

LINDENWOOD  
UNIVERSITY

# DIGEST

EMPLOYEE NEWSLETTER



February 16, 2022

**CAMPUS-WIDE NEWS BROUGHT STRAIGHT TO YOUR  
INBOX.**

## GOOD MORNING

### LINDENWOOD LIONS!

**Electronic Version of the 2021 1095-C Forms  
Now Available in Workday**

To access your forms, click on the "Pay" worklet and choose "My ACA Forms" under the "My Statements" menu. If your form does not automatically pop up after the processing window disappears, you can find it on your W: drive in Workday or in your notifications.

#### LATEST NEWS

Be in the know!

[Read Campus News](#)

#### VOLUNTEER OPPORTUNITIES

Sign up to be a **Giving  
Week Champion**, and help amplify our efforts to

Paper copies of the 1095-C forms will be mailed to the home address listed in Workday of employees who did not elect paperless only.

raise money during  
Giving Week!

If you have any questions, please reach out to **Candace Terry** in the benefits office.

---

## STAY CONNECTED

[Join LindenConnect](#)



---

## Join the Community of Practice for Adaptive Thinking

To continue with the Year of Analytical Thinking and as part of the **Three-Year Roadmap for General Education Assessment**, Academic Affairs seeks participants from across our campus (faculty and staff) to join a Community of Practice for Adaptive Thinking, ILO 2.2.

The Community of Practice for Critical Thinking will:

- Test a newly developed rubric for assessing adaptive thinking.
- Gather insights on alignment of ILO 2.2 to new Graduate Attribute, Analytical Thinker.
- Carry out norming, scoring, and calibration for a sample of student learning artifacts.
- Close the loop by reviewing assessment findings for actionable insight.

The Community of Practice will meet twice virtually. Participants will spend approximately four hours during the spring semester (including meetings) to carry out this work. Participants will receive a Certificate of University Service for this contribution, and they will be named on the General Education Assessment Report for Spring 2022.

If you are interested in joining this Community of Practice or if you have questions, please contact **Robyne Elder** by February 18. Learn more about **Lindenwood's Communities of Practice** approach to assessment.

---

## 80's and 90's Trivia Night - Ticket Giveaway!

Are you a trivia pro? Think you can beat the competition at an 80's and 90's Trivia Night?



Lindenwood received a handful of complimentary tickets to the Academy of the Sacred Heart's 80's and 90's Trivia Night on Saturday, February 26 and we're giving away the tickets!

**Enter here** for your chance to win - there will be a drawing for one full table (8 tickets) and two half tables (4 tickets each)! Winners will be randomly selected and notified by email on Monday, February 21.

Doors open at 6 p.m., trivia starts at 7 p.m. Academy of the Sacred Heart is located at 619 N. 2nd Street in St. Charles.

---

## Lindenwood Theatre Opens Spring with Dead Man's Cell Phone

Lindenwood University's upcoming production opens today in the Emerson Black Box Theatre.

A cell phone, a stranger and a dead man collide in a café. An intriguing and often humorous exploration of death, morality, redemption, and the impact of ever-present technology, Dead Man's Cell Phone is an engaging look at the human experience both here and "here after".

February 16-19, 7:30 p.m. and February 19, 2 p.m.

Tickets are available at the **LU Box Office**. Faculty and staff receive free admission.

---

## HEDS Diversity and Equity Campus Climate Survey



Through March 24, the Higher Education Data Sharing consortium (HEDS), in collaboration with Lindenwood Institutional Research, is collecting responses for the HEDS Diversity and Equity Campus Climate Survey.

This important survey will be used to help members of the Lindenwood community identify perceptions of campus climate and support for diversity, equity, and inclusion, with the goal of promoting and maintaining an inclusive environment.

If you complete the survey, you will be entered into a drawing to receive a \$20 to the Lindenwood bookstore.

Responses are anonymous and you may stop taking the survey at any time or choose not to answer particular questions. Email information entered during the drawing is kept separate from survey results. Your survey responses cannot be linked back to you in any way.

We will **not** use the information from the survey to investigate specific individuals or incidents. Lindenwood values and is committed to providing an inclusive education and employment environment free of unlawful discrimination, harassment, and retaliation.

Links to Lindenwood's policies on non-discrimination, non-harassment and non-retaliation will be provided at the end of the survey.

For questions, contact Senior Research and Evaluation Analyst, Institutional Research, **Aaron Shilling**.

[Take the Survey](#)

---

**LU Night with the Blues**

Lindenwood University Night with the Blues is Thursday, March 24. Cheer on the St. Louis Blues as they take on the Philadelphia Flyers at Enterprise Center.



The game starts at 7 p.m., and tickets are available for a special price of just \$24. Purchase your ticket and get a free LU Night with the Blues t-shirt at the game.

[Purchase Tickets](#)

---

### Little Free Pantry Items Needed



It has been two years since the Little Free Pantry has been stocked due to COVID-19. There are many needed items and we need your help to assist our lions.

Food items needed include canned pasta, with or without meat, canned chili with or without beans, canned beans, canned chicken and dumplings, canned fruits, canned vegetables, peanut butter, jelly, oatmeal, cereal, canned soup, and ramen noodles.

Toiletries needed include soap, shampoo, conditioner, deodorant, toothpaste, toothbrush, dental floss, mouthwash, feminine hygiene products, lotion, and new socks.

Items are being accepted February 17 - March 4 at the SLIC atrium (outside Evans Commons 3110).

---

### Virtual Reality Showcase for Faculty

Digital Librarian, Michael Fetters, will showcase virtual reality apps available for faculty, including the PSVR apps, Oculus Rift, and Oculus Quest apps.

Drop by the Immersive Reality and Game Hub (LARC 322) tomorrow, February 17, 4-5 p.m. to learn more about virtual reality and how it can be implemented in the classroom.

[Register](#)

---

### Camp Read-A-Lot 2022

Do you have a child entering first through sixth grade next year? Would you like your child to receive support and enrichment in reading? The College of Education and Human Services is thrilled to announce that Camp Read-A-Lot will be held in June 2022!



This year's theme is outer space and Dr. Annie Arnone, a member of the Lindenwood faculty and NASA Endeavor STEM Teaching Certificate Project, will be the guest speaker!

When: June 6-24 (3 weeks), Monday-Friday, 9 - 11:30 a.m.

Where: Lindenwood University Cultural Center (LUCC), 400 N. Kingshighway (2 blocks from the main campus)

Cost: \$85 per camper

(Please note change of location and cost)

Parents in the Lindenwood community can submit their application on March 1, two weeks before the general public.

Camp Read-A-Lot is a wonderful opportunity for your child to receive individualized reading support. We will be sending out enrollment information soon. For more information, please contact **Dr. Ariel Robinson**.

[Register](#)

---

## Lion Leader Nominations

The application for 2022 Lion Leaders is officially open. We look forward to building the team that will welcome our next incoming class, and we need your help.

If you know a student who would be a great leader and mentor for new students, please submit a **nomination form**.

For more information about the Lion Leader position and selection process, check out our **webpage**. If you have questions, contact **Brooke VonJensen**.

---

## February 25 is Wear Red Day

Lindenwood's Wear Red Day has been rescheduled to Friday, February 25! Everyone is encouraged to wear the color red to raise and spread awareness about heart disease and stroke in millions of women nationwide.

In support of Heart Health Month, Evans Dining Hall will offer:

- 200 red velvet cupcakes (first come first serve)
- Stop by the "Gratitude Tree" and hang a heart ornament with a message of gratitude. This tree will be displayed during all of February in the Evans Dining Hall
- Snap a picture with the heart photo backdrop
- Large screen info sharing on heart health

For more information about heart disease, stroke, and go red month, check out the **American Heart Association website!**

---

LINDENWOOD  
UNIVERSITY



SUBMIT TO THE DIGEST

**HAVE A STORY YOU'D  
LIKE TO SHARE OR AN  
EVENT YOU'D LIKE TO  
PROMOTE?**

**SUBMIT IT!**

To have your listing appear in the Digest, please fill out the **Project Request Form** (be sure to choose "Communications and Public Relations" for type of request) by 5 p.m. on Mondays. The Digest is sent every Wednesday. Submissions for the same story can be made every four weeks. All entries to the Digest are subject to editing prior to running.

**MORE INFORMATION**

---

## Q2 MOMENTS

**DO YOU HAVE A COLLEAGUE OR STUDENT YOU'D LIKE TO RECOGNIZE?**

**Submit Your Q2 Moment**

---

**LINDENWOOD**  
UNIVERSITY  
LEARNING ACADEMY

|

### **Culture Connection: Cohort 4**

**February 17, 9 - 10 a.m.**

**Lindenwood Learning Academy, LARC  
009**

In this Professional Learning Community (PLC) for new hires we will explore Lindenwood's mission, values, and culture of Q2 service excellence and learn how to apply them to your daily work. Culture Connection is a 6-week PLC hosted by the Learning Academy. You will learn where we have been, where we are going, and what it looks like to be an employee at Lindenwood University. You will hear from university leaders and Q2 Champions throughout these 6 sessions.

[Register](#)

### **Enable Others to Act**

**February 21, 2 – 3 p.m.**

**February 25, 10 – 11 a.m.**

**Online**

This will be a discussion on what Enable Others to Act is and how we see this practice in the different areas of our lives.

[Register](#)

---

### **Support, Don't Smother: How to Stay in Touch with Students During Trying Times**

**February 21, 3 - 4 p.m.**

**Online**

Since students don't always realize how serious things are until it's too late, it's crucial for instructors to recognize the warning signs quickly to help students overcome issues and get back on track. Join Dr. Jenny Billings as she helps us to

### **DEI Task Force's MLK Jr. Award Ceremony and Center for Diversity and Inclusion Ribbon Cutting**

**February 22**

Presented by the DEI Task Force and the Center for Diversity and Inclusion, this event is a Lindenwood tradition.

Offered by the Diversity, Equity, and Inclusion Task Force, the MLK, Jr. Leadership Award is intended to grant distinction and recognition to those

determine students' pivot points: when things are turning for the worse, when things could easily improve and when a student needs immediate intervention. This virtual workshop, sponsored by the R.I.S.E. Project, will also cover how and when to apply support and what type of outreach is appropriate at each pivot point.

individuals in the Lindenwood University community who embody the spirit of Dr. King's work. We seek the nomination of individuals who embrace creativity, leadership, scholarship, and/or service towards an outcome intended to positively impact the Lindenwood community, with particular emphasis on such activities as they relate to the core values of diversity, equity, and inclusion at the heart of our task force's work. Award recipients will be announced at the DEI Task Force's MLK Jr. Award Ceremony and Center for Diversity and Inclusion Ribbon Cutting event. We hope to see you there!

### **Keynote Speaker and Awards Ceremony**

**12:30 - 1:30 p.m.**

**Anheuser-Busch Leadership Room,  
third floor room, Spellmann Center**

Hear from Keynote Speaker, Mr. Wesley Bell, St. Louis County Prosecuting Attorney, and celebrate with the Lindenwood community during the Awards Ceremony.

### **Ribbon Cutting Ceremony and Rededication of the CDI**

**1:30 – 2:30 p.m.**

**Center for Diversity and Inclusion, main level, Spellmann Center**

Join the Lindenwood community for light refreshments and tours of the new space.

### **Church Service**

**3:15 – 4:14 p.m.**

[Register](#)

### **Sibley Chapel, Sibley Hall**

Hosted by Rev Dr. Nichole Torbitzky,  
University Chaplain

[Register](#)

### **Adult CPR, AED, and First Aid Training**

**February 22, 1 - 4 p.m.**

The Adult CPR, AED, and First Aid course from the American Heart Association is designed for anyone with little or no medical training who wants to be prepared to act in an emergency at work or home. This course will prepare you for the most common types of first aid emergencies and equip you with CPR skills for adults.

The class is free and each session will have a maximum of six individuals. Please only register if you are serious about completing the course, to allow space for others. Certification cards (optional) are \$20 and are good for two years. Payment will be completed prior to the course. A link will be sent to registered individuals for those that would like to acquire a certification card.

### **SafeZone**

**February 23, 1 – 3 p.m.**

**Lindenwood Learning Academy, LARC 009**

This interactive training session will help participants learn how to support and advocate for LGBTQ+ students, faculty, and staff. Participants will examine LGBTQ+ identities, genders, and sexualities. Training participants will discover campus resources as well as strategies to apply what they learned to their environment.

[Register](#)

[Register](#)

---

### **Anti-Racist Pedagogy: Discovery & Deployment (Faculty)**

**February 23, 6 -7 p.m.**

**Online**

This interactive workshop will discover the harms of racism and colonialism in pedagogy and deploy anti-racist and decolonization strategies. Supporting resources for workshop delivery are Mentimeter and a resource workbook.

[Register](#)

### **Advising Workshop Series**

**February 23, 10 – 11 a.m.**

**Lindenwood Learning Academy, LARC 009**

Workshop 1 will cover proactive advising and make recommendations on how to apply proactive advising to advising and student support. Learn how to apply an action-orientated approach to build structures and incorporate intervention strategies and support students who may not always reach out to you first.

[Register](#)

---

### **Retention Retreat 2022: Q2-Every Student Counts**

**February 23, 2 - 4 p.m.**

**Online**

The annual retention retreat is an event where institutional data is shared during the opening session along with a progress

### **Courageous Conversations: Ensuring Everyone is Part of the DEI Conversation**

**February 24, 2 - 3:30 p.m.**

**Center for Diversity and Inclusion, Spellmann 3085**

Inclusion includes you! How can we ensure everyone's voice is heard when we

update on action items related to the Q2-Every Student Counts Completion Plan.

### **Opening Session**

**2 - 2:45 p.m.**

### **Designing your Engaged Learning Odyssey**

**2:45 - 4 p.m.**

Presenter: Mark Valenzuela

Over the past year, retreats and workshops have helped faculty and staff better understand our students through data and focus groups. We've also learned more about high impact practices (HIPs), that help students engage better with their academic discipline, the community, their instructors, and each other. In this session, we will apply design thinking mindsets and the design thinking process to work on prototyping different ways to incorporate HIPs and engaged learning in our day-to-day work with students. Join this session if you want to be curious, try stuff, reframe problems, know it's a process, and ask for help. The focus is on an interactive session where we collaborate and try stuff!

### **Moving from the What to the How: Peeling Back the Onion on Inclusion**

**2:45 - 4 p.m.**

Presenter: Emily Pitts

Peeling back an onion is challenging, and for most of us, uncomfortable. But sometimes it's also necessary, like challenging conversations that we have to have when we want to do better. This panel of students, faculty, and staff will

are talking about diversity, equity, and inclusion?

model the kinds of challenging conversations that will be part of our work in DEI throughout the coming year. Based on what we peel back, the panel will recommend how to address our gaps and opportunities in creating an inclusive campus.

### **Using Student Feedback to Improve Service Excellence and Student Centeredness**

**2:45 - 4 p.m.**

Presenter: Cayte Billman

From her work as a Lindenwood Learning Academy Fellow, Cayte Billman will present feedback from Lindenwood student focus groups held during the fall 2021 semester. Qualitative data focused on service excellence and student centeredness was collected. Focus group participants were traditional students from various backgrounds. Survey and focus group data will be shared during this session and breakout participants will interactively work together to explore actionable opportunities. The aim is to work toward improving the student experience and persistence to graduation. Join this interactive and important session by using the student voice to create positive change.

[Register](#)

[Register](#)

### **Socially Just Design in Postsecondary Education: Takeaways and Recommendations**

**February 24, 3 – 4 p.m.**

**Online**

Join the Socially Just Design in Postsecondary Education PLC as they discuss their key takeaways from a seven-part series hosted by the Gardner Institute. After discussing key takeaways, the group will share actionable items that everyone can do to help ensure that Lindenwood is working to eliminate the role that demographic variables (i.e., race/ethnicity, family income, etc.) play in predicting success in higher education. Regardless of your role at Lindenwood, please join us as we discuss evidence-based approaches to make Lindenwood a place where all students succeed.

**Main Session**

**3 - 3:15 p.m.**

### **Encounters with Campus-Community Interests: Community Engaged Research COVID-19, Trauma, and Pregnancy Experiences**

**February 25, 12 – 1 p.m.**

**Online**

Please join us for this next installment of ongoing workshops around academic community engagement, community-engaged research, and equitable approaches to research, scholarship, and creative activity. Dr. Catherine Shoff and Dr. Amanda Harrod will present research on the impact of COVID-19 on birth experiences. Dr. Agata Freedle will present research on posttraumatic stress disorder and posttraumatic growth following pregnancy loss. Both of these projects are 2021 PRIDE Fund awardees and feature significant elements of community-based research practices.

### **Socially Just Design in Academic Advising**

**3:15 - 4 p.m.**

Learn about possible barriers in academic advising and collaborate on ways to strengthen academic advising for Lindenwood students.

### **Socially Just Design in Digital Learning**

**3:15 - 4 p.m.**

Learn about barriers in digital learning for non-majority students and collaborate on ways we can improve online offerings for all Lindenwood students.

### **Socially Just Design in Gateway Courses**

**3:15 - 4 p.m.**

Learn about current unjust practices in gateway courses and collaborate on ways to improve these courses for Lindenwood students.

### **Socially Just Design in the Transfer System**

**3:15 - 4 p.m.**

Learn about common barriers and pitfalls in the transfer system and collaborate on ways to improve the transfer experience for current and future Lindenwood students.

[Register](#)

[Register](#)



## SPRING SEMESTER HOURS

### LARC/LIBRARY SERVICES

- Monday - Thursday: 8 a.m. - 10 p.m.
- Friday: 8 a.m. - 5 p.m.
- Saturday: 10 a.m. - 3 p.m.
- Sunday: 2 - 8 p.m.

### EVANS COMMONS REC CENTER

- Monday - Friday: 6 a.m. - 9 p.m.
- Saturday and Sunday: 10 a.m. - 3 p.m.

### LU BOX OFFICE

- Tuesday-Friday: 12 - 4 p.m.
- Saturday: 10 a.m. - 2 p.m.
- Sunday-Monday: Closed

### STARBUCKS

- Monday - Friday: 7:30 a.m. - 5 p.m.
- Saturday: Closed
- Sunday: 2 - 9 p.m.

