

LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY



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Leadership 480

The Learning Academy partners with Development Dimensions International, and their [Leadership Development Playbook](#) discusses the idea and importance of truly human leadership. Given the amount of transition the workplace has undertaken in recent times, leaders are acknowledging the need to:

1. Deliver value to customers/students
2. Invest in employees
3. Deal fairly and ethically with suppliers
4. Support communities in which they work

Surprisingly, coming in at #5 was generating long-term value for shareholders (Business Roundtable, 2019). Priorities are shifting and it requires our leaders to do more with seemingly less. DDI's Leadership 480 framework is proposed as a new way of thinking about leadership (p. 12-13). Time is generally one of the biggest hurdles we must overcome to increase our capacity as leaders. **“Today's leaders are called on to do more than manage work. They need to be masters of emotional intelligence, expert coaches, and engaging motivators. They must help people see the purpose in their work and show them clear paths for growth. All while delivering results”** (DDI, p. 5). Consider the following approach that revolves around the number 480.

480 Minutes: *approximately eight hours or one workday.*

Ask yourself: How are you preparing those on your team to deal with the critical moments they face each day? What are the core skills needed to maximize your impact each minute?

480 Days: *number of workdays represents a two-year period and for most organizations is the horizon of critical priorities.*

Ask yourself: What are your two-year goals and priorities? Are you preparing your team to execute on them?

480 Months: *length of a 40-year career.*

Ask yourself: How are you building the longer-term careers and capabilities of leaders to ensure a steady flow of leaders moving through the pipeline?

[To read more on the topic see the Leadership Development Playbook, p. 12.](#)

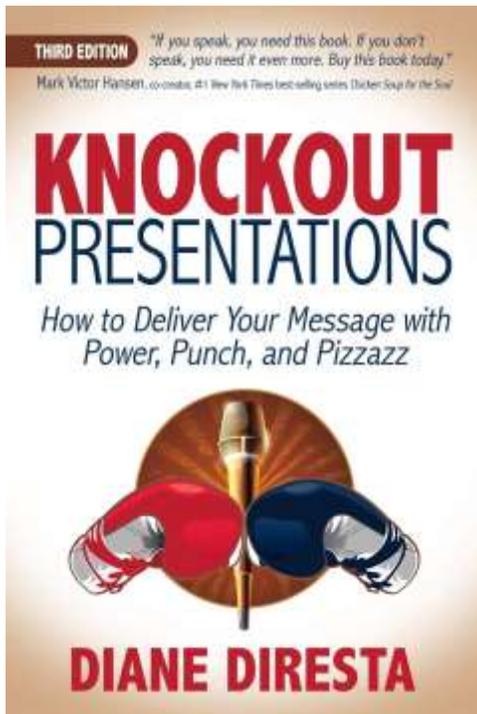
“Leadership is a human endeavor inevitably filled with challenges, triumphs, and failures. **Behind every leadership role is a person trying to do their best in an environment of changing expectations and**

uncertainty” (p. 11). Julee Mitsler, Assistant Vice President for Communications and University Spokesperson benefited from this resource. She said, “it pointed out how to highlight the unique value to each developing leader and asking each learner where they’ve identified that they need the most help. This comes with the understanding that what you identify as their needed area of focused growth may be different than what they identify and give you an opportunity to fuse those two arenas together to help them develop. Lastly, while I’ve always known that it takes time to help leaders grow, it’s beneficial and reassuring that this guide acknowledges that it is a continual process of change.” To discuss this resource in more detail, contact the [Learning Academy](#).

LinkedIn Learning

[Speaking Confidently and Effectively](#)

The ability to present yourself and communicate well is crucial in any work environment. In this course, adapted from the podcast How to Be Awesome at Your Job, learn how to build on your presentation skills to gain a competitive advantage in your career.



Professional speaker and author Diane DiResta shares tips and tricks for leveling up your presentations and boosting your executive presence. Learn how to craft your presentations around what's important to the audience to ensure that you're only sharing the most impactful information. Discover how to shift your focus away from yourself to conquer your fear of speaking. Plus, get strategies for ensuring that your body, tone, and words are giving off one consistent message; planning for your worst-case scenario and establishing recovery strategies; handling tough questions; and more.

Adjunct Conference 2022

The Adjunct Conference will be held on Saturday, August 13, hosted by the Academic Affairs division and the Learning Academy staff. This event is designed to recognize the crucial contributions of our university's adjunct instructors and connect instructors to helpful campus resources that will support their teaching.

The format of the event will be hybrid, allowing adjunct instructors to attend in person or virtually. The [agenda](#) will state the location of each session.

At the Adjunct Conference, you will be able to take care of practical matters like obtaining ID cards and parking passes, as well as gathering information from helpful departments across campus, such as SASS, the

Writing Center, and academic services. There will also be breakout sessions on teaching-related topics, a keynote session, and meetings for each of the four colleges. Check out the [event site](#) to explore what we have in store for the 2022 conference.

The Keynote session will feature general information about the RISE Project and teaching tips from the RISE Scholars. This session will also feature the presentation of the RISE-Certified Instructor Program, which is a RISE Project initiative designed just for adjunct instructors.

Thank you for all you do for your students and being a vital part of Lindenwood! We look forward to seeing you at the conference.

[Register today!](#)

Faculty Welcome Week

Full-Time Faculty: Save the Date(s) for Fall 2022 Welcome Week

Below you will find the schedule of events for Welcome Week, which will begin on Monday, August 15. A full schedule of workshop offerings will be coming soon!

Monday, August 15

8 – 11:30 a.m. Welcome Event
12 p.m. Q2 BBQ Lunch
1 – 4 p.m. Workshops

Tuesday, August 16

9 – 11 a.m. Time reserved for College and Departmental Meetings (Department Heads and Deans will send invites and info for these meetings)
11 a.m. – 2 p.m. Workshops
2 – 4 p.m. Library Scavenger Hunt

Wednesday, August 17

9 a.m. – 12 p.m. Workshops

1 – 3 p.m. Learning Academy Open House

Thursday, August 18

This day is reserved for College meetings and course prep time. Deans will send invites and info for College meetings.

Friday, August 19

11 a.m. – 1 p.m. New Student Meetings and Lunches

RISE

RIGOR | INCLUSIVENESS | SUPPORT | ENGAGEMENT

Teaching with RISE: Preparing for Fall

Here are two strategies, along with supporting resources, you can include in your course prep for Fall semester that will help you

incorporate the RISE Pillars of Inclusiveness and Engagement in your teaching.

Accessible Course Materials (Inclusiveness)

One way to create an inclusive learning environment for your students from the start of your courses is to make sure your learning materials meet accessibility standards. Accessible course materials are necessary for students with disabilities, but you may not always know when students have disabilities—some students choose not to disclose their disabilities to instructors. Additionally, following accessibility standards helps all students, even those who do not have disabilities, because these standards make course materials easier to use. Here are three resources you can use to make your course materials more accessible.

- Use Office 365's embedded accessibility checker for course documents: [Office 365 Accessibility Checker Tutorial](#)
- Make electronic content (like items on Canvas) accessible: [NCDAAE Creating Accessible Electronic Content](#)
- This Course Accessibility Checklist will help you consider the accessibility of all your course materials: [Course Accessibility Checklist](#)

Day 1 Activities (Engagement)

Students feel engaged when they have a connection to course content, their fellow students, and their instructor. They also feel engaged with their courses when they feel interested and/or involved in their learning. Below, you will find articles that offer several ideas for activities you can use on the first day of class that will enhance student engagement and set an expectation that students will be engaged in their learning throughout the course.

- Maryellen Weimer's four ideas for Day 1 activities will help you form connections with students and foster their sense of connection to course content: [Four Things to Do on the First Day of Class](#)
- This article from Vanderbilt University's Center for Teaching offers suggestions for ways to create an inviting classroom and set course expectations and requirement: [First Day of Class](#)
- Depaul University's Teaching Commons offers a variety of Day 1 activities that can be used in synchronous or asynchronous courses, with suggestions for adapting activities to online classrooms: [The First Day of Class](#)

External Opportunities for RISE Development

Here are two external opportunities for learning more about inclusiveness in teaching.

[*Educating and Supporting the Whole Student*](#) : On Demand Webinar from Inside Higher Ed

This webinar from Inside Higher Ed editors Scott Jaschik and Doug Lederman offers some strategies for supporting students' noncognitive needs and helping them succeed. The webinar was held in May 2022, and through this link you can find a recording of the session and a free downloadable booklet about the concepts discussed. Please note: you will need to register to access the on-demand recording and booklet, but registration is free.



Incorporate inclusive teaching practices into
your classroom!

Our asynchronous, online course centers identity,
power, and privilege featuring:



Embodied Case
Studies



Affinity Spaces



Local Learning
Communities



My Inclusivity
Framework

Course launches **October 3, 2022.**

This Inclusive STEM Teaching MOOC (massive open online course) is hosted by the [***Inclusive STEM Teaching Project***](#). The course will run from October 3 to November 22, 2022. The course is designed to help faculty cultivate inclusive STEM learning environments for all their students and to develop themselves as reflective, inclusive practitioners. Click the link to [***Check out the website to register or learn more about the course!***](#)

Professional Development Opportunities

Microsoft Teams in Canvas

MS Teams is replacing BBB inside of your Canvas Course. This 30-minute training session will provide all you need to be successful in your Canvas Course! Sessions will be offered every M-W at 10:30 am and 2:30 pm throughout the month of August.

[**REGISTER**](#)

Microsoft Application Training Series

During the month of August, every M-W at 10 am and 2 pm there will be a 30-minute training held online through the Learning Academy. We will review various Microsoft programs to utilize in your daily work (both staff and faculty are welcome). If you have any further questions or suggestions, please contact Cindy Lane, Instructional Technologist.

[**REGISTER**](#)

Faculty Performance Evaluation Training

Cohort 6

Dates: August 8 & 9
Time: 10 a.m. - 12 p.m.
Location: LLA, LARC 009

Cohort 7

Dates: August 8 & 9
Time: 1 - 3 p.m.
Location: Online

Cohort 8

Dates: August 29 & 31
Time: 1 - 3 p.m.
Location: LLA, LARC 009

Do you have questions about the **2022-2023 Faculty Performance Evaluation** process? Would you like more information about the ins and outs of the new rubric? If you answered yes to either question, make sure to sign up for your training sessions today! During this two-day training, which counts toward your professional development hours, you will learn about the performance evaluation journey, review key components and terms used throughout the rubric, and participate in hands-on workshop sessions. Please remember to schedule both sessions for your cohort. Contact [Shenika Harris](#) if you have any questions.

REGISTER

Atomic Habits Summer Book Club

Session Six - Advanced Tactics

Date: August 10

Time: 10 - 11 a.m.

Location: Online

No matter your goals, Atomic Habits offers a proven framework for improving--every day. James Clear, one of the world's leading experts on habit formation, reveals practical strategies that will teach you exactly how to form good habits, break bad ones, and master the tiny behaviors that lead to remarkable results. Join us for our final session!

REGISTER

Broadening Your Knowledge of Investing

Date: August 25

Time: 12 - 1 p.m.

Location: Online

Your family's financial goals are unique; your investment strategy should be too. This presentation looks at the components that form your financial picture, as well as how to create an investment strategy. We'll also discuss investing as a process and a journey toward your goals.

REGISTER

VR in the Classroom

Date: August 31

Time: 3 - 4 p.m.

Location: LARC Theater 343

Michael Feters, Digital Librarian and VR Champion, provides an overview of the resources available for virtual reality usage in the classroom, including guides, available applications and hardware. He also discusses the process for seeking assistance in locating appropriate VR apps to meet the unique needs of each class.

REGISTER

Center for Diversity and Inclusion Trainings

Anti-Racist Workshop

Date: August 30

Time: 10 - 11 a.m.

Location: Lindenwood Learning Academy, LARC 009

This workshop will review current events regarding anti-racism and decolonization along with the harms of racism and colonialism. Training participants will discover campus resources and anti-racist strategies to apply what they learned to their environment.

Making DEI a Reality Pt. 1

Date: August 31

Time: 9 - 11 a.m.

Location: Center for Diversity and Inclusion, Spellmann Center 3085

The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. "Hope is not a strategy." This foundational interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn how we can contribute to and benefit from having a more diverse and inclusive culture where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

REGISTER

"Don't let the noise of others' opinions drown out your own inner voice."
— Steve Jobs

Visit our Website

Lindenwood Learning Academy

LARC 009

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