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The Riots
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Exploring—Freshmen Carolee Ashley and Mary Burns get acquainted with their Commons house during the tea held last Sunday.

—Photo by Kirchhoff.

Griffin Plans National Publication

"I would like to see the Griffin become involved in a wide geographical association," stated Mr. Harry Minetree, newest member of Lindenwood's English department. The expansion of the Griffin involves selecting manuscripts from students on other campuses, and using the services of associate student editors, also from other universities.

Mr. Minetree gave an example as to how the new system could work. Manuscripts would be submitted to the Griffin staff, who would read and select the best stories and poems. These chosen works would be divided equally and sent to the various associate editors around the nation. The editors would make their choices, returning the manuscripts to the Lindenwood staff, who in turn would make the final decision.

Only one associate editor, as of yet, has been selected: Tommy MacNamee, a sophomore at Yale University, who, is presently enrolled in Robert Penn Warren's poetry class. Dr. Howard Barnett, chairman of the English department, has also been working with Mr. Minetree in revising the Griffin.

It is hoped that a change in format can be made in order to reduce the cost of printing. A newsprint tabloid is currently under discussion.

For the present the Griffin staff will begin gathering manuscripts from other universities and soliciting advertising. It is hoped that some fee may be awarded students whose manuscripts are used.

Opportunity Knocks

Lindenwood's Senior Placement Service invited several recruiters to be on campus during the coming weeks.

Next week's guests will include Mr. Dean Larig, who will confer with interested juniors and seniors on opportunities in government service. He will be available on Wednesday, September 27, at 1:00 p.m. in Young Auditorium.

For those interested in government work, a Federal Service Entrance Exam will be given in October.

Journalists Attend BARK Workshop

Twenty-one students of the Lindenwood BARK met for an informal journalism workshop in Young Lounge Saturday.

Leading the discussion were Alan Salomon from the Public Relations Department of the Globe-Democrat; Don Wines, Publications Editor, Lindenwood; B. Richard Berg, Vice-President for Public Affairs, Lindenwood; and Jane Wainright, campus News Bureau Director.

Due to the informality of the meeting, the schedule was abandoned and the speakers combined their topics. Mr. Salomon discussed the differences and similarities between feature writing and news stories. He commented that one was able to express his own ideas in a feature story; whereas, in a news item he was limited to straight news relating.

Mr. Wines joined Mr. Salomon in reviewing the mechanics of both types of stories. It was brought out during the discussion that a good newspaper, as well as a good reporter, must use wise judgment in conveying the facts to the public. Mr. Wines went on to stress the values of simplicity in writing.

Mr. Berg delved into the art of interviewing and emphasized the importance of getting the facts

Student Officer Denounces NSA

by Judy Arnold

"NSA organization is all a big farce, they don't do anything we couldn't do by ourselves," stated the new Missouri-Kansas Regional Chairman for National Student Association, Dianna Wentink, a sophomore from Evanston, Ill.

Di also stated, "Attending the NSA Congress was a unique and beneficial experience for me both as an individual and a student government officer. However if the poor organization of the congress is any indication of the organization of the national office, then I think we should reconsider our high esteem for and affiliation with NSA."

"Also the NSA as a political organization is hardly representative of the American student. The CIA scandal has proved that the American student has a long way to go before he is represented autonomously by a national union of students. The legislation at the Congress reflects only the opinions of the people at the Congress and not the American student."

"I would strongly urge that both SDS (Students for Democratic Society) and YAF (Young Americans for Freedom) chapters be organized at Lindenwood so that both the radicals and conservatives can belong to an organization which represents their point of view on all issues."

"I do not want Lindenwood to

disaffiliate if it would mean not sending anyone to the Congress. The Congress provided an excellent opportunity to establish contacts with people on other campuses and attend issue seminars, symposiums, and program workshops on topics of pertinence and interest."

Kati Ward, a senior from Richmond, Va., former Regional Chairman, echoed Di's disenchantment with the Congress. She expressed her disfavor in the slate of candidates for the new Congress. Kati commented that Ed Schwartz is "brilliant" and "very capable," and the "best choice," but the "choices weren't very good."

However, Kati feels that disaffiliation is inadvisable, she feels that NSA is "worth it": Congress is stimulating, the people are fascinating and the contacts made are most valuable.

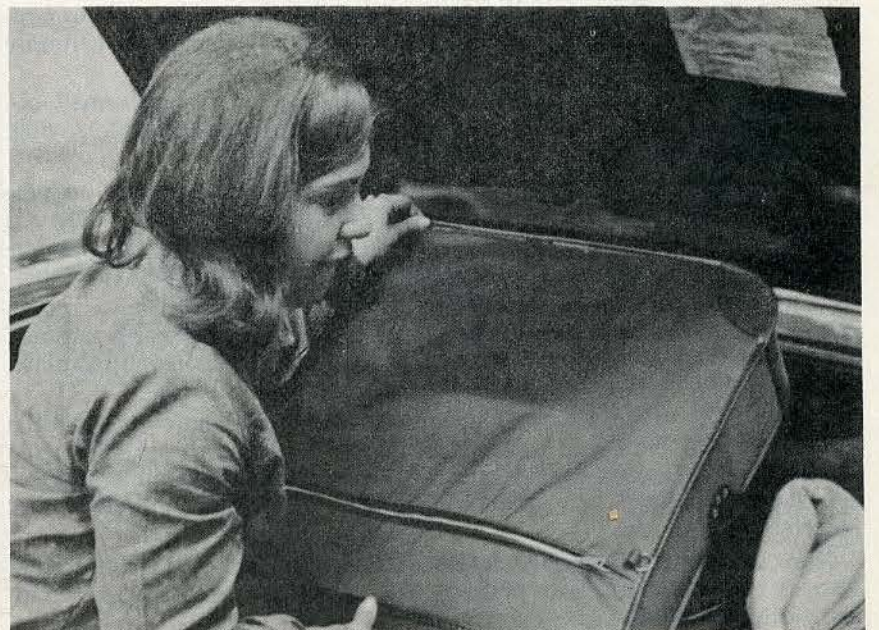
"Give it time, it's gone through a hell of a year with CIA, it needs a period of examination of growth."

When contacted about the NSA Congress, former NSA Coordinator, Sandy Starr, a senior from Lexington, Ky., said "It is a clearing house of information," and that "NSA is what you make it." She feels that "we should definitely not pull out of NSA."

Patty Uren, a sophomore from Omaha, Nebr., who served as an NSA staffer, states, "NSA often offers too little, too late—requested information is often months late and sometimes never comes at all. My position differed from that of the delegates in that I had a different vantage point. I saw far too much personal concern and little group cooperation on the part of NSA staff members; they are all talk and no action."



Careful Consideration—Beth Lower discusses opportunities in journalism with Mr. Salomon at the BARK workshop.



Migrating Flocks—Swallow hard, Judy. You're back, but it's not exactly Capistrano.—Photo by Kirchhoff.

Burn, baby burn

Detroit Simmers After Riot Torn Summer

(Editor's Note — This story is the first of two which will account the summer experience of a Lindenwood student in Detroit.)

by Patty Uren
as told to Mary Margaret Smith

It began in the heat of Detroit's inner city. "Soul brother," a raid on a blind pig, a national guardsman reacting as an emotional human being, "burn, baby, burn!"

"I don't know why it happened, I don't claim to understand it, but the experience enables me to ask these questions," states Patty Uren, sophomore from Omaha, Nebr., who spent her summer developing a tutorial program in the auto city's slum area, a program that won't be implemented. Detroit was chosen as the project site, "because it was least likely to erupt in violence."

Detroit was initiating programs that Americans had assumed would curb such an outbreak. Negroes served in the city's public service, taught in the school systems, and occupied two Congressional seats.

"To be a man," "I'm gonna push my way out of here."

"The riots involved a deprived people, black and white. Destruction and looting crossed racial lines." "They are an agonized people, they don't know how to break the bonds of misery. We are, as a nation, pumping our resources into the wrong kinds of programs," states Patty. "How can they be expected to 'keep the faith,' faith in programs that have no immediate impact."

"We throw up a high rise apartment in the midst of rats and filth and expect a social and moral transformation. These super structures show the taxpayer where his money goes, and aggravate a situation past the point of human tolerance.

"Because of socio-economic dif-



Detroit—The gutted remains of buildings (left) attest to the destruction caused by rioting in Detroit's West Side. A service station continues to burn (right) pouring smoke and flames into other structures.

(UPI Telephoto)

ferences, we are imposing our values on another people. Granting the impoverished material wealth, will not solve our problems. We need to develop programs involving personal contact, programs that can later be carried out by the people in the area."

It ended in our nation's most violent outbreak of internal strife, white against white, black against white, black against black, rich against poor, vengeance toward the middle class, senseless burning, looting, bombing, . . . murder.

And the city simmers.

Bark to voice opinion

The Lindenwood College BARK, the student voice on campus, is published weekly. It will be our aim to introduce controversy, where controversy is necessary, to stimulate interest and concern, where such is called for. The format of this page differing from the others in that the paper takes an editorial stand. We ask, that those who disagree with these stands, on any issue, take reprise in the form of "letters to the editor."

Letters to the editor should be typed, signed, and submitted to Mary Margaret Smith, Box 130 or to the BARK office. Letters will not be censored and the name will be withheld upon request.

NSA Rift: To Make A Choice

Just as the NSA organization saw a rift in its internal structure, we are witnessing such a rift on our campus.

There are those who consider the NSA an "organizational farce," and those who feel "we can't afford not to be affiliated."

We see four courses of action: first, we can sit through the waiting period and pay the price (see related article, page 1). We find ourselves in the position of tightening our fiscal belt buckle. All organizations are feeling the squeeze. And the financial burden is certainly questionable;

Secondly we can disaffiliate with NSA and send one informed observer to the Congress. This move would mean a considerable saving. We would still be in contact with the organization;

Another choice would be total disaffiliation and attempting to perform those NSA services most beneficial to us on our own. That is contacting other colleges for information and participation in conferences like the student government conference scheduled for November;

Lastly, we could break all ties with NSA and initiate a new organization, perhaps more suited to the goals we see necessary for a national organization. Other schools have expressed the desire to disaffiliate, and we would not stand alone in such a venture.

The cost, however, is not of primary concern; we must consider the effectiveness of NSA and its Congress. Are we supporting a "League of Nations" that exerts time and money to reach decisions which no one is obliged to heed. In most cases NSA legislation is shelved and ignored.

NSA is admittedly aligned to the left wing. This probably doesn't distress every student, but perhaps this is not representative of opinion on this campus.

It would take courage to disaffiliate; it would mean perhaps a loss in prestige. Can we afford to lose this prestige, or is this prestige costing us more than we can afford?

Albion Combats Political Illiteracy In Dynamics Study

—Albion, Mich. — (LP.) — Faculty members of the political science department at Albion College have developed an introductory course in political science which they feel is an answer to "political illiteracy" in today's citizen.

The course has been designed to study the dynamics of the political system rather than constitutional structures of the state. There is no text and only one examination, the final. Students are given a list of a dozen paperback books as required reading and the list is re-evaluated and changed from semester to semester.

Each student is required to do a research essay on a subject chosen by himself. In this effort he receives individual counseling. This tutorial aspect of the course is felt to be one of the strong points of its designers. The student's mark is based on his final examination and his research essay.

The final examination is given after 10 weeks of class work and any student failing that exam must take a make-up final during the regular end-of-semester examination period. Those passing the final have only to complete their research essay. Each student is expected to be informed on current political events for discussion.

While the course provides for the development of the potential of those students who may enter Political Science 101 with a greater relative amount of political knowledge, it also is structured to allow maximum development for those whose political orientation is limited.

Students take the Duke University Political Science Information Test at the beginning of the course. This provides some measure of their political sophistication. Those who score poorly on this test can improve their knowledge of basic political facts in voluntary Monday lectures which provide background and cover more elemental information than the Wednesday panels.

Adds Dr. Piper, "Our course is conceptual, analytical—not oriented around petty details."

Lindenwood College

BARK

Vol. 2 No. 1

Member: Associated Collegiate Press

Missouri College Newspaper Association

Intercollegiate Press

Published weekly by Lindenwood College

Subscription price \$2.50

Third Class postage paid in St. Charles, Missouri

- Editor in chief Sherry Burns
- Managing Editor Beth Lower
- Assistant Editor Mary Margaret Smith
- Feature Editor Anne Whitney
- Business Manager Dale Little
- Advertising Manager Barb Batt
- Circulation Manager Patty Uren
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NSA Congress 'Redefines Purposes', Stressing Internal Problems

—College Park, Md.—(CPS)—The National Student Association will be trying to build a new image this coming year by emphasizing domestic problems rather than international affairs.

In adopting the new policy, NSA is attempting to gain back the respect it lost last February with the revelation of past financial links with the Central Intelligence Agency.

In addition to its present programs, NSA will move into new efforts related to the draft, black power, and student power.

"Action, not words" was the cry heard from the 1,200 students from over 330 colleges and universities who attended the twentieth Annual Congress, August 13 to 26. But there was divided counsel among the delegates about just what sort of action students in general and NSA in particular should be taking to change their schools and society.

In redefining NSA's purposes to stress domestic problems, the Con-

gress delegates approved a resolution directing the association to sponsor a committee of students to organize a "campaign against compulsory service in the military actions of the United States."

The committee will send to local campuses information packets on conscientious objection, draft resistance, counseling and legal aid for draft resisters. Legal advice for conscientious objectors and support of a court test of the legality of present draft laws will also be arranged by the committee, which will supervise the work of the NSA draft desk.

Another Congress resolution endorsed the goal of "black power" and urged white students to organize poor whites around their own self-interest and to educate the white middle class to the "need to understand black power and to understand its own racist attitudes."

After about fifty black students threatened to stage a walkout from the Congress floor, the delegates voted to include a phrase defining black power as "unification of all black peoples in America for their liberation by any means necessary." In a close vote, they first removed the words "by any means necessary" after some delegates cautioned the words might be taken as an endorsement of riots. When a bid to replace the words failed, a group of both Negro and white delegates left the room, forcing adjournment for lack of a quorum.

When the session reconvened the next morning, the delegates voted again, this time approving a motion to reinstate the words. Speeches by supporters of the resolution made it clear that they did not intend to "condone rioting" under all circumstances, but wanted to stress the necessity for whites to take action which would make rioting unnecessary.

According to Edward Schwartz, newly elected NSA president, in an interview after his election, "In some cases, when absolutely no other attempt to achieve social justice for people in this country has worked, this resolution views with some sympathy those who have been moved to riot. No one likes riots, however; our debate nowhere said we should organize riots; nor did it address itself to specific

riots which have occurred."

The resolution described black power as "the establishment of racial pride, identity, purpose and direction in order to secure economic, political, social and cultural power and influence for the black people in America."

"White students," the resolution declared, "must no longer put themselves in the position of determining what is best for blacks. Blacks will provide their own leadership."

dership."

The delegates also approved a resolution on "urban unrest," calling for programs in the ghettos which would be controlled by the residents of low-income areas but financed by federal money. These would include co-operative housing projects, health and recreational facilities, and community schools in which local residents participate in making policy and choosing staff.

Six-Week Summer Session Appraised

A "twenty-one firecracker salute," hamburgers, and Dr. Robert K. Ordway are vivid images to the one hundred fifty-one students who attended Lindenwood's six-week Summer Session. "It was great" is the all-inclusive description of the summer by those who attended; and life on third floor McCluer seemed to agree with the boarding students. The campus and dorm regulations were somewhat relaxed: for instance, shorts were worn to classes and the number of nights out was unlimited.

Penny Harrison, who served as dorm president, stated that no major problems occurred on or off campus. Penny thought the most unfortunate set of circumstances was the closing of the dining room on weekends, making hamburgers inevitable.

The twenty-two courses which were offered met for periods of one hour and ten minutes once or twice every day according to whether three or six credit hours were to be received. The Criminology and Delinquency course, taught by Dr. Richard K. Ordway of the Wichita University Sociology Department, took a field trip to the state penitentiary at Jefferson City and also to the St. Louis Police Department.

Two other visiting instructors also held classes on campus. Miss

Helen Manley was Director of the Workshop on Sex Education. Mr. Robert Hansen was Professor of Art.

Dr. Howard A. Barnett, Professor of English and Director of the Summer Session, arranged for a "Population Forum"—a morning discussion led by faculty members interested in the aspects and effects of population explosion. Dr. Barnett expressed hopes for more programs similar to this forum which give a point of focus to the summer's activities.

Besides the normal credit hour courses offered, the session also included a college clinic for freshmen which lasted three weeks. The purpose of the clinic was to prepare students for college work.

Plans are being made for next summer's session. Lindenwood students may be consulted about what selection of courses should be offered.

Around Campus

- Friday—September 22
7:30 p.m. Movie: The Matchmaker (Roemer Auditorium)
- Saturday—September 23
Honor Board Workshop (Room 310)
- Sunday—September 24
6:20 p.m. VESPER: Dr. C. Eugene Conover, Dean of the Chapel
- Monday—September 25
7:30 p.m. Pi Alpha Delta (Young Lounge)
6:30 p.m. Dorm Elections
- Tuesday—September 26
7:00 p.m. Orchestis Tryouts (Butler Gym)
8:00 p.m. A HAPPENING (Carriage House)
- Wednesday—September 27
11:00 a.m. PRESIDENT'S CONVOCATION (Roemer Auditorium)
1:00 p.m. Summer and Graduate Opportunities in Civil Service for juniors and seniors (Young Auditorium)
1:00 p.m. Social Service Program by Lindenwood Tutorial (Young Lounge)
4:00 p.m. Student National Education Association (FAB)
- Thursday—September 28
7:30 p.m. Philosophy Club (Young Lounge)

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Game try—Even rain can't keep a Beta Chi out of the ring, as Sally Quillian competes in the St. Charles Horse Show, held last Saturday, September 16.—Photo by Kirchhoff.

News Briefs

Honor Board to Evaluate Clause

An Honor Board workshop will be held Saturday, September 23, for permanent Honor Board representatives elected to serve during the 1967-68 school year. The discussion will center around the clause included in the Honor Board rules by a vote of the student body last spring. The clause allows the Honor Board to take action on incidents which "endanger the life or reputation of another student or . . . cause criticism of Lindenwood College."

The student body met Wednesday, September 20, to honor those Freshmen who came to Lindenwood from the upper 5 per cent of their high school graduating class. Dr. Hood spoke of the rising need for individual concern and education, after which Dean Quehl announced the names of the Freshmen being honored.

Among those mentioned were two valedictorians and three salutatorians.

Doctor Marion Rechtern welcomed to her home the annual Linden Scroll picnic, September 20, at 6 p.m. At this first business meeting of the year, the Scroll initiated Barb Armstrong and Pam Reynolds, neither of whom could be present at the initiation ceremony last spring.

September 19, at 7:30 p.m., Alpha Lambda Delta, National Freshman Honor Society, held a pledging for first semester sophomores who carried a 3.5 grade point average for the freshman year. Pledged were: Janet Barbour, Kathy Duello, Donna MacInnes, and Jean Maxey. They will be formally initiated in October.

Voting on dormitory officers for the 1967-68 school year will take place Monday, September 25, in scheduled dorm meetings. Petitioning for offices must be completed by today.

Campus Point-less

The point system for attendance at lectures, programs, and weekly chapel services has been abolished by mutual agreement of students and administration. Required convocations have been replaced with a concert and lecture series free to enrolled students and open to the paying public.

Miss Mary Lichliter, Dean of students, commented that the new system has been set up "with the hope that people will accept their individual responsibility and attend convocations." Tickets will be made available to students in Miss Odell's office at announced times.

Dean Quehl: Prospectus For '67

"Higher learning must present the opportunity to do and to be," Dr. Gary Quehl, Dean of the College, commented in an interview with the BARK last week. "The contemporary student must have both vocational training and the stimulation and insight to build a satisfactory life as an individual." Dean Quehl went on to say that students must learn to deal with the possibility that life may be meaningless and that only individual significance can give life meaning. In this light, the student must be encouraged to find himself and his position in the dominant issues of his time, then he must be taught to use his awareness and education.

Dr. Quehl commented on the present opportunities to be and to do at Lindenwood. "All the changes that have come about at Lindenwood since a year ago are distinctive in the program they comprise for Lindenwood students. The pass-fail option, the Freshman Commons, the Senior Synthesis—these and other opportunities that enable students to enlarge the scope of their educational experience."

The establishment of a scheduling program in which there is vertical, or hourly, scheduling in the morning and horizontal, or daily, scheduling in the afternoon presents the opportunity for classroom work adapted to the characteristics and needs of the various types of courses. The absence of traditional fifty-five or sixty minute class periods enables both the students and teachers to build a greater continuity and interchange of ideas in class meetings.

Dean Quehl noted the concept of faculty as "senior students" as a contributing factor in the common search for knowledge. The faculty

member enters the classroom with expert knowledge but he is equally willing to guide and to entertain new ideas.

The Freshman Commons is based largely on this concept of exchange. Students will be faced with the relevant issues of the times set within a framework of historical background. The program is designed to stimulate imaginative thought and necessitate value judgments regarding the relative positions of issues and incidents.

"The pass-fail option," Dean Quehl stated, "allows the student to take advantage of the breadth of the curriculum." Students are given the chance to pursue knowledge for its own merit without the risk of lowering their academic average.

Dean Quehl suggested that we think of the Senior Synthesis as "drawing together at the conceptual level all of the areas studied with reference to the area of concentration, as well as coming to grips with the search for personal meaning." The significance of being and doing will be considered in the light of a broad range of educational experiences and the area the student has chosen to study in depth.

Comment was also made on the program being set up for Wednesdays. Wednesday is not to be considered a free day but rather a day for independent, imaginative study. Lectures, visiting artists and guests will be available to students.

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