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# Lindenwood University School of Education



## The Lead

August 2020

Vol. 2020 | Issue 8

### Featured Stories

#### Dean's Message

Greetings everyone,

At this time next month our fall semester will be underway. Students will be busily engaged with their programs of study and faculty will, as usual, be teaching and providing support to their advisees. Our staff professionals will be working hard to keep things running smoothly. All would seem normal in this scenario save that we will be almost exclusively online. Thankfully, the School of Education (SOE) faculty and staff have for several months been preparing for this new reality. Faculty have been engaged in multiple professional development sessions and many faculty have obtained national certificates in a number of relevant skill areas. In addition, for students who will be attending on-ground classes, strict health protocols and physical accommodations are being prepared to help ensure as safe and as comfortable an environment as possible. While the challenges before us all are unprecedented, the School of Education has resolved to, and is prepared to, provide a high quality education to all of its students regardless of the circumstances. We are committed, as always, to ensuring that our students are very well prepared for the workplace, to achieve their goals on time, and to remain forever a valued part of the School of Education's ever growing family of alumni.



Please take a moment to read this latest publication of "The Lead". You'll see that the SOE continues to reflect in its achievements a high standard of quality, professional engagement, and advancement.

I wish you all the very best and I look forward to a most productive academic year.

A handwritten signature in black ink that reads "Anthony Scheffler".

Anthony Scheffler, Ph.D.  
Dean, LU School of Education

#### Faculty Reflection -Dr. Ronda Cypret-Mahach

##### *Innovation & Insight*

A revolution of change stands at our doorstep and excitedly knocks, waiting for welcome.

Hearing that knock draws us closer and provides a reflective moment to ask ourselves if we are ready to reach out and open the door. Are we prepared and equipped for what awaits on the other side? Greeting change with open arms and embracing transformational events with an open heart takes courage. It takes a breed of courage drawn from a willingness to embark on new journeys, a passion to create innovative pathways to new destinations, and an ability to visualize the horizon of new futures. Change obliges us to become comfortable with different situations and expand our ability to pioneer responses to new circumstances.

This revolution of change is visiting many institutions of Higher Education and compelling the individuals functioning within them to question if they are ready to respond to the changing conditions of today's learners, to the needs of our societies, and to the needs of exploration to prepare ourselves to seek answers to questions not even asked yet. The essential necessity to be skilled in creating insight from today's events, and using it to develop innovative solutions for tomorrow, is at the heart of being ready to open that door.

The School of Education at Lindenwood University has not only opened the door to change, we are transforming our ethos of thought on how we collaborate and craft solutions. We recognize the value of collective efforts in creative and critical thinking and how it leads to innovation. We understand the importance of innovation and are excited to announce the creation of The SOE Center for Innovation & Insight. The purpose of the Center for Innovation & Insight is to support the creative process and organizational application of generating, developing, and communicating new ideas. The SOE Center for Innovation and Insight will host a culture change that centers on pioneering thought, identifying areas of needed modernization, and incubating new ideas for implementation into our programs. We invite you to look for our opening celebration in the Fall.



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## Camp Invention 2020 - Gifted STEM Camp

This year has been one to remember, but even though there have been obstacles, that didn't stop Lindenwood University's "Camp Invention" from happening again this summer. Due to safety precautions and guidelines, it was decided to take the STEM camp virtual. In light of this decision, Camp Invention transitioned to make online learning accommodations, which still provided high-energy activities to keep kids engaged and learning. The flexible, at-home program delivered materials directly to each participant's door, and involved minimal screen time to work with our parents' busy schedules.

Camp Invention "Connect" consisted of four exciting modules: Champions, Design Thinking, Rescue Squad and Flight Lab. Our camp consisted of 18 amazing coaches that guided participants through one module each day, using the provided Activity Guides, materials, daily scripts and prerecorded videos to support participants as they enjoyed hours of imaginative, hands-on activities. Each of our coaches are Lindenwood students from the School of Education currently obtaining their Gifted certification this summer. Professor Mary Gismegian, Professor Daisy Skelly and Professor Heather Tomicich helped to guide these students so they could have a wonderful, online experience with these gifted campers.

Our teachers had a blast watching each and every one of these innovators grow and thrive throughout the week, and we know the future will be brighter because of their imaginations and problem-solving skills. One of the LU students commented, "I received so much training and insight from Camp Invention and my professors this summer. I feel more prepared to teach virtually this fall by having participated in this STEM camp at Lindenwood."

Here is a short video of the amazing things that happened during our STEM camp week.



## Check out LindenTeach!

Learn more about the LindenTeach program and apply for a LindenTeach internship today! Graduate students and undergraduate students in the SOE are welcome and encouraged to apply.

[Learn more and apply here!](#)

Please contact Dr. Amanda Aldridge at [aaldrige@lindenwood.edu](mailto:aaldrige@lindenwood.edu) with any questions.



**LindenTeach**  
Internship Program

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for teaching  
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- Classroom management experience
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- Professional development opportunities
- Smooth transition into student teaching
- LindenTeach hybrid course (3 credit hours)

For more information and an application, please visit  
[www.lindenwood.edu/academics/academic-schools/school-of-education/lindenteach](http://www.lindenwood.edu/academics/academic-schools/school-of-education/lindenteach)  
or scan the QR code on the bottom of this flyer

LINDEN  
teach



## Counseling, Social Work, Behavioral Analysis

### StudyStock! - Session Lead by Lindenwood Faculty and Adjuncts

Dr. Pavone along with several students and two adjunct instructors- Ms.Reza and Ms.Rigdon- will be leading a study session in the upcoming fundraiser for the Black Applied Behavior Analysis special interest group of the Association for Behavior Analysis International. The two day StudyStock event is an online opportunity for students of behavior analysis to prepare for the BCBA exam by participating in study sessions lead by behavior analysts around the world. Profits from the event will be used to provide scholarships to BIPOC students who cannot afford the exam fees for the BCBA certification exam.

Register [here](#), or click the image below.



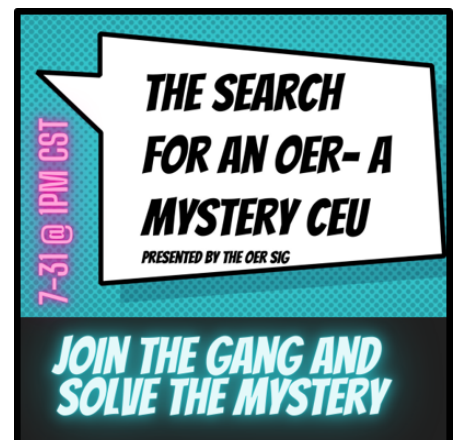


## Dr. Pavone Lead Open Education Resources (OERs) Event!

Dr. Pavone and the "Scrooby Gang" (AKA the ABAI Open Educational Resources SIG) held a 1-hour CEU event where they investigated a case about OERs.

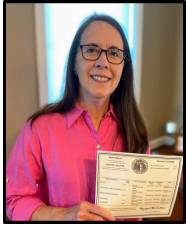
After attending, participants were able to:

- Identify the true level of nerdiness for the SIG (just kidding... or are we?)
- Name and define the 5 Rs of OERs
- Discriminate between open access resources and true open educational materials
- Discuss how to determine whether materials are OERs, or not, when the "clues" are not clear



## Congratulations to Celeste!

Congratulations to Celeste! Celeste has completed our School Counselor program and is now certified with the state



We are so proud of our students!

## Lindenwood Behavior Analysis Grad Featured in Local Media

Emily Queen, a graduate from the behavior analysis program at Lindenwood University and BCBA at a local school for kids with ASD, was featured on "My Lou" discussing her family, life, and beliefs regarding diversity in Saint Louis. Please take a moment to listen to her share her views on racism, community, and how we can all honor the ways in which we are more alike than unlike. Ms. Queen is a shining example of #LionsUnited in her personal and professional life.

[Check out the story here!](#)

## Update from Assistant Dean, Dr. Michael Rankins

"Even as we continue to grapple with a most unique and unexpected set of circumstances, please permit me to share a few exciting and very recent developments in our Department of Counseling, Social Work, and Behavioral Analysis.

First, I would like to share that even as Dr. Holly Karraker will remain at the helm of the renowned School Psychological Examiner certificate program, she will also be entering the Special Education program. Please join me in congratulating Dr. Karraker on her expanded role with Lindenwood University!

Dr. Maggie Pavone will be joined by a very promising new BCBA faculty member, Dr. Guy Bruce, whom we will all be very glad to welcome to Lindenwood as a new addition to the team. Dr. Bruce will be instrumental in the development of a new online presence for the BCBA program.

Our esteemed Social Work colleagues are continuing their CSWE reaffirmation. Best wishes to Dr. Carla Mueller and Dr. Denise King-and a big congratulations to Dr. King for being re-elected as one of our SOE representatives on the Faculty Council. Many thanks for all your service.

Additionally, I am absolutely thrilled to announce the hiring of a new faculty member in Clinical Mental Health Counseling (CMHC; formerly Professional Counseling), Agata Freedle. As this outstanding academician joins our faculty, she brings a wealth of knowledge and expertise including a focus in trauma management and recovery. Her contributions will also be essential as the Program continues to advance toward our goal of CACREP accreditation, perhaps as early as 2022.

Finally, I am very pleased to share even more exciting news! As you are aware, I will conclude six years of service as Assistant Dean in August 2020. Very recently, I learned that our esteemed colleague, Dr. Sarah Patterson-Mills, has been selected as our new Assistant Dean. As an expert in both School Counseling and Professional Counseling - holding certification and licensure in both areas - she brings to her new role a wealth of knowledge and experience. I commend my colleague for her willingness to assume this essential role, and I look forward to all that she will offer to our department. Please join me in offering congratulations to Dr. Sarah Patterson-Mills!

Related to Dr. Patterson-Mills promotion and Agata Freedle joining us in CMHC, Dr. Lisa Brougham will be shifting her focus in August from the CMHC side to School Counseling as well as the CACREP accreditation project. Dr. Brougham worked for 12 years as a high school counselor in St. Louis Public Schools. We look forward to all the new possibilities with all these changes within our department.

We continue to enjoy our collaboration with Dr. Ken Kubicek, who is now a core faculty member with our CMHC program on main campus.

In closing, please accept my very best wishes for your continued health and well-being. Although these are challenging times, with much that still lies ahead of us, I am confident that we shall endure. I look forward to our continued service together as colleagues at Lindenwood University for many years to come!"

-Michael Rankins

## Board-Certified Behavior Analysis (BCBA)

The Behavior Analysis program will welcome its newest graduate students for orientation on August 18. This is the largest cohort admitted since the program's inception and the faculty are all thrilled to begin working with such a qualified, enthusiastic cohort of future behavior analysts!

In addition, Dr. Maggie Pavone will be presenting in August for the DoBetter Movement on the topic of "Applying Pragmatism to Improve Student Progress."

## Curriculum and Instruction

### Congratulations to These Recent Teacher Education Program Graduates!

Kayla Lilley has accepted a teaching position at Troy Middle School, and is a Fall 2019 completer of our middle school education program.



Tyler Muehling, a spring completer, accepted a middle school math teaching position at Fort Zumwalt South Middle. Tyler will also be coaching boys' and girls' soccer teams at Fort Zumwalt South High in the 20-21 academic year.

Stephanie Dawson, a Spring 2020 completer, accepted a middle school teaching position at Hoech Middle School in the Ritenour School District. In the fall, Stephanie will be teaching social studies and language arts.



Spring 2020 graduate, Erin Sienkiewicz, has accepted a position at Crestview Middle School in the Rockwood School District! Erin will be teaching 7th grade World Geography.

Anise Glenn is a December 2019 completer from the School of Education at Lindenwood. She has just accepted an offer to teach kindergarten at Willow Brook Elementary School in the Pattonville School District. Congratulations Anise! We are so proud of you. Please stay in touch!



Congratulations to Megan Redlawsk! Megan has accepted a teaching position at Immanuel Lutheran School in St. Charles, Missouri as a 3-year-old preschool teacher. Megan graduated this May and is already doing great things. Great work!

*If you are a recent graduate and have great news to share, please send your photos and titles to Dr. Amanda Aldridge at [aaldridge@lindenwood.edu](mailto:aaldridge@lindenwood.edu)*

## Attention All Middle, Secondary, and K-12 Teacher Candidates!

The following middle/secondary/K-12 courses will only be offered in the Fall 2020 semester. These courses will not be offered in the Spring 2021 semester.



If you plan to student teach in Spring 2021 or Fall 2021, and you need one of these courses, you will want to enroll for the Fall 2020 semester.

Please contact your advisor to add these courses to your schedule:

**Undergraduate courses:**

- EDU 32300 Methods of Teaching Elementary School Music
- EDU 32315 Methods of Elementary Physical Education
- EDU 32320 Methods of Intermediate Physical Education
- EDU 33300 Secondary Methods of Teaching Art
- EDU 33400 Secondary Methods of Teaching English
- EDU 33500 Secondary Methods of Teaching Social Studies
- EDU 33600 Secondary Methods of Business Education
- EDU 33700 Secondary Methods of Teaching Speech & Theatre
- EDU 34000 Secondary Methods of Teaching Physical Education
- EDU 34210 Secondary Methods of Teaching Health
- EDU 38800 Middle School Psychology
- EDU 38910 Middle School Philosophy, Curriculum, Instruction

**Graduate courses:**

- EDU 53533 Secondary Methods Of Teaching Art
- EDU 53534 Secondary Methods Of Teaching English
- EDU 53535 Secondary Methods Of Teaching Social Sciences
- EDU 53536 Secondary Methods Of Teaching Business Education
- EDU 53537 Secondary Methods Of Teaching Speech & Theatre
- EDU 53540 Secondary Methods Of Teaching Physical Education
- EDU 53541 Secondary Methods Of Teaching Health Education
- EDU 58910 Middle School Philosophy, Curriculum, And Instruction

**Dr. Ronda Cypret-Mahach Completes Innovation and Critical Thinking Certificate**



Duke University’s Innovation and Critical Thinking Certificate provides a study of how to leverage creativity to solve organizational problems and create new innovations. The certificate is comprised of four courses focused on systematic problem solving, developing personal and team creativity and moving ideas into innovations. The courses included: Creativity in Teams and Organizations, Innovation in Teams and Organizations, Introduction to Critical Thinking and Personal Creativity. This experience enhances Dr. Cypret-Mahach’s abilities to support the School of Education meet the challenges of today and create the future of tomorrow.

**Educational Leadership**

**School of Education Alum Accept Leadership Positions in Francis Howell School District**

Two School of Education alum have accepted positions in the Francis Howell School District. Holly Avis will be stepping into the role of Dean of Students at Francis Howell High School. Elizabeth Mallory will be serving as the Assistant Principal at Henderson Elementary School. Congratulations to you both!



Elizabeth Mallory



Holly Avis

## Podcast Feature with Drs. Elder and Leavitt

Drs. Elder and Leavitt host the podcast, *CapIT!* which offers an alternative platform of communication for Lindenwood University doctoral students on their journey to earning an Ed.D. degree. The purpose is to provide increased transparency for "all things dissertation" – as students strive to "Cap It"! Elder and Leavitt are excited to bring new episodes for the month of August focusing on planning and preparing for the new school year. The latest episode features an interview with Hancock Place School District Superintendent, Dr. Kevin Carl. He shares how his school handled the start of the pandemic to put plans in place for a safe start to school in August. The conversation also discusses leadership and what skill sets are needed for superintendents, principals, faculty, and others to best guide a school district and help parents and teachers during unprecedented times. Please click on the link below for access to the podcast and listen for inspiring leadership advice and notes of positivity to help start the fall 2020 school year.



<http://capitlindenwood.blubrry.net/>

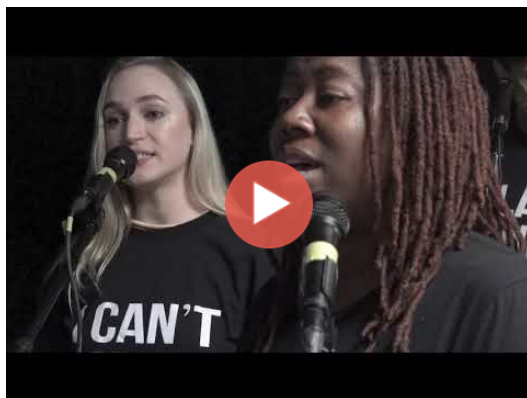
## Dr. Mitch Nasser Co-Authors a Recently Published Book Chapter



Dr. Mitch Nasser, Assistant Professor in Educational Leadership, co-authored a book chapter, which was recently published. 'The Competition of an American Public Good: Performance Based Funding and Other Neoliberal Tertiary Effects in Higher Education' was the chapter co-authored by Nasser and can be found in *Innovations in Higher Education Teaching and Learning*.

## Dr. Stephen Sherblom, Associate Professor in Educational Leadership, Enters Song Contest

Dr. Stephen Sherblom has entered a song contest run by Peter Yarrow (of the folk group Peter, Paul, and Mary) and the organization Braver Angels. The contest is looking to find and highlight songs that speak to our political moment with an ear to bringing people together. Dr. Sherblom wrote his song, **Anybody's Child**, a couple of years ago in response to what happened in Ferguson, MO but it has, unfortunately, remained topically relevant. Winners in the competition will be announced in September. To see Dr. Sherblom and friends performing the song live (in his garage) go to Youtube - and search **Anybody's Child** or access the link below. The Diversity Office at Lindenwood has also featured it on their webpage, and it can be found through the Braver Angels website, under Song Contest Entries (along with 200 other entries!). Best of luck to Dr. Sherblom!



## Ed.D. Graduate, Dr. Amanda Shelmire, Will Lead New High School in Wentzville School District

Dr. Amanda Shelmire, graduate of the Lindenwood doctoral program, will lead the Wentzville School District's new high school scheduled to open next year. Dr. Shelmire has worked for the Wentzville School District as an assistant principal at Holt High School for the past eight years. Prior to that, she taught mathematics at Fort Zumwalt West High School. Congrats to Dr.



Shelmire!



## Economic Education Center



*School of Education*  
**ECONOMIC EDUCATION CENTER**  
 AT LINDENWOOD

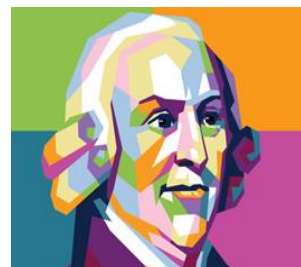
### July Continued the EEC's Ongoing Online Professional Development Opportunities



Tawni Ferrarini, director of the Economic Education Center, led three virtual professional development events in July that reached hundreds of educators across the country. On July 9 she hosted **Macroeconomics 302: Business Cycles – Recession vs. Depression**, a webinar that examined factors that influence levels of production, income, employment, and prices while also examining the particular business cycles of the Great Depression (1929-33) and the Great Recession of 2008. On July 28, Dr. Ferrarini led **Using Active Learning Techniques to Explore the Deficit Controversies**. This webinar introduced the basics of federal deficits and public debt, enabling participants to analyze the effects of different funding scenarios on production, income, and ballooning public debt. On July 29, she offered **Listening to the Heartbeat of the Economy**, a webinar that helped level the playing field for professional and retail investors by alerting them to reliable data sources and the meanings and release times for key economic statistics.

### New Virtual Reading Groups Combining Classic Works and Relevant Social Issues

Throughout August, Tawni Ferrarini, director of the Economic Education Center, will lead a new initiative based on Adam Smith's *The Theory of Moral Sentiments*. The initiative is in collaboration with [Adam Smith Works](https://www.adamsmithworks.org). She will lead a series of virtual reading groups that discuss Smith's *The Theory of Moral Sentiments* and issues such as self-interest, equality, and justice. Three, 60-minute virtual sessions will be held:



Self-Interest,  
 Equality, and  
 Justice

1. August 5, 3pm-4pm (CST) | Human Action and Interaction with Gratitude and Resentment
2. August 12, 3pm-4pm (CST) | The Impartial Spectator and the Role of Justice
3. August 19, 3pm-4pm (CST) | Self-Interest, Equality, and Justice

This is a great opportunity to engage students in a deeper understanding of relevant classic works and social issues. Just click here to [REGISTER](https://www.adamsmithworks.org/documents/virtual-reading-groups-b3a289b2-e949-4dff-b88c-68370bbf5b03). Visit <https://www.adamsmithworks.org/documents/virtual-reading-groups-b3a289b2-e949-4dff-b88c-68370bbf5b03> to download the readings and explore more information.

### Subscribe to the Lead!

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## The Lead: Feedback Encouraged

We hope you enjoyed this month's newsletter! We appreciate any feedback or ideas that you could offer to us as you browse The Lead. If you would like to provide feedback, or a story you would like us to share, please email [schoolofeducation@lindenwood.edu](mailto:schoolofeducation@lindenwood.edu).

## Follow us on Social Media!

*We are so close to our goal of 1,000 Facebook likes! Like us now, and maybe you could be our 1,000th Facebook friend!*

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