



New Dorms Open for Female Students

By Karen H. Swanner

Final exam week for any campus is usually full of activity and stress. But for 196 female students at Lindenwood University's Belleville campus, final exam week this past fall was truly an adventure.

This was because the Friday before exams began was the first 'move-in' day for the highly anticipated new dorms. With the help of the administration, including extra man-power from the Student Activities office, the students and staff braved the cold temperatures and the now typical metro east snowstorms, and were able to transform the new building to a high quality living area for Lindenwood's female population.

"If it needs to be done, we go do it," said Tara Brandley, who is the Director of Residential Services and was in charge of the project. "We are never in our offices. We believe that if things need to get done, we need to be there to show, help and lead by example!"

According to Brandley, while the timing wasn't optimal, "the female students were actually

excited about the move in. They were able to live in a brand new building and get acclimated to the new dorms before coming back for the spring semester!"

The \$4 million project, which was built by Blanton Construction Company, is a two floor building which consists of dorm rooms housing three students per room. There are also two shared bathrooms per floor, two large community rooms on each floor, and a kitchenette on the main floor. While the construction of the new dorm did eliminate some parking,



New Dorms - photo provided by Lennon Mueller

there are 60 parking places at the dorm itself and Lindenwood added an additional 90 parking places across Main Street.

According to Brandley, building new dorms is a necessity at Lindenwood. "The University is continually adding new academic and sports programs," she explained. "With this growth comes the need for more housing. This campus is growing so much, we are constantly trying to stay ahead of it all."

It was only four years ago that Lindenwood started to offer on-campus housing to students. In the beginning, there were only 10 students that lived on-campus in comparison to the 600 who

currently houses a majority of the male students; three apartment buildings, and 21 neighborhood houses. Lindenwood even rented rooms at the Super 8 Motel on East Main Street for students last semester, because of a growing need.

Students who are currently living in some of the existing student housing are eagerly welcoming the construction of the new dorms, explaining that they are not happy with some of the current living conditions.

"Some of the dorms aren't so bad, but the majority of the existing dorms are awful," said sophomore Almondo Connor Jr., who is a resident and also wrestles for Lindenwood. "He also said that there are some cracks in the walls and a lot of work that should be done before students move in".

"One of the things that angered me the most however, was the number of people per room," he added. "Some rooms have three people, some have four and others have two. There is no way the

See DORM for more on pg. 3

Yummy Changes to Food Services

By Callib Carver

The student body has voiced their concerns in relation to the quality of food served here at Lindenwood University-Belleville. It is an issue that the Lindenwood Student Government Association is not only aware of, but has been talked about in their past two meetings held on February 11 and February 25. Dr. Angela Wingo, Dean of Students, is also aware of students' concerns, from a dishwashing unit she said is 52 years old, and has been here since the school was built, to the food the students like or dislike.

"The cleanliness of the cafeteria dishes is an issue, and is being addressed," Wingo said, during an interview last semester. In the Fall 2013 semester, Wingo met with the head of cafeteria & food services and discussed installing a new dishwasher. At the time of the meeting Wingo said that they were in "phase 3" of the process. A dishwashing unit had been selected

and they were working on the final details of purchasing and preparing to install the unit. The new unit has an estimated operational life of 15 to 20 years.

Trai Thorney, Speaker of the Senate, met with Wingo and presented a proposal packet for food services. The three issues addressed in the proposal were "the meal plan," "Matt's Cafe," and "the cafeteria." Inside the proposal it said, in part, "Students are only allowed to eat breakfast, lunch and dinner within specific times." It goes on to say that the times that meals are provided may make it difficult for students to eat because, it conflicts with their schedule. The proposal also addresses the meal options and the dining schedule for Matt's Cafe. It proposes that they offer a dinner service to students and staff. As of February 24, Matt's Cafe is serving dinner.

Finally, it addresses the "unsanitary" conditions of the utensils, such as forks, plates, and

cups, that have food or drinks that have not been properly washed out of, or off them.

"Student feedback helps us," Wingo said, in reference to food options, meal hours, and general campus issues. "The ice cream machine came from student feedback," Wingo said. If students have opinions, concerns, or suggestions that they would like to have brought to light, students can contact Wingo's office, within Student Services. "I'd like more specific information," she said.

If students want different meal options it would be best if they gave her specifics. For example, less fried foods on the menu, or you'd like to see more vegetarian options, specifically a meatless lasagna. This takes out the guessing in what changes to make, to something like the meal options. Meals are also marked with stickers that are color coded to let students know what kind of a meal they are eating.

"Ultimately it can increase cost of meals," Wingo said, by adding more food options or better services, employing more people to prepare or serve food. Currently students pay \$3,930 per year for their meal plan. Which comes out to \$6.50 per meal, according to Wingo. Another reason the cost of the meal plan may go up is because students are taking food out of the cafeteria without permission. Wingo explained that there is a formula to figuring out how much food needs to be bought and served. When students take food out of the cafeteria that can increase the amount of food that is being served, which can require Pedestal Foods to purchase more food and possibly increase the cost of a meal plan.

If you have any questions or would like more information please contact Dr. Angela Wingo at awingo@lindenwood.edu or visit the Student Services office.

Editorials

Lynx Tale

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The Lynx Tale is a monthly student publication that serves as a first amendment forum for campus communication. Opinions expressed in the Lynx Tale are solely those of the students and do not express the views of the college.

Editor's Note

By Callib Carver
Editor in Chief - 'Lynx Tale'

Something every college should have is a student-run newspaper. This provides the student body with a public forum to not only stay in touch with their campus's and local communities' events, news, and latest happenings, but it helps create a student voice that is informed and free from most censorship.

Through such a publication students can voice legitimate concerns and opinions that allow their voice to be heard and even bring concerns to the attention of the administration. However, a college newspaper is in no way a place to complain about your biology or math professors because you think they're out to get you. That is not the goal of the Lynx Tale.

Over the past five months we have been working to create a student publication, and in turn retire what students currently

know as the Lynx Tale. Previously this was produced by members of the administration and staff, in a newsletter format. Now the Lynx Tale publishes news articles, written by students in a traditional journalistic style. However, we will be making both minor and major changes as each issue is published to create the ideal student publication. We will be fine tuning students' writing skills, and their knowledge of Associated Press (AP) style. We may even change the design and name. In reality, nothing about what we are doing is easy, nor will it happen overnight.

We will always abide by the four standards of journalism, that are in turn the code of ethics for the Society of Professional Journalists. We will always "seek the truth", "minimize harm", "act independently", and finally, we will "be accountable". While we may not be professional journalists, we will always act like one and conduct all business, in relation to this newspaper, like professionals.

We know that the administration and staff has worked hard to publish the Lynx Tale and provide the campus with some form of a newsletter. For that we thank them for helping build the foundation for a proper newspaper. But it doesn't end there.

We are looking for more students to join us and write articles, shoot photos for the articles published, and of course no newspaper would be complete without a page layout design team. We would also like to have students write in for opinion columns and letters to the editor voicing concerns or issues they have.

If you have any questions or would like to contribute to the Lynx Tale in any way, please contact lynxtalenews@lindenwood.edu.

You can also find us in room C102 Tuesdays and Thursdays at 12:15pm to 1pm, when we meet to discuss articles and work on the current issue.

Benefits of Becoming an Active Student

By Rodney Atwaters

Most students find themselves lacking the motivation to get involved on their college campus, but for what reasons?

After three years of being really active on campus and the Belleville community, I've found there to be a stigma circled around involvement here at the Lindenwood-Belleville campus.

After seeking out and asking 25 students, I found out that students on campus over time develop the same mindset, "THERE ISN'T ANYTHING TO DO." False, there are always things to do!

Another delusion students have is that "I need alcohol to have fun." False, there are other alternatives that will keep you from making that nine months later mistake and a couple of other irresponsible decisions. Granted, your college campus is a good resource of endless opportunities to get involved.

Getting involved doesn't necessarily mean you have to do it on your college campus! Find things in the community that interest you. Remember, there's more to the college experience than the classroom and athletics.

Here are five benefits of campus involvement that you may or may not know:

- It allows for you to become connected to your school: colleges are full of resources, but the responsibility is on YOU to seek them out. Being involved helps you to do that.
- It helps you build a sense of community: since you're leaving your family and sometimes your friends behind, getting involved helps you discover new friends with similar interests. Which leads to less chance of feeling homesick.
- It allows you also to discover your passions and strengths, these will follow you all through life.
- It's a resume builder: freshman year is not too soon to begin thinking about positioning yourself for future employment.
- Sometimes, busier kids do better in all areas: this will vary a lot by the student, of course. More free time does not always equal better grades. Being involved will require some organization and time management on the part of the student—and that's always a good thing.

Therefore, I set out to find out exactly why students choose not to attend events on campus. After

talking to 25 students here are a few of their responses:

"The events just aren't fun and don't really interest me. They're kind of kiddyish"

"I attend everything. Some things aren't lame but most of it I did in high school. So I don't know what else to say."

"I do attend them but they just aren't fun."

"I never know when they are having them [events]."

"There's no alcohol so the event won't be fun, so I don't go."

After years of promoting students activities I couldn't believe my ears. First off, finding out about or starting activities on campus that you're passionate about is your responsibility. It is just as important in college as it was in high school. Since beginning college three years ago, I became involved by starting Student Government from scratch, became a Student Ambassador, joined Theatre, worked for the Student Activities Office, Housing Association, Campus Activities Board and the campus newspaper. These have been some of my most rewarding experiences since coming to Lindenwood-Belleville

and have allowed me to meet some amazing people. Shout out to Marsha "Mama Bear" Parker!

Understandably, finding your niche on campus can be much easier said than done. Here's what I've learned about some of the best ways to get involved:

Tip #1 - Utilize your school's resources: whether you do so in person or online,

Lindenwood University has lots of opportunities for student involvement. Look for them on the student activities web page and the home website.

Tip #2 - Don't be afraid to try everything at least once: you may not like every organization that you consider, so keep an open mind! Go outside of your comfort zone when looking for groups to join; oftentimes these are the most rewarding experiences. College is your opportunity to try new things.

Tip #3 - Realize that being involved is an ongoing process: involvement on campus shouldn't be solely restricted to permanent positions or groups. Be on the lookout for temporary activities too. Your road to involvement can start by simply checking your email daily, or following the school activities social media pages.

DORM cont. from pg. 1

smaller rooms should have four people.”

When asked about the dorm conditions Brandley explained, “We have maintenance request forms at the dorms that students can fill out and maintenance will respond to the request.”

Connor believes that building new dorms is a good thing. “With all the issues with the old dorms, it may be difficult to find and fix all the problems that are wrong beneath the surface. Building the new dorms eliminates the reoccurring problem. I still think that the old dorms can be used for something and finding a good use for these buildings will serve a better need than tearing them down.”

Kevin Crafton, a sophomore who plays on the football team, also agrees with Connor with regards to the old dorms.

“I was in the dorms last year when they were trying to cram too many students in one room. We were packed in...like a can of sardines.” Crafton explained. “We had no

room and the lighting in our dorms was really poor. I think building the new dorms is a great idea for the students at Lindenwood.”

Whitney Reichert, a senior majoring in Marketing and Event Management did not live in the dorms but also had a definite opinion about the living situation for her fellow students.

“I think the current housing situation for residential students at Lindenwood is less than optimal, but Lindenwood overall is a work in progress,” she said. “Some of the residential students have



told me that it may not be the best living situation at the moment, but great things take time. This campus went from an old high

school to a remodeled University. Building new dorms will assist with the campus expansion

and create an atmosphere of a traditional university.”



“Remember, miracles happen in the blink of an eye,” Reichert added. “I would definitely consider Lindenwood’s new location in Belleville a miracle for the Belleville

community.”

According to Brandley, the school recognized that the dorm situation was less than optimal for the fall semester. “Last semester, housing was overcrowded with the anticipation of the opening of the new dorm. We knew we were running out of space, but didn’t want to rent new spaces knowing we’d be opening new dorms.”

In addition to the women’s dorm, a new men’s dorm is under construction, with the plan to be open in 2014. The men’s dorm will have the same amenities as the girl’s dorm, except it will be three floors instead of two.

With the addition of the new housing, Brandley also explained she is looking for some new Resident Assistants. Those interested can contact her at TBrandley@lindenwood.edu.

Wifi is Improved with Increased Bandwidth

By Rodney B. Atwaters with a contribution from Jordan Neill

As a college student, I think that it’s safe to say that we love our social media! We are always on our cell phones, computers and even gaming systems to satisfy our cravings toward the Internet. Nearly everything can be done virtually now.

Thanks to the efforts of the Dean of Students and the LSGA Senate, the Internet issue has been addressed.

According to Dean of Students Dr. Angela Wingo, changes to speed up on-campus internet are final.

She released the good news on Friday February 21 with an email to the student body stating, “We are pleased to announce that on Tuesday February 25, LU Belleville’s Internet bandwidth was increased from 100MB to 300MB. This will aid in the efficiency and proficiency of our internet services across campus facilities.”

As the student population grows, technology develops and our demand increases for access, the bandwidth at the Lindenwood Belleville Campus also continues to grow.

On The Street - The New Dorms

By Kassi Gause

At the end of fall semester in 2013, the new girl’s residence hall opened. Most of the females on campus were then relocated to the new dorms from their houses or apartments. This allowed girls that live on campus at Lindenwood University Belleville to get a taste of dorm life. The question is how are the new dorms? What are they like? The only way to find out is to ask the ladies that now live in the brand new building. The first person we spoke to was:

Catheey Eggert, a Residential Advisor at the new dorms.

How are the new dorms?

“I really like the new dorms. They are a lot bigger and have a lot more space. I get my own desk and space that I didn’t have before. I feel like I have so much space that I don’t know what to do with it all.”

Are there any downsides?

“The only down side is the kitchen

is always dirty. It’s really nice, just dirty. People leave their stuff everywhere and that makes it look disgusting.”

Kayli VanHoutin, a resident of the new dorms, was asked:

What are the new dorms like?

“They’re so much bigger than the old ones! I like the space.”

Halley Brattkus, also a resident of the new dorms added:

What do you think about the dorms?

“The new dorms are swell! I’ve made more friends living here and had more fun living here in the last few weeks then I ever did at the house I lived in.”

All in all, the consensus is the space is great! Also the atmosphere that comes with real dorm life seems to have a positive effect on the new residents. Students agree that the new dorms are much better than the old houses and refurbished apartments they were living in before.

Interested in joining the Lynx Tale?

THE LYNX TALE

Contact Karen Swanner
Kswanner@lindenwood.edu

Dr. Boyles's Dream to be an Author Becomes a Reality

By Taylor Albrecht

Many students at Lindenwood University may know Dr. Boyles as the Division Chair of Social and Behavioral Sciences at the University. She has been at LU for three years, teaching a variety of classes from Criminal Justice to Anthropology, but mostly spending her time in Sociology. What many students may not know is that she is not only a professor right now, but a researcher, and an author of her very first book, "Too Close for Comfort: Race, Place, and Suburban Policing". It will be a case study she conducted on Black Citizen-Police Interactions.

The book will be a manuscript addressing the significance of race and place, and how interactively both work together to shape a particular kind of policing. It will consist of at least 250 pages, marketing to mostly graduate courses in the areas of Sociology, Criminal Justice, Race and Ethnic Studies, Urban Policy and Planning, and Public Administration. It will also apply to some undergraduate courses. It is based on qualitative research, with all the participants interviewed by Dr. Boyles herself.

The study's participants consist of forgotten citizens, meaning, the voices of those that are often not captured by the press, highlighting the life experiences that lead up to the stories as seen by the media. The goal is to add suburban police research to the existing urban police. The manuscript will include charts and pictures.

The process of the book deal started in August of 2012, as an extension of Dr. Boyles's Doctoral Research. As a result of having several high-profile incidents occur in this particular community, the Department of Justice became involved. When they decided to step in, is when Dr. Boyles also stepped in. The Department of Justice would provide mediation for broken communities and tense police-citizen relationships, while Dr. Boyles would provide a research

based assessment and options for the same. Since then, she has been involved in the publishing process, from writing to marketing, making every final decision for every detail.

The book itself is being published through The University of California Press, and will be marketed in every mainstream academic venue. Its first set of releases are expected in August of 2015. Students will be able to order it on their own, or it will be assigned as a reader in graduate courses internationally.

As for its use at Lindenwood, Dr. Boyles says it won't be required for her classes, but there may be certain chapters assigned to be read, depending on the material that is being covered.

Dr. Boyles has always wanted to be an author, seeing herself making a mass scale impact on people for

the better. She has always had that drive, often asking, "What can I do to make things better for human kind?" "I champion the idea of research," explained Dr. Boyles. "I would like to think of myself as a social-game changer, meaning I pride myself in making a difference. In the same way, social change did not prove comfortable or popular, with proponents of The Civil Rights Movement, or The Women's Suffrage Movement, so do I understand that to be the case with my efforts."

The beauty of this particular book is that it doesn't only cover policing, but demography, politics, and other broad topics. There is something in there for everyone and every discipline. This process has been full of proud moments for Dr. Boyles. "I have taken the voices of those most ignored and least understood and given them the opportunity to be heard and acknowledged internationally," she said.

Not only is it a proud moment for Dr. Boyles, but for Lindenwood as a whole, as our community is able to witness this well-deserved achievement.



LU-B's First Pageant

Lindenwood University - Belleville hosted the first Miss Metro East Pageant on January 18, 2014. Winners received a scholarship to Lindenwood Belleville, while all contestants were welcomed to submit their transcripts to see if they met the admissions criteria.

Contestants participated in active wear, evening gown, talent, interview, and on-stage questions. Contestants were then judged and winners were picked based on their score.

There were four titles won. Miss Metro East was for women ages 17-24. Miss Metro East Outstanding Teen was for young women ages 13-17. Miss Metro East Outstanding Preteen was for young women ages 10-12, and Miss Metro East Princess was for girls ages five to nine.

Dairyn Tye, 20 years old, from Troy, IL was crowned Miss Metro East. Kelsey Strong, 17 years old, from Metropolis, IL was crowned Miss Metro East Outstanding Teen. Rylee Hoffman, 12 years old, from Troy, IL was crowned Miss Metro East Outstanding Preteen. While Madison Rae, nine years old, from Edwardsville, IL was crowned Miss Metro East Princess.

Both Strong, and Hoffman will compete for Miss Illinois, Outstanding Teen and Preteen in Marion, IL later this year in June. Miss Illinois is a preliminary pageant for Miss America, which is a national pageant.

While Rae, Miss Princess, will go to the Miss Illinois Princess mentoring program with the Miss Illinois contestants.



Lindenwood Belleville Offers New Sports Hockey, Swimming and Diving

By Hilary Chesnut

Many of the students at Lindenwood University-Belleville are athletes. As dominant as the physical presence of these athletes is, equally important is their impact upon the school and its history.

Beginning in the 2014-2015 season, the Lynx will add men's and women's ice hockey and swimming and diving to its list of athletic events. All of these programs have named head coaches and have begun recruiting. Lindenwood University-Belleville has done well to make a statement within the NAIA and looks to further its tradition of excellence with these new teams.

The Lynx on the men's hockey team will be skating for Head Coach, Lindsay Middlebrook. Coach Middlebrook comes to Lindenwood University-Belleville with 20 years of coaching experience.

Working with various high school teams as well as AAA Hockey, Central States Development Hockey League, Coach Middlebrook brings an impressive amount of experience to the program. Several of his players have previously earned NCAA scholarships and moved on to play in the National Hockey League.

Middlebrook himself spent 10 years in the National Hockey League including playing as a goaltender for the New York Rangers, Winnipeg Jets, Minnesota North Stars, New Jersey Devils and the Edmonton Oilers. He was part of the 1984 Stanley Cup Champion Oilers team which also included such greats as Wayne Gretzky, Paul Coffey, Jari Kurri and Grant Fuhr.

"I am extremely excited to be a part of the Lindenwood-Belleville family, and the challenges that lay ahead," stated Middlebrook. "I look forward to guiding this group

of young men to success not only on the ice, but more importantly helping them get on a path to a very successful business future."

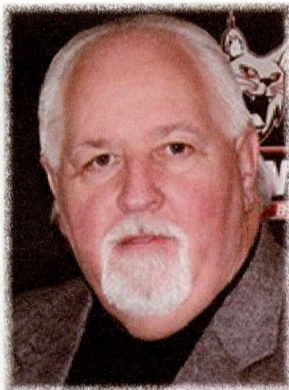
Craig Butenbach, who served in the United States Navy from 1981-1987 and earned an honorable discharge, has been announced as the head women's ice hockey coach for the future program.

With over 18 years of coaching experience with various elite teams and teams at a college level, Coach Butenbach was most recently the head coach and general manager for the Keystone Select's Girls U19 team, where he recruited and coached the team in the Hockey Night Boston Showcase. Coach Butenbach expressed enthusiasm to prepare his players for life as students and as athletes.

Mandy Chun, a 2008 graduate of Lindenwood University-St. Charles, has been named the new men's and women's swimming and diving coach. Chun has had considerable success as both a swimmer and a coach, including leading the Francis Howell High School Boys Swimming and Diving team to a Conference Championship and a third place finish in the Missouri State Finals in 2012.

Adding men's and women's swimming and diving as well as men's and women's ice hockey, will raise the amount of the Lynx sanctioned athletic teams to 29. With fewer than 1,200 students, the athletes have great presence in the student population, and the addition of these programs will continue that tradition in the future.

Any students interested in men's and women's swimming and diving or men's or women's ice hockey can find more information on the Lynx Athletics website, LindenwoodLynx.com, or by contacting the admissions office at bellevilleadmissions@Lindenwood.edu.



Coach Middlebrook



Courtney Hoke, the first athlete signed to the new Lindenwood-Belleville women's ice hockey team.



L-Wood with the mascot of the Lindenwood - St. Charles Lions and the Southeast Missouri Redhawks at the St. Louis Ambush game held at the St. Charles Family Arena.

The Freshman Athlete

By Brian Byrd

Many high school student-athletes are excited with anticipation of what their college athletic careers will hold. Will the training be harder? Will you be as successful as you were in high school? These are among the questions that freshman collegiate athlete's often face.

Emily Erdman, a freshman miler from New Richmond, Ohio talked about her expectations for this season.

Q: "What are your expectations for the current Track & Field season?"

A: "I think that our team will do well as a whole. We have a really strong team this year, so I'm hoping for the best."

Q: "What are your fears regarding this season?"

A: "I feel as though the season will increasingly becoming tiring, so I hope we will continue to be strong throughout the whole season and not get burnt out."

Q: "As an individual athlete, what are the qualities that you hold that you think put you ahead of the competition?"

A: "I am very determined, I have run track for a long time, and I

expect to keep getting better and better as the season progresses. I am also very competitive and I don't like to lose, I never have, which I think puts me ahead of the competition because I always want to be ahead of the rest of my opponents."

Q: "As an individual athlete, what are your strengths and weaknesses that you think will effect this season?"

A: "I tend to give up on myself at times because sometimes running gives me the jitters. You never know what is going to happen, you are always running with new people, you really don't know what to expect. I simply wing it, hoping for the best. My biggest strength that keeps me going is the fact that I want to go for the gold, and I will run as fast as I can for as long as I can."

Q: "Do you feel as though track is a team effort or an individual effort?"

A: "I think track is a team effort in the sense that all of us have to do well in order to move forward. I think track is an individual effort because you yourself have to perform up to par, otherwise the whole team could fall because of you not doing your best."

Sports

Spring Sports Preview

By Mirek Sharp

The Lindenwood Lynx spring sports teams had a very successful 2013 and are looking to follow that up with continued success in 2014. Baseball and softball both had trips to the USCAA National Championships, where softball won the programs' first ever national championship, and baseball finished with a 2-2 record. Men's lacrosse had a great sophomore season as well, which they are hoping to build on with games against national powerhouses on the schedule.

The men's baseball team finished its second season in Pennsylvania with back to back losses against the future national champions and national runners up. It was a disappointment even with the program only being in its second year. They finished the season a respectable 25-22, but



are looking to build on last year and end up winning the last game of the season hopefully with a national championship.

This year's team includes seven returning starters from last year's squad, as well as senior transfer Vince Anello, who will look to add power to the middle of the lineup. Returning First Team All-Americans Sean Keeney and Kyle Forsythe will man the top of the order and lead off for a heavy hitting Lynx lineup.

The Lynx are also returning three of four starting pitchers from last year's team as well as adding junior transfer Mike Wuelling to the mix. There are multiple additions to the bullpen that are sure to help a Lynx squad that lacked in pitching depth a year ago. Keys to the Lynx success this

year will be relying on a veteran group of guys that have almost all played together for a full year. The added depth to the pitching staff and internal growth of returning players will end up answering the question on whether or not this team will bring home the first baseball national championship in the school's history. The Lynx opened up February 14th at home versus the College of the Ozarks.

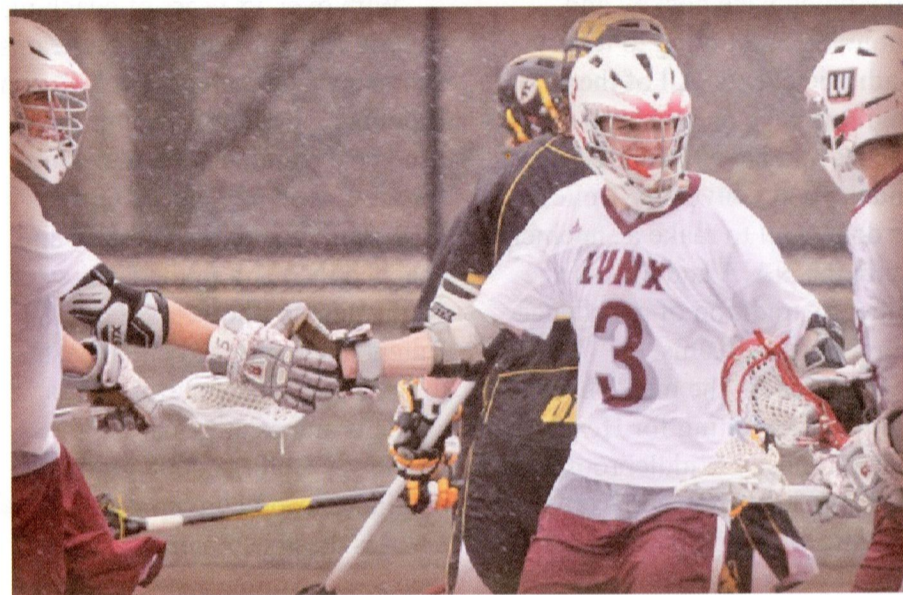
Women's softball had a different ending to their story in Akron, Ohio last spring. Headed into the national tournament, they had not yet reached their full potential. Riding the arm of Tournament MVP Stephanie Holliday, the Lady Lynx went 4-0 outscoring their opponents 22-5 over the four game stretch to win the national title. Last year's team was full of seniors and this year's squad will be a bit younger. No matter what the age the goal stays the same.

The Lady Lynx are looking at another run at a national title with returning starters Nicolle Miskowicz and MaKayla Powers leading the way. Junior transfer Kaylin Stewart comes from California to play short-stop to help secure the middle of the diamond.

The Lynx lost national tournament MVP Holliday in the circle, but will replace her with a number of high quality arms that have the accolades to prove it. Michele Pilster was a NFCA All-American, and North Coast Pitcher of the Year her freshmen and sophomore year at the College of San Mateo.

Junior Transfer Amanda Ahlert comes from Prairie State College where last year she was All-Conference and All-Region.

Freshmen Taylor Winn will also be counted on for some quality innings in the circle. She was all state the last two years, and Softball Player of the Year in 2013. It may be a younger team than last year but the talent is there to make a run at a second straight national title.



Men's lacrosse finished last year strong with a 10-3 record. In only their second season they beat teams like Butler University, and Saint Louis University. The talented roster has received early recognition this spring recently being ranked 21st in the nation by the Men's Collegiate Lacrosse Association. The 2014 schedule is set to be the toughest in the history of the program, including playing four top 10 teams, and a total of eight top 25 teams.

The Lynx will travel to Florida for two games against #10 ranked Palm Beach Atlantic, and #13 ranked Florida Gulf Coast. "Win or lose the experience my freshman and sophomores will gain by playing a tough schedule will be invaluable as they become juniors and seniors," stated Coach Dan Mertzluft.

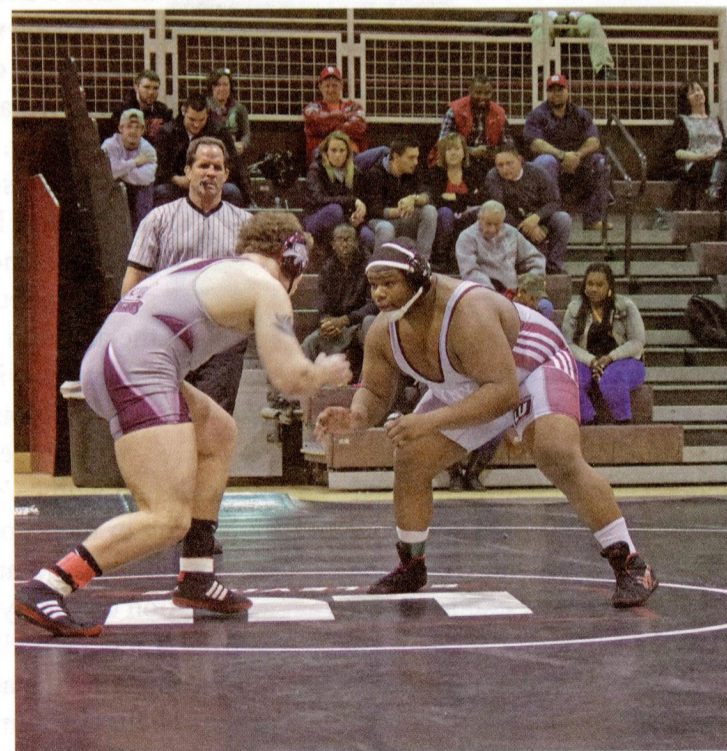
A big part of winning this year will rest on returning GRLC offensive MVP Cody Trella.

The sophomore from Chandler, Arizona is looking to add on to last year's success and help lead the Lynx to the top of the MCLA rankings.

The Lynx have a very young team with only three upperclassmen on the roster, but youth will be no excuse when it

comes to facing the nation's top talent. The Lynx schedule includes teams like #1 University of St. Thomas, #2 St. Johns University, #18 DePaul and Local Division I contenders St. Louis University.

Follow the Lynx spring sports at lindenwoodlynx.com, or follow on twitter @LindenwoodLynx.



Lindenwood Athletics Have Successful Fall Season

By Brett Lewis

Nearly all of the Lynx fall sports teams improved considerably from 2012 to 2013, including some major wins, appearances at National Championships, and individual athlete's awards.

In their second season, the Lynx football team had high hopes entering the second year, especially after a good first season ending with a 4-6 record. Playing on the sometimes controversial and nationally recognized "candy cane turf," the Lynx had high hopes for the 2013 season.

The Lynx's second season started off on the right foot with a close 29-23 victory in their home opener over Culver Stockton. The Lynx were flying after the big win at home and came right back and took down Central Methodist University on the road by a score of 42-16.

The Lynx were 2-0 on the season and had momentum going for them. However the next game against St. Francis, II ended their winning streak. While the Lynx would bounce back in their next game at home against Kentucky Wesleyan University, unfortunately their good fortune would end here. The Lynx then went 1-6 after the 3-1 start to end their second year at 4-7.

Five members of the football team were named to the inaugural All-USCAA Football team. They included, Dylan Bradley, Kam Harris, TJ Onstott, Matt Blacharczyk, Trey Parker and Phileape Phillips.

Bradley led the Lynx in receiving this season with 34 catches for 454 yards. He also caught three touchdown passes and averaged 13.4 yards per reception.

Harris was ranked 15th in the NAIA in total number of rushing yards and 17th in total scoring. Harris picked up 1,276 yards on 207 attempts. He rushed for 15 touchdowns and averaged 116 yards per game. Harris had a season high 232 yards and two touchdowns against Central Methodist.

Onstott led the Lynx on defense, picking up 96 tackles on the

season. He was also credited with 12 tackles for a loss and one sack. Onstott broke the single game record for most tackles in a game when he picked up 15 against Menlo College and Arkansas – Monticello.

Blacharczyk led the Lynx with six sacks this season. He also picked up 34 total tackles and 11 tackles for loss. Blacharczyk picked up a season high two sacks against Kentucky Wesleyan, which totaled a loss of 17 yards.

Parker ranked second in number of tackles for the Lynx this season with 62. He had two interceptions this year and both of them were returned for touchdowns. He picked up a season high 10 tackles against Quincy University.

Phillips played in 10 games for the Lynx this season and was credited with 42 total tackles. Phillips picked up nine tackles for loss and was credited with two forced fumbles.



The Lindenwood-Bellefonte Lynx men's soccer team bounced back in the 2013 season after winning Nationals in 2011, then not even making it back to the tournament in 2012. They started the year off at home with 2-2 tie with Missouri Baptist University. The men's team had a lot of new players, so it was a work in progress. They didn't get the start to the season that they had hoped, going 0-1-2 in their first three games.

Head Coach Dan Hogan got things started soon after, winning 11 out of their next 13 games, making them 11-3-2 on the season. The men's team then made USCAA National Tournament, and also the NAIA National finals as well.

In the USCAA tournament, the Lynx won their first game 5-3 against #4 seeded Rochester College. Lindenwood then took

on the #1 seed West Virginia Tech; taking them to overtime, but falling 2-3 at the final buzzer. The Lynx then went to the NAIA tournament, where they fell to the number one seed Ashford University by a 6-1 score and ending their chance at a National title.

In addition to their success as a team, men's soccer was awarded four USCAA All-Americans and two USCAA Academic All-Americans, after finishing the season 12-6-2.

Cesar Acosta was named USCAA First Team All-American after leading the Lynx with nine goals and three assists this season. Johan Sundberg and Julio Zaldivar were awarded USCAA Second Team-All American.

Sundberg ranked second on the team in scoring with seven goals and attempted 50 shots on the season. He was also named USCAA Academic All-American for his studies.

Zaldivar finished the season 8-5-1 in net for the Lynx and recorded 59 saves. Buba Minteh was awarded Honorable Mention USCAA All-American as a defender for the Lynx this season. Tim Reintgen was named USCAA Academic All-American for his success in the classroom.

The Lady Lynx soccer team was also looking for improvement this year, after finishing with a 5-7 record in 2012. Unfortunately, they didn't start off the best. Going 1-3-1 in their first five games.

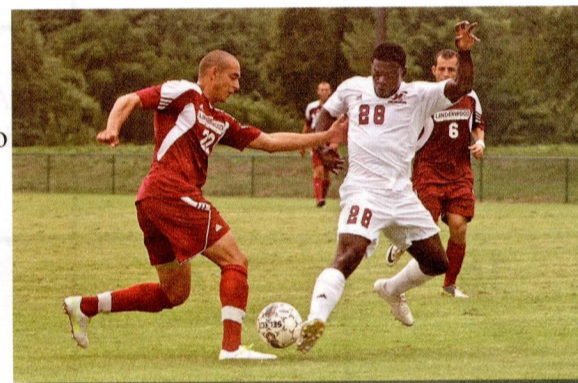
They bounced back going 8-5 this year which allowed them to make the NAIA National tournament. It was their end of the year winning streak that got them to Nationals, winning seven of their last 10 games.

Unfortunately, just as the Lynx men, the women's team were matched up against the #1 seed Ashford University and the Lady Lynx fell to them by a 7-1 score to end their season. Women's soccer was awarded with one USCAA All-American and three USCAA Academic All-Americans.

Kayla Thomas was named First Team All-American after

her efforts this season. Thomas led the Lynx in scoring with 11 goals and five assists. She picked up a hat trick in the second half against Blackburn College. Lizzie Cox, Devan Rivali, and Courtney Heberlie were named USCAA Academic All-Americans for their success in the classroom.

The women's volleyball team hired new Head Coach Justin Wells just before the season started. With new players, the lady Lynx started off the season with a 1-1 record. As the season progressed, the team went .500 which was good

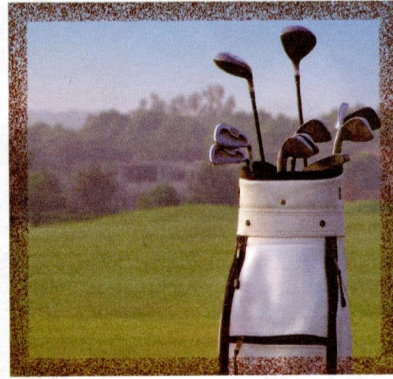


enough to qualify for the NAIA and USCAA National Tournament. They traveled to Iowa and played the #2 Ashford University and lost 0-3 to them. They then played #5 Johnson and Wales, but fell to them as well 1-3. Although the women ended their season 17-20, it was a success for their coach, as they had improved tremendously from the previous year.

Senior Madison Farrier, of St. Peters, Missouri, was named a 2013 Daktronics NAIA Volleyball Scholar. She finished the season with 174 kills and 51 digs.

Men's golf also had a very successful fall season, including a second place finish at the USCAA Championships. Junior John Stimac, of East Alton, Illinois and Joaquin Diaz, a freshman from Argentina, were also named second-team All-Americans.

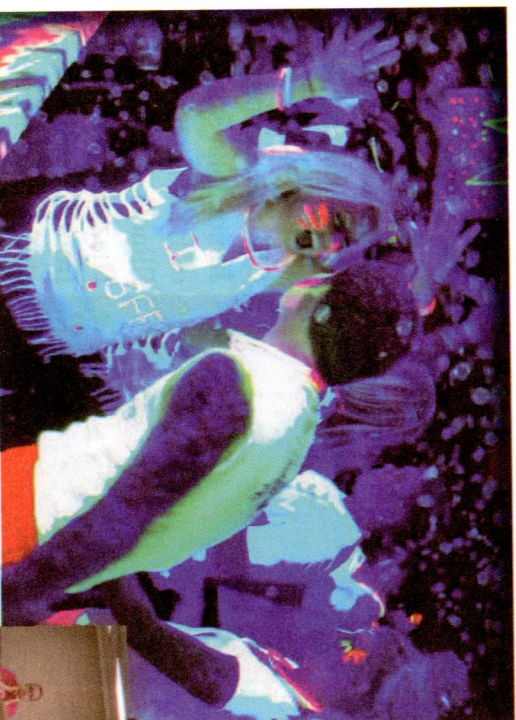
Both the men's and women's cross country teams, had good showings again this season, including a fourth place finish for the men's and a fifth place finish for the women's team at the conference tournament. Junior Jake Peal of Bethalto, Illinois was also named as a 2013 Daktronics Scholar.



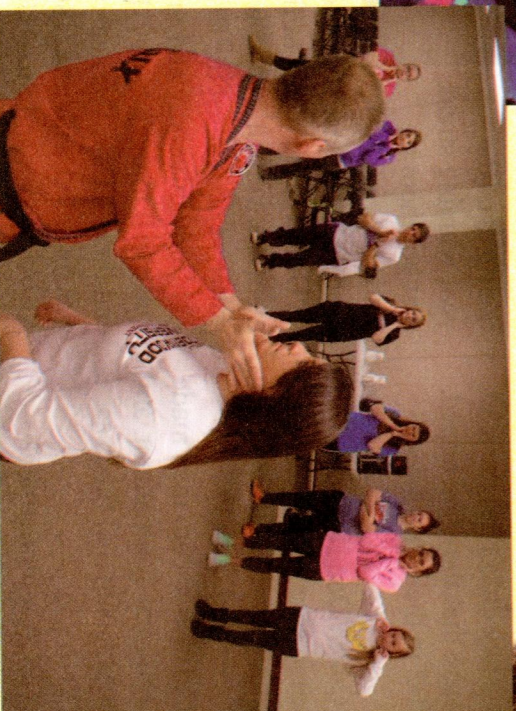
Back Splash

MARCH 2014

| SUNDAY | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--|---|---|---|--|--|----------|
| | | | | | | 1 |
| | 2 Trivia Night @ 7pm Dixon Center | 3 4 LU's Got Talent @ 6:30pm Auditorium | 5 6 Dawn Porter Speaker Series @ 7pm Auditorium | 7 8 LSGA Elections | 9 10 St. Patricks Day Parade @ 10am Dixon Center | |
| 16 Trivia Night @ 7pm Dixon Center | 17 18 LSGA @ 5:30pm Auditorium | 19 20 Lindenwood Laughs @ 7pm Auditorium | 21 22 Love, Laughs, Loss One Act Plays @ 7:30pm Auditorium | 23 24 Mix & Mingle @ 5:30pm Fischer's Restaurant | 25 26 27 28 29 | |
| 30 Trivia Night @ 7pm Dixon Center | 31 | S p r i n g F l i n g W e e k | | | | |



Marissa Chick, left, and Tyler Clemmons, right, having fun at the end of semester Glow Party organized by Student Activities.



Jennifer Baudendistel participating in a self defense demonstration.



Students getting their fill at a midnight breakfast.