

LINDENWOOD COLLEGE

# BARK

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St. Charles, Mo.

## Freshmen Consent to Commons

As the first month of the Freshman Common course comes to a close, the questions everyone is asking are: How does the average freshman feel about the new in-depth course? Has all the work put into the new program actually reaped results?

The attitude of the average freshman seems to be one of optimism mingled with excitement about the opportunities offered in the new course. Most of the small informal discussion groups in each of the divisions have become forums. "I think our discussion group is really very good," said one girl in the natural science division. Most freshmen are also excited about the topics of the papers they have been assigned in each of the three divisions.

If there has been one main complaint, it is that there is too much reading and research required in the course; many freshmen have spent hours listening to an opera score or studying a physics book. But the division teachers have hastened to explain that the read-

ing lists only offer a guideline for the girl who may have particular interest in the subject under study; neither is every freshman required nor expected to ingest all of the information available on the subject. Outside the books on the reading lists, most girls admit that the work load is not unrealistic.

In general, the freshmen welcome the change from the straight lectures and strictly regimented outline of high school, to the opportunity for informal discussion offered in the Common course. The Freshman Common House, is regarded as an especially appropriate place to do research relating to the course.

Only a handful of girls have experienced the problem encountered by many upperclassmen of having only straight lecturing with no opportunity for discussion. But even these girls admit that either the subject did not lend itself to discussion, or that they themselves were unprepared to discuss it.

## YAF Leader Addresses Group

Frank Bubbs, Missouri Vice-chairman of Young Americans for Freedom, met with nine interested students Tuesday, October 3, in Parker living-room to discuss the possibility of forming a Y.A.F. chapter at Lindenwood. Several debates arose regarding the organization. It was suggested that perhaps students would prefer to participate as individuals rather than within the framework of an on-campus organization. Another possibility that was mentioned was a co-ordinate group with the St. Charles Chapter of Y.A.F., or co-ordination with another college group such as the chapter at Washington University.

A second meeting was held Thursday night, October 5, to discuss the possibility of bringing in a French war correspondent to speak on the war in Vietnam and a representative from Y.A.F. to discuss the functions of the conservative organization.

## There's Miners... and there's Minors

By Julie Eckert

Lowly, inexperienced freshmen will agree that the trip to Rolla was definitely a unique event. I, being a member of this esteemed group, will never be able to forget my mingled emotions upon arrival at the mixer on that day. After having heard many diverse stories from supposedly knowledgeable upperclassmen, I felt well prepared for anything that might happen. As the bus drew closer and closer to Rolla, I could feel my stomach beginning to jump. This really was a surprise, after all I certainly wasn't going to let a few boys scare me. The realization soon hit that I wasn't along in my fear. The faster we approached the school, the foggier the bus became with smoke. Soon a timid voice in the back squeaked out the question we were all awaiting, "How much farther?" And from the front one knowing senior cheerily replied, "Just around the next corner."

In unison a loud depressed groan

echoed around the bus and once again a muffled voice was heard, "Anyone for staying on the bus and playing cards?" Understandably we had just cause to be afraid.

As we entered the campus many comments could be heard about the few, widely-sprinkled boys in sight. "Heavens, where are all those boys we've been hearing about?" We had no need to fear for they were all there! As our bus rounded the next corner, hearts again began to beat quite rapidly. "Would you look at that? Wow! It can't be!" But it was. There they were - fat boys, skinny boys, blue-eyed boys - every type one could possibly imagine and dozens and dozens of them.

This time it was a wise sophomore who shouted, "Someone open a window! I feel sick!" Obviously the sight of so great a mass of boys was not having the very best effect on our physical and mental well-being. But we should have braced up for the worst was yet to come. Several other bus loads of

girls were in front of us and we noticed with dismay that this multitude of males had formed two long lines on either side of the door of their bus. Each girl in turn hopped off her bus and walked down this line of peering eyes.

"Oh, No! This can't be real! If only I'd stayed back at good ole L.C." All of the girls with me were quite ready to abandon the bus before it came our turn. Unfortunately just as we prepared to make our hasty exit a smiling Rolla student entered and emphatically told us to remain where we were until it was our turn to go down the line. I think that many prayers were said then for the bus became deathly quiet. Soon I noticed the bus ahead of us rolling away and our bus rolling up. This was it!

Several brave students, mostly upperclassmen who wished to get the ordeal over with, grabbed their suitcases and made a dash for it. I decided that the wise thing to do was to get through as soon as possible, so I joined the end of the middle group. I wasn't quite brave enough to try for the first middle or middle-middle groups.

As I slowly went down the bus steps with my eyes on the ground many thoughts ran through my head. "I'll bet I left that clipper in my hair. I can feel my slip at least two inches below my dress.

My steps became faster and faster, as I began to blush harder and harder. The single thought in my brain was to get through this gauntlet and to retreat to a safe place far from any members of the opposite sex. The end was at last in sight. A door that would remove me from those critical eyes was only four more yards away. I gave one final plunge and - safety at last! I had successfully completed the terrors of arrival at Rolla.



Hesitation Waltz - as the beat goes on...and on...and on at the Rolla Mixer, September 30.  
- photo by Kirchhoff

## Poet James Dickey To Arrive Thursday

by Sue Riffe

On campus next week will be one of the most dynamic poets to arrive on the American writing scene. Mr. James Dickey, poet consultant for the Library of Congress, will read some of his poetry, and discuss poetry and literature in general.

His poetry has been described as the answer to the poets of dissent. The verse--both lyric and narrative styles--is closely aligned to life as it is today. His narratives have been thus praised: "At last we get the definite and flawless statement, the controlled and exact utterance. (There is) a passionate quality and intense clarity..." (LIFE)

While exploring the commonplace in human experience, Dickey does so with imagery which is unique. Some of his effects are achieved slowly and with masterful subtlety. In "Firebombing," an ex-pilot looks at his suburban neighborhood of twenty years during post-war peace: "Where the screwdriver is/ where the children get off the bus/ where the fly hones his front legs/ where the hammock folds..." and reflects that "some technical-minded stranger with my hands/ ...sitting in a glass treasure-hold of blue light"...has burned up similar neighbors and people with ..."napalm and high-octane fuel."

Dickey can also achieve effects which are simultaneously startling and touching. In "Buckdancer's Choice" (a title which coincides with an old buck-and-wing song which Dickey is adept at playing on the guitar), he salutes the gallantry of "an old woman dying of breathless angina" who finds breath to whistle the song with endless fancy effects as she lies unable to rise from her bed.

As a student at Clemson College he played football and later compiled a number of track records at Vanderbilt, including the Tennessee state championship in the high hurdles. He graduated from Vanderbilt magna cum laude in 1949, after a stint in the Air Force during World War II as a member of the Black Widow fighter pilots.

After the service, he began to write seriously -- as an undergraduate at Vanderbilt, as a teacher of freshmen English at Rice Institute, and as Korean War officer.

By 1961, he had attempted a career in advertising and abandoned it for the poet-in-residency at Reed College, and he had been published in countless reviews and magazines, most notably the New Yorker. Also, Into the Stone, his first book, had been published. Then, in 1966, he succeeded Stephen Spender as poet consultant for the Library of Congress; that same year he was doubly rewarded by receiving the National Book Award.

Dickey's opinions on poetry? He finds European poets far more interesting than those of England or the United States. He finds much to admire in contemporary American poetry, however, and names Theodore Roethke the greatest United States poet of this century.

He also finds that "poetry can serve as a guarantee of the value of the inner life, of man's real responses as compared to the responses he finds himself making to the selfish agencies outside himself. I mean to get some of this around."



Library of Congress poet - James Dickey to read his own selections Thursday evening in Roemer.

## Tutorial Gets Underway

"Establish a relationship of friendship, gain mutual respect, and give the youngster something he hasn't gotten in school." Mr. Engle from the Human Development Corporation made this statement before a group of forty girls at Wednesday's Tutorial Workshop. He spoke of the need for tutors to be creative, imaginative, and patient. They must also give encouragement on the tutee's school work, but he stressed the importance of offering more in the lines of conversation, games, and activities which the child may not be receiving at home.

The function of Lindenwood's Tutorial Program is to give help to those students in the St. Charles schools who are slow in academic areas. According to Marge Mathews, who is in charge of this year's program, seventy girls have indicated their interest in helping children from McKinley, Benton, Null, and Lincoln grade schools. These girls will work with their tutees one hour a week on a one-to-one basis.

In preparation for the program, principals and teachers from the various schools were given application forms; they are the ones who decide which students, grades one through six, will participate in Lindenwood's program. From these applications Marge and her committee will match up the pupil with her Lindenwood tutor, who also had to fill an application form. The committee consists of Carol

Bollinger, Debby Burns, Patty Uren, and Marcia David.

In accordance with Wednesday's workshop, other workshops will be held throughout the semester, probably once a month, to offer suggestions and discuss problems that may arise. Mrs. Howard Barnett, who helps with remedial reading, is the program's faculty adviser.

The history of the Tutorial Program goes back to the spring of 1966 when Linda Mandeville and Bobbie Langenberg attended a workshop at Oberlin College. From what they learned there, they decided to form a tutorial program under S.I.N., formerly Student Christian Association. The next step was consulting with the principals, and gaining interest on the part of Lindenwood's student body. During the year Linda kept evaluation sheets, from which it was learned the tutoring was more of a cultural and social success than academic.

The Tutorial Program is under the newly formed Community Action Board at Lindenwood. Patty Uren is the chairman.

An Explanation - that we're back on newsprint to stay, in response to popular demand. We will publish every Friday, and you may pick up a copy in your place of residence.

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Wonderful Wednesday Syndrome



Wonderful Wednesday Revisited

Jason Robards Jr. was just about to lean over and kiss me full on the mouth, the culmination of over a month's intricate sub-plots... the moment is right...he draws me closer...and alas, Wonderful Wednesday is off with a clamor and a din. I can't really say I jumped out of bed...actually I could but I won't. I roll over, attacking the alarm clock only to see in that one shattering moment that it is only 7:30 a.m. Jason!...Jason, come back...but no Wonderful Wednesday beckons just outside my window with the silvery fingers of a slow drizzle.

Breakfast is short...my first meeting is at 8 o'clock and I musn't miss even one little thrill-packed minute of it all. I run...no, I fly... yes veritably fly up the three flights at Roemer, lunge into my appointed chair must as the meeting gets underway.

9:05 a.m.... "I think you're missing the point. You don't understand what I'm trying to say..." 9:30 a.m.... "Ooohhh! Now I see, I was just a little confused that's all. Now let's get down to business..." The meeting continues much to my disallusionment, much as one of those two hour jobs. 10:30 a.m.... "Well I think we've got the problem pretty well in mind...What say we meet next week, same time. I think it's a good idea to get these things out of the way, then we have the rest of the day to ourselves." Right!

10:30! I have just enough time to get back to the dorm and change my clothes before the convo. "...Quit smoking" I gasp as I mount the third and final flight to my room. The exciting intensity of it all wells up inside me and I find I have to take a few moments to catch my breath. My clock sneers at me as I drop outfit number 1 directly in the middle of the floor and throw on my Wednesday shift. "Run, run, run..." Action pervades my brain.

I let the general movement of the crowd move me along as I leave the auditorium. The whole afternoon and evening stretches before me... the more mundane behind me, I move off toward lunch, a great colored banner blinking on and off in my mind, "INDEPENDENT STUDY!" But its only hunger.

Actually, I'm misleading you. I read three pages of Franny and Zooey between the Freshman Commons movie and my staff meeting for T.U.V. (Terrible and Unusual Visions of the World). When I emerge from Young into a peaceful dusk, my eyes wearily dilate, the adjust to the dusky, opaque light filtering across the campus. A crowd has gathered on the sidewalk and I crane my neck to see what it is that has attracted their attention. In the vortex of the group, one poor devil lies prone on the pavement. Her eyes are wild...rheumy and shifting crazily. Her arms are rigid and her hands frantically claw the air. "What happened..." I breathe, almost afraid to ask. A moment of silence, then the hoarse reply from that pitiful creature, "I had a test...all day..." The sight is too much and I move toward the dining hall.

I look longingly at my bed, still unmade, as I stand in the center of my room, but I stand resolute. Dinner over, there are things to be done, places to go, people to see...among them initiation rites for X.Y.Z. (the underground, mystic organization I saw listed in the bulletin and decided to try this year); my housemother, regarding the fact that I flunked room-check at 9:27 a.m. this morning; and my hall proctor, in conjunction with the fact that I haven't turned in two copies of my schedule yet. As the evening wafts away, my legs grow weary, my brain dull and insensitive, I realize that at last it's over...Wonderful Wednesday draws to a laborious close...and as I climb into bed, my Wednesday shift still on...my sleepy words stand out like heresy in the darkened room, "Another Wonderful Wednesday bites the dust."

Apathy' Strikes Again

The seeming apathy of the middle-class stand on class officers has actually served a decisive blow for the New Freedom, and we commend them even if they don't know what they've done.

For we ask ourselves, what purpose do class organizations serve on a campus this small. A Unifying factor? This is hardly necessary when the entire student body numbers less than most college classes. Nor is there a politically sound basis for their existence, for any effective pressure must be applied by a strong established front, which might arise from a more unified student government.

As for the occasional service project? Instead of the once-a-year misguided girl-scout attempts made in the past, the ends might better be met by individuals joining a social service organization which is active throughout the year.

And what about the social ventures? Actually, we feel that class camaraderie would survive without the spaghetti dinners and the tea parties and the annual picnic-frolic. And perhaps Social Council could better handle the committee-of-three mixer frantically arranged once a year.

For those hangers on who cry "Class loyalty," humbug, we say; class loyalty comes at graduation, when you're united by the dear bond of come-uppance. Until then loyalties are split among campus dorm and club, with the last puny slice going to the class.

Today when the premium is on minutes and energy, we question the validity of class structure. Our proposal is not to wreak havoc on alumnae bulletins and class reunions; classes serve their purpose. But we wonder, as the middle-classes must have in their abstinence from action, if the socio-political divisions of class organizations serve a vital purpose, if--indeed--there is a purpose.

DuBois Clubs Charged 'Communist'

Washington, D.C. (CPS) -- The W.E.B. DuBois Clubs of America, under investigation as a Communist-front group by the Department of Justice, have touched off heated controversies at several colleges across the country.

Attempts by local chapters of the Marxist oriented group to secure recognition as student organizations have come under attack from school administrators at Indiana University (Bloomington), University of Illinois (Champaign-Urbana), and Temple University (Philadelphia) have raised charges that the schools are violating student rights to freedom of association.

At Indiana, school officials arrested two DuBois Club members on September 15 for trespassing, after students attempted to distribute literature to participants at a school activities fair. The IU Dean of Students had previously told them to leave the premises.

The arrests touched off protests on the IU campus, including a free speech rally where both right-wing and left-wing students defended the DuBois Club's right to distribute literature.

Campus Students for a Democratic Society staged a demonstration, and the local chapter of the American Civil Liberties Union issued a protest to the school.

The president of IU Young Conservatives said he thought the DuBois Club was communist front but was opposed to "shutting them up."

A key speaker during the free speech rally, philosophy professor Michael Scriven said since communism is not illegal in this country, "we should be able to hear their spokesman. It is not enough to tolerate its (communism) presence," he said, "we must fight to get it."

He said students were being cut off from "differing opinions which is "one of the foundations of democracy".

The IU Board of Trustees had ruled last summer that the DuBois Club could not operate on campus as a registered organization while under investigation by the Justice Department as an alleged "communist front."

Dean of Students Robert Shaffer said he followed Trustees' policy in asking the students to stop distributing literature.

Klein, a graduate student in philosophy, was suspended. The other man was identified as a model for the art department. Klein said he will attend classes even though he is no longer a student.

Both were released from Monroe County jail on September 19, after posting \$500 bond each.

A Bloomington Superior Court Judge who is also a member of the Indiana Board of Trustees will begin hearings this week.

At the same time, the American Association of University Professors and the American Civil Liberties Union are reportedly taking the University to court.

The controversy drew indirect mention from Vice President Hubert Humphrey who appeared on campus during the height of protest.

Humphrey did not mention the DuBois Club by name, but said that a communist organization has a right to exist on any university campus, if it does not violate school rules.

He added that such organizations are of "little value" to students.

In another case, Republican state representative Charles Clabaugh denounced a proposed University of Illinois DeBois Club. Basing his opinion on Justice Department reports, Clabaugh said the club was "a first-rate Communist organization - they're no damn good."

Clabaugh plans to fight the club's establishment on campus.

Meanwhile, the Liberty Council, an off-shoot of the John Birch Society, announced an "all-out campaign" against the club, according to Rubicon Review, a right wing publication.

Robert Bennett, local club organizer, said several people have told him the University will not recognize the DuBois Club. If so, he will seek support of the American Civil Liberties Union. In Philadelphia, a DuBois Club chapter, refused recognition from

Temple University last year, has applied again. Last year, the club's constitutional clause requiring members to follow national policy was contrary to University regulations that chapters of national groups be autonomous.

The national organization has since amended the constitution and recommends chapters to follow national policy, but allows them to determine their own.

The appeal for recognition, to be brought before committee in October, may be rejected if the club's policy is interpreted as contrary to another Temple University policy on controversial affairs.

This policy, as stated in the Student Activities Handbook, encourages "maximum freedom of discussion and at the same time protects the University's position as a non-partisan institution concerned with education as distinct from propaganda."

The policy also prohibits groups from issuing material which is inaccurate, libelous or in poor taste, according to the handbook.

Acting club chairman Tom Kennedy said the DuBois Clubs, if recognized, could bring "an undistorted view of socialism" to the student body. The club plans

to petition the student store to sell more books on socialism written by socialists; sponsor speakers, oppose the draft, and participate in anti-war demonstrations.

On March 4, the U.S. Attorney General's office filed a petition with the Subversive Activities Control Board and charged that the W.E.B. DuBois Clubs were substantially dominated by the Communist Party and operated to give aid and support to the Party.

The Board, a five man panel appointed by the President following procedures outlined in the Internal Security Act of 1950, will hold public hearings.

If the Board decides DuBois Clubs are communist fronts, the clubs must register with the Attorney General's office.

The organization, however, filed suit with the U.S. District Court in Washington, D.C. on April 27 challenging the constitutionality of the Internal Security Act and requesting an injunction to stop proceedings.

Action by the Subversive Activities Board has been deferred until disposition of court action and any resulting appeals.

Our Man Hoppe

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Today the Moon, Tomorrow the World



Arthur Hoppe

DR. EDWARD TELLER, the Father of the H-Bomb, wishes to blow up the moon to see what it's made of.

Actually, he doesn't intend to blow up the whole moon. Just a piece of it. But if he could explode a nuclear bomb on the moon, he says, to see what it's made of... And he certainly doesn't think his bomb would blow up the whole moon. He doesn't think.

Of course, Dr. Teller can't blow up the moon without permission. That would be silly. First, he must secure approval from the little-known International Committee for Scientific Tinkering.

The Committee, naturally, is composed exclusively of scientists. That's because we laymen don't understand these things. The hearing can only be envisioned.

★ ★ ★

SCENE: The Committee's Project Screening Room. A dozen distinguished scientists are seated in leather chairs about the long, polished oak table.

Dr. Von Verner: Our next application, gentlemen, is from Dr. Edward Teller. He wishes -- let's see here -- to blow up the moon.

(There are admiring cries of "What vision!" and "Such broadness of scope!")

Dr. Von Verner (banging his gavel): Decorum, please, decorum. Let us follow established procedure in a proper scientific manner. Now, first, what effects can we postulate from this experiment?

Professor Aston-Martin (working a slide rule): Hmmm, I foresee an interesting global tidal action resulting in a wave approximately 28,763.2 feet high.

Dr. Calligari: Nonsense. The initial effect will be a fascinating shift in gravitational forces. Or, to put it another way, the earth will make a sudden lurch and everybody will fall off.

Dr. Von Verner (rubbing his hands):

Good. As long as we have disagreement on anticipated results. After all, there is no point in conducting an experiment if we know how it's going to turn out. Now, if there are no objections...

Dr. Yin N. Yang: Excuse me, Doctor, but what about costs? Let's not forget Project Mohole, our magnificent proposal to bore a hole through the earth's crust to see what would leak out. For the lack of a few paltry billion...

Dr. Von Verner (frowning): I can't see where blowing up the moon would cost any more than blowing up the Van Allen Belt and there were no objections to that. (Nostalgically) Ah, what a smashing success that was, despite a few miscalculations and surprises.

Dr. Mothersill: No layman objected to that because none knew what the Van Allen Belt was. But I say if we blow up the moon, there's bound to be some public carping. People are going to miss it.

Dr. Von Verner (with a snort): A few song writers and romantics. It's not their moon, you know. Would they stand in the way of advancing man's knowledge of his environment? How will science ever know what would happen if the moon blows up, unless we blow it up? Let us remember, gentlemen, that our first duty as scientists is to tinker with forces we don't understand until we understand them.

(The proposal is approved by unanimous acclamation.)

★ ★ ★

DR. VON WERNER: Thank you. So much for the moon. Our next project application is from Dr. Jeckyl-Hyde of Pomona Teachers College. He offers mathematical evidence that three thermonuclear bombs fired into the sun would create a supernova sufficient to incinerate our galaxy. All for less than \$1.2 million. Now then, gentlemen, what is your pleasure?

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## Caine Acclaims 'Liberal Arts Life'

Dr. Stanley P. Caine, graduated Magna Cum Laude from the University of Wisconsin. He is presently one of Lindenwood's youngest doctors, with a Ph.D. in history.

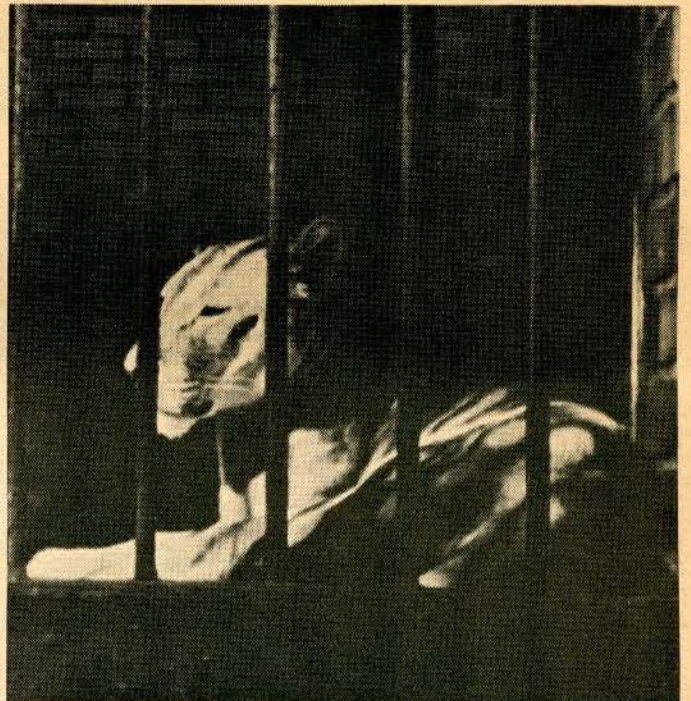
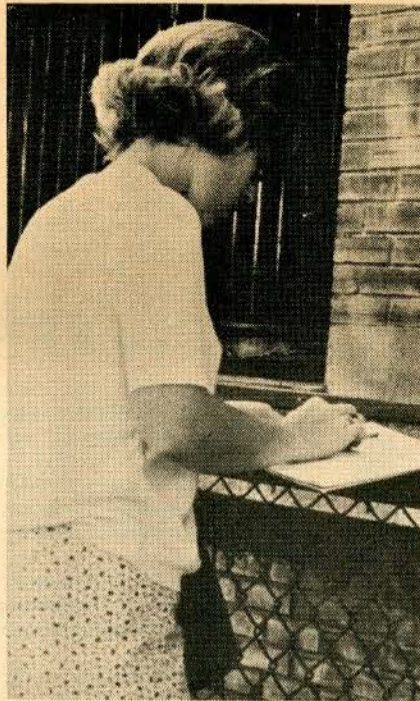
Four years during his college and graduate school years he was a registered professional tennis player, and says he still enjoys the game very much.

As a youngster Dr. Caine had images of himself as a major league baseball player or a famous lawyer; however he goes on to say, "It seemed rather natural to become a teacher. I'm out of an academic tradition." When discussing his major, he commented, "I've been interested in history since I've been in high school. That (his major) wasn't a difficult choice at all. History has always been fascinating to me and very relevant."

When faced with the decision of large university teaching or teaching in a smaller liberal arts college, Dr. Caine chose the smaller school because of the "liberal arts life" he had been exposed to in his upbringing. Lindenwood was his choice of the smaller colleges because of the new program. "I believe something of great value is going on here," he said. "I like the idea of fewer courses with more time for each one. I think the whole idea of students choosing things to become more competent is a very promising idea." Dr. Caine appraises the interim as being very interesting and enlightening for teachers as well as students; he looks forward to it with great enthusiasm.

Dr. Caine enjoys teaching and finds it quite stimulating. While chuckling, he said, "I may bore the students to death, but I'm enjoying myself." Then speaking somewhat seriously about the drawbacks of a teaching career, if one becomes a teacher after being a student for sixteen to twenty years, it means that he would spend his entire life in a classroom. He remarks, "All the rewards are on the side of the teacher."

Closing the interview Dr. Caine stated laughingly, "There's really not that much to know about me--I'm not that old!"



Zoo-day — at Forest Park, as Lindenwood art students contemplate 'Tyger, Tyger'. . . sleep-photo by Gaffney

## Woodrow Wilson Fellowships Offered

Princeton, N.J., Sept. 27 -- An experimental program, seeking to unlock both private and public money available for graduate fellowships for prospective college teachers, will be set in motion by Woodrow Wilson National Fellowship Foundation this year.

This program is made possible through a two-year, \$2.4 million grant from the Ford Foundation, announced today by Sir Hugh Taylor, dean emeritus of Princeton University's Graduate School and president of the Woodrow Wilson National Fellowship Foundation.

Employing techniques for identifying top talent for the college teaching profession that it has refined over the past 22 years, the Woodrow Wilson National Fellowship Foundation will use the Ford Foundation grant to:

1. Designate, through its established selection committees, 1000 young men and women in the United States and Canada best qualified as potential college teachers, as well as identify another 1000 winners of Honorable Mention.

2. Award 100 first year graduate fellowships to candidates from United States colleges and uni-

versities and another 50 to candidates from Canadian institutions.

3. Establish a program of 200 annual dissertation fellowships in the humanities and social sciences to graduate students who are able to complete their doctorates in four years after entrance into graduate school.

Sir Hugh explained how the new program would operate:

Through its 15 regional selection committees, the Woodrow Wilson National Fellowship Foundation will choose 1,000 top candidates as Woodrow Wilson Designates. The names of those deemed to merit graduate fellowship support, together with a list of those recommended for Honorable Mention, will be forwarded by February 15, 1968, to the deans of all graduate schools in the United States and Canada, many of whom have already pledged to make offers of financial assistance to the selected candidates.

Direct grants of Woodrow Wilson Fellowships for first year graduate study are expected to be made to 50 candidates on the Desig-

nate List from Canadian colleges and 100 from United States colleges, according to Sir Hugh.

"This fall, 945 Woodrow Wilson Fellows are beginning their graduate studies without full support. In 1968, fewer fellowships from the United States government and from private foundations will be available," Sir Hugh explained. "Next year, the National Defense Education Act graduate fellowships probably will number only 3,400 instead of the 6,000 for the current year. Yet there is now--as there always has been--a critical shortage of committed young men and women of high ability. It is more important than ever before that the best available talent be discovered, encouraged, and nurtured and that the profession of college teaching receive its share of high level talent."

The network of college professors, deans and student advisers already established by the Woodrow Wilson National Fellowship foundation will be used in selecting the most gifted potential college teachers in the United States and Canada.

## Haverford Eliminates Grades

Haverford, Pa. - (I.P.) - For freshmen and sophomores at Haverford College, the traditional grading system will become a thing of the past--at least as far as official transcripts are concerned.

While numerical grades will continue to be given, they will be for internal use only, including the student, his adviser, and the dean. Official transcripts will show only a list of courses taken, with a notation if the student has failed or withdrawn.

The change, approved by the faculty after lengthy study, goes into effect with this year's entering class. The recommendation resulting in the new changes came from the college's Educational Policy Committee. Undergraduate students are represented on this committee.

In the junior and senior years the given grades will be recorded on official transcripts. However, a student may choose to take one course outside his major division each semester for which no grade will be listed except for internal use. The option must be taken before the course starts.

Officials here said they hoped the new procedure would "encourage a freer choice of courses at a time when students are still in the process of deciding on a major, and

would help the student make the transition from high school to college at a time when he still carries with him the grade consciousness of high school and when student anxiety is recognized to be at its peak."

The change, they continued, should permit students to "hit their stride" in the junior and senior years, when grades will be recorded, without being permanently penalized for any early setback in their college career.

The faculty feeling, generally, was that grades during the first two college years should be regarded as "educational tools for communication between students and faculty," while junior and senior grades have additional significance as devices for evaluation of the student by graduate and professional schools.

Until now virtually all students in all classes received numerical grades. A few took advantage of an option for "pass-fail" grades for courses beyond the normal course load only.

All sophomores interested in the Junior Year Abroad Program, please see Miss Lichliter now for information and an application form.



Audrey Price as Dodie in Thornton Wilder's comedy "Childhood." This play, together with Wilder's "Infancy," both original N.E.T. productions, will premiere in "N.E.T. Playhouse" in the fall.

A FEW SHORT YEARS AGO, KIDS WHO MISBEHAVED WERE SIMPLY BAD KIDS WHO HAD TO BE SPANKED!!

.. NOW, BAD KIDS ARE CALLED "JUVENILE DELINQUENTS" AND INSTEAD OF SPANKING THEM, WE STUDY THE ENVIRONMENT WHICH CAUSED THEIR DELINQUENCY!!

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... ALL OF WHICH WILL EVENTUALLY MAKE JOHNNY A CLEAN-LIVING, HEALTHY, NORMAL, RED-BLOODED, AMERICAN FRUIT THIEF!!

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## IFC Denounces Fraternities

Ames, Ia. - (I.P.) - Fraternities tend to be anti-intellectual stereotyped and are dictated by sophomores, according to a detailed report of the Interfraternity Council Big Eight Conference released to Iowa State University house presidents.

The Greek System emphasizes scholarship by grades, not by real learning, the report says. "Too often we say come to our group to meet people like yourself when they should be saying 'come to the Greek System to meet people both like and unlike yourself. There should be a chance to promote a tolerance of outgroups within a fraternity.'"

The report states that the "Greek System provides a freshman with security--this is good. However, often Greek freshmen have a tendency to become too confident. Complacency results and a tendency not to realize problems objectively prevails."

Fraternities, the report continues, continually ship older men out of their houses. The causes lie in inadequate housing for all fraternity members, interest in out-of-house activities, being tired of house responsibility and structured schedule of participation, more self-centered interest rather than group-centered, and freedom gained by living off-campus, the report stated.

The report suggests possible solutions such as programming for more mature activity in houses--above sophomore activity, using juniors and seniors in prominent positions, and upgrading sophomore-dicated activity to provide programs of interest to seniors.

"Good Greeks are great--average Greeks are no better than average anything. They are falling

far short of their potentials" the report continues. "Joe Average Greek has more faith in what his pin will do for him than what his house will."

Fraternities must program closer to their ideas. They must do more than build good executives and hostesses. Fraternities should take time to evaluate each year what they are really doing with men they pledge. They must ask themselves, "What do we really do for our freshmen, sophomores and upperclassmen?"

The report feels there is a tremendous credibility gap between what houses are really doing and what they tell the general public. Yet, Greeks criticize the public for their contempt.

Long-range planning committees should be established to determine where a house is going, instead of functioning from crisis to crisis.

The ISU system is at present behind in programming pledge education, according to the report. Other schools have developed regulations concerning pledge activity, control of pledge skips through registration at IFC offices, police committees made up of fraternity representatives for enforcing rules and a permanent pledge education officer on administration board.

At five of the campuses, presidents, secretaries and business managers of IFC were paid on a monthly basis. It was felt that better qualified officers were running because of the change.

## Coach Anticipates Undefeated Season

The Lindenwood hockey team will play their first game against Warrensburg Central State School in an All-State Sportsday on October 21. The team has been practicing since the first week of school under the supervision of the coach, Miss Phyllis Jacobson, a member of the Lindenwood Physical Education staff, and the team manager, Elzie Mauze.

During the 1967 season, the team will play Kirksville, Fontbonne, Principia and Maryville in addition to their game against Warrensburg. Members of the team are: Nancy Peters, Di Wentink, Marti Connolly, Mary Falcone, Cathy Falcone, Sally Gordon, Mikie Shelton, Mary Darmstaetter, Elise Donaldson, Barb Walker, Margaret Crawford, Kay Kirkland and Helen Polonski.

Miss Jacobson anticipates "an undefeated season."

## Class Elections In Name Only

Since only one person petitioned in each case, the following sophomore class vacancies have been filled by virtue of the petition: President, Nancy Patterson; Vice-president, Ellie Fenwick; Treasurer, Ginger Wittenbury; Student Council, Patty Uren. A vote will be necessary for class secretary, as two girls have decided to run: Elise Donaldson and Karen Anderson.

As of the deadline for petitions no junior had indicated a desire to run for office. Ginny Wolf, last year's class president, has called a class meeting for today to decide future action.

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## KETC Offers 'Choice'

What should be the role of women in the mid-twentieth century in America? is the key question which a new educational television series on KETC, Channel 9, St. Louis, will attempt to help viewers answer for themselves.

The new series, "CHOICE: Challenge for Modern Woman", will be aired at three alternate viewtimes -- 3 p.m. or 7:30 p.m. Tuesdays and at 8 p.m. Thursdays, beginning on October 10, on Channel 9.

The series, which presents many alternatives rather than attempting to find one answer for all women, is designed

- to assist women in arriving at reasoned choices as they make decisions in terms of self, family and society.

- to provide general information on opportunities for continuing education, employment and volunteer service for women.

- to offer perspective on the advantages and disadvantages of employment for married women.

- to encourage the development of attitudes that increase women's effectiveness in whatever roles they choose for themselves.

Geared to the needs of women of varied cultural, ethnic, and educational backgrounds and diverse interests, the series CHOICE: Challenge for Modern Woman will be presented by KETC in cooperation with the division for continuing education for women of the University of Missouri at St. Louis.

Enrollment information for the telecourse is available through the Registrar, KETC, 6996 Millbrook Boulevard, St. Louis, Mo. 63130.

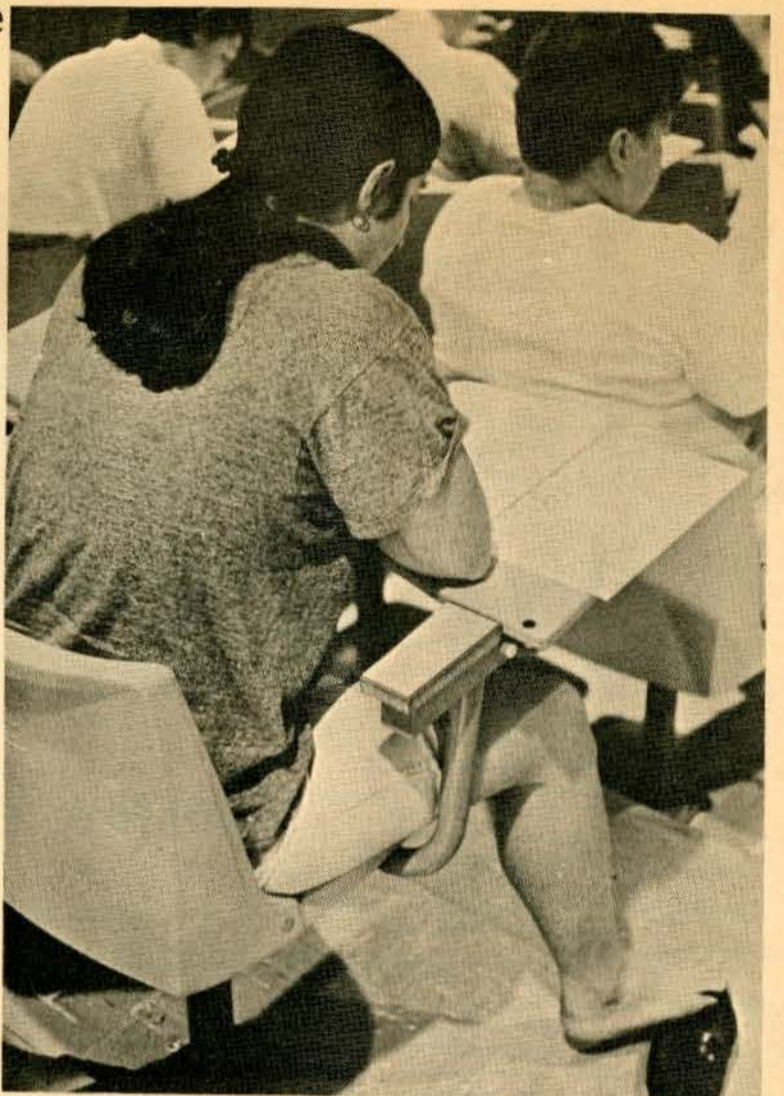
## News Briefs

## Cast Chosen for "Damask Cheek"

Final tryouts for THE DAMASK CHEEK were held Monday, October 2, in Roemer Auditorium. The three-act comedy, written by John Van Druten and Lloyd Morris, will be given "in the round" at Fellowship Hall in the College Chapel on November 1 and 2.

The cast chosen is as follows: Rhoda, Karen Ross; Calla, Pam Willets; Daphne, Barbara Clausen; Jim, Victor Kemper; Michael, Mike Donovan; Mrs. Randall, Kathy Ffeifer; Neil, Doug Emory; Mrs. Pinner, Kathy Yaffe; Nora, Laurie Parker. Carolinda Cowles was named as the Stage Manager and the play will be under the direction of Mr. Douglas Hume.

Pledges were the main topic of the WRA (Women's Recreation Association) at a regular meeting on Wednesday, October 4 in Roemer 225. Prospective members were instructed in the aims and activities of WRA. Initiation will be held in early December. Plans were discussed to attend a hockey game in St. Louis on October 19.



Psychedelic spots - blur after eight hours of follow-the-dots for Jr. Achievement Tests last Wednesday. -photo by Kirchhoff

## Around Campus

- Friday—October 6
  - 7:30 p.m. Movie: "The Trouble with Angels" (Roemer Auditorium)
- Saturday—October 7
  - 8-12 p.m. All College Dance (Butler Gym)
- Sunday—October 8
  - 9:30 a.m. Linden Scroll (Dr. Rechtern's home)
- Monday—October 9
  - 7:30 p.m. Lecture by John A. Bornmann: "The Use of the Slide Rule" The public is invited. (Room 301 Young Hall)
  - 7:30 p.m. Pi Alpha Delta (Young Lounge)
- Tuesday—October 10
  - 8:00 a.m. Senior Class Pictures (Roemer Auditorium)
  - 7:30 p.m. Psychology Club: Dr. Masters and Mrs. Johnson, Washington University (Roemer Auditorium)
  - 7:30 p.m. Public Affairs Clubs (FAB)
- Wednesday—October 11
  - 8:00 a.m. Senior Class Pictures (Roemer Auditorium)
  - 11:00 a.m. Student Assembly (Roemer Auditorium)
- Thursday—October 12
  - Beta Chi Try-outs
  - 7:30 p.m. James Dickey, Roemer Auditorium. Public invited.
- WEEKLY MEETINGS:
  - Monday 6:30 p.m. Senate
  - Monday—6:30 p.m. Senate
  - 7:00 p.m. Student Council
  - Tuesday—noon Day Student Meetings
  - 6:30 p.m. Dorm meetings

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