



LINDENWOOD
UNIVERSITY

DIGEST

EMPLOYEE NEWSLETTER

February 9, 2022

CAMPUS-WIDE NEWS BROUGHT STRAIGHT TO YOUR INBOX.

GOOD MORNING LINDENWOOD LIONS!

Sign up to be a Giving Week Champion



Giving Week 2022 is March 23-26, and we need your help to make it a success.

Sign up to be a Giving Week Champion, and help amplify our efforts to raise \$100,000 during Giving Week!

LATEST NEWS

Be in the know!

[Read Campus News](#)

VOLUNTEER OPPORTUNITIES

Help judge projects at the Student Academic Showcase on April 12.

Volunteer opportunities are virtual, and we will send you everything you need to be successful. No matter how much time you have to give, there is an opportunity to get involved. Plus, you will get the chance to win some awesome prizes!

STAY CONNECTED

[Join LindenConnect](#)



Sign up to volunteer before February 14 and receive a special gift!

[Sign Up](#)

360 Global Learning Experiences Trial

Lindenwood has a two-week trial of 360 Global Learning Experiences which started on Monday. The service can be used with a VR headset or on a desktop and was developed to allow faculty to include content from around the world in their courses. It can help prepare students to study abroad with 360 views of major locations along with embedded videos and other content to provide context (e.g. Paris, Florence, etc.).

Access the platform by [signing up for an account](#) with your @lindenwood.edu email address.

The company will provide a demo to showcase functionality on Wednesday, February 16 at 3 p.m. via [Zoom](#).

We would like to hear from faculty and staff on whether this is something you may be interested in using. Please email [Lindenwood Study Abroad](#) with feedback.

Internal Job Opportunities



Are you interested in new opportunities at Lindenwood University?

Check out the announcement section in [**Workday**](#) for a quick link to the internal career site.

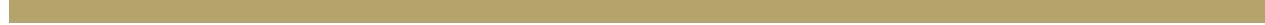
St. Charles Mardi Gras Parade

Lindenwood's Marching Band and Cheer team will be marching the St. Charles Mardi Gras Parade Saturday, February 26.

We also have a space reserved for faculty and staff to walk in the parade. If you would like to be in the Lindenwood walking group, please fill out [**this form**](#) by 5 p.m. February 18.

Lineup will begin at 10 a.m. at Eco Park on 2nd Street. The parade starts at 11 a.m. and will end on Riverside Drive at the Foundry Art Centre.

For questions, contact [**Emily Sebourn**](#).



COVID-19 Testing Resources

Missouri Department of Health & Senior Services offers free COVID-19 testing throughout the state.



To find a test and schedule an appointment, please visit the [**DHSS website**](#).

Free at-home test kits are also available from DHSS. Tests can be [**ordered online**](#) and will be shipped directly to your home.



ITEN's Innovation Matrix

Expert Roundtable

February 15, 4-5 p.m.

Trademark Basics for Business- A Helpful Guide for Identifying, Protecting and Enforcing your Trademarks. This is an essential session for entrepreneurs or small business owners interested in obtaining a trademark. The roundtable will be presented by Husch Blackwell Attorney, Tara Ficken.

Focal Point

February 15, 5:30 - 6:30 p.m.

ITEN mentor and serial entrepreneur, Jim Roche will share his entrepreneurial journey! As a visionary and innovator in the automotive industry, Jim's experience includes taking numerous disruptive technology solutions to market and growing them to an exit. Come hear firsthand from someone who has experienced the roller coaster of entrepreneurship and the lessons he has learned!

[Register](#)

ITEN Perks Partner Zendesk Presents - Customer Experience Best Practices and Metrics for Startups

February 17, 12-1 p.m.

Join ITEN partner, Zendesk, a service-first CRM company with support, sales, and customer engagement products discuss their findings in talking with 4,400 early-stage startups from around the world to see how customer support strategies at high-growth companies were different from slower growth startups. The data shows that while there is no one-size-fits-all approach, startup success stories have one thing in common: the ability to provide more holistic support to customers from the beginning.

[Register](#)



**HAVE A STORY YOU'D LIKE
TO SHARE OR AN EVENT
YOU'D LIKE TO PROMOTE?**

SUBMIT IT!



SUBMIT TO THE DIGEST

To have your listing appear in the Digest, please fill out the [Project Request Form](#) (be sure to choose "Communications and Public Relations" for type of request) by 5 p.m. on Mondays. The Digest is sent every Wednesday. Submissions for the same story can be made every four weeks. All entries to the Digest are subject to editing prior to running.

MORE INFORMATION

Q2 MOMENTS

Graphic Design Coordinator, Brandon Perkins, is great to work with. He listens well and communicates necessary timelines or adjustments so all parties know what to expect. When we have needed something for an event, his service commitment has always ensured we have exactly what we need.

Another colleague said this about Brandon - Brandon Perkins works in the Print Lab in Scheidegger, and assists students with their projects, and helps them navigate the technology in the lab. He has also been a great sounding board for me as I have worked on projects of my own, or as we have considered curriculum changes going forward.

-Q2 Team

[Submit Your Q2 Moment](#)

LINDENWOOD

UNIVERSITY

LEARNING ACADEMY

Implicit Bias

February 10, 11 a.m. - 1 p.m.

Online

This interactive training session is designed to define implicit bias, demonstrate common forms of implicit bias, and the potential impact on the university community, provide resources on campus, and allow participants to examine their own assumptions and privilege.

[Register](#)

Cross-Cultural Bias

February 15, 11 a.m. - 12 p.m.

Online

This interactive training session will help the training participants develop an awareness of how cross-cultural bias can impact those around them from different cultures. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and challenge their own cross-cultural bias.

[Register](#)

Scaffolding: Helping Every Student Succeed with Flower Darby

Survey 101: Qualtrics

February 16, 2 - 3 p.m.

February 15, 2 p.m.

Online

Research shows that high levels of structure in course design and activities can result in more-equitable outcomes for students. But how can you add structure while giving students space to develop skills like critical thinking and problem-solving, and without sacrificing rigor? After summarizing the research on scaffolded learning, Flower Darby from Northern Arizona University, will lead a workshop full of practical tips on how to develop activities and assignments that promote engagement and learning for in-person and online learning environments.

[Register](#)

Lindenwood Learning Academy, LARC 009

This session, Survey 101: Qualtrics, is to help familiarize yourself with Qualtrics and all it has to offer. In this session you will learn how to create distribution lists, surveys, and many more Qualtrics functions.

[Register](#)

Fundamentals of Environmental Economics

February 17, 9 a.m. – 3:30 p.m.

Harmon Hall

The one-day Fundamentals of Environmental Economics workshop is designed to familiarize educators and curriculum specialists with a non-biased and data-driven approach that introduces the basics of environmental economics. This day-long workshop provides effective simulations to introduce the concepts into the classroom.

disAbility Bias

February 17, 2- 3 p.m.

Lindenwood Learning Academy, LARC 009

This interactive training session will help the training participants develop an awareness of how disAbility bias can impact those around them with ability differences. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and challenge their own disAbility bias.

The program will include classroom-tested activities, as well as a variety of interactive lectures and case studies focusing on the following. An overview of environmental economics concepts includes:

- Tragedy of the Commons
- Water use policies
- Climate change policies
- Priorities for global spending simulation
- Land use case study

Fifteen faculty slots are open. Attending the full session is required. An honorarium of \$150 is provided for active participation.

[Register](#)

[Register](#)

Graduate Attribute Lunch & Learn

February 17, 11 a.m. – 12 p.m.

Lindenwood Learning Academy, LARC 009

February 18 , 11 a.m. – 12 p.m.

Online

Bring your lunch and learn more about the Graduate Attributes during these virtual or in-person workshops! Every third Thursday and Friday of the month we will overview the Graduate Attributes, alignment in courses and programs, and assessment using signature assignments. Thursday workshops will be in person at 11 a.m. in the Learning Academy

Feed Your Mind Fridays with Dr. Jason Lynch

February 18, 12 - 1 p.m.

Online

Impacts and Implications of COVID-19 on College Student Well-Being: What We Know and Where We Go

Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations!

(LARC 09) and Friday workshops will be at 11 a.m. via Zoom. Come to one or all and bring your ideas and questions as we workshop our way to the new Graduate Attributes!

[Register](#)

[Register](#)

Support, Don't Smother: How to Stay in Touch with Students During Trying Times with Jenny Billings

February 21, 2 p.m.

Online

Since students don't always realize how serious things are until it's too late, it's crucial for instructors to recognize the warning signs quickly to help students overcome issues and get back on track. Come join Dr. Jenny Billings as she helps us to determine students' pivot points: when things are turning for the worse, when things could easily improve and when a student needs immediate intervention. This virtual workshop, sponsored by the R.I.S.E. Project, will also cover how and when to apply support and what type of outreach is appropriate at each pivot point.

[Register](#)

Socially Just Design in Postsecondary Education: Takeaways and Recommendations

February 24, 3 p.m.

Join the Socially Just Design in Postsecondary Education PLC as they discuss their key takeaways from a seven-part series hosted by the Gardner Institute. After hearing about current barriers in higher education that can hinder students' academic success, you will have the opportunity to collaborate with colleagues on ways to improve several practices at Lindenwood. Regardless of your role at Lindenwood, please join us for this virtual event, sponsored by the Diversify the Pride Team, as we discuss realistic approaches to make Lindenwood a more inclusive place where students succeed.

[Register](#)



SPRING SEMESTER HOURS

LARC/LIBRARY SERVICES

- Monday - Thursday: 8 a.m. - 10 p.m.
- Friday: 8 a.m. - 5 p.m.
- Saturday: 10 a.m. - 3 p.m.
- Sunday: 2 - 8 p.m.

EVANS COMMONS REC CENTER

- Monday - Friday: 6 a.m. - 9 p.m.
- Saturday and Sunday: 10 a.m. - 3 p.m.

LU BOX OFFICE

- Tuesday-Friday: 12 - 4 p.m.
- Saturday: 10 a.m. - 2 p.m.
- Sunday-Monday: Closed

STARBUCKS

- Monday - Friday: 7:30 a.m. - 5 p.m.
- Saturday: Closed
- Sunday: 2 - 9 p.m.

Lindenwood University | www.lindenwood.edu

