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The Lead - Newsletter



Lindenwood University School of Education

LINDENWOOD
UNIVERSITY
SCHOOL OF EDUCATION

Featured Stories

Get Some Tech Tips for Online Instructors!

If you are faculty or an adjunct instructor in the School of Education, you will receive an invitation to the "SOE Resources for Online Teaching" Canvas shell. This shell will delve deeper into these tech tips for instructors!



Dr. Maggie Pavone Receives Top 100 Leaders in Education Award

Our very own faculty member, Dr. Maggie Pavone, has been awarded the Top 100 Leaders in Education award by the Global Forum for Education and Learning! Dr. Pavone received this award due to her efforts to use OERs, and create resources for the field of Behavior Analysis.

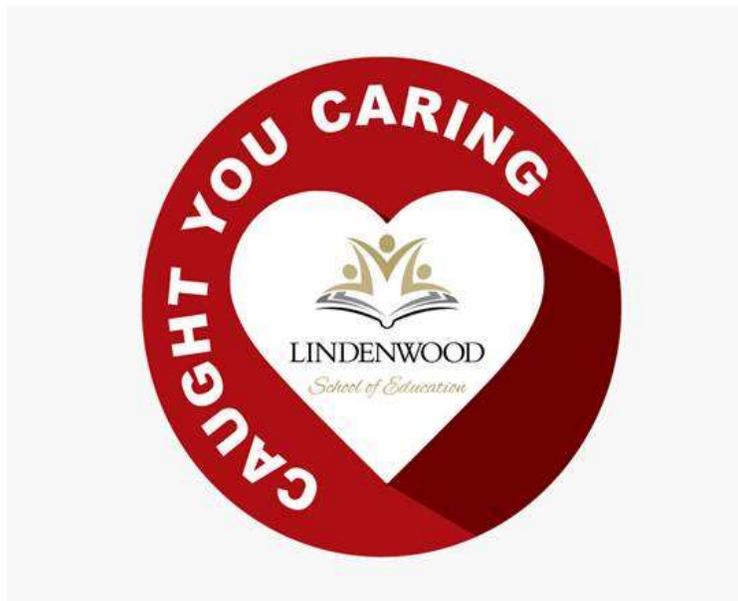
Dr. Pavone will formally accept the award this December in Las Vegas!



Congratulations to All of the "Caught-You-Caring" Award Recipients!

Congratulations to the following staff, faculty and adjunct instructors who were awarded a "Caught-You-Caring" Award. This award is designed to recognize faculty and staff members who go above and beyond their expectations to help their students. Caught you Caring has hopes of increasing morale and modeling how students should conduct themselves once they are in their careers.

Jill Hutcheson
Nancy Watson-Weir
Chrissy Sachs
Sandy Moore
Katie Bahm
Cam Newman
Mary Gismegian
Leigh Mincks
Randy Sanders
Michelle Whitacre
Lara Gentillini



Faculty Promotions

Help us in congratulating the following SOE faculty members who have recently received a promotion:

Amanda Aldridge: Associate Professor
Jill Hutcheson: Full Professor
Denise King: Associate Professor
Nancy Schneider: Professor Emeritus

Faculty Equipped with New Professional Development and Certifications

Our faculty are more ready than ever to teach students in an innovative and future-ready mindset! While these times are uncertain, please take comfort in knowing our faculty are working diligently to prepare themselves to best serve our students.

Ronda Cypret-Mahach <ul style="list-style-type: none"> • CITI Training • Teaching Online (University of California San Diego) • Innovation & Critical Thinking (Duke University) • Creativity in Teams and Organizations (Duke University) • Innovation in Teams and Organizations (Duke University) 	Michelle Whitacre <ul style="list-style-type: none"> • Design Thinking (IDEO U) • OLC Instructional Designer 	Kevin Winslow <ul style="list-style-type: none"> • Design Thinking (IDEO U) 	Tammy Moore <ul style="list-style-type: none"> • Diversity (National Inclusive Excellence Leadership Academy) 	Jill Hutcheson <ul style="list-style-type: none"> • Teaching Online (Quality Matters) • CITI Training 	Vanessa Vandergraaf <ul style="list-style-type: none"> • Introduction to AI (IBM)
Nicole Vaux <ul style="list-style-type: none"> • University Service (Office of Institutional Effectiveness) 	Kelly Hantak <ul style="list-style-type: none"> • Legal Compliance in Higher Education (Magna Publications) 	Lynda Leavitt <ul style="list-style-type: none"> • Design Thinking Certificate 	Tonya Thompson <ul style="list-style-type: none"> • Future of Education Technology 	Rebecca Panagos <ul style="list-style-type: none"> • Teaching Square Certificate 	Maggie Pavone <ul style="list-style-type: none"> • Online Teaching Learning (Duke University) • Behavior Analysis Leadership Committee Teaching • OER/DBA SIG Collaboration Teaching • National Academy of Sports Medicine Certified Nutrition Coach

Counseling, Social Work, and Behavior Analysis

Social Work Students Raise \$600 for Meals-on-Wheels

Despite an early ending of the Empty Bowls Event due to the public health crisis, social work students raised \$600 to help Aging Ahead with Meals-on-Wheels, a meal delivery program offered to seniors and those with disabilities. In expressing appreciation for the donation, Janis Keith, Director of Community Engagement, wrote, "We have seen a dramatic increase in the need for meal deliveries during this time as we ask older adults (especially) to stay at home." Empty Bowls is a nation-wide community awareness campaign to draw attention to the issue of food insecurity in America. Lindenwood art students created the bowls that sold for \$10 each. These bowls represent how very little some Americans have available to eat each day. 40 bowls remain to be sold when Lindenwood opens to the public again.



New Adjunct Presents at International Conference

Our newest BCBA adjunct, Ms. Chardae Rigdon, is presenting a workshop at the upcoming Association for Behavior Analysis International conference at the end of May. As an expert in the field of behavior analytic assessment and functional analysis, we are so glad that she has also decided to join the team at Lindenwood University. Ms. Rigdon teaches Assessment in Behavior Analysis to our cohort of Master's Degree students and will add expertise and enthusiasm to the team!

 Association for Behavior Analysis International®
April 30 at 2:38 PM · 🌐

PRE-CONVENTION WORKSHOP:
Chardae Rigdon (Rockwood School District)

This workshop is designed to provide attendees with a replicable process on how to determine, train, and implement a latency based functional analysis within a general education setting (one teacher to 18 – 20 students) to obtain clear and reliable data that then becomes the foundation for a behavior intervention plan with staff buy in. The workshop will highlight the related components of the Professional an... [See More](#)



Behavior Analysis Graduates Celebrate Via Zoom

Social distancing didn't keep our Behavior Analysis graduates from celebrating their incredible accomplishments! Graduates and instructors got together over Zoom to enjoy some community, laughs, and heartfelt congratulations for all. Cyara Coleman, Holly Fischer, Jennifer Freund, Mercedes Gutierrez, Rebecca Maschmeyer, Torre Kohrmann, Eunika McDowell, Leslie Price, Jordyn Roady, Tori Spain, Jaime Viviano, and Jamie Zipprich are all on their way to becoming the next generation of incredible Board Certified Behavior Analysts.



School Counseling Alum, TaRael Kee, Publishes Paper

Congratulations to one of our Illinois School Counseling alums, TaRael Kee! TaRael recently published a paper in the Illinois School Counseling Journal about how to avoid burnout as a school counselor.

In addition to this success, he was also nominated President Elect-Elect of the Illinois School Counselor Association!

[Check out the article here!](#)



Curriculum and Instruction

Dr. Stephen Schwartz Joins Board of Directors for International Dyslexia Association!

Dr. Schwartz recently joined the Board of Directors for the International Dyslexia Association (Kansas-Missouri) branch.

Dr. Schwartz is an alum of Lindenwood's Ed.D. program, a local teacher, and an adjunct instructor in the School of Education.

You can learn more information about the Board of Directors and Dr. Schwartz in the link below:
<https://ksmo.dyslexiaida.org/board-of-directors-2/>



Cooperating Teachers - Thank You!

We would like to thank all of our Cooperating Teachers for opening their physical and virtual classrooms to Lindenwood Teacher Candidates this spring.

We thank you for sharing your knowledge and expertise and for mentoring with enthusiasm. You have made a difference in the lives of our future educators!

A special congratulations goes out to these four Outstanding Cooperating Teachers for their exceptional efforts:



Mary Spitzmiller - Rose Acres Elementary - Pattonville School District



Teresa Politte - Southwest Middle - Parkway School District



Ashley Rapp - Rolla Middle School - Rolla School District



Hope Kobermann - Discovery Elementary - Orchard Farm School District

Professor Newman Hosts Curbside Carnival

Professor Cam Newman hosted a Curbside Carnival to deliver supplies to students in the reading practicum courses. The event went great, and the School of Education appreciates Professor Newman's dedication and passion for student success.



Educational Leadership

Drs. Bethany Alden-Rivers and Robyne Elder to Virtually Present at the Assessment Institute

Dr. Bethany Alden-Rivers, Associate Vice President of Institutional Effectiveness, and Dr. Robyne Elder, Assistant Professor of Educational Leadership and Director of General Education Assessment, will present *Harnessing Passion to Improve Learning: Using Communities of Practice to Assess Institutional Learning Outcomes*, at the 2020 Assessment Institute, which will be held virtually this year, Sunday, October 25, through Wednesday, October 28, 2020. For 2020, the institute will offer complimentary registration to attend the virtual Assessment Institute, including Pre-Institute workshops on Sunday, October 25, to all members of the higher education community. This is their way of supporting colleagues who are facing travel-related concerns or restrictions and resource constraints considering the ongoing COVID-19 pandemic. Please take advantage of this wonderful opportunity and register today!

<http://www.assessmentinstitute.iupui.edu>.



***Journal of Educational Leadership in Action* Spring/Summer 2020 Issue**

The spring/summer 2020 issue of the [*Journal of Educational Leadership in Action*](#) (ELA) is now available. ELA's editorial staff hope you find this research valuable, especially during this unprecedented time. This issue of the journal highlights a variety of perspectives on leadership, focusing on social justice in leadership and practice, online courses for school leaders, transitioning to standards-based grading practices, preparing principals for school and university partnerships, the relationship of academic deans' leadership effectiveness and emotional intelligence, influence of principal leadership on literacy instruction, and university education in Nigeria. The editors of ELA welcome and value your readership and [encourage you to submit for future publication\(s\)](#).

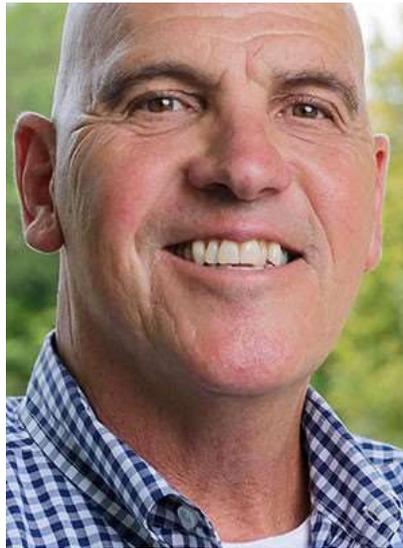
Dr. Lynda Leavitt Named Fellow for RSA

Dr. Lynda Leavitt, Professor in the Educational Leadership program, was recently accepted as a Fellow of the Royal Society for the encouragement of Arts, Manufactures and Commerce (RSA). This is an exciting opportunity to conduct cutting-edge research, collaborate with a network of global scholars to influence change. A video about RSA is below. Congrats to Dr. Leavitt!



Dr. Graham Weir Attends Virtual Training for the Missouri Performance Assessment

On May 5, Dr. Graham Weir, Professor in the Educational Leadership Program, took part in Missouri's first entirely virtual training for the Missouri Performance Assessment for Aspiring Principals 2.0. Leading the instruction with Dr. David Kiene, Associate Professor at Northwest Missouri State University, and Dr. Bryan McDonald from the University of Central Missouri, Dr. Weir began the training with an explanation of the various changes that were made to the previous version before going into the specifics of scoring according to the established rubric. Twenty-eight professors of educational administrators throughout Missouri took part in the training and received certification to score the assessment.



Dr. Ed Gettemeier, Adjunct Instructor in Education Specialist Program, Receives SASSP Award

Each year the St. Louis Association of Secondary School Principals (SASSP) recognizes outstanding educators in the St. Louis Area. This year, Dr. Ed Gettemeier, Adjunct Instructor in the Education Specialist Program, was recognized for his work receiving the Consummate Professional Award for the 2019-2020 school year. He will receive a \$250 scholarship to issue to a student of his choosing. Gettemeier currently serves as the principal of Hardin Middle School, and teaches the Public & Community Relations and the new Relational Leadership & Community Outreach in Diverse Societies courses for Lindenwood. Congrats, Dr. Gettemeier!

School of Education Faculty Receive Certificates of University Service

The Office of Institutional Effectiveness proudly distributed seven School of Education faculty members with certificates of University Service for their participation in a Community of Practice for General Education Assessment: Robyne Elder, Bob Steffes, Pam Spooner, Nicole Vaux, Mitch Nasser, Sherrie Wisdom, and Graham Weir. This work focused on collaboratively examining Institutional Learning Outcome 3.2 by participating in a norming activity, examining and scoring

student artifacts, and sharing common themes during a Closing the Loop activity. OIE is thankful for the SOE's participation in this important work! A link to the General Education Assessment Report is attached to read more on the Community of Practice's methodology and results.

[Spring 2020 General Education Assessment Report](#)



Podcast Feature with Drs. Elder and Leavitt

Drs. Elder and Leavitt host the podcast, *CapIT!* which offers an alternative platform of communication for Lindenwood University doctoral students, on their journey to earning an Ed.D. degree. The purpose is to provide increased transparency for "all things dissertation" – as students strive to "Cap It"! Elder and Leavitt are excited to bring new episodes during the month of June, including a podcast feature with Nancy Messina and Megan Phifer-Davis, outreach and reference specialists from the LARC. They discuss topic development and the virtual services the library can offer.

<http://capitlindenwood.blubry.net/>



Sign Up For Comprehensive Exams

The Comprehensive Exams for the EdD program for all campuses **will be held online via Canvas on Saturday, August 1st from 8:00 AM-11:00 AM**. If you will finish ALL of your coursework, other than Capstone III, by the end of the SU20 semester you need to sign up for the Comprehensive Exam by writing, Dr. Robyne Elder, at relder@lindenwood.edu. Please make sure to check with your advisor and assure that all coursework is complete before signing up for the exam. Dr. Elder will let you know that you are on the list for Comps in her return email. In order to prepare for the exam, a study guide will be provided in June and a Zoom prep session will be held in July (date and time TBD). You need to make plans to Zoom in to the session if at all possible, however, a link of the recorded session will be made available. Once you have signed up for the exam, you will be on the email list to receive information on the Comp Exam (specific information about the exam, study guide, prep session Zoom link, etc.). Thank you!



School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

Demand, Supply, and Market Equilibrium: Using COVID19 and Current Events to Engage Students

On **June 4** at 6pm-7pm (CST), Tawni Ferrarini, director of the Economic Education Center, will lead a professional development webinar, **Demand, Supply, and Market Equilibrium: Using COVID19 and Current Events to Engage Students**. In this webinar, participants will discuss what is happening to buyers and sellers in a shared, unexpected economic climate. Tawni will help teachers explore how to have students assume different roles and create simulations to illustrate how price changes impact markets, production and consumption during unexpected crises. The webinar is free but registration is required.

Click to [**REGISTER**](#).

Visit the [**EEC website**](#) to see more webinars coming in July. These webinars are part of an ongoing [**series**](#) of professional development webinars sponsored by the Council for Economic Education.



Equipping Families to Talk about Economic Hardships



On **June 17** at 1pm-1:30pm (CST), Grant Black, associate director of the Economic Education Center, will host a webinar for elementary teachers, **Equipping Families to Talk about Economic Hardships**. The current pandemic has brought many challenges to teachers and their students. In addition to transitions in their teaching, teachers have faced the need to help parents support their children’s learning in new ways. This 30-minute webinar will give elementary teachers practical tools and tips to pass on to parents to help them find creative ways to talk to their elementary-aged children about the economic effects of the pandemic, such as unemployment, loss of income, and changes in supply and demand. The webinar is free but registration is required.

Click to [REGISTER](#). For more information, visit the [EEC website](#).

Transforming Your Classroom in an Era of eLearning

On **June 25** at 1pm-2:30pm (CST), the Economic Education Center will offer **Transforming Your Classroom in an Era of eLearning**. This professional development webinar will explore innovative strategies and resources for improving virtual and hybrid learning. It is a great

learning opportunity for middle and high school teachers, curriculum coordinators, administrators, SOE students and faculty, home school parents, and non-profit educators. The webinar will feature presentations on creating virtual connectedness and making the most of virtual content and delivery from Dr. Tawni Ferrarini and SOE's Dr. Vanessa VanderGraaf. The webinar will showcase Youth Entrepreneurs' (YE) free, ready-to-use project-based learning curriculum. High-school teacher Ken Chadwick will lead a virtual activity to give participants a taste of the YE curriculum and share his experiences using the versatile YE resources. The webinar is in collaboration with [Youth Entrepreneurs](#) with support from [Stand Together](#). The webinar is free but registration is required.

Click to [REGISTER](#). For more information, visit the [EEC website](#).



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The Lead: Feedback Encouraged

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