

Faculty Appointments Made

Psychology Department

Dr. Edward E. Eddows will replace Dr. Harold W. Ritchie as chairman and instructor of the Psychology department beginning next fall.

Presently Dr. Eddows is associated with McDonnell advanced aircraft systems; he is responsible for the development and implementation of Engineering Psychology programs as required to support all new aircraft system projects and to support the efforts of the McDonnell Reconnaissance Laboratory.

Dr. Eddows is currently an associate professor of Education and Psychology at the evening college of the University of Missouri in St. Louis.

Dr. Eddows has been associated with aviation and engineering psychology for seventeen years. His activities have included human factors studies related to high performance interceptor, attack, reconnaissance and anti-submarine aircraft systems and submarine systems.

Dr. Eddows has worked with a wide variety of training programs and training equipment and has extensive experience as a classroom teacher. His aviation experience includes a tour of duty with the Navy as an all-weather carrier pilot.

Dr. Eddows is a member of the American Psychological Association, the National Education Association, the

American Educational Research Association, the Human Factors Society, and the Midwestern Psychological Association.

Dr. Eddows has been an Associate Professor at Southern Illinois University in Edwardsville in Psychology and Guidance Faculty, Education Division; he was a member of the Research and Projects Committee of the Education Division and served as faculty advisor to the Psychology Club there.

A consultant in Engineering Psychology at McDonnell Aircraft in 1965, Dr. Eddows was responsible for providing technical support and review the human factors programs associated with advance aircraft projects including the USAF-Fighter Project, the Navy Advanced Fighter Study and the Navy Preliminary Design Program.

As Associate Professor of Psychology at the University of Missouri in St. Louis in 1963, Dr. Eddows conducted research studies of decision making, long term retention and the perception of complex visual stimuli.

Dr. Eddows is the author of over twenty publications and papers varying from the study of the reliability of subjective judgements to the display requirements for aircraft collision avoidance systems.

Political Science Department

Dr. Richard Wisr will join the Lindenwood College faculty as a

member of the Political Science Department next fall.

Dr. Wisr will obtain his doctorate from Georgetown University in the spring of this year. His major field is Comparative Politics with Western European and Canadian - Commonwealth orientation. He has also done comparative studies in the role of interest groups and the legislative process. He minored in American Government, Political Theory, and International Relations.

Dr. Wisr's dissertation is on the subject of "Interaction Between Interest Groups and the Government: The Case of the Canadian Medical Association." He conducted field research and interviewing for the dissertation in Canada during the summer of 1967. His research was supported by a grant from the National Science Foundation.

Dr. Wisr is currently instructing in a Washington Area College; he was appointed to the college as a National Teaching Fellow under a two year grant through the Higher Education Act of 1965.

As a Research Fellow in 1965-66 at the Center for Strategic Studies at Georgetown University, Dr. Wisr acted as an assistant to Dr. Eleanor Dulles. His duties there involved research and writing on two foreign policy case studies such as the erection of the Berlin Wall in 1961 and the Dominican Intervention of 1965.



Art Exhibit

STUDENT art is now being displayed in 1st floor Roemer; the senior art show is in terrace level Cobbs. Departmental prizes have been awarded to Jan Lammers, Kerry Suttles, Susan Quinius, Kathleen Gaffney and Linda Ross for outstanding student work irrespective of the media.

Brown Discusses Coordination

An administrative study is underway to "investigate the male market" said Dr. John A. Brown, president of the College, to determine what type of male students would come to Lindenwood in the future, should a coordinate men's college be established.

"The rumor that we are now admitting men is false," said Dr. Brown. "The fact is that we are now conducting a survey through a series of interviews with young men who have indicated that they are interested in coming to Lindenwood."

There is a possibility, said the President, that next year a few male students (between twelve and twenty) will be enrolled as students here. However, this is not something that hasn't been tried before; several years ago, there were as many as eight male students enrolled in a total student body of four hundred, the

proportion as compared to our present student body would therefore remain approximately the same.

A question in the minds of many Lindenwood students is: What kind of man will be coming to our campus? "Under no circumstances will we admit men who do not fulfill the same requirements as the students that are here," said Dr. Brown.

The Board of Directors has directed the administration to consider planning only for a co-ordinate college, said the President. This eliminates the possibilities of a junior or co-educational college. The reason for this decision stated Dr. Brown is an "effort to maintain as much of Lindenwood's individuality as possible." The decision of whether to remain a women's college or to make a change to some type of co-ordination has yet to be reached.

LINDENWOOD COLLEGE

BARK

Vol 2 No. 19

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St. Charles, Mo.

Counselor Role Amended

The Freshman Counselling Program will take a new direction next year. Emphasis is being removed from the concept of undergraduate counselors, with all of its troublesome connotations, and placed on the idea of academic advising and referral. The seventeen new Resident Assistants will have a concentration of orientation duties for about one month next Fall; after this their roles will be much less structured. Hopefully they will be the central resource and referral people in the dormitories.

As a natural consequence of the shift toward academic concerns, the RAs will work closely with Dr. Hood and Dr. Quehl, as well as the new Dean of Students. Next September these students will return several days early for an intensive orientation period of their own. During this time they will learn the mechanical intricacies of the academic process, and will understand the policies and goals of this college. Emotional and social problems will be explored for referral purposes only.

Group dynamic techniques and role playing may be used to increase awareness of specific problems, and to improve communication. This shift in emphasis is seen by many to be a move allowing students greater influence in areas in which they can be easily trained and extremely effective.

Council Passes Sign-Out Change

Student Council passed a proposal last Monday evening to change sign out procedures in order to maintain a greater amount of privacy for the student.

A notebook of mimeographed sheets will be available to the student who wishes to take a night out; her name, the time out, the expected time return, and the actual time of return will be recorded on this sheet. This record will be kept as evidence of late minutes, nights out, etc.

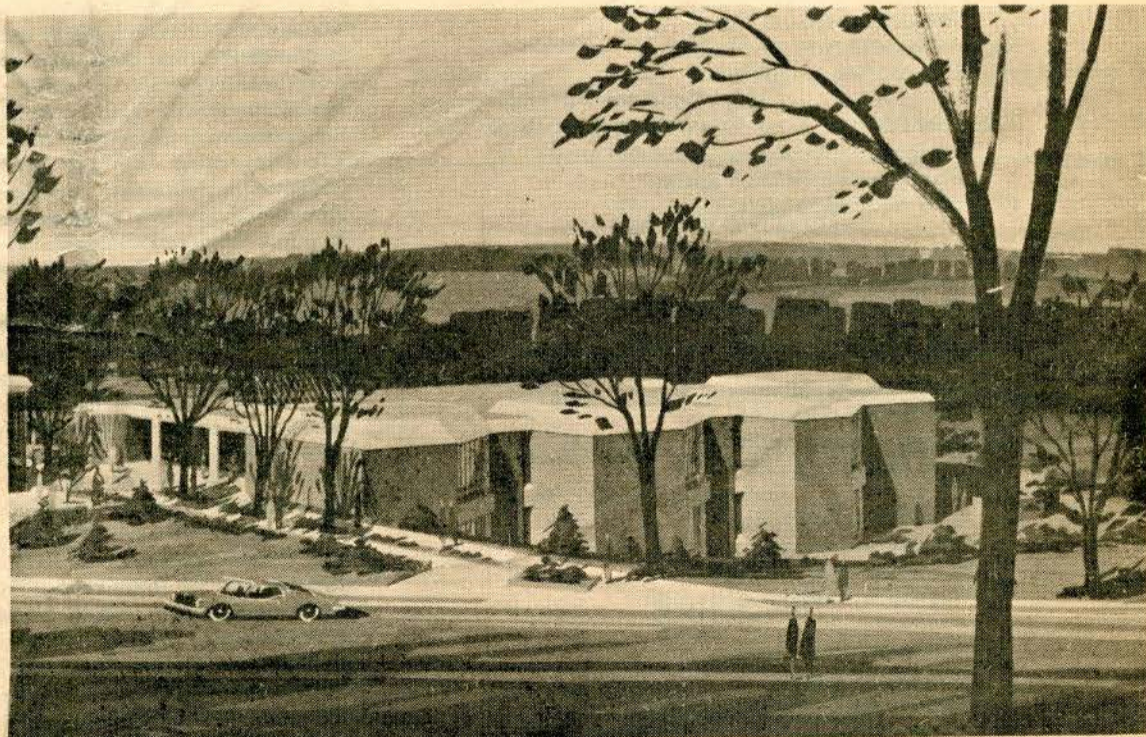
A separate card will be filled out by the student indicating her name, her escort and his address and their destination if known. This card will be placed in a locked box which will be accessible only to the dormitory president and the head resident who may look at the card only in a case of extreme emergency.

If a head resident or house president looks at any of these cards without sufficient cause, a complaint can be registered and a punishment issued. The cards will be destroyed the next day after all the seniors have signed in.

Sign out regulations for overnights will be on a similar basis. Overnight sheets will be provided for the name of the student, time leaving, expected time return, and actual time of return. The card to be placed in the locked box will provide the name of the girl, with whom she is leaving, her host, the mode of transportation, and destination. These cards will be destroyed also.

These measures will be written up and submitted to the administrative council for approval.

The student activity fee budget has been outlined for the next school year. Linden Leaves and the Lecture-Conconvocation Council will receive ten dollars apiece out of the fifty-dollar fee from each student. Social Council will receive eleven dollars and twenty-five cents, the BARK eight dollars, the Student Association five dollars, the Conference Fund three dollars, religious programs, twenty-five cents and the Griffin one dollar. There will be additions.



Loan Granted For New FAB

A loan in the amount of \$462,000 has been allocated by the National Office of Education for a new fine arts building. Bids will be considered during the next thirty days and construction will be under way by mid-summer.

A Futile System

A decision concerning the future of the honor system must be reached; if the student body has been at all aware this year of its being, they have questioned its effectiveness. The honor Board has itself questioned its practical application to student life.

To apply the theory of the honor system to a community of six hundred individuals with differing values is idealistic. The point is this: that if the system does not have practical value (ie. if students do not attend student assemblies and do evade sign-out regulations and do not feel "guilty") then where is the validity of the Honor System?

Point number two: If the nature of the system is in question, how can exceptional cases be drawn out of an acknowledged host of violators? (ie. student assemblies)? Since the system is apparently neither believed-in nor adhered to by the students, perhaps they have reason to substantiate their disbelief.

Do Lindenwood students really believe that their honor is involved in choosing not to attend a meeting? The system now includes attendance, but few individuals (hopefully) would fail to recognize the triviality or importance of an offense against the community whether it be under the system or not.

The Honor Board must redefine honor. An individual owes his personal honor to a community, but his personal honor cannot be expected to take offense at having missed an assembly. Frustration exists within the system because those things which really jeopardize this community cannot, under the present system, be dealt with. For example, a case involving cheating was finally turned over to the administration. The Honor Board could not come to any decision because the student denied the charge in the face of evidence. The system was clogged by its own ideology: the student is "on her honor" to tell the truth and it is assumed that she will.

The Honor Board must contend with a person's integrity, not her indifference to triviality. The important, honor-involving offenses -- those damaging to the college community -- are essentially those of an academic nature. Sign-out regulations, student assemblies, and minor social offences could be effectively dealt with by a uniform, dormitory judicial system. If this fundamental change were made in the present system, violations might be considered worthy of attention and action.

The Male Bag

Water Water Everywhere

Last week and in numerous preceding chapters of "The Male Bag", I've gone on and on about the slumbering state of student activity at L.C. Well, last week I was made to eat those words. I also had them well washed down with generous rounds of cool, clear water, served ever so politely by students bearing buckets. "The Great Water Fight of '68". It will go down in history. And just to make certain that it does, I have recorded the action of the day by writing the following poem, which I call for lack of imagination:

"Water, Water Everywhere, And Not A Drop To Drink"
or
"My Goodness, My Goodness, I've Drowned My Professor"

'Twas the week before finals
And all through the halls
Not a creature was stirring
Only Niagra Falls.

The girls had assembled
About the flag pole,
With buckets and baskets
An occasional bowl.

The students had plotted
The teachers grew limper,
Some started to cry
While others would whimper;

"You can burn us or hang us,
Whatever's your whim.
But put down your bucket,
I can't even swim."

But their pleas were in vain,
The girls would not listen.
As those faculty members
They started to christen.

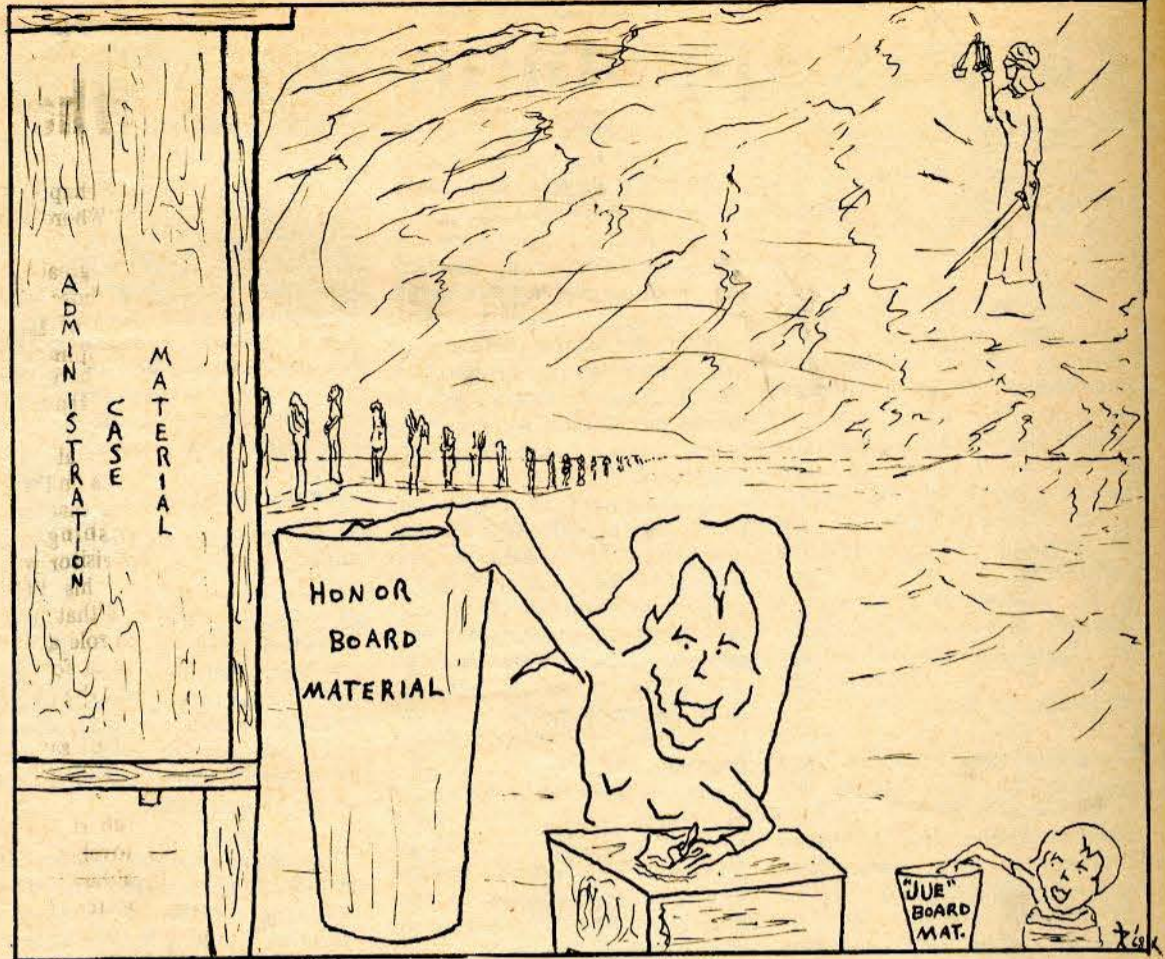
Now Bornmann, now Fields, now Dr. Dewulf
On Berg, on Brown, on Quehl and Moore
What the girls couldn't squirt,
They decided to pour.

While up on the rooftops
So lively and quick
Stood a man with a hose,
And it wasn't St. Nick,

But the water ran out
And soon it was quiet
Though the radio said
We'd had quite a riot.

"The Fight of all Fights"
The day was frenetic,
But the state of old Roemer
Was slightly pathetic.

And now that it's over
And all in the past,
We can thank the school powers,
It was really a blast.



Book Review

The Ginger Man

by Donna MacInnes

For one who is about to embark on an introductory visit to Ireland, *The Ginger Man* is not the book to read, for the author's portrayal of Dublin and its inhabitants is magnificent enough to discourage the Irish themselves. The dismal grayness of Dublin with its "children running barefoot through the streets in the middle of winter and men wagging their things at you from doorways" is shaded with amusing sarcasm and vulgarity as it is viewed through the eyes of one Sebastian Dangerfield, a brilliantly no-good American living in Ireland with his fed-up wife and child. Dangerfield is supposedly studying to pass exams in law. While he wanders the streets, filling them with his wicked, witty thoughts, stopping for an occasional swig or two, his wife must cope with the peeling plaster, persistent creditors, and fully-flooded where the refuse from the bathroom has fallen through the ceiling. It is impossible not to sympathize with the woman, especially as Dangerfield is looking up one dress and then another, besides having a mistress, yet the author manages to stack up all votes for his hero. Dangerfield skips from one nonsensical situation to another. The high point of his stay being a drastically narrow escape from the police after having smashed everything in sight in one of the local pubs. Who can help but laugh as our drunken American weaves madly through the streets on a stolen bicycle, the infuriated Irish on his heels. Dangerfield somehow emerges, though the author's ingenuity, as a poor, harrassed bastard who merely wants some peace and quiet mixed in with a 'bit of asse' to keep him happy. Relentlessly pursued by Egbert Skully, his former landlord, and the law for his previous follies, Dangerfield sneaks the streets with caution, involving himself with a variety of people that would keep a psychoanalyst in ecstasy for years. Not only do we have a sexually frustrated Kenneth O'Keefe, about to end his virginity, but we also encounter Miss Frost righteous and religious spinster who cannot refuse our hero's elegant proposals for bed-time, and beautiful little Mary, who refuses to live out of bed. It is, needless to say, with a sigh of relief that we see Dangerfield

(Continued on page three)

Letters To The Editor

Editor--

It's too bad some people cannot always see beyond what they may call "traditional trivia". It's too bad they cannot always see what may be meaningful in an act of sincerity, friendship and even dedication. It is amazing to me that some people can condemn as meaningless something in which they have never even taken part.

It (Pin Day) is not only a day on which we get to pin a little mum on a good friend; it is the day on which we, as seniors, leave behind to the class of '69 the knowledge, responsibilities and experiences available only to a graduating class of Lindenwood. I said Wednesday in my address at the ceremony that if we did not believe in the potential of the class of '69, we would not bother with Pin Day simply for tradition's sake. And that is absolute.

I was asked to write to the paper mostly as a response to certain skeptics, but I say that this is nothing upon which to base skepticism. I, as well as the vast majority of juniors and seniors, feel this is not an event which should cause controversy. I say simply again, that as long as girls in the two classes honor this day for its meaning and not an idea of "traditional trivia", then will it remain. More power to them.

Signed,

Elsie Mauze

* * * *

Dear Bark!

Acting, at it were, on my own volition, I have decided to write you a letter concerning my idea for the revision of the PIN DAY ceremony, since I do not believe the present rites to be effective as I think they well could be. My suggestion will not only heighten the tradition and psychological values of the ceremony but will also bring into being certain other benefits which, to the best of my extensive knowledge, do not presently exist in the activity as we know it.

My suggestion is simple. I move that we change, or rather evolve, PIN DAY into that which I shall call STIGMATA DAY. STIGMATA DAY differs, physically, from PIN DAY in that instead of a Senior pinning a flower on a Junior, the Senior drives a nail through the left hand (or right hand if the Junior is left handed) of the Junior, or Juniors, assigned to her.

The increase in psychological benefit is, I think, obvious, but to make things clearer for those less

educated, let me just ask if you do not see a greater strength in the symbolism of a nail being driven through a bleeding hand than that a puny, near impotent, pin being slid through a dying flower.

As to the tradition value let me put it this way. To begin with the tradition of crucifixion is much older than that of pinning flowers on Juniors at Lindenwood College and this alone should be enough to merit making the change I am suggesting. But, further, we must remember that a religious college we must serve as a model for religious experience and witness. What better way to still the ill-founded cries of certain St. Charles Republicans that Lindenwood teaches a "God is Dead" philosophy than by offering to these doubters of our faith the same testimony which was offered to an earlier Doubting Thomas; by offering visible proof of our faith: by offering the spectacle of a whole class of Juniors with Holy hand wounds: stigmatae.

Further, it would unite the classes even more since every Senior would place the nail through the hole in her hand from the preceding year's ceremony to steady the nail while she hammered it through the hand of Junior, which would of course be under her hand. And for an added attraction the nails could be initialed and passed down from one class to the next (thus saving considerable money in years to come).

And on top of all this, think of the benefits which the Art and Biology classes would gain from this. The Art classes could draw pictures of real hands really being nailed (for all the crucifixions which they will wish to draw and judge) and the Biology classes would be able to observe first hand the effect of deep lacerations. Oh it is too good to pass up.

Therefore, in conclusion, let me say that considering there would be no draw-backs, yet there would be considerable benefit to be delivered from any proposals, I can see no reason, short of moral laxity, that would prevent you from carrying out my proposal next Spring. Oh I envy you, Oh I wish I could be there with you, Oh you are lucky; Oh but I shall not have the good fortune unfortunately, of participating. Yet do not despair, I shall be there in spirit.

Yours,

Viktor R. Kemper;
Le Marquis De Sade.

Our Man Hoppe

Whats his name For President



SENIORS GRACIOUSLY pinned juniors with the responsibilities and privileges of the senior class at the annual ceremony Wednesday.

(Continued from page two)
narrowly avoid Egbert Skully and softly depart for England. London has no sobering effect on his less-than-normal attitude; who do we find but sweet Sabastian prancing through the streets in a kangaroo suit with his sidekicks, under what influence but the bottle's. With his wife living in Scotland, dear Mary under the quilts, and old friend clocklan handing out the money, we have our man in his element.

Donleavy's unusual directions of expression, which he achieves through the portrayal of the witty-gritty in all of its grimy simplicity, reaches out in a virtual thought projection. What he accomplishes is a mind transfer; Dangerfield's thoughts and manner of outlook merge themselves with the readers' blotting out reality—until the absurdness of his situation, or the coarseness of it rubs too hard and jolts the reader into an objective expression of disgust or amusement.

Donleavy uses his own style to enhance the directions of his vocabulary. He follows no grammatical rules, and most of the description is written in the present tense.

"Helping him to take off his clothes. Out into the damp bathroom with the bathtub upon lion's paws and the cold sticky floor. In blub, gurgle, slub dub glub." In this way the scene becomes more immediate and relative to the present. Not only does this lend the scenes a livelier presence, but it characterizes the piece-meal, hazy and rather mad train of naught, Dangerfields thoughts, that make up the novel. After all, thoughts are not grammatically correct, nor do they follow any logical sequence.

The extra added spice is thrown in the form of Dangerfields, in these cases the authors, views on such things as religion. On reference to confession:

"And will he ask you did you wingle? Your nates. There must be a lot of steps to heaven. And Ireland is closest of all. But they're ruining Jesus with publicity."

Two hundred to four hundred dollars will be paid from the Student Association's funds to cover the cost of the fire alarm which was falsely pulled by a Lindenwood student last Friday.

Scuba Diving Course To Be Offered

Two week float trips and scuba diving courses are being offered to interested students. The courses which will be run throughout the summer will be open to students of any accredited college or university in this area. The program is sponsored and supported by the Natural Sciences Training Institute, and under the direction of local college or university instructors.

Two weeks on the Current River, beginning at Round Springs and terminating in Arkansas, is one of the choices open to applicants for the program. The basic purpose of this segment of the summer program is to offer the student an opportunity to become proficient in camping and canoeing. In addition, those who enroll will receive informal instruction in limnology, field biology, geology and archaeology. The course is designed to acquaint the student with some of the basic concepts in natural science while the student enjoys an inexpensive vacation.

An Underwater Society of America diver certification course is the other segment of the program. The fundamental diver certification training will be augmented by instruction in marine biology and human physiology and psychology. The course will be taught in separate evening and Saturday sections. While it is not definite at this time, there is a possibility that some of the highest ranking students in the course will be invited to participate in the activities of the Underwater Research Institute, a scientific research corporation.

The enrollment fee for either course in the program will be \$40. This fee includes the canoes, food, and instruction in the canoe camping course, and all equipment except face mask, fins, and snorkle for the diving course. There are presently seven sections open in the canoe camping course between June 8 and September 13 and five sections for the scuba diving which will be taught in St. Louis over the summer. The program is limited in enrollment and the last day of registration is May 20. For further information and application forms, contact the Natural Sciences Training Institute, c/o Summer Program Director, 780 Bobbins, Florissant, Missouri 63033.

It's time for another chapter in that nostalgic series, "Where Are They Now?"

Yes, where are the greats of yesteryear? Where are those who stepped from the glare of fame and renown to seek happiness in humble obscurity? Where, in brief, is Hubert Horatio Whathisname? (cq)

Well, it will tug at the heartstrings of Hubert's millions of old-time fans to hear that he is alive and in Washington. Moreover, he tells the visitor who searches him out in his little Georgetown apartment that he is glad he renounced his role as the Nation's Fighting Liberal for the humble obscurity of the Vice Presidency.

"Glad," he is fond of saying, his voice raising, "glad, Glad, GLAD!"

But it is a new Hubert today who sits with his lovely wife, Muriel, at the breakfast table beneath the tatted motto on the wall: "Be It Ever So Humble, There's No Place Like the Vice Presidency."

* * * * *

HUBERT: I have decided to take on a new challenge.

MURIEL: Oh, I' so glad, dear. I've always said that since you retired from active politics, you should take up a hobby. What's it going to be, ships in bottles?

HUBERT: No, I've decided to run for President.

MURIEL (delightedly): That's wonderful, dear! Just think of how the millions of old-time Liberals who've always worshiped you will rally to your banner. Has the A.D.A. endorsed you?

HUBERT: Not exactly, but I'll get heavy financial backing from wealthy, industrialists in the President's Club.

NYU Launches Film School

A new breed of film makers is the goal of New York University's new Institute of Film and Television, reports the April issue of EYE, the new magazine for young people.

The man responsible for the program is Robert Saudek, award-winning NBC director - producer. The 34 students in the class were admitted on the basis of their interests, background and portfolios.

After six weeks of "basic" training, the class divided itself into groups of five or six under the direction of a student with some professional training.

Each group produced a short film within six weeks. Each student fulfilled one particular job during the film's shooting. After the movie was finished, each student filled another job. One was a cameraman, another a sound man, etc. After processing, one supervised mixing the sound track, another edited, and so on. Young actors and actresses agreed to work, without pay, for the experience and publicity.

The three-year program is unique in this country. The first year is confined to New York, exposing the students to what Saudek calls the "rough-textured virile style of the city." Hollywood is the locale for the second year. There they will learn the economics of film making -- how to play efficiently, how to coordinate, and how to deal with stars and contracts. During the third year, the top students will go abroad to study with prominent European film makers.

"Someday," says Mr. Saudek, "I'd like to see these students as the future heads of MGM or NBC."

MURIEL: And after your life-long fight for civil rights, you can count on the NAACP to help you get the nomination.

HUBERT: Well, actually, I'm counting more on a coalition of Southern Governors.

MURIEL: Then there's labor's rank and file. Surely they'll join your long-time crusade against those fat, cigar-chewing union bosses.

HUBERT: Please, you're talking about my chief supporter, George Meany. But the President called...

MURIEL: That's twice this year! Did he endorse you?

HUBERT(frowning): Not exactly. But he did say I was a keen Vice President. In fact, he implied I was a natural born Vice President.

MURIEL: That's nice, dear. But I only worry that after all these years of retirement, people won't remember what a great Fighting Liberal you were.

HUBERT (glumly): That's odd. In trying to put together a coalition of industrialists, Southerners and union bosses, I only worry that they will.

MURIEL: Well, I'm proud of you, dear. After all these years of humbly taking orders, at least you can be your own man again.

HUBERT (thrusting forth his jaw): Yes, that's one of two reasons I'm taking this momentous step.

MURIEL: What's the other, dear?

HUBERT(poking at his eggs with his fork): The President said I had to.

Calendar of Concern

RELIGION

5/11 Christian Brothers College Band Concert at Loretto-Hilton Center, Webster College. 8:00 p.m., Tickets available at the door.

5/11 "Para-psychiatry and the Christian Faith," lecture by Cannon John Pearce-Higgins, Southwark Cathedral in London. Webster College Auditorium, 470 East Lockwood. 8:00 p.m.

NATIONAL AFFAIRS

5/15 Young Republicans meeting, Washington University, Northwest Bay, Wohl Center, 7:30 p.m.

5/15 Great Issues Series: Speaker, Whitney Young of the Urban League, St. Louis University Gymnasium, 8:00 p.m. \$1.00 or by series pass. Public reception following in Busch Center.

OTHER EVENTS

5/10 Student-Made Film Festival. St. Louis University, Kelley Auditorium (showing winners of MUSL Synopticon Festival) 7:00 and 9:30 p.m. adm. 50c.

5/11 Student-Made Film Festival, St. Louis University, Kelley Auditorium (showing winners of NSA Film Festival) 7:00 and 9:30 p.m. adm. 50c.

5/10 Poetry Reading Washington University, Brown Lounge, sponsored by the English Department. 8:00 p.m.

5/11 - 5/12 "The Fantasticks" Concordia Seminary Field House, 801 De Mun. 8:00 p.m.

5/11 "Moment Montage" - Modern Dance Concert. Webster Groves High School. 8:00 p.m. Adults \$1.00, children 75c.

MISCELLANEOUS

5/15 Psychic Illness, Dr. Dermott Smith, St. Louis University, Webster College Auditorium 8:00 p.m.

5/16 Opening of Art Display. Belle Carmer's paintings. Loretto-Hilton Gallery.

Series on Sex Slated for Fall

A committee of students working in conjunction with Mrs. Roudebush is organizing a series, "Perspectives in Sexuality" for next Fall. The Sunday afternoon lecture-discussion groups will be offered weekly beginning Sept. 22. Topics such as sexual identity, venereal disease, abortion, contraception, and homosexuality will be treated by various guest speakers. It is hoped that a visit by a Menninger Foundation team might finish the series. Although it is focused on the freshmen, the programs will be open to all students.

Around Campus

- Friday — May 10
7:30 p.m. — Movie: Dr. Strangelove
- Saturday — May 11
Linden Scroll Initiation
- Tuesday — May 14
6:00 p.m. — Pi Alpha Delta (Youth Room, Chapel)
7:30 — Public Affairs Club
- Wednesday — May 15
1:10 p.m. — FCC Film: "The Pawnbroker" (Young Auditorium)
4:10 p.m. — Student National Education Association (Younge Lounge)
5:00 p.m. — Alpha Lambda Delta Picnic (Fellowship Hall)

Baha'i Faith

"All mankind will dwell together as one family, blend as the waves of the sea, shine as the stars of one firmament and appear as fruits of the same tree."

Words Of

Baha'u'llah

Call OL 2-7939

Cramming Judged Beneficial

Is successful "cramming" possible?

The cramming ritual has been devalued and defamed by the experts as ineffectual and unreliable. But psychologically and physiologically, for the tension that spurs a student to action, it is effective.

In the current issue of EYE—the new monthly for the Now Generation—the cramming problem is explored in depth.

It gives specific guidance on how to cram for what exams. It guides you on how to study for:

The Know - It - All Cram; The My - Mind - Is - A - Total - Blank Cram; The Let - Me - Borrow - Your - Notes Cram; The Oh - Well - Maybe - I - Can - Get - A - D Cram and The Gang - Cram.

The EYE author reveals that studies in retention have indicated: (a) you remember more if you study just before the exam, retain less after a time-lapse; and (b) you learn to retain any part of the full body of material better if you study it all at once rather than at different intervals.

Therefore, experiments confirm the benefits of cramming for a particular exam. You are not confused by material from another course since it is fresh in your mind having just studied it the night before, and you have tried to learn the full term's work in one sitting.

The EYE article concludes with a rundown on the use of amphetamines as "crutches."

Dr. Anthony Philip, Director of Columbia University's

Counseling Service, is quoted as saying:

"I have no doubt that the use of amphetamines is widespread around exam time. And I have no doubt they keep you awake. The question is, do they help you learn? There are experiments in which it has been shown that when subjects are asked to solve mathematical problems under the influence of these drugs, they get the impression that they're doing exceptionally well while in fact they're doing quite poorly. But there are experiments whose conclusions are just the opposite -- that the amphetamines enhance learning capacity. The evidence is contradictory."



State Patrol Notes Death Toll

If the first four months of 1968 are any indication, Missouri may well end the year with a tragically high traffic toll, it was noted today by Colonel E. I. (Mike) Hockaday, the Superintendent of the Missouri State Highway Patrol.

"From January thru April of this year, 378 persons were killed in traffic accidents in Missouri," Hockaday pointed out. "This is 17 more than were killed during the same period last year.

The Patrol Superintendent stressed that the motoring public should forgo the idea that traffic deaths are inevitable and that nothing can be done to reduce the death toll.

"Traffic accidents don't just

happen," Hockaday declared, "they are caused by people who violate traffic laws and the common sense rules of the road. The driving habits and attitudes of careless individuals must change if there is to be a reduction in the number of traffic accidents."

He noted that frequent "close calls" in traffic suggest

perhaps that the other guy is not really to blame. Rather, it could mean that a driver has unconsciously formed bad driving habits which need correcting.

"The time to reverse the present increasing traffic toll trend is now," Hockaday stated. "This can be done if everyone drives at his very best and with the proper attitude."

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REMEMBER MOTHER

This Mother's Day

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