

# LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY



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**HINT:** Most photos and logos in this month's Learning Log have links to relevant websites.

Q2 Moments

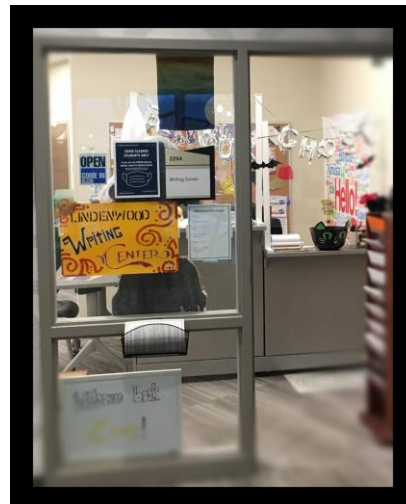
## Library Services & Writing Center End of Semester Resources for Students & Staff

When it comes to supporting students (and their instructors!), the Library and Writing Center staff know exactly what to do. Whether it's a research paper, navigating the many databases, or reviewing a writing assignment, help from knowledgeable staff members is available. Instructors are also supported through Library and Writing Center staff and services. **For the classroom**, we offer In-person or online instructions about using those services. **For research and publication**, we offer expertise in finding credible sources and proofreading articles and manuscripts.

### Research Help

#### *Writing Center*

- Students can meet with a writing consultant at any stage in the writing process, from brainstorming and outlining to revising and editing. Students can meet in-person, on video calls, or request emailed feedback. Walk-ins are welcomed, but [appointments](#) are strongly recommended.
- Located in LARC 229A, the Writing Center has computers, a printer, resource materials, and workspace.



#### *Library*

- Students can [chat with a librarian](#) 24/7 or [book an appointment](#) to meet with a librarian virtually or in-person for one-on-one, in-depth help for research projects.
- Our [50+ subject specific research guides](#) feature an overview of subject-specific research resources and tips.

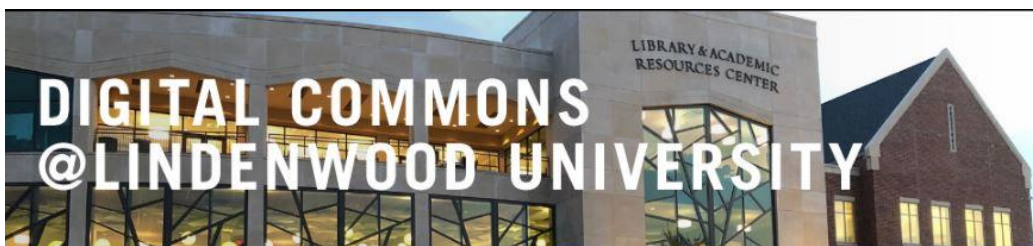


## Building & Tech

- Quiet Spaces - The second floor surrounding the Group Study Rooms is devoted to quiet study space and features 5 individual study rooms that can be used on a first-come, first-serve basis.
- [Reserve a group study room](#)- Our three Group Study Rooms seat up to 12, and be reserved for up to 4 hours per day. Students can use these for group projects or group study space.
- Students can make any space in the LARC a little quieter by asking for a free pair of ear plugs from the front desk.
- The LARC includes 3 computer labs (124, 121, 244) that are all open during building hours. Each computer lab includes a printer and wireless printing in the LARC main floor Lobby/Grove is available as well.
- Library Services also has technology equipment for same-day checkout. We loan laptops, Chromebooks, web cams, graphing calculators for student use. If students need a laptop to take a scheduled test, they can [reserve a laptop in advance](#).

## Stressbusters!

As exams approach, be sure to alert students to the stress busters available in the Library! From board games to video games to puzzles, students can check these items out and take a break from studying! To learn more about these Stressbusters and more go to the [Library's Gaming at the Media and Gaming Lab](#) page. Also, don't forget that students, faculty and staff have access to popular Downloadable Audiobook and Ebook Collection via [Overdrive/Libby](#). You can download the free Overdrive/Libby app and listen to titles on your phone.



## Digital Commons Lindenwood's New Institutional Repository

In June 2022, Library Services launched Lindenwood's own Institutional Repository (IR) with [Digital Commons @ LU](#) as the central hub for faculty and notable student scholarship, and creative work originating from the university community. In the past decade, institutional repositories have become a standard way for universities to showcase their scholarship. The trend among IRs is to make their scholarship open access so that researchers can more rapidly build on scholarship without the barrier of paywalls or database subscriptions.

[Digital Commons @ LU](#) allows users to access five areas of focus: Research Scholarship and Resources, the Innovation Space, Journals, Theses and Dissertations, and Archival Collections. Faculty and students have leveraged these open access spaces to share digital humanities projects, OER materials, multiple Lindenwood produced journals, podcasts, materials and recordings from conferences/workshops, and creative activity or artwork.

One feature of IRs is that it allows more metadata to be added to individual items than a traditional website. Individual papers and items within Digital Commons show the number of times it has been downloaded, any mentions in traditional media or social media, and any times it is cited in other papers. Digital Commons also makes scholarship more discoverable through the major search engines. During the 16 months that DC has been live, 8,800+ items have been uploaded our site, 109,000 items have been downloaded from over 5,800 institutions, from nearly every country on the planet.



1. Most downloaded article - over 3,600 times, mostly from countries located in Africa: [\*Issues and Challenges Facing Supervision of Secondary Education in Nigeria in the 21st Century\*](#)

2. The most popular dissertation - downloaded over 1,800 times: [\*Effects of Socioeconomic Status on Academic Performance in Missouri Public Schools\*](#)
  3. The most popular thesis - downloaded over 1,100 times: [\*Digital Marketing for Small Businesses During COVID-19 and Beyond\*](#)
  4. One of the most downloaded articles from countries located in the Middle East: [\*Darwin and Dunya: Muslim Responses to Darwinian Evolution\*](#)
  5. The most heavily used content coming from our undergraduates. Articles from this journal were downloaded over 1,100 times in September: [\*Undergraduate Psychology Journal\*](#)
  6. OER textbook: [\*Special Topics in Behavior Analysis\*](#)
  7. [\*Recordings of workshops\*](#)
- 



## Graduate Attribute Spotlight

### Dr. David Brown

This new feature will focus on a faculty or staff member each month that is aligning the graduate attributes to courses or providing evidence using signature

assignments. November focuses on Dr. David Brown, Professor of Philosophy, and his work with the Institutional Learning Outcome of Critical Thinking and its alignment with the Graduate Attribute of Analytical Thinking. During our Community of Practice for Critical Thinking, David was an integral member providing insights on student artifacts and participating in our Focused Learning Improvement Project (FLIP). One theme that developed from this community was providing more support for students with analytical writing, especially conclusions; thus, for our FLIP, David shared the five-paragraph essay template he uses with his students. This template can be an effective signature assignment for Analytical Thinking which focuses on the criteria of explanation of situation, evidence, influence of context and assumptions, student's position, and conclusion. All faculty and instructors are

welcome to use this template for writing assignments in their courses to encourage stronger analytical thinking skills! Thank you, David!

[David Brown Five Paragraph Essay Template](#)

[General Education & Graduate Attribute Assessment | Lindenwood University](#)

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## LinkedIn Learning



For better or for worse, first impressions matter, and when you meet someone for the first time, the way you appear and behave is seared into their brain. This impression will undoubtedly influence all future dealings with that

person. This audiobook summary of Leil Lowndes' *How To Talk to Anyone* offers an indispensable guide to improving your conversations and becoming more graceful and effective in your social interactions—no matter the situation. The course offers a treasure trove of techniques and tips that can help anyone gain more confidence in workplace environments, meetings, their private lives, and at parties.

**Click on the image** to go to the course! Your professional development time will be automatically downloaded into your Workday training log.

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## Teaching Excellence and Innovation Grant

The 2022-2023 Teaching Excellence and Innovation Grant application window is now open. Applications are **due January 20, 2023**.

**Click on the image** to the right for more information about the grants and application instructions.

Direct any questions to [Betsy Melick](#).



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## Asynchronous RISE Trainings

The Learning Academy is also offering opportunities for asynchronous RISE trainings. If you are interested in the asynchronous trainings, please email [Betsy Melick](#) for more information. Completing asynchronous trainings will also count towards professional development hours.



## New Teaching Consultation Form

LU Faculty have access to several types of teaching consultations through the Learning Academy:

- Teaching and Learning Dialogue
- Classroom Observation
- Small Group Instructional Feedback
- Virtual Reality (VR) Consultation

The Learning Academy website now has one form you can fill out to request any of these consultations. To access the consultation form, follow the link below or find the “Consulting Services” tab on the Learning Academy webpage: [Learning Academy Consulting Services](#)

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## Active Learning Library

This tool helps faculty members identify active learning strategies that are suited to their classes. The library contains dozens of active learning strategies, and users can filter results according to how difficult the activity is to prepare, how long the activities take, what level on Bloom's Taxonomy is reached, and what the activity will offer to students. **Click on the image** to the left to go to the Active Learning Library.

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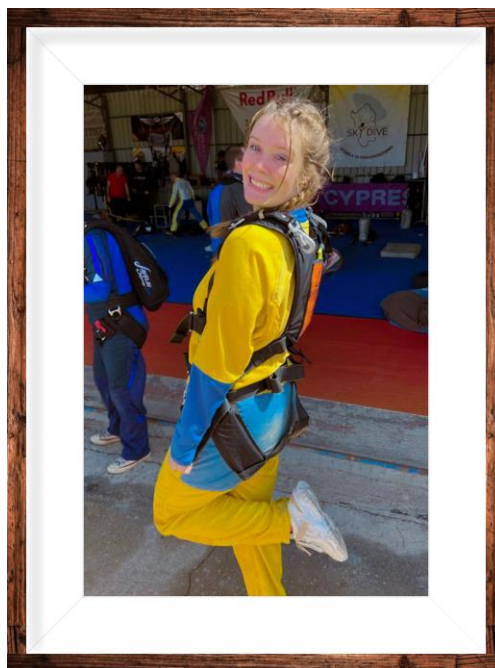


**Study Abroad Highlight**



## Emma Staff – Senior Public Health & Pre-Nursing

During Spring 2022, Emma's junior year, she studied abroad in Madrid, Spain. Although she traveled alone, she made many friends from around the world that she keeps in touch with. While in Madrid, Emma took a Spanish course which allowed her to return home fluent in Spanish. In her photography class, the students took photos of the people, places, and things around the city. Emma says she really enjoyed this class because she could put her Spanish into action. The third course Emma took was Spanish Cuisine which involved learning Spanish culture and foods. "One of the best parts about studying abroad in Spain was the ability to travel conveniently," she shared. Emma traveled to Dublin, Italy, and Paris where she visited popular sites and was able to skydive. Her experiences have expanded her comfortability interacting and working with diverse populations— something that will be highly sought after in her field. We can't wait to see all that Emma accomplishes after graduation!



## Service Learning Abroad Opportunities

The Center for Engaged Learning partners with ISA by WorldStrides for [service learning abroad](#) opportunities. Students can receive academic credit for their service learning experience with ISA. 84% of their participants agreed that their service learning program helped shape the focus of their career. With programs in community development, education, environment, family & youth development, health, and human rights, there's something for everyone! Students can complete full-time service learning, a study and service learning combo, or take part in a cohort program.

For more information about study abroad or service learning abroad opportunities, please contact [Study Abroad](#) and a CEL team member will reach out to you.

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# Professional Development Opportunities

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## RISE WORKSHOP Enhancing Cognitive Complexity in CLOS and Assessments



Date: November 8  
Time: 1-2 p.m.  
Location: Lindenwood Learning Academy,  
LARC 009 and Online

Betsy Melick and Robyne Elder will facilitate this interactive workshop on increasing the level of cognitive complexity in course learning objectives and setting rigorous standards for

learning. This workshop will address needs for cognitive complexity according to both the Graduate Attributes and RISE Project. We will also work on aligning major assessments with learning objectives and designing authentic assessments. This workshop applies to all learning modalities and correlates to the RISE Pillar of Rigor.

[Register](#)

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## HLC Criterion Workshops

**Mission**

Date: November 8

Time: 12-1:30 p.m.

Location: Hyland VIP Room

**Integrity: Ethical & Responsible Conduct**

Date: November 17

Time: 12-1:30 p.m.

Location: Hyland VIP Room



These workshops are designed to prepare Lindenwood for the Higher Learning Commission's comprehensive evaluation coming up next year. Each workshop focuses on a different aspect of the evaluation. All employees and students are invited to join one or all of the workshop offered in the Fall 2022 and Spring 2023 semesters.

**REGISTER**

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## University of Mosul Cultural Competency Training, Part 2

All faculty, administrators, and staff are invited to participate in the Cultural Competency Training offered on **Friday, November 4**. The goal of this training is to equip us to build quality relationships with our UoM partners and enable us to model cultural competency for our students and colleagues on campus.

The training will be taught by Feryal Albrehi, an Iraqi American professor of language and culture at Wayne State University and will include ample time for Q&A.

**REGISTER**

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## 2ND Annual Canvas Collaborative Conversations Conference

[\*\*REGISTER\*\*](#)

Date: November 16  
Time: 9 a.m.-3 p.m.  
Location: Online

Learning Experience Design Services, along with Lindenwood Global, will be hosting the second annual conference on November 16. This online day of conversations and learning will consist of St. Louis Higher Ed schools sharing tips/tricks and innovative ways to use Canvas. The theme of the conference is based on our R.I.S.E. program. We are dedicated to design courses and create classroom cultures characterized by rigor, inclusiveness, support, and engagement.

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## RIPL Moments

Location: Online

### How to Plan Your Funding and Scholarly Goals

Date: November 29  
Time: 12:30-1 p.m.



Research, Innovation, and Partnership Lab (RIPL) Moments are brief workshops that cover a variety of important themes in grant writing, partnership development, and community engagement. In each session, we will provide practical information and guidance for each topic and have time for questions and conversation. Each short workshop is designed to address a specific, practical element of grant writing and scholarly production.

[\*\*REGISTER\*\*](#)

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## Veterans Support Workshops

### **Mental Health and Suicide Prevention**

Date: November 2  
Time: 10-11 a.m.  
Location: Hybrid: Learning Academy,  
LARC 009

Conversations about mental health and suicide are some of the most challenging topics a faculty or staff member may face. Join members of the US Department of Veteran Affairs Suicide Prevention Team in a discussion about the VA's SAVE program. Attendees will learn how to identify and support students in crisis. The VA Suicide Prevention Team will also provide helpful handouts and materials to those in attendance.

**REGISTER**

### **ROTC**

Date: November 15  
Time: 12-1 p.m.  
Location: Hybrid: Learning Academy,  
LARC 009

Have you wondered what the Reserve Officer Training Corps (ROTC) program at Lindenwood involves? What do students gain from the program? How does a student get commissioned into the US military? How do I advise a student through the program? Join Mr. Rodriguez from the Gateway Battalion as he discusses ROTC at Lindenwood and how we can support students pursuing this prestigious program.

**REGISTER**



### **Graduate Attribute Lunch & Learn**

Time: 11 a.m.-12 p.m.

#### **In-person sessions:**

Dates: November 10 & 17  
Location: Lindenwood Learning Academy, LARC 010

#### **Online sessions:**

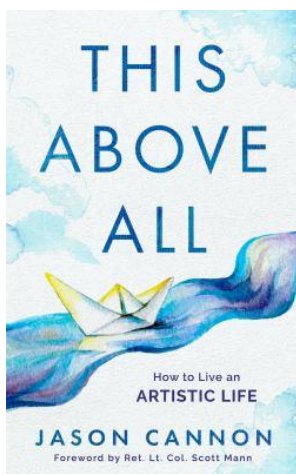
Dates: November 11 & 18

Bring your own lunch (or brunch!) and learn more about the Graduate Attributes during these virtual or in-person workshops! On multiple Thursdays and Fridays in the fall semester, we will overview the Graduate Attributes, alignment in courses and programs, and assessment using signature assignments. Come to one or all and bring your ideas and questions as we workshop our way to the new Graduate Attributes!

**REGISTER**

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## **Interactive Author Chat with Alum Jason Cannon** ***This Above All: How to Live an Artistic Life***



Date: November 2

Time: 3-4 p.m.

Location: Library and Academic Resources Center,  
LARC 117

Join us for a virtual author chat with alum Jason Cannon, an award-winning actor, director, and playwright. Cannon's™ new book "This Above All" examines the obstacles and awards to living an artistic life. Cannon shows readers how to harness their creativity, rediscover their courage, and break free from the forces holding them back.

**REGISTER**

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## **Simplifying Your Spending and Saving Strategies**

Date: November 10

Time: 12-1 p.m.

Location: Online

This seminar is designed to help you sharpen your spending and saving strategies. You'll learn more about the basics of budgeting and the

importance of managing credit and debt. Presented by Megan Reineke, Financial Advisor, Edward Jones.

**REGISTER**

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## **Make Blue Hats for #HatNotHate - Stand up to Bullying**

Location: Lindenwood Learning Academy, LARC 009

Date: November 13  
Time: 3-5 p.m.

Date: November 16  
Time: 6-8 p.m.



**#HatNotHate**

#HatNotHate is an anti-bullying initiative for K-12 students across the country. During the months of October (National Bullying Prevention Month) and November participating schools get an all school assembly (in person or virtual) from #HatNotHate educators and each student receives a handmade knit or crochet blue hat to reinforce that we all can and should spread kindness!

Last year, #HatNotHate collected over 65K hats and this year the Lindenwood community has an opportunity to join in the work. At hat making sessions, we will have knitting looms, crochet hooks or knitting needles for you to borrow for making blue hats. Yarn will be provided (while supplies last) and finished hats will be collected.

**REGISTER**

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### **Staff Administrators 1 Meeting**

**Deep Dive: LU Global**

Date: November 15  
Time: 10:45-11:45 a.m.

### **Staff Administrators 2 Meeting**

**Deep Dive: LU Global**

Date: November 16  
Time: 10:45-11:45 a.m.

Location: Lindenwood Learning Academy, LARC 009 & Online

Please join us on the third Tuesday of each month to further develop leadership and strengthen our relationships as a team. The discussion topics will differ each month, but the premise of each meeting is to grow both professionally and personally as leaders.

**This is a meeting for AVPs.**

**REGISTER**

Location: Lindenwood Learning Academy, LARC 009 & Online

Please join us on the third Wednesday of each month to further develop leadership and strengthen our relationships as a team. The discussion topics will differ each month, but the premise of each meeting is to grow both professionally and personally as leaders.

**This is a meeting for Directors.**

**REGISTER**



## **Anthology Training Sessions**

### **Be On the Lookout in November**

Anthology Student (SIS) training is here! Subject matter experts will be organizing training sessions for their departments during the month of November. These area-specific training plans and materials will enable current and future employees to be trained on their job-specific processes and procedures within Anthology.

Keep an eye on the Learning Academy's [November calendar](#) to sign up for training with your department.





Center for Diversity and Inclusion **Diversity/Bias**  
**Trainings**

## **Making Diversity, Equity and Inclusion a Reality**

### **Part 1**

Date: November 9  
Time: 9-11a.m.  
Location: **Online**

### **Part 2**

Date: November 16  
Time: 9-11a.m.  
Location: Spellmann Center, Room  
3085, Center for Diversity & Inclusion

The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. "Hope is not a strategy." This foundational interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn how we can contribute to and benefit from having a more diverse and inclusive culture where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

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### **Safe Zone 2.0**

Date: November 2 & 9  
Time: 1-3 p.m.  
Location: Online

This interactive training session is for anyone who has completed Safe

### **disAbility Bias**

Date: November 9  
Time: 3-4 p.m.  
Location: Lindenwood Learning  
Academy, LARC 009

This interactive training session will help the training participants

Zone training. Safe Zone 2.0 will focus on the current events, issues, and policy that are impacting the LGBTQ+ community nationally and globally. It will also help participants examine bias, prejudice, and privilege through hypothetical social scenarios.

develop an awareness of how disAbility bias can impact those around them with ability differences. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and challenge their own disAbility bias.

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## Implicit Bias

Date: November 10

Time: 1-3 p.m.

Location: Lindenwood Learning Academy, LARC 009

This interactive training session is designed to define implicit bias; demonstrate common forms of implicit bias and their potential impact on the University community; provide applicable resources on campus; and allow participants to examine their own assumptions and privileges.

**REGISTER**

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## Courageous Conversations

Location: Center for Diversity and Inclusion, Spellmann 3085

### **The Power of Four Generations in the Workplace**

Date: November 10

Time: 10:30 a.m.–12 p.m.

### **Community and University**

Date: November 17

Time: 2–3:30 p.m.

“Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities and successes related to a variety of things from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community.

**Please come prepared to have an engaging and productive conversation.**

**REGISTER**

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## Shout Outs for Service Excellence at Lindenwood!



The Lindenwood Learning Academy challenges each of you to use November to reflect on Lindenwood's Q2 culture and note how this high level of service excellence has affected your personal Lindenwood experience by submitting a Q2 moment. Q2 Moment submissions are easy, quick and a perfect way of recognizing the high level of service excellence demonstrated every day

at Lindenwood. **Click on the Q2 logo** to the left to submit your Q2 moment today!

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Take a step back . . . Say "What Can I do today that will make a difference?" - Bruce Dickinson (Iron Maiden)

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**Visit our Website**

### **Lindenwood Learning Academy**

LARC 009  
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