

HORSEWATCHING— Parents of Lindenwood students spent a relaxing Saturday in festivities such as the horse show at the new stables.
Photo by Gaffney

Pierce Suggests Answers

This generation's problem of "finding ourselves" is not a new problem according to Rev. Robert B. Pierce who spoke before the Lindenwood community on Wednesday, October 25. Since Christ's time, young people have been asking the same questions we are asking today: Who am I? What should I do? Which behavior is best? Therefore this is not really a problem, but a natural occurrence. The problem lies in the fact that perhaps we are searching in the wrong places for the answers; and he elaborated on this idea.

As children we did not have to think for ourselves; we were living under the direction of other people. But as teenagers we were pushed into the world by pressures from the inside and the outside. The fact that there is a lack of communications between parents and children is not a sound one; this too has been going on for generations. The difference comes because of the rapid social and cultural change our generation is experiencing. The adult generation is still asking questions.

But where are we searching for our answers? Rev. Pierce cited a very excellent example: the music of our generation. Not only does the beat offer excitement and stimulation, but the words suggest answers to the questions. In the song "Downtown" we are told to "get in with the crowd if we are feeling lonely"; but does it work? No. Walking around the Loop in the city of Chicago alone, people walk all over you - they don't care. "How can mass loneliness of a city answer personal loneliness?"

In the Beatles' song on drugs we are told to drop out of life with drugs, alcohol, and sex; but what kind of an answer is this? What a rotten parody on life. Shall we forget Viet Nam and the Ghettos? Lastly, Dr. Pierce chose the Seekers' song "World of Our Own" which states "Now that we're in love let's leave to a world of our own. But, it won't work. You can't live in a world

of your own. We're going to have to find the answers together.

"The real answers to our problems are to be found in God," Rev. Pierce said in his conclusion. These are answers that are not begging the questions. "The Lord our God is our one and only God, love Him. Happy are those who long for justice. In the field of religion is the real world of brotherhood. Love your enemies." He finished his talk by saying "Jesus found answers to all things in a faith in God and love of man." And then read a modernized version of Mark 8:34-38:

"If any man would come after me, let him deny himself and take up his cross and follow me. For whoever would save his life will lose it; and whoever loses his life for my sake and the gospel's will save it. For what does it profit a man, to gain the whole world and forfeit his life? For what can a man give in return for his life? For whoever is ashamed of me and of my words in this adulterous and sinful generation, of his will the Son of man also be ashamed, when he comes in the glory of his Father with the holy angels."

Senior Fatally Injured

Jean Hale, 21 and a senior majoring in education, died Friday October 20 at St. Louis County Hospital of injuries suffered October 7. A resident of McCluer Hall, Jean's home was Charleston, South Carolina.

She was a passenger in a car driven by Kenneth Schilling, 20, of 418 Chanslor Avenue, Ferguson. The car collided with another car at Natural Bridge and Brown roads. Police said Schilling's car was going west in the east bound lane. Four others were injured in the accident.

R.V. Cassill Discusses Writer's Craft

By Betty Witthaus

Wednesday, October 25, R. V. (Verlin) Cassill spoke in the Fine Arts parlor to a small group of people interested in writing. Who is Mr. Cassill? Well, he's a novelist, a short story writer, a columnist, a critic, and a fascinating person. He was born in Cedar Falls, Iowa and attended the University of Iowa. After serving in the army, he taught for two years at Monticello. He studied in Paris on a Fulbright scholarship and lived on the Riviera. For several years he was associated with the nationally famous Writer's Workshop at the University of Iowa; from there he went to Purdue and then on to Brown University, his current home-base. Mr. Cassill has had a column in Bookweek and has written a critical book in addition to his several novels and many published short stories, some of which are collected in *The Father and Other Stories*.

Verlin Cassill is believed to be one of the finest practitioners of the short story in this country. He has been a very successful teacher of writing, as witnessed by the fact that many of his students go on to publish their own

Revolution in the Liberal Arts

Shilling, Evans Slated for Symposium

The Lindenwood Student Association will sponsor a symposium entitled "Revolution in the Liberal Arts - The Student Comes of Age" on Wednesday, November 1. Sandee Starr, who was active in the planning of the symposium, commented that it is designed to deal with "a revolution in one liberal arts college whose students haven't quite come of age yet."

The discussion at the symposium will be directed to a consideration of the role of the student at a Liberal Arts College. Student representatives from colleges and universities throughout the Missouri and Illinois area have been invited to participate in the conference.

The symposium will open at 8:30 Wednesday morning with registration in the Memorial Lounge of Young Hall at 9:00 a. m. President Brown and Pat Mackey will welcome participants to the conference and speak on the intended scope of the conference in Roemer Auditorium. Dr. Ellis Evans, Educational Psychologist at the University of Washington in Seattle will deliver the keynote address "Activism and Survival of the Fittest" Dr. Evan's comments will be followed by a question and answer period.

The sub-plenary discussions, scheduled to follow Dr. Evan's address will be centered around the

student's role in the classroom. Greg Movesesyan, Director of the Education Desk for the U.S. National Student Association, will direct a discussion dealing with "Student Evaluation of College Teaching." John Haer, Chairman of the Student Curriculum Committee at Wittenburg University, will preside over a discussion entitled "Grades, Grading, and the Grading Systems." "Student Culture: Its Impact upon the Learning Process" is the third in the series of morning sub-plenary groups and will be conducted by Philip Werdell, consultant for the Commission on Academic Affairs of the American Council on Education.

The afternoon session of the conference is centered on various aspects of the total curriculum and the student's role in decisions regarding curriculum. The participants will reconvene in Roemer Auditorium at 1:30 p. m. to hear the keynote address by Dr. Roy Shilling, the Director of Planning and Research at Baldwin College in Berea, Ohio, will speak on "Curriculum Reform in the Liberal Arts College: For Whom the Bell Tolls?" Dr. Shilling's address will also be followed by a question and answer period.

Barbara Rice, a student in American studies at Oberlin College and a member of the school's student Educational Plans and Policy

Committee, Winter Term Committee and Experimental College Study Committee, will lead a sub-plenary discussion entitled "Student Evaluation of Curriculum" following Dr. Shilling's speech. The second sub-plenary discussion will deal with "Student-Initiated Courses" and will be led by Heather Booth, a student at the University of Chicago who has initiated two courses on that campus. Jim Mayer, a student at Antioch College currently serving as Antioch Community Manager, will preside over the third group in a discussion of "Student Power in Academic Policy-making: Reality or Illusion?"

As in the morning session, the afternoon sub-plenary conversations will be held simultaneously and participants are invited to attend those of greatest interest and relevance to their campus situation.

The Evening Plenary Session will convene at 8:00 p. m. for a panel discussion and general summing up of the symposium.

Sandy Starr spoke of the symposium as a chance for all students to arrive at an "objectivity from which to examine the educational process in which they are involved." Interested Lindenwood students are welcome to attend. Registration fee for the conference will be two dollars per person.

LINDENWOOD COLLEGE

BARK

VOL 1 NO. 6

Friday, October 27, 1967

Latin American Conference To Focus On Brazil

This weekend, October 27 and 28, Lindenwood College will host the Regional Meeting of Collegiate International Relations and the United Nations Association with a program entitled "Latin America Today: A Focus on Brazil". Emphasis will be placed primarily on Brazil with speakers from Latin America and colleges and universities from the midwestern United States.

Elizabeth Fleming, Assistant Collegiate International Relations and the United Nations Association (CIRUNA) and Model United Nations Advisor for the Midwest Region, organized the program and in an interview with the

Bark stated its purposes: "The purpose is to become more informed about Latin America because of its increasing importance in world news. The conference is basically to find out about Latin America and its people - know how they think and act. It is difficult to predict how policies are made; if one can understand the people themselves, one gains insight into the thoughts behind their actions. You are better able to understand their thinking."

The conference is also a forerunner to the Model U.N. which takes place in St. Louis in the Spring. The Model U.N. is an organization which considers issues being discussed in the fall

meeting of the General Assembly in New York City. Each member is assigned a country to represent regardless of its policies or system of government. To do this, one must be aware of the form of government and more important, the inhabitants, character and way of life. Liz feels that "this better acquaints me with the country I have to defend and the people around me. It is necessary to be familiar with not just the country I represent but also with those countries affecting it."

Group discussion leaders will be students from Fontbonne College and Washington University. Other speakers include Thomas B. Fleming, president of the Model U.N. at Rockford College, Rockford, Illinois, John Rice, president of the Midwest Model U.N. for 1966 from Washington University, and Claire Borgmeyer, regional director of CIRUNA.

Dr. John A. Brown, will give the Keynote Address, "Focus on Brazil", in Young Lounge at 4:00 on Friday. Following this, the topic of discussion will be "Latin America and the U.N." directed by discussion leaders who have held Latin American assignments. After dinner, a documentary on Latin America will be seen in Young Hall. This will be followed by a program produced by the Spanish Clubs of Lindenwood and Fontbonne Colleges entitled "U.N. Spectacular, Salute to the U.N." in Roemer Hall.

Saturday morning, Liz Fleming will hold a regional meeting of CIRUNA in Young Hall. Dr. Homer Clevenger will then moderate a discussion "Latin America and the United States" with panelists from Guatemala, Maryville College, Harris Teacher's College, Lindenwood College and St. Louis University. An information question and answer program will be led by Professor Frances Crowley in Young Hall after lunch. A Medical term from Argentina will answer questions on the topic "What are Argentina's Health Problems?"



Mr. Cassill went onto answer questions and then to talk about his new book, which will be published this spring. It is entitled "La Vie Passionnee of Rodney Buckthorne" and is about a Don Juan, a sort of imperfect knight who makes his way through the world

(Continued on Page 4)

Mullev Leads Folk Service

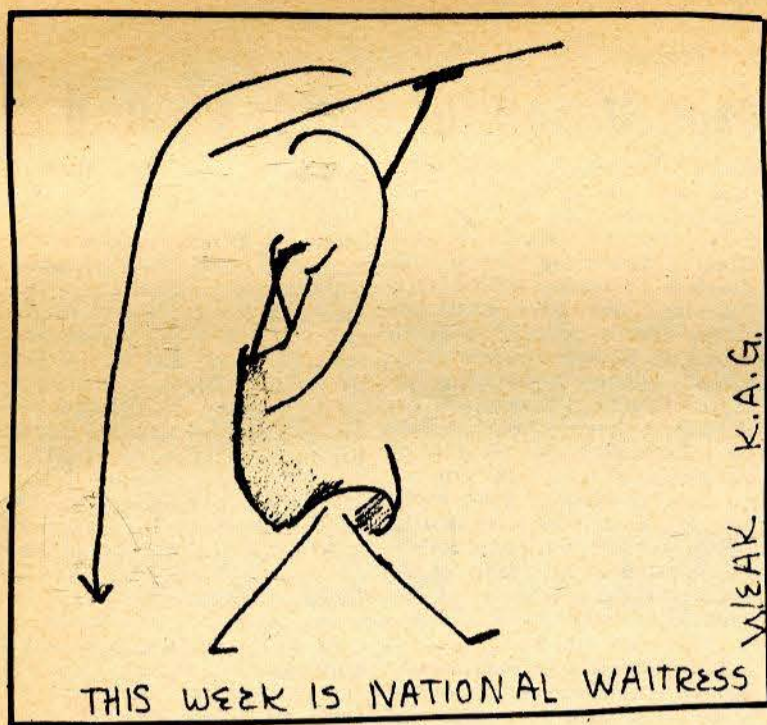
The Rev. Earl S. Mullev, one of a team of campus ministers associated with the Experimental Campus Ministry, will lead a new kind of worship service in Butler gym at 6:30 p.m. this Sunday.

Rev. Mullev has been leading services in a Congregational church in St. Louis, and they have included dancing and folk music, along with audience participation.

The concept of the program is, in Rev. Mullev's words, "to lift up those symbols of life and means of celebration which more adequately express the faith as we understand it in 1967."

Rev. Mullev will be bringing several students to perform during the services.

The United Campus Christian Fellowship represents the United Church of Christ, the Disciples of Christ, the Presbyterian and the United Brethren churches on college campuses in the St. Louis area.



Revolution Poses Challenge

The enthusiasm among the student body for the new educational program at Lindenwood is an exciting and infectious trend. The symposium to be held on our campus next week is posing a threat to the enthusiasm. The title, "Revolution in the Liberal Arts - The Student Comes of Age", articulates that threat and makes it an irrevocable challenge. We have been challenged to "come of age" and undeniably it is time we do just that. This symposium threatens the complacency with which many of us have accepted the new curriculum and put off taking a more conclusive look at the program in which we are all vitally concerned. To remain mute now is to condemn the program and its efficacy to a slow, agonizing death.

There has obviously been an extensive definition of education of this campus - a definition of a liberal education that may refute the commonly held view expressed by Robert M. Hutchins in an article in "The Saturday Evening Post": "The aims, methods and organization of the American College are open to such serious question that the college may not be long for this world." But that definition of a liberal education hangs in the balance and its fate ultimately comes to rest with the students.

The time has come for a statement of student opinion and expression of our concern with the final consequences of our education. The time has come for an evaluation of the curriculum by the student body and an active participation in the decisions that effect that curriculum. The Lindenwood College Curriculum Committee is in part such a statement of student opinions. But the time has come for all of us to consider our position as a member of the student body and the part we are expected to play in a communal effort for education. The very basis of our educational system is a strong belief in the ability of the students to comprehend and evaluate, not just memorize. And that is exactly what we are being asked to do on the occasion of this symposium. Comprehend and evaluate.

What we are suggesting is not necessarily that everyone attend the symposium, although we would urge anyone who has the time to participate. The suggestion here is that the question is posed to all of us by the very fact of the existence of the symposium. Serious consideration of the problem posed is necessary and essential to the value of our education as well as the result of the institution of a new educational program at Lindenwood.

Harriet's Happiest Hour

Meticulous Harriet tucked in her blouse and lithely picked up her tray as the last strains of grace died away. Slipping through spilled water, she lowered the fifty-pound weight to the stand. Harriet whirled around as the hostess snapped her fingers and hastened to answer the summons.

"Waitress, get me a mustard."

"Of course, ma'am," said fleet-footed Harriet. "How many want milk?"

"Three wholes, two skims." Hostess answered after having been asked four times.

Our waitress walked less briskly into the crowded kitchen to fill the order. Having returned, industrious Harriet asked for seconds.

"More of everything," was the reply without consulting her table-mates, "and another milk."

Harriet wiped the moisture from her brow and trudged back into the melting pot. Emerging triumphantly, she announced, "No more peas."

"Then we'll take more rolaids, another milk and eight desserts."

Ten minutes later, Harriet's flexed biceps balanced the cleared centers back to the kitchen. On her return, she found an art student's design painted in pudding on one half of the table.

Spotted uniform but still smiling Harriet pulled her cart through the ritual and back to its appointed home.

United Nations Effects Limited

The United Nations is the greatest experiment yet attempted in the agelong search for peace among nations. Imperfect as it is, the UN is so necessary that, as Adlai Stevenson said, "If the UN did not exist, it would have to be invented."

Since its founding, the UN has often failed to fulfill the high hopes set for it. Many funeral orations have been pronounced over its grave. How often have we heard that "the UN has squandered its own credit and dissipated its usefulness" or "little remains of the original UN concept."

Those who bury the UN or have lost confidence in it overlook one fact: the UN's performance is limited by the limited resources provided by its members. The UN can only be effective as the moral, political and financial support it receives. And when we consider that the UN also reflects the national, racial, ideological and economic differences of its 122 members, we have an idea of both the problems and potential of the world organization.

A realistic view of the UN's present capability is needed as we approach the world organization's anniversary. Fewer illusions will make disappointments. But we can take heart in the observation by Prof. Lincoln P. Bloomfield of M.I.T. that "the United Nations is the only political institution in history that became indispensable before it became effective."

Gabriel Meets "the Landlord"

by Art Hoppe

Scene: The Elysian Fields. The Landlord, looking a bit tired, is seated on his Heavenly Throne. His business agent, Mr. Gabriel, is standing by, record book in one hand, trumpet in the other.

The Landlord (wearily): There. Now that I have all the galaxies wheeling in their proper courses, is there anything else demanding immediate attention?

Mr. Gabriel: Well, Sir, I've been meaning to tell You about Earth. That's a tiny planet revolving around a third-rate sun out on the fringes of...

The Landlord (testily): How can I forget it? It's more trouble than all the rest. I suppose the tenants are still running down the property?

Mr. Gabriel (consulting his record book): Yes, Sir. More gouges bulldozed in the mountain meadows. More holes napalmed in the forested carpets. More species of livestock exterminated on the fruited plains. More...

The Landlord (angrily): By Me, who do they think they are? Vengeance is mine, Saith I. And I think it's high time I wreaked a little around here.

Mr. Gabriel (raising his trumpet): Yes, Sir. But I think you ought to know, before I blow the eviction notice, that...

The Landlord: No need for such a drastic measure, Gabriel. I shall easily teach them the error of their ways by some single awful visitation of my wrath. I know! (He shudders) I shall pollute the waters from which they drink and bathe.

Mr. Gabriel (shaking his head): Oh, they've already done that themselves, Sir.

The Landlord (surprised): They have? How odd. Well, then, I shall have to befoul the very air they

breathe. A small foretaste of the fumes of hell should set them straight.

Mr. Gabriel: I'm afraid, Sir, that they're very busy doing just that themselves.

The Landlord (frowning): Then I shall invent new diseases with which to plague them. I seem to recall that worked well in the past.

Mr. Gabriel: Frankly, Sir, there's nothing they've become more adept at than inventing new diseases. Hardly a day goes by that...

The Landlord (thoughtfully): It seems most unfair, but I suppose I could visit the sins of the fathers upon the children.

Mr. Gabriel: A well-established practice down there, Sir. They call it "race relations."

The Landlord: Hmmm. Do you think wars' and rumors of wars would do any good?

Mr. Gabriel: I don't think they'd notice, Sir.

The Landlord (sternly): They go too far. Blow, Gabriel! I shall rain fire and destruction from the sky upon their cities to teach them vengeance is mine.

Gabriel (hesitantly): Yes, Sir. But I think I should point out that they're perfectly capable of doing that themselves. Indeed, if You rain death and destruction on one of their cities, they will immediately rain it on the others, seeking vengeance on each other.

The Landlord: Good Me, Gabriel! Do you realize what you're saying?

Gabriel (reluctantly): Yes, Sir. That's what I've been meaning to tell You; there's nothing we can do to them that they haven't already done to themselves.

The Landlord (with a sigh of defeat): Well, Gabriel, at least we now know Who they think they are.

"Uncomfortable for the Right Reasons" Berkeley Chancellor Seeks "Healthy Conflict"

Berkeley, Calif.-(I.P.)- Universities ought to be "uncomfortable for the right reasons," and not try to solve their problems by dealing with symptoms instead of causes, according to Roger Heyns, chancellor of the University of California at Berkeley.

Many explanations have been offered for the recent student disturbances, Heyns said, but most of them "are not very instructive about the future. I believe the universities' recent difficulties with student unrest have been serious because of structural and functional inadequacies in the universities themselves."

Heyns also rejected "the notion that the solution lies in automatically broadening the base of participation in decision making."

The California Chancellor offered three reasons for campus unrest and uncertainty. "The first is a great unclarity within the university community and in its surrounding public as to the nature of a university. As a result, we have no guides to action and too little general understanding of the conditions a university needs in order to flourish. A myriad of problems ranging from parietal rules to those governing political activity are more complicated and explosive because what is really at issue is the nature of the university."

A second defect, he said, is the development within the university community of a large number of special interest groups, each of which presses for its own advancement rather than for the development of the whole.

"The third problem is that we are divided and uncertain about the proper modes of decision-making, policy-making, and resolving conflict. There is a large measure of distrust of the usual mechanisms of institutional change, not limited to student activists but shared by other students and a substantial number of faculty.

"We have not yet agreed upon a theory of participation, which informs us when what type of participation, and by whom, would improve a situation. Because we lack such a theory, we automatically and reflexively extend the range of participation whenever there is a raucous response to

the use of power."

Heyns presented "three implications for action" which he said were derived from the present problem on the campuses.

"I believe the university needs, as part of its decision-making apparatus, a research and development section," he said. "I hope it is clear I am not talking about an institutional research office, but rather one that will keep us informed about changes in student abilities, interests, and motivations, and one which will study the university itself and the external influences operating upon it."

Had such an office existed a half-dozen years ago, Heyns said, it might have told university administrators to expect "the first products of a new permissive philosophy of child-rearing..... reared in substantial affluence and more interested in social and political concerns than previous generations....with standards of conduct much less clear than in previous times.

"The University was unprepared for the changing nature of its students, and it will not be prepared for the next set of significant changes, unless it develops a mechanism for studying student characteristics and for developing the implications of the findings for the institution."

He also called for a "built-in revolutionary device with respect to curriculum." The traditional procedures of curriculum and course revision "operate laboriously and slowly," he said. "Fragile ideas, experiments and innovations fare badly under these devices. We must build into our apparatus today a body which has the power to encourage innovation, establish experiments and give at least limited life to curriculum suggestions from students and faculty. Although it may give expression to some ideas that turn out to be worthless, this is not as harmful as being essentially unresponsive."

Finally, Heyns declared that universities must find a way to "strengthen the attachment of the individual members to the institution as such." Institutional loyalty has decreased, he said, among both students and faculty.

"We must do more than we have ever done before to increase the chances for individual satisfaction within the university and to reduce the innumerable low-grade frustrations the make us susceptible to the disruptive dissatisfactions of others."

Georgetown Allows Liquor in Dorms

Washington, D.C. (CPS)-- A rule prohibiting drinking in dormitories has been unexpectedly reversed by Georgetown University.

Officials said the new policy, which allows all men to keep both beer and hard liquor in their rooms, was designed to help students develop personal responsibility.

According to the Reverend Anthony J. Zeits, director of student personnel, authorities who have studied the campus drinking issue have concluded that "the formation of young men is facilitated when they are given the freedom to choose whether to use or not to use alcoholic beverages."

Georgetown officials also said the move was made to end the pretense of enforcing an unenforceable rule—a primary consideration, according to several students.

Studies of other colleges which allow liquor on campus have shown that "most students do not over-indulge when allowed to have alcoholic beverages in their dormitories," Father Zeits emphasized.

The step taken by Georgetown is a surprising one, according to Gerry McCullough, news editor of the student paper.

McCullough said the drinking decision was handled quietly. The Student Council discussed the issue with administration officials last year. The newspaper knew nothing of the proceedings until the matter was settled, McCullough said.

No one circulated petitions or flyers in support of campus drinking.

An interesting sideline, McCullough noted, "business is really booming at the corner liquor store."

Lindenwood College

BARK

VOL 1 NO. 6

Member: Associated Collegiate Press
Missouri College Newspaper Association
Intercollegiate Press

Published weekly by Lindenwood College

Subscription price \$2.50

Third Class postage paid in St. Charles, Missouri

Managing Editor Beth Lower

Feature Editor Anne Whitney

Business Manager Dale Little

Advertising Manager Nancy Brice

Circulation Manager Patty Uren

Exchange Editor Karen Anderson

Photography Kati Gaffney,
Barb Kirchoff

Sports Editor Pat Clapp

Editorial Advisor Mary Margaret Smith

Staff—Ann Austin, Julie Eckert, Achsah Fisher,
Helen Jones, Sue Josephson, Connie Kanady,
Linda Million, Nancy Nemeck, Judy Null, Barb
Zeliff.

Two Seniors Express Frustration and Gratification of Junior Year Abroad

"It's beyond me why there aren't more kids who want to spend a Junior year in Europe. It was rough at first, but a tremendous experience!" Barbara Armstrong, a French and Art History Major, considers the year spent in Aix-en-Provence, in Southern France, one of accomplishment.

The Institute for American Universities was the principle school attended, where she took courses in French, European Literature, Art History, and Painting. Added to this perspective were lectures at the Faculte de Lettres, a French University emphasizing humanities, a sculpture course at the Beaux Arts, and a poetry and grammar course at the Etranger. Students from throughout Europe were enrolled at the Etranger.

Aix-en-Provence, old, with Roman baths and fountains, open markets and cafes, is located about twenty miles from the Mediterranean Sea. "The leaves stay on the trees until January, and Du Garcon, a cafe there, is where Picasso goes when he comes to Aix."

Barbara's vacation offered fantastic opportunities for travel. A religious holiday provided a five-day weekend in October; she visited Barcelona, Spain. With three friends she rented a Volkswagon during Christmas Break to drive along the Riviera, and the northern and eastern coasts of Italy.

After sailing to Greece, they hitchhiked to Athens. Picasso and Egyptian exhibits attracted Barbara to Paris several times, but her experience an enormous insight. She trained through Poland to Russia to be met by two student guides who introduced her to Russian students in Moscow. Af-



ter parties and conversations, Barbara realized, "They were more like Americans than any other foreign students - we could communicate. They had the same sense of humor."

The first term in Aix-en-Provence was spent with a French family, but with an American roommate. Wishing to use the lan-

guage more, Barbara moved into an apartment with two French girls the second term. "Actually it was a half of a villa - with a garden."

Hopefully Barb will return this January for an independent study dealing with the Greek influence on Celtic Art.

Connie Lowe describes her junior year, abroad in England as "awful." Spending the year at the University of East Anglia in Norwich, England, two and one-half hours from London, was in many ways a terrifying experience.

The university Connie attended is only a three year school. In England the last high school year is equivalent to the freshmen year in America.

East Anglia is four years old, with only 1100 students. Because of this Connie states, "There was no counseling to prepare me for the problems a foreign student might face."

An American style seminar was held there for the first time. In Connie's opinion the college was not yet prepared for some of the programs it undertook at such an early age.

Dorms were provided in the form of Army barracks in an abandoned airfield twelve minutes from the classrooms by bus. According to Connie waiting for the bus in cold was the worst part of the entire ordeal, especially in the dead of winter when it wasn't light until 9:00 a. m. and got dark again at 3:30 p. m.

"Students in Norwich were hard to get to know," comments Connie, when recounting some of her first experiences with the school. "They seemed self-centered. The people in Norwich are very suspicious of strangers and too reserved," she continues. "At Norwich I felt the absence of tradition."

Connie's Easter vacation of three and one-half weeks was spent at the home of the college chaplain. Though she loved English family life, Connie feels that the English reserve goes too far, beyond the point to insure privacy and to instigate respect for others members of the family.

The University of East Anglia is only twenty miles from the North Sea; however even at this close distance, Connie was very surprised to wake on numerous winter mornings to find the soccer field between her dorm and the dining room covered with seagulls because it was too cold for them any nearer the coast.

Connie loved London; hence recollection of it was quite different from her school description. When relating a few of her visits to

London she stated, "I think London is the only city in the world where I could live happily and not want anything that wasn't there - - - except sunshine!"

Chelsea, the center of the mod sub-culture also held Connie's interest although she couldn't relate exactly why.

The people of the London area were portrayed by Connie as being much more cosmopolitan than those of Norwich. "They are more willing to be friendly and not as extreme in their suspiciousness and reserve, even though it is still very apparent."

In conclusion, Connie says she doesn't know if she would want to go through the experience again, but admits that it was a wonderful experience, and even if the school wasn't worth it, London possibly was.

England has definitely left its mark on Connie; most all her calls and conversations are ended with a very cheerful "Cheerio."

Miss L. Promotes "Jrs. Abroad"

The office of the Dean of Students abounds with information concerning a junior year abroad. Several programs are available and these may be discussed with Miss Lichliter.

Here are a few of the opportunities: Studies in Fredburg, Madrid, Nantes, Paris or Vienna; Also there are programs through the United Presbyterian Church to study in Asia, Africa, the Middle East, Europe and Latin America. Our sister college, the Beirut College for Women in Beirut, Lebanon welcomes qualified Lindenwood students. There are still more: The University of the Seven Seas, Independent Institute for American Universities at Aix-en-Provence, the College year in Athens, Greece, and "red brick" universities in England.

Appointments may be made to talk to Miss Lichliter, fill out applications, and later talk with the Committee for Off-Campus Study. Early in the spring term, last year's students abroad will relate their experiences.

"Security" Questions Answered

The campus security system has recently been subject to questions and complaint: I have tried to summarize "Security" in its various forms as it exists on this campus now.

The information booth is naturally the first topic and although much comment has been raised for both sides of the argument, I found that the purpose of the booth, to "weed out" the undesirable element on campus, has met with success. Not only by keeping the traffic a little less congested on the roads, but by helping with the parking problem for dates and other campus visitors, part of the campus problem has been alleviated.

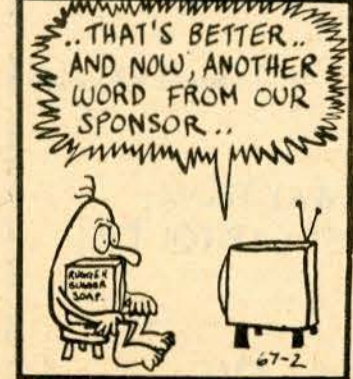
Overheard was one boy's remark, "I found a place to park for the first time since I've been here!" and the parents were pretty nappy about the amount of parking space they were allowed on Parent's Weekend. Plans for a telephone to be installed in the booth after it has been moved to its permanent location a few feet back may help even more.

There are always two watchmen on duty twenty four hours a day. The shifts, from six in the evening to four in the morning, and eight in the evening to six in the morning, provide protection for the campus during the late hours. They are responsible,

not only for opening the dorm doors after closing hours, but for hourly checks on all the buildings, closing the buildings and locking up windows (as well as for checking for fire hazards, thermostats turned too high, and strategic lights that have burned out), turning on the ovens in the kitchen for the cooks in the morning and checking for street lights that have burned out. They also have security clocks located in most dorms and other building for regular hourly punches and these are checked once a month by the city underwriters.

One of the biggest problems facing the watchmen are the students who prop open the "panic doors" - those fire escape doors and other side exits out of the dorms - in order to make shortcuts and get closer to the parking lots, dining room, etc. It not only leaves the door wide open for anyone wishing to enter the building, but because the weather is getting cooler and the wasps and field mice are looking for a warm place to reside, the open doors offer shelter and food (the CARE packages that are left lying around open in your rooms).

The last major point of contention are the Senior Keys. Yes, it alleviates some of the work for the watchman, but that is only to find that some of the dorm doors have been left unlocked.



ST. CHARLES' LARGEST JEWELER -

Herbert F. Abler

LINDENWOOD JEWELRY: GIFTS
CHARMS; RINGS FINE JEWELRY

"THE PERFECT GIFT FOR ANY OCCASION"

NEED

Shoes
Purses
Luggage

Repaired or dyed?

Speed-o-matic

St. Charles Plaza

Office and School Supplies AT

AHMANN'S NEWS STAND

223 Main St.

REVOLUTION

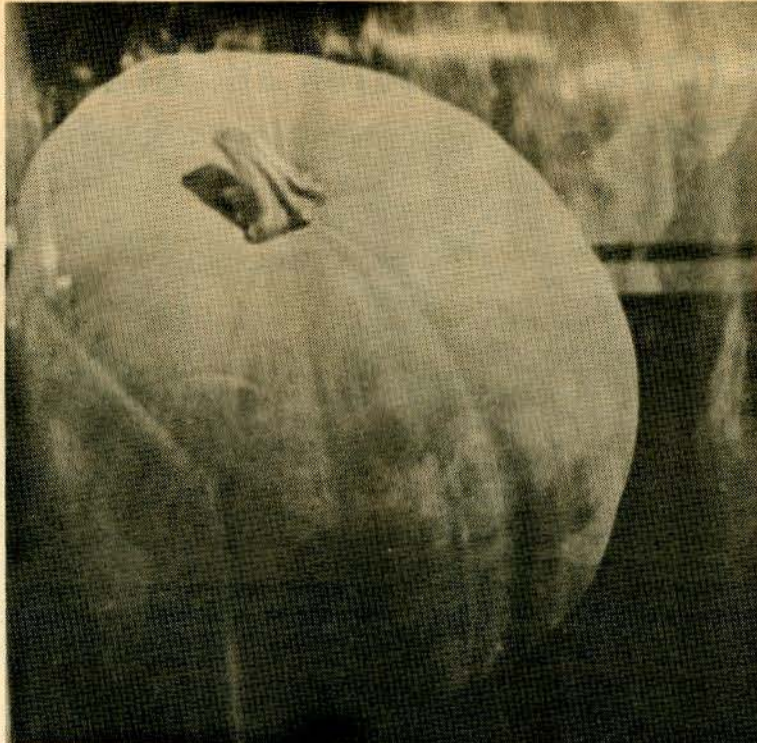


Photo by Gaffney

(Continued from page 1)

erotically.

Verlin Cassill is both realistic and idealistic. He admits frankly that he has written pieces just to make money (such as the book reviews he is currently doing), but he also says that he writes to save himself. Finding the world frightening and not knowing what else to do, he writes to save those parts of his self which he cares most about, which seem most worth saving.

"You deal with editors as with teachers: every day you get up and fight them as creatively as possible."

Mr. Cassill characterized himself as a "dissatisfied old man" and said he was anxious about everything, yet he has a marvelous, dry humor and a kind of "you - can't - save - the - world - but - you - have - to - try" hope which saves him from being a bitter cynic.

Council Re-examines Senate

Monday night it was announced at Student Council that the Miss Campus Chest elections would be held November 10th. Nominations will be made at dorm meetings, November 7th, and voting will start Wednesday continuing until Friday. Similar to the Ugly Lady contest held last year, Miss Campus Chest will be chosen on money-power, i. e., the girl with the most pennies in her jar is the reigning Miss Campus Chest. With the culmination of the contest Campus Chest week will begin, November 12-18; the winner of the

contest will be announced at the Dinner Dance to be held on the 18th.

Interclub council reported two innovations. "Quick-check," a daily notice to be placed on dorm and day student bulletin boards, is hoped to eliminate notices of meetings and speakers - - choking mailboxes. Nancy Nemeec is in charge of this daily newsletter, and its two-week trial period will begin October 30. Students were instructed to put all notices of club meetings and also suggestions for Quick-check in box 683 by 5:00 p. m., prior to the day you wish your notice posted.

In answer to current questions about the function of the Senate and the Student Government on Campus, Sandee Starr described the Senate as an "advisory board", which meets before Student Council meetings to coordinate the meeting; she reminded representatives that the meetings are always open to the student body, and any student may attend. If the student has a proposal or motion she wishes brought up at the Council meeting, 4 copies of her resolution must be turned in to Sandee Starr by Monday noon.

Sandee reiterated the Student Council representatives must be prepared to work. Student government's problem, according to Sandee, is "making ourselves (members of the Council) relevant to the campus."

A proposal currently under consideration by Council is to send a representative to a conference on the Associated Student Governments of the United States, to be held in San Francisco late next month; financial limitations are the primary consideration.

Curriculum committee reported that a current evaluation on summer school is being conducted. Also, it has been proposed by this committee that student research papers be placed for student reading at some point in the library. Another matter being considered is the lost reading-day before exams.

Take a chance on "The Happiest Millionaire" in KCLC's Halloween Contest. You can win two tickets to the November 6 showing at the Esquire Theatre of the hilarious, new hit - by matching the members of the KCLC staff with their freakish other selves. For a dime you can take your chance to match the staff - Terrance Level, Roemer, October 30 and 31. The winner will be announced Halloween Eve.

News Briefs KCLC To Host BBC Member

Fraternities from schools in this area participated in a second co-recreation program held in the gym Friday, October 20. Activities included, pool, bridge, volleyball, and others, and was held from 8 til 11.

Announcements have been sent to churches in the St. Charles area inviting all college age students to attend the S.I.N. discussion groups.

Linda Granger announced that the groups are to be open to anyone and that guests are invited.

Marcia David was elected president and Nancy Patterson was elected secretary by the Inter-Club Council in their meeting Thursday, October 19.

The Council also voted to put out a bulletin announcing various club activities. These bulletins will be placed on the bulletin boards of every dorm and in the Day Student room. The bulletin will be called "Quick Check".

This measure is an alternate to stuffing the mail boxes with fliers, and is to be begun on a tentative basis.

- Around Campus**
- Friday—October 27-28**
- 3-10 p. m. Brazil in Latin American Conference and Midwest Meeting of the Collegiate Inter-national Relations and United Associations (Registration-Young Lounge).
 - 7:30 p. m. Movie: "Asphalt Jungle" (Roemer Auditorium).
- Saturday—October 28**
- 9:00 a. m. Conference resumes
 - 1:00 p. m. Business Meeting of CIRNA (YA)
- Sunday—October 29**
- 6:20 p. m. VESPER: The Rev. Earl S. Mulley, UCCF Staff Member, Experimental (Campus Ministry, St. Louis Chapel)
- Monday—October 30**
- 6:30 p. m. Senate
 - 7:00 p. m. Student Council
- Tuesday—October 31**
- Noon Day Student Meet-
 - 6:30 p. m. Dorm Meetings
- Wednesday—November 1**
- 1:00 p. m. Symposium on Liberal Arts
 - 1-3:30 p. m. FCC Film (Young Auditorium)
 - 6:30 p. m. Beta Chi Initiation Dinner (off campus)
 - 7:00 p. m. Spanish Club (Young Lounge)
- Thursday—November 2**
- 1-4 p. m. Alumnae Council
 - 5:30 p. m. Weiner Roast for Freshmen (at Ovens)

St. Charles
FREE DELIVERY
REVLON - MAX FACTOR
OOTY COSMETICS

**COME IN
BROWSE AROUND
AND
GET ACQUAINTED**

Clip this ad and
for one week only
Receive 20%
Discount

EMERALD SHOP
1015 FIRST CAPITOL

Jordan Cleaners

PICK UP AND
DELIVERY AT
COLLEGE BOOK STORE

2022 W Clay
CALL RA 3-1200

ICE CREAM!

We're gonna eat Ice Cream!

All long-tongued lickers
are headed for

ST. CHARLES DAIRY
First Capitol Drive

Be With Them Always

JUST GOT YOUR
LETTER - I MISS
YOU SO MUCH -
HURRY UP,
CHRISTMAS, AND
COME HOME -
LOVE,
PAUL

Time to remember with portraits

JUST A BLOCK AWAY FROM
LINDENWOOD ON FIRST CAPITOL DR.!

RA-4-8697 *Hammond Photography*

**PANCAKE & SAUSAGE
BREAKFAST**

Sunday, Nov. 5, 1967
St. Peter's Cafeteria
2nd & 1st Capitol Dr.

7:30 A. M. until 1:00 P. M.

Adults \$1.25 Children 75c
Given by St. Peters Basketball Association

Visit Us Soon
Flowers For
All Occasions

**BUSE'S FLOWER
and GIFT SHOP**

First Capitol At Fourth
(One Block West Of Hospital)
RA 4-0148

It's Time
For The Big
Tune-up !!

JIM MEAGHER

**CHEVROLET
AND
OLDSMOBILE**

2171 1st Capitol
RA 4-1143