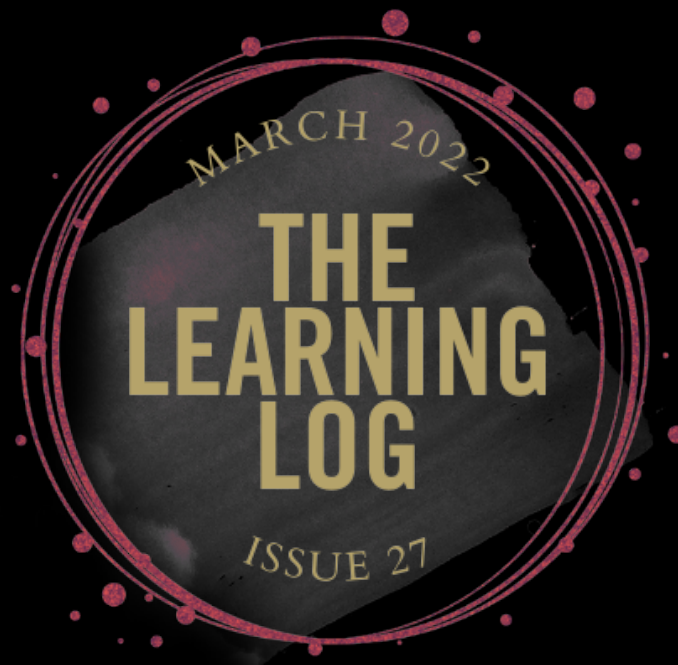


LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY



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Community Garden Groundbreaking



On Tuesday, March 29th, Lindenwood University hosted a groundbreaking for their new community garden. Community members may participate in the garden alongside faculty, staff, and students from the university. St. Charles County Farm Bureau and Boerding Farm sponsor the garden with assistance from other local farms. Community-based activities, internships, and course-based engagement within the university are planned for this new Community Garden.

For more information, contact Kim Ulrich at kulrich@lindenwood.edu.



LinkedIn Learning

Driving Inclusion with Empathy

Did you know that you can

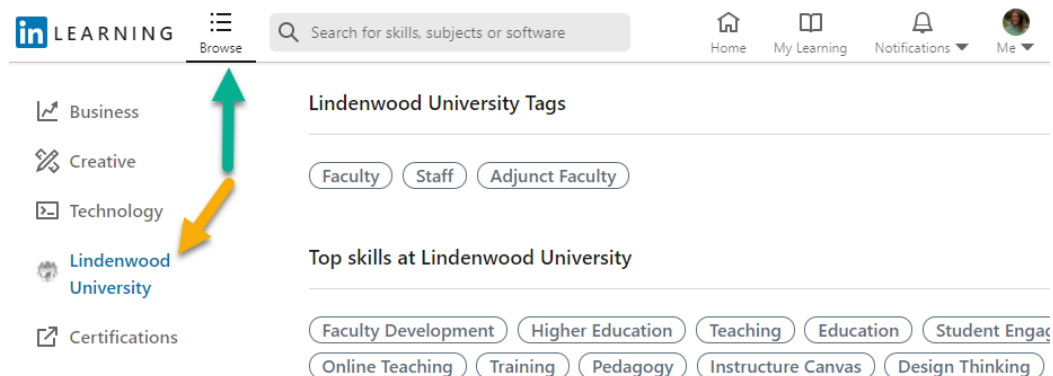
drive inclusion simply by showing more empathy at work? While many leaders have started to understand the importance of proactively creating inclusive teams, full inclusion can often be quite elusive—especially in the day to day. How does a manager or leader actually make inclusion happen? What does it take? How does it stick?



Join instructor **Sharon Steed** as she explores the practice of empathy to drive an inclusive culture where everyone feels they belong. Empathy is the act of sincerely understanding and identifying with others. Through this course and by applying empathy, you can discover the impact of empathy in the workplace, how to practice it openly daily, and the benefits of more empathetic behavior for everyone on your team. Get tips on realizing your potential as a thoughtful leader who's committed to understanding your biases and assumptions, enlarging your perspective of the world, and fostering sincere, human connections with your team.

Lindenwood University Custom Content in LinkedIn Learning

Did you know that you can find content on **LinkedIn Learning** that is specific to Lindenwood University? Here you can find trainings, event recordings, learning paths, and more! To browse what we have to offer, go to your LinkedIn Learning account, click "Browse" and then click "Lindenwood University".



From there, you can filter by skills, tags, learning paths, and collections to find content that's relevant to you! Have a training or event recording that you want to publish on LinkedIn Learning? Contact **Brittany Gutermuth** to get started.

33 Results

Sort by: Newest



LEARNING PATH

Retention Retreat

Brittany Gutermuth at Lindenwood University · 6 days ago

... Save



LEARNING PATH

Adjunct Faculty

Brittany Gutermuth at Lindenwood University · 3 months ago

... Save



LEARNING PATH

Principles of Design Thinking

Lynda Leavitt at Lindenwood University · Aug 2021

1 learner · Skills: Leadership, Creative Problem Solving

... Save



LEARNING PATH

Lindenwood is on the R.I.S.E.

Brittany Gutermuth at Lindenwood University · Aug 2021

4 learners

... Save

Q2 Fellowship

For the Q2 Service Excellence fellowship, I have finished conducting student focus groups which included 6 separate groups of diverse student populations on campus. During these sessions, I was able to gather student feedback in relation to 4 key elements.



- **Student Centeredness-** Students feeling a sense of belonging on campus
- **Service Excellence-** Staff are caring and helpful
- **Inclusive Community-** Creating an overall sense of community for the students so they feel valued by the institution, feel a part of the community
- **Academic Engagement & Support-** Faculty care about students and show concern for the student as an individual

Findings were presented at the **Retention Retreat 2022: Q2-Every Student Counts** to unveil the feedback gathered from two of the elements: *Student Centeredness* and *Service Excellence*. If you missed the session, you can watch the recoding through [LinkedIn Learning](#).

I will continue to meet with individual departments to share the data collected during the focus groups as it relates to their specific area on

campus. These sessions will be held in the month of March and April. If your department is interested in learning about the findings from the student focus groups, please reach out to me directly and we can set up a date for me to come speak to you and your team. Email me at cbillman@lindenwood.edu.

Cayte Billman, Q2 Fellow

RISE

RIGOR | INCLUSIVENESS | SUPPORT | ENGAGEMENT

Engagement

The final pillar

The R.I.S.E. team hopes that everyone learned some helpful tips and **strategies** for supporting students in their courses. While we will continue to consider ways to create supportive courses that are rigorous and inclusive, it is now time for us to discuss the final R.I.S.E. pillar: engagement.

At Lindenwood, we want our students to feel motivated, interested, connected, and involved in their learning. You might have already been thinking that if your teaching is rigorous, inclusive, and supportive that students will likely be more engaged – and that's right! Certainly, challenging courses where students feel they belong and are supported are more likely to be those in which students are more interested, motivated, and involved. Research tells us that the greater students' involvement or engagement in academic work, the greater their motivation, participation, retention, level of knowledge acquisition and general cognitive development.

Over the next couple of months, faculty will have several opportunities to discuss, learn, and revisit tips and strategies to engage their students. Be on the lookout for information from the R.I.S.E. Scholars and make sure to check the Learning Academy calendar for news about upcoming events.



Resources on Engagement that are Worth a Read

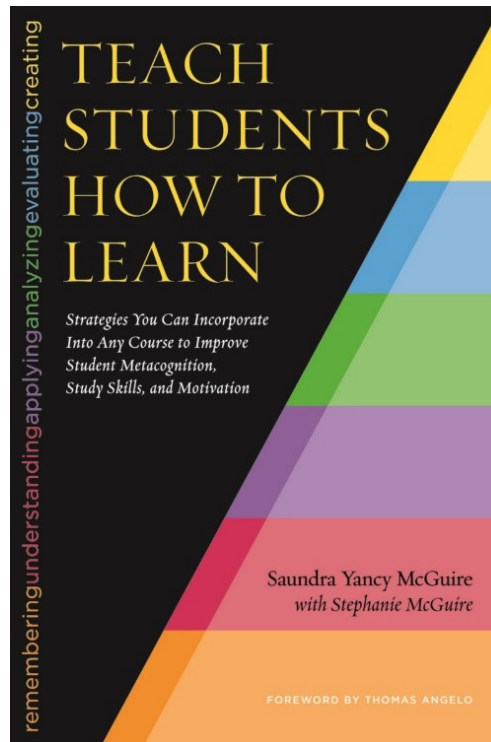
Teach Students How to Learn: Strategies You Can Incorporate into Any Course to Improve Student Metacognition, Study Skills, and Motivation

What is preventing your students from performing according to expectations? Saundra McGuire offers a simple but profound answer: If you teach students how to learn and give them simple, straightforward strategies to use, they can significantly increase their learning and performance.

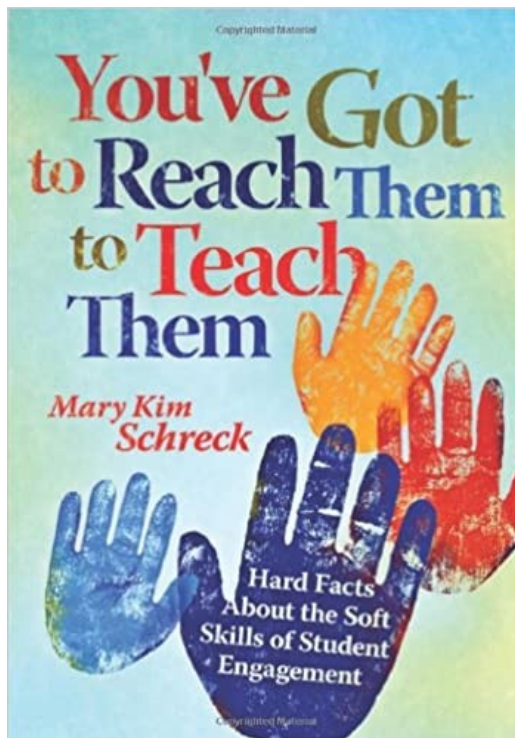
For over a decade Saundra McGuire has been acclaimed for her presentations and workshops on metacognition and student learning because the tools and strategies she shares have enabled faculty to facilitate dramatic improvements in student learning and success. This book encapsulates the model and ideas she has developed in the past fifteen years, ideas that are being adopted by an increasing number of faculty with considerable effect.

**(CONTACT THE LEARNING
ACADEMY TO BORROW A COPY**

OF THIS EXCELLENT
RESOURCE.)



*You've Got to Reach Them to Teach Them: Hard Facts About the
Soft Skills of Student Engagement*



Navigate the hot topic of student engagement with a true expert. The author explores the many factors involved in bringing out the best in students, such as relationships, emotions, environment, and expectations. Become empowered to demand an authentic joy for learning in your classroom. Real-life notes from the field, detailed discussions, practical strategies, and space for reflection complete this essential guide to student engagement. **(CONTACT THE LEARNING ACADEMY TO BORROW A COPY OF THIS EXCELLENT RESOURCE.)**

R.I.S.E. Research Study #2

The LLA is conducting two research studies to connect the dots between faculty development and student learning and test the utility of the R.I.S.E. framework. The second study is off to a great start with a wonderful group of faculty participants! While the first study examines the impact of incremental development on faculty and student outcomes, the second one explores the results of intensive development experience and course redesign on faculty and student outcomes. All participants will attend the RISE Course Design Institute (RCDI), redesign a course, receive ongoing support, and provide pre- and post-intervention data. Be sure to check future Learning Logs for updates!

Introducing Research Study 2 Participants

College of Science, Technology, & Health	College of Arts & Humanities	College of Education & Human Services	Plaster College of Business & Entrepreneurship
 MIKE IBELE	 TRENTON OLSEN	 MEGAN DOOLEY HUSSMANN	 ANNETTE NAJJAR
 MATTHIAS WOOD	 KRIS SMITH	 ARIEL ROBINSON	 KIM WILLBRAND



The R.I.S.E. Team would like to thank everyone for their feedback regarding the first support roundtable. Your feedback matters! We read all comments and make changes when possible. To show our appreciation for your time and effort, all survey completers had the chance to win \$10 in dining dollars. The lucky recipients are Erica Blum, Benjamin Cooper, Jennifer Firestine, Angela Holden, Darla Jia, Ken Kubicek, Shelly Meyer, Karolina Schneider, Chajuana Trawick, and Michelle Whitacre. Congratulations! If you have problems with the dining dollars that have been load to your faculty ID cards, please contact [Shenika Harris](#).

April Professional Development Opportunities

Wellness Challenges: **Environmental - Mission Compostable!**

As a tribute to Earth Day on April 22, 2022, this month, we set our sights on environmental wellness to help create a better-shared world. We hope to build awareness that our everyday habits, yes,

Put Your Retirement Plan to Work

Date: April 4
Time: 12 – 1 p.m.
Location: Online

Designed to educate employees about the importance of saving for retirement and enrolling in their employer's retirement plan. Explains why it's

even the small ones, compound over time and can have a profound impact on the environment. Therefore, we are challenging the Lindenwood community to choose actions they can commit to this month that can help create healthy food systems, preserve water, and help practice mindful consumption. Our hope is that some of these chosen actions become long-term commitments contributing to a collective good.

important to start saving now, suggests two additional tax-advantaged ways to save outside of the employer plan, and the importance of understanding how your comfort with risk and life stage plays in choosing an appropriate investment portfolio.

REGISTER

Flipgrid for Engagement

Location: Online

Date: April 4

Time: 2 – 2:30 p.m.

Date: April 13

Time: 10 – 10:30 a.m.

Date: April 26

Time: 12 – 12:30 p.m.

This training will explore how to use Flipgrid in the classroom!

REGISTER

Make Blue Hats for #HatNotHate - Stand up to Bullying

Location: Lindenwood Learning Academy, LARC 009

Date: April 5

Time: 9 a.m. – 12 p.m.

Date: April 6

Time: 5 – 8:30 p.m.

Date: April 9

Time: 10 a.m. – 12 p.m.

#HatNotHate is an anti-bullying initiative for K-12 students across the country. During the month of October (National Bullying Prevention Month) participating schools get an all school assembly (in person or virtual) from #HatNotHate educators and each student receives a handmade knit or crochet blue hat to reinforce that we all can and should spread kindness!

REGISTER

How To Engage Team Science and Collaborative Research

Date: April 5

Time: 12:30 – 1 p.m.

Location: Online

Understanding Workplace Bullying

Date: April 5

Time: 2 – 4 p.m.

Location: Lindenwood Learning Academy, LARC 009

Team Science has become an influential approach to broadening the scope and impact of research and scholarship in a wide variety of disciplines. Many grants and partnership opportunities are based on Team Science-oriented projects. During this microworkshop, we will provide a crash course on Team Science and resources available at LU to get started.

REGISTER

- Apply relevant concepts and strategies
- Define workplace bullying and identify related concepts
- Recognize characteristics of workplace bullying
- Identify strategies for responding safely if you are the target of a bully
- Discuss strategies to minimize the possibility of workplace bullying

REGISTER

Open Pedagogy Presentation with Dr. Robin

Date: April 6
Time: 3 – 4 p.m.
Location: Online

Come learn about Open Pedagogy in this engaging presentation by Dr. Robin DeRosa. This presentation is open to anyone who is interested in learning more about making engaging assignments that students can use and talk about in the future.

REGISTER

Moving from the What to the How: Peeling Back the Onion on Inclusion

Date: April 7
Time: 11 a.m. – 12:15 p.m.
Location: Online

Peeling back an onion is challenging and, for most of us, uncomfortable. But sometimes it's also necessary, like challenging conversations that we have to have when we want to do better. This panel of students, faculty and staff will model the kinds of challenging conversations that will be part of our work in DEI throughout the coming year. Based on what we peel back, the panel will recommend how to address our gaps and opportunities in creating an inclusive campus.

REGISTER

Advising Workshop Series

Location: Hybrid, Lindenwood Learning Academy, LARC 009

Appreciative Advising

Date: April 7
Time: 11 a.m. – 12 p.m.

Appreciative Advising is a constructivist theoretical infrastructure and practical framework for advisors to optimize their interactions with students and colleagues in individual and group settings by emphasizing possibilities and strengths rather than

limitations. (Bloom, Hutson, & He, 2008). This workshop will provide an overview of Appreciative Advising's six phase approach and how to apply this approach in an advising setting that is empowering to both yourself and the student.

Strength Based Advising

Date: April 20

Time: 2 – 3 p.m.

In this session we will examine the principles of the strength based approach and how to incorporate motivational interviewing in everyday interactions with students. Learn how to help students discover their uniqueness and develop resilience by advising with intentional language, authenticity, and Socratic questioning.

REGISTER

Understanding New Quizzes in Canvas

Location: Online

Date: April 8
Time: 10 - 10:30 a.m.

Date: April 25
Time: 1 – 1:30 p.m.

How do you like creating quizzes in Canvas? *New Quizzes* is even better with great features and will be the only option soon. Come spend 30 minutes understanding all of the new and improved features for you!

REGISTER

Feed Your Mind Friday

Time: 12 – 1 p.m.

Location: Online

Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follow each presentation. We welcome faculty and staff to these important conversations!

Dr. Colleen Martinez

Date: April 8

Using principles of relational pedagogy for online course success in higher education.

Dr. Debbie Bazarsky and Dr. Shaun Travers

Date: April 22

Core Competencies and Standards of Practice for the LGBTQIA+ Profession:
Leading and Supporting Agents of Change on Your Campus

REGISTER

Courageous Conversations

Location: Center for Diversity and Inclusion, Spellmann 3085

Ensuring Everyone is Part of the DEI Conversation

Date: April 11

Time: 11 a.m. – 12:30 p.m.

Being Your Authentic Self

Date: April 26

Time: 2 – 3:30 p.m.

“Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities, and successes from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community.

REGISTER

Faculty Symposium Spring 2022

Date: April 13

Time: 2 – 3:30 p.m.

Location: Hybrid, LARC Theater, RM 343

The goal of the Faculty Symposium is to feature exemplary practices in pedagogy, research, classroom technology, and teaching innovations that shape the future of instructional innovation on our campus.

REGISTER

Graduate Attribute Lunch & Learn

Date: April 15

Time: 11 a.m. – 12 p.m.

Location: Online

Date: April 21

Time: 11 a.m. – 12 p.m.

**Location: Lindenwood Learning
Academy, LARC 009**

Bring your own lunch (or brunch!) and learn more about the Graduate Attributes

during these virtual or in-person workshops! Every third Thursday and Friday of the month we will overview the Graduate Attributes, alignment in courses and programs, and assessment using signature assignments. Thursday workshops will be in person at 11:00 in the Learning Academy (LARC 09) and Friday workshops will be at 11:00 via Zoom. Come to one or all and bring your ideas and questions as we workshop our way to the new Graduate Attributes!

REGISTER

Canvas Collaborative Conversations

Date: April 19

Location: Online

The C3 Conference is an opportunity for meaningful Canvas conversations. All faculty and adjunct faculty are encouraged to attend.

Session options: Creating Learner Buy-In, New and Improved Quizzes with New Quizzes in Canvas, Creating an Equitable HyFlex Experience, Choosing and Using Materials to Improve Student Engagement with Course Content, Using 3rd Party Integration to Increase Student Engagement and Collaboration, Effective Peer Review in the Online Writing Classroom, The Effect of Halo Bias in Student Assessment: We're All Guilty, How would you do it?

REGISTER

How to Give Bad News

Date: April 21

Time: 2 – 4 p.m.

Location: Lindenwood Learning Academy, LARC 009

- Consider the implications of your organization's policies, procedures, and protocols when giving bad news.
- Prepare for the delivery of bad news.
- Deliver bad news in a manner that is respectful, service oriented, and physically and emotionally safe for everyone involved.
- What to do after delivering bad news.

REGISTER

Adult CPR, AED, and First Aid Training

Date: April 27

Time: 1 – 4 p.m.

Location: Lindenwood University Cultural Center

The Adult CPR, AED, and First Aid course from the American Heart Association is designed for anyone with little or no medical training who wants to be prepared to act in an emergency at work or home. This 3-hour course will prepare you for the most common types of first aid emergencies and equip you with CPR skills for adults.

The class is free and each session will have a maximum of 6 individuals. Certification cards (optional) are good for 2 years.

REGISTER

Financial Wellness

Time: 12 – 1 p.m.

Location: Online

Put Your Retirement Plan to Work

Date: April 4

Designed to educate employees about the importance of saving for retirement and enrolling in their employer's retirement plan. Explains why it's important to start saving now, suggests two additional tax-advantaged ways to save outside of the employer plan, and the importance of understanding how your comfort with risk and life stage plays in choosing an appropriate investment portfolio.

Retirement by Design

Date: April 28

Illustrates how you can translate your vision for retirement into tangible goals. Whether you are 10 or 40 years from retirement, you will learn investment strategies to help design the retirement you want. We'll also discuss how you can add flexibility to your strategy to help you handle unexpected events and how you can keep your strategy on track.

REGISTER

CDI Diversity/Bias Trainings

SafeZone 2.0

Date: April 6

Time: 1 – 3 p.m.

Location: Lindenwood Learning Academy, LARC 009

This interactive training session is for anyone who has completed SafeZone training. SafeZone 2.0 will focus on the current events, issues, and policy that are impacting the LGBTQ+ community nationally and globally. It will also help participants examine bias, prejudice, and

Cross-Cultural Bias

Date: April 7

Time: 2 – 3 p.m.

Location: Lindenwood Learning Academy, LARC 009

This interactive training session will help the training participants develop an awareness of how cross-cultural bias can impact those around them from different cultures. Training participants will discover campus resources and strategies to apply what they learned to

privilege through hypothetical social scenarios.

their environment in order to identify and challenge their own cross-cultural bias.

Making Diversity, Equity, and Inclusion a Reality

Location: Lindenwood Learning Academy, LARC 009

Part 1

Date: April 12

Time: 10 a.m. – 12 p.m.

Part 2

Date: April 19

Time: 10 a.m. – 12 p.m.

The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

Socio-economic Status (SES) Bias

Date: April 12

Time: 1 – 2:30 p.m.

Location: Lindenwood Learning Academy, LARC 009

This interactive training session will help the training participants develop an awareness of how SES bias can impact those around them with different socioeconomic statuses. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and challenge their own socioeconomic status bias.

disAbility Bias

Date: April 14

Time: 2 – 3 p.m.

Location: Lindenwood Learning Academy, LARC 009

This interactive training session will help the training participants develop an awareness of how disAbility bias can impact those around them with ability differences. Training participants will discover campus resources and strategies to apply what they learned to their environment in order to identify and challenge their own disAbility bias.

Anti-Racist Workshop

Date: April 28

Time: 10 – 11 a.m.

Location: Online

This interactive workshop will review current events regarding anti-racism and decolonization along with the harms of racism and colonialism. Training participants will discover campus resources and anti-racist strategies to apply what they learned to their environment.

REGISTER

*"It's a funny thing about life, once you begin to take note of the things you are grateful for, you begin to lose sight of the things that you lack."
- Germany Kent*

Visit our Website

Lindenwood Learning Academy

LARC 009
209 S. Kingshighway
St. Charles, MO 63301
636-949-4408



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