



LINDENWOOD  
UNIVERSITY

# DIGEST

EMPLOYEE NEWSLETTER

March 23, 2022

CAMPUS-WIDE NEWS BROUGHT STRAIGHT TO **YOUR INBOX.**

## GOOD MORNING

### LINDENWOOD LIONS!

Giving Week is Officially Here!



Lindenwood Giving Week kicks off today with some exciting events!

Stop by our table from 10-2 p.m. in the LARC, and from 11 a.m.-2 p.m. in Evans Commons for your

#### LATEST NEWS

Be in the know!

[Read Campus News](#)

#### VOLUNTEER OPPORTUNITIES

chance to win great LU gear and prizes!

Join us at 2 p.m. for our Faculty Spotlight webinar, featuring Dr. Amanda Harrod and Catherine Shoff from the College of Science, Technology, and Health. They will present research on the impact of COVID-19 on birth experiences and how they have engaged students in experiential learning using community-based research. **register on Zoom.**

There are more events, giveaways, and prizes throughout the week. Visit our **webpage** to learn more.

Every gift during Giving Week brings us one step closer to our goal, so we invite you to support the area of the university you are most passionate about.

[Make a Gift](#)

Help **judge projects** at the Student Academic Showcase on April 12.

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## STAY CONNECTED

[Join LindenConnect](#)



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## LU Stress Less Fest

The Public Health Student Association, in collaboration with the St. Charles County Department of Public Health, and the St. Charles County Center for Advanced Professional Studies (CAPS), is hosting a community-wide mental health and COVID-19 vaccine awareness event Sunday, April 10, 11 a.m. - 2 p.m. on the Evans Lawn.

Lindenwood students, staff, faculty and the St. Charles community are invited to mingle on the Evans lawn and participate in several activities focused on positive mental health. Specific activities include the American Foundation for Suicide Prevention, pet therapy dogs, Complete Harmony Yoga for Youth, make-your-own journals, tie-dying t-shirts, food, and several giveaways and raffle items.

We will also provide a vaccine opportunity for all in attendance. This event is intended to create a positive and supportive environment for all of us in our community.

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## Evans Unlocked and Late Night Breakfast Volunteers Needed!

Student Involvement is needing all hands on deck for the two most popular events of the year: Evans Unlocked on April 29 and Late Night Breakfast on May 2.

Volunteers are needed to help make these events a success for our students. Volunteer shifts can range from an hour to the whole event.

[Sign Up to Volunteer](#)

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## Community Garden Groundbreaking

The Sustainability Task Force would like to invite you to a ground breaking for a community garden, March 29 at 11 a.m.

The plot of land earmarked for the garden lies on the north side of campus, west of the track and behind the student housing on Glenco.



The attached map shows the area colored in Blue. No RSVP needed, however, if you would like a notification in the event plans change due to inclement weather, please email [Kim Ulrich](#) with the subject 'Ground Breaking'.

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 [SUBMIT TO THE DIGEST](#)

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by

**HAVE A STORY YOU'D LIKE  
TO SHARE OR AN EVENT  
YOU'D LIKE TO PROMOTE?**

**SUBMIT IT!**

5 p.m. on Mondays. The Digest is sent every Wednesday. Submissions for the same story can be made every four weeks. All entries to the Digest are subject to editing prior to running.

**MORE INFORMATION**

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## Q2 MOMENTS

As our office transitioned to the Center for Engaged Learning, we realized a previous project run through The Firm needed to be updated. We didn't know there was also a transition with The Firm, and multiple of our files were nowhere to be found. Associate Professor of Graphic Design Dennis Schmickle, went above and beyond by making sure that we had every version of the file we could possibly ever need. Thank you, Dennis!

Professor of Spanish Dr. Gabriela Romero-Ghiretti, is outstanding! She consistently makes life easy for her teammates by sending step-by-step instructions on different software techniques we need. She is quick to respond to any questions. She is a superstar!

**-Q2 Team**

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**LINDENWOOD**  
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LEARNING ACADEMY

## Culture Connection Cohort 4

### Week Five: Teamwork

**March 24, 9 – 10 a.m.**

Welcome to Lindenwood University! We would like to invite you and encourage your participation in the Professional Learning Community (PLC) for new hires where we will explore Lindenwood's mission, values, and culture of Q2 service excellence and learn how to apply them to your daily work. Culture Connection is a 6-week PLC hosted by the Learning Academy. You will learn where we have been, where we are going, and what it looks like to be an employee at Lindenwood University. You will hear from university leaders and Q2 Champions throughout these 6 sessions.

[Register](#)

## Leadership Fellowship Meetings: Encourage the Heart

**March 30, 2 – 3 p.m.**

or

**March 31, 10 - 11 a.m.**

This will be a discussion on what Encourage the Heart means and how we see this practice in the different areas of our lives.

[Register](#)

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## Google Level 1 Training Session

**March 31, 5:30 – 8:30 p.m.**

**Lindenwood Learning Academy, LARC 009 or Hybrid**

Certified Google Trainer, Ms. Tina Lauer, instructional technology specialist at St Charles School District and Lindenwood School of Education adjunct instructor, will host a Google Level 1 Training.

She will guide you through a hands-on workshop that will teach you the ins and outs of Google, as you prepare for your Level 1 exam.

[Register](#)

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### Diversify the Pride Week

Diversify the Pride Week is a week-long series of events dedicated to supporting the educational mission statement of the university by providing a space outside of the classroom to support academic and intellectual inquiry. Each day of the week corresponds with one of the University's DEI Pillars: Workforce, Client, Culture, Community. The Day of Dialogue will also be incorporated into Diversify the Pride Week.

### Creating an Inclusive Syllabus

**March 28, 2 – 3 p.m.**

**Computer Lab Room, LARC 124**

Your syllabus represents your contract with your students, and in many cases, reviewing the syllabus is a student's first interaction with a course. Therefore, it's important for your syllabus to reflect the inclusive environment you strive to create in your classroom. In this interactive workshop, participants will view and edit their syllabi while discussing best practices such as creating a promising learning environment, addressing accessibility, and reflecting diverse backgrounds in course learning materials. This session is geared towards faculty.

### "MicroMessaging: The Power of Small"

**March 29, 11 a.m. - 12:30 p.m.**

**AB Leadership Room, Spellmann Center**

Stephen Young, author of the best-selling book, "MicroMessaging The Power of Small" provides leadership and diversity education specializing in unconscious bias awareness and training. His time at Lindenwood will cover the critical differences between unconscious bias, micro-messaging, microinequities and micro-advantages. Stephen Young takes the concept of unconscious bias and converts it into the tangible application of micro-messaging. This conversion is the only effective means for driving measurable behavior change. Stephen Young has worked with more than 350 companies in 35 countries and more than 20% of the Fortune 500 companies have embraced his philosophy.

### **MicroMessaging: Breakout Session**

**March 29, 1 - 2 p.m.**

**Center for Diversity and Inclusion, Spellmann Center**

Let's dive deeper! Join us in the CDI for further discussion with Stephen Young.

### **Include: Chapman & Co.**

**March 30, 3 – 4 p.m.**

**Online**

Chapman & Co. partnered with thought leader and experienced diversity and inclusion consultant, Fred Falker, to develop a fundamentally different approach that goes beyond unconscious and implicit bias training. Instead of focusing on the differences between people, *Include* focuses on the distance between people and the behaviors that drive connection regardless of the demographic make-up of your team, department, or organization. Relationships between people are at the core of inclusive environments. And it's in the relationships between people where trust, understanding, empathy, and compassion thrive.

When you leave, you will know what it means to be included; understand what is keeping us apart; recognize the impact of non-inclusive behaviors; and have specific behaviors to help your organization be more inclusive.

### **Community Panel**

**11 a.m. -12:30 p.m.**

**AB Leadership Room, Spellmann Center**

Michael McMillan, president and CEO, Urban League of Metropolitan St. Louis, will lead a panel on community engagement surrounding diversity, equity, and inclusion. The Urban League is a 95-year-old civil rights organization providing social services to African Americans and others in the City of St. Louis, St. Louis County, and St. Clair County.

### **Socially Just Design in Postsecondary Education: Takeaways and Recommendations**

**March 31, 3 – 4 p.m.**

**Online**

Join the Socially Just Design in Postsecondary Education PLC as they discuss their key takeaways from a seven-part series hosted by the Gardner Institute. During this session, you will hear about current barriers in higher education that can hinder students' academic success. After discussing key

takeaways, you will have the opportunity to collaborate with colleagues on ways to improve several practices at Lindenwood by choosing one of the breakout sessions described below. Our goal is to create a list of actionable items to help ensure that Lindenwood is working to eliminate the role demographic variables (i.e., race/ethnicity, family income, different abilities, etc.) play in predicting success at Lindenwood. Regardless of your role at Lindenwood, please join us as we discuss evidence-based approaches to make Lindenwood a place where students can succeed.

After a brief opening session, you will have the opportunity to choose one of the following breakout sessions:

- **Socially Just Design in Gateway Courses:** Learn about current unjust practices in gateway courses and collaborate on ways to improve these courses for Lindenwood students.
- **Socially Just Design in the Transfer System:** Discover common barriers and pitfalls in the transfer system and collaborate on ways to improve the transfer experience for current and future Lindenwood students.
- **Socially Just Design in Academic Advising:** Review possible barriers in academic advising and collaborate on ways to strengthen academic advising for Lindenwood students.
- **Socially Just Design in Digital Learning:** Find out about barriers in digital learning for non-majority students and collaborate on ways we can improve online offerings for all Lindenwood students.

[Register](#)



## SPRING SEMESTER HOURS

### LARC/LIBRARY SERVICES

- Monday - Thursday: 8 a.m. - 10 p.m.
- Friday: 8 a.m. - 5 p.m.
- Saturday: 10 a.m. - 3 p.m.
- Sunday: 2 - 8 p.m.

### EVANS COMMONS REC CENTER

- Monday - Friday: 6 a.m. - 9 p.m.
- Saturday and Sunday: 10 a.m. - 3 p.m.



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### **LU BOX OFFICE**

- Tuesday-Friday: 12 - 4 p.m.
- Saturday: 10 a.m. - 2 p.m.
- Sunday-Monday: Closed

### **STARBUCKS**

- Monday - Friday: 7:30 a.m. - 5 p.m.
- Saturday: Closed
- Sunday: 2 - 9 p.m.

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