

The

Lindenwood Ledger

Student Newspaper
for

Lindenwood Colleges

Vol 2, No. 2

Thursday, December 3, 1981

LCIE New Direction For Getting Education

By Mary Ridge

Lindenwood College for Individualized Education uses a non-traditional format to provide the highest quality education possible, according to Dr. Arlene Taich, acting director.

Since Lindenwood has been non-traditional from its inception, the program is a continuation of that characteristic. Ever since Mary Sibley established a liberal arts college for well-bred young women in 1827, being innovative has been customary. Including servants of the women students was one of the early creative ideas tried at Lindenwood. Including male students was a change from what had become traditional by 1969.

So it seemed natural for Lindenwood to begin an experimental full-time evening program for adults in 1975. Since this was the fourth major change or addition, the program was originally known as Lindenwood 4. An effort to synthesize and rename the various programs is underway this semester.

Eventually Lindenwood Colleges will be outdated but "...not until the 10,000 shirts silk-screened with that logo are sold by our bookstore," jokes Provost Jim Hood.

Dr. Taich has been acting director since September 1 when Lindenwood-4 was officially designated the Lindenwood College for Individualized Education. Taich is a sociologist and is currently writing a text on social problems. She attended the recent Conference on Non-Traditional College Programs.

She says, "Traditional does not necessarily mean good.

"We are trying to offer the program that is best suited to the individual adult student. We try to meet the individual needs of the adult student and to see his academic, professional, and personal progress."

Mrs. Sally Abler, a student in her fifth trimester of LCIE, says that this is exactly what the program is accomplishing for her. A curriculum was

devised for her to lead an undergraduate degree in education with emphasis on pre-school administration and teaching.

Mr. Hal Zimmerman, Abler's faculty sponsor, says he finds the tutorial setting perfect for student-centered teaching. The student's skills are evaluated and his goals considered as a program is developed specifically for him.

"Many times we find out what the student wants and needs and then go out and find the teacher who fits. For instance, a student was studying to be a math curriculum director, so we located an administrator with extensive math background to work with her. An art student was matched with an outstanding teacher and artist for part of her program," said Zimmerman.

Students, administrators and other faculty sponsors help network the region to find personnel and resources. Taich says the staff is drawn from a large pool and practically all have doctorate degrees. None have below master level.

"Occasionally team teachers are used but most sponsors are generalists who can cover a range of subjects and who can work with our seminar method."

Students meet at the Clayton office building, 100 S. Hanley, in small groups, called clusters, of no more than 8 students each. Abler says she has often been the only student and has been in clusters averaging four students. Even within these small groups, each student may be taking the course in a different manner. Tutorials for specialized instruction are on a one-to-one basis.

The instructor follows the customary syllabus but independent work is required. A faculty advisor also works with each student as their individual study plan is created and carried out.

[cont. on page 7]



Homecoming 1981, more pictures on pages 4 and 5.

Illiteracy A Major Problem, Says Boston Educator Kozol

By Lynda Chick

Can you imagine what it would be like if you could not read a restaurant menu? Or read the instructions on a medicine bottle? Or decipher the terms of a lease you were signing? For approximately 57 million Americans, these obstacles and more are a way of life. They are locked in a world of illiteracy.

"The problem is approaching plague dimensions," said Boston educator Jonathan Kozol, who has won critical acclaim for his five books dealing with the problem of child and adult illiteracy, including a National Book Award.

Kozol was on the Lindenwood Colleges campus Nov. 16 for a day-long symposium on literacy.

In his keynote address to symposium participants, which included educators

and corporate executives from the St. Louis and St. Charles areas, Kozol distinguished between the two categories of illiterates.

The functionally illiterate, he said, cannot read or write well enough to cope with our society. U.S. Department of Education figures estimate the total to reach as high as 57 million, he said. Those persons cannot carry out such basic tests as reading a want ad, or putting a return address on an envelope.

Perhaps an even grimmer statistic, Kozol said, is the 23 million Americans who are totally illiterate. That's one in five adults in the United States over the age of 18 who cannot read or write at all.

However, Kozol added that these figures are only estimates, since U.S. census reports cannot pinpoint an exact number of illiterate persons, because they cannot fill out the census forms.

While there is no stereotype of an illiterate person, Kozol said most tend to be the poor whites and blacks living in depressed industrial areas of the northeast and deep south, Mexican-Americans. Typically, these persons do not continue their education beyond the eighth or ninth grades.

Kozol said the inaccessibility to the print media has contributed to these persons remaining in "total bondage."

"These people can't even read the signs on the buses that say 'Did you read to your child tonight,'" he said.

Most illiterates will go to any extreme to disguise their illiteracy, Kozol said, resulting in their almost total exclusion from the democratic process, economic opportunity, and the ability to teach or supplement the children's education,

[cont. on page 7]

Group Declares 'DWI Awareness Day'

As a result of a project by four Lindenwood students in Alan Shiller's Group Dynamics class, Dec. 3 will be declared "DWI (Driving While Intoxicated) Awareness Day." The students feel this topic is not only socially significant, but also very timely with the holiday season now in progress.

In Missouri, the State Division of

Highway Safety reported that drinking drivers were involved in 276 of the 1,050 fatal accidents in 1980, and 1,200 people were killed in DWI accidents. One of the "statistics" includes a fellow Lindenwood student, Cathy Brickey, who was killed May 10, 1980. A man driving while intoxicated (with a blood alcohol level of .28% - almost

three times the legal limit of intoxication, lost control of his truck crossed over the median at I-270 and Dorsett Road at high speed, and struck her car while she was driving home from school for Mother's Day.

Cathy's mother, Marge Charleville,

has formed the state's first citizen's group to concern itself exclusively with the problem of drunken driving - RID (Remove Intoxicated Drivers). Mrs. Charleville will be but one of the speakers at the DWI panel discussion that will end the awareness day, the evening of Dec. 3, in Young Auditorium. All Lindenwood students are invited to participate, along with the general public. Admission is free.

INSIDE

Malaysia Page 6

Adopt a Grandparent . Page 7

Roving Musicians Page 6

Sibley Restoration Page 3

'81 Homecoming .. Pages 4, 5

News and Views

Editorial

A Few Words on The Moral Majority

The Moral Majority, Inc. was founded during the 1980 presidential campaign by millionaire T.V. preacher Jerry Falwell. According to Falwell, "The moralists in America have had enough. (We) are joining hands together for the changing, the rejuvenating of a nation." Falwell banded together with two other T.V. preachers (Pat Robertson and Jim Bakker), one old time politician (Howard Phillips) and a former Colgate-Palmolive marketing man (Ed McAteer). Heading the Religious Roundtable, these men have enlisted 56 T.V. preachers, politicians, and public relations experts to gain political and social momentum for their unabashedly political crusade based on fundamentalist morality. Their ideology is ultra-conservative supporting supposedly "pro-family" positions against abortion, the Equal Rights Amendment, and gay rights but also including secular issues as the strategic arms limitation treaty [which it opposes] and the Reagan tax and government expenditure cuts [which it supports].

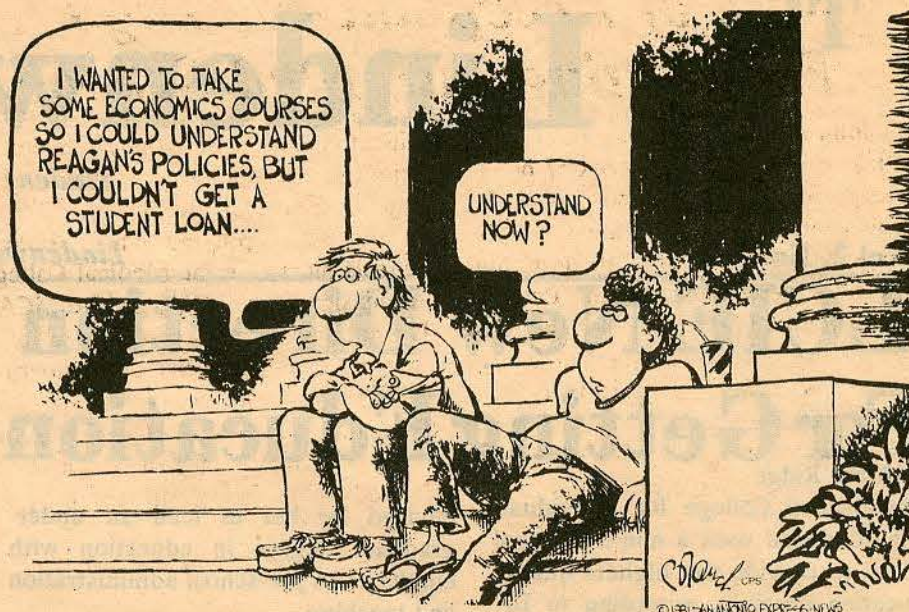
But in regard to women the Moral Majority wants a return, according to Robertson, to "what this country was 50 or 60 years ago." Such a return puts American women socially and economically back to pre-Suffragette Victorian values. According to Falwell the Sexual Revolution and all that it entails must go — from books, television programs, movies, music, bikinis, casual sex, and low necklines to working mothers — based on a "hit list" compiled by Moral Majority members. Liberal politicians favoring women's rights are also on the hit list

becoming the target of aggressive mailings by Moral Majority funded groups trying to influence the "Christian" vote to oust such politicians from public office. The mail campaigns have worked. George McGovern's loss in the 1980 elections is one of the many victories that Moral Majority members cite as proof.

To Falwell, secular humanism (guided by the Devil) must be put on the run, and quick, in order to save America from disaster at the hands of an angry God.

The Moral Majority has used fabrication in order to impress its Christians. Several months ago Falwell told a Moral Majority rally in Alaska a completely fabricated story about an actual meeting he and other evangelists had with then President Jimmy Carter in the White House in February of 1980. According to Falwell's first account, he had boldly asked the President why he had "known practicing homosexuals" on his staff — to which Carter supposedly replied that it was because he considered himself "President of all the American people." When the story got back to the White House, angry Carter aides released a transcript of the meeting — which showed that there never had been any such exchange. "I shouldn't have said it," Falwell conceded recently, "obviously it was a reckless statement."

Falwell says that there are only two things a preacher can't afford to be accused of. "One of them is sexual impropriety. . . the other is messing with the church funds," he says. The Securities and Exchange Commission,



though, has been looking into allegations that Falwell's ministry finances are being played with to Falwell's personal benefit. Nothing has been proven as of yet of any wrongdoing by Falwell, although he really knows where his money is going!

Although the Moral Majority says they want influence and not control, they are obtaining influence through control of politicians on every level. How? By money (contributions to political campaigns) and by "report cards" on representatives in Washington. Pat Robertson openly asks for his viewers to write congressmen and voice their opinions. He also asks for viewers' opinions to be sent to him that he passes on the congressmen himself. Robertson's show, the P.T.L. Club, even keeps an office in Washington to interview congressmen live on national T.V. and grills them with questions from welfare to Awacs. An analogy is that although businessmen in America do not hold public office

they still exert control over America's financial policies. So too, the Moral Majority has yet to fill the ranks of political offices (they already have to some degree) but they still are able to control domestic policies through contributions and "report cards."

Such extremism does not benefit society as a whole. This type of extremism only blocks America's advancement in social reform and stagnates such issues as a woman's right to have children and work at the same time. Fundamentalists believe that all people are corrupt and that if left to themselves will ultimately destroy themselves through various vices. Fundamentalism has no faith in humankind. People are only offered choices through a narrow selection offered by those who claim the right to interpret moralistic issues for others. Freedom of choice then becomes freedom by intimidation. Thinking for oneself becomes no thinking at all except by those appointed. Hopefully, the Moral Majority will enable us to see only the few cracks that America has today in its application of humanistic principles. Doing so then enables us to remedy a few problems without going overboard to the extreme of reverting what so many have fought and died for, namely human rights and the freedom to choose without McCarthyism and blacklisting those who disagree. Let's be moderate, America and choose the best of both extremes to make an enjoyable society for all to live in without intimidation.

B.L.S.

Viewpoint

By M.L. Shaw

Question

If you could change anything at Lindenwood, what would it be and why?

Carl Anthony Samuels Jr.

I would change the recreational activities, there needs to be more to do on campus. Also in the financial aid, I would put someone in charge of just telling the students the different forms of financial aid not just the federal forms. Instead of the students having to go out and look for it themselves.

John Stokes

I would change the students. If you want any changes you have to do it yourself. The administration won't know unless you tell them. There are too many people out there that are expecting everything handed to them on a silver platter, if you want something bad enough you have to go out and work for it.

Tanya Taylor

I would change the fact that they charge \$15.00 to drop a class when you already paid for the class. What happen to the \$330.00 you paid? Why can't they take it out of that.

Cheryl Sylvan

I would make certain floors of every dorm have hours set aside for study hours. Because when you want to study or sleep everyone is running around yelling and screaming and there is never any quiet or you can't get any work done.

Jerry Elam

I would like to see an intramural sports programs set up for all the resident students to participate in, like softball and flagfootball.

Ling Fu

On the campus itself I would like to see more parking space become available for students. In all the buildings they need to regulate the temperature better. As for the students there

should be more recreational activities, more things for them to do.

Performing Arts Added to the Theatre Department

Dr. Robert Peffers of the Theatre Department at Lindenwood is using innovative ideas in the theatre. The departments of dance, theatre and music will form a new department called Performing Arts. Lindenwood will continue to offer the Theatre and Music Majors.

Peffers said a new major offered will be an interdisciplinary major in performing arts. The student will have an opportunity to explore his or her abilities. Peffers said that he thought this would be a strong market ability by creating a more diversified talent. He said he contemplates and hopes to initiate all of these ideas by next semester. Peffers mentioned there have been very good results in the recruitment of high school students for the theatre department.

Another first for Lindenwood, said Peffers, was the visiting playwright Marvin Morrison, who is rescripting *Alice in Wonderland*. He said this is a real plus and very unique.

Lindenwood Ledger

Editor: Bill Mathews

Asst. Editor: Paul Randolph

Advertising Director: Carol Marquart

Staff: Florence Barboro, Penny Myers, Melissa Shaw, Cheryl Spencer, Mary Ridge, Von Adams

Photographers: Marshall G. Williams, Melissa Shaw, Bill Mathews

Advisor: Tom Pettit

The Lindenwood Ledger is published by the students of the Lindenwood Colleges. The Lindenwood Ledger is financed by funds from the Publications Board. The Ledger office is located in the basement of the Memorial Arts Building and is published on the first Thursday of each month during the academic year. All material submitted must be typewritten and sent to Box 722. The college is not responsible for The Lindenwood Ledger's contents.

PRE-REGISTRATION FOR JANUARY AND SPRING

Pre-registration for January and Spring is now in progress. Don't delay! Class schedules are available

at the Registrar's office and the Evening College Office, Dec. 11 Last Day.

Volkmer Visit

On Friday, December 4, from 2 to 3:30, Congressman Harold L. Volkmer will be in the Memorial Arts Parlor for

an open house to discuss anything you wish, to answer questions, etc.

Next Ledger Out February 4

Copy-Ad Deadline: January 22

Have You Considered . . .**Rate of Acceptance Is High
For Getting Into Med Schools**

by John A. Bornmann

Did you know that about one out of every two students who apply for admission to medical schools will be accepted! Perhaps you thought that the odds were much worse. Perhaps you had heard (as I had) that the odds were more like one in eight or one in ten. A recent report from the Rockefeller Foundation has addressed the issue and the cover of their report states "An enduring myth within the academic world is that getting into medical school is exhaustingly difficult and that the doors are open only to science majors — hence the soul-destroying premed rat race." The report states that the highest acceptance rate is for majors of biochemistry (59.2%), closely followed by music (58.1%), Philosophy (55.8%), economics (53.0%) and chemistry (52.9%) all have acceptances of greater than one out of two. Thus one sees that the choice of majors covers all three academic divisions: Humanities, natural science, and social science.

The myth of low acceptance ratio apparently arose because students applying to medical school typically apply to 8 to 10 schools. A successful applicant who is admitted to a medical school may nevertheless receive 7 to 9 rejections. A string of rejections can have a devastating effect upon one's psyche even though there is ultimately an acceptance. The applicant and the family may remember the frustration of the rejections more than they remember the joy of that single letter of admittance.

If one can be accepted to medical school with a non-science major, why do so many applicants major in sciences? The answer lies in the admission requirements. After completing the admission requirements the applicant is about half way toward a science major. The admission requirements vary from one medical school to another but the requirements of the University of Missouri are typical:

Biology including lab	3 semesters
General Chemistry including lab	2 semesters
Organic Chemistry including lab	2 semesters
Physics including lab	2 semesters
Mathematics	2 semesters
English composition and literature	2 semesters

Some medical schools also list recommended or suggested courses. Students wishing to compete with other applicants should give serious considerations to those recommendations or suggestions. For two applicants with equal qualifications it is more likely that the one with the recommendations or suggestions will be the one chosen.

Medical schools have few if any transfer students entering in the upper years. Therefore they are most anxious for each student who enters to progress smoothly through the second, third and fourth years to graduation. The medical schools are very careful in their final choices for admission. Their standards are high so that there are few drop-outs. Medical schools have a reputation for having strenuous admission requirements. Thus the application procedure is self-selecting; only the best students bother to apply to medical schools. It is perhaps worth-

while to point out here that, in general, veterinary schools are tougher to get into than medical school.

Students applying to medical schools must take the Medical College Admission Test (MCAT). The MCAT is a national examination with national norms; it is a method of comparing students from all types of schools and from all across the country. (Since no testing method is perfect, the medical schools use other criteria as well as the MCAT). The typical student takes the MCAT during the Spring Semester of their junior year. Since the MCAT covers biology, chemistry, mathematics and physics as well as general college knowledge, the students should plan their freshman, sophomore and junior years to prepare for the exam.

The medical schools will base their decision for admittance upon the undergraduate grades recorded on the transcript, letters of reference, the MCAT results, and the personal interview. The undergraduate years are the time to prepare to meet those criteria. For the students at Lindenwood now is this time to prepare. Now is the time to collect the factual material, to assimilate the concepts presented in the undergraduate courses, to provide the professors with facts upon which to write a convincing letter of reference. Now is the time to examine the practice of medicine about you. Part-time work at a hospital will introduce you to the field of medicine and its many ramifications. However, one medical school professor who was a member of the admissions committee stated that he thought that volunteer work was a better measure of your interest in medicine and would have a greater impact upon the admissions committee.

The applications are submitted in September of the Fall Semester of the senior year. By the end of the semester, or thereabouts, the student should hopefully receive an invitation to appear for a personal interview. Those who are successful with their application and interview would normally receive the formal letter of acceptance in the middle of the Spring Semester.

Students who have questions regarding a career in medicine may contact the author, room 405 in Young Hall, or call station 235.



Sibley Hall

Sibley Hall as it appeared around the turn of the century.

Photo Courtesy of Butler Library Archives



Sibley Hall as it appears now. The long colonial porch was added in 1926.

Photo by Bill Mathews

Sibley Hall Being Restored

By Florence Barboro

The Sibley Hall restoration at Lindenwood is anticipated to be completed in January. The grand looking building was placed on the National Historical Register in 1979.

Rick Scott said restoration of the building was started in June of this year. He said the top two floors will be for women honor students. Each resident will be required to maintain a 3.0 grade point average.

Terrie Rollings who is in charge of the alumni said they have received

very good response from the members of the alumni from letters that were sent out for the Sibley Rehabilitation Fund. She went on to say that any gift of \$2,000 or more will be honored by naming one of the rooms after the donor and that all gifts will be placed on an honor roll in Sibley Hall.

With completion of Sibley Hall, the heritage of Lindenwood will continue. Sibley Hall is the oldest building on the Lindenwood Campus, and it will keep alive the memory of the founders of Lindenwood College.

Safety and Protection Main Concern

By Carol Marquart

"The students have enough to do keeping their grades up and participating in school activities, we try not to bother them," said Mr. Howard. Mohrlock, Director of Security at Lindenwood. He and his people maintain a low profile as they quietly watch over the security of the campus. The safety and protection of school, property, students, staff, faculty and visitors are their prime concern.

Mr. Mohrlock and a staff of fifteen full and part-time employees attend to the duties of everyday and oversee special events on the Lindenwood campus. They are available twenty-four hours a day, seven days a week.

"We have excellent assistance from our students, they are a good group and we are proud of them," said

Mohrlock. He and his staff depend on the students to obey the rules pertaining to curfew, liquor, traffic and parking.

We have had occasional theft, vandalism, and peace disturbance but this is certainly minimal," Mohrlock explained. "People and property are safer on campus than elsewhere, it is a good place to be, a safe place," Mohrlock said.

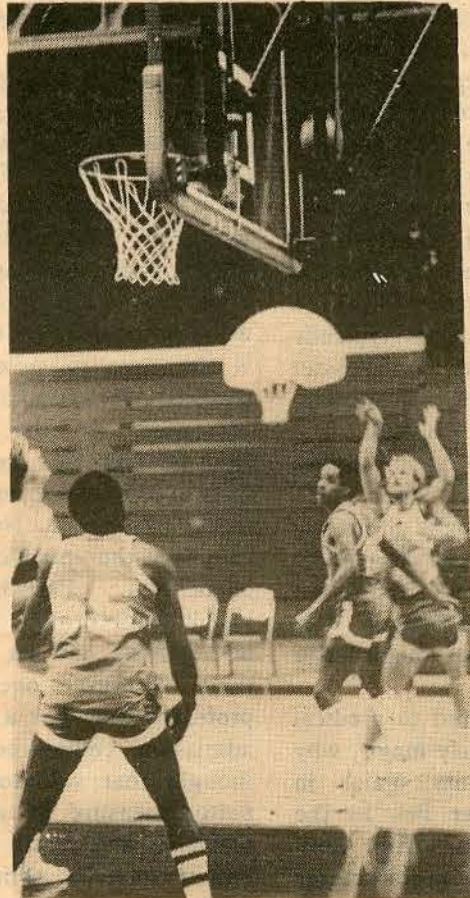
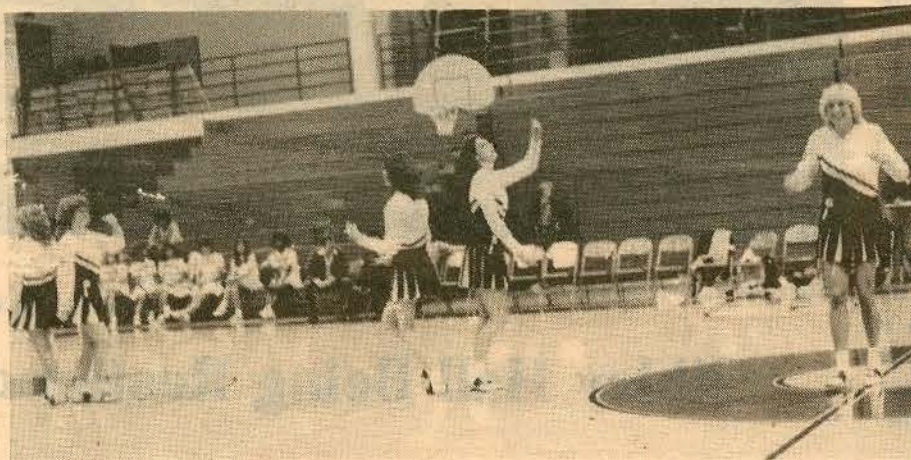
Mr. Mohrlock would like to see students take advantage of the Operation Ident Program. Students and faculty may check out an engraver to record their serial number on their valuables. They may also register valuable personal belongings with the security office. Thus if anything should be stolen it would be easier to recover and identify.

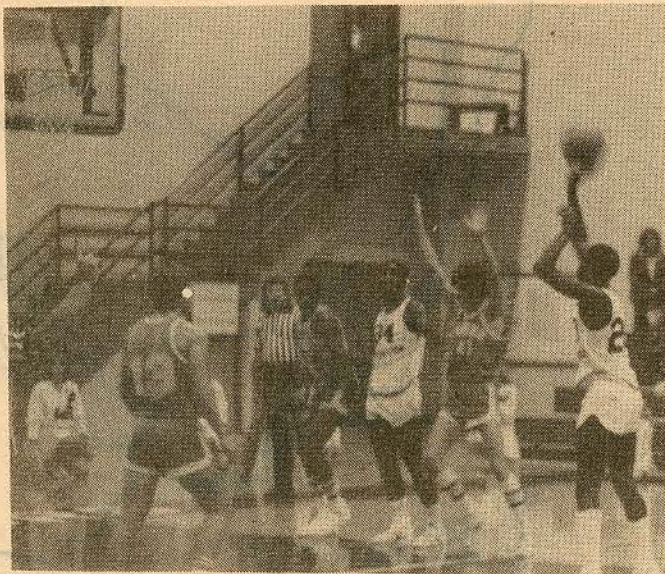
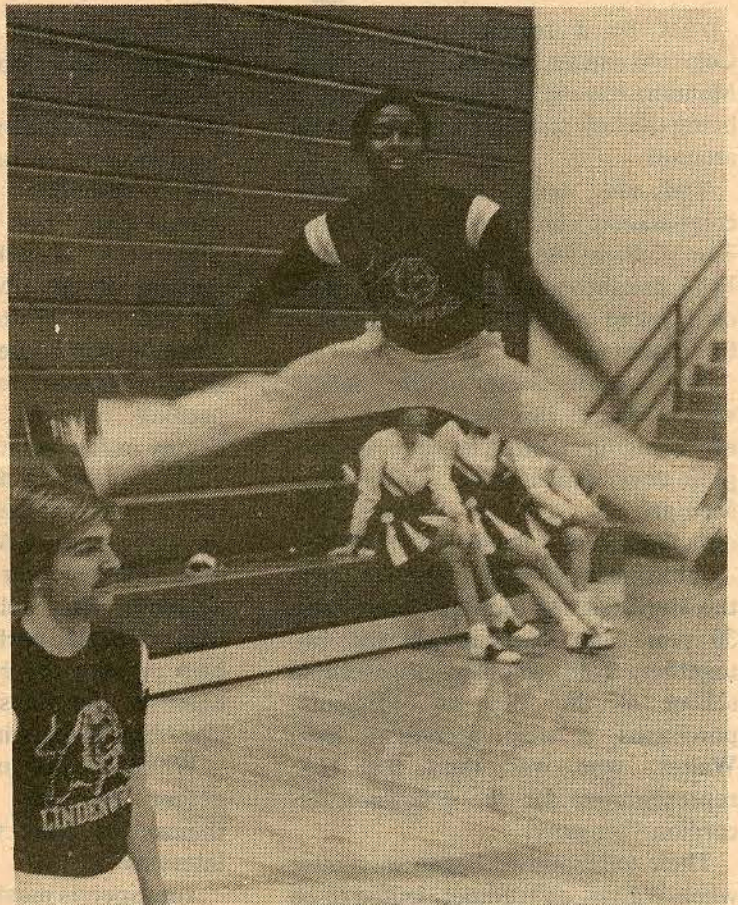
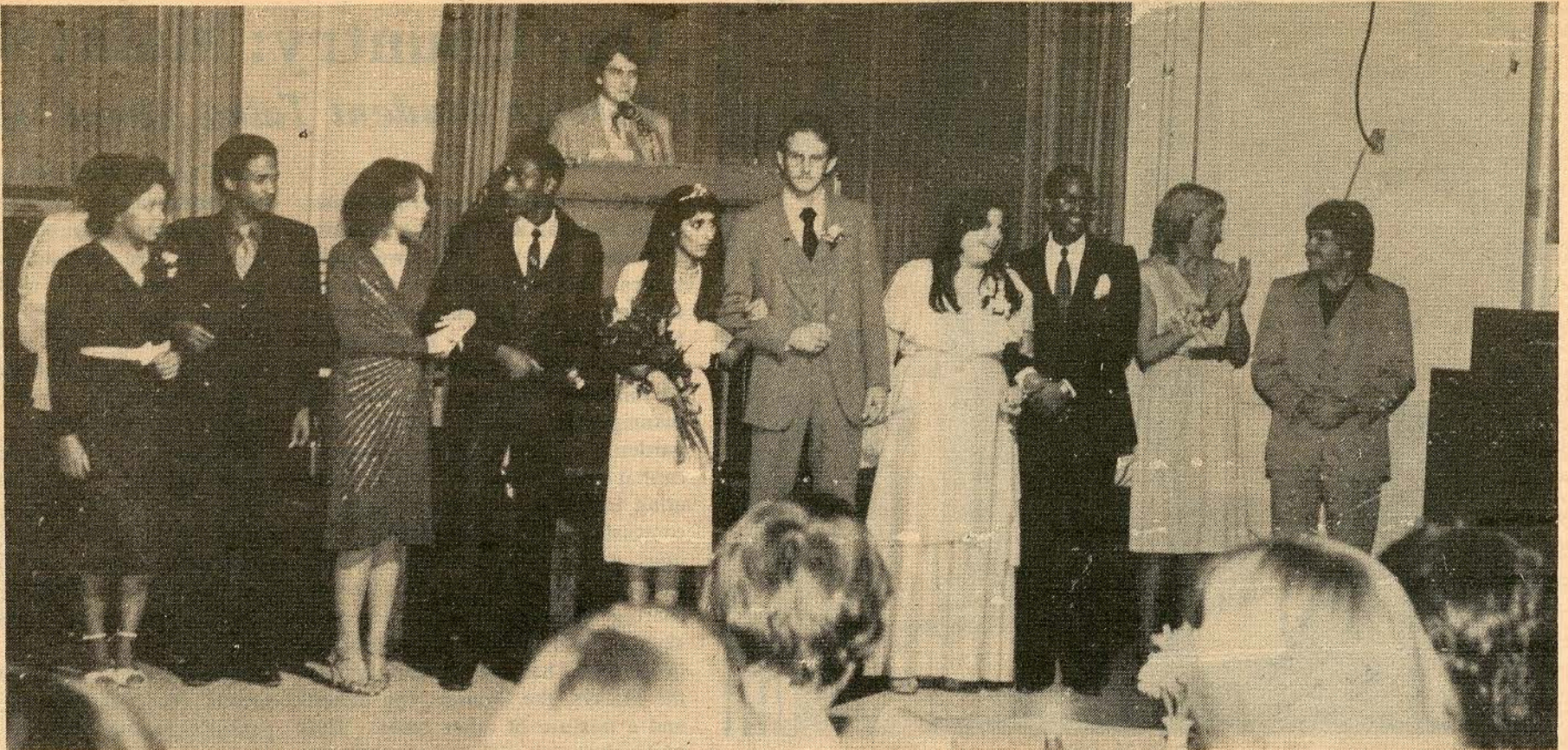
Mr. Mohrlock emphasizes, "The students are here to get an education, we are here to see that he does this as easily and safely as possible, we try to be nice and considerate as possible."

Mr. Mohrlock had been with Pinkertons 28 years before coming to Lindenwood last May. "I enjoy my work here very much, my staff excels in integrity and ability and I meet extremely fine people," Mohrlock said. While Mr. Mohrlock's work averages 55 hours a week he still enjoys dabbling in painting in his spare time. When he can get away he likes to go fishing or vacationing in the Colorado Mountains.

Mr. Mohrlock has a son and a daughter, both in college and has been married for 31 years.

HOMECOMING 1981





Photos by
Marshall G. Williams



Roving Musicians
Tom Collins, left. Gene Henderson, Center, Walter Sarad, Right.

Roving Musicians

What do a trumpet player from Colorado and an accordion player from Montana have in common? A claim to being the only trumpet-accordion team around!

That may sound like an unusual combination, but veteran musicians Tom Collins and Walter Sarad have been delighting audiences with their own brand of music for more than three decades.

The two are guests of the Lindenwood Colleges this week, where they are bringing their expertise in program development at the University of Montana to aid in Lindenwood's organization of a development office.

A business trip which took Walter to the University of Montana more than 30 years ago first brought the two together. Tom, who had an accordion school at the time in Missoula, purchased a new accordion from Walter, who was then the U.S. representative for the Excelsior Accordion Company.

Their collaboration began soon after when Walter, on trumpet, joined in on Tom's practice sessions with his two sons, both of whom also played the accordion. The two discovered a shared interest in making music for fun, and it wasn't long before they decided to make the unlikely duet an annual habit.

In addition to the special performances they put on for friends throughout the country—which they do for fun and not for profit, says Tom—they take their music "on the

road" yearly with the Grizzly Riders International in Montana.

Formed in 1966, the Grizzly Riders are a group of men who are or have been involved in work for the University of Montana. The group takes annual pack trips into the Montana wilderness. Led by Tom, who was director of the UM foundation from 1965-80, and Walter, who holds the honor of chief bugler for the group, the Grizzly Riders explore and enjoy packing, camping and fishing in the beauty of the Montana wilderness.

The two roving musicians were also recent guests at the Coupemondiale—the International Accordion Competition, held last year in Auckland, New Zealand. They delighted participants with a special performance, then sat back to enjoy the event, which brings together the finest high school-age accordion players in the world.

When they're not performing together, the two manage to keep themselves busy with their diverse interests.

Tom spends most of the year in New Zealand, where he and a partner run one of their several travel agencies. He is also an active member of the UM Board of Trustees.

Walter also travels frequently, keeping his hand in his many business interests.

But no matter where they are, it seems neither Tom nor Walter can resist the temptation to pull out the trumpet and sling on the accordion just one more time.

Our Country: Malaysia

A Foreign Student Talks About 'Home'

By Riza Burhan

Glorious sunshine, golden beaches, exotic temples and teeming bazaars. Friendly people with welcoming smiles. This is Malaysia - unique and different. The map shows you where Malaysia is located. There are 14 states in Malaysia and its population is 13 million. Imagine a picturesque, cosmopolitan capital nestling in a garden. This is Kuala Lumpur - capital city of Malaysia. A city fascinating in its never ending display of contrasts. Magnificent Moorish mosques, grand Gothic churches and picturesque Tudor country clubs vie with soaring skyscrapers for the city's skyline. The kinds of people that live in perpetual harmony in Malaysia are the Malays, the Chinese, the Indians and a mixture of other races. Thus Malaysia is rich with different cultures and habits of the different races making Malaysia a land of cultural splendor. An example of cultural event is the wayang kulit of shadow play where puppets are used to tell a story behind a illuminated screen. Traditional handmade handicrafts like batik printing, silver making, wood-carving and brass making are also a speciality of Malaysia.

Malaysia is under the jurisdiction of a democratic government headed by a Prime Minister. Islam is the national religion followed by Buddhism, Hinduism and Christianity, to quote a few.

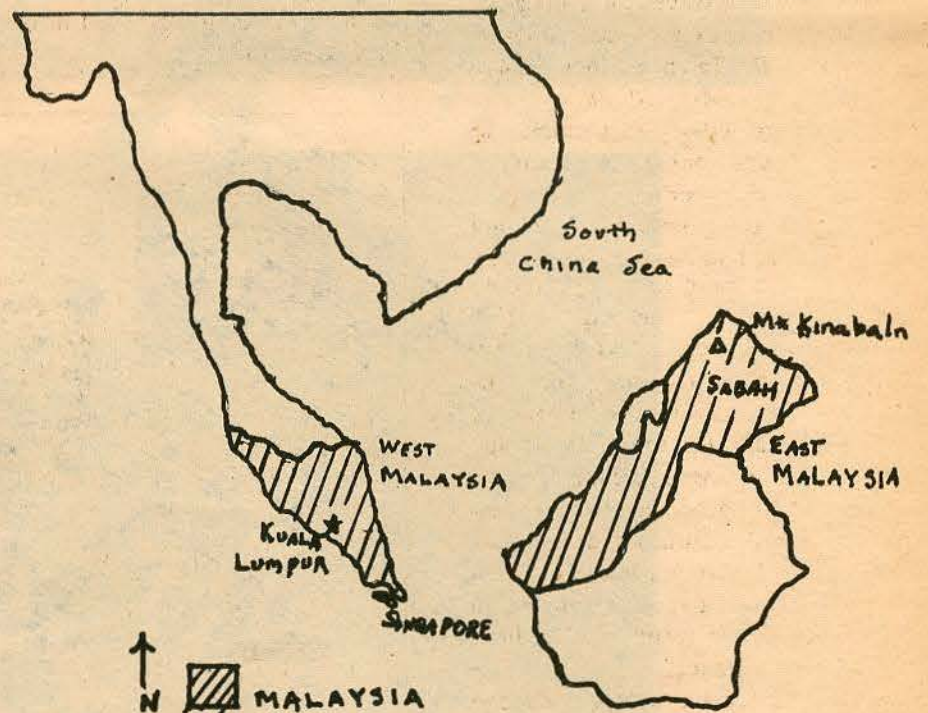
We have summer literally all year round with the maximum temperature

West Coast of West Malaysia is very very industrialized. The mining of tin and processing of rubber is specially important here and I am proud to say that my country is the world's largest exporter of natural rubber and one of the world's exporters of tin. Other minor industries include the manufacturing of electrical goods, toiletries, furniture and foodstuff.

Malaysia offers the traveler a wide range of exotic experiences which range from the bustling and modern states, to tropical beaches of the east coasts to verdant islands like Penang and Langkawi. In short, Malaysia is a region of sun...sand...surfs...sounds.. and sights.

In East Malaysia, we challenge you to savour the delights of a tropical paradise in the land we call "land below the wind" which is Sabah Sabahi. The main attraction is Mount Kinabalu which can take the adventurous a couple of days to climb up to its 13,455 foot summit and witness the breathtaking view of the surrounding areas below. Or you can witness a horse race by the Bajan Tribe or "Cowboys of the East" when they race their steeds in colorful costumes.

Other recreational facilities that Malaysia offers are highland resorts with unrivalled scenic beauty which make jungle walks and quiet exploration a pleasure especially on beaches, which offer swimming, skiing, surfing, boating, fishing, diving and other sights like botanical gardens, museums, and



of 80 degrees Fahrenheit. With rain all year round. Thus, Malaysia has an equatorial climate with lush evergreen forests. The East Coast of West Malaysia is where agriculture is carried out and here growing rice is the main occupation followed by oil palm, pineapple, and others. Vice versa, the

many many more.

Touching on food, our speciality is satay which is barbecued kebabs of chicken or beef cubes served with a savoury and spicy peanut sauce or laksa assam, a delicious fish and noodle dish cooked with tamarind juice or Nari Kandar. A plate which consist of steaming white rice, laden with as much lashings of beef, chicken, fish, shellfish curries and vegetables as you care to choose. Inexpensive treats like these make eating a gourmet's dream of aroma and taste.

Concluding, the Malaysian Tourist Information Centre has more informative literature and would be pleased to send you copies on request. Care to write to: The Malaysian Tourist Information Centre, 36th Floor, Transamerica Pyramid Bldg., 600 Montgomery Street, San Francisco, California 94111.

RECORDS

Pre-Owned Rare and Collectibles

ROCK • COUNTRY WESTERN
JAZZ • SOUNDTRACKS
POPULAR • 50's - 60's

Mon - Thur: 10 - 6 • Friday: 10 - 8:30 • Saturday: 10 - 5

COOKIEJAR RECORDS

112 SOUTH MAIN
DOWNTOWN - RIVERSIDE MALL
ST. CHARLES, MO 63301
946-0200

COVILLI-SASSO Supper Club

FEATURING

Charcoal Broiled
★ STEAKS ★
SEA FOOD • CHICKEN
PIZZA • ITALIAN FOODS
Rathskeller Available
for Parties - Weddings Etc



724-6878

A. Covilli - C. Sasso - 2012 W Clay

Why Not Adopt a Grandparent? Illiteracy --

by Penelope J. Myers and Maureen M. Mayer

Have you ever thought about adopting a grandmother or grandfather for your very own? If you have, or even if you haven't, then now is the time for you to make an elderly person very happy.

Through Alan Shiller's Group Dynamics class, adopting a grandparent is now possible. The people at St. Joseph's Nursing Home are ready and willing to receive love and attention from Lindenwood College students. As a special group project, several of us have brought hope to some special people. Adopting a grandparent would only take around 30 minutes of your time a week. Your grandparent might like such things as going to the

store, taking a walk, going to special events on the Lindenwood College campus, or just plain talking and visiting. All they need is a little attention. A visit from their adopted granddaughter or grandson would really brighten up their life and show them that somebody does care.

If you would like to join the adopt a grandparent program, check the posters around school for more information and then put your name and box number in either #438 or #386 and someone will get in touch with you immediately. We would greatly appreciate your interest and concern for our project. I'm sure you will find that giving someone else a little bit of love will make your life a little more worthwhile.

LCIE --

[cont. from page 1]

Tests, traditional in most colleges, are not a part of the adult LCIE student's experience. But significant writing projects are required and each student delivers at least one lecture presentation per trimester.

Unlike most evening colleges, the College for Individualized Education is a full-time program. A minimum of 9 hours per trimester must be taken. This involves 14 class meetings and opening weekend workshop as well as one or two colloquium (special events) each trimester. Colloquium are held at the Lindenwood campus once a month. The next will be held December 12.

Since virtually all LCIE students are working, classes are held every weekday evening except Friday with some on Saturday and Sunday.

The workload involves an average of 20 hours per week for most students according to Dr. Taich, besides the 4 to 5 hour class. Mrs. Abler says she spends every possible moment, at least 20 hours, doing her required reading and classwork.

Taich says some students have not been able to handle the demanding challenge and have been referred to other programs. She says, "This seems to work best for the mature, highly motivated person." She outlined a profile as averaging 35 years of age with half of the nearly 400 students in business administration, many in health, psychology or counseling. Some come from as far away as Kentucky or Belleville, Illinois. Some are in their early twenties but one 76 year-old man was recently accredited in evaluation science.

Another aspect that sets this college apart from more traditional ones is that entering students are given credit for their applicable life experience, or practicum. The student may petition for credit and take a validating exam with an expert in his field. He may receive as many as 10 or 15 hours for his accumulated skill.

The Lindenwood College for Individualized Education has grown to be nearly as large as the other Lindenwood Colleges, with 5 full-time and 50 part-time teachers. Overflow classes in Clayton are using a nearby church already and a peak enrollment this spring or next fall is possible.

Some of the undergraduate and graduate degrees offered are in fields as diverse as fine arts, gerontology, administration of non-profit and voluntary organizations, holistic health, marriage and family counseling, art therapy, health administration, and

procurement/acquisition management.

According to Zimmerman, this non-traditional alternative to adult education is the best way he knows how to enable the individual student to eventually say, "I don't need you!" to his sponsor. Rather than becoming dependent upon their traditionalist teacher, the student becomes skilled and resourceful on his own.

Photography Show at Lindenwood

A black-and-white photography exhibit is currently on display in the Young Showcase in Young Hall.

The photographs are the work of beginning and intermediate photography students in Lindenwood under the direction of Hans Levi.

The show is being displayed through Friday, Dec. 18.

[cont. from page 1]

he added.

"This is why more parents don't get involved in the public schools," Kozol said, "Because they would be found out as being illiterate."

What's been done so far to reach these people? Volunteer tutor groups have been formed, as well as adult basic education courses offered in local high schools and community colleges, and some federal assistance programs. But the successes have been minimal, Kozol said.

Past efforts have reached only about four percent of the total illiterate population.

"One of the ironies in our society is to try to reach those who are illiterate in a world so dominated by the print media," he said.

In addition, Kozol said federal funding for literacy projects is hard to come by if the proposal is not worded to

reflect

problem.

is just another

reason for leaving

lack of human interaction.

"What's needed," Kozol said, "Is

the one thing that has not been done-to

declare illiteracy a national crisis and

launch an all out campaign" against it.

Kozol has proposed the recruitment

of five million volunteers to work with

the illiterate. He said high school-age

and retired persons have the most

available free time to devote to the

project, and could work as a team in

sharing their expertise.

Kozol has taught in the Boston public

schools, and was later headmaster at

an alternative school in Boston.

He attended Harvard University and

was a Rhodes Scholar. He won a

National Book Award in 1968 for

"Death At An Early Age."

Ladies

COME CHECK OUR PRICES

30% TO 60% SAVINGS

PLAZA SHOE OUTLET

222 FIRST CAPITAL PLAZA
ST. CHARLES

BETWEEN 4th & 5th STREETS-ACROSS FROM PIO'S

HOURS: MON.-FRI. 9:30 A.M. - 6 P.M. SAT. 9:30 A.M. - 5:00 P.M.

946-4688

LADIES SHOES

CASUAL OR DRESS

QUALITY AT LOW PRICES



TRADEWINDS JEWELRY, Ltd.

5th Street Next to Kroger

You imagine it.

I'll draw it.

I'll carve it from wax.

I'll cast it into gold-

I'll set it with precious gems.

YOU will cherish it forever!

NOBODY does it better...

Creative Custom Design

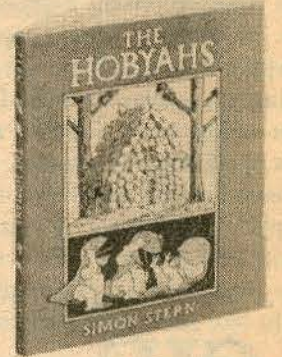
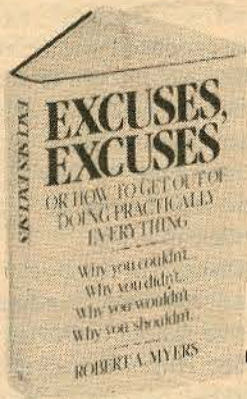
723-9557

Editorial**A Few Words on**

*The Moral Majority, Inc. was
ded during the 1980
campaign by millionai*

FALL BOOK SALE

save **25% & 60% & more**

New Shipment**BEST SELLERS**

- Baseball's Great Moments
- Excuses Excuses
- Royal Wedding

Many More

COOKBOOKS

- Favorite Name Brand Recipes
- Ideals Treasury of Country Cookbook
- Creative Cooking Course

And More

CHILDRENS BOOKS

- Hobyahs
- Around Fred's Bed
- New Color Picture Dictionary For Children

And More

NATURE and ANIMALS

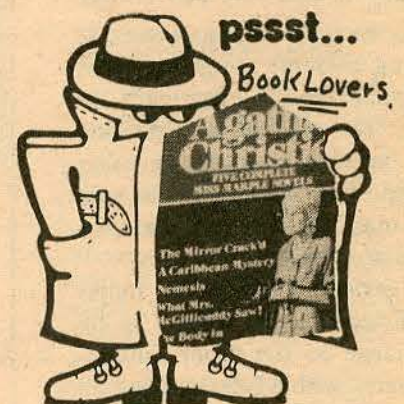
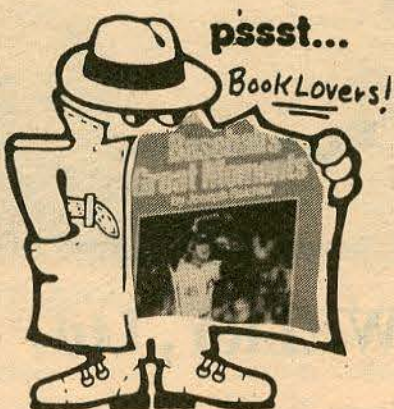
- Crescent Color Guide to Kittens
- Dogs: Everything You Need to Know
- Pets for Kids

Many More

GENERAL

- Complete Works of Michelangelo
- World of Movies
- Rembrandt Painting
- All Your Medical Questions Answered
- Irwin Shaw 4 Complete Novels Jacketed
- Norman Rockwell Illustrator

Limited Quantities of Some Titles



LINDENWOOD

COLLEGES

BOOK STORE