

How can we help our students climb to new heights in reading?

Structured Literacy

Embedding Advanced Phonemic Awareness (APA)

Problem

30-34% of students fall behind in school | reading difficulties

Solutions

- Scaled APA | Preschool through High School, ELL
- Multi-Sensory, Kinesthetic components to learning
- Inquiry-Based, Hands-On learning
incorporating Novel Engineering/STEAM

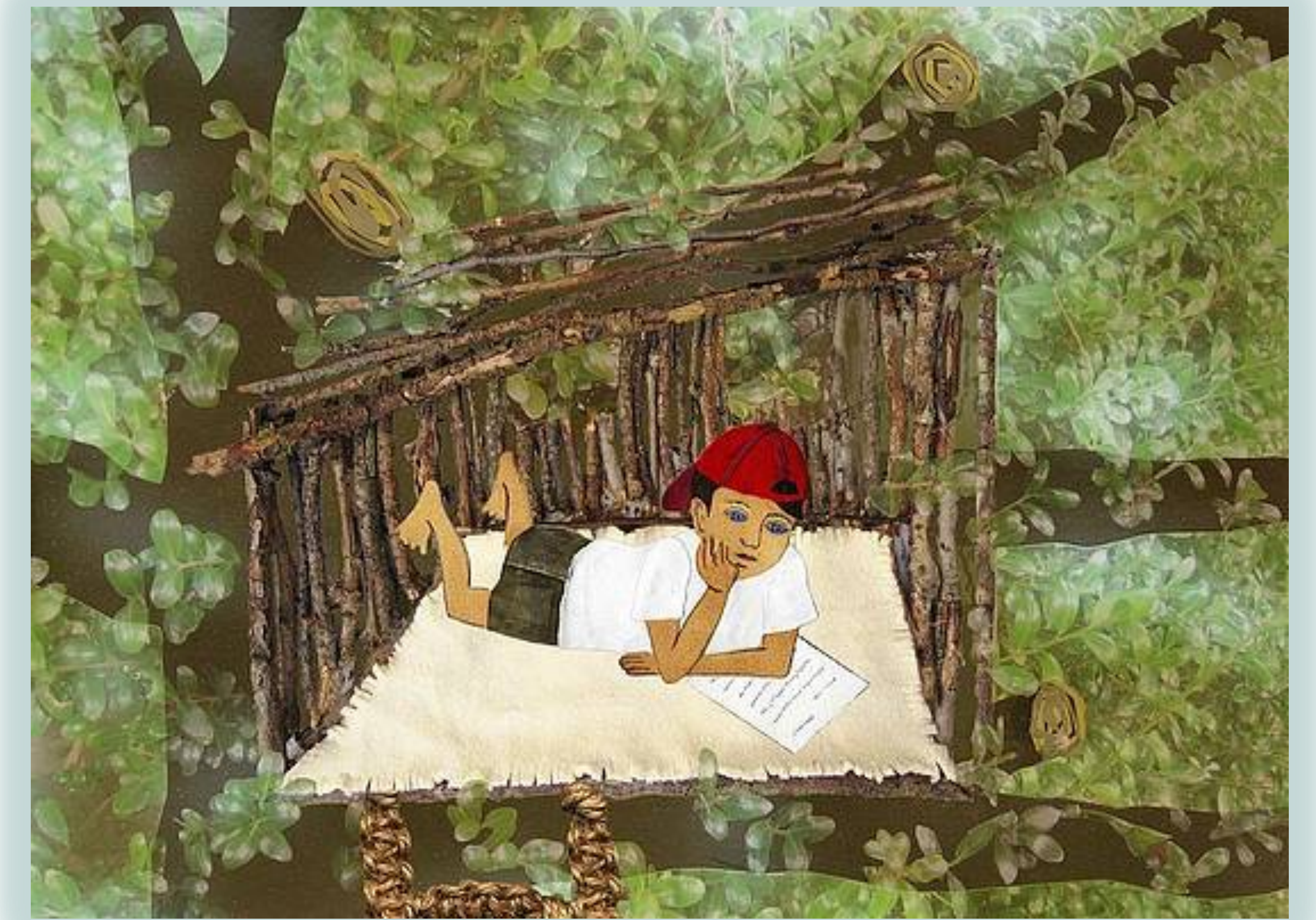


Illustration by Julie A. Bowman, 2002

Findings and discussion

- Why APA is key to reading
- Why multi-sensory and movement activates learning
- Internal inquiry | motivation | flow | brain building
- Teachers collaborate | interdisciplinary subjects



Analysis

- Statistics and research

Implications

- Understanding | Training
- Districts use an existing system | scale for use

Recommendations

- Implement scaled APA | Preschool through High School, ELL
- Scaled screeners for APA