# The Interpretation of Grammatical Gender Among English Monolingual Speakers Diego De Gregorio 

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## Research Questions

- What grammatical gender do English speakers assign to common English nouns?
- Do English speakers have an inherent bias towards associating common English nouns to the masculine gender?


## Rationale

- Although grammatical gender is frequently portrayed as a traditional procedure to organize languages, little is known about how English speakers grasp the concept of assigning gender to common nouns.
- I am testing to see whether there are inherent biases in the way English speakers assign gender to common nouns.


## Background Literature

- Wasserman and Weseley (2009) say that in Spanish, the phrase "el papel," the article "el" denotes that the noun is masculine. In contrast, the English article "the" is gender-neutral and is used for all nouns.
- In Spanish, the masculine plural is used for any group that includes a male member, regardless of proportion (cite source).


## Hypothesis

Monolingual English speakers will assign a masculine grammatical gender to words at a frequency greater than chance due to an existent internalized genderism within the participants.

## Method

## Participants

- Monolingual English speakers who are at least 18 years old
- Recruited through describe where you will be recruiting participants from


## Materials and Procedure

- Qualtrics will be used to administer the study online
- Participants will be shown 10 common English nouns presented 1 at a time
- Participants have 10 s to assign a gender to each word



## Control Variables

- The 10 common English nouns chosen for this research are not normally taught in introductory foreign language courses
- All words are limited to gender neutral objects
- In Spanish, half of these nouns are masculine and the other half are feminine
- There will be two versions of the survey: one in which the male gender is shown as the first choice, and the other in which the feminine gender is presented first. A randomizer would be implemented to ensure that half of the participants will receive each version


## Significance of the Study

- It will be possible to infer how English speakers assign gender to words without having any prior knowledge of what grammatical gender is
- The study may bring to light the fundamental genderism that exists in society


## Work Cited

Wasserman, B. D., \& Weseley, A. J. (2009). ¿Qué? Quoi? do languages with grammatical gender promote sexist attitudes? Sex Roles, 61(9-10), 634-643. https://doi.org/10.1007/s11199-009-9696-3

