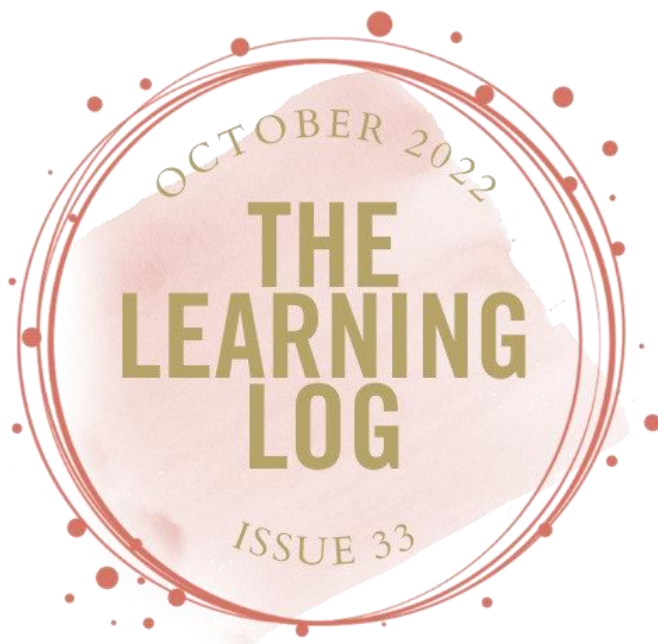


LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY



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Hail and Farewell

We think Socrates said it best, “The secret of change is to focus all of your energy not on fighting the old, but on building the new”. While we are sad to see Brittany Gutermuth move on to pursue a Master’s in Social Work at the University of Michigan, we know great things are ahead for her. Brittany has been an incredible resource to the Learning Academy over the past two plus years. The high standard for excellence that she has left behind will not be soon forgotten.



We thank her for the continuous improvements she brought to processes and development opportunities alike. Best wishes on your professional journey, Brittany, we will miss you!

We are also excited to announce the addition of Ginger Hazlewood-Gaylor to the Learning Academy staff. Ginger will move into the role of Employee Development Coordinator and will be the point of contact for compliance training and event management in the Learning Academy.



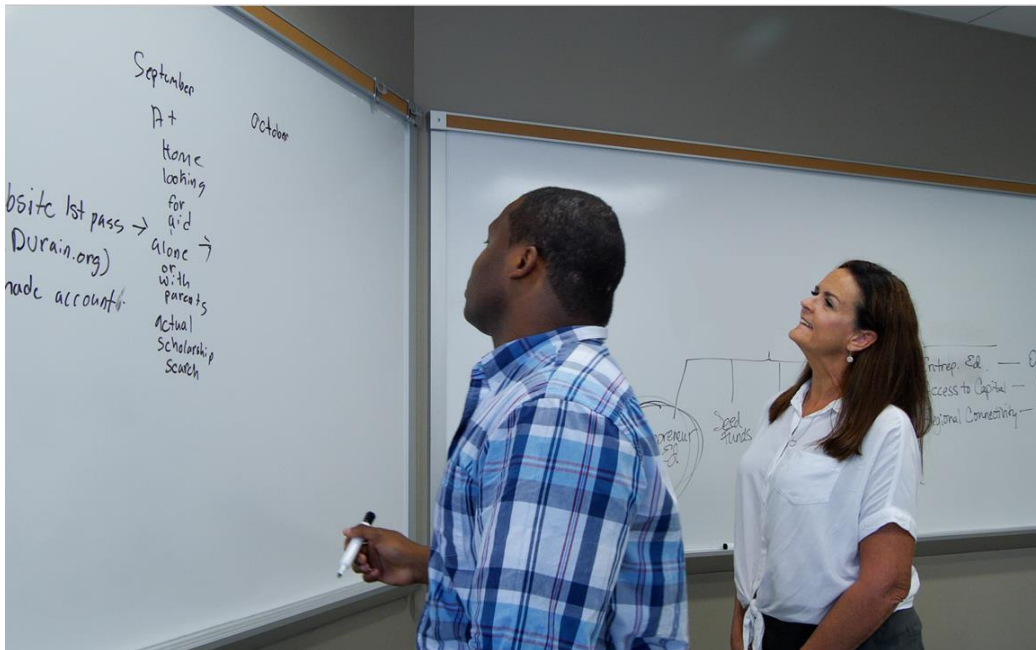
Ginger comes to us with six years of higher education experience in Residential Life at Dakota State University, and served as the Grants and Program Manager at Augusta Heritage Center of Davis & Elkins College. She has already stepped into her role demonstrating the ability to continue the amazing work that has already begun. We are excited to have her here with us at Lindenwood!



LinkedIn Learning

How to Make Strategic Thinking a Habit

Working hard is important—but what's really critical is making sure you're working on the right things. That's what strategic thinking enables you to do. In this course, Dorie Clark shares frameworks and strategies to help you make strategic thinking a daily habit, so that you can make the best use of your time, energy, and effort at work. Discover how to set yourself up for success by carving out time for strategic thinking and adjusting your routine to spark more strategic thoughts.



RISE

RIGOR | INCLUSIVENESS | SUPPORT | ENGAGEMENT

2022-2023 RISE-Certified Instructor Program Participants

One of the core initiatives for Year 2 of the RISE Project is the RISE-Certified Instructor Program (RCIP) for LU adjunct instructors. Twenty instructors (five from each College) will participate in the program this year. The instructors who have been selected for this program are listed below. They have a combined 172 years of experience in teaching at Lindenwood, for an average of 8 years. They bring a wealth of knowledge, teaching expertise, and passion for helping students to their participation in the program. Congratulations, RCIP 2022-2023 Participants!

College of Arts and Humanities

Philip Gill, Theatre

Kelly Scheffer, Art History and Visual Culture

Paula Nunning, English

Kali White VanBaale, MFA and Writing

Joy Yongzhen Shu Curtin, English, Languages, Interdisciplinary Studies and Human Culture and Society

College of Education and Human Services

Dr. Stephen Schwartz, Curriculum and Instruction

Jesse Yarger, Master's in Behavior Analysis
Dr. Elizabeth Washington, Special Services/School Psychological
Examiner
Dr. Alex Tripamer, Teacher Education
Beth Rapoff, Education

College of Science, Technology, and Health

Sarah Foley, Sociology
Leslie Barry, Psychology and Sociology
Kevin Herbert, Psychology and Sociology
Paul Coutinho, Psychology and Sociology
David Hood, Math and Computer Sciences

Plaster College of Business and Entrepreneurship

Betty Rottmann, Management
Judy Eberhart, Marketing and Management
Anne Ross-Weldy, Nonprofit Administration
Kevin Kilcullin, Marketing
Christopher Holmes, Finance

RISE Workshops

Making Course Materials Accessible

Date: October 11

Time: 11:30 a.m. - 12:30 p.m.

Location: Lindenwood Learning Academy, LARC 009

This workshop will help participants learn how to make sure the materials they use for their courses are accessible for students and demonstrate some tools that can be used to check accessibility. There will be time for participants to practice working on accessibility and using the related tools. This workshop is applicable to instructors teaching in all modalities and supports the RISE Project Pillars of Inclusiveness and Support.

REGISTER

Remember, remember! Retrieval Practice Strategies

Date: October 20

Time: 1 - 2 p.m.

Location: Hybrid: Lindenwood Learning Academy, LARC 009

In this session, we will discuss the importance of retrieval practice for helping students remember essential course content. We will also explore a few strategies for embedding retrieval practice in your class sessions in both synchronous and online courses. This workshop is applicable to instructors teaching in all modalities, and supports the RISE Project Pillars of Rigor and Support.

REGISTER

Scaffolding Strategies

Date: October 26

Time: 2 - 3 p.m.

Location: Hybrid: Lindenwood Learning Academy, LARC 009

Using a scaffolded structure for major assessments is one of the most effective ways to embed support for students in a course. In this session, we will discuss best practices and various strategies for implementing scaffolded assessments. This workshop is applicable to instructors teaching in all modalities and supports the RISE Project Pillar of Support.

REGISTER

Asynchronous RISE Trainings

The Learning Academy is also offering opportunities for asynchronous RISE trainings. If you are interested in the asynchronous trainings, please email Betsy Melick (emelick@lindenwood.edu) for more information. Completing asynchronous trainings will also count towards professional development hours.

Quick Support Strategy



October is the month of midterms! Some students may realize they are struggling, but not know how to get help. Other students may not even realize that they are in danger of failing your course.

One quick way to support your students at this point in the semester is to use the Canvas gradebook to automatically alert students who are underperforming on important assessments.

You can use these automatic messages to direct students to appropriate support resources, like SASS, the Writing Center, or resources in your course shell. This [2-minute video](#) demonstrates how to send these automatic messages.

New Teaching Consultation Form

LU Faculty have access to several types of teaching consultations through the Learning Academy:

- Teaching and Learning Dialogue
- Classroom Observation
- Small Group Instructional Feedback
- Virtual Reality (VR) Consultation

The Learning Academy website now has one form you can fill out to request any of these consultations. To access the consultation form, follow the link below or find the “Consulting Services” tab on the Learning Academy webpage: [Learning Academy Consulting Services](#)

Learning in the Metaverse

This fall Dr. Jason Lively is teaching “Into The Metaverse: A VR Driven Learning Experience,” which is a First-Year Experience UNIV class taught entirely in virtual reality (VR). Each week, students are introduced to new virtual learning environments (VLE), activities, and games to promote the development of durable skills that align with the Graduate Attributes. Students are learning cutting-edge technology to prepare them for the future of work and learning, as well as developing transferable skills, such as teamwork, communication, and critical thinking. Data will be collected from participants and become a case study published by Drs. Lively, Hutson, and Melick on the purposeful adoption and use of VR to achieve specific learning outcomes via targeted experiences and assessment.

If you would like to see what the learning environment in the Metaverse looks like, take a look at [this video](#) Dr. Lively created to introduce his students to their virtual classroom.



University of Mosul Cultural Competency Training

All faculty, administrators, and staff are invited to participate in the Cultural Competency Training offered on Friday, November 4. The goal of this training is to equip us to build quality relationships with our UoM partners and enable us to model cultural competency for our students and colleagues on campus.

The training will be taught by Feryal Albrehi, an Iraqi American professor of language and culture at Wayne State University and will include ample time for Q&A.

[**REGISTER**](#)

Engagement Strategy: Adding Quiz Questions to Instructional Videos

Adding a few multiple-choice quiz questions to instructional videos will both motivate your students to engage with the video content and give them retrieval practice. These short, low-stakes quizzes can also help you identify which concepts are most difficult for your students. This article, "[Applying Neurology to Online Videos](#)" by John Orlando, offers a few tips for making these quiz questions effective.

On Canvas, you can always put a video in the instructions to a quiz assignment. If you want to add questions periodically throughout a video, you can do so using Microsoft Stream and Forms. Instructional Technologist Cindy Lane has created two videos to demonstrate [how to create these quizzes](#) and how to [upload these grades](#) to Canvas.



Updates from CEL

By Mark Valenzuela

The Engaged Learning Team at Lindenwood supports the use of high impact educational practices, or HIPs, that accompany our students on their journey of developing a life of meaning and purpose and to deliver on the promise of “Real Experience, Real Success.”

Many of you already know that the Center for Engaged Learning brings together the Offices of Career Services, Study Abroad, and Service Learning. We are happy to announce that the department of First Year Programs (FYP) now joins the Center for Engaged Learning (CEL) so that together we can provide a HIPs pathway for our students: from developing a sense of belonging in the academic community through first-year seminar and learning communities, to building connections between values and academic discipline through service learning, to exploring global citizenship through study abroad, and to developing their professional identities through internships and career exploration.

The Director of First Year Programs, Justin Barton, continues to oversee the work of first year seminar (UNIV 101), learning communities, First Year Council, and First Gen Collegians. He provides leadership in the academic orientation of new students through New Student Orientation and training of Lion Leaders. He has nearly 20 years of experience in higher education and I am pleased that he and I can work closely together.



Although new to our team, Abby McCracken, Coordinator of First Year Programs and the Center for Engaged Learning, is not new to Lindenwood, having worked as a Freshman Admissions Counselor. In addition to her work building relationships with incoming freshmen, she has experience participating in service learning abroad in Jamaica as an education major. Abby joined the team on August 1.

I am excited about the collaborative spirit and creative energy that this new Engaged Learning Team brings and what we can do with our students and our faculty. Later in Fall 2022 the entire team will be together in one suite (LARC 229-243). We will hold an open house once the dust settles! In the meantime, I hope you will reach out to our team and let us know, what do you need? And how can we help?



Professional Development Opportunities

RIPL Moments

Location: Online

How to Develop a Grant/Project Problem Statement

Date: October 4

Time: 12 - 1 p.m.

How to Craft an Evaluation Plan

Date: October 25

Time: 12 - 1 p.m.

Research, Innovation, and Partnership Lab (RIPL) Moments are brief workshops that cover a variety of important themes in grant writing, partnership development, and community engagement. In each session, we will provide practical information and guidance for each topic and have time for questions and conversation. Each short workshop is designed to address a specific, practical element of grant writing and scholarly production.

REGISTER

Supporting Student Veterans

Date: October 5

Time: 11 a.m. - 12 p.m.

Location: Hybrid: Learning Academy, LARC 009

This first workshop will help attendees expand their toolkit for supporting veterans in one-on-one advising, mentoring, or student support interactions. Attendees should expect to learn about common expectations and needs of student veterans, strategies for addressing those needs, and receive answers to frequently asked policy questions about student veterans.

REGISTER

Culture Connection: Cohort 5

Location: Lindenwood. Learning Academy, LARC 009

Time: 9:30 - 10:30 a.m.

Service

Date: October 6

Dedication

Date: October 13



Welcome to Lindenwood University! Culture Connection is a Professional Learning Community (PLC) for new hires where we explore Lindenwood's mission, values, and culture of Q2 service excellence and learn how to apply them to your daily work. Throughout this 6-week PLC, you will learn where we have been, where we are going, and what it looks like to be an employee at Lindenwood University. You will hear from university leaders and Q2 Champions. If you were hired February – September 2022 and have not received an invitation, please contact [Brittany Brown](#).

[REGISTER](#)

Courageous Conversations

Location: Center for Diversity and Inclusion, Spellmann 3085

Visible and Invisible Barriers

Date: October 6

Time: 10:30 a.m. – 12 p.m.

The Emotional Tax of Women of Color

Date: October 20

Time: 2 – 3:30 p.m.

“Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities and successes related to a variety of things from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community. Please come prepared to have an engaging and productive conversation.

REGISTER

Microsoft Trainings

Location: Online

Time: 10 a.m. & 2 p.m.

Join Instructional Technologist, Cindy Lane, for a 30-minute session to get your Microsoft questions answered.

Office Hours

Dates: October 3, 10, 17, 24, & 31

What do you need? How can I help?

Microsoft Teams in Canvas

Dates: October 4, 11, 18, & 25

MS Teams is replacing BBB inside of your Canvas Course. This 30-minute training will provide all you need to be successful in your Canvas Course!

Stream

Date: October 5

Microsoft Stream is a video-sharing service that allows Lindenwood colleagues to securely upload, view, and share recordings of classes, meetings, presentations, and training sessions.

OneDrive

Date: October 12

Learn how to use OneDrive to share files, collaborate on documents, and sync files to your computer.

SharePoint

Date: October 19

Join us to learn a range of information, starting from “what is SharePoint” to creating the first page. Learn how to add content to SharePoint and understand how SharePoint works with other Microsoft Office applications.

Forms

Date: October 26

Microsoft Forms is an application that allows you to create shareable surveys, quizzes and polls in minutes. Forms tracks participant responses, providing real-time results and analytics for your survey.

REGISTER

LU Research and Creative Activity Connections Seminar: Future of Work and Education

Date: October 13

Time: 3 - 4 p.m.

Location: Memorial Arts Building 202 - Conference Room

The new LU Research and Creative Activity Connections Seminars are a new opportunity for faculty to discuss their research, scholarship, and creative activity goals in an open and conversational environment. ORCA will host one Connections Seminar each semester, focused on a general academic theme reflective of the mission and values of LU.

Graduate Attribute Lunch & Learn

Time: 11 a.m. - 12 p.m.

In-person sessions:

Dates: October 13 & 27

Location: Lindenwood Learning Academy, LARC 010

Online sessions:

Dates: October 14 & 28

Bring your own lunch (or brunch!) and learn more about the Graduate Attributes during these virtual or in-person workshops! On multiple Thursdays and Fridays in the fall semester, we will overview the Graduate Attributes, alignment in courses and programs, and assessment using signature assignments. Come to one or all and bring your ideas and questions as we workshop our way to the new Graduate Attributes!

REGISTER

Make Blue Hats for #HatNotHate - Stand up to Bullying

Location: Lindenwood Learning Academy, LARC 009

Date: October 16

Time: 3 - 5 p.m.

Date: October 19

Time: 6 - 8 p.m.

#HatNotHate is an anti-bullying initiative for K-12 students across the country. During the month of October (National Bullying Prevention Month) participating schools get an all school assembly (in person or virtual) from #HatNotHate educators and each student receives a handmade knit or crochet blue hat to reinforce that we all can and should spread kindness!

Last year, #HatNotHate collected over 65K hats and this year the Lindenwood community has an opportunity to join in the work. At hat making sessions, we will have knitting looms, crochet hooks or knitting needles for you to borrow for making blue hats. Yarn will be provided (while supplies last) and finished hats will be collected.



REGISTER

Simplify Your Spending and Saving Strategies

Date: October 18
Time: 12 - 1 p.m.
Location: Online

This seminar is designed to help you sharpen your spending and saving strategies. You'll learn more about the basics of budgeting and the importance of managing credit and debt.

REGISTER

Current Faculty Research in Finance & Accounting

Date: October 19
Time: 12 - 1 p.m.
Location: Hybrid: Harmon Hall 117

Dr. Robert Singer & Mr. Bailey Hays:
Understanding SPAC & Structure and Consolidation

Dr. Gaurango Banerjee: An analysis of the effects of corporate governance measures on bank sustainability in emerging markets before and after the 2008-09 global financial crisis.

REGISTER

Veteran Student Q&A Panel

Date: October 19

Time: 12 - 1 p.m.

Location: Hybrid: LARC Theatre, 343

This workshop will be a panel discussion with Lindenwood student veterans. Attendees will have the opportunity to speak with our veterans and glean insight into their needs and expectations. Veterans Affairs and the Professional Advising Center has prepared a few frequently asked questions, but the audience will have an opportunity to ask questions directly to the student panelists.

REGISTER

VR Classroom Consultation

Date: October 19

Time: 3 - 4 p.m.

Location: Immersive Reality and Gaming Hub, LARC 322

A drop-in session hosted by Michael Feters, VR Champion, providing advice to faculty interested in adopting virtual reality in their classroom. You will receive information on what resources are currently available to fit the specific needs of their courses.

REGISTER

Center for Diversity and Inclusion **Diversity/Bias Trainings**

Making Diversity, Equity and Inclusion a Reality

Location: Online

Time: 1 - 3 p.m.

Part 1

Date: October 5

Part 2

Date: October 19

The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. "Hope is not a strategy." This foundational interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn how we can contribute to and benefit from having a more diverse and inclusive culture where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.



Socio-economic Status (SES) Bias

Date: October 11

Time: 1 - 2:30 p.m.

Location: Lindenwood Learning Academy, LARC 009

This interactive training will help the training participants develop an awareness of how SES bias can impact those around them with different socioeconomic statuses. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and challenge their own socioeconomic status bias.

Anti-Racist Pedagogy: Discovery & Deployment (Faculty)

Date: October 18

Time: 6 - 7 p.m.

Location: Online

Attendees of this interactive workshop will discover the harms of racism and colonialism in pedagogy and learn how to utilize anti-racist and decolonization pedagogical strategies. This workshop provides a way to connect adjunct faculty to campus resources for continued learning.

REGISTER

“We never know how our small activities will affect others through the invisible fabric of our connectedness.” - Grace Lee Boggs

Visit our Website

Lindenwood Learning Academy

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