeteria are the one-way entrance and exit system, the clock work organization, the hot sandwich line, new pricing system and a suggestion box at the catsup and mustard counter. Photo by Art Bowlby.

Lindenwood's growth reflected in parking problem

The first time I "met" Lindenwood was on one of those classic fall college days when the hulking masses of the campus' architecture offered the only convincing looking protection against the chilling drizzle that had been falling all day. Lindenwood, I was told, was a small college with a little less than 700 full-time students.

That was three years ago. This year I received a P.R. circular boasting an enrollment of 1500. Lindenwood, I reflected, has done a lot of growing in three years.

Like everything else that shoots up overnight, the college has, and still is experiencing growing pains. Many of the physical changes occurring are directly related to this sudden upsurge in student population.

EDITORIAL

Roemer Hall for an ever increasing number of classes.

The number in the classes is increasing along with the number of the classes. Not long ago only that onerous animal known as the "Lindenwood Common Course," held more than 15 or so students captive at one time. Now 20 or more students per class seems to be the norm.

Lindenwood it appears is suffering from a Sixties' disease referred to as "classroom overcrowding." Unless you are a resident student without a car, you are more acutely aware of another problem—parking lot overcrowding.

Originally, Lindenwood was built as a women's boarding school and parents.

Butler Hall was closed last spring as a residence hall and re-opened this fall as faculty offices to allow more classroom space in

provided the transportation—in person; there was little need for parking space for anyone other than faculty. Now commuting students, those bleary-eyed persons who spend half their college lives getting to and from college, outnumber the faculty, and competition for parking spaces is getting keen.

Increased enrollment is not the only factor contributing to the parking problem. Last spring the city of St. Charles removed all-day parking from the side streets running into Watson Street which bounds the north edge of the campus, and reduced the already limited parking time on Watson to one hour.

This action forces students to park on dormitory lots conveniently hidden on the opposite side of the campus from where their classes meet. Others have taken to overflowing the overflow lot below Ayres Hall, parking on the grass bordering any and all of the lots and just plain parking anywhere they can fit a car and some places where they can't.

More than once I've been late to class solely because I could not find a parking spot where I could leave my car for the 3 1/2 hours that I am in the class. Hiking two blocks to class is not bad while the weather is still nice, but I am not looking forward to it this winter when everything is covered with two inches of ice topped by another three inches of snow.

The easiest way to alleviate the parking problem would be to ask the city council to reinstate all day parking on the side streets, at least. Another alternative would be to build more parking lots on campus but this would probably cause more opposition than it would be worth.

Lindenwood, St. Charles should remember, is not a world separate from the city, but contributes economically, culturally, and scholastically. Perhaps St. Charles could consider the needs of the colleges' population as well as the city's population and give us a little room to grow.

Old grading systems obsolete

Narrative transcripts show better student picture

by Frankie Kyhl

Grades are getting higher and higher, yet evidence seems to show that students are getting dumber and dumber. Surveys show rising grade-point averages while national agencies report dropping scores on tests that measure intellectual skills. We are living in a grade-oriented society because schools and businesses need grades to screen their large numbers of applicants.

While most educators and students favor less emphasis on grades, we must have some method of evaluating a student's learning experience. I believe the old A, B, C, D and F grades were adequate until personal and social goals were introduced into our schools, but no longer. Now, the narrative transcript may be a good answer to the outdated, inadequate grades and the distorted, misleading grade-point averages used in most schools.

The grading system reflects the conflict between "hard-liners" wanting more teaching of facts and basic skills of the "three-R's," and the "soft-liners" believing that personal and social goals are needed more than ever to counter the dehumanizing effects of advancing technology. Most schools are a combination of these two notions with the difference being mostly which values are emphasized.

Progress in the "hard-line" skills can be fairly accurately measured by grades and by tests like the Scholastic Aptitude Test (SAT) and the American College Test. "Soft-line" goals are not so easily measured because grades can only show an approximate index of individual initiative, responsibility and integrity.

As a result of complaints from educators and businesses that grades are not accurate or meaningful, some schools are revising their grading systems. Many

schools are questioning the pass/fail grade because students trying to get jobs find this kind of record works against them.

Some schools had been grading only A, B, C and pass, but reinstated D hoping to make the C grade more respectable. A few schools that replaced F with No Credit (N/C) are bringing back F to restore accuracy to grade-point averages. For example: the grade-point of A, A, A, F is 3.0 while A, A, A, N/C is 4.0.

Another school requires students to pass a special comprehensive exam or fail to graduate. These attempts to make grades more meaningful could be helped, in my opinion, by dropping grades and using a narrative transcript in their place.

A narrative transcript is a student's own descriptive summary of his work with a faculty evaluation of the student's total performance. This reflects the student's experience and improvement, as well as his mastery of concrete skills. The summary is an inventory of the work accomplished, organized by subject areas such as: "English Composition," "Psychological Statistics," or "Styles of Management."

Next it provides specific details about objectives and processes. These would include any classes, workshops, or presentations attended, books used, and a description of projects, papers or oral presentations completed. The student's summary would end with a bibliography.

Faculty comments, a short paragraph describing the student's strengths and weaknesses, would complete the evaluation of each subject area. Both "hard- and soft-line" skills would be detailed with concrete examples of

the student's effectiveness in practical experiences.

Grace Nichols, transcript editor for Lindenwood 4's four regional centers, says the narrative transcript attempts to give an accurate description of a student's learning experience in a way that's meaningful to those using it as an academic record. One of the problems is length vs. clarity.

Some of the faculty haven't had experience with narrative evaluation and aren't "specifically evaluative." And students sometimes object if faculty comments are "less than glowing." Since only 3 or 4 places in the country use narrative transcripts, no one has had much experience with them. She stresses that they are very much in a formative stage and are open to revision.

No method of evaluation has consistent meaning for everyone: I believe a personalized, narrative transcript is more comprehensive than grades that do not reflect a student's total experience. A narrative transcript would answer the complaints of teachers and employers that grades do not help them judge the merit of an applicant's academic life.

The student's problem of trying for grades instead of for learning would be eased by presenting more meaningful evaluation. Since educators, business people, parents and students are complaining that grades are not accurate or trustworthy, a narrative transcript seems to be a more workable, realistic method and complete evaluation than trying to restore integrity to inadequate, inaccurate grades.

Guest Commentary

The Ibis, student newspaper of the Lindenwood Colleges. Kingshighway at First Capitol Drive, St. Charles, Mo. 63301. Offices in the 2nd floor of the Health Center. The goal of this student-produced newspaper is to inform the Lindenwood community through news, commentary and reviews of the arts. Opinions expressed do not necessarily reflect those of the administration or faculty.

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 With Thanks to Clay & Mike

dave schmitt

View from the Highway



The ribbon of creeping steel

They lay, sprawled and stretching, all across the morning land, sometimes a snakeskin of multi-colored paint and chrome, slinking and winking in the morning light.

And sometimes they curl across the ground, undulating in the late afternoon sun and heat, often zipping along, then suddenly bunched and coiled, as if waiting for the first moments' opportunity to dart and strike.

And still other times, they resemble a moving, languorously-whipping string of pearls or rubies, cast in a setting of haunting, hanging mist and grey day or bell-clear, inky-black night.

But always, they are shedding old skin while at the same time growing new. Always flowing like a river, filled, like veins and arteries, with the working lifeblood that replenishes the heart of the surrounding land, the city. Constantly dying yet being reborn, the medusa's head that crowns the city suburbs has the ability, like its Gorgon ancestors only with a twist, to turn men into stone markers in a field of green.

'They' are, specifically, the highways of St. Louis/St. Louis County.

And this column lists some of my impressions of life on the ribbon of creeping steel.

I am a commuting student attending Lindenwood this year and as such, I've had to alter some things in my life.

I commuted to my last school but not nearly as far or as dangerously. And I've driven to work over the years in rush-hour traffic, but not nearly long enough to accept or be comfortable with it.

But now, it's 27 miles from my house to Lindenwood, one way, and frankly, most times it plain scares hell out of me!

There are too many statistics I could quote from too many sources that wouldn't mean half as much to you as that one swift recollection you already possess of that one accident of your own. Besides, all the figures would make you sick.

So there's not much I can do about any of that, because to finish school this year and get my degree, I have to throw my hat in the ring.

Now I have to take my chances with all the rest, with the bad drivers and the natural inclement weather, the speeders, slow-drivers, non-signaler, lane-changers,

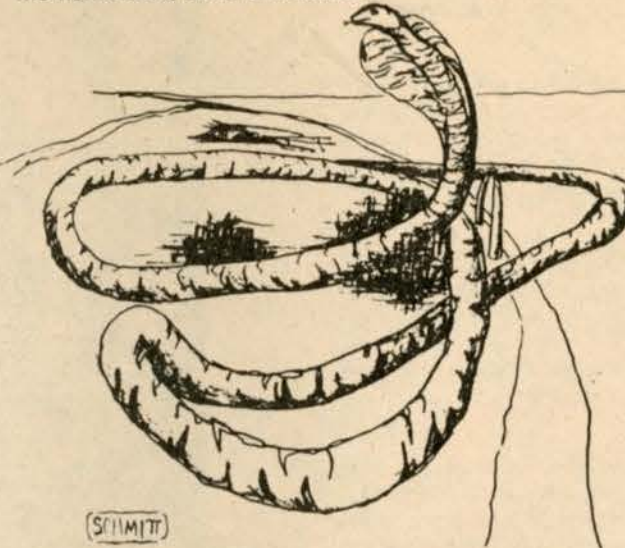
bumper-to-bumper tie-ups, the rubber-neckers gazing at accidents in search of one of their own, the time spent on the road, the dollars in gas money, the ever-worsening condition of my car, the heat, the cold, the tension and pressure and sudden taillight flash and on and on and on and . . .

Whew. Sorry to get carried away. Better to here than on white canvas elsewhere, though.

Anyway, travelling on the highways has led to a heightening awareness of my instincts to survive. Driving more defensively than ever, I try to keep a hold on my temper as well as a placid, stoic air. And try I never to forget that wherever I'm going isn't hardly as important as getting there alive, no matter how late I may be.

Also, in line with my renewed and strengthened survival desires, I've learned to make a few new friends that can help me on the road. Their names are KSD and KMOX and their traffic reports are listened to religiously for advance information on what's next up ahead.

So mornings and afternoons, I live, for about an hour each way, with Jody and Ron Morgan and Jack Carney and Jim Holder in my car, coming out here via radio to get me home safe, sane and sound.



And I guess, lastly, I've got to mention a fact that could mean all the preceding was so much overexaggerated bellyaching.

You see, my daily route takes me in the opposite direction, going and coming, of the majority of really heavy traffic. Mornings find me heading out of and away from the city on 40 west, 270 north and 70 west, as the other lemmings near it, and afternoons reverse the order and compass points, and I go with the sun riding over my shoulder as a new days dawn, and then evenings, it sets behind my back.

Now granted, these facts may make my harrowing that much less harrowing.

But out there on the highway, driving along, the

fraction of a second it would take to end my life wouldn't even be enough time, as far as I'm concerned, to see it pass in review. And I've still got a lot left to add to it.

Paranoid? Maybe. Over-emphasized in importance? Perhaps. But I doubt it.

And if that is the case, that's just tough. 'Cause it's my life and I have some very strong feelings, indeed, about it.

So if you don't believe me, try it some time and let's see how you feel.

And if you already join me out there on the highway, you already know what I mean.

This column, called "View from the Highway," is really both a continuation and a new beginning. For the last three years, I've done a similar column at my previous school called "... one man's opinion ..." and it never professed to be anything more.

It was breezy, sentimental, irreverent, didactic, pedagogical, conversational, eclectic and always me. And the title was its own reason for existence. As editor of the student newspaper, it offered me a place to air some gripes and sometimes a place to park my feelings.

But as I ended my stay at that school and that column, and as I made plans to trek to Lindenwood, I knew retiring the old title was a good idea. And envisioning the long years drive ahead of me, "View from the Highway" seemed unusually apropos, for some both literal and metaphorical reasons.

The daily drives give me time to chew over some things that roll around in my head (not marbles, folks) and work them out. So much for literal meanings.

But the metaphorical sense of a view from the highway of life is what I'm really after. My move to Lindenwood has taken me one step further down the road. And I'm not alone.

'Cause we're all travelling down the same highway, corny as it may seem, and a vision of mine may help you along your way.

That, old column, is what this space is going to be all about. The basic one, I found, evolved into something greater than it started out to be and I found it came a lot closer to other peoples life experiences than both they or I had first imagined.

So, too, with this one, I'll try to give a slice of life commentary from where I stand and hope it hits you where you live. Maybe I'll have some entertainment value for you. Then again, maybe you'll find, in lifes' problems, you're just not as all alone as you think.

Finally, I make two promises. One is to try not to bore you, which is done by staying off the real highway, that ribbon of creeping steel, as much as possible in future pieces.

And the other is to be here every issue, talking to you in print and hoping you'll be listening with your eyes, and staying firmly on the highway of life, keeping my view and making sure there's more to come.

And believe me, God and highways willing, there's much, much more to come.

Past and present meet at Sesquicentennial Celebration

by Liz Haley

[First in the series]

If the recently completed year of historical pageantry, celebration, and trivia failed to satiate anyone's appetite for that



sort of thing, they needn't be distressed. Another such event is in the planning

stages and very soon to begin. This time the setting is at Lindenwood Colleges in St. Charles, Missouri instead of Philadelphia or Lexington, and the number to remember is 150 rather than 200.

Next year marks the sesquicentennial of the founding of the Lindenwood College for Women. This institution boasts a colorful past and plans, through a series of events in the coming months, to highlight some memorable moments.

Both alumnae and present students will take part in events ranging from a possible flag-raising ceremony to be held in places all over the world where Lindenwood students now live, to a spring cotillion where the girls will dress in costumes of Mary Sibley's day and be escorted down to a riverboat in horse drawn coaches for dancing and dinner.

Final decisions will be made on these and other events later this month by a committee composed of faculty, trustees, students, and alumnae who have been

meeting together for the past year.

The Alumnae Council, acting separately, has also planned some special events to celebrate the occasion. During their reunion weekend April 22-23, 1977, a multi-media story of the history of Lindenwood, an alumnae art exhibit, and an old-fashioned county fair are a few of the things scheduled to take place.

Dr. Berg, in charge of the sesquicentennial committee, said that in addition to the events being planned a Sesquicentennial Capital Fund Campaign was working to raise money for major projects at Lindenwood.

The students' literary magazine, "The Griffin," will also add to the nostalgic mood by producing as a special sesquicentennial issue, an anthology of pieces from many editions from earlier years.

All these things are evidence to the fact that Lindenwood thinks a 150th birthday is pretty special and that she doesn't plan to let it slip by without a proper celebration.

Dean Crozier delights in telling students about the history of their college and its notorious founder. Her introductions to new students during orientation week normally include a brief narrative of Mary Sibley's colorful youth and her later, stricter days.

The dean's eyebrows raise slightly at the thought of her would-be employer coming back to visit Lindenwood today. "When she was a girl she was ery, very gay. She used to slip out at night and ride horseback to the nearest army post to dances at age 14. However, she got more straight-laced as time went on. I think she would be appalled that we don't dress in ladylike manner as they used to. I'm sure our language would probably shock her. Our dormitory rules would appal her."

Probably these things are true, but as Dean Crozier also pointed out, the world of 1977 is a vastly changed place than that of 1827. Lindenwood has changed us as drastically to meet the demands of students in an ever-changing world.

[Cont'd on page 7]

Crane Smiley named Lindenwood Director of Administrative Services

by Henrine Silva Darris

Something old, something new. That seems to be a good slogan for the Lindenwood campus these days. So what else is new? Smiley.

Crane Smiley, that is, who is presently employed by the Lindenwood Colleges to function as Director of Administrative Services.

In the past, according to Smiley, some of the administrative services were considered additional responsibilities. Services such as housekeeping and security were the responsibility of the academic deans. They now work indirectly with him. Smiley said, "I also oversee the comptrollers office, Mr. Fisher reports to me, the security office, Mr. Olson reports to me. In maintenance, Mr. Bushnell, Mr. Sommers and Mr. Moses all report to me. Dorothy Barlage who operates the post office and bookstore also works under my supervision."

In this job capacity, Smiley feels "The object is to try to formalize and consolidate these non-academic functions and to try and introduce efficiency. Also, to provide an environment where the academics can occur. Ours is a supportive role and I will try very diligently to maintain a supportive role compared to a self-sufficing system. I have no use for systems that work for the sake of systems. When we get to that stage, we must not need the system."

When asked what he thought about the Cardinal's stadium, he replied jokingly, "You want to give me an opportunity to hang myself." Then seriously, "I think the Cardinal stadium can prove to be a very valuable addition to the campus complex because at the present time, the private educational institution has to have a certain marketing business sense to it and, in order to keep tuitions at a level where people can afford to go to L.C., you have to be able to indulge in certain business activities that tend to subsidize. You also have the intangible publicity.

"But if no one has ever heard of L.C., then it's unlikely that anyone will be able to go to L.C. If they know they're coming to L.C. to watch the Cardinals play, there's going to be a certain amount of fallout from that and, of course, I have not seen the campus prior to the stadium, but it does not appear to be disruptive to the campus life, I have heard some remarks that that opinion may not be shared in all quarters but again, it does not appear disruptive to me," said Smiley.

When describing the L.C. campus, he used such words as "nice" and "lovely" and says he's very happy to be here, and finds his fellow employees to be "very nice people."

Since his arrival, several students have dropped by and he feels the discussions were "productive and hopes the students will continue." His office will be located on the 1st floor of Roemer and will be in the area with President Spencer and Dr. Berg. He is usually available for visits, but if not, visitors can get a pretty quick appointment.

Smiley should have no problem relating to students because he has two daughters in college and should be well aware of important issues concerning college students. He also has a younger daughter and son. He has no family with him now, but his wife and son will be joining him in October. He comes from Massachusetts where he previously worked for McKesson and Robbins Drug Co. as a regional project manager. He is currently looking for a home in the St. Charles area. His hobbies include snow-skiing and he says he plays golf, but "not well." He describes himself as a "young 45."

With the pleasant and youthful atmosphere already present on this campus, Smiley will blend in with the crowd.



Crane Smiley, who assumes the roll of Director of Administrative Services this year, plans to consolidate non-academic functions on campus. Photo by Art Bowlby.

Continuing Ed. offers opportunity to older students

by Pat Grace

"I keep waiting to see more of us," she said as we left Roemer last week about mid-morning. "I know the enrollment is over a thousand, but I only see a handful at a time."

"Me too," I said. "I'm used to a big rush between classes like it was at Forest Park."

Marylen Melgaard and I are two of the Continuing Education students here at Lindenwood for the first time, marveling at the smaller number of kids and the fewer buildings on campus. We both came from much larger schools and are both coming back after long interruptions of marriage and child-raising. There are about two hundred of us during the day and our courses vary as much as our ages. By definition, being over

twenty-five is the only difference between the C.E. and regular student. The importance of making no distinction is providing mature women with a solid academic bill of fare rather than just interest courses for housewives.

When the program formally started at Lindenwood in 1962, six mature women had graduated by that time and thirty-one enrolled during the first year. Eighty percent went into education, but since then there has been a movement into a variety of other programs—law, social work, research, and library science. One former student currently attends a theological seminary. The College Level Examination Tests (CLEP) were offered to the St. Charles public free of charge as an impetus to enrollment, and a number of students

with advanced standing entered as a result. In 1968, a Dean of Continuing Education was appointed who helps to recruit and advise newcomers to the campus.

During the first few days on campus this fall, Marylen and I met other Continuing Ed. women at the first of regularly scheduled meetings for us to get acquainted and share our experiences with each other. Something I found common among us was a problem of time apportionment. Many of us have worn mother suits for so long that we find ourselves giving in to normal requests at home that eat up our precious study time.

Part of my planning before starting classes at Lindenwood, was working out an alternate transportation plan in case my venerable Volkswagen bus decides to mess up. Many mornings or afternoons on High-

way 270, if I'm not chuckling over bumperstickers or insane driving, I'm thinking about my elaborate Contingency Plan B involving a careful synchronization of three Bi-State buses to take me from my home in Webster Groves to Fifth and Clark in town. It will be a growing experience for me, I'm sure, but I just hope everything holds together, at least for two semesters.

There are a lot more of us picking up our past educations, and certainly maybe men involved in the program, too. As we find each other on campus we develop a sense of camaraderie, not to the exclusion of our younger classmates, but just knowing that we'd a very smart thing for ourselves in continuing our education. I think I'll go on down to the Admissions office and find out what the enrollment figure really is.

"All quiet on the western front"**Colleges survive first football campaign**

by Chuck Accardi

The long grind is over. The gladiators of the gridiron are no longer guests of the Lindenwood Colleges. Although the team still practices here during the week, it's not nearly the same. Yes, the football factory is now complete. The free agents and rookies have departed and now only the 43 best remain with the St. Louis Cardinals.

It was a different experience, for those of us watching the proceedings as the summer rolled by. Remember when things were peaceful and quiet during the summers at Lindenwood? Well, not this year. And, it appears things may never be that way again.

From the moment that the equipment started rolling in after Independence day until the final player moved out of the Parker compound, Lindenwood College was the focus of almost constant attention.

The initial focus zeroed in on the condition of the new field. Almost immediately after the first practice, the consensus opinion was that the bionic grass was not quite ready for the supermen who pounded it daily. There were complaints, of course. A big write-up appeared in both St. Louis newspapers, as well as the local St. Charles editions. Who was to blame for the conspiracy and would the Cardinals be a team without a home?

Scarcely did a week pass before the Big Red began forced bussing from the dormitory to Duchesne High School, where they held their daily "two-a-days" for the month of July and early August. The indignity of it all.

Unfortunately there was no choice. After only a few practices the field looked as though it had developed a new disease, topsoil scurvy. Brown and yellow from lack of rain, the field looked neglected, when in fact, it received almost constant attention from Bushnell's Bombers who descended

onto the field immediately after every practice to tend to it.

The biggest problem, however, was that chunks of turf would give way each and every time a player made a sharp cut: Someone even suggested that a "Replace your divot" sign be put out to save the

were unhappy and the Lindenwood security force was running around like a bunch of chickens with their heads cut off. But everyone survived.

There were some lighter moments also. Like the night a few rambunctious players tried to kidnap Officer Diet, the lithe

You can imagine what the surprised dispatcher must have thought when suddenly she heard some strange voice saying "okay, we're holding your security guard for ransom." Fortunately, the story has a happy ending. Someone forgot to tell the players that Patrolman Diet was a black belt in Tai-Kwon-Do.

There was a quiet period for almost two weeks during the middle part of August. That was while the Big Red made their overseas expedition to Tokyo. It was hoped that a large amount of rainfall would remedy the field problem while the team was gone and the ground untouched. It rained twice.

The team homecoming took place after midnight on August 17. Beaten and bushed from over 17 hours on a plane from Tokyo, the players quickly hopped into bed without their warm milk.

About a week later the players took a night off to carouse and have a good time. The party took place on the parking lot behind McCluer Hall and the noise could be heard in Tucson. A more gregarious bunch you've never heard. The scene would have made a great setting for a Schlitz commercial; talk about living life with all the gusto you can!

It was rumored that more than two kegs of brew were consumed within less than two hours. Then, someone trekked up to a local tavern for a few more cases. Remember folks, this was without any help from Jim Carlucci!

Yes, it was rather sad to see it all end. When that last player walked out the door of Parker, you knew it was done.

There will be a next year, I'm sure. But for now the football factory of 1976 is gone. As Duke Wayne said the "The Cowboys" before he passed on, "Well sir, summer's over."

*From the moment
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groundkeepers the trouble of mending the surface when play day was over.

So the practice sites shifted to Duchesne which made no one extremely happy and everyone a bit frazzled. The players complained about the bus ride (one was afraid he might end up in Boston), the coaches

security guard who happened to be leaving the cafeteria when the players began straggling in for their late night snacks. The story goes that a group of four players jumped the guard while another playful athlete absconded the two-way walkie talkie.

Cards Director Sullivan compliments staff

by Sandy Strauss

What happens when an entire football team moves onto the campus of a small college for their summer training? Lindenwood found out when the St. Louis Football Cardinals team moved into Parker Hall for their training camp in July. It seems that the experience was profitable for people on both sides.

Joe Sullivan, the Director of Operations for the Cardinals, said, "Generally, it was great." He said that in spite of a few unexpected obstacles, things moved along very smoothly. All the facilities, the new locker rooms, and coaches' offices in Cobbs, and the dormitory worked out well.

Lack of rain kept the grass from rooting well on the new field, and the Cardinals were temporarily moved to the Duchesne High School field for practice sessions. During this time, special attention was given to Lindenwood's field, almost constant watering and tender loving care. Despite this problem, Mr. Sullivan said, "The field is going to be one of the finest in a few years."

Mr. Sullivan's comments on the Lindenwood staff and people were also very favorable. The Lindenwood people were very cooperative, not only President Spencer and Dr. Berg, but all the heads of departments and the people within them. He had special praise for several people, saying, "The cooperation of Charlie Bushnell, Alice Wise, and Ron Olson was great." But Mr. Sullivan was not the only person who was pleased with the Cardinal's stay.

Marion Thomas and Ruth Oetting, housekeepers in Parker Hall, were also pleased with the Cardinals. While most of the team's time was occupied by practices and lecture sessions, they did spend whatever spare time they

had during the day in the dorm. Both women agreed that it was a unique experience, quite different from what they were used to.

Mrs. Thomas said the players were easy to get along with. Despite their tight schedule, not a morning went by without a cheerful good morning from the players. "They weren't destructive," said Mrs. Thomas "And they weren't rowdy." She commented further, saying that they were often better behaved than the students. This may have been because of the tough training schedule which kept them worn out, but they were not allowed to have visitors in their rooms under any circumstances. Even wives were not allowed to visit husbands—all visitors had to remain in the living room in Parker Hall.

Of course, whenever the Cardinals had any free time, they left the campus. They often went home, but were happy to go anywhere on their leisure time. Many were businessmen and tended to their business matters at this time. Any break from the rigorous practice schedule was welcome.

Mrs. Thomas and Mrs. Oetting were both satisfied with the Cardinal stay during the summer. It seemed to be a profitable experience for both of them. In fact, Mrs. Thomas said, "We're looking forward to having them back," and Mrs. Oetting agreed. It does not appear that they will be disappointed.

All in all, those closely involved appeared satisfied with the experience. At least it seems most of the student furor of last year has died down, and maybe by next summer, things will continue to get better in Lindenwood's relation with the Cardinal football organization.

Celebration

Cont'd from page 5

One-hundred and fifty years ago St. Charles, Missouri was on the outskirts of any important settlements. Possessing an almost missionary zeal, Mary Sibley arrive with the intention of starting a school for girls. The purpose of that school would be to turn girls into young ladies. Any other learning they may have picked up along the way was only of secondary importance.

Education meant learning the things that a person of your background was supposed to know and stopping right there. Individualized, nonstructured classrooms were never heard of.

In all evolution process continuing over 150 years, Lindenwood has changed her image completely. Her ideas on education have expanded so that now her goal is to let the individual student find her own direction through loose curriculum requirements and educational opportunities both on and off campus.

The sesquicentennial celebration will mark a brief halt in the constantly changing environment of Lindenwood when alumnae and students of today meet to relive the past and plan for the future.

Enthusiastic Volo hopes for pride, improvement as '76 Soccer Lions begin season on new field

by Chuck Gelber

It may be hard for any sports team to be excited about their upcoming season after a disastrous one a year ago. However, just from talking to the players and coach, the Lindenwood soccer team is definitely one of those rarities.

Head Coach Larry Volo says this year is different because there is a definite air of expectation with the players. Volo believes the Lions are even practicing with much more enthusiasm than in past years because, "they feel they have a real purpose and goal to shoot for."

Even before the players suit up for a game, they'll know what it feels like to play on a professional home field, for a change, as the Lions will be using the St. Louis Cardinal's practice field on back campus. Volo says the use of the field gives the team "a sense of professionalism and it makes them proud to play soccer for Lindenwood."

After coming off the disappointing 1-13 record last year, it may have been hazardous to this reporter's health by asking if their record will be improved this year. Volo, speaking as his players listened, said, "It's the same story. We're looking for a .500 season."

Although it won't take too much to improve upon last year's record, the Lions do have a big plus, ten returning lettermen on a seventeen-man roster.

The front line will probably include Abdul Razaq and Farouk Erhan as strikers with Dusty Miles and Ethan Tarhan as wing forwards. Volo says Farouk Anwary, Tom Hayden and Bill Barta will also see a lot of action.

The starting fullbacks will be chosen from the following group: Greg Barnett, Bob Schneider, Kevin Collins, George Giorgetti (currently nursing a leg injury), John O'Neill, Randy Shoenig, Bill McVey and Wayne Cox. The goal-keeping chores will be handled by John Sfrjohan and Chris Miller.

Miles says a lot of things add up to making a soccer team a success. Most important, he says, is developing a winning attitude. Miles says, "If we can win a couple of games early, it will be the plus we're looking for. We have to have the confidence to win!"



Greg Barnett looks on as his teammate punches a shot over the goal in a soccer game played at Lindenwood. Photo by Art Bowlby.

This reporter talked with the coach after the first few games, all defeats, and Volo was quite exasperated. "The guys have to get back to fundamentals. We need to start executing, particularly the first string players or else!"

Yet, there is more enthusiasm this year than in the past and the players can sense it in their games and in their practice sessions. Abdul Razaq says, "We're starting to build a program here with the new field and a determination by the players that we want to succeed as soon as possible."

The Lions are depending on the fans to help the team win. As the team will be playing their home games on campus, the Lions are looking forward to playing in front of many L.C. students. As a result, the Lions have opened a public relations department to get people into the games. In the offing are incentives such as frisbee throwing and goal-kicking contests.

All home games will be free to everyone except for the big game against the perennial national power, St. Louis University. Volo says his players are fighting with great determination but a large turnout would really help.

Women's Tennis Schedule

10/14	Washington U.	Home	4 pm
10/16	Maryville	Away	10 am
10/20	Belleville College	Home	4 pm

Soccer Schedule

Oct. 9	Greenville College	Away	1:30
Oct. 10	U of Evansville	HOME	2:00
Oct. 13	* Maryville College	Away	4:00
Oct. 17	Central Methodist College	HOME	1:30
Oct. 20	Principia College	HOME	4:00
Oct. 24	* Parks College	Away	1:30
Oct. 29	* McKendree College	HOME	7:00
Nov. 5	Parks College	HOME	7:00
Nov. 7	Mo. U. of Rolla	HOME	1:30
Nov. 17	St. Louis U.	HOME	8:00

* conference games

Field Hockey Schedule

10/8	UMSL	Here	4 pm
10/9	Greenville College	There	11 am
10/17	SLFHA	Here	10 am
10/24	Carbondale Club SIU-Carbondale	There	10 am
10/25	Meramec	Here	4:30 pm
11/6	ALUMNI	Here	1 pm

Parker Packer powder puffs plan powerful program

by Brad Hill

The Pack is Back! No, not the Green Bay Packers of Bart Starr and Paul Hornung. Our own Parker Packers, right here on the Lindenwood campus, and they have started a winning tradition that would rival that of the Vince Lombardi glory days in Green Bay.

The Packers, a female flag football team, have never lost a game or even been scored upon in two seasons of competition.

Coach Mike Buckner says this gives the girls "a certain kind of pride that makes them play a little harder."

Buckner is the man who organized the team. "When I first got here it was really just a group of girls playing against each other. I knew they were interested in getting a team together, so I called a few schools and it just took off from there."

During that first season, Buckner concentrated on the basics, and for good reason. "A lot of the girls had never seen a football, so I started with the fundamentals. We also wanted to avoid any injuries, because we're out there for fun."

Buckner emphasizes that the team is just for fun and to give the girls something to do,

but adds "the girls are very competitive, and winning makes it that much more fun."

As far as this season is concerned, he expects another good one. "All of the girls are pretty athletic and are catching on fast." Mentioned as possible standouts are linebacker Tori Putnam, quarterback Lisa Crohn, wide receiver Patty Sahw, and handy-person Lynn Hasenyager.

The presence of the St. Louis Cardinals and the new football field also adds up in the Packer's favor.

"The Cardinals have been helping out every once in a while, giving the girls a few tips. They even gave us a football," said Buckner.

The schedule has yet to be finalized but will hopefully include St. Louis University, UMSL, Fontbonne, and Meramec. Buckner has even been in contact with a school in Kansas City concerning a possible contest. The first game is tentatively set for early October.

But no matter who the Packers play, you can look for a lot of goose-eggs on the opponent's side of the scoreboard. Its just more fun that way.