

[View in browser](#)

[Link to Forward To A Friend](#)

The Lead - Newsletter



Lindenwood University
School of Education

LINDENWOOD
UNIVERSITY
SCHOOL OF EDUCATION

Featured Stories

School of Education Stays Connected While Working and Learning From Home

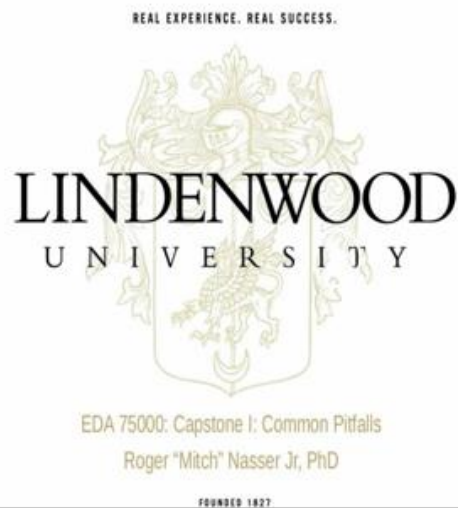
Faculty and staff are staying connected with each other and students while working from home this semester. Meetings have been transferred to Zoom and University offices have been moved to home spaces. Further, in seat classes are now completely online. Thanks to all staff, faculty, and students for their hard work and patience. Please, stay safe and healthy!



Faculty meet online for the weekly Educational Leadership Council.



Assistant Professor, Dr. Nicole Vaux, shares a picture of her at-home office.



Dr. Mitch Nasser's Capstone I class.

CMHC/Professional Counseling Student of the Year

Natasha Vander Weide is a Professional Counseling student who graduated in December 2019. Natasha truly has the caring heart of a culturally sensitive, client-centered counselor. She has done mission work and sought out other interactions to shape her cultural awareness of others and her own cultural identity development.

Natasha is so well-informed in general and has a warm, caring, knowledgeable demeanor--one that garners trust and the sense that she is an expert. She included meaningful additions in her class

presentations, like the MTV "Look Different" and the Harvard Implicit Bias websites, and handouts on microaggressions.

Natasha Vander Weide is the epitome of caring, sensitive mental health counselor and so deserving of the recognition as Professional Counseling Student of the Year. Our program is enhanced by her accomplishments and we are proud to have her as a graduate.



Counseling, Social Work, and Behavior Analysis

Behavior Analysis Program Moves Towards Open Educational Resources

On March 4, Dr. Maggie Pavone attended the Open Educational Resource (OER) Summit in Columbia, MO to learn new and exciting ways to incorporate open educational resources into the behavior analysis program. She is looking forward to moving away from traditional textbooks and towards OERs for future MA in Behavior Analysis cohorts.

In a recent issue of Behavior Analysis in Practice on Open Educational Resources, Dr. Pavone

was cited for her writing on the lack of OERs available for aspiring behavior analysts and those already in professional practice. The article has recently become the most-frequently downloaded article in the journal's history. Dr. Pavone and Dr. Howard both serve on the Executive Cabinet of the Open Educational Resources in Applied Behavior Analysis Special Interest Group of the Association for Behavior Analysis International. The article can be accessed at <https://rdcu.be/b2pBc>

Citation: Howard, V.J. Open Educational Resources in Behavior Analysis. *Behav Analysis Practice* 12, 839–853 (2019). <https://doi.org/10.1007/s40617-019-00371-4>



Sheri Anderson - School Counselor of the Year 2020

Sheri Anderson is a School Counseling Student who has consistently demonstrated qualities that a Lindenwood University School Counseling Student should possess. She has consistently scored high on her understanding of the MOSPE School Counselor Standards. Comments often included how she helped students feel engaged and how she accurately is able to respond to the school culture and community through an accurate assessment of it. This is a vital role that school counselors play in the school setting. Through assessing the needs, they are able to develop targeted approaches to their interventions. Regarding her FP 1 Outcome Research Project from Fall 2019, she reflected saying, "I have already had experience in several counseling related roles, such as facilitating groups, hosting information and activity booths for students, providing individual counseling and facilitating classroom and auditorium presentations...."

Prior to her admission to Lindenwood University, she had a wealth of experience as a counselor collaborating and working with 17 years in the K-12 settings. She will finish her School Counseling requirements in May 2020 and professional licensure requirements in July 2020. She is a certified substance abuse professional already and has worked in the field of substance abuse with youth for almost 10 years. Awards she has received prior to this were the Thurgood Marshall Fellowship and Geroge C. Brooks Scholarship.

We cannot be prouder than to award Sherri with the 2020 School Counselor of the Year Award.



School Counseling - Greater Missouri Area

Site Coordinator Wendy Linton is happy to report their school counseling cohort at Aurora has a 100% pass rate with 11 students passing certification exams. One student remains to take the test.

Congratulations to students; Derry Byrom, Tal Clubbs, Kelly Cochran, Michael Crider, Morgan Engleman, Jamie Kephart, Eric Linton, Molly Martin, Mary Nunley, Kayla Wilson and Samantha Wilson.

Social Work Faculty Present at Statewide OER Conference

Teaching without Texts: A Venture into the Use of Digital Resources

In Fall of 2019, the social work faculty at Lindenwood University inaugurated a textbookless initiative. All courses in the program have no required textbooks. In lieu of books to be purchased/rented by social work majors, faculty now utilize OERs, podcasts, web sites, TED talks, YouTube videos, and other digital resources to deliver state-of-the art social work education. In Spring of 2020, one cohort of majors began utilizing iPads to ensure uniform access to resources, now including apps. These Professors addressed faculty, librarians, and others involved in digital resourcing across the state in a workshop format. Included was a video of LU students discussing the successes and challenges of this initiative.



Clinical Mental Health Counseling (CMHC)

The CACREP accreditation application work continues with the focus on the CMHC Crosswalk and Curriculum Map. Dr. Lisa Brougham is working with each course's steward and current instructor to be sure our claims of what CACREP standards are taught in each course is accurate. The goal now, with the new working conditions, is to have our Self-Study (which includes the Curriculum Map and Crosswalk) and the application completed by the end of April, to then be reviewed by May.

Many thanks in advance to all the instructors and course stewards who are carefully reviewing and partnering with us on our Curriculum Map responses and syllabi and anchored assessment updates.

As for instruction, many thanks to Dr. Patterson-Mills for her Big Blue Button and Zoom training session on March 23. Thanks to Dr. Patterson-Mills instruction, Dr. Brougham not only taught her first class via Zoom but also had 9 breakout rooms for her graduate students to conduct their dyad-partner counseling sessions. Kudos to all her students for their smart and seemingly seamless transition to synchronous learning—not only with the breakout rooms, but also with presenting their (timely!) self-care topics, and participating in the chapter discussion, as we all try to keep things as normal as possible.

Curriculum and Instruction

Dr. Bryan Pearlman Speaks to School of Education Students

"Whatever It Takes" is the title of Dr. Bryan Pearlman's book. This has also been his motto and mission for decades. On March 3, he shared with the Lindenwood community his own personal struggles as a student and his successes as a teacher and administrator helping students with challenging behaviors and those that have been traumatized. Dr. Pearlman infused stories, strategies, and out of the box ideas for helping all students be successful in this engaging presentation. The event was co-hosted by KDP and PDK.



School of Education Announces Fourth LindenTeach Cohort

Lindenwood University's School of Education is proud to announce the fourth LindenTeach cohort, which launched this spring. LindenTeach is a unique, paid internship program that meets the needs of both Lindenwood teacher candidates and K-12 district partners. Orchard Farm School District, St. Charles School District and Lindenwood University have teamed up to develop and implement this unique program.

Teacher candidates will be used as the building substitute to fill any vacant teaching, para or supervisory positions in these partner districts at least two days a week. A building mentor is assigned to each teacher candidate for collaboration and support. Collaboration could include instructional planning, co-teaching, conducting assessments, and creating and implementing interventions. Teacher candidates are expected to engage in classroom activities, school and district activities and function as members of the school faculty.



Lindenwood Alum Speaks to Spring Student Teachers

Dr. Nancy Schneider and Dr. Amanda Aldridge, Coordinators of Student Teaching, hosted Dr. Greg Mathison, a Lindenwood alum, on Friday, March 6 to speak to an audience of spring student teachers about current topics in education. Dr. Mathison currently serves as the Assistant Superintendent of Student Services at Parkway School District, was the 2019 MoASSP Jim King Missouri High School Principal of the Year, and is also a proud Lindenwood alumnus.

Dr. Mathison discussed the challenges of mental health for students and staff, equity, and the importance of restorative practices in education.

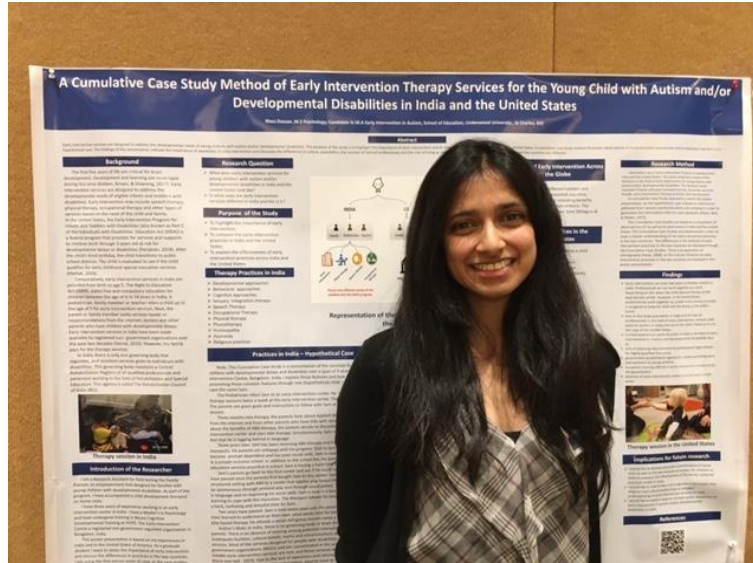


Students and Faculty Attend Missouri Council for Exceptional Children Conference

Drs. Rebecca Panagos and Kelly Hantak accompanied three students to the Missouri Council for Exceptional Children Conference March 4-5, 2020.

Student, Rhea D'Souza presented her research "A Cumulative Case Study Method of Early Intervention Therapy Services for the Young child with Autism and/or Developmental disabilities in India and the United States" at a poster session with other graduate and undergraduate students from across the state of Missouri. Rhea and computer science major, Shraddha Belbase, presented "A Do-It-Yourself Empowerment Tool and Mobile App for Families and Educators" with Drs. Hantak and Panagos. Shraddha demonstrated the Family Planner Android Mobile App while Rhea shared her experiences as a research assistant. Designed as a community-based research effort, the Family Planner "Do-It-Yourself" Family Empowerment Tool offers families of young children with autism and developmental delays means for improving access to existing systems and services.

In addition, graduating senior Brittney Huck, received the Dabney Scholar Award for Outstanding Achievement in Special Education. Brittney is student teaching in the Early Childhood Special Education program this semester in Pattonville School District's Early Childhood Center in a Communication and Behavior Intervention Program classroom, working with children who receive services for autism in an inclusive setting.



Dr. Michelle Whitacre Completes an Instructional Designer Certificate Program

The Online Learning Consortium's Instructional Designer Certificate Program helps instructional designers build and refine their skills in working with faculty during the course design and development process. This certification required four, 4-week courses focused on learning how to support faculty in online course design. Coursework included analyzing online learning

theories and instructional methods, assessing digital tools and resources, utilizing best practices in the online platform, and applying the OSCQR rubric and evaluation process. This certification will allow Dr. Whitacre to support faculty in the School of Education as they develop rigorous and high-quality online learning experiences.

Educational Leadership

Dr. Stephen Baker, Ed.D. Graduate, Signs New Book, *The Haunted Heart*, at Barnes & Noble

Dr. Stephen Baker, recent Ed.D. graduate in Instructional Leadership, published a book of poetry titled *The Haunted Heart*. Baker states, "it is a poetry novella of 126 pages which utilizes modern therapeutic principles to help address current relationship counseling issues. Through prose and theme development, I was able to process emotions and barriers in the selections." Barnes & Noble hosted a book signing on March 13th and the book is available for purchase at www.bn.com. Congrats to Dr. Baker.



Henson, Grover, and Linton Attend 31st Annual Southwest Education and Technology Conference

The Regional Consortium for Educational Technology – Southwest held their 31st Annual Southwest Education and Technology Conference on March 2 and 3 on the Missouri State University Campus. Conference events include state-of-the-art technology exhibitions, exhibitor door prize drawings, student technology exhibits, and breakout sessions on a wide variety of

educational technology topics. Lindenwood University was represented by Dr. Henson and Dr. Grover (pictured) and by Ms. Wendy Linton. Conference attendees were able to meet with Lindenwood staff to discuss graduate school opportunities available at the Greater Missouri Extended Site, as well as digitally offered courses offered by main campus faculty.



Dr. Jonathan Fitzgerald, Lindenwood Graduate, Finalist for National Association of Secondary School Principals' National Assistant Principal of the Year Award

Dr. Jonathan Fitzgerald, Assistant Principal at Pattonville High School, is one of three finalists for the National Association of Secondary School Principals' (NASSP) National Assistant Principal of the Year Award. Dr. Fitzgerald graduated from Lindenwood University in 2011 with a MA in Educational Administration. Each year, NASSP recognizes outstanding middle-level and high school assistant principals who have succeeded in providing high-quality learning opportunities for students. These assistant principals are acknowledged by their peers for the exemplary contributions they have made to the profession. The following information was provided by NASSP:

Jon Fitzgerald is most proud of the career readiness initiatives and programs that Pattonville High School has built over the past seven years. The school created four-year pathways in; computer science, engineering, biomedical science, nursing, fashion and interior design, education and teaching, and culinary arts, in addition to traditional core academic offerings. Among these endeavors was also the development of a nursing simulation lab to ensure that the certified nursing assistant students have the ability to train extensively prior to going out and doing their clinical work. These pathways allow students to gain a great depth of experience in their chosen areas of interest. Fitzgerald listens to teachers and students, supports their ideas, and works with them to ensure that they have agency and are able to develop upon their ideas to completion—which has a tremendously positive effect on the school community.

Congrats to Dr. Fitzgerald!

<https://www.smores.com/7mnu9-exhibitor-opportunity-march-29-30?ref=email>

<https://www.nassp.org/recognition/assistant-principal-of-the-year/most-recent-finalists/>



Podcast Feature with Drs. Elder and Leavitt

Drs. Elder and Leavitt host podcast, *CapIT!* which offers an alternative platform of communication for Lindenwood University doctoral students, on their journey to earning an Ed.D. degree. The purpose is to provide increased transparency for “all things dissertation” – as students strive to “Cap It”! Elder and Leavitt are excited to bring new episodes during the month of April focusing on staying motivated with writing the dissertation during stressful times, learning in an online environment, and the new online EdD program.

<http://capitlindenwood.blubrry.net/>





School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

Personal Finance 104: Credit and Loans

The School of Education Economic Education Center will be hosting a webinar entitled "Personal Finance 104: Credit and Loans" on April 23 between 6pm-7pm. This will be presented by Tawni Ferrarini, Lindenwood University. In this webinar, we will use economic reasoning to demonstrate how different credit and loan choices lead to different levels of financial comfort and security; explore the positive and negative aspects of using credit when debt-to-income ratios are high or low; and discuss how individuals can put the power of compound interest to work for them, versus against them, in the borrowing and lending market.

For more information and to register, [click here](#).

Economics and Personal Finance Resources for the Transition to Virtual and Home Learning

In response to the rapid transition to virtual and home learning due to the COVID-19 crisis, the Economic Education Center has compiled a list of resources that can be used for K-12 audiences. These resources provide access to free, high-quality online content that can be used by educators, parents, students, and others. The resources include webinars, online learning modules, videos, podcasts, interactives, lesson plans, readings, and more. The resources cover elementary, middle, and high school levels. Please share the digital below with your network of educators and families. If you have questions, email Grant Black, associate director of the Economic Education Center, at gblack@lindenwood.edu.

Virtual Learning Resources for Educators and Families

Economics and Personal Finance

Common Sense Economics

Free online modules, videos, podcasts, readings, interactives, and more

www.commonseconomics.com

Marginal Revolution University

Free economics resources, including great videos, lessons, games, and assessments

<https://mru.org/>

Econ Lowdown

Free economics and personal finance resources for K-12, including online courses, videos, podcasts, readings, lesson plans, and more

<https://www.stlouisfed.org/education>

!zzit.org

Free educational videos, courses, learning tools, eBooks, and current events for economics, personal finance, and other subjects

<https://www.izzit.org/>

EconEdLink

Free K-12 lesson plans, online interactives, and videos related to economics and personal finance

<https://www.econedlink.org/>

Gen i Revolution

Free online game teaching students personal finance skills in a series of 16 missions

<http://www.genirevolution.org/>

Council for Economic Education Webinars

Upcoming and on-demand webinars on economics and personal finance topics, resources, and pedagogy

<https://www.econedlink.org/professional-development/>

Financial Fitness for Life Parent Guide

Free guide to help parents engage K-12 children about personal finance

<https://www.econedlink.org/parent-resources/>

The Mint

Personal finance resources for kids, teens, parents, and teachers

<http://www.themint.org>

Financial Literacy Bingo Cards

Free bingo cards for elementary, middle, and high school students with creative financial literacy tasks to complete

<https://www.unomaha.edu/college-of-business-administration/center-for-economic-education/teacher-resources/finlit-bingo-cards.php>



Common Sense Economics for Legislators Presentation Focuses on the Coronavirus

Dr. Tawni Ferrarini, director of the Economic Education Center, and Dr. Howard Wall, director of the Hammond Institute for Free Enterprise, were at the Missouri State Capitol on Wednesday, March 11. They were in Jefferson City to present their views on the economic effects of the Coronavirus crisis (COVID-19) and the responses to it. Attendees included lawmakers and their staff members, along with other participants in Missouri's legislative process. The presentations were part of the ongoing Common Sense Economics for Legislators program, a nonpartisan educational program designed to help legislators better understand economic issues and better engage voters about economics.



LU Representatives Serve as Panelists for Youth Entrepreneurship Program

Dr. Grant Black, associate director of the Economic Education Center, and Dr. Howard Wall, director of the Hammond Institute for Free Enterprise, recently served alongside John and Barbara Hammond as panelists for student presentations at Hazelwood West High School. The presentations were made by students in two classes that employ the Youth Entrepreneurship model, which "bridges the gap between textbook learning and practical application" and "empowers teachers to innovate in their classroom and prepares students for success in the workplace and in life." The Youth Entrepreneurs program at Hazelwood has been made possible by the financial support of John Hammond, a long-time member of Lindenwood University's Board of Trustees.



Subscribe to the Lead!

Are you enjoying what you see but are not yet subscribed?

[Subscribe here!](#)

The Lead: Feedback Encouraged

We hope you enjoyed this month's newsletter! We appreciate any feedback or ideas that you could offer to us as you browse The Lead. If you would like to provide feedback, or a story you would like us to share, please email schoolofeducation@lindenwood.edu.

Please feel free to share far and wide with anyone you believe would enjoy this news source about the School of Education.

Follow us on Social Media!

[Facebook](#)

[Instagram](#)

[Twitter](#)



To learn why you received this and how to remove yourself from the list, see [Privacy Policy Review / edit information about you | Unsubscribe](#)



Generated by

[Learn more](#)