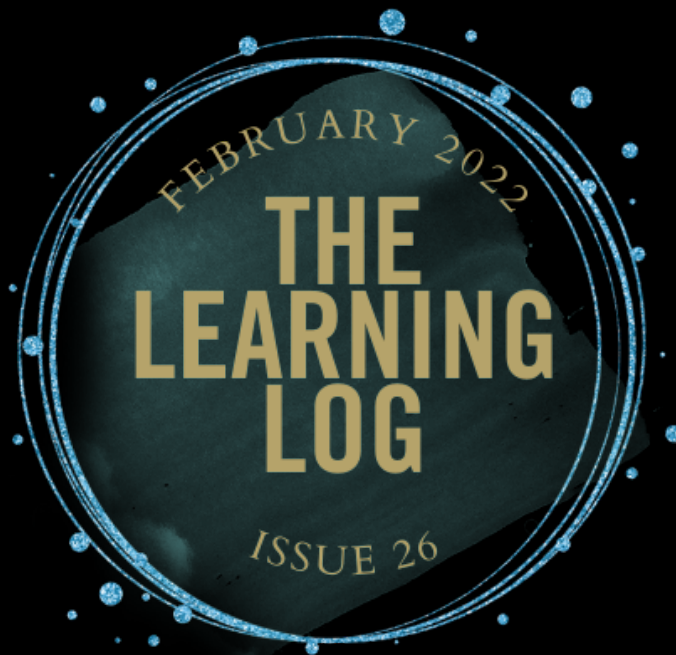


LINDENWOOD

U N I V E R S I T Y

LEARNING ACADEMY



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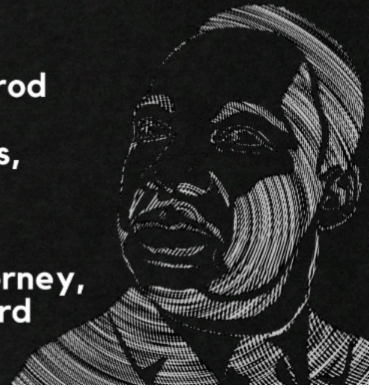
2022 MLK Award Recipients



On February 22, Lindenwood and the broader community gathered to honor the work of Dr. Martin Luther King, Jr. by recognizing those around us that have followed in his footsteps. Congratulations to our 2022 award recipients!

MLK 2022 AWARD RECIPIENTS

- Dr. Shenika Harris
- Keela Ross
- Dr. Amanda Harrod
- Joseph Oliverires,
Student Award
- Wesley Bell,
Prosecuting Attorney,
Community Award



A special thank you to the DEI Task Force chairs **Myron Burr** and **Amanda Harrod** for starting this wonderful tradition; **Emily Pitts** for making the rededication of the CDI a reality; and **Denise Thimes** for invigorating the crowd with her passion-filled music.

American Heart Month

At Lindenwood, we take physical and mental health seriously! Here's how we stepped up for American Heart Month:

- **Heart Health Bingo** - designed by the *Employee Wellness Team* to help us all make more heart healthy adaptations.
- **Adult CPR, AED, and First Aid Trainings** - facilitated by Janet Schulte to help prepare individuals with the skills to act in the instance of an emergency. Interested in taking the course and getting CPR certified? Contact *Brittany Gutermuth* or *Janet Schulte* to get signed up!



New Opportunities and Resources

Boss to Coach - professional development opportunity for Staff Administrators

All staff administrators are invited to apply for the *[Boss to Coach learning opportunity provided by Gallup](#)* on April 5-6, two participants will be chosen. Boss to Coach One is a program for managers who want to accelerate performance through powerful coaching, achieve measurable gains in key business outcomes and drive organic growth through human development. **To apply, complete the *[Boss to Coach Application Form](#)* and submit to the *[Learning Academy](#)* by March 15.**

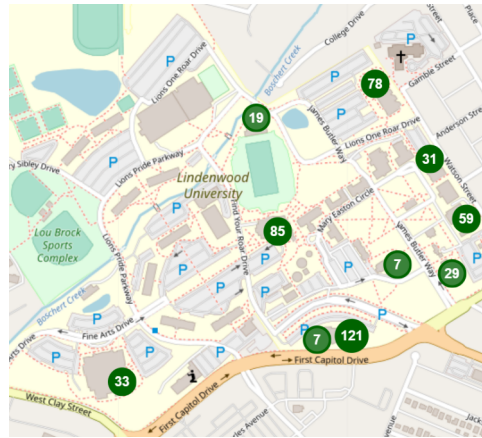


EdTech Toolkit: Faculty Resources

Lindenwood IT and the Learning Experience Design department (formerly Lindenwood Online) have helped develop an EdTech Toolkit that helps instructors find the right educational technology resources for the classroom. Go to the *[Client Portal EdTech](#)* to access the EdTech Toolkit.

Lindenwood Computer Labs

Lindenwood IT has recently launched the Computer Labs and Computer Classrooms page. This resource allows students and faculty to check the availability of a lab and also find what software is available in the lab.



[Find Computer Labs and Classrooms](#)

Free DEI Conference at Webster University

The Webster University's Diversity, Equity & Inclusion Conference: Every Day Inclusion: Right Here, Right Now! will deliver immediate, practical, and impactful ways to practice everyday inclusion as individuals and institutions. [Click here for more information and to register for the conference on March 1 & 2.](#)



Staff and Academic Administrator Development

The Learning Academy believes that a team is only as strong as its leadership and that is why we heavily invest in our staff and academic leaders across campus. Staff administrators meet monthly to hone their skills and those in attendance for the February session were entered into a raffle to attend [Gallup's At Work Summit](#). Congratulations to the following staff administrators! Winners, please contact the Learning Academy to confirm your registration.

- Sue Edele
- Amanda Schaller
- Joe Zitta

- Comela Mathis
- Adam Benkendorf

On an annual, rotational basis, academic administrators will have an opportunity to participate in a leadership workshop hosted by the **CIC (Council of Independent Colleges)**. This year, the following academic leaders have been identified to attend:

- Dr. Mike Marzano
- Dr. Sarah Patterson-Mills
- Dr. Barbara Hosto-Marti
- Darrell DeMartino

LinkedIn Learning

Habits to Win Everyday

Do you want to find ways to build more alignment, manage your energy more effectively, and increase your motivation levels? In this course, executive coach and psychologist Dr. Jason Richardson empowers you to do all these things and more. Jason first walks through how you can shift your mindset to create an environment that feeds your success. He helps you identify what's important to you, and shares how to pinpoint the goals you're looking to achieve.



Leadership Fellowship

As February comes to a close, my fellowship ends its look at the fourth exemplary practice of leadership: Enable Others to Act. So far, we have gone through *Model the Way*, *Inspire a Shared Vision*, and *Challenge the Process*. In March we will finish out by studying and discussing how to *Encourage the Heart*. With each practice we have reflected on how these practices are part of our lives and the lives of those around us. We have taken time to think about where we see these practices and how we might use and exemplify them in our daily lives.

This has been a fun journey, but one that isn't over yet. If you still want to join in or see just what my fellowship is all about, you still can by checking out the [Fellowship hub](#). Every week, I add new content, especially new reflections that are meant to help you reflect on your own leadership journey, and we have a quotes page that is the work of the group. Anyone can send me quotes to add to the list that exemplify the 5 practices. Remember "Everyone has the chance to lead if they choose to take what they've been given and make something extraordinary happen" (Everyday People, Extraordinary Leadership, pg 83). So, the question is, are you ready to make something extraordinary happen in your life?

Nancy Messina, Leadership Fellow

Wellness Inspired Senior Education

When: Friday, February 25, 11 am - 2 pm

Where: Evans Commons

Wellness Inspired Senior Education (W.I.S.E.) is programming focused on learning and social connection for senior adults in our community. Community seniors come to campus and learn from our students and employees while making memories along the way. W.I.S.E. invites all ages to participate and have a cross generational experience that will be remembered for years to come! Our first W.I.S.E. event is on February 25th, and all are welcome to enjoy the company of the senior groups coming to campus. If you are interested in volunteering at the events or have ideas for programming, please contact [Meredith Pool](#) or [Dr. Annie Alameda](#). Want to learn more? Check out the [W.I.S.E. Programming!](#)

RISE

RIGOR | INCLUSIVENESS | SUPPORT | ENGAGEMENT

Support

Supporting Student Success by Ana Schnellman

The pillars of RISE all work together to support, retain, and encourage students to get the most possible out of their college journeys; no pillar can work without the others. In my experience, clarity of expectations leads to student success. We can enhance the clarity of our expectations through techniques such as these:

- Scaffolding, formative assessment, and integrated practice;
- Clear, user-friendly module design;
- Ensuring our assignments have a clear and explicit purpose as well as clear criteria for success, perhaps through use of rubrics;
- Varying the types of assignments to enhance higher-order thinking skills;
- Utilizing LU campus resources such as the Writing Center, Linden Circle, and SASS.

Such small techniques bring big results. When two sections of general education students were surveyed about their perceptions of support, here were some of their responses:

- *I love it that the professor knows my name. I feel like a person!*
- *I know I can reach out for help and an answer will come within a day.*
- *Professors at LU care about us and our success.*

Read the full article on [*Supporting Student Success*](#).

RISE

RIGOR | INCLUSIVENESS | SUPPORT | ENGAGEMENT

Support Roundtable

Spring 2022

The R.I.S.E. Team would like to thank everyone for their participation during Support Roundtable #1!

During the roundtable, the R.I.S.E. scholars helped faculty reflect on the many ways they support their students in the classroom. After learning how some Lindenwood students define support, faculty reviewed researched-based teaching strategies to help support their students. The post-roundtable survey results indicated that faculty found the roundtable helpful as noted in the following faculty quotes:

- *I really enjoyed the round table discussion as always. [The R.I.S.E. Scholar] brings practical examples of how we as faculty can better provide the most optimal learning environment for our students and encourages reflection of ourselves and teaching practices. Thank you!*
- *Great advice on multiple forms to support our students. Helpful to see examples of Canvas shell layouts that help students follow the course better. Great session!*

If you missed the roundtable and/or you would like some additional tips to make your courses more supportive, be sure to contact your [R.I.S.E. Scholar](#) and check out some of the [on-demand resources](#).

Student Spotlights

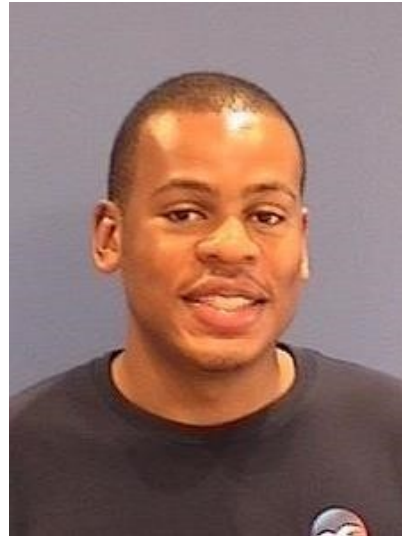
Dr. Andrew Smith and his students are hard at work filming additional student spotlight interviews! These interviews not only provide faculty with insight into the experiences and needs of our diverse student body,

but they also provide students with the opportunity to share their learning experiences with faculty.

Two amazing students, Heather Austin and James Stallings, are the newest student spotlights. While Heather's and James's full student spotlight interviews will be posted to the R.I.S.E. website later this semester, faculty will see a portion of their interviews during the March 17th faculty meeting. Make sure to attend the March meeting to hear more about these amazing Lindenwood students!



Heather Austin



James Stallings

Helping us connect the dots!: Updates from R.I.S.E. Research

The first R.I.S.E. research study, which is helping us connect the dots between faculty development and student learning and test the utility of the R.I.S.E. framework, is going strong. Our wonderful group of faculty researchers are using their classroom as their laboratory by implementing teaching changes to enhance one or more of the R.I.S.E. pillars in their courses. Read below for updates from Drs. Afful, Nasser, Stoeltz, and Woltz.

RISE pillars examined:

Support, Engagement, Inclusion
Impetus for your study: I have learned over the past five years that students in this class may choose not to ask questions, even though they trust the



Dr. Mitch Nasser
College of Education & Human
Services

**Interested in learning more
about Mitch's research?
Email him to find out more!**
RNasser@jindenwood.edu

instructor. I hope adding opportunities for support will enhance both the student comfort level and the quality of projects.

Course: Project in Higher Education

Research question: How do students perceive the optional help sessions and the "Meeting with Dr. Nasser" assignment? Is there a difference in the quality of research designs?

Procedure: Analysis of responses on a qualitative survey at the end of the course, comparison of course evaluations before and after the change, and comparison of project outlines before and after the change.

Preliminary Results:

Qualitative data suggests the "Meeting with Dr. Nasser" assignment improved the comfort level of students.



Dr. Stephanie Afful
College of Science, Technology,
& Health

RISE pillar examined:

Inclusiveness

Impetus for your study: This purpose of this study was two-fold: 1) to examine if identity salience interventions increase classroom belonging, and 2) to demonstrate that these interventions can be implemented across different disciplines.

Courses: Urban Sociology and Race; Ethnicity and Gender; Ecology and Entomology; Human Sexuality and Social Psychology

Research questions: When controlling for instructor, do we see an increase in trust and belongingness in the classroom when identity is salient?



Dr. Suzanne Stoelting

College of Science, Technology,
& Health



Dr. Megan Woltz

College of Science, Technology,
& Health

Procedure: Three faculty in three disciplines implemented identity interventions (e.g., expanded first date introductions, reflections on how students' identities shape the way they interact with course content, identity pi-charts) approximately once a month in their courses. Each faculty had an "intervention" course and a "control" course. Each course completed a pre-test and post-test assessing trust, belongingness, identity salience and general class culture.

Preliminary Results: In Fall of 2021, 139 students completed the pre-test and 115 completed the post-test. We are currently analyzing the data to inform future classroom interventions. We hope to present the data at a teaching conference.

Interested in learning more about this research? Email the researchers to find out more!

SAfful@lindenwood.edu

SStoelting@lindenwood.edu

MWoltz@lindenwood.edu

There is still time to make your classroom your laboratory and participate in R.I.S.E. Research Study #1! Interested in joining this wonderful group of faculty researchers and examining how your small teaching changes can impact your students' learning? If so, come join the R.I.S.E. Research Study #1 Team. For more information, check out the [Faculty Guide to R.I.S.E. Research](#) and contact Dr. Shenika Harris at sharris@lindenwood.edu.

March Professional Development Opportunities

Wellness Challenges: **Nutrition - Thyme to Save Some Money**

Is the cost of healthy eating habits coming between you and a nutritious diet? If yes, you are not alone! Our goal this month is to offer up some practical tips and application to help you eat healthy on a budget. Join us as we explore simple recipes, weekly food prep, and how to stretch your dollar through buying and saving tips at the grocery store!

RIPL Moments: How Do I Find Grants, Funding, and Partnership Opportunities?

Date: March 1

Time: 12:30 – 1 p.m.

Location: Online

During this micro workshop, we will take a look at Pivot and other key resources at Lindenwood for identifying potential grant or partnership opportunities. We will share advice for staying in the loop on relevant opportunities.

REGISTER

Make Blue Hats for #HatNotHate - Stand up to Bullying

Location: Lindenwood Learning Academy, LARC 009

Date: March 1

Time: 9 a.m. – 12 p.m.

Date: March 17

Time: 5 – 8 p.m.

Date: March 19

Time: 10 a.m. – 12 p.m.

#HatNotHate is an anti-bullying initiative for K-12 students across the country. During the month of October (National Bullying Prevention Month) participating schools get an all school assembly (in person or virtual) from #HatNotHate educators and each student receives a handmade knit or crochet blue hat to reinforce that we all can and should spread kindness!

REGISTER

Feed Your Mind Friday

Date: March 4

Time: 12 – 1 p.m.

Location: Online

Feed Your Mind Fridays are brief discussions on pressing issues in higher education. Each discussion begins with a presentation by a regional or national expert. A Q&A session follows each presentation. We welcome faculty and staff to these important conversations! In this session, we will explore the following question: how have the new *Name, Image, and Likeness* rules impacted the curricular and co-curricular experiences of student athletes?

REGISTER

Courageous Conversations

Location: Center for Diversity and Inclusion, Spellmann 3085

Ensuring Everyone is Part of the DEI Conversation

Date: March 2

Time: 2 – 3:30 p.m.

The Power of Multiple Generations in the Workplace

Date: March 8

Time: 1 – 2:30 p.m.

Visible and Invisible Barriers to an Inclusive Culture

Date: March 14

Time: 1 – 2:30 p.m.

“Courageous Conversations” is a facilitated conversation for faculty and staff to have an open dialogue about topics that impact real career and life experiences. We will discuss challenges, opportunities, and successes from which we can learn from each other, become more empathetic, and identify actionable ways to create a more inclusive environment for our entire campus community.

REGISTER

4E's Active Shooter Training

Location: Dunseth Auditorium, Harmon Hall

Phase I

Phase I training entails a presentation to provide a baseline and to educate the participant. Afterwards, participants are broken into groups for scenario-based training. The session usually completes 4 scenarios.

Date: March 10
Time: 9 a.m. – 12 p.m.

Date: March 11
Time: 9 a.m. – 12 p.m.

Phase II

Phase II consists of a presentation reviewing first aid needs and tourniquet application. We break into groups and practice application of tourniquets and participate in scenarios practicing emergency first aid skills.

Date: March 10
Time: 1 – 4 p.m.

Date: March 11
Time: 1 – 4 p.m.

REGISTER

Verbal De-Escalation

Date: March 16

Time: 10 a.m. – 12 p.m.

Location: Lindenwood Learning Academy, LARC 009

Learn how to use constructive language, along with other communication techniques, to diffuse, re-direct, or de-escalate a conflicting situation.

REGISTER

Virtual Reality Showcase

Date: March 17

Time: 4 – 5 p.m.

Location: Immersive Reality and Game Hub, LARC 332

Michael Fetters, the Digital Librarian, will showcase for faculty virtual reality apps available at Lindenwood, including the PSVR apps, Oculus Rift, and Oculus Quest apps that are currently available. Drop by the Immersive Reality and Game Hub between 4:00-5:00 to learn more about VR and how it can be implemented in the classroom.

REGISTER

Graduate Attribute Lunch & Learn

Location: Lindenwood Learning Academy, LARC 009

Date: March 17
Time: 11 a.m. – 12 p.m.

Date: March 18
Time: 11 a.m. – 12 p.m.

Bring your own lunch (or brunch!) and learn more about the Graduate Attributes during these virtual or in-person workshops! Every third Thursday and Friday of the month we will overview the Graduate Attributes, alignment in courses and programs, and assessment using signature assignments.

REGISTER

Advance planning funerals and cemetery can save

Riting and Reeding Gooder

you in the future!

Date: March 22

Time: 12 – 1 p.m.

Location: Lindenwood Learning Academy, LARC 009

Come enjoy a lunch on Baue Funeral Homes and learn about all of your choices and options when it comes to funeral and cemetery preplanning. We will discuss how planning ahead will protect your family when they need it most and how to lock in the cost of today!

REGISTER

Date: March 22

Time: 2 – 3 p.m.

Location: Lindenwood Learning Academy, LARC 009

In communication, what we say is often not as important as how we say it. Individual words and phrases offer insight beyond surface-level meaning. Becoming sensitive to the subtleties of language can help an individual become a more intentional communicator and more a responsive listener. This workshop will help participants learn how to interpret subtleties in language, which can yield more complete understanding. The workshop will also share data regarding faculty and staff communication collected from students, which participants can apply to their own emails to make their writing more appealing and approachable to student readers.

REGISTER

Diversify the Pride Week

Date: March 28 – April 1

Diversify the Pride Week offers a series of events dedicated to supporting the educational mission statement of the University by providing a space outside of the classroom to support academic and intellectual inquiry. Each day of the week corresponds with one of the University's DEI Pillars: Workforce, Client, Culture, and Community. The Day of Dialogue will also be incorporated into Diversify the Pride Week.

Agenda coming soon!

Google Level 1 Training Session

Date: March 31

Time: 5:30 – 8:30 p.m.

Location: Hybrid: Lindenwood Learning Academy, LARC 009

Certified Google Trainer, Ms. Tina Lauer, Instructional Technology Specialist at St Charles School District and Lindenwood School of Education Adjunct Instructor, will host a Google Level 1 Training. She will guide you through a hands-on workshop that will teach you the ins and outs of Google, as you prepare for your Level 1 exam.

REGISTER

Making Diversity, Equity, and Inclusion a Reality

Location: Online

Part 1

Date: March 3
Time: 2 – 4 p.m.

Part 2

Date: March 17
Time: 2 – 4 p.m.

The current landscape and climate in our country requires now more than ever, that we stand up and become part of the solution versus being bystanders and hoping change will come or progress will be made. “Hope is not a strategy.” This foundational and interactive class will help to establish a foundational understanding of diversity, equity, inclusion, and belonging. We will learn together how we can contribute to and benefit from having a more diverse and inclusive culture, where everyone can thrive and feel a sense of belonging, while delivering a superior academic experience to Lindenwood students.

Anti-Racist Workshop

Date: March 15
Time: 10 – 11 a.m.
Location: Online

This workshop will review current events regarding anti-racism and decolonization along with the harms of racism and colonialism. Training participants will discover campus resources and anti-racist strategies to apply what they learned to their environment.

Spiritual/Religious Bias

Date: March 21
Time: 2 – 3 p.m.
Location: Online

This interactive training session will help participants develop an awareness of how spiritual/religious bias can impact others who practice different spiritualities or religions. Training participants will discover applicable campus resources, as well as strategies to help identify and challenge their own spiritual/religious bias.

Implicit Bias

Date: March 24
Time: 1 – 3 p.m.
Location: Lindenwood Learning Academy, LARC 009

This interactive training session is designed to define implicit bias, demonstrate common forms of implicit bias and the potential impact on the University community, provide applicable resources on campus, and allow participants to examine their own assumptions and privilege

REGISTER

“A mark of lifelong learners is recognizing that they can learn something from everyone they meet.” –Adam Grant, Think Again: The Power of Knowing What You Don't Know

Visit our Website

Lindenwood Learning Academy

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