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Lindenwood University School of Education



The Lead

October 2020

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Featured Stories

Dean's Message

Greetings everyone,

I hope this issue of **The Lead** finds you safe and enthusiastically engaged in the business of education. While the past several months have been challenging, given the health concerns that we have had to accommodate, it has also been a time of growth and innovation thanks to the ongoing commitment of our faculty, staff, and our dedicated adjuncts. Too often when we speak of "faculty" we tend not to include our many dedicated and accomplished adjunct instructors who bring to the classroom not only an expertise in their field, but as practicing professionals, a depth of experience that helps ensure the relevance of the student experience. We are very pleased to have one of our distinguished adjuncts, Dr. Kelly Dickinson, as our "reflections" columnist in this issue of **The Lead**. Dr. Dickinson has been recognized by students and faculty alike for her demonstrated commitment to educational quality and to the welfare of her students. Please take time to read and consider her message.



We are excited to welcome a national speaker, Dr. Jon Landis, this week. Sponsored by the LU School of Education's Center for Innovation and Insight, Dr. Landis will present on the "The Future of Learning, Today" and will engage the LU faculty in a discussion on the future of learning and technology. We welcome Dr. Landis and look forward to his presentation.

Finally, we are excited to announce that starting in November **The Lead** will have a new look and presentation. Our subscriber base has grown rapidly and we want to ensure that the Lindenwood School of Education's newsletter remains easily accessible and appealing to a variety of readers.

Please enjoy this issue of **The Lead**. As always we welcome your feedback.

Very best,

A handwritten signature in black ink that reads "Anthony Scheffler". The signature is fluid and cursive.

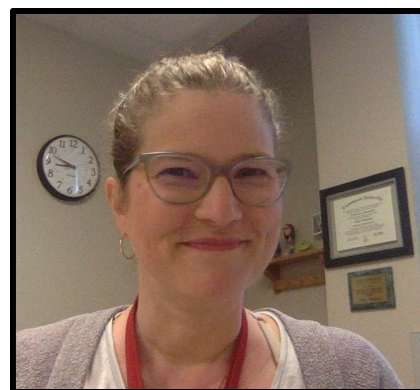
Anthony Scheffler, Ph.D.
Dean, LU School of Education
Lindenwood University

Faculty Reflection - Dr. Kelly Dickinson

Lessons Learned

Over the past seven months of the COVID-19 global pandemic, I have solidified in my mind two lessons through my experiences. First, there is always room to grow and change. Second, and perhaps more importantly, grace, support, and compassion are crucial to the success of the students we serve and the colleagues we interact with.

As an instructor in the SOE, I've spent much time thinking and reflecting on my teaching in a virtual environment. I continue to reflect on the same thought; good teaching is good teaching no matter the platform. For example, continuing to differentiate for and engage our students with rigorous and relevant content is essential. Allowing our students to think critically and creatively is as necessary as it is enjoyable. Creating relationships and connecting with students as the unique, interesting and fun individuals they are has never been more important.



I thoroughly enjoy my work in the SOE Lindenwood University community. I find myself surrounded by colleagues and students who are intelligent, innovative, and encouraging to each other. As an educator, they push me to be a better version of myself every day. My journey at Lindenwood has introduced me to a truly positive culture and has only fostered my passion for education and learning.

Nobody knows what tomorrow will bring. In *Daring Greatly* by Brené Brown, she tells readers "we're going to be called upon to show up as leaders and parents and educators in new and uncomfortable ways. We don't have to be perfect, just engaged and committed to aligning values with action." As we move forward, these words echo in my brain. My determination to have a positive impact in the educational arena has never been greater.

ARCC Advisors Attend MACADA Conference



On Friday, September 18, advisors from across campus attended the 2020 MACADA virtual conference. The School of Education Advising, Retention, and Certification Center (ARCC) advisors were in attendance and our own Dr. Brittany Neunuebel was a presenter!

The conference reviewed best advising practices and how to take care of students. Topics included; academic probation, verbal judo, and using advising learning outcomes and sleep for student success. The ARCC staff hopes to use what was learned to better assist our awesome School of Education students!

School of Education - Diversity, Equity, and Inclusion (SOE-DEI) Committee Attends NIXLA Workshops Along with Other SOE Faculty

Dr. Tammy Moore (pictured right), Chair of the SOE-DEI committee, completed the entire NIXLA program and received certification. NIXLA is the *National Inclusive Excellence Leadership Academy*, and Dr. Moore's certification allows us to be actively engaged in important diversity efforts that will certainly have a positive impact on our students and campus community.

Members of the SOE-DEI, along with other faculty and staff, also participated in these important learning opportunities:

[Ally-ship & Breaking the Prejudice Habit: Principles of Everyday Inclusion](#)
Chrissy Sachs | *Advisor, Student Success and Recruitment*

[The Chief Diversity Officer: Strategy, Structure and Change Management](#)
LaTricia Clark | *Co-Chair (SOE-DEI), Alumna & Community Partner*

[A Discussion with Dr. Beverly D. Tatum, Author of the Critically Acclaimed Book, *Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations about Race*](#)

Brittany Neunuebel | *Advisor, Student Success and Recruitment*
Cam Newman | *Advisor and Adjunct Instructor*



Fundamentals of Strategic Diversity Leadership for Independent K-12 SchoolsJill Hutcheson | *Associate Dean*Matthew Kertzman | *Office Manager, Secretary (SOE-DEI)*Signal & Noise: A Primer on Strategic Diversity LeadershipRobin Travis | *Candidate Status Coordinator*Race Relations, Student Activism and Community Policing on College and University Campuses

Participants include:

Amanda Aldridge
Sarah Gamblin
Mary Gismegian
Brittany Grass
Gwendolyn Grooms
Diana Iborg

Emilie Johnson
Matthew Kertzman
Brittany Neunuebel
Carrie Newman
Rashida McKinley
Leigh Mincks

Anthony Scheffler
Marion Siefert
Robin Travis
Graham Weir
Michelle Whitacre

The Future of Learning, Today

The School of Education's Center for Innovation & Insight is excited to host Dr. Jon Landis! (pictured right)

In light of recent events, we need to empower all learners and prepare them for a rapidly changing world. Now more than ever, technology affects the way we live, the way the world works, and the kind of skills people need to thrive. Technology also presents unique opportunities for learning. Join us as we share four design principles that can drive the future of learning.

This exclusive, invitation only event, supports our faculty in developing key understandings about the current learning space and how it is transitioning into a new future! The Center of Innovation & Insight is excited to provide our faculty exclusive access to a national speaker and topic expert.



LINDENWOOD
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The School of Education Receives Approval for Online Doctorate Degree

The School of Education recently received the Higher Learning Commission (HLC) and Missouri Department of Higher Education approval for the Leadership, Ed.D. doctorate, online. Over the past year, an interdisciplinary team of faculty and administration collaborated to design a selective admissions process, developed program outcomes, and created curriculum and coursework for students to earn a content specialization in curriculum and instruction. Lindenwood University doctoral students will use design thinking, incorporating traditional research methods, to problem solve educational issues for the first time. The degree will replace the current Instructional Leadership, Ed.D. and will begin accepting applicants January 2021.

The School of Education's - Diversity, Equity and Inclusion (SOE-DEI) Committee Seeks Feedback



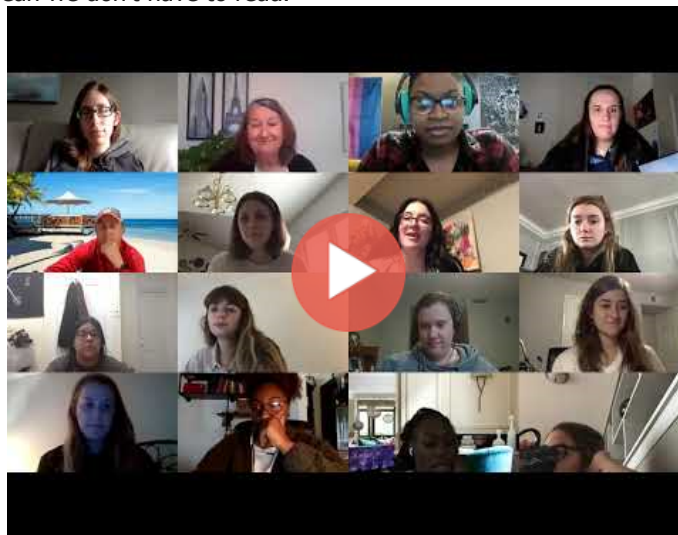
The SOE-DEI would love your feedback! If you have a suggestion for us, we encourage you to fill out [this form](#). Your submission will be reviewed and brought forth to the committee members. If you would like to be contacted, we will respond within 24 hours of your submission. If you prefer to remain anonymous, simply leave your contact information blank. Thank you!

[Suggestion and Feedback Form](#)

Counseling, Social Work, Behavioral Analysis

Social Work Faculty Presents "Teaching Without Texts: A Venture into the Use of Digital Resources"

On September 25, Drs. Denise King and Carla Mueller of the Social Work program presented, "Teaching without Texts: A Venture into the Use of Digital Resources." The 49 Zoom participants heard of the faculty's experience in teaching without the use of textbooks and using iPads for a common learning platform. Faculty shared the struggle of finding OERs in their specialized field and the subsequent need to research other digital resources such as online journals, podcasts, educational videos, and websites pertinent to social work. The transition to the use of iPads as an affordable alternative to texts was also presented. With a very small sample, preliminary data on pass/fail rates and measurements of program outcomes have shown positive results since going textbookless. The presentation ended with a video of the cohort of social work majors who have been our pilot group (see below). They expressed an appreciation of this shift in social work education, and reminded all that "going without textbooks does not mean we don't have to read."



Behavioral Analysis Student Passes BCBA Exam

The 2020 BCBA graduates continue to maintain a 100% first-time test pass rate on the BCBA exam. The most recent test taker, Rebecca Maschmeyer, was one of the first of her cohort to achieve fluency in her SAFMEDS (an acronym for flashcards, which stands for "Say All Fast Minute Each Day Shuffled") and kept incredible, pragmatic data on her process of studying for the exam. She is passionate about teaching social skills to elementary and middle school aged children and will certainly use her skills to benefit everyone she serves.



Counseling - New Student Orientations

New student orientations for our last 3 semesters and Spring 2021 will begin this October. Spring 2020 was delayed due to the Counseling program coordinator, Brittany Grass, being on leave. Summer and Fall 2020 were delayed due to COVID. All are being held virtually.

Curriculum and Instruction

Dr. Panagos and Students Present the Family Planner Pilot Study

School of Education Senior Professor, Rebecca Panagos, presented the Family Planner Pilot Study at the Missouri Council for Administrators in Special Education Conference. Joining Dr. Panagos were two Lindenwood students and the Missouri First Steps Director. The 32 minute recording highlights a live demo of the Family Planner Android App by Computer Science senior, Shraddha Belbase, along with Rhea D'Souza, MA in Early Interventions in Autism & Sensory Impairments candidate and research assistant. Along with Missouri First Steps Director Howard Smith, the group shared their roles in the development of the Family Planner Pilot Study.



Announcing the Creation of the Reading and Literacy Center!



The School of Education is excited to announce the creation of a Reading and Literacy Center. The R & L Center is located in Roemer 312, and is a place where students can access a collection of children's books for use in courses such as Children's Literature, Reading Across the Curriculum, and Analysis and Correction of Reading Difficulties. In fact, any SOE student who needs to use children's literature is welcome to visit the Center. In addition to children's books, there is an array of resource materials about reading available. Due to COVID-19, the Center is open by appointment only by contacting Dr. Hutcheson by phone at 636-627-2950 or by email at jhutcheson@lindenwood.edu. The R&L Center will be expanding with a website, virtual resources, and links to children's books and more information about literacy, dyslexia, and teaching reading.

The Reading and Literacy hours will be posted for the Spring 2021 semester along with the launch of a Reading and Literacy Website. Pictures of some of the SOE students who have already taken advantage of the opportunity to check out the Reading and Literacy Center look like they are enjoying the opportunity to browse through the materials. Would you like to help with

this project? The R & L Center is accepting gently used children's books and teaching resources. If you or someone you know would like to donate please contact Dr. Hutcheson.



Economic Education Center



School of Education
ECONOMIC EDUCATION CENTER
 AT LINDENWOOD

Plan Now for Upcoming Online Professional Development Opportunities

The Economic Education Center (EEC) invites you and your colleagues to be a part of its virtual professional development opportunities this fall. In fun, interactive online events led by Dr. Tawni Hunt Ferrarini (director of the EEC), discover new ways to engage students and enhance your online, hybrid, or in-person teaching. Registration is free and easy.

- **Thursday, October 29, 2020, 11:30-12:30 p.m. (CST) | On Demand Thursdays: Demand, Supply and Market Equilibrium: Using COVID19 and Current Events to Engage Students**
 - Discover how to use EdTech tools to demonstrate how markets work and how to create simulations to illustrate how markets change during unexpected crises. [Click to register.](#)
- **Thursday, December 3, 2020, 6:00-7:00 p.m. (CST) | Financial Fitness for Life, Chapter 21: No Free Lunch in Investing**
 - Explore ways to teach students the keys to successful saving and investing via diversity and acceptable risk. Learn about five types of risk and frequently-used investment vehicles. [Click to register.](#)
- **Thursday, December 10, 2020, 6:00-7:00 p.m. (CST) | Financial Fitness for Life, Chapter 2: The Economic Way of Thinking**
 - Learn how students can use a six-point primer – “The Handy Dandy Guide” – to apply a process of reasoning called “the economic way of thinking” to everyday life choices. [Click to register.](#)

These events are perfect for teachers, curriculum coordinators, and pre-service teachers. Contact eec@lindenwood.edu if you have any questions about these opportunities.

Financial Literacy & Economic Education Conference



As part of the Council for Economic Education's (CEE) national network, the Economic Education Center invites pre-service and in-service educators to participate in CEE's Financial Literacy & Economic Education Conference. The annual conference, which will take place virtually this year, is the nation's premier event for K-12 educators who want to integrate personal finance and economics into their classrooms. The virtual conference takes place **September 30 through October 2** but on-demand content will be available to registrants for six months so you can experience the conference at your own pace. Discover

innovative ways to engage students while networking with like-minded colleagues. Learn from experts through **50 education sessions** that provide deeper content knowledge, offer activities and lesson plans to do with students, and improve confidence and impact in the classroom. Each day of the conference provides round-table opportunities to share resources and

experiences, as well as the ability to connect with other attendees one-on-one.

REGISTER now! [Click](#) to explore more about the conference schedule, speakers, and exhibitors.

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The Lead: Feedback Encouraged

We hope you enjoyed this month's newsletter! We appreciate any feedback or ideas that you could offer to us as you browse The Lead. If you would like to provide feedback, or a story you would like us to share, please email schoolofeducation@lindenwood.edu.

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