

# The Lead

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August 2021 *Vol. 2021 | August Issue*

## Leadership Ed.D. - Emerge as a Scholar Practitioner

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, Ed.D. are now forming. Check out the video (right) to hear even more about this exciting program.

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# LEADERSHIP

Ed.D.  
ONLINE

LINDENWOOD  
UNIVERSITY  
SCHOOL OF EDUCATION

## Dean's Message

Hello everyone,

Given the growing number of faculty, staff, and administrators who are returning to their offices here in Roemer, our College home, it is evident not only that fall classes will begin soon, but that this semester will mark a return to normal for us all. The enthusiasm and energy that is evident throughout is a clear indication that the College of Education and Human Services is excited to move forward after a most trying year, and is anxious to greet our returning students in person.



This year we welcome four new faculty members along with our new Office Manager, all of whom are featured in this edition of *The Lead*. Because we are committed to ensuring a rich and relevant educational experience one of our goals this year will be to not only grow our faculty but to ensure its diversity. We are pleased to spotlight some of our faculty and student accomplishments and to acknowledge one of the many partnerships we have with our local school systems.

I hope you enjoy this edition of *The Lead*. As always, we welcome your feedback.

Very best,

A handwritten signature in black ink that reads "Anthony Scheffler".

Anthony Scheffler, Ph.D.

Dean, Lindenwood College of Education

## Featured Stories

**The College of Education and Human Services Welcomes**

## Principal of Hardin Middle School and His Team

The College of Education and Human Services welcomed Dr. Darryl Diggs, Principal of Hardin Middle School, and his team by providing a space to prepare for their upcoming school year.



If you are interested in hosting a meeting in our building, please email [COEHS@Lindenwood.edu](mailto:COEHS@Lindenwood.edu) for more details.

## “Celebrate Good Times, Come On!”



Greater Missouri Extended Sites welcomed 2020 and 2021 graduates with a celebration party on June 29th complete with balloons, photo ops, cupcakes, and finger foods. Students from the various programs, Masters of Education, School Counseling, School

Administration, Ed.S and doctoral students as well as adjuncts, full-time staff, retired staff, and even a visitor from the main campus, Dr. Bob Steffes were in attendance. We also honored Dr. Sherry DeVore and Dr. Kathy Grover on their upcoming retirements in August. These two ladies have mentored and taught many graduate students over the years. Dr. Sherry DeVore has been a faculty member since 2008 after retiring as an assistant superintendent at Branson schools. She has used her considerable expertise to help over 150 doctoral students during her tenure by being the chair or serving on committees. Dr. DeVore states, "I have enjoyed every minute!" Dr. Kathy Grover has been on staff at Lindenwood since 2014 after her retirement from Clever Schools as an assistant superintendent. Dr. Grover estimates she has served as chair or committee member for 70 doctoral students. Dr. Grover was described by one student as "the most genuine, supportive and kind person." One student, Dr. Lori Shannon drove over 100 miles to honor these ladies. Both have left an impressive legacy in our region of the state affecting students K-12 as well as the leaders of our schools which will live on past their retirement. Congratulations and enjoy this next phase of your life!

## Curriculum & Instruction

### Student Advisory Council is Looking for You!

Dr. Tonya Thompson will support and engage with students, faculty, and administration as our new Student Advisory Council (SAC) facilitator. The purpose of the COEHS Student Advisory Council is to share in responsibilities for guiding the College of Education and Human Services in the realization of its mission.

Shared responsibilities of the Student Advisory Council include and are not limited to:

- Offer a student voice to help inform and support COEHS initiatives.
- Offer recommendations to positively shape the student experience.
- Offer guidance to potential, new, and current students.

[Please read a message from Dr. Tonya Thompson below:](#)



Do you have opinions? *Absolutely*. Do you want to share those opinions? *Of course, you do!*

The College of Education and Human Services Student Advisory Council is looking for new members for the 21-22 school year, and we want YOU.

Students of all levels (undergraduates and graduates) who would like to have a say on a wide range of topics and important issues within the COEHS and around the University are encouraged to participate. The outcomes of the council's discussions will be presented to the school administration for consideration.

Meetings will be held once a month for 60-90 minutes, and the specifics will be determined by the SAC once assembled.

If you have interest in joining the council or would like more information, contact Dr. Thompson at [tthompson@lindenwood.edu](mailto:tthompson@lindenwood.edu) by August 31. The first council meeting will take place in September.

## Educational Leadership



There is still time to enroll in [Lindenwood University's online Doctor of Education in Leadership program](#), for classes beginning in January 2022. This 48 credit-hour, three-year, cohort-based learning experience offers students the opportunity to **develop** and transform educational processes, practices, and organizations, **implement** design thinking principles and applied research methodology, and **emerge** as a scholar-practitioner. Each fall

and spring, scholar design teams that include content experts and students will engage in the process of design thinking, research, and developing a problem-based

dissertation. Doctoral students, along with members of the scholar design team, will receive individual and ongoing support throughout the EdD experience.

During the application process, students will select an area of concentration; [Curriculum and Instruction](#), [Education Administration](#) (Missouri Advanced Superintendent Certification), or [Higher Education Administration](#).

All courses will be asynchronous, with planned synchronous sessions tailored to facilitate the course outcomes, as student engagement is a recognized best practice. Applications are being accepted now through September 30, learn more about this exciting new offering today!

[Click here to learn more](#)

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### Educational Leadership Spotlight on Faculty

In an effort to help our readers get to know our faculty and adjuncts working in Educational Leadership, we will be spotlighting a member of our team each month. This month, our Spotlight falls on:

#### **SHERRIE WISDOM**

My time at Lindenwood University began as a happy surprise. I was awarded my position just as I completed my dissertation. I had, for a long time, wanted to transition into higher education full time and found the timing of the offer to be a reward at the end of the hard work we all know is invested in completing the dissertation and defense. I have enjoyed the interactions with my adult students just as much as I enjoyed my students in the high school environment. I have always appreciated mathematics and quantitative analysis but found that I simply love research of all types. I feel really fortunate to work in an environment where I appreciate and enjoy the discussions with my colleagues and student and the



nature of the work we do. I am glad and appreciative to be a part of Lindenwood University.

I recently read *The Tipping Point*, by Malcolm Gladwell. I have read his work before, but found this particular book to be full of historical, yet very interesting information. He spoke of behavioral patterns within society within a context of cause and effect in a way I found to be very intriguing.

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### ASHE Offers Research Methods Workshop Series on August 20th

The Association for the Study of Higher Education is offering a Research Methods Workshop Series on Friday, August 20<sup>th</sup> from 1:00-4:00 PM. According to the website, those who should attend are graduate students currently preparing for the dissertation (e.g., dissertation proposal stage) and adjunct, clinical, and post-doctoral scholars.



Registration fees range from \$10-\$35 for the workshops. Please see the below link for more information and to register:

[Click here to register](#)

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**Doctoral Alumni, Dr. Brigid Bright presents at the AAEA in Little Rock, AR**

Recently conferred Lindenwood doctoral student, Dr. Brigid Bright, presented the results of her research at the AAEA Conference in Little Rock in July.

Dr. Bright stated, “It was an honor to present at AAEA @AAEAResilientLeadership. As educational leaders, let us look at outcome-based fiscal supports for our at-risk populations.”



Dr. Bright is the Special Education Director for Harrison Public Schools in Harrison, Arkansas.

Dr. Bright is pictured above with Governor Asa Hutchison and three colleagues from her district while attending the conference. Two of the colleagues are also Lindenwood doctoral alumni, Dr. Stewart Pratt (first from the left) and Dr. Lisa Carlon (second from the left).

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**Recent Edd Graduate, Katie Evans, Will Present at MWERA**



Katie L. Evans, a 2021 graduate of Lindenwood University's EdD program has been invited to present her research in Cincinnati, OH, at the Mid-Western Educational Research Association (MWERA) Annual Conference, in October. In the Category of Understanding the Impacts of Policy Decisions in K-12 Schools, she is presenting her work, "Performance-Based Evaluations of Special Education Teachers in a Special Education School Setting." Below is the abstract of her study. Congratulations, Dr. Evans!



## **Human Services**

### **Counseling Update**

**Society for the Experimental Analysis of Behavior Grant Project Begins!**

Led by Dr. Pavone, an interdisciplinary group of professors of behavior analysis across the globe has begun working on the recently awarded grant-funded project to create open educational resources and expand the reach of current instructional materials to underserved populations. The project aims not only to produce quality open content but also to provide a platform for less-represented voices in academia (examples: veterans, LGBTQIA+ members, neurodiverse contributors, etc.) The project team meets each Friday virtually to create, edit, and publish modules related to the basics of teaching, learning, and human behavior.

If you believe you may have the expertise to share, Please consider joining our team! More information can be found below:

[Click here to view](#)



**TOGETHER**

**WE CAN  
CHANGE THE  
WORLD**

Vision: To create an introductory-level learning resource about behavior analysis that is open in every way; **representative and inclusive** for all learners. To help folks learn about our science in a way that is compassionate and will help them make a caring difference in the world.

**Interested in adding your voice, skills, or expertise?**

Learn more info and join weekly team meetings using the link provided below

Dr. Freedle recently received an American Psychological Foundation Division 17 Counseling Psychology Grant which aims to support research to enhance the science and practice of counseling psychology. With this grant Dr, Freedle will continue her research on the developmental trajectories of mental health outcomes such as Posttraumatic Stress and Posttraumatic Growth following pregnancy loss. This grant will allow Dr. Freedle to recruit a larger sample for her longitudinal study.



Students in the Reproductive Trauma and Perinatal Mental Health Lab, lead by Dr. Freedle, will be presenting at the upcoming American Psychological Association conference which will

take place virtually in mid-August. The students, Maria Miller, Dishika Iyer, and Catherine Hawkins will present qualitative study findings that focused on exploring the impact of the COVID-19 pandemic on women's adjustment following pregnancy loss.

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### **Board-Certified Behavior Analysis (BCBA) Announcement**

Dr. Pavone was recently elected Chair of the Dissemination of Behavior Analysis Special Interest Group of the Association for Behavior Analysis International (ABAI). In this role, Dr. Pavone hopes to continue to support the spread of the science of human behavior to underserved geographies and underrepresented populations. The DBA SIG offers monthly continuing education events and also awards two annual grants. Some examples of recent event topics include values-based acceptance and commitment training for parents, viewing trauma through a behavior analytic lens, use of behavior analysis to improve police officer skillsets, and service dog training using ABA. During her service, Dr. Pavone will also be able to bring education, leadership, and research opportunities to students in the School of Education.

For more information about the DBA SIG of ABAI, contact Dr. Pavone [mpavone@lindenwood.edu](mailto:mpavone@lindenwood.edu) or visit [DBASIG.com](http://DBASIG.com).

## **Meet the New College of Education and Human Services Faculty and Staff**

**Claire Martin**



Claire Martin is a Licensed Professional Counselor in Missouri and owns a counseling practice where she provides culturally sensitive and trauma-focused services. She is also completing her Ph.D. in Counselor Education and Supervision at the University of Missouri-St. Louis (UMSL). Her scholarly interest centers on the cultural competency of counselors and social justice issues in counseling. Claire is passionate about developing socially conscious counselors and empowering individuals and communities impacted by trauma. Claire was born and raised in Port-au-Prince, Haiti, and spent a significant portion of her life in New York City. There, she studied Psychology extensively and worked in various

administrative and clinical roles for NYC Children's Services. Claire has extensive experience in the St. Louis area working as a clinician with expertise in trauma in various realms, including college campuses and several non-profit organizations dedicated to serving underserved populations. Claire earned her B.S. in Psychology from the City University of New York-Brooklyn College, her M.A. in Psychology from the City University of New York-Hunter College, and her M.Ed. in Clinical Mental Health Counseling from UMSL.

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**Dr. Megan Dooley Hussman**

Megan is both a certified School Counselor (7-12) and Provisionally Licensed Professional Counselor (PLPC) in the state of Missouri. She earned her B.A. from Pitzer College, her MS.Ed. in counseling and mental health services from the University of Pennsylvania, and her Ph.D. in counselor education from UMSL. Megan's school counseling focus is on college counseling in public high schools and identifying ways to support teen parents with their post-secondary planning. As a therapist, she has worked in private practices with individuals and couples and at a non-profit providing counseling to immigrants and refugees. She has also provided clinical supervision to counseling students since 2016. As a qualitative feminist researcher, she is focused on postpartum mental health and ways to make counseling more accessible to new parents. Before starting her career as a counselor, she taught elementary school in rural Mississippi, worked in higher education, was the director of congregational care at a Methodist church, and conducted research in Botswana and Nepal as an Environmental Studies major and Anthropology minor.



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### **Dr. Ariel Robinson**



Dr. Ariel Robinson hails from the vibrant community of Columbia, Missouri. Her background is in early childhood and elementary education. Her passion is literacy education! She earned a bachelor's in elementary education and a master's in reading education from Columbia College and a doctorate in literacy education from the University of Missouri-Columbia. Dr. Robinson is interested in the uses of informational texts in the curriculum, as well as family literacy practices, particularly among culturally and linguistically diverse families. Her current research project entails textual analysis of Native American children's literature through a critical Indigenous lens to decolonize children's literature bookshelves. Dr. Robinson has been

married for nearly 30 years to her husband, who is a school bus driver. They have two grown children, a ball python, and an elderly dog. She reads and writes creative and scholarly works in her spare time. She enjoys strong coffee, being outdoors, Mexican food, celebrating Halloween, and growing enormous sunflowers!

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### **Dr. David Gómez Jaimes**

Dr. David Gómez Jaimes has a Ph.D. in Organization, Information & Learning Sciences from the University of New Mexico. He has been teaching Technological Change and Society and eLearning Design at the undergraduate and graduate levels for many years. David's professional background as Instructional Designer gave him a unique insight into the design and implementation of high-quality online and blended courses and expertise facilitating faculty development workshops and courses on Evidence-Based Practices for Teaching Online. His research focuses on interaction in online courses, mainly related to Social Construction of Knowledge and Social Network Analysis in different languages and sociocultural contexts. He is a distance education scholar with a passion for global culture and human history. Cultural inclusivity, diversity, and multilingual education are dear to David's heart, so one of his primary goals is to foster a welcoming and inclusive atmosphere for all members of the Lindenwood University community.



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### **Dr. Kathryn “Annie” Arnone**



Dr. Kathryn "Annie" Arnone is an assistant professor in the College of Education and Human Services at Lindenwood University. She earned her doctorate in Learning, Teaching, and Curriculum with an emphasis in Elementary STEM Education from the University of Missouri-Columbia. She holds a Master of Science in Curriculum and Instruction and a Bachelor of Science in Elementary Education with a minor in Design and Technical Theater, all from the University of Missouri-Columbia. Additional certifications include a Missouri Teaching License in Elementary and Early Childhood Education, a graduate certificate in Online Education from the

University of Missouri, and a graduate certificate in STEM Education from the NASA Endeavor STEM Project. Her professional experience includes acting as Dean of Students for the NASA Endeavor STEM Project, elementary classroom teaching in multiple grade levels in Missouri public schools (Title 1, Expressive Arts Focused, and STEM Focused), university teaching and teacher professional development focused on STEM Education (specifically Science and Art). She was awarded a "Certificate of Teaching Excellence" for her classroom teaching by the Columbia Public School District in Columbia, Missouri. She has acted as a mentor for new teachers as well as an advisor for both pre-service and in-service educators. Dr. Arnone's doctoral research focused on the integrative practices of elementary teachers in their development of STEM learning experiences. She has been a part of various publications, including one resulting from her doctoral work, published in the *Journal of Research in STEM Education* called "An Exploratory Cross-Sectional Survey Study of Elementary Teachers' Conceptions and Methods of STEM Integration".

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**Allisa Berryhill**

Allisa "Lisa" Berryhill is the new office manager here at the College of Education and Human Services. Allisa was born and raised in St. Louis, MO where she is the second oldest of nine children. Lisa has experience running/managing a small business for 4 years. She also devotes her time volunteering for a non-for-profit organization called the 42 Foundation. The 42 Foundation raises money to help local kids, in the Belleville/Swansea, IL area, who are facing and overcoming many challenges in life. Lisa has earned her Bachelors of Science in Business Administration concentrating in Human Resource Management from Southern Illinois University- Edwardsville. Allisa is expecting to pursue her Master's in Business Administration at Lindenwood University in the fall.



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We hope you enjoy this August issue of The Lead!

Please email any suggestions or feedback to [COEHS@lindenwood.edu](mailto:COEHS@lindenwood.edu)

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