



LINDENWOOD
UNIVERSITY

DIGEST

EMPLOYEE NEWSLETTER

February 23, 2022

CAMPUS-WIDE NEWS BROUGHT STRAIGHT TO YOUR INBOX.

GOOD MORNING LINDENWOOD LIONS!

Full-term Midterm and First Half Final Grade Deadlines

Full-term Midterm Grades

The deadline for full-length semester (undergrad only) courses are due Monday, March 7, at 5 p.m. The grade transfer from Canvas to CAMS will occur on Tuesday, March 8. Please make sure to enter all special grades (I, AF, N) in the faculty portal by the deadline. The last day to withdraw from full-length semester courses is March 20. A

LATEST NEWS

Be in the know!

[Read Campus News](#)

VOLUNTEER OPPORTUNITIES

Volunteers are needed to help at both Evans Unlocked, April 29 and Late Night Breakfast, May 1.

student should receive an AF grade if they attended but then stopped attending before the withdraw deadline.

[Sign Up to Volunteer](#)

First Half Final Grades

The deadline for first half semester courses is Monday, March 7, at 5 p.m. The grade transfer from Canvas to CAMS will occur on Tuesday, March 8. Please make sure to enter all special grades (I, AF, N) in the faculty portal by the deadline. The last day to withdraw with a W grade was February 13. A student should receive an AF grade if they attended but then stopped attending before the withdraw deadline.

The grades below will need to be entered via the faculty portal prior to the deadline and are not part of the grade transfer process from Canvas to CAMS.

AH= Honors A

BH= Honors B

I= Incomplete

AF= Attendance Failure

N= Never Attended

1. Log into the Faculty Portal.
2. Select the appropriate term.
3. Select My Courses from the left menu.
4. Select the appropriate Course ID.

REMINDERS

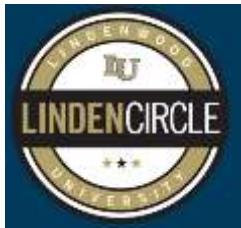
Lindenwood University Night with the Blues is Thursday, March 24, 7 p.m. Tickets are available for a special price of just \$24. [Purchase your ticket](#) and get a free LU Night with the Blues t-shirt at the game.

STAY CONNECTED

[Join LindenConnect](#)



Midterm Progress Survey for Spring 22 Semester Courses



Faculty, complete your midterm progress survey when prompted in LindenCircle the week of February 28. This survey will allow you to flag attendance concerns, missing and/or late assignments, low quiz or test scores, as well as give kudo's to your students. This survey will give Lion Life coaches the ability to reach out to students and assist them with any barriers they may be facing at the midterm point.

Resources on how to access LindenCircle, submit attendance, and respond to progress surveys can be found in the Lindenwood Faculty Canvas shell or you may email [Student and Academic Support Services](#) with questions.



Please take this opportunity to review the award categories below for the April 2022 Honors Convocation and submit a nomination for eligible candidates. Nominations for these awards are due in writing to the [Office of the Provost](#), no later than March 4. Nominations should take the form of a reference letter detailing the achievements of the student, so that the selection committee has the information needed to make a fully informed decision.

Sibley and Easton Awards

A student that exemplifies the ideals of scholarship, leadership, loyalty, and service to the university and the community.

- The student must have a cumulative GPA of 3.0 or greater.
- The student must be a December 2021, May 2022, or August 2022 undergraduate student in the traditional day program.
- The student must show participation in a minimum of two campus activities, organizations, or sports (and of the two, one must be an academic organization.)
- The student must have remained in good academic and social standing during his/her tenure at the university.
- The student must have attended Lindenwood for a minimum of four consecutive semesters.
- The student must attend Lindenwood as a full time day residential or commuter student.
- The student must exemplify the Lindenwood ideal of scholarship, fellowship, and service to the university.

Schoenhard American Heritage Award

Outstanding achievement in the study of American values and character education as practiced through programs at the university.

Ryan Guffey International Student Award

An international student who has shown exemplary academic achievement and made exceptional contributions to campus life at Lindenwood.

Rose Lyn Zanville Leadership and Character Award

This award is for a student in interdisciplinary studies who has contributed to the field of international and global studies by demonstrating excellence in leadership and character, producing an empirical research study in the fields of leadership and ethics, or developing a leadership and character initiative to make a difference.

Bertha Floyd Lifelong Learning Award

This award recognizes high scholarship and the zealous pursuit of leadership and community service by a student engaged in degree-oriented lifelong learning. It is named in memory of the mother of Charlsie Floyd, former Community Relations Director at Lindenwood.

2022-23 President's Ambassadors - Now Accepting Applications!

President's Ambassadors are students who represent the President's Office and Lindenwood University. Ambassadors have the opportunity to assist with a variety of events on campus and interact with university leaders and stakeholders.

We are seeking your help in identifying the right students for this opportunity. If you have a student you think would be a good fit, please have them fill out the application by Friday, March 18. Please direct students to [Amanda Hyde](#) at 636-949-4908 with any questions!

President's Ambassadors Application

Attend the Spring 2022 Career and Internship Fair

The Center for Engaged Learning invites all faculty and staff to join Lindenwood students, alumni, and employer partners at the Spring 2022 Career and Internship Fair. We currently have 95 organizations registered to participate.

The event will take place tomorrow, February 24, 2-5 p.m. in the Evans Commons Rec Center.



Calling all OER Adopters

Are you using OER materials in one or more of your classes? If so, the library wants to highlight you during Open Education Week March 7-11.



Please send **Nancy Messina** the information about your OER use by March 2 and we will add you to our **adopters page** and promote your use on our social media during Open Education Week. If you would like to give a testimonial or do an Instagram live that week, we would love to hear your story!



Young Lawyers Panel



There will be a "Young Lawyers Panel" Wednesday, February 24 from 3-4:30 p.m. in Dunseth Auditorium, Harmon Hall. This event is of special interest for students interested in attending law school but is open to all the entire Lindenwood community.

The panel will be comprised of five recent LU alumni and one current law student. The panelists will discuss their pathways to law school, current positions, and offer advice to aspiring lawyers. The panel will conclude with an open Q & A. Please encourage your students to attend.

To attend via Zoom, email **Jeanie Thies** for the link.



SUBMIT TO THE DIGEST

HAVE A STORY YOU'D LIKE
TO SHARE OR AN EVENT
YOU'D LIKE TO PROMOTE?

SUBMIT IT!

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by 5 p.m. on Mondays. The Digest is sent every Wednesday. Submissions for the same story can be made every four weeks. All entries to the Digest are subject to editing prior to running.

MORE INFORMATION

Q2 MOMENTS



The Learning Academy space is going through some exciting changes and Steve went above and beyond to install our new doors and make the space look professional and beautiful! He cut out the wall and stained and installed the doors. Not to mention, he was a pleasure to have around. If you've got time, swing by LARC 009 to check out his amazing carpentry!

-Q2 Team

[Submit Your Q2 Moment](#)



Lindenwood Teaching Excellence and Innovation Grant Applications due Friday, February 25!

The **Teaching Excellence and Innovation Grant** is designed to support Lindenwood University's commitment to engaged learning and teaching by providing small internal grants to faculty who wish to implement a novel idea into their teaching practice. All faculty (full-time, adjunct, and visiting) are invited to apply for these funds. For more information and to download the application form, visit the **Teaching Excellence and Innovation Grant webpage** or contact **Shenika Harris**.

Socio-economic Status (SES) Bias

February 28, 10:30 a.m. - 12 p.m.

Online

This interactive training session will help the training participants develop an awareness of how SES bias can impact those around them with different socioeconomic statuses. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and

Understanding New Quizzes in Canvas

February 28, 2 – 2:30 p.m.

March 2, 10 – 10:30 a.m.

Online

How do you like creating quizzes in Canvas? The new quizzes are even better with great features, and will be the only option soon. Come spend 30 minutes understanding all of the new and improved features for you!

challenge their own socioeconomic status bias.

[Register](#)

[Register](#)

Make Blue Hats for #HatNotHate - Stand up to Bullying

March 1, 9 a.m. - 12 p.m.

March 2, 5 - 8 p.m.

Lindenwood Learning Academy, LARC 009

#HatNotHate is an anti-bullying initiative for K-12 students across the country. During the month of October (National Bullying Prevention Month) participating schools get an all-school assembly (in-person or virtual) from #HatNotHate educators and each student receives a handmade knit or crochet blue hat to reinforce that we all can and should spread kindness!

Last year, #HatNotHate collected over 65,000 hats and this year the Lindenwood community has an opportunity to join in the work. At hat making sessions, we will have knitting looms, crochet hooks or knitting needles for you to borrow for making blue hats. Yarn will be provided (while supplies last) and finished hats will be collected.

[Register](#)

How Do I Find Grants, Funding, and Partnership Opportunities?

March 1, 12:30 - 1 p.m.

Online

During this micro-workshop, we will take a look at Pivot and other key resources at Lindenwood for identifying potential grant or partnership opportunities. We will take a quick spin directly through Pivot and share advice for staying in the loop on relevant opportunities.

[Register](#)

disAbility Bias

March 1, 2 - 3 p.m.

Lindenwood Learning Academy, LARC 009

This interactive training session will help the training participants develop an awareness of how disAbility bias can impact those around them with ability differences. Training participants will discover campus resources and strategies to apply what they learned to their environment to identify and challenge their own disAbility bias.

Register

Foundations of Investing

March 2, 12 – 1 p.m.

Online

Foundations of investing provides an overview of investing, including key terms and investment types. This seminar covers the basic features of bonds, stocks, and mutual funds, and the importance of asset allocation.

Register

Making Diversity, Equity and Inclusion a Reality Pt. 1

March 3, 2 - 4 p.m.

Online

The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution, versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy”. This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture where everyone can thrive and feel a sense of belonging, while delivering a first in class

Feed Your Mind Fridays - Anna Girdwood

March 4, 12 – 1 p.m.

Online

Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations! This session we welcome Anna Girdwood and a discussion on *Name, Image, and Likeness (NIL) – What Does This Mean for Us.*

academic experience to our students at Lindenwood University.

[Register](#)

[Register](#)



SPRING SEMESTER HOURS

LARC/LIBRARY SERVICES

- Monday - Thursday: 8 a.m. - 10 p.m.
- Friday: 8 a.m. - 5 p.m.
- Saturday: 10 a.m. - 3 p.m.
- Sunday: 2 - 8 p.m.

EVANS COMMONS REC CENTER

- Monday - Friday: 6 a.m. - 9 p.m.
- Saturday and Sunday: 10 a.m. - 3 p.m.

LU BOX OFFICE

- Tuesday-Friday: 12 - 4 p.m.
- Saturday: 10 a.m. - 2 p.m.
- Sunday-Monday: Closed

STARBUCKS

- Monday - Friday: 7:30 a.m. - 5 p.m.
- Saturday: Closed
- Sunday: 2 - 9 p.m.