

Lindenwood University

Digital Commons@Lindenwood University

Faculty Meeting/Council Minutes

Lindenwood Documents, Booklets,
Miscellaneous

1965

Lindenwood College Faculty Meeting Minutes, 1964-1965

Lindenwood College

Follow this and additional works at: https://digitalcommons.lindenwood.edu/faculty_council



Part of the [Higher Education Commons](#)

LINDENWOOD COLLEGE

Faculty Workshop
September 11, 1964

- 9:00 Devotions - Dr. Esther Johnson
- 9:15 Traditional Business
- Announcements: President McCluer
Dean Pixler
Miss Lichliter
Others
- Minutes of Last Meeting
- Election of New Member of Academic Policies Committee
- Report of the Faculty Treasurer
- Election of Faculty Treasurer
- Setting of Faculty Dues
- 10:00 Coffee Break
- 10:15 Presentation by Special Curriculum Committee of Suggested New Curriculum
- 12:00 Lunch
- 1:30 Meeting of the Faculty by Divisions
- 3:15 Coffee Break
- 3:30 Meeting of the Faculty With Admissions Counselors
- 4:30 Meeting of Freshman Registration Advisors

LINDENWOOD COLLEGE

Minutes of the Faculty Meeting

September 11, 1964

The Faculty of Lindenwood College held its opening meeting of the 1964-1965 academic year on September 11, 1964, at 9:00. President McCluer presided and gave the opening prayer. Dr. Esther Johnson gave a short devotional period.

Dean Pixler made a series of announcements:

1. Information on various fellowships and lectureships is available in the Dean's Office.
2. Parents' Day has been set for October 10. Faculty participation will be needed, particularly for departmental open houses scheduled for 1:30-3:30.

Mrs. Buck announced the opening meeting of the A.A.U.P. for September 23 in the late afternoon.

Dr. Doherty moved that the minutes of the previous meeting be approved as distributed. Mr. Bauer seconded. Carried unanimously.

The chair opened the floor for nominations for a two-year term on the Educational Policies Committee.

.. Dr. Grundhauser nominated Dr. Hood.

Dr. Sibley nominated Dr. Toliver.

Mr. Bauer nominated Dr. Schmidt.

On a point of order, Dr. Clevenger moved that no two of the elected members of the committee be from the same division. Dr. Moore seconded. This motion carried 30-15. This eliminated the nomination of Dr. Toliver. On a vote by ballot, Dr. Hood was elected.

The Faculty Treasurer, Miss Beale, gave the yearly report on the faculty fund. She reported the following:

Balance brought forward:	\$ 20.83
Deposits	177.00
Total Funds	197.83
Disbursements	142.81
Balance on Hand	55.02
Outstanding Bills	23.92
Balance on Hand	31.10

Dr. Clevenger moved that the honor of being Faculty Treasurer again be conferred upon Miss Beale. Dr. Moore seconded. Carried unanimously. Faculty dues, by common consent, were again set at \$3.00.

After a recess, the Faculty received the report of the Special Curriculum Committee, a copy of which is appended to these minutes. After the explanations, the members of the committee answered questions from the floor. During the afternoon, the report was discussed in the various divisions. On the basis of those discussions, several amendments were made in the final Report by the Committee, all of which are included in the copy attached.

After discussion, Dr. Hood moved that the Report of the Special Curriculum Committee as amended by the Committee be approved by the Faculty. Dr. Clevenger seconded.

During the discussion which followed, Mr. Simpson moved the following amendments:

1. That #1 under the General Education Requirements for the Humanities Division be changed to read: "That four terms are allotted to the Humanities Division for courses which must include English Composition, Speech, Art, Music, Philosophy, and Literature in English; that the exact specifications of such courses be worked out and presented to the Faculty at a later date; that these courses are to be developed with a view toward constituting a mature and significant confrontation of the student with the Judaeo-Christian heritage and developed with a view toward the liberal arts tradition."
2. That requirements 2 and 3 under Humanities be changed to read: "A one term course in religion or philosophy"
3. That the following be added to the General Education requirements in Humanities: "that a one term course be developed by each department in the Humanities Division as a major preparatory to be offered in the last term of the sophomore year."

These amendments were duly seconded. On the vote by ballot, the amendments were defeated.

In a vote by ballot on the original question, the Faculty adopted the program recommended by the Special Curriculum Committee by a vote of 33-19.

Dr. Clevenger moved that the program as approved be implemented in the Fall Semester of 1965. Mr. Kitterer seconded. The motion carried.

After further discussion, Dr. Clevenger moved that the decision on the exact date of the implementation be left to the Administrative Council, but that in no case should it be later than the fall semester of 1966. Mr. Bauer seconded. The motion carried.

The meeting was adjourned.

Respectfully submitted,

James F. Hood
Secretary of the Faculty

Report of the Special Curriculum Committee

Presented to the Faculty

September 11-12, 1964

Proposed Plan of General Education Requirements as Amended by the Committee and Presented on September 12, 1964, and Adopted the Same Day.

I. Humanities

1. Four terms are allotted to the Humanities Division for courses which must include English Composition, Speech, and Literature in English; that the exact specifications of such courses be worked out and presented to the faculty at a later date. 4
2. One term course in religion* 1
3. One term course in philosophy* 1
4. Three term courses of a foreign language including one in the literature of that language* 3
5. One term course of elective from the Division to be chosen from Liberal Arts courses.* (If second literature course is required under #1, English is eliminated from #5.) 1

Total courses in General Education Requirements in Humanities Division 10

II. Science and Mathematics

1. One term course in Mathematics* 1
2. Three term course sequence in Natural Science, including both biological and physical science 3

Total courses in General Education Requirements in Science and Mathematics Division 4

Specific courses available to meet these requirements to be determined after consultation with departments.

III. Social Science

1. Two term course in History of Civilization (one survey; one analysis)	2
2. One term course in Introduction to Human Behavioural Science, an integration of psychology and sociology	1
3. One of these: American National Government Introduction to Economics	1
4. Either: A term course in a non-western area*	
or	
The term course in Contemporary America	1
	<hr/>
Total courses in General Education Requirements in Social Science	5

IV. Senior Synthesis

One course value taken in senior year	1
Total term courses in General Education Requirements	<hr/> 20

The total number of courses required for graduation is 36. However, the two terms of credit allowed for beginning language prior to the literature would be outside the 36 courses and would be credited to the student no matter how this level of proficiency is obtained. Thus A.B. graduates would show a total of 38 courses for graduation. This leaves 18 courses available for the major and electives.

* Specific courses available to meet this requirement to be determined after consultation with departments or division.

Other agreements:

1. Degrees of B.M. and B.M.E. to be retained. Music students will not meet all normal general education requirements. If the program is accepted, general education requirements for such students will be worked out with music department and submitted to the Faculty later.
2. For majors: A minimum of seven courses, a maximum of eleven courses, plus such supporting courses as may be required by departments. No academic minor required.
3. Physical Education requirement: two years; two meetings per week for six terms.
4. Reading Program outside all class requirements
 - a. Eight terms to be required for graduation; nine terms without a term abroad.
 - b. Freshmen and Sophomores to read in fields of general education, one book per term, one book from each of the Divisions in each of the first two years. These are to be chosen from lists prepared by the Divisions.
 - c. One term of reading in junior year to prepare for term abroad, if taken.
 - d. One term in junior year under direction of major adviser (three if term abroad not taken)
 - e. No reading program while abroad or while taking Senior Synthesis
5. Senior Synthesis to meet all during senior year for one term credit.
6. Elementary Education majors will have an option of the B.A. or B.S. degree
7. The program has been planned in such a way that a junior term abroad is possible. During such a term the student would take only two courses instead of three, and a paper on some facet of the foreign culture would be written instead of the reading program that term.
8. Any general education requirement may be met by demonstrating proficiency.
9. The requirements for the B.S. degrees, except those in Nursing and Medical Technology, shall be the same as those for the B.A. except for the foreign language requirement.

General Calendar Information

The proposed curriculum is conceived within the concept of the 3-3 Plan in which the college year is divided into three terms and students would normally carry three courses each term, though superior students might carry four. Such a concept was accepted by the faculty last February.

Each term would consist of ten weeks of class time plus an examination period. The exact dates of the terms would be, as in the past, a matter of administrative decision.

The class period would remain fifty minutes, and classes would normally meet four times per week. However, the instructor would have an option on all five hours in his class time. He could use this time as flexibly as he might wish. It would be possible to meet the class only three times in some weeks, but five times in other weeks. Hour examinations could be scheduled on the fifth day so as not to interfere with lecture-discussion time. In addition to actual class time, the instructor may have one-third of each student's study time for his course. This would allow a larger margin for independent study than our present schedule permits.

For transfer purposes, each course would be interpreted as 3 1/3 semester hours.

This schedule would also permit lengthening the fall term by one week to allow a class-free period for concerts, lectures, workshops by visiting scholars, religious emphasis week, and the like. Such a week would probably fall in the middle of the first term.

Proposal for the Degree

Bachelor of Arts in Elementary Teaching

GENERAL EDUCATION REQUIREMENTS: 20 Courses

MAJOR REQUIREMENTS: 13 Courses

American History	2
Geography	1
Mathematics for Elementary Schools	1
Art for Elementary Schools	1
Music for Elementary Schools	1
Physical Education for Elementary Schools	$\frac{1}{2}$
Methods of Teaching Reading	1
The Teaching-Learning Process	2
Educational Psychology	
Methods of Teaching	
Child Development	
Senior Practicum	3
Student Teaching	
Organization of Elementary Schools	
Childrens Literature	
Hygiene	$\frac{1}{2}$

Area of Concentration: 5 Courses

Student shall take 5 courses in a subject area (art, English, foreign language, home economics, mathematics, music, physical education, general science, social studies, speech) except general education requirements such as American Government, non-western area or contemporary America, foreign language requirement, English literature requirement.

LINDENWOOD COLLEGE
September, 1964
Report of the Special Curriculum Committee

Proposed Plan of General Education Requirements

I. Humanities

- | | |
|---|-----------|
| 1. Three term Freshman Studies Course to include Freshman English, Speech, Art, and Music | 3 |
| 2. One term of literature in English* | 1 |
| <u>or</u> | <u>or</u> |
| 1. Two term Freshman Studies Course as above | 2 |
| 2. Two term courses of literature in English* | 2 |
| 3. One term course in religion* | 1 |
| 4. One term course in philosophy* | 1 |
| 5. Three term courses of a foreign language including one in the literature of that language* | 3 |
| 6. One term course of elective from the Division to be chosen from liberal arts courses* (If second literature course is required under #2, English is eliminated from #6.) | <u>1</u> |

Total courses in General Education Requirements in Humanities Division- 10

*Specific courses available to meet these requirements to be determined after consultation with departments.

II. Science and Mathematics

- | | |
|---|----------|
| 1. One term course in Mathematics* | 1 |
| 2. Three term course sequence in Natural Science, including both biological and physical science. | <u>3</u> |

Total courses in General Education Requirements in Science and Mathematics Division 4

III. Social Science

- | | |
|---|----------|
| 1. Two term course in History of Civilization (one survey; one analysis) | 2 |
| 2. One term course in Introduction to Behavioural Science, an integration of psychology and sociology | 1 |
| 3. One of these: American National Government
Introduction to Economics | 1 |
| 4. Either: A term course in a non-western area, such as Latin America, Far East, Russia | <u>1</u> |

or

One term course in Contemporary America

Total courses in General Education Requirements in Social Science Division 5

IV. Senior Synthesis

- | | |
|---|----------|
| One course value taken during senior year | <u>1</u> |
|---|----------|

Total term courses in General Education Requirements 20

The total number of courses required for graduation is 36. However, the two terms of credit allowed for beginning language prior to the literature would be outside the 36 courses and would be credited to the student no matter how this level of proficiency is obtained. Thus A.B. graduates would show a total of 38 courses for graduation. This leaves 18 courses available for the major and electives.

*Specific courses available to meet these requirements to be determined after consultation with departments.

Other agreements:

1. Degrees of B.M. and B.M.E. to be retained. Music students will not meet all normal general education requirements. If the program is accepted, general education requirements for such students will be worked out with music department and submitted to the Faculty later.
2. For majors: A minimum of seven courses, a maximum of eleven courses, plus such supporting courses as may be required by departments. No academic minor required.
3. Physical Education requirement: two years; two meetings per week for six terms.
4. Reading Program outside all class requirements
 - a. Eight terms to be required for graduation; nine terms without a term abroad.
 - b. Freshmen and Sophomores to read in fields of general education, one book per term, one book from each of the Divisions in each of the first two years. These are to be chosen from lists prepared by the Divisions.
 - c. One term of reading in junior year to prepare for term abroad, if taken.
 - d. One term in junior year under direction of major adviser (three if term abroad not taken)
 - e. No reading program while abroad or while taking Senior Synthesis
5. Senior Synthesis to meet all during senior year for one term credit.
6. Elementary Education majors will have an option of the B.A. or B.S. degree
7. The program has been planned in such a way that a junior term abroad is possible. During such a term the student would take only two courses instead of three, and a paper on some facet of the foreign culture would be written instead of the reading program that term.

General Calendar Information

The proposed curriculum is conceived within the concept of the 3-3 Plan in which the college year is divided into three terms and students would normally carry three courses each term, though superior students might carry four. Such a concept was accepted by the faculty last February.

Each term would consist of ten weeks of class time plus an examination period. The exact dates of the terms would be, as in the past, a matter of administrative decision.

The class period would remain fifty minutes, and classes would normally meet four times per week. However, the instructor would have an option on all five hours in his class time. He could use this time as flexibly as he might wish. It would be possible to meet the class only three times in some weeks, but five times in other weeks. Hour examinations could be scheduled on the fifth day so as not to interfere with lecture-discussion time. In addition to actual class time, the instructor may have one-third of each student's study time for his course. This would allow a larger margin for independent study than our present schedule permits.

For transfer purposes, each course would be interpreted as 3 1/3 semester hours.

This schedule would also permit lengthening the fall term by one week to allow a class-free period for concerts, lectures, workshops by visiting scholars, religious emphasis week, and the like. Such a week would probably fall in the middle of the first term.

Report of the Special Curriculum Committee

Amendments

Page 1

Under items 1 and 2, change the report to read:

"That four terms be allotted to the Humanities Division for courses which must include English Composition, Speech, and Literature in English; that the exact specifications of such courses be worked out and presented to the faculty at a later date."

Page 2

Under the Social Science heading, part III

1. Insert the word "Human" in item 2 to read
"2. One term course in Introduction to Human Behavioral Science"
2. In item 4 leave out the words "Such as Latin America, Far East, Russia"
3. In the footnote at the bottom of the page, add the words "or division" at the end."

Page 3

Add the following items:

8. Any general education requirement may be met by demonstrating proficiency.
9. The requirements for degree of Bachelor of Science shall be the same as the requirements for the B.A. save for the foreign language requirements except in the curricula in Nursing and Medical Technology.

Proposal for the Degree

Bachelor of Arts in Elementary Teaching

GENERAL EDUCATION REQUIREMENTS: 20 Courses

MAJOR REQUIREMENTS: 13 Courses

American History	2
Geography	1
Mathematics for Elementary Schools	1
Art for Elementary Schools	1
Music for Elementary Schools	1
Physical Education for Elementary Schools	$\frac{1}{2}$
Methods of Teaching Reading	1
The Teaching-Learning Process	2
Educational Psychology	
Methods of Teaching	
Child Development	
Senior Practicum	3
Student Teaching	
Organization of Elementary Schools	
Childrens Literature	
Hygiene	$\frac{1}{2}$

Area of Concentration: 5 Courses

Student shall take 5 courses in a subject area (art, English, foreign language, home economics, mathematics, music, physical education, general science, social studies, speech) except general education requirements such as American Government, non-western area or contemporary America, foreign language requirement, English literature requirement.

LINDENWOOD COLLEGE
Office of the Registrar
Sept. 17, 1964

To : Counselors

From: The Registrar

Re: Changing a counselee's schedule

The following classes are closed:

- I. Art 101, Sec. 1
 Sec. 3
 Art 105, Sec. 1
 Sec. 2
 Art 107, Sec. 1
 Art 205, Sec. 1
 Sec. 2
 Art 303, Sec. 1
 Sec. 2
 Art 215
 Art 305
- II. All Biology Sections
 Biology 251
- III. Chemistry 150
 Chemistry 160
 Chemistry 251
- IV. Eng. 101 - Sec. 1
 Sec. 2
 Sec. 3
 Sec. 4
 Sec. 5
 Sec. 6
 Sec. 7
 Sec. 10
 Sec. 13
- V. H. Economics 150 - Sec. 1
 Sec. 2
- VI. Math 101 - Sec. 1
 Math 157 - Sec. 1
 Sec. 2
 Math 200

VII. Mod. Lang. 101 - Sec. 1
 Sec. 2
 Sec. 3

VIII. Speech 100 - Sec. 1
 Sec. 2
 Sec. 3
 Sec. 4

NOTE: No English or Biology sections
may be moved when you adjust a
schedule.

LINDENWOOD COLLEGE

ST. CHARLES, MISSOURI

Office of the President

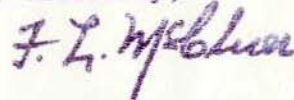
September 21, 1964

TO MEMBERS OF THE FACULTY:

With the concurrence of the Administrative Council I am announcing to members of the faculty that the 3-3 program adopted by the faculty at the concluding session of our faculty workshop will be implemented in the fall of 1966.

The college is committed to the 3-3 program. Now that our debates have been concluded and the major decision made, I am sure we shall all accept that decision, and work together for the implementation of this program with enthusiasm. The positive assistance of members of the faculty in preparing detailed scheduling for the new program will be required during the current year.

Yours sincerely,



F. L. McCluer
President

FLM:MY

LINDENWOOD COLLEGE
ST. CHARLES, MISSOURI

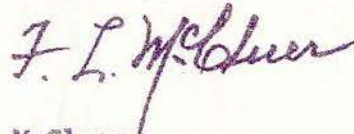
Office of the President

September 14, 1964

TO MEMBERS OF THE FACULTY:

I am sure you will be glad to know that at my request Mr. Thomas is staying on as Dean of Admissions and Director of Public Relations, and has agreed that his resignation will take effect August 31, 1965.

Yours sincerely,



F. L. McCluer
President

FIL:MY

LINDENWOOD COLLEGE
Office of the Registrar

1964-1965

Schedule Changes

1. No Art courses are closed.
2. Psychology 303 - Experimental Psychology
Will not be taught. If you have a counselee who wants an advanced Psychology course, enroll her in Psych 350 - Contemporary Psychological Systems at 1 MWF, Room 331 A, which is being added to the schedule.
3. There will be only one section of Music 151 - Theory I. It will meet at 8 MWTh in MAE.
4. First Semester Music 335 - Woodwinds
and Music 334 - Brass will be taught.

Second Semester Music 333 - Strings
and Music 336 - Percussion will be taught.

LINDENWOOD COLLEGE
Office of the Registrar

September 22, 1964

To : All Counselors

Re: 1965 degree candidates

If you have senior counselees or a junior who expects to graduate or return hours for her degree, it is important that you check the following before Friday, September 25, the last day for changing classes:

1. Total hours for graduation - 124 + 4 PE
2. General college requirements for the degree for which the student is a candidate
3. Major requirements
4. Minor requirements if the student is an A.B. degree candidate
5. Certificate requirements if the student expects to be certified to teach

Please pay close attention to the statement that a maximum of 42 hours is allowed in the major field for an A.B. degree, and no more than 18 vocational hours, exclusive of the required P.E. Also, only 4 semester hours in choir, orchestra or chorales will be accepted toward the A.B. or the B.S. degree.

Lula Clayton Beale

LINDENWOOD COLLEGE

ST. CHARLES, MISSOURI

Office of the President

September 24, 1964

TO MEMBERS OF THE FACULTY:

Attached you will find a list of the Faculty Committees for the year 1964-65.

The President and the Dean of the College are ex officio members of the committees.

Yours sincerely,



F. L. McCluer
President

FLM:MY
Enc.

LINDENWOOD COLLEGE
FACULTY COMMITTEE ASSIGNMENTS
1964-65

Educational Policies Committee

Dean Pixler, Chairman
Miss Boyer
Dr. Clevenger
Dr. Conover
Dr. DeWulf
Dr. Grundhauser
Dr. Hood

Library Committee

Dr. Hood Chairman
Miss Ambler
Miss Gray
Mr. Hendren
Miss Kohlstedt
Dr. W. W. Thomas

Special Academic Programs Committee
(Honors work and superior students)

Dr. E. Dawson, Chairman
Mrs. Amonas
Miss Banks
Mr. Feely
Dr. Grundhauser
Dr. Richey

Chapel Committee

Dr. Conover, Chairman
Dr. Johnson
Mr. Little
Miss McCrory
Dr. W. W. Thomas

Washington Semester Committee

Dr. Clevenger, Chairman
Mr. Kitterer
Dr. Moore
Dr. Schmidt

Study Abroad Committee

Dr. Sibley, Chairman
Dr. Doherty
Dean Lichliter
Dr. Morton
Mr. Wehmer

Admissions Committee

Dean G. G. Thomas, Chairman
Miss Beale
President McCluer

Lecture Series

Mr. Little, Chairman
Mrs. Buck
Dr. Clevenger
Dr. Rechtern
Dean G. G. Thomas
Students:
Imogene Elrod
Havala Henderson
Margaret McGinnis
Bylle Snyder
Judith Wyckoff

Council on Teacher Education

Dr. DeWulf, Chairman
Miss Banks
Miss Beale
Miss Beasley
Mr. Bittner
Mrs. Buck
Dr. Clevenger
Dr. Conover
Dr. Doherty
Mrs. Hughes
Dean Lichliter
President McCluer
Miss McCrory
Dean Pixler
Miss Purnell
Dr. Richey
Miss Ross
Dr. Talbot
Dr. Toliver
Mr. Wehmer

Student Christian Association
Advisors

Dr. Conover
Miss McCrory
Dr. Schmidt

FACULTY ASSIGNMENTS
1964-65

Foreign Student Advisor - Miss Beasley

Faculty Secretary - Dr. Hood

College Publications Proof Reader - Mrs. Brizius

College Marshal - Dr. Clevenger

Honor Board Representative - Dr. Moore and Dr. Richey

Advisors for Student Publications Board

Dr. Schmidt - Linden Leaves

Dean G. G. Thomas - Linden Bark

DIVISIONAL CHAIRMEN
1964-65

- I. The Division of the Humanities - Dr. Conover
- II. The Division of the Natural Sciences and Mathematics - Dr. Grundhauser
- III. The Division of the Social Sciences - Dr. Clevenger
- IV. The Division of Professional Education - Dr. DeWulf

LINDENWOOD COLLEGE

Office of the Dean

October 5, 1964

To All Faculty:

1. Division meetings will be held for all divisions on Wednesday of this week at 4:10 p.m. in the following places:

Humanities	Roemer 205-207
Natural Sciences	Roemer 314
Social Sciences	Roemer 219
Professional Education	Roemer 104

2. The Educational Policies Committee will meet in my office on Tuesday afternoon of this week at 3:10 p.m.
3. If any student fails to come to your class for a week without the reason being published on the Residence Report, or if there is any excessive cutting for an unknown reason, please notify me.
4. Prospective student Guest Weekend will be November 13 and 14. All of the faculty are requested to reserve that Saturday morning, November 14, from 10 to 12 to meet with prospectives.



Paul W. Pixler
Dean of the College

FWP:PJ

LINDENWOOD COLLEGE

Faculty Meeting Agenda
4:00 p.m., October 14, 1964

Call To Order

Invocation

United Fund Presentation - Mr. Paul Maxon

Minutes of the Last Meeting

Announcements: President McCluer
Dean Pixler
Miss Lichliter
Others

Consideration of a Proposed European Summer (1965) Art Trip for
3 Hours Credit

Other Business

Adjournment

MINUTES OF THE FACULTY MEETING

October 14, 1964

The Faculty of Lindenwood College held its regular monthly meeting on October 14, 1964, at 4:30 p.m. in McCluer Lounge. President McCluer presided, and Dr. Conover gave the invocation.

President McCluer presented Mr. Paul Maxon, principal of the St. Charles Junior High School, who spoke to the faculty regarding the current United Fund Drive.

The minutes of the previous meeting were approved as distributed.

Dean Pixler made the following announcements:

1. Sabbatical leaves for the year 1965-66 have been awarded to Professors Conover and Bauer.
2. Applications for sabbatical leave for the year 1966-67 will be received until January 1.
3. Deadline for nominations for Woodrow Wilson Fellowships is October 31. So far, no nominations have been made.
4. After discussion the Educational Policies Committee has decided to recommend no changes in the present policy on field trips:
 - a. Lists of students for field trips will be issued by the Dean's Office.
 - b. Field trips should be scheduled, if possible, not to conflict with classes.
 - c. Faculty members are asked to cooperate in allowing students to miss classes for approved field trips.

Miss Lichliter announced that the Graduate Record Examinations would be administered on Tuesday, December 8.

Dr. Conover, chairman of the Humanities Division, moved the faculty approve the offering of a summer art tour of Europe, to be conducted by Mr. Hendren and carry 3 hours credit.

Dr. Clevenger seconded the motion. On the question, the motion carried unanimously.

Dr. Sibley, chairman of the A.A.U.P. Committee to write a faculty constitution, presented the following for approval by the faculty and submission to the Faculty and Curriculum Committee of the Board of Directors:

"While the authority to appoint a president of the College rests with the Board of Directors, and to appoint a dean of the faculty rests with the Board and the president, it is evident that these appointed officers need the respect and co-operation of the faculty. We request that when a president or a dean of the faculty is to be appointed, a representative committee of the faculty be consulted in the initial stages of the process of discovering and interviewing candidates. This committee would suggest names of persons believed by one or more faculty members to be suitable candidates, make known faculty opinions concerning the standards by which the candidates should be judged, and be available for consultation until the appointment is made.

We further recommend that the membership of the committee include the six members of the Educational Policies Committee, plus four additional faculty members elected for this particular purpose at a duly called meeting of the faculty."

Dr. Sibley moved that this statement be adopted as a resolution of the faculty and submitted to the Faculty and Curriculum Committee of the Board of Directors. Mr. Simpson seconded. Carried unanimously.

There being no further business, the faculty meeting was adjourned at 5:00.

Respectfully submitted.

James F. Hood
Faculty Secretary

Proposal of the AAUP Committee to Write a Faculty Constitution.

If accepted by the faculty, the following recommendation will be presented to the Faculty and Curriculum Committee of the Board of Directors.

While the authority to appoint a president of the College rests with the Board of Directors, and to appoint a dean of the faculty with the Board and the president, it is evident that these appointed officers need the respect and co-operation of the faculty. We request that when a president or dean of the faculty is to be appointed, a representative committee of the faculty be consulted in the initial stages of the process of discovering and interviewing candidates. This committee would suggest names of persons believed by one or more faculty members to be suitable candidates, make known faculty opinions concerning the standards by which the candidates should be judged, and be available for consultation until the appointment is made.

We further recommend that the membership of the committee include the six members of the Educational Policies Committee, plus four additional faculty members elected for this particular purpose at a duly called meeting of the faculty.

Respectfully submitted by the
Constitution Committee,
A. Sibley, Chairman
C.E. Conover
T.W. Doherty
M. Talbot
H. Toliver
H. Waller

LINDENWOOD COLLEGE

Office of the Dean

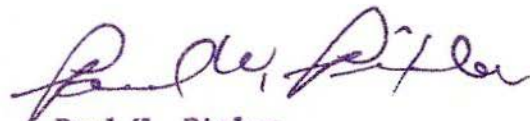
October 30, 1964

To All Faculty:

Divisional Meetings will be held November 4, at 4:10 p.m., in the following rooms in Roemer:

Humanities - 205-207
Natural Sciences - 314
Social Sciences - 219
Professional Education - 104

The Educational Policies Committee will meet on Thursday, November 5, at 4 p.m. in my office.



Paul W. Pixler
Dean of the College

FWP:PJ

LINDENWOOD COLLEGE

Office of the Dean

November 10, 1964

To All Faculty:

1. Since none of the departments are ready to present new curricular materials at the faculty meeting this week, and after consultation with the President and several members of the Educational Policies Committee, I have decided to cancel this week's faculty meeting. I do want to reserve the right to call an extra meeting later on in the year, if need be, in order to care for properly all curricular changes.
2. The first annual Lindenwood Faculty Lecture will be given next week on Wednesday, November 18, at 8 p.m. in the Lindenwood College Chapel, by Dr. C. Eugene Conover on "Minds, Machines and Education". There will be a reception following in Fellowship Hall. I hope all of you will be able to come.
3. I note that a few faculty members have neglected to post their office hours, and students are finding it difficult to find them. Those of you who have overlooked this matter please take care of it as soon as possible.
4. If any of the departments have questions on the mechanics of the 3-3 plan as they work on their curricular offerings, please feel free to check with me or other members of the Educational Policies Committee.
5. Just a reminder that all mid-term grades are due in the Registrar's Office not later than 9 a.m. Monday, November 16.



Paul W. Pixler
Dean of the College

PWP:PJ

LINDENWOOD COLLEGE

Faculty Meeting Agenda
4:00 p.m., December 9, 1964

Call To Order

Invocation

Minutes of the Last Meeting

Announcements: President McCluer
Dean Pixler
Others

Selection of Seniors to conduct Chapels - Dr. Conover

Other Business

Adjournment

MINUTES OF THE FACULTY MEETING

December 9, 1964

The Faculty of Lindenwood College held its regular monthly meeting on December 9, 1964, at 4:30. Dr. McCluer presided, and Dr. Conover gave the invocation.

The minutes of the previous meeting were approved as distributed.

ANNOUNCEMENTS

President McCluer made the following announcements:

1. The Department of Health, Education, and Welfare had approved a grant of \$29,000 to the College for the Language teaching experiment being conducted by Dr. Morton.
2. The Science Teaching Center fund drive was receiving steady gifts, and the College is hopeful of receiving a share in the state distribution of federal funds under the Higher Education Facilities Act.

Dean Pixler made the following announcements:

1. Applications for Sabbatical leaves for 1966-1967 are open. Under the 3-3 arrangements, the following schedule of leave pay will be in effect:
 - a. one-half pay for a full-year leave
 - b. full pay for two-terms leave.
2. A report will be received from the ad hoc Committee on Instruction in the January meeting.
3. Various Fulbright-Hays scholarships are available and details are available in the Dean's Office

Dr. Conover reported for the committee to nominate seniors to give chapel talks and to conduct chapel services during the second semester. The Committee recommended the following seniors to give chapel talks:

1. Sandra Kamp De Klotz
2. Imogene Elrod
3. Mary Ferrell
4. Joyce Jurgensen
5. Patricia Sharp

The following seniors were recommended to conduct chapel services:

1. Vivian Lane
2. Carolyn Ledford
3. Mary Ann Messer Oelklaus
4. Marianne Sawyer
5. Bonita Zummo

As alternate: Joyce Bailey

Dr. Conover moved that the faculty approve the Committee's recommendations.
Dr. Moore seconded. Carried unanimously.

Dr. Rechtern raised the question of examinations for seniors graduating at mid-year. This raised the entire question of senior examinations. Dr. Sibley moved that the College return to the policy of exempting seniors with a B average from final examinations. Dr. Toliver seconded the motion. On the question, the motion was defeated.

Meeting adjourned.

Respectfully submitted,

James F. Hood
Faculty Secretary

LINDENWOOD COLLEGE

Office of the Dean

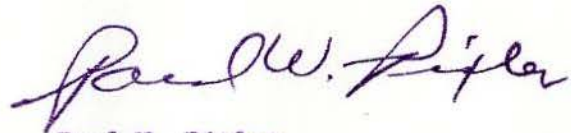
January 5, 1965

To All Faculty:

I had forgotten when I made yesterday's announcement about divisional meetings that Wednesday, January 13, had been granted to the AAUP for a meeting. Therefore, the meetings of the following divisions will be cancelled for the month of January: Division of Humanities
Division of Social Sciences
Division of Professional Education.

The following students are excused from classes on Monday, January 4, due to transportation difficulties or sickness:

Applegate, JoAnne
Arthur, Mary Ellen
Clausen, Barbara
Crouse, Margaret
Haessly, Gaile
Hemer, Pat
Graham, Sandra
Laub, Connie
Morris, Roger
Neely, Noreen
Wittner, Debbie



Paul W. Pixler
Dean of the College

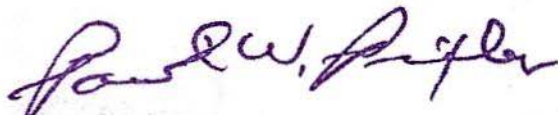
FWP:PJ

Office of the Dean

To All Faculty:

January 4, 1965

Since the Faculty Meeting is being postponed one week, this opens up a second week for divisional meetings. The Division of Humanities, Division of Social Sciences, and Division of Professional Education will all meet on Wednesday, January 13, in place of the regular meeting which would have been this week. The Division of Natural Sciences will meet this week on Wednesday, January 6, at 4:10 p.m. in the regular place. Also, I have been asked to announce that the Speech Department will meet in the Radio Department on Wednesday of this week at 4:10 p.m.



Paul W. Pixler
Dean of the College

FWP:PJ

LINDENWOOD COLLEGE
ST. CHARLES, MISSOURI

OFFICE OF THE PRESIDENT

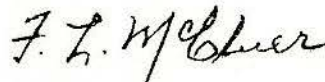
January 6, 1965

TO THE MEMBERS OF THE BOARD OF DIRECTORS AND FACULTY OF
LINDENWOOD COLLEGE:

I have just received word from the Missouri Commission on Higher Education of an error in the published allocation recommended for our Science Teaching Center. The recommendation of the Commission for our Teaching Center is \$259,359.00 instead of the \$225,326.00 that was listed in the news stories.

It is a pleasure to give you this information.

Yours sincerely,



F. L. McCluer
President

FLM:uh

LINDENWOOD COLLEGE

Faculty Meeting Agenda

4:00 p.m., January 20, 1965

Call To Order

Invocation

Minutes of the Last Meeting

Announcements: President McCluer
Dean Pixler
Others

Report on Programmed Instruction in Beginning Language

Consideration of a Proposal to Omit Thanksgiving Vacation Next Year

Proposed Social Science Division Program Under 3-3 Calendar (cf. attached pages).

Other Business

Adjournment

ECONOMICS AND BUSINESS

FALL

WINTER

SPRING

1966-67

150 Consumer Economics
301 Labor Problems

201 Intro to Econ. I.
250 Statistics
305 Comparative Econ.
Systems

202 Intro. to Econ. II
302 Money and Banking

1967-68

150 Consumer Economics
301 Labor Problems

201 Intro. to Econ. I
250 Statistics
381 History of Econ.
Thought

202 Intro. to Econ. II
303 International Econ.

1966-67

155 Principles of
Accounting
161-4 Shorthand
160 A,B,C,D Typewriting
310 Marketing

156 Principles of
Accounting
161-4 Shorthand
160 A,B,C,D Typewriting
260 Business Law
258 Business Correspondence

253 Office Machine and Records
Management
161-4 Shorthand
160 A,B,C,D Typewriting
320 Fundamentals of Management

*316 Methods of Teaching Business Subjects) on demand
*307, 308 Professional Dictation)

1967-68

Same

HISTORY DEPARTMENT

FALL

WINTER

SPRING

1966-67

American History I
Teaching Social Science
Diplomatic History of the
U.S.

American History II
Latin America

Geography
Contemporary America

1967-68

American History I
Teaching Social Science
Revolution and Constitution

American History II
Far East

Geography
Contemporary America

1968-69

American History I
Teaching Social Science
Diplomatic History of the
U.S.

American History II
Latin America

Geography
Contemporary America

1969-70

American History I
Teaching Social Science
Revolution and Constitu-
tion

American History II
Far East

Geography
Contemporary America

307 - The American Revolution and the Constitution

Beginning with a review of English backgrounds and ending with a survey of landmark interpretations, the course will range through colonial experiences leading to the Revolution and the failure of the Confederation, both of which, along with the philosophy of John Locke and the French philosophers, influenced the framers of the Constitution.

Tentative Calendar of European History Offerings

Under the 3-3 System

1966-1967

Fall

Winter

Spring

Ideas and Institutions: I
Renaissance and Reforma-
tion

Ideas and Institutions: II Seminar: War and Peace
Absolutism and Revolution England: II
England: I

1967-1968

England: I
19th-Century Europe

England: II
Ideas and Institutions: I
Contemporary Europe

Seminar: Victorian England
Ideas and Institutions: II

Same Rotation in following years

101-102 The Rise of the Modern World: Ideas and Institutions in Western Civilization

An historical study of the basic ideas and the significant institutions which have shaped modern societies. Lectures, discussions, readings, and papers to study such topics as these: the development of the national state and its role, the clash of modern economic systems, war and international relations, and modern political philosophies.

Two terms; required of all students during the freshman or sophomore years.

Proposed Courses on the European Side in History

201,202 History of England

Development of the English state and society. Selected topics to illustrate the growth of certain major institutions such as the Crown, the Church, and Parliament. The second term will examine Britain's changing role in the nineteenth and twentieth centuries. Intended also to serve as a background for students interested in English literature.

203 Absolutism and Revolution: the 17th and 18th Centuries

Selected topics to illustrate the Old Regime in Europe and the revolutions that destroyed it. The English, American, and French Revolutions will be examined comparatively.

315 Nineteenth-Century Europe

Aspects of the history of nineteenth-century Europe to show the impact of liberalism and nationalism on politics and the growth of socialism and democracy in central and western Europe.

316 Contemporary Europe

Europe Since World War I. Selected topics to illustrate aspects of recent European life: the impact of the world wars, rise of fascism, the Great Depression, Europe as a post-war Third Force, the Common Market.

320 Studies in the Renaissance and the Reformation

Lectures, discussions, and papers on selected aspects of European life in the 15th and 16th centuries: Humanism, development of the national state, the Protestant movements, the English Reformation, and Catholic Reformation.

370 English History Pro-Seminar: the Victorian Era

Reading, writing, discussion of aspects of English life in the middle and later nineteenth century: parliamentary reform, Utopian socialism, the Oxford movement, the Evangelical Revival, Darwinism, imperialism, and popular taste.

Prerequisite: History 202

380 History Honors Pro-Seminar: War and Peace

A study of war in the modern world and of the forces promoting peace. Reading, writing, and discussion on such topics as: the two world wars and their impact upon world society, appeasement in the 1930's, the League of Nations and the United Nations, the Cold War, and contemporary world issues.

Prerequisite: Consent of the Instructor

POLITICAL SCIENCE

FALL

WINTER

SPRING

1966-67

203 American National Gov't	308 State and Local	313 Political Parties
314 The Legislative Process	310 Comparative Gov't	210 Social Organization
105 Cultural Anthropology		

1967-68

203 American Nat. Government	308 State and Local	313 Political Parties
314 The Legislative Process	317 International Rel.	210 Social Organization
105 Cultural Anthropology		

PSYCHOLOGY DEPARTMENT
1966-1967

FALL	WINTER	SPRING
303 Experimental	304 Experimental	Social Science 100
296 Child	262 General	301 Abnormal
350 Psychological Systems	290 Social	388 Practicum in Child Development
	308 Adolescent	315 Research & Seminar
1967-1968		
252 General	303 Experimental	Social Science 100
301 Abnormal	290 Social	304 Experimental
296 Child	314 Counseling	388 Practicum in Child Development
	308 Adolescent	315 Research and Seminar

The Merrill-Palmer Institute Semester will continue to be offered. Psychology 388 follows the M-P semester.

A psychology major will consist of the following: 252, 303, and 304. The balance of courses may be selected from 290, 296, 301, 314, and 350, depending upon the student's interests and plans. A course in mathematical probability and statistics is strongly recommended, especially for those planning graduate degrees. A special problem course, 390, will be offered each semester as needed.

Catalog Descriptions of Psychology Offerings

252. General Psychology

The purpose of this course is to give students a more rigorous and thorough understanding of psychology not possible in the Social Science 100 course (Introduction to the Behavioral Sciences). Emphasis will be placed on basic facts, theories, principles, and methods of psychology. Prerequisites, Social Science 100 or equivalent. Required of all majors.

290. Social Psychology

A study of the reciprocal relationship of personality and society. The course includes a study of theories of personality, the individual and his society, socialization, the stimulation and control of social behavior of groups and institutions. This course may be designated as credit in either Psychology or Sociology, but not both. Prerequisite, course 252, or Sociology 200.

296. Child Psychology

A study of the physical, mental, social, and emotional growth of the child from birth to adolescence. Special emphasis is given to the relationship between the predictable patterns of development in these areas of growth and the understanding of normal child behavior. Prerequisite, Course 252, or concurrent registration. Four class hours and two hours observation in the Child Study Laboratory each week are required.

301. Abnormal Psychology

A study of the behavior disorders with emphasis placed on understanding symptoms, syndromes, and theories concerning the causes of the disorders and their relationship to normal behavior. Prerequisite, Course 252, and one other course in Psychology.

- 303, 304. Experimental Psychology
 In the first semester, emphasis is placed on problems of research design, construction and utilization of criterion instruments, and the qualitative and quantitative analysis of data. Second semester emphasis is on the actual replication of some of the classical experiments in the laboratory. Prerequisite, Course 252; 303 and 304 are required of all majors.
308. The Psychology of the Adolescent
 A survey of the physical, emotional, and social development of the adolescent and the problems and decisions which are peculiar to the teen years. Prerequisite, Course 252 or concurrent registration.
314. Counseling Psychology
 A survey course in major contemporary theories and techniques of counseling. Prerequisite, Course 252 and one other course in Psychology, preferably 301.
315. Seminar
 This course provides an opportunity to read and discuss current research reported in the psychological literature in areas of special interest to individual students. Open to both majors and minors in psychology of junior or senior standing.
350. Psychological Systems
 A presentation of the major psychological systems and theories such as Structuralism, Functionalism, Behaviorism, Gestalt, and Psychoanalysis, along with their contemporary representations. Prerequisites, Courses 252, 303, 304.
388. Supervised Practicum in Child Development
 Supervised daily practicum in the Child Study Laboratory following the Merrill-Palmer Semester. Includes a weekly conference to discuss guidance of pre-school children, the role of the child study laboratory, and its meaning to parents and the community. Prerequisites, Course 296, Merrill-Palmer Semester, and senior standing.

SOCIOLOGY DEPARTMENT
 1966-1967

FALL	WINTER	SPRING
Social Science 100: Introduction to Behavioral Science	Sociology 200: The American Community	Sociology 310: Social Research
Sociology 250: Marriage and the Family	Sociology 270: Welfare Institutions	Sociology 350: Seminar in Advanced General Sociology
	Sociology 300: Social Thought and Theory	

FALL	WINTER	SPRING
Sociology 100: Introduction to Behavioral Science	Sociology 200: The American Community	Sociology 310: Social Research
Sociology 252: Delinquency and Crime	Sociology 254: Minority and Majority Group Relations	Sociology 350: Seminar in Advanced General Sociology
	Sociology 250: Marriage and the Family	

Proposed Sociology Course Offerings (As of Fall, 1966)

Social Science 100. Introduction of Behavioral Science⁵

The study of the individual and his society intended to provide the student with insight into himself and some of the major problems of contemporary American life.

Sociology 105. Cultural Anthropology

An analysis of the range of variation and the degree of uniformity in human behavior as revealed through the institutions of preliterate societies. Whenever possible, applications to human behavior in modern, complex societies will be made.

Sociology 200. The American Community

A sociological analysis of modern American society emphasizing such topics as: distribution and composition of the population, structural and functional characteristics of urban places, and processes in community organization. Prerequisite: Social Science 100.

Sociology 210. Social Organization

An examination of the principal theories and research findings about the formation, maintenance, and demise of small groups and several types of large-scale organizations. Problems of communication, leadership, morale, stability, and change are considered. Some attention is given to practical applications. Prerequisite: Sociology 200.

Sociology 250. Marriage and the Family

A critical examination of the marriage and family institutions in the United States with cross-cultural comparisons when relevant. Included are considerations of the changing structure and functions of the family, the processes of dating and mate selection, problems of adjustment in family interaction and the dissolution of family units.

Sociology 252. Delinquency and Crime

The course examines the data and theories about the kind and amount of crime and delinquency, the reasons for delinquent and criminal behavior, and the reactions of the society to these behaviors. Prerequisite: Sociology 200.

Sociology 254. Minority-Majority Group Relations

Trends in the status of minority groups in American society, as well as the contributions and special problems of these groups will be considered. Attention is given to the nature and functions of prejudice as well as to the current patterns of discrimination. A critical evaluation is made of the various efforts to reduce inter-group tensions. Prerequisite: Sociology 200.

Sociology 270. Social Welfare Institutions

The purposes of this course are. to describe and account for the changes in social welfare institutions from the Industrial Revolution to the present, to acquaint the student with some of the contemporary social work processes, and to orient those students who plan to pursue social work as a profession.

Sociology 300. Social Thought and Theory

The thought and theories of selected persons from Hammurabi to Parsons are read and analysed. An attempt is made to understand the ideas in terms of individual personalities and the social-cultural milieu of the times. Contributions to succeeding thought and theories are traced.

Sociology 310. Social Research

After an introduction to some aspects of the philosophy of science including problems of inference and proof, the student examines the development of concepts and hypothesis, research designs, instruments and procedures for making and recording observations, procedures for analysing and interpreting data, and the writing of research reports. Each student will be expected to design and carry through to completion, a simple, small-scale research project. Prerequisite: Sociology 200, 300 and Economics 250.

Sociology 350. Seminar in Advanced General Sociology

This course is designed to offer an intense review of current sociological data and theory at an advanced level. Particular emphasis will be placed on current trends in the field as revealed in sociological, social psychological, and anthropological journals. Prerequisite: Consent of the instructor.

Minutes of the Faculty Meeting

January 20, 1965

The Faculty of Lindenwood College held its regular meeting on January 20, 1965, at 4:30 in McCluer Lounge. President McCluer presided, and Dr. Conover gave the opening prayer.

MINUTES: The minutes of the previous meeting were approved as previously distributed.

ANNOUNCEMENTS. The following announcements were made:

- Dr. McCluer:
1. There will be no change in the calendar of graduation and finals this year, but the matter will be considered for next year.
 2. The Board is studying the possibility of building a dormitory to house 100-150 students, to be erected by next fall. Decision is expected at the February meeting of the Board.
- Dean Pixler:
1. Arrangements will be made to conduct a summer school in the manner of previous years.
- Miss McCrory:
1. The World University Service auction will be held on February 18. Faculty contributions are solicited.
- Miss Lichliter:
1. Miss Beale will be available to help poor students with study problems.
 2. Recommendations are needed from faculty for students.

PROGRAMMED LANGUAGE INSTRUCTION: Dr. Morton, Chairman of the Department of Modern Languages gave a progress report on the experimental approach to the study of Spanish and French being conducted. All results, he reported, are tentative, but encouraging.

THANKSGIVING VACATION: Dean Pixler raised the possibility of eliminating the Thanksgiving Vacation next year, since so many students had to be excused early and late. After discussion, the Dean agreed to appoint a committee to inquire into the matter and report back.

SOCIAL SCIENCE CURRICULUM PROPOSALS:

Dr. Clevenger presented to the faculty from the Educational Policies Committee the proposed curriculum changes from the Social Science Division, copies of which are attached to these minutes.

After discussion, Dr. Clevenger moved that the offerings proposed under the 3-3 curriculum from the Department of History be approved. Dr. Moore seconded. The motion carried.

After discussion, Dr. Clevenger moved that the offerings proposed under the 3-3 curriculum from the Department of Psychology be approved. Dr. Doherty seconded. The motion carried.

After discussion, Dr. Clevenger moved that the offerings proposed under the 3-3 curriculum from the Department of Sociology be approved. Dr. Moore seconded. The motion carried.

The changes from the other social science departments involved only changes in scheduling and did not require a faculty vote.

The meeting was adjourned.

Respectfully submitted,

James F. Hood
Faculty Secretary

LINDENWOOD COLLEGE

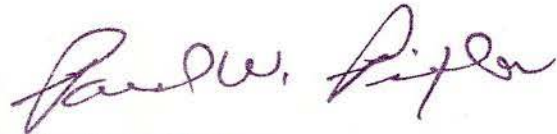
Office of the Dean

February 10, 1965

To All Faculty:

On the advice of the Educational Policies Committee I am postponing the Faculty Meeting one week to Wednesday, February 17. More material will be ready for the faculty at that time than would be possible today.

The Natural Science and Humanities Divisions will meet at 4:10 p.m. today, Natural Science in Roemer 314 and Humanities in Roemer 205-207.



Paul W. Pixler
Dean of the College

PWP:PJ

MINUTES OF THE FACULTY MEETING

February 17, 1965

The Faculty of Lindenwood College held its regular monthly meeting on Wednesday, February 17, at 4:30. President McCluer presided, and Dr. Conover gave the opening prayer.

The minutes of the previous meeting were approved as distributed.

ANNOUNCEMENTS: The following announcements were made:

1. Miss McCrory appealed for faculty participation in the student WUS auction project.
2. Miss Quarterman challenged the faculty to a faculty-student volleyball match.
3. Dean Pixler announced that some funds are available to assist faculty in summer school work.

REPORT OF COMMITTEES:

Dr. Moore reported for the ~~Committee-to-Consider-the-Thanksgiving-Vacation-Problem-in-the-Fall-of-1965~~. After explaining the various alternatives, Dr. Moore moved that we do nothing. Dr. Clevenger seconded. The motion carried.

Dr. Richey and Dr. Hood presented a partial report from the Committee on Instruction. Dr. Richey spoke to the faculty on the use of television in class work and the various sorts of programmed learning now in use.

CONSIDERATION OF SENIOR EXAMS, SPRING 1966:

Dr. Sibley moved that senior examinations in the spring of 1966 be given at the same time as underclass examinations, with the graduation program to follow all examinations. Mr. Hendren seconded. Carried unanimously.

OTHER BUSINESS:

Mrs. Buck moved that the faculty vote to accept the 3-3 curriculum report taken on September 12, 1964, be rescinded, and that the vote be by secret ballot. Mr. Hendren seconded.

After discussion, Dr. Clevenger moved that the motion be laid on the table until the next meeting. Dr. Conover seconded.

On the ballot, the motion to table was carried 26-24.

The meeting was adjourned.

Respectfully submitted,

James F. Hood
Faculty Secretary

LINDENWOOD COLLEGE

Faculty Meeting Agenda
4:00 p.m., February 17, 1965

Call To Order

Invocation

Minutes of the Last Meeting

Announcements: President McCluer
Dean Fixler
Others

Report of Thanksgiving Vacation Committee - Dr. Moore

Report of Instruction Committee - Dr. Hood, et al.

Senior Final Exam Schedule, Spring, 1966.

Humanities Division Request to Vote on Whole Curriculum at Once.

Natural Science Sequence in General Education Requirements

Natural Science 101-102-103

A course consisting of a sequence of three terms which will treat, in part I, of the physical and chemical nature of matter and the dynamics of physical and chemical change, and which, in parts II and III, will treat of the various levels of organization which are manifest in living matter, and the mechanisms by which each level maintains itself in a steady state, reproduces itself, or becomes adapted to a new mode of existence.

Three full courses

Humanities General Education Requirements: When the new plan was adopted September 12 four courses in Humanities were left unspecified, to be filled with composition, speech, and literature. The following is now proposed:

- A. Remove the one term Humanities elective to permit 5 courses to be used for composition, speech, and literature.
- B. Require two courses in literature in English - 2
- C. English Composition - 1

English Composition - The purpose of this course is to teach the students to read with understanding and to write effectively. The students learn to outline and document papers and how to write critically and analytically. Opportunity is also provided for creative writing.

One term.

D. Humanities 100 - 1

A study of form and content in the arts, and of the relationship of the arts to other aspects of human culture. Major emphasis is given to music, painting, sculpture, and architecture. Lectures represent various departments in the Division of the Humanities. Field trips to concerts and exhibits are scheduled.

One Term

E. Oral Communication - 1

A study of the techniques of oral communication as applied to current public issues. Classical and modern theories of rhetorical criticism will be explored, and the impact of oral communications upon our politics and culture will be traced. Significant speeches will be studied, with emphasis on the contemporary.

Analysis of each student's problems of voice and diction will be made on a basis of individual conferences.

Required of all students except those exempted on the basis of a proficiency test. Staff.

Proposal to change numbering system at time of beginning of new calendar:

- 1 - 99 - Open to all students
- 100 -199 - Freshman level
- 200 -299 - Sophomore level
- 300 -399 - Junior level
- 400 -499 - Senior level

A student may take any course, with proper attention to prerequisites, on his own classification or one level removed. Explanation: This means freshmen could take 100 and 200 courses; sophomores could take 100, 200, 300 courses, etc. An upper level course that is open to sophomores would be 300 and if not open to sophomores 400. Seniors could not take lower division courses except by special permission.

Other Business

Adjournment

LINDENWOOD COLLEGE

Faculty Meeting Agenda

4:10 p.m., March 17, 1965

(In order to allow more time for discussion, we will skip the coffee and cookies. Please try to be on time for opening at 4:10.)

Call To Order

Invocation

Minutes of the Last Meeting

Announcements

Consideration of Mrs. Buck's motion postponed from last meeting

Other Business

Adjournment

Minutes of the Faculty Meeting

March 17, 1965

The Faculty of Lindenwood College held its regular monthly meeting on March 17, 1965, at 4:15 in McCluer Lounge. President McCluer presided and gave the invocation.

MINUTES The minutes of the previous meeting were approved as corrected.

ANNOUNCEMENTS President McCluer made the following announcements:

1. Discussions are underway to determine the possibilities of forming an Association of Colleges in the Mississippi Valley. He asked for expressions of interest by the faculty.
2. Lindenwood may participate in a program of visiting professors from Asia next year along with seven other colleges. Four professors would come to Lindenwood, each for one-half semester.

DISCUSSION OF POSTPONED MOTION

The chair then brought before the faculty the motion made by Mrs. Buck at the previous meeting and postponed until this meeting:

"That the Faculty be released from its commitment to the 3-3 Plan and Calendar and reconsider the whole curriculum, and that the vote be by secret ballot."

After discussion, Dr. Hood moved to amend the motion by striking out the words after "That," and before "and that the vote be by secret ballot," and inserting the following:

"...the four terms allotted to the Humanities Division for courses to include English Composition, Speech, and Literature in English and the unspecified elective in Humanities be left open for further work within the Humanities Division, the results of such work to be reported to the Faculty at its May meeting, that the work already well underway in the other divisions proceed as planned, and the College continue with its basic commitment to the 3-3 calendar and the broad outline of courses presented last September by the Special Curriculum Committee and adopted by a substantial vote of the Faculty at that time,..."

Dr. Conover seconded.

After discussion, the question on the amendment was put. On the vote, the amendment failed, 33-29.

The question was then put on the original motion. On the vote, the motion carried, 34-29.

MOTION TO MEET IN COMMITTEE OF THE WHOLE

Dr. Sibley moved that the Faculty meet in Committee of the Whole to work out a new curriculum whenever convenient on the call of the Administration. Mr. Feely seconded. Motion carried.

Meeting adjourned.

Respectfully submitted,

James F. Hood
Faculty Secretary

LINDENWOOD COLLEGE
ST. CHARLES, MISSOURI

Office of the President

April 5, 1965

TO MEMBERS OF THE FACULTY:

There will be a meeting of the Committee of the Whole in Roemer Auditorium Wednesday evening, April 7, at 7:30. All full-time members of the faculty are expected to be present.

Yours sincerely,



F. L. McCluer
President

FIM:MY

TO: MEMBERS OF THE FACULTY

FROM: F. L. McCluer

Following are the minutes of the Preliminary Conference concerning the Mississippi Valley College Association which was held at Culver-Stockton College, April 13, 1965.

Those in attendance: David Andrews, Vernon Caine, Fred Helsabeck, John Henderson.

The meeting opened with a general discussion concerning the idea of the creation of an Association of Colleges centered in the Mississippi Valley. Various ones of the Presidents in attendance suggested special emphases as possibilities for co-operative activity and these were discussed sufficiently to be understood by the group.

The consensus seemed to be that it would be preferable for the Presidents to work intensively on the first few projects and postpone a decision concerning an Executive or Co-ordinator until a later time. It was recognized that this would mean a fairly frequent meeting for Presidents and Deans and a focus on a few generally accepted projects.

The area of International Education seems to be one area of possible emphasis. Iowa Wesleyan, Illinois College and Principia College each have various programs in operation or planned for next year in this field and Culver-Stockton is very much interested and also has plans in a preliminary stage. Civilizations of Asia and a foreign lecturer series were two specific projects which seem to have broad interest, as did also a summer foreign study program which is now underway at Iowa Wesleyan.

Another area of mutual interest was that of planning for visiting speakers and cultural programs which could be more effectively and inexpensively secured for a group of colleges than would be possible for a single college. It was felt that all of the schools will be interested in this.

The area of moral and spiritual education was also of interest to the group and three of the colleges represented felt that they would wish to enter such a co-operative study in a fairly full scale and the other college on a more limited scale. This emphasis on spiritual values would probably cover the total college student group but might have particular emphasis in the area of teacher education.

Co-operative activity in the field of mental health was also suggested and two of the schools have programs or possibilities for emphasis in this area in the near future. The possibility of promoting intellectual conferences for administrators was also suggested. It was recognized that there are many other possibilities for co-operation but further discussion at this meeting was limited by lack of time and also by the earlier decision to focus attention on a limited number of projects.

It was agreed that the next meeting of the group would be held at Illinois College on Tuesday, June 8 at 10:00 A.M. It was suggested that each President bring his Academic Dean to the next meeting. The group adjourned to parlors of Culver Hall to meet with their wives for luncheon.

LINDENWOOD COLLEGE

Faculty Meeting Agenda
4:10 p.m., April 14, 1965

Call To Order

Invocation

Minutes of the Last Meeting

Announcements

Consideration of Candidates for Alpha Sigma Tau - Dr. Sibley

Change in Religion 254, The Life and Work of the Church (3) to become:

Religion 154, Religions in America (3) - A study of the program, worship and government of the Protestant Churches, the Roman Catholic Church and Judaism. Beliefs, traditions and practices will be explored.

Modern Language Changes - (See separate sheets)

Visiting Asian Professors; the following format is proposed by the Educational Policies Committee, but will have to be left flexible, depending on the particular scholars we get:

Social Science Division

251, 252 - Contemporary Far East 3,3

The contemporary Asian scene taught by visiting scholars from Indian, Pakistan, Japan, and Formosa. Open to all upperclassmen and to Freshmen by special permission.

Subject to modification based on who is selected to come.

Other Business

Adjournment

Modern Language Changes

- French 251:** **The Contemporary French Theatre - 3**
An introductory course to the study of French Literature. Reading, discussion and lectures on four modern French plays which share common ideological or philosophical concerns.
- Prerequisite: French 102 Programmed, French 152 or equivalent.
- French 252:** **The Contemporary French Novel - 3**
An introductory course to the study of French literature. Reading, discussion and lectures on three modern works of prose fiction concerned with contemporaneous problems.
- Prerequisite: French 152 or equivalent.
- Spanish 255:** **The Contemporary Spanish Theatre - 3**
An introductory course to the study of Spanish literature. Reading, discussion and lectures on four modern Spanish plays which share common ideological or philosophical concerns.
- Prerequisite: Spanish 112 Programmed, Spanish 156 or equivalent.
- Spanish 256:** **The Modern Mexican Novel - 3**
An introductory course to the study of Latin American prose fiction. Reading, discussion and lectures on the novelistic literature influenced by, and influencing, the Mexican Revolution of 1910.
- Prerequisite: Spanish 255 or equivalent.
- Spanish 210:** **Practical Spanish Phonetics - 2**
An independent study course employing programmed materials, assigned readings and individual work in phonetic transcription and oral delivery.
- Prerequisite: Spanish 255 or equivalent or by permission of the instructor. Recommended for students in Freshman or Sophomore years majoring in Spanish.
- Spanish 271:** **Peninsular Spanish Literature from the Beginnings to 1500 - 3**
A historical and descriptive study of the evolution of Spanish Literature to 1500 and the reading and critical analysis of major works of the period: Poema de Mio Cid, El Conde Lucanor, El Libro de Buen Amor, Amadis de Gaula, La Celestina.
- Prerequisite: Spanish 256 or equivalent.

Spanish 272: Peninsular Spanish Literature from 1500 to 1700 - 3
A descriptive and interpretative study of the major literary genres of the Spanish Renaissance and Golden age and the reading and critical analysis of major works of the period: Obra de Garcilaso de la Vega, Lazarillo de Tormes, El Caballero de Olmedo (Lope de Vega), El Burlador de Sevilla (Tirso de Molina), Obra de Gongora, El Día de Fiesta (Juan de Zabaleta), La Vida es Sueño.

Prerequisite: Spanish 271 or permission of instructor.

Spanish 340: Spanish Golden Age Comedia. - 2
An independent study course employing recorded materials, assigned readings and critical papers on assigned topics.

Prerequisite: Spanish 271 or equivalent or by permission of instructor. Recommended for students in Junior or Senior years majoring in Spanish.

Spanish 315-316: Cervantes 3 - 3
Study of the life and times of Cervantes, the literary traditions inherited and bequeathed by him. Intensive and extensive reading of his work: Don Quijote, Las Novelas Ejemplares, Teatro, Viaje de Parnaso, La Galatea, Entremeses.

Prerequisite: Spanish 271 or permission of instructor.

Spanish 327-328: Advanced Grammatical Analysis and Composition
An intensive study of the structural and stylistic elements of the written Spanish language and training in the procedures of descriptive linguistics with reference to modern spoken Spanish.

Prerequisite: Spanish 210 or equivalent. Recommended for students in Junior or Senior year, majoring in Spanish.

German 253: The Novelle
Intensive reading and literary analysis of representative 19th century works within the genre.

Prerequisite: German 154 or the equivalent.

Courses withdrawn from the catalogue: Spanish 215-216; Spanish 325-326; Spanish 315-316.

MINUTES OF THE FACULTY MEETING

April 14, 1965

The Faculty of Lindenwood College met in regular monthly session on April 14, 1965, at 4:10 p.m. in McCluer Lounge. President McCluer presided, and Dr. Thomas gave the invocation.

ANNOUNCEMENTS

President McCluer:

1. The speaker for the Baccalaureate Service will be The Rev. Dr. George Mauze, of San Antonio, Texas. The Commencement speaker will be The Hon. Patsy Mink, Member of Congress from Hawaii.
2. He recommended for honorary degrees at the May Commencement:
 - a. Robert F. Hyland, of KMOX Radio, vice-president of CBS Radio
 - b. Congresswoman Mink

Dr. Clevenger moved that the Faculty approve these nominees and send them to the Board. Miss McCrory seconded. Carried unanimously.

Miss Beale:

1. Schedule booklets available to students for use, but general distribution of booklets is not practical.
2. Faculty dues due.

Dean Pixler:

The Dean asked those faculty concerned with summer school to indicate any objections to the starting date of the summer session as listed on the advertising brochure.

NEW BUSINESS

1. Mr. Feely asked that the meetings of the Faculty in Committee of the Whole be moved from the auditorium to some more suitable place, such as Fellowship Hall.
2. Dr. Sibley presented the following seniors for election to Alpha Sigma Tau:

Sandra DeKlotz
Imogene Elrod
Mary Ferrell
Ruth Feurst
Glenda Gerred

She presented the following juniors for election:

Freda Dangler
Havala Henderson

Dr. Sibley moved that the Faculty elect these students to membership in Alpha Sigma Tau. Dr. Clevenger seconded. Carried unanimously.

Dr. Sibley asked that the faculty consider the following students whose special cases did not meet the strict rules for membership in the Alpha Sigma Tau:

Lillian Bushnell
Patricia Sharpe

Dr. Sibley moved that these students be elected into membership in Alpha Sigma Tau. Dr. Clevenger seconded. Carried unanimously.

Dr. Sibley asked that the Faculty give the active chapter the conditional right to initiate Joyce Jurgensen into membership in Alpha Sigma Tau if her average after senior examinations is sufficiently high. Mr. Bauer seconded. Carried unanimously.

3. Dr. Conover moved that the faculty approve the change of Religion 254: Life and Work of the Church to become Religion 154: Religions in America, a course open to freshmen and acceptable as a general education course in philosophy and religion. Miss McCrory seconded. Carried unanimously.
4. Dr. Morton moved that the faculty accept the following new courses in the Department of Modern Languages, course listings for which are attached to these minutes:

French 251: The Contemporary French Theatre
French 252: The Contemporary French Novel
Spanish 255: The Contemporary Spanish Theatre
Spanish 256: The Modern Mexican Novel
Spanish 210: Practical Spanish Phonetics
Spanish 271: Peninsular Spanish Literature from the Beginnings to 1500
Spanish 272: Peninsular Spanish Literature from 1500 to 1700
Spanish 340: Spanish Golden Age Comedia
Spanish 315-316: Cervantes
Spanish 327-328: Advanced Grammatical Analysis and Composition
German 253: The Novelle

Mr. Feely seconded. Carried unanimously.

5. Dr. Clevenger moved that the faculty approve the course Social Science 251, 252: Contemporary Far East to be worked out under an exchange professor program. Mr. Bauer seconded. Carried unanimously.

Meeting adjourned.

Respectfully submitted,

James F. Hood
Faculty Secretary

LINDENWOOD COLLEGE
ST. CHARLES, MISSOURI

Office of the President

April 28, 1965

TO MEMBERS OF THE FACULTY:

Meetings of the Committee of the Whole will be held on the following dates at the following places:

Tuesday, May 4, 7:00 P.M. - Parlor of Fine Arts Building.

Monday, May 10, 7:00 P.M. - Activity Room (the room next to the Women's Parlor) in the Chapel Building.

All full-time members of the faculty are expected to attend these meetings.

Yours sincerely,



F. L. McCluer
President

VIM:MY

MODERN LANGUAGE
1965-1966

Offerings and Instructions

MODERN LANGUAGE

Year Courses

FRENCH

*101-102	Elementary French Regular (5-5)		
	Section 1, Doherty.....	9 Daily	221
	Section 2, Waller	10 Daily	221
101A-102A	Programmed Elementary French, Morton(4-4).....	Indep. Study	L.Lab
101B-102B	Programmed Elementary French, Morton(5-5) <u>Lect. 3T</u> ..	Indep. Study, Lab&Aud.	
151-152	Intermediate French Regular (3-3) Waller		
	Section 1.....	1 MWF	221
	Section 2.....	3 MWF	221
203, 204	French Composition & Conversation(3,3) Doherty.....	8 MWF	221
261-262	Gen. Survey of French Literature(3-3) Doherty....	3-4:15 T.Th	221

SPANISH

111-112	Programmed Elementary Spanish, Morton(4-4).....	Indep. Study	L.Lab
111A-112A	Programmed Elementary Spanish, Morton(5-5) <u>Lect. 1Th</u> ,	Indep. Study, Lab&Aud.	
155-156	Intermediate Spanish Regular (3-3) Rizzo		
	Section 1.....	11 MWF	218
	Section 2.....	2 MWF	218
315-316	Cervantes and the Golden Age (3-3) Morton.....	8:45-10 T.Th	218
327-328	Grammatical Analysis (3-3) Rizzo.....	9 MWF	218

GERMAN

103-104	Elementary German (5-5) Bauer.....	10 Daily	220
153-154	Intermediate German (3-3) Bauer.....	1 MWF	220

* Elementary French Regular is offered in this schedule with the understanding that it may be withdrawn pending the outcome of the Modern Language Association Examination to be given to all Elementary French students at the end of this semester. If the majority of the programmed students are superior, all Elementary French will be programmed in 1965-1966.

PLEASE SEE NEXT PAGE FOR FIRST AND SECOND SEMESTER MODERN LANGUAGE COURSE OFFERINGS

MODERN LANGUAGE

First Semester CoursesFRENCH

101C-102C	Intensive Programmed Elementary French (8) Morton, Indep. Study	L.Lab
151A	Experimental Programmed Intermediate French (4) Morton Indep. Study	L.Lab
251	Contemporary French Theatre (3) Doherty-Waller Section 1..... 11 MWF	221
	Section 2..... 2 MWF	221
390	Special Problem (3) Doherty..... Indep. Study	L. Lab

SPANISH

111C-112C	Intensive Programmed Elementary Spanish (8) Morton, Indep. Study	L.Lab
155A	Experimental Programmed Intermediate Spanish (4) Morton,..... Indep. Study	L.Lab
210	Practical Spanish Phonetics (2) Morton..... 2 T,Th	220
255	Contemporary Spanish Theatre (3) Morton-Risso Section 1..... 10 MWF	218
	Section 2..... 3 MWF	218
271	Peninsular Literature, Beginning to 1500 (3) Morton..... 1 MWF	218
340	Golden Age Comedia (2) Morton..... Indep. Study	L.Lab

GERMAN

213	German Composition & Conversation (3) Bauer..... 8 MWF	220
253	German Novelle (3) Bauer..... 2 MWF	220

Second Semester CoursesFRENCH

252	Contemporary French Novel (3) Doherty-Waller Section 1..... 11 MWF	221
	Section 2..... 2 MWF	221
390	Special Problem (3) Doherty..... Indep. Study	L.Lab

SPANISH

210	Practical Spanish Phonetics (2) Morton..... 2 T.Th	220
256	The Modern Mexican Novel (3) Morton-Risso Section 1..... 10 MWF	218
	Section 2..... 3 MWF	218
272	Peninsular Literature, 1500-1700 (3) Morton..... 1 MWF	218
340	Golden Age Comedia (2) Morton..... Indep. Study	L.Lab

The following recommendations are made by the Modern Language Department to aid counselors in registering their students for the proper language course:

1. Students enrolling in First Year Language Study

The experimental programmed elementary languages (French and Spanish only) may be taken for either eight (French 101A-102A; Spanish 111-112) or ten credit hours (French 101B-102B; Spanish 111A-112A) on a full year basis. French 101C or Spanish 111C may also be taken on an intensive basis for full eight hours credit during Fall or Spring semester by permission of language staff. Students may also, of course, wish to enroll in Elementary German. Elementary Russian will not be offered as a regular elementary course during the next academic year.

In signing up for these programmed courses, each student should designate five (5) hours weekly, between 8 a.m. and 4 p.m. when she can be in the laboratory to work with her monitor. These 5 self-assigned hours should appear on her schedule. From the 5, two will be chosen by the language staff and these two will remain as that student's assigned lab hours for the remainder of the year.

In addition to the programmed course in spoken French two sections of conventionally taught French language (French 101-102) are tentatively offered, pending results from present experimentation. If, at the end of the present academic year it is found that the programmed French course has provided the average student completing it with a greater proficiency in the skills of speaking, understanding and reading French than the conventional classes, the administration will cancel these two conventional French sections and designate all beginning language instruction to be provided via the programs. There will be no conventional elementary Spanish classroom instruction next year as there has not this year.

2. Second Year Courses for Students Completing Experimental Beginning Languages During 1964-1965.

Accompanying this sheet is a roster of students enrolled in the experimental courses this semester, with recommendations for the course each should take next year. The recommendations are based upon each student's present rate of progress. Students completing either the Spanish or French programs this year should be urged to take either Spanish 155 (Contemporary Spanish Theatre) or French 251 (Contemporary French Theatre), which will complete the Lindenwood College Language Requirement. If such a student persists in believing she should be in a conventional intermediate course, she may be so enrolled in 151-152 or 155-156, pending her performance on the final MLA proficiency test. If the results of this test indicate that said student's proficiency is too advanced to receive credit for the intermediate course, she will be so advised. If the intermediate course is allowed, the six hours will complete her language requirement.

3. Second Year Courses for Students NOT Completing Experimental Beginning Languages During 1964-1965.

French 151A and Spanish 155A are designed particularly for program students who will receive a grade of Incomplete at the end of this semester, and such students should be enrolled in these courses. On completion of these one semester intermediate courses these students will have removed their existing "incomplete" (after first 6 weeks of successful work) and a grade will be recorded for elementary (first year) language course. Students will continue their language study in this special intermediate course until the end of the Fall semester, receiving three hours credit if successfully completed. Students successfully completing special intermediate will then be ready to complete their language requirement by enrolling in either French 252 (Contemporary Novel) or Spanish 256 (Mexican Novel) in second semester or, in special cases, in regular intermediate, second semester courses.

4. Second Year Courses for Students Enrolled in Standard Elementary French and German Courses this Year.

All students successfully completing standard elementary French or German will be expected to enroll in standard intermediate French or German unless they can prove proficiency for a higher course (as measured by the present advanced form of the MLA proficiency test.)

5. Courses for Language Students now in Intermediate Courses

Language students now in intermediate courses who would like to continue their language studies should be advised that two new offerings are available, designed to introduce these students to the study of French, German and Spanish literature. Those courses are numbered 251, 252 (French) 253 (German), 255, 256 (Spanish.)

6. All Spanish courses above 300 are open to students only with the permission of the chairman of the department.

7. All courses offered in French and German carry their own prerequisites, as in the catalogue.

Dr. Morton will stand ready to answer any questions that this material does not answer to your satisfaction. Telephone: RA 3-2282.

Sample Data of Student Achievement from Modern Language Programmed Instruction

Student Number	College Verbal	Boards Math	MLAT	Over-all Mid-term Grade Point	Mid-term Grade Point Without Lang.	Mid-term Grade	Projected Semester Grade	Frame Number
Sp.3-F.	322	360	15%	1.36	1.1	C	F	284
Sp.16-F.	450	291	20%	1.46	1.66	D	F or Cond.	310
Sp.18-F.	NO DATA		65%	1.93	1.90	C	F	271
Fr.16-F.	464	424	45%	1.08	1.62	F	F	DROP
Sp.10-F.	NO DATA		20%	1.20	1.27	D	F or Cond.	414
Fr.00-S.	725	594	90%	1.63	1.80	D	F	DROP
Fr.23-F.	395	497	40%	1.92	2.3	D	F or Cond.	540
Fr.26-F.	425	360	15%	1.60	1.8	D	F	FR 8
Sp.0-F.	541	415	50%	1.93	2.0	D	F	309
Sp.27-F.	424	285	NONE	1.07	1.09		DROP--WP	
Sp.55-F.	319	364	35%	1.54	1.33	D	F	DROP
Sp.40-F.	295	309	10%	.17	.18	F	F	DROP
Sp.53-F.	419	406	5%	1.23	1.33	D	F	DROP
Sp.28-F.	326	408	15%	1.27	1.36	D	F	DROP
Sp.14-F.	354	406	10%	.77	.66	D	F	271
Sp.9-F.	425	604	NONE	1.38	2.00	F	F	349
Sp.7-F.	306	343	20%	.92	1.33	F	F	338
Sp.51-F.	487	403	10%	3.14	2.80	A	A	514
Sp.22.-F.	374	397	55%	2.80	2.36	A	A	671
Sp.21-F.	431	306	15%	2.67	2.18	A	A	663
Fr.4-Ju.	NO DATA		95%	3.88	3.69	B	A	731
F.18-Ju-	619	715	95%	3.75	4.00	B	A	638
Fr.7-F.	656	721	97%	2.82	2.57	B	A	564
Fr.2-F.	635	676	95%	3.27	3.73	C	A	725
Sp.24-F.	431	360	15%	2.85	2.33	A	A	665
Sp.2-F.	623	526	90%	3.40	3.55	B	A	619

Student Number	College Verbal	Boards Math	MLAT	Over-all Mid-term Grade Point	Mid-term Grade Point Without Lang.	Mid-term Grade	Projected Semester Grade	Frame Number
Sp.20-F.	374	469	15%	2.40	1.82	A	B or A	628
Sp.23-I.S.	NO DATA		35%	3.00	2.60	A	A	639
Sp.42-Ju.	NO DATA		25%	3.07	2.73	A	A	705
Sp.29-F.	672	698	95%	3.31	3.75	C	B	490
Sp.25-F.	566	433	70%	2.19	2.26	C	B or A	607
Sp.34-F.	306	424	15%	3.21	2.90	A	A	691
Sp.38-F.	599	541	90%	2.67	2.55	B	F or Cond.	457
Fr.17-F.	560	442	90%	2.87	2.82	B	A	747
Fr.14-F.	380	470	20%	1.21	1.70	F	A	718

POSSIBILITIES IN SHORT TERM FROM DEPARTMENT OF ART AT LINDENWOOD

ART - Area Study Courses

Greek Art - Greek Culture - Greek Literature

Renaissance Literature and Art

Oriental

Last week of term: field trip to Chicago, New York, or Kansas City to study original works involved in Seminar

Visiting artist on campus for part of winter term with possibility of winter term - exhibition of this artist and critique of advanced painting students.

Special problem in drawing, painting, sculpture when student can explore full time new approaches and new media.

Special projects in ceramics, graphics, commercial technique, not offered in present studio offerings.

Depth study of one artist or one school in Art History with possible museum experience as part of course.

It might be possible to make arrangements with the St. Louis Art Museum educational staff for a student to learn museum techniques, etc. This could be preparation for graduate study at Western Reserve where museum technique is a field of specialization.

Winter term might be used for an introductory course in archeology which could be continued in graduate school.

Off-campus study: Mexico - Pre-Columbian Art
Near East

SUGGESTED SHORT-TERM COURSES IN CLASSICS

Classical Archeology (with outside lecturer brought in)

Athens of Fifth and Fourth Centuries B.C.

Interdepartmental course covering history, literature,
philosophy, art, music

Rome of First Century B.C.

Interdepartmental course covering history, literature,
philosophy, art, music

Classical Myths as they illustrate basic ideas of Greek Culture

SHORT TERM COURSES SUGGESTED BY THE ENGLISH DEPARTMENT AT LINDENWOOD

I. Within the English Department:

- Concentrate on one author--reading several of his works and sources related to them.
- Concentrate on one short period -- e.g., the 1920's
- Concentrate on one idea in literature-- e.g., existentialism
- Concentrate on a single great work: The Faerie Queen, Paradise Lost, or Joyce's Ulysses
- concentrate on one genre, e.g.: pastorals
elegies
epics
odes
sonnet sequences
- Studies of unit ideas (similar to genre study), e.g., pride
woman
man's animality
the expatriate artist

Creative writing courses:

1. A one-week writers' conference (with visiting speakers from the St. Louis area), followed by 3 weeks of independent writing projects of students.
2. A writers' workshop to last the entire month, bringing in an outstanding writer to direct it; perhaps allowing outside people to enroll.
3. Concentrate on writing short stories, or poetry, or begin a novel; or do a series of essays on a particular subject.

Course in modern drama, with required trips to the American Theatre, Gaslight theatre, Washington University, Webster College--wherever available, plus reading a multitude of plays for daily discussion.

II. Courses involving other departments

Oriental art and imagist poetry

Poetry and art of Michelangelo

Studies of related artistic fields as they are involved in a single work or selected group of works, e.g., poetry and music: Eliot's Four Quartets, Beethoven's Quartets
poetry and architecture: Canterbury Tales, medieval cathedral
poetry and dance: Aeschylus, Orasteia and Martha Graham's Clytemnestra

English and classics: compare Greek drama with contemporary versions

English and religion: Book of Job, J.B., Samson Agonistes

Theatre of the absurd -- combine study of plays with a play produced by the drama dept.

Concentrate on one century or era, and relate it to art, music, philosophy, history (or it could be confined to the literature), e.g., 18th-century love of order as seen in Pope's Dunciad, Hogarth's drawings, Shaftesbury's Inquiry Concerning Virtue or Merit, Handel's "Messiah", social reformers such as John Howard

SUGGESTED SHORT TERM COURSES AND ACTIVITIES
FROM
PHYSICAL EDUCATION DEPARTMENT

1. Cultural Exchange Through the Dance

- a. Combination of English, Poetry and World Literature and Orchesis
- b. Combination of Mythology and Orchesis
- c. Combination of Art and Orchesis

2. Knowledge and Skills of Floor Exercise

To include Movement Fundamentals, Posture Training and general exercises. Have as resource person someone well known in this area, as Bonnie Prudden.

3. Plan an Orchesis Tour

4. Officiating Techniques

Opportunity for majors to receive their intramural, local and national ratings by the St. Louis Board of Women Officials, in basketball, softball, and volley ball.

5. Protection of Human Resources

To include a study in personal health, community health, hygiene and health education.

6. Camping and Outdoor Education

A study of the camping field and its educational values. A survey in modern trends in school camping and year round camping. Field trips to visit school camps in the area open to all students.

7. Independent study projects--390.

8. Seminars for majors in the field of Health, Physical Education, and Recreation, using visiting lecturers.

SUGGESTED SHORT TERM COURSES FROM LINDENWOOD'S SPEECH DEPARTMENT:

A complete apprenticeship would be ideal for those in speech emphasizing broadcasting.

A symposium for majors using outside people - with two universities in this area should not be hard. We also have a few professionals in Little Theatre in this area. Or - bring in a well-known actor-director and put on a one-act play.

The London visitors could be used during this period.

Those in broadcasting could conduct a survey of interest.

A New York network trip.

A course in Semantics

Practicum in speech correction.

Practice Teaching.

Films of artistic merit could be secured and used - somewhat in the order of the Film Academy (this could include award-winning shorts and films that have made history - the great comedians, Garbo, etc. Showing could be followed by analysis and discussion and culminate in the saring of final reports on the History of the Film, etc. This sounds sketchy but it would be artistically exciting.

SUMMARY OF COMMENTS FROM THOSE COLLEGES HAVING THE 4-1-4 or 4-4-1

HANOVER

"While the spring term fits ideally advanced major courses in which students and professors can "freewheel," it is also necessary to teach freshmen and sophomores in required courses. Even in required courses, however, we find the individual freedom available to the teacher in modifying the specific experiences of required courses while still retaining the spirit of the basic requirement.

While the daily schedule of classes during the spring term varies from class to class and from day to day, class contact hours range from 10 to 20 each week. Some science courses find that with labs open the entire day, the experience in laboratory work can flow freely within the course structure without the limitation of a strict schedule.

While 10 to 15% of the student body go off campus completely for the spring term, many other classes find 2 to 5 day field trips an enriching aspect of the term. A survey conducted by our Academic Dean in evaluation of spring term courses found both students and faculty practically unanimous in their enthusiasm for spring term experience.

With the concentrated contact of student and professor, it has been found that the necessary requirement is a varied approach to methods of instruction. You just can't lecture successfully for 3 hours every day. I feel that it is this aspect of "forcing" professors to try various instructional techniques during the spring term which has carried over into other courses and generally improved their effectiveness as teachers throughout the year."

MACALESTER COLLEGE

"The new curriculum, with its fewer courses per term and with its major and core concentration, provides for less dispersion and for greater concentration, for greater study in depth, for more independent study, for more flexibility, for more electives, and for a richer Honors Program than was possible under the former semester plan and the old curriculum.

ATTRactions OF 4-1-4

Concentrated study in depth of a few courses at a time.
Intensive major concentration in a particular department.
Core concentration in a central field and related courses in other fields organized in a meaningful pattern.

"Man and His World" as a fundamental introduction to the curriculum of the liberal arts college.

Special academic counseling for freshmen.

Liberal choice of electives.

Generous opportunities for independent study.

Rich and diversified Honors Program

The Interim Term for individual and group excitement in learning.

The Interim Term is intended to provide scope for the greatest possible

MACALESTER COLLEGE (Continued)

"The Interim Term is intended to provide scope for the greatest possible exercise of creative imagination and independent inquiry under learning conditions quite different from the usual pattern in a regular term: each student concentrates on but one project or course.

Independent projects, independent readings, small seminars, special courses only offered in the Interim Term, geology field trips to the Southwest, a Spanish-language caravan to Mexico, a winter ecology trip to Minnesota, a business administration field trip to New York and Washington, and a speech and drama field trip to New York are among the offerings--all under faculty supervision. Satisfactory work in each of the Interim Terms in the four years of college is required for graduation."

COLBY COLLEGE - Waterville, Maine

"One distinctive feature of a Colby education bears out this philosophy in an especially direct manner. In January of 1962 the college embarked upon its experimental January Program of Independent Study, the purpose of which is to encourage the student to acquire the habit of exploring a particular field of knowledge on his own, a habit which one would hope to see carried over beyond graduation and through life.

In the freshman and sophomore years several programs are offered. The methods of conducting these programs differ from instructor to instructor, but each student works on a single project or problem, under the guidance of a single instructor, throughout the period. Free from the conflicting demands of the usual five course schedule, he may pursue his thoughts and researches single-mindedly, or at least with a minimum of interference. Every attempt is made to assign students according to their preferences among the topics or problems available.

The January Program for juniors and seniors is in the hands of the students' major departments but emphasis remains on the basic unity of each student's own program during the entire month.

Individual departments and individual instructors have been given a free hand to explore many types of programs and methods of presentation. It was, in fact, the program's lack of rigidity which recommended it to the Colby faculty."

LAKELAND COLLEGE

"By taking only one course a student will be able to pursue this course in greater depth and will be able to devote full attention to this course without being distracted by several other courses.

The courses will consist of three types - courses from the regular curriculum, new types of learning activities, and new courses which would enrich the present curriculum.

Seminars, independent research, activities off-campus, field trips, and integrated work-study experiences are some of the techniques to be used."

BARD COLLEGE

Non-resident program - with two options available to Freshmen, Sophomores, and juniors - a work experience project or the field and reading project. Seniors - field and reading project in their major.

WELLESLEY COLLEGE

"Although calendar arrangements are not of central importance, they can nonetheless support the main educational enterprise. We believe that the calendar we have adopted will do just this. It reduces the number of courses carried at any one time while retaining the possibility of as much variety as now over the year (that is, the equivalent of ten semester courses). It allows for the completion of a standard unit of course work without interruption by long vacations. It means that the vacations can really be vacations. It provides for what we believe will be an important change of pace in the year, two terms for more extensive work, and one for intensive work."

Miss Ambler

LINDENWOOD COLLEGE
ST. CHARLES, MISSOURI

Office of the President

April 2, 1965

TO MEMBERS OF THE FACULTY:

Attached is information describing the Wellesley
4-2-4 Plan.

F. L. McCluer
m. y.

F. L. McCluer

FLM:MY
Enc.

THE WELLESLEY PLAN

ADVANTAGES OF THE 4-2-4 OR 4-4-2

SAMPLE FOUR-YEAR SCHEDULE

SUGGESTED POSSIBILITIES for the SHORT TERM

THE WELLESLEY PLAN - in summary:

Three terms: Term I - mid-September to mid-December - 4 courses
Term II - early January to early April - 4 courses
Term III - late April to early June - 2 courses

(These will be full courses meeting more frequently so that class time will be approximately the same in all three terms) - 40 courses required

College requirements: 18 basic courses

- 1 course in English Composition
Language proficiency (by testing out or completing 2 courses at second year level or higher).
- 2 courses in Bible
- 2 courses in Literature (English or foreign)
- 2 courses elected from: art, music, or any other literature.
- 2 courses in history and/or philosophy
- 3 courses elected from: economics, political science, psychology, sociology, or anthropology. Two must be in the same department and a third in a different department.
- 4 courses elected from: astronomy, biology, chemistry, geology, mathematics, physics, and the history of science. Two from one discipline; two in one or in two other disciplines.

Elect 2 out of 3 special non-departmental lecture courses - one primarily for freshmen - other two primarily for upperclassmen.

Juniors must have one course of independent study in her area of concentration in Term III and every senior in Term III will have one course in preparation for her senior examination.

At least 15 courses in one's area of concentration or related subjects.

At least 7 courses of free electives.

Objectives: Ensure that every student has met what may be considered the essential minimum standards for a liberally educated person:

1. That she can use English, both in speaking and writing, in a clear, orderly way, and that she can use at least one foreign language.
2. That she has some acquaintance with the major strands of her intellectual and moral heritage, stemming from the Biblical and the Greek tradition and expressed in the history and in great works of literature, art, music, and philosophy of the West.

THE WELLESLEY PLAN (Continued)

3. That she has some acquaintance with the objective study of human behavior, some understanding of the relationships among men in economic and political contexts, and some understanding of contemporary social institutions.
4. That she has some understanding of the natural world in which she lives, of the ways in which knowledge of the physical and biological environment is gained, and of the conceptual structures through which it is expressed.
5. That she has shown herself capable of learning through large lecture courses offered on subjects of importance and presented from a non-departmental point of view.
6. That she has shown herself capable of independent learning in her area of concentration, and
7. Finally, that she has achieved some learning in depth by having taken a structured, sequential program in a discipline or related set of disciplines, and by passing at the end of her senior year an examination in her major.

ADVANTAGES OF THE 4-2-4 or 4-4-2:

1. This also means a reduction of courses in comparison with what we now have.
2. Four courses in the two long terms will, however, allow a student to start her major work in the freshman year if she so desires or provide for exploration of other fields which in turn may help in determining the choice of a major.
3. The short term allows for a refreshing change of pace:
 - a. Opportunities for field trips without running into conflict with other courses.
 - b. Intensive seminar-type work in one's major field.
 - c. Creative independent work for those qualified.
 - d. A month or six weeks practicum experience - in a church, radio station, laboratory, etc.
 - e. A time to bring in visiting lecturers or specialists in certain areas.
 - f. Required non-credit remedial work for those on probation.
4. The full year Junior Year Abroad is still possible.
5. This greater freedom of choice means greater variety and allows for greater recognition of individual differences.
6. It allows some leeway if a student is ill for a week or two or must drop a course.
7. If the short term is in January, it would allow us to take students at the beginning of spring term - would fit in better with Washington semester.
8. It permits those going on to graduate study easy maximum coverage of their major field plus necessary related subjects.

SUGGESTED CURRICULUM FOR THE 4-2-4 PLAN*

(Including the college requirements
as voted on in September)

FRESHMAN YEAR

<u>Fall Term (14-15 weeks)</u>	<u>Winter Term (4-6 weeks)</u>	<u>Spring Term (14-15 weeks)</u>
Humanities Science Language Elective	Humanities Language Lab.	Humanities Science Language Elective

SOPHOMORE YEAR

History Language** Economics/Government Elective/Major	Introduction to the Behavioral Sciences	History Language** Mathematics Elective/Major
---	---	--

JUNIOR YEAR

Literature Religion Area Study Major	Intensive course in major field	Philosophy Major/Elective Major/Elective Major/Elective
---	--	--

SENIOR YEAR

Major/Elective Major/Elective Major/Elective Major/Elective	Senior Synthesis	Major/Elective Major/Elective Major/Elective Major/Elective
--	------------------	--

* Winter term and Spring term could be transposed

** If the first year did not meet the college requirements in Language

Note: Only one course has been listed in the short term. This would permit special programs, individual departmental projects or planned field trips for special groups. Or, as in the case of the course in the behavioral sciences, the time could be doubled.

SUGGESTED POSSIBILITIES FOR THE SHORT TERM:

1. Special program in the Humanities for Freshmen.
2. Special program in the behavioral sciences for Sophomores - with field trips.
3. Interdisciplinary courses: Classics and art
Renaissance art, poetry, drama, etc.
4. In Physical Education - if in the winter term when they cannot feature out of door programs - intensive work in body mechanics with a visiting teacher such as Bonnie Prudden.
5. A possible field trip for art and Spanish students to San Miguel.
6. A special project for a month in Washington or in New York at the United Nations.
7. Remedial work when necessary for those who are on probation or who were out because of illness.
8. A practicum experience for majors in a church, a laboratory, a hospital, a radio station, etc.
9. Observation experience in certain areas - such as special schools.
10. A period for creative writing or music composition, etc.
11. Independent study toward an honor's program.
12. An area study with a visiting scholar.
13. Museum research for art students in Chicago or New York.
14. Drama workshop with last two weeks in New York.
15. Concentrated courses in archaeology, geology, etc., not in our regular offerings.

LINDENWOOD COLLEGE

Faculty Meeting Agenda
4:10 p.m., May 12, 1965

Call To Order

Invocation

Minutes of the Last Meeting

Announcements

Resolutions for Retiring Faculty - Mr. Little, Dr. Doherty

Candidates for Degrees - Miss Beale

Request of Barbara Baker to get a Lindenwood degree without
spending all of her senior year here - Dr. McCluer

Recommendations of Educational Policies Committee -

1. That we add to the requirement to spend the senior year at Lindenwood College the words "and a minimum of 30 hours at Lindenwood College".
2. That a minimum of 6 hours of credit above 250 be taken in the major field at Lindenwood College.

Other Business

Adjournment

MINUTES OF THE FACULTY MEETING

May 12, 1965

The Faculty of Lindenwood College met in regular session on May 12, 1965 at 4:30 in McCluer Lounge. President McCluer presided, and Dean Pixler gave the invocation.

The minutes of the previous meeting were approved as distributed.

ANNOUNCEMENTS:

President McCluer made the following announcements:

1. Mr. Hyland and Miss Mink have accepted Lindenwood's invitation to receive honorary degrees at the May commencement.
2. The faculty will meet in Committee of the Whole on May 19 at 7:00 p.m. in the Activity Room of the Chapel.

Dr. Sibley read the names of Lindenwood students who will be studying abroad during the coming year.

Mr. Hume invited the faculty to performances of Fry's "Boy With A Cart" to be given by his department.

RESOLUTIONS FOR RETIRING FACULTY

Mr. Little read a resolution on the retirement from the faculty of Miss Gertrude Isidor, a copy of which is appended to these minutes. Dr. Conover moved that the faculty adopt the resolution, spread it on the minutes of the faculty, and transmit it to the Board of Directors. Mr. Little seconded. The Faculty approved the resolution with a unanimous standing vote.

Dr. Doherty read a resolution on the retirement from the faculty of Mr. Milton Rehg, a copy of which is appended to these minutes. Dr. Doherty then moved that the faculty adopt the resolution, spread it on the minutes of the faculty, and transmit it to the Board of Directors. Mr. Little seconded. The Faculty approved the resolution with a unanimous standing vote.

APPROVAL OF GRADUATES

Miss Beale presented to the Faculty a list of the candidates for B.A., B.S., B.M., and B.M.E. degrees, a copy of which is appended to these minutes. Dr. Clevenger moved that the Faculty recommend these candidates to the Board of Directors, pending satisfactory completion of their remaining requirements. Miss Beale seconded. Motion carried unanimously.

PETITION OF MISS BARBARA BAKER

Dr. McCluer presented to the faculty the request of Miss Barbara Baker, who requested that the College grant her a degree without meeting the full senior-year residence requirement. Dr. Clevenger moved that the petition be granted on condition that Miss Baker return to Lindenwood for the summer term. Dean Pixler seconded. The motion was carried, and Miss Baker is to be added to the list of these eligible to graduate upon returning credit from summer school.

RECOMMENDATIONS FROM EDUCATIONAL POLICIES COMMITTEE

Dean Pixler presented the recommendation of the Educational Policies Committee that two rules be added to the catalog to cover cases of students transferring to the College with senior standing.

After discussion, Dr. Conover moved that students who have not been previously enrolled at Lindenwood and who enter with senior standing, seeking the B.A., the B.S., the B.M., or the B.M.E. degree, must complete a minimum of thirty hours at Lindenwood College. Dr. Clevenger seconded. Motion carried.

After further discussion of students entering as seniors with most of the work completed toward the major field, Dr. Clevenger moved that students who transfer in credit toward the major must take at least six hours above 250 in the major field at Lindenwood College. Mr. Bauer seconded. Motion carried.

The meeting was adjourned while daylight remained!

Respectfully submitted,

James F. Hood
Faculty Secretary

Attached are three sample schedules of courses based on Dr. Cleveger's plan:

- I. This plan includes the general college requirements as voted in September, 1964, plus the course requirements for a secondary certificate.
- II. The second plan takes Dr. Cleveger's suggested calendar but includes the general college requirements as we have at present. This is for any general A.B. major.
- III. Plan three does the same but provides for the course requirements to meet a secondary certificate.

May 10, 1965

LINDENWOOD PLAN - As proposed by Dr. Clevenger
 using (1) general college requirements as
 voted in September 1964 (2) meeting course
 requirements for a secondary certificate

FRESHMAN YEAR

<u>Fall Semester: 15 weeks</u>	<u>Short Term: 4 weeks</u>	<u>Spring Semester: 15 weeks</u>
Humanities History of Civilization Language Elective (major interest) P.E.	Elective	Humanities History of Civilization Language Elective (major interest) P.E.

SOPHOMORE YEAR

Language Behavioral Science Religion Science P.E.	Elective	Language Ed. Psychology Science Major interest P.E.
---	----------	---

JUNIOR CLASS

Teaching in H.S. Psychology of Adolescent Major Major Literature	Elective	Methods of Teaching Sec. O. & A. Literature Mathematics Major
--	----------	---

SENIOR YEAR

Philosophy of Education Government Area Study Major Major	Elective or Senior Semester	Speech Practice Teach Major Major
---	-----------------------------------	--

II

THE LINDENWOOD PLAN - As proposed by Dr. Clevenger
using (1) our present general education
requirements (2) courses instead of hours

FRESHMAN YEAR

Fall Semester: 15 weeks	Short Term: 4 weeks	Spring Semester: 15 weeks
English Elective General Biology Language P.E.	Elective or No credit remedial	English Elective General Biology Language P.E.

SOPHOMORE YEAR

Language (if not fulfilled) History of Civilization Math./Chem./Physics Religion P.E.	Elective	Language History of Civilization Math./Chem./Physics Soc./Psych./Econ./Gov. P.E.
---	----------	--

JUNIOR YEAR

Philosophy Soc./ Psychology/Econ./Gov. Literature Minor Major	Elective or Major	Speech Literature Minor Major Major
---	-------------------------	---

SENIOR YEAR

Major Major Major Major Minor	Elective or Major	Major Major Major Major Minor
---	-------------------------	---

13-15 major courses or 39-45 credit hours
4 minor courses or 12 credit hours
40 total courses or 120 credit hours - 124 plus P.E.
(2 more, if beginning language)

THE LINDENWOOD PLAN - As proposed by Dr. Clevenger
 using (1) our present general requirements
 (2) courses instead of hours (3) courses
 for secondary certification

FRESHMAN YEAR

Fall Semester: 15 weeks	Short term: 4 weeks	Spring Semester: 15 weeks
English Elective General Biology Language P.E.	Elective or Non-credit remedial	English Elective General Biology Language P.E.

SOPHOMORE YEAR

History of Civilization Language (if not fulfilled) Psychology Major Interest P.E.	Elective	History of Civilization Language Educational Psychology Religion P.E.
--	----------	---

JUNIOR YEAR

Teaching in H.S. Psychology of Adolescent Math./Chem./Physics Major	Elective or Major	Philosophy of Education Methods of Teach. Major Sec. O. & A. Math./Chem./Physics Literature
--	-------------------------	---

SENIOR YEAR

Major Hygiene Major Major Major	Major or Elective	Practice Teach Major Speech Soc./Econ./Gov.
---	-------------------------	--

GENERAL REQUIREMENTS

Credit Hours

PROPOSED	(65 maximum (57 minimum		P.E. 4		65 maximum) 55 minimum)	PRESENT	
Humanities	6					English	6
Language	14/6		HUMANITIES			Language	16/6
Religion	3	←	35/27			Religion	3
Philosophy	3		vs			Philosophy	3
Literature	6		37/27	→		Literature	6
Speech	3					Speech	3
<hr/>							
Science	8		SCIENCE			Biology	6
Math	3	←	11 vs 12	→		Math/Chem/Physics	6
<hr/>							
History of Civ.	6		SOCIAL SCIENCES			History of Civ.	6
Area	3	←	15 vs 12	→		Econ/ Psych/Soc/Gov	6
Nat'l. Gov.	3						
Behavioral	3						