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LINDENWOOD COLLEGE

SAINT CHARLES, MISSOURI

63301

OFFICE OF THE PRESIDENT


August 9, 1966

Miss Mary Ambler
Lindenwood College
St. Charles, Missouri

Dear Miss Ambler:

I have reviewed the committee assignments with Dean Clevenger and would like you to serve on the Library Committee.

Sincerely yours,


John Anthony Brown, Jr.
President

JAB:rg

LINDENWOOD COLLEGE
FACULTY COMMITTEE ASSIGNMENTS
1966-67

Educational Policies Committee

Dean Clevenger, Chairman
Dr. Conover
Dr. DeWulf
Dr. Doherty
Dr. Grundhauser
Dr. Hood
Dr. Moore

Library Committee

Dr. Hood, Chairman
Miss Ambler
Dr. Barnett
Miss Gray
Mr. Hendren
Miss Kohlstedt
Miss Schwab
Dr. W. W. Thomas

Special Academic Programs Committee

(Honors work and superior students)

Dr. Sibley, Chairman
Miss Banks
Dr. Bornmann
Mr. Chandler
Mr. Feely
Mr. Murdock

Chapel and Assembly Committee

Dr. Conover, Chairman
Dr. Grundhauser
Dr. Johnson
Miss McCrory
Mr. Mulbury
Dr. W. W. Thomas

Washington Semester Committee

Dr. Clevenger, Chairman
Mr. Barbour
Dr. Moore
Dr. Schmidt
Dr. Williams

Study Abroad Committee

Dean Lichliter, Chairman
Mr. Bauer
Dr. Crowley
Dr. Morton
Dr. Sibley
Mrs. Thomas
Mr. Wehmer

Admissions Committee

Mrs. Brizius, Chairman
Miss Beale
Dean Clevenger
Mrs. Huesemann
Dean Lichliter
Dr. Richey

Lecture Series

Dr. Little, Chairman
Miss Boyer
Mr. Buck
Dean Clevenger
Miss Odell
Dr. Rechtern
Mr. Robbins
Mrs. Stevens
Mr. Wehmer
Students (to be assigned)

Council on Teacher Education

Dr. DeWulf, Chairman
Miss Banks
Dr. Barnett
Miss Beale
Mr. Bittner
President Brown
Dean Clevenger
Dr. Conover
Dr. Doherty
Dr. Hood
Mrs. Huesemann
Mrs. Hughes
Dean Lichliter
Miss McCrory
Miss Purnell
Dr. Richey
Miss Ross
Dr. Talbot
Dr. Toliver
Mr. Wehmer

Student Christian Association Advisors

Dr. Conover
Mr. Iverson
Miss McCrory
Miss Stoerker
Dr. W. W. Thomas
Mrs. Vokoun

FACULTY ASSIGNMENTS
1966-67

Foreign Student Advisor - Dr. Williams
Faculty Secretary - Miss Purnell
College Publications Proof Reader - Mrs. Roudebush
College Marshal - Dr. Moore
Honor Board Representatives - Dr. Moore and Dr. Richey
Advisor for Student Publications Board - Mrs. Roudebush

DIVISIONAL CHAIRMEN
1966-67

- I. The Division of the Humanities - Dr. Conover
- II. The Division of the Natural Sciences and Mathematics - Dr. Grundhauser
- III. The Division of the Social Sciences - Dr. Moore
- IV. The Division of Professional Education - Dr. DeWulf

Lindenwood College
St. Charles, Missouri

Office of the Dean

September 9, 1966

TO: Members of the Faculty

FROM: Homer Clevenger

The agenda for the faculty meeting in Memorial Lounge of the Young Science Center at 2:00 p.m., Saturday, September 10, 1966 is as follows:

1. Opening Prayer - Dean Conover
2. Reading and approval of minutes
3. Introduction of new faculty members
4. Election of a member to Educational Policies Committee

Dr. Hood retires. Dr. Doherty has one more year to serve. The minutes of the November 1963 meeting established these specifications and qualifications for candidates:

1. Must hold rank of Associate Professor or Professor.
 2. Must have been on the faculty full time for at least a year before election.
 3. May not succeed himself or herself.
 4. No two elective members may be from the same division.
5. Election of faculty administration treasurer
 6. Set the faculty administration dues
 7. Resolution....Dr. Little
 8. Presentation of gift
 9. New business
 10. Announcements

Dean Clevenger
Dean Lichliter
Miss Beale
President Brown



11. Adjourn
12. Coffee and social hour.

Miss Doubled

Lindenwood College
St. Charles, Missouri

Office of the Dean

September 16, 1966

TO: Members of the Faculty

FROM: Homer Clevenger

Change of Schedules - Faculty members who wish to change the time or place of a class meeting should first consult the Registrar. Remember Friday, September 23 is the last day students may change schedules.

Parents' Day - As you have seen on the calendar in the catalogue, Parents' Day is scheduled for Saturday, October 15. Everybody participates in that affair. When detailed plans are completed, I shall send you a note.

Divisional Meetings - Let us keep 4:10 p.m. the first Wednesday of each month open for divisional meetings. The chairman will tell me when one is needed and I hope the notification can go out early enough to let everyone make other plans if one is not called.

Faculty Travel - Let me urge you to bring your faculty travel requests to the Dean's office as soon as you can if you have not already done so. We ought to distribute the budgeted funds so each one will know the amount allotted.

Woodrow Wilson Fellowships - It is not too early to seek applicants for the Fellowships. Applications must be made before October 31. There are some pamphlets in my office explaining the process. If you have someone you think qualified, come get one.

Academic Irregularities - There are petition forms for academic irregularities within the Dean's discretion. At registration I made several of these judgments. If there were any for your counselees, get the form from the Dean's secretary.

Faculty Schedules - The five faculty schedule blanks are for distribution among the offices. One will be for you to post outside your door so students will know when you are keeping office hours. Return the other four to the Dean's office and we will distribute them in the right places. It is handy to have all the information that the blank calls for. Will you fill in everything you can?

From where I sit it seems to me we are off to a good start, and I am especially pleased with the way that we were able to complete the registration. I believe all the students have good programs and all whom I have talked with seemed pleased with the schedules we gave them. I hope everything goes that well.

Homer Clevenger

HC:fp

LINDENWOOD COLLEGE
ST. CHARLES, MISSOURI

September 30, 1966

TO MEMBERS OF THE STUDENT BODY, THE FACULTY, THE ADMINISTRATION,
AND THE ADMINISTRATIVE STAFF:

The program for the day of the inauguration of John Anthony Brown, Jr., as President of Lindenwood College, on October 20, will include the following:

- 10:00 A.M. All College Convocation - Lindenwood College Chapel
Subject: "The New Student"
Speaker: The Reverend Theodore A. Gill, A.B., B.D.,
Th.D., D.D.; Director of the Joint Study
Commission on Education for the World
Council of Churches and the World Council
on Christian Education.
Brief remarks by student leaders from
St. Louis University, Washington University,
Westminster College, and Lindenwood College.
- 11:30 A.M. - 1:00 Buffet luncheon - Ayres Dining Room. (For all
delegates and guests, as well as students, faculty,
administration, and staff.)
- 2:00 P.M. Inaugural Ceremony (This will be held on the campus
if the weather is all right. Otherwise, it will be
held in the chapel.)
Speaker: Calvin Darlington Linton, A.B., A.M., Ph.D.;
Dean, Columbian College of Arts and Sciences, The
George Washington University; American Secretary
of the Modern Humanities Research Association.

Reception following the inauguration - McCluer Hall.

There will be no classes on October 20, and the offices will be closed after lunch. We hope that everyone will take part in the various activities of Inauguration Day.

Sincerely yours,

Mary Lichter
Homer Clevenger

Homer Clevenger

Mary Lichter

Co-Chairmen, Committee on the Inauguration

Lindenwood College
St. Charles, Missouri

Office of the Dean

October 3, 1966

TO: Members of the Faculty

FROM: Homer Clevenger

The agenda for the faculty meeting in Memorial Lounge of the Young Science Center at 4:10 p.m., Wednesday, October 5, 1966 is as follows:

1. Opening Prayer
2. Approve minutes of last meeting
3. Report of actions of Educational Policies Committee:
 - a. Since Dr. Crowley's freshman Spanish class has the proficiency required of second semester freshman Spanish, it was agreed to advance this group to Spanish 112, second semester freshman Spanish, and begin the first semester Intermediate Spanish the second semester this year.
 - b. The larger number of students last year complicated the problem of making a final examination schedule so no student would have more than two in one day. The result was a large number of students asked to take their examinations at a time different from that of the regular class. Two alternatives were proposed.
 - (1) That all one- and two-hour courses have examinations on the last day of class meeting, and
 - (2) That we set aside six days instead of five for the final examinations.

The committee instructed the Dean and the Registrar to experiment with the six day idea and report at the next meeting.

- c. The Home Economics problem having been discussed at length, was laid on the table for an adjourned meeting of the committee at 4 p.m., Tuesday, October 4. The recommendation of the committee will be announced orally at the meeting Wednesday, October 5.
4. New Business

5. Announcements

- a. Dr. Barnett
- b. Dean Lichliter
- c. Miss Beale
- d. Dean Clevenger
 - 1. Parents' Day, October 15, 3:30 p.m. to 5:00 p.m.
 - 2. Inauguration
 - 3. Judith Peterson Clark to take Dr. Sibley's place the second semester
 - 4. Audio Visual Room
- e. President Brown

6. Adjourn

HC: fp

Homer Clevenger

LINDENWOOD COLLEGE
ST. CHARLES, MISSOURI

The President's Room

January 11, 1967

TO THE MEMBERS OF THE STUDENT BODY, ADMINISTRATION, FACULTY AND STAFF:

Subject: Curriculum and Calendar Revision

It seems to me to be wise at this time to make every possible effort to see that those interested in the college are well informed about efforts being made by the Faculty and Administration to bring about changes in the curriculum and calendar which will be of benefit to our entire college community.

The Faculty of Lindenwood College has been considering curriculum revision for some years. Proposals which would have vitally affected the curriculum and calendar came very close to adoption some two years ago. At the first faculty meeting this year, we began the process of curriculum and calendar revision again taking full advantage of the information in the files and the experience gained in previous studies. The Educational Policies Committee gave guidance and direction. The Faculty undertook a series of discussions including a weekend retreat. Every indicator along the way pointed to a determination by the Faculty to develop a curriculum and calendar that would be appropriate to the college and the times in which we live. Each of the divisions concluded at meetings held Wednesday, January 4, that they would recommend the adoption of a 4-1-4 calendar. They further recommended the complete reconsideration of our emphasis on General Education, and indicated a desire on the part of the Faculty to create an educational program that would be in stimulating contrast to the high school experience for freshmen, and would provide maximum opportunity for independent work and specialized study for upper division women.

At a meeting of the Faculty on January 11 a recommendation to adopt a 4-1-4 calendar was enthusiastically adopted and far-reaching curricular changes were proposed.

The adoption of a 4-1-4 calendar is not an experimental step, for several very good liberal arts colleges have been operating under such a plan. Our arrangements will be advantaged by their experience, but designed to meet our own particular needs.

Every student at Lindenwood will want to become completely informed as to the meaning of a 4-1-4 calendar and as to the impact of our new curricular concepts. In the briefest way possible, I would say that a 4-1-4 calendar could conceivably follow this pattern for the 1967-68 academic year:

Fall Term

September 5 - 8	Orientation for Freshmen and new students
September 9 - 10	Upperclass students return
September 11	Classes begin
November 22 - 26	Thanksgiving Recess or Reading Period
December 16 - 20	Examinations

Interim Term

January 8 - February 3

Spring Term

February 5	Classes begin
March 23 - April 7	Spring vacation
May 25 - 29	Examinations
May 31	Baccalaureate
June 1	Commencement

Summer Term (Not a part of the 4-1-4 calendar)

June 10 - July 26

Each student would normally take four courses in the fall term, one course in the interim term, and four courses again in the spring term. We would go home at Christmas with all of our examinations out of the way, and return to a semester in which each student would take but one course, and that course would follow a pattern quite unlike the course experience which students now have. Many students would be off campus during this interim semester. Perhaps students would be interested in some of the courses proposed by the Art Department, as an example of what can be done in the interim period:

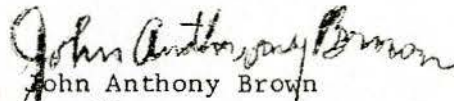
1. Foreign Study--Intensive study of a period and national art leading to papers on art history or to a sketchbook dealing with the art studied.
2. Museum Internship--Individual students given on-the-job experience.
3. Occupational Therapy with Art--Individual students given on-the-job experience.
4. Individual study with another artist, on campus or in his studio.
5. Independent study--Studio problem or art history research.
6. Field Trips--Two weeks on campus followed by visits to exhibits in Chicago, New York City, etc.
7. Symposia--Guest artists, special lectures on selected theme or field, exhibits.
8. Work in Commercial Art Studio--Individual students given on-the-job experience.

It is possible that in Economics and Political Science work can be done at corporations here in the St. Louis area and elsewhere, or in Jefferson City or in Washington. Certainly this term offers exciting opportunities for new approaches to subject matter.

A summer program is planned which, when combined with the new 4-1-4 calendar, will enable students to receive their A.B. degrees in three years instead of four if they desire to do so.

Early in the semester Assistant Dean Hood, Assistant to the President Barnett, Dean Clevenger, and I will hold a series of meetings to discuss these matters with students, and I am sure there will be departmental meetings with majors, but we wanted to give students at this time our assurance that in our judgment the steps being taken by the Faculty now are bold and exciting, and that students here will be given an opportunity to participate in a program relevant to the times and worthy of each student's best efforts.

Sincerely yours,


John Anthony Brown
President

Lindenwood College
St. Charles, Missouri

Office of the Dean

February 6, 1967

TO: Members of the Faculty

FROM: Homer Clevenger

The agenda for the faculty meeting in Memorial Lounge of the Young Science Center at 4:10 p.m., Wednesday, February 8, 1967 is as follows:

1. Opening Prayer
2. Minutes of previous meeting
- 3a Committee action
Drs. Barnett and Hood presented the following to the Educational Policies Committee:

MEMORANDUM

TO: President Brown

FROM: Barnett and Hood

We make the following recommendations as a basis for further discussion of majors, proposed majors, and supporting courses in the 4-1-4 curriculum.

I. CRITERIA FOR A VALID MAJOR IN THE NEW PROGRAM

A. Staff

1. Three instructors involved in the subject area
or
2. Two instructors directly involved in the subject area and two consultants in related subject areas whose work could validly complement the two instructors.
or
3. Two instructors on the Lindenwood campus and supplementary studies on some other campus, e.g., the Washington semester, the Merrill-Palmer semester, or cooperative ventures with other campuses in the St. Louis area.

B. Library

Adequate library (and laboratory, if applicable) resources--as determined by the Educational Policies Committee in consultation with the departments concerned.

C. Character of the Major

The major should be one appropriate to the aims and nature of the college.

D. Graduate Preparation

The major should provide a course program effectively designed to prepare students for graduate work in the area if they desire to go on.

The committee agreed these criteria are ideal and proposes that any questions, suggestions, or objections be submitted to the committee, any member of the committee, or preferably to Dr. Barnett or Dr. Hood.

- b. On a question posed by Mrs. Bittner on credit of one hour for a course in "Horses and Horsemanship" offered by Meramec Community College, the committee agreed that the presently established policy be followed: The students may enroll for one hour credit at Meramec Community College and have the credit transferred to Lindenwood.
- c. A question was raised by Dr. Barnett concerning a course in sex education to be offered in the summer session for a period of three hours a day, five days a week for two weeks. The course would be offered by Helen Manley, B.A. Wellesley, M.A. Columbia. She is presently Executive Director of Social Health Education of greater St. Louis, consultant for the United States Office of Education and has been adviser in the field for Japan. She has conducted such courses in many places including Washington University and will offer the course in the early part of the summer at Washington University before coming to Lindenwood.

The Committee agreed to allow two hours credit.

4. Proposition for faculty action

- A. The committee recommends the petition of Susan Brobyn for an academic irregularity be granted:
"I hereby petition for the privilege of transferring eleven accredited hours back to Lindenwood College in the spring of 1967. I have attended Lindenwood College for the past three and one-half years and will not be able to finish my last semester. I am being married and

transferring to Simpson College in Indianola, Iowa.

"This past summer my father died and I feel that it would be better if I would be closer to home as my mother is quite alone. Lindenwood has been a home to me for these past three years and I want my degree from here very much. I am lacking only eleven hours from attaining my Bachelor of Science Degree in Elementary Education in June of this year (1966-67).

"If it is impossible for the transfer of the entire eleven hours, I would like to petition for the privilege of transferring enough hours so as to have my diploma without a degree."

5. New Business
6. Announcements
 - a. From the floor
 - b. Drs. Barnett and Hood
 - c. Registrar
 - d. Dean of Students
 - e. Dean
 - f. President
7. Adjourn

Homer Flewinger

Excerpts from Daniel Bell, The Reforming of General Education

"The good high school now gives the historical surveys, the introductions to social science, the great books, that formed the substance of general education. What is more, the Advanced Placement System has managed to fill in the old vacuum of the eleventh and twelfth grades with real work, so that more and more freshmen--even without Advanced Placement--find the first year of college feeble and repetitious. They've had the calculus, they've had the grown-up course in American history, they've read Homer and Tolstoy. College holds for them no further revelations; it no longer marks the passage from pupil to student, from make-believe exercises to real thought."

Jacques Barzun, quoted in Bell, p. 55.

"... the curriculum has to be reorganized not so much to teach 'subject matter' as to make fundamental the nature of conceptual innovation and the processes of conceptual thought."

--p. 108

"In a world where everything changes rapidly.... the only knowledge of permanent value is theoretical knowledge; and the broader it is, the greater the chance that it will prove useful in practice."

Rene Dubor, quoted, p. 108.

In time of change, "specialization easily becomes a form of fossilization"--hence the importance of "centrality of method." General education is education in the "conduct and strategy of inquiry itself."

--p. 156

Need for "radically new approach to science teaching as conceptual innovation, conceptions that involve scrutiny of the organizing principles of each discipline as an integral part of the imparting of the discipline itself."

--p. 164

Here is college's role: to impart centrality of method: mode of conceptualization, principles of explanation, nature of verification. Emphasis should be on "how one knows what one knows."

--pp. 164-165

By liberal arts--"an emphasis on the imagination of the humanities and history and the treatment of the conceptual grounds of knowledge in the sciences and social sciences, as the central core of the college's concern."

--p. 180



PUBLIC SCHOOLS

Humanities in High School

The normal high school curriculum is a daily kaleidoscope of unrelated courses: a class in English, perhaps followed by history, civics and then the arts, each session unrelated to the other. Emulating liberal arts colleges and the better prep schools, some public high schools are now offering broad-scale courses in humanities that seek to relate these disciplines, and to show their relevance to the kind of decisions students must make in their own lives.

A pacesetter in the field is the state of New York, where 100 high schools have developed experimental humanities courses, using a rough guideline prepared by state education officials. In most schools, English, social studies, music and art are linked in a common curriculum, taught either by a team of teachers or in individual courses that coincide in timing and theme.

Ethics & Alienation. At Dobbs Ferry High School, 20 miles up the Hudson from Manhattan, ninth-graders spend each morning in a year-long humanities sequence that starts with the contemporary world, then shifts back to primitive man, progresses through classical cultures, medieval times, the Renaissance, and returns to today. One recent morning began with a student-prepared exposition of Greek architecture, shown over closed-circuit television in five classrooms. After that, a social-studies class compared the quality of democracy in ancient Greece and in modern-day Mississippi; an art class took up classical sculpture; a philosophy class studied

TIME, DECEMBER 30, 1968

the thought of Socrates; an English class discussed Sophocles' *Antigone*. In each course students tried to determine how the Greeks expressed their attitudes toward ultimate values.

A different approach is taken by Garden City High School on Long Island, where a group of 100 juniors and seniors take a coordinated program based on such major philosophical themes as man's search for order and meaning in life, his adjustment to change and his yearning for self-expression. In an opening unit on "The World Today," the social-studies teachers deal with man's fears of nuclear war, poverty and lost identity. English classes analyze contemporary writings on violence, brotherhood, situation ethics and alienation. The art and music teachers seek to define the values implicit in modern painting, commercial art, jazz and even folk rock.

Hillbilly Opera. In discussing the search for order, teachers show how this theme is found in such works as *Oedipus Rex*, *Hamlet*, *The Divine Comedy* and *Death of a Salesman*. To help them understand the difficulties of achieving esthetic order, music students at Garden City have been assigned the problem of writing operas of their own: in one, a hillbilly, over his mother's strong objections, goes to New York to pursue a career as a folk singer and becomes famous. Art students take a Vermeer masterpiece and, on a transparent overlay, convert his realism into a cubist painting, while trying to preserve the structure of the original.

For teachers used to rigid lesson plans, broad-gauge humanities courses are hard to teach. Parents, too, sometimes wonder about the merit of programs that are not designed to prepare students for conquering the dry, factual state Regents exams. But educators believe that in the long run such courses help students establish values and concepts that will hold good throughout their lives. "The goal is discovery," says J. William Dodd, assistant to the Garden City superintendent. "We want to present issues and problems and let the kids solve them by themselves."

WORKING MODEL FOR A 4-1-4

FALL TERM	SHORT TERM	SPRING TERM
Humanities Common	Elective from Students' Major Interest	Humanities Common
Social Science Common*		Social Science Common *
Science/Math Common *		Science/Math Common *
Foreign Language		Foreign Language

*With certain majors, the common course might be waived to allow the student to begin a full course in her field.

Sophomore Common	Elective	Sophomore Common
Concentration Elective		Concentration Elective
Elective		Elective
Foreign Language*		Foreign Language*

*Might have been fulfilled in freshman year or by proficiency. This would free time for further electives.

Concentration Elective	Divisional Project	Concentration Elective
Concentration Elective		Concentration Elective
Elective*		Elective*
Elective*		Elective*

*Electives in Junior Year may be restricted by departments in which students have concentration to provide specified supporting courses.

Divisional Seminar	Senior Synthesis (Common Course)	Divisional Seminar
Concentration Elective		Concentration Indpt Study
Interdisciplinary Elective		Elective
Elective		Elective

In this model, nine courses in the area of concentration and nine electives to provide time for supporting courses and/or teacher-education program.

Lindenwood College
St. Charles, Missouri

Minutes
Meeting of the Faculty of Lindenwood College
May 10, 1967

The regular meeting of the Faculty of Lindenwood College was held in the Memorial Lounge of the Young Science Center at 4:10 p.m., Wednesday, May 10, 1967. President Brown presided, and Dean Conover gave the opening invocation.

I. READING OF THE MINUTES

Doctor Sibley asked that the minutes of the meeting of April 12, 1967 be corrected to read that the new Alpha Sigma Tau members, Gaile Haessly, Jane Kiser, Jane Orthel, and Frances Santoro are juniors instead of seniors. The minutes were then approved as distributed.

II. REPORTS OF STANDING COMMITTEES

A. Educational Policies Committee - Dean Clevenger

1. After reconsidering the items on General Honors and Correspondence Work which the faculty returned to the Committee at the April 12, 1967 meeting, the Educational Policies Committee proposed and the faculty voted to adopt, by a majority, the following statements for the catalog:

- a. General Honors. In recognition of the liberal arts tradition at Lindenwood, high standards of academic achievement are honored thus:

1. Students whose cumulative grade-point averages fall within the ranges listed below are recommended for graduation with General Honors as follows:

3.70 to 3.85 Cum laude
3.86 to 3.93 Magna cum laude
3.94 to 4.00 Summa cum laude

All students with the above grade-point averages are eligible for general honors, whether they are enrolled in honors projects or not.

2. In determination of General Honors in the case of transfer students, credits and grades in other institutions are recorded as received; and of the 34 courses required for graduation, at least 17 must be taken under Lindenwood's auspices.

- b. Correspondence Work. A maximum of two courses of work taken through correspondence may be credited toward a degree. This work may satisfy requirements if approved by the chairman of the department and the Dean but may not count as part of the thirty-four courses required for graduation.
 2. The Educational Policies Committee recommended and the faculty adopted unanimously the proposal for a B.A. degree in cooperation with Deaconess Hospital to begin with students entering in the fall of 1968:
 - a. Lindenwood - Eighteen courses including the following:
 - Freshman Common
 - One Humanities Divisional Exploratory
 - Foreign Language - proficiency acquired at the intermediate level
 - Senior Synthesis
 - b. Deaconess - Sixteen courses
 - Chemistry or English Psychology
 - Anatomy and Physiology Sociology
 - Microbiology Nutrition
 - Philosophy Practicum
 - Religion

The Deaconess Program fulfills the Science and Social Science requirements, one-half of the Humanities Requirement and the area of concentration requirement. The total of thirty-four courses fulfills the minimum total course requirement.

The Lindenwood courses fulfill the following requirements:
 - Freshman Common
 - Foreign Language through the intermediate level
 - One-half of Humanities divisional exploratory
 - Senior Synthesis
3. The Educational Policies Committee recommended and the faculty adopted unanimously the policy of reporting at mid-term only those students whose performance merits a "D" or "F" grade.
4. Dean Clevenger announced that the Educational Policies Committee laid on the table for the first meeting in September, 1967 the proposition that a mathematics proficiency might be considered in lieu of the language requirement for the B.A. degree.

B. There were no other reports from standing Committees.

III. REPORTS OF AD HOC COMMITTEES

There were no reports from ad hoc committees.

IV. OLD BUSINESS

There was no old business.

V. NEW BUSINESS

A. The Registrar presented the candidates for degrees. Dean Conover moved that if these students satisfy all the requirements at commencement time, they be granted these degrees. Miss McCrory seconded the motion, and it was passed unanimously.

B. Dean Clevenger inserted a special item of business which had been inadvertently omitted from the agenda: The election of a committee to nominate, for the President's consideration, the members of the standing faculty committees.

Dr. Thomas moved that we have three persons on this committee. The motion passed unanimously.

The following nominations were made from the floor: Boyer, Grundhauser, Purnell, Thomas, and Williams. Doctors Grundhauser, Thomas, and Williams were elected.

C. Miss Jacobson raised the question of the scheduling of the final examinations and the difficulty caused by changes from the regular time, since no student is allowed to have more than two examinations a day. Dean Clevenger read the item on examinations from page 10 of the Faculty Manual.

Miss Ross moved that every student take her examination when it is set by the Registrar, even though more than two examinations a day might be scheduled. The motion was seconded, but it was defeated.

VI. ANNOUNCEMENTS

A. Dean Conover announced the installation of Phi Sigma Tau, the national honorary philosophy society, on Monday, May 22, at 4:10 p.m., in the Memorial Lounge of the Young Science Center. This organization recognizes high scholarship and personal interest in philosophy and encourages original work in philosophy on the part of its student members.

- B. Miss Jacobson announced that the swimming pool will be open on Friday evenings from 7 to 8 p.m. through May 26 for faculty and administration members and their families.
- C. Mr. Berg reported \$18,505 received on the goal of \$20,000 for the Community Support Fund.
- D. President Brown announced that he will appoint a committee of five from the AAUP to work with the Board and the administration on final consideration of the faculty constitution. He expressed appreciation for the hard work involved.

The meeting was adjourned.

Respectfully submitted,

Emma Purnell
Secretary to the Faculty