

The Lead

Stay connected with the *College of Education and Human Services* at Lindenwood University



July 2021 *Vol. 2021 | July Issue*

Leadership Ed.D. - Emerge as a Scholar Practitioner

Are you a solution seeker? Ready to use your creativity in solving today's educational issues? Cohorts for the Leadership, Ed.D. are now forming. Check out the video (right) to hear even more about this exciting program.

[Get more info and apply here!](#)



Dean's Message

Greetings everyone,

As I (probably too often) assert to the faculty and staff, we find ourselves in a rapidly moving stream of change, and if we simply choose to tread water, while we may not drown, we will be washed down stream. With that precautionary note in mind, as a team we continue to challenge the norm and advance our college mission. As such, we will soon be launching our new MS in Instructional Design and defining new prescribed pathways for our undergraduate programs. We are actively preparing our CAEP self-study and laying the groundwork for the accreditation of our CMHC program as well as recognition of the BCBA program. We will also soon be welcoming five highly qualified new faculty members to the college along with new support staff. In addition, we are particularly excited to announce that the College of Education and Human Services has been voted into the membership of the Carnegie Project on the Education Doctorate (CPED). Lindenwood and the College will join, with select universities from around the country, to model and advance high quality Education Doctoral programs.



I hope you enjoy this issue of *The Lead*. I greatly appreciate and encourage the feedback we receive from our stakeholders, colleagues, and community at large.

Wishing you all the very best,

A handwritten signature in black ink that reads "Anthony Scheffler". The signature is written in a cursive, flowing style.

Anthony Scheffler, Ph.D.

Dean, Lindenwood School of Education

Featured Stories



The College of Education and Human Services (COEHS) Leadership Ed.D. recently became a member of CPED (Carnegie Project on the Education Doctorate), which includes over “100 colleges and schools of education which have committed resources to work together to undertake a critical examination of the doctorate in education (Ed.D.)” (CPED, 2021, para. 12). Dr. Leavitt, Program Coordinator, was honored to learn of the acceptance and believes becoming a member of CPED places Lindenwood University, COEHS among an elite group focused on the development of scholarly practitioners, the essence of an educational doctorate (Ed.D.).

Over the past two years an interdisciplinary team of Lindenwood University faculty and administrators collaborated to design an education doctorate that meets the needs of today’s adult learner seeking to become a transformational leader knowledgeable in design thinking to create organizational change. The online Leadership, Ed.D. is a 48-credit hour, three-year, cohort program which includes three emphasis areas: Curriculum & Instruction, Education Administration (Advanced Certification), and Higher Education Administration. To learn more about the Leadership, Ed.D. contact Dr. Lynda Leavitt, Program Coordinator lleavitt@lindenwood.edu or [visit our website](#). To learn more about CPED [visit their website here!](#)

Applications are now being accepted to join the Fall 2021 cohort!

Curriculum & Instruction

Camp Invention At-Home Returns to Lindenwood University!

In partnership with the National Inventors Hall of Fame® (NIHF), Lindenwood University's College of Education and Human Services is pleased to offer the nationally acclaimed Camp Invention® At-Home program to children entering 1st through 6th grade. This exciting, weeklong summer adventure provided opportunities for open-ended exploration of science, technology, engineering, and more! Children rotated through a variety of hands-on activities each day while collaborating with friends to think creatively and invent their own solutions to real-world challenges.

The week began on June 28 with Mary Gismegian, Heather Tomicich, and Daisy Skelly serving as Directors as they collaborated with Lindenwood Gifted practicum students to provide an amazing week full of new discoveries and "a-ha" moments.

During this energizing program, young innovators (aka campers):

- Designed morphing vehicles to travel across land, then found inspiration in nature to add prototype elements for moving through air and water.
- Experimented with fun physics concepts like trajectory and velocity as they built, tested, and modified a device to launch rubber ducks to reach international landmarks.
- Made and adopted their own robotic crickets and applied empathy to constructed customized habitats and protective gear for their solar-powered bots.
- Applied reverse engineering to their own wireless microphone to discover sound waves, to use their unique voice to create and promote an extraordinary invention.

A special thanks to the Boeing Employee Community Fund and the Clark-Fox Family Foundation (via Blueprint4summer) for providing scholarships for our campers.





Educational Leadership

Ed.S. Graduate, Meghan McNulty, Will Serve as Principal in the Ritenour School District



Congratulations to Lindenwood graduate Meghan McNulty who was selected as the Principal for Kratz Elementary School in the Ritenour School District.

Meghan graduated from Lindenwood University with an Ed.S. in School Administration. She started her career in education as a teacher intern in the School District of Clayton. Meghan then taught for 12 years as a fourth and fifth grade teacher and a science specialist in the Ritenour School District before moving into administration. For the past five years she has served as an Assistant Principal in the Ritenour District. Meghan stated, “Next year I am excited to start a new journey in my career, as I become the lead Principal at Kratz Elementary School in the Ritenour

School District.”

Educational Leadership Spotlight on Adjunct - Dr. Charles Brazeale

In an effort to help our readers get to know our faculty and adjuncts working in Educational Leadership, we will be spotlighting a member of our team each month. This month, our Spotlight falls on Dr. Charles Brazeale:



"I feel a great family connection to Lindenwood. My mother, Ina Rae Barklage Brazeale, is a 1963 graduate with a degree in mathematics education. My grandmother, Dorothy Short Barklage, was the manager of the campus bookstore and post office in the 1970s when they were both located in the basement of Roemer Hall; and my great-grandmother, Rae Short, worked in the campus post office for many years! I am the Assistant Superintendent for Business and Technology for the City of St. Charles School District. My 30-year career in Missouri public education matches well with my LU courses in Advanced School Finance and Administrative Decision-Making. My research interests are focused around the impact of family and public resources on the future success of public school students. Additionally, I am a long-time member of the Missouri Association of School Business Officials (MoASBO), and will be serving as president of that organization during the 2021-22 school year. Outside of work, I am most interested in spending time with my lovely wife, Carol, who is a candidate for ordination in the Episcopal Church, my children, and the two best grandboys in the world!"

Ed.D. Graduate, Dr. Kevin Starks, Joins T-Mobile Education Leadership Team

An alumnus of Lindenwood University's Doctor of Education program, Dr. Kevin D. Starks, recently left the traditional education setting for a nontraditional, yet fulfilling new role with T-Mobile for Education. Dr. Starks applied his background and experience as an elementary and middle school teacher, assistant principal, principal, and student advocate to land the position as K-12: Education Industry Segment Advisor. In his new role, Dr. Starks advises sales teams as an "education expert" that oversees trends, performance, and resources of school districts across 15 states in the central region of the United States. Dr. Starks joined the Fortune 40 company to help close the digital divide and address deficiencies in school districts' digital ecosystems. Placing positive student outcomes at the center of his work, Dr. Starks still supports students by providing access to essential technology crucial to diminishing the homework gap and digital inequities.



Education Leadership Team

Dr. Kiesha Taylor
Senior National Education
Administrator



Dr. Angela Hemingway
K-12 West



Dr. Kevin Starks
K-12 Central



Dr. Soljane Martinez
K-12 Northeast



Dr. Iris Garner
K-12 South



Daniel Cox
Project 10 Million
K-12 National



Michael Kubit
Higher Education
West and Central

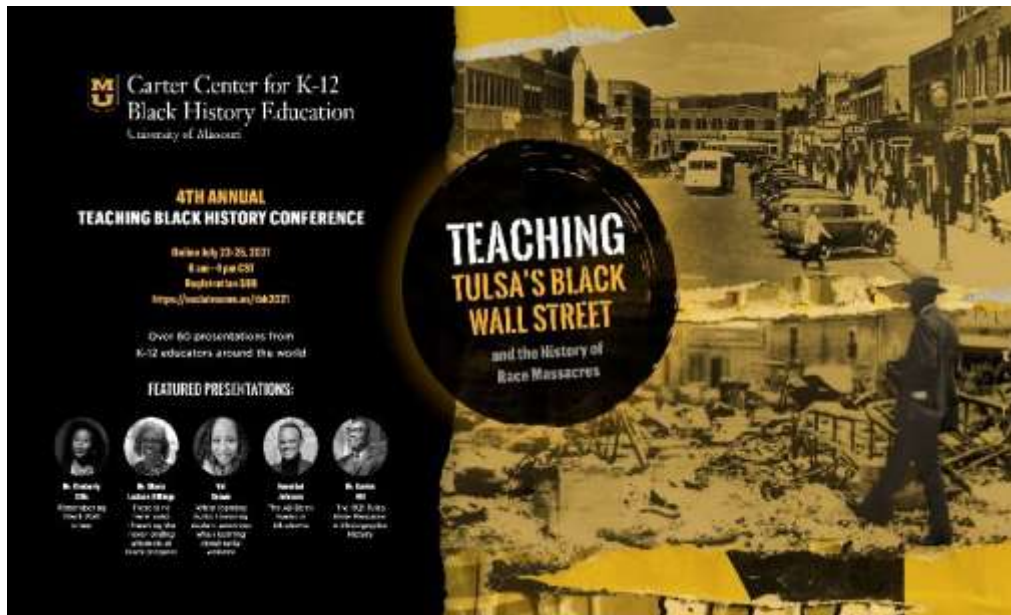


Open
Higher Education
Northeast and South



Ed.S. Graduate, Brian Elder, Will Present at the 4th Annual Teaching Black History Conference

Educational Specialist Graduate, Brian Elder, will present “From the Confluence: Restoring Authentic Voices to the Curriculum” at the 4th Annual Teaching Black History Conference at the Carter Center for K-12 Black History Education at the University of Missouri on July 24. The objective of Brian’s presentation is to have students recognize, explore, and present music as cultural artifacts that connect to history, individual experiences, and a shared belonging. Furthermore, the goal is to reimagine frameworks of music education and social studies that work to restore authentic Black voices, and other voices, to the curriculum and educational spaces in and beyond school. Brian graduated with his Educational Specialist in School Administration in 2019, and is music director and member of the diversity, equity, and inclusion team at New City School in St. Louis, Missouri. He has taught music and social studies in both public and independent schools for nearly 20 years and continues to explore culturally responsive practices that empower and motivate students in and beyond the classroom.



Human Services

Behavior Analysis Students Are Learning Real-World Skills

Professor Yarger's students have made some incredible gains in their *EDSBA 53000 Behavior Change Procedures* class over the summer semester. This course covers a wide range of interventions in the field of behavior analysis, which most students go on to design once they graduate. A student recently provided this review of her progress in the course thus far:



“As I prepare for my future as a BCBA and gain experience in the field, I am quickly learning how essential it is to not only learn concepts but to apply them. One of my professors has a weekly assignment called the Mock Email. We receive a hypothetical email from a parent/related service provider/neighbor and are required to respond as a BCBA in an ethical, relatable, positive manner. This ongoing activity is so realistic of life outside of the virtual classroom and makes me feel better equipped to build rapport and overall be good at what I do!”

Dr. Robbie Hanson Introduces Two Recent Publications

Dr. Robbie Hanson was the first author on the first article titled "The Establishment of Auditory Equivalence Classes with a Go/No-Go Successive-Matching-to-Sample Procedure" and it was published in the *Journal of the Experimental Analysis of Behavior*. She was a contributing author on the second publication, titled "Treatment Integrity Reporting in Behavior Analysis in Practice 2008-2019" and it was published in *Behavior Analysis in Practice*. You can read the articles by clicking the links below:



- ["The Establishment of Auditory Equivalence Classes with a Go/No-Go Successive-Matching-to-Sample Procedure"](#)
- ["Treatment Integrity Reporting in Behavior Analysis in Practice 2008-2019"](#)

Counseling Update

Dr. Sarah Patterson-Mills was an ethics committee panel speaker for National Career Development Association Webinar, *Ethics of Career Counseling in a Pandemic*. Topics covered included virtual work and interactions (K-12 and higher education), wellness (boundaries and staying healthy), supervision/consultation (anxiety, uncertainty, navigating new boundaries), and workforce of the future (impact of today on tomorrow).

Behavior Analysis Program Taking Spring Cohort

The MA in behavior analysis program is now officially available to distance learning students across the globe! Due to this incredible change, the program will take a Spring 2022 cohort of 8-10 students. It is anticipated that these students will participate in a distance-learning format and fieldwork will be completed at sites worldwide. Lindenwood Alumni have offered to provide supervision for fieldwork experiences; they will be passing on their real-world experience and success to the next generation of BCBAs!



GET YOUR MASTER'S DEGREE IN BEHAVIOR ANALYSIS FROM LINDENWOOD UNIVERSITY!

Use science to help
people reach their goals!



Why LU?

- Distance learning with an in-person feel
- Dedicated, supportive mentors from all areas of the field
- Small class sizes and a supportive cohort format
- Research opportunities in both applied and experimental settings
- Assistance with fieldwork supervision placement
- Publication, and presentation opportunities prior to graduation
- Learn from faculty with real experience beyond the book; use your skills to benefit the real world
- Exam prep starting the first semester!
- Alumni benefits including job placement support, continuing education, and supervision training
- Increase your earning potential; graduates make an average of 85K the first year after program completion

Ready to take the next step? Apply today.

<https://www.lindenwood.edu/education/human-services/behavior-analysis/>



Dr. Ferrarini Presenting at the “Teaching Economics in American History” Workshop

Dr. Tawni Ferrarini, director of the Economic Education Center, is presenting at the Teaching Economics in American History workshop on July 13 in Green Bay, Wisconsin. In collaboration with the Office for the Advancement of Free Enterprise Education at Lakeland University, this workshop provides practical examples for incorporating economics lessons into your American history curriculum. It is based on the award-winning supplementary text *“Economic Episodes in American History”* and is presented by the coauthors Dr. Mark Schug, Dr. Tawni Ferrarini (EEC Director), and Dr. Scott Niederjohn. Up to 40 teachers will participate in the workshop. This interactive program will provide ample resources to help teachers supplement their social studies instruction and boost their students’ economic IQ in the process.

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