

The Lead - Newsletter



Lindenwood University **School of Education**

LINDENWOOD
UNIVERSITY
SCHOOL OF EDUCATION

Featured Story

Student Receives Missouri Council for Exceptional Children Dabney Award!

It is our honor to report that the School of Education just received notification that Lindenwood University Council for Exceptional Children (CEC) President and student teacher, Brittney Huck, is the Missouri Council for Exceptional Children Dabney Award Recipient! Brittney will receive the award on March 5 in Columbia, Missouri. Brittney is the eighth Lindenwood recipient over the past 20 years to receive this award.

As a leader on campus and exemplary professional in the classroom and on home visits, we know that Brittney will impact the lives of young children with developmental delays and their families in her future career. Please join us in congratulating her.



Counseling, Social Work, and Behavior Analysis

School Counselor of the Year Award!

The School Counseling Program is honored to have one of our own alums, Jennifer Kline, from Festus High School to campus. She is the 2020 Missouri School Counselor of the year and was one of four finalists for the School Counselor of the Year Award for the national association, American School Counselor Association! Ms. Kline graduated in 2009 and has since earned her Ed.S.

She is invited to convene with future school counselors to answer questions, talk best practices, and open a dialogue about today's school counseling issues.



Counseling Research Page

Our Lindenwood librarian, Suzanne Gleason, has worked with Dr. Patterson-Mills (School Counseling) and Dr. Lisa Brougham (Professional Counseling) to create a research page just for Counseling students!

You access it through the LU website, Library>Research Resources>Research Guides>scroll to Counseling and School Counseling and here's a link: <http://lindenwood.libguides.com/counseling>

We expect this to be a great resource tool for our students throughout their graduate counseling experience at Lindenwood.

Welcome to our Latest Cohorts in the Graduate Counseling Program!

IPC 51000 Foundations of School Counseling:



IPC 51100 Foundations of Professional Counseling:



CACREP Update

Our CACREP accreditation process timeline has been updated to reflect our Professional Counseling Program name change to **Clinical Mental Health Counseling (CMHC)**, effective in the 20-21 Course Catalog. We expect to submit our CACREP self-study and application July 2020. Also included is the timing of when we will offer a new Practicum course--Spring 2021-- and when we will transition from a 48-credit hour program to the CACREP-required 60 hours, which will be Fall of 2021. As part of the application process, we are creating a Curriculum Map, evaluating each syllabus to ensure consistency and accurate objectives, and solidifying our anchored assessments for each course, across sections.

Brittany Grass Welcomes New Baby

A big CONGRATULATIONS to our Counseling Program Coordinator, Brittany Grass, on the birth of her son Elliot. Her adorable baby was 6 lbs, 5oz despite arriving almost a month early on December 12, 2019. Brittany, husband Mike, and daughter Parker are loving the newest addition to their family (and Blues fan club)!



Social Work Students Go Without Textbooks, Get iPads

Spring Semester 2020 began the 1:1 Digital Initiative for the Social Work Program. The Social Work faculty adopted a textbookless approach to teaching, citing the high cost of textbooks as a response to the ever-increasing cost of higher education. This cohort of 21 students purchased iPads as part of their financial aid educational expenses. The students' response has been tremendously positive. Students cite the convenience of one device rather than many textbooks, everyone having the same device for group collaboration, and the ease of access to apps for assistance with taking notes, helping clients, and for self-care. The majors own the iPads and will take these into their work in agencies and graduate school after they complete their Bachelor of Social Work (BSW). The Social Work Program expects to continue having students purchase iPads rather than textbooks after the success of this pilot program.



Dr. Lisa Brougham, Visiting Faculty Member for Counseling, Places Third in Local Race

Lisa Brougham, Visiting Faculty member for the Counseling Department, recently participated in the Snowball Series - four races of varying lengths - throughout the St. Louis area and earned the title of Series Winner by placing third in her age group! Congratulations to Lisa!



Curriculum and Instruction

School of Education Holds Job Search Bootcamp in Partnership with Local School Districts

Dr. Amanda Aldridge and Dr. Nancy Schneider organized a Job Search Bootcamp for current teacher candidates. Administrators from Francis Howell, Orchard Farm, Pattonville, Rockwood and Wentzville School Districts joined Lindenwood faculty and staff in providing information and answering questions. Lindenwood also hosted a job fair for current students and alumni on February 20.



Dr. Vanessa VanderGraaf Completing the Online Teaching Certificate Program

At the end of the recent President's Address, President Porter posed the question, "How are we developing ourselves?" to emphasize the significance of professional development. The opportunities provided through The Online Learning Consortium (OLC) Online Teaching Certificate Program offered a tangible response. The Online Teaching Certificate Program prepares educators to become highly effective in the practices of asynchronous and synchronous instruction using the following Pillars of Quality in Online Education: learning effectiveness, scale, faculty satisfaction, student satisfaction, and access. The first 10 weeks of the program were facilitator led and required at least 10 hours of work per week. The next phase included learning specializations that focused on improving overall competency in the Application of Universal Design for Learning (UDL), The Design of Gamified Learning Environments and Interactive Video Tools. The final presentation is underway and requires the full development of an online or blended course. This grand opportunity has allowed Dr. VanderGraaf to work with and learn from recognized experts in the field and create high-quality content that were and will be assessed by program facilitators and peers.

Alum Hosts Black History Museum with His Class

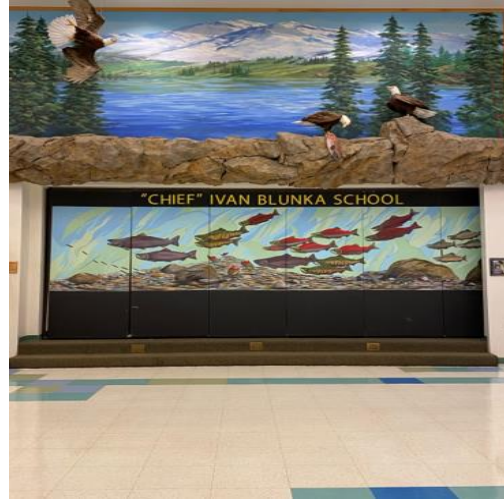
LU alum, William Givens, invited the School of Education Advising, Retention and Certification Center (ARCC) to his classroom to view the Black History museum his students created. The students were excited to have a university viewing their work and enjoyed the sunglasses and other goodies the ARCC provided. Special thanks to Kate O'Neal, our Assistant Vice President of Alumni Relations, for providing Lindenwood goodies for our alum to enjoy.





December Graduate Accepts Teaching Job in Alaska!

One of our December Teacher Candidate Completers, Ariel Lipe, accepted an offer to teach in New Stuyahok, Alaska, as an academic interventionist intern. It's been a great experience for Ariel, and she is enjoying her time there. She is working with students in grades K-12, mostly focusing on math and reading interventions. Congratulations Ariel!



Educational Leadership

Dr. Lynda Leavitt Pursuing Foundations in Design Thinking Certificate

Dr. Lynda Leavitt is currently pursuing her Foundations in Design Thinking certificate from IDEOU (the academic arm of IDEO), a leader in global design and innovation. The new online Ed.D. in Instructional Leadership is taking a "Real Experience Real Success" approach by having the doctoral students use design thinking, a human centric framework, to creatively research and solve today's most pressing educational issues. Dr. Leavitt has already completed two IDEOU courses, *Hello to Design Thinking* and *Insights to Innovation* and recently began the final course *From Ideas to Action*. Dr. Leavitt will complete the certificate late April.

President John Porter Visits Lindenwood's Southwest Center in Springfield

On Tuesday, January 25 Lindenwood University President John Porter spent the day working out of the Lindenwood Southwest Center in Springfield, Missouri. President Porter met with faculty and staff to discuss the work being done at Greater Missouri Extended Sites as well as take the opportunity to continue to get to know the faculty and staff across the university. President Porter briefly joined the Council of Educational Leadership via Zoom to get a better picture as to how the two campuses work together to provide a unified program of excellence. He also reported, quite frankly, the fiscal health of the university, steps that have been taken, and plans that are underway to improve overall financial health.

President Porter also hosted a Meet & Greet over lunch. His guests were Dr. Carol Taylor, President, Evangel University; Dr. Clif Smart, President, Missouri State University; Dr. Timothy Cloyd, President, Drury University; and Dr. Hal Higdon, Chancellor, Ozarks Technical Community College. They had very open and honest discussions regarding enrollment trends, pledges, budgets, and tracking financials.

Dr. Porter reported that overall it was a very worthwhile trip that he intends to repeat as he can.



Podcast Feature with Drs. Edler and Leavitt

Drs. Elder and Leavitt host podcast, *CapIT!* which offers an alternative platform of communication for Lindenwood University doctoral students, on their journey to earning an Ed.D. degree. The purpose is to provide increased transparency for "all things dissertation" – as students strive to "Cap It!"! The latest episode of CapIT! features a discussion of the new APA 7th edition and them major changes from APA 6th edition. Download the CapIT! podcast today!

<http://capitlindenwood.blubrry.net/>



School of Education
ECONOMIC EDUCATION CENTER
AT LINDENWOOD

Economic Education Center Director Wins Top Honors

Dr. Tawni Hunt Ferrarini, Director of the Economic Education Center and Plaster Professor of Economic Education, recently received the 2020 Patricia Elder International Award. This prestigious honor was awarded jointly by the National Association of Economic Educators and the Council of Economic Education. The Patricia Elder International Award recognizes "individuals whose outstanding and dedicated service and leadership have had a significant impact on the delivery or enhancement of economic education throughout the world."

"It is an honor to be the 2020 award recipient," said Dr. Ferrarini, "as I'm passionate about bringing the research of economists into the lives and hearts of different groups, such as K-12 teachers and students, journalists, and policymakers. An exceptional aspect about being at Lindenwood University and receiving this award is that I get to draw international attention to the great things that are happening here on campus, plus I have the opportunity to bring the positive spirit of Lindenwood to other countries. For me, one of the best parts of getting this award is sharing it with the Lindenwood family. My successes are theirs."



Service Learning Opportunity for School of Education Students

Every semester the Economic Education Center conducts its Mad City Money Financial Reality Simulations for local high school students. In these experiential learning activities, students apply money management skills and critical thinking as they role-play as an adult to make decisions for their simulated family. Students are randomly assigned a roleplaying scenario and must create a plan to manage their spending, saving, and debt reduction during the activity. In the simulation, students must grapple with personal choices, costs, incentives, and market exchanges. The simulation highlights the connection between the decisions students make and the economic consequences of those decisions, as well as links between human capital investment and lifelong earning potential. Beginning in March, the center will lead 20 simulations at 7 schools throughout the spring semester, reaching more than 800 high school students. A team of volunteers interact with students by serving as “merchants” in the simulations. This is a great opportunity for SOE students to gain valuable experience working with real students in a fun, experiential learning activity. Each simulation usually lasts less than two hours. For more information on how to volunteer, contact Grant Black, associate director of the Economic Education Center, at gblack@lindenwood.edu.



Milestone for Lindenwood University in JA BizTown

By the end of February more than 2,500 students completed the learning activity developed by the Economic Education Center for Lindenwood University in BizTown. In fall 2019, Lindenwood University began sponsoring the “university” in Junior Achievement of Greater St. Louis’ BizTown program. JA BizTown is an experiential learning program for 4th-6th grade students, teaching them about decision-making, work, business, economics, and entrepreneurship. Lindenwood’s BizTown university space serves as one of the BizTown institutions where students role play as employees and engage in various activities. As part of the role-playing experience, students come to the university space to receive training that leads to higher income at their jobs – helping them learn the valuable benefits of investing in education and lifelong learning.



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The Lead: Feedback Encouraged

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