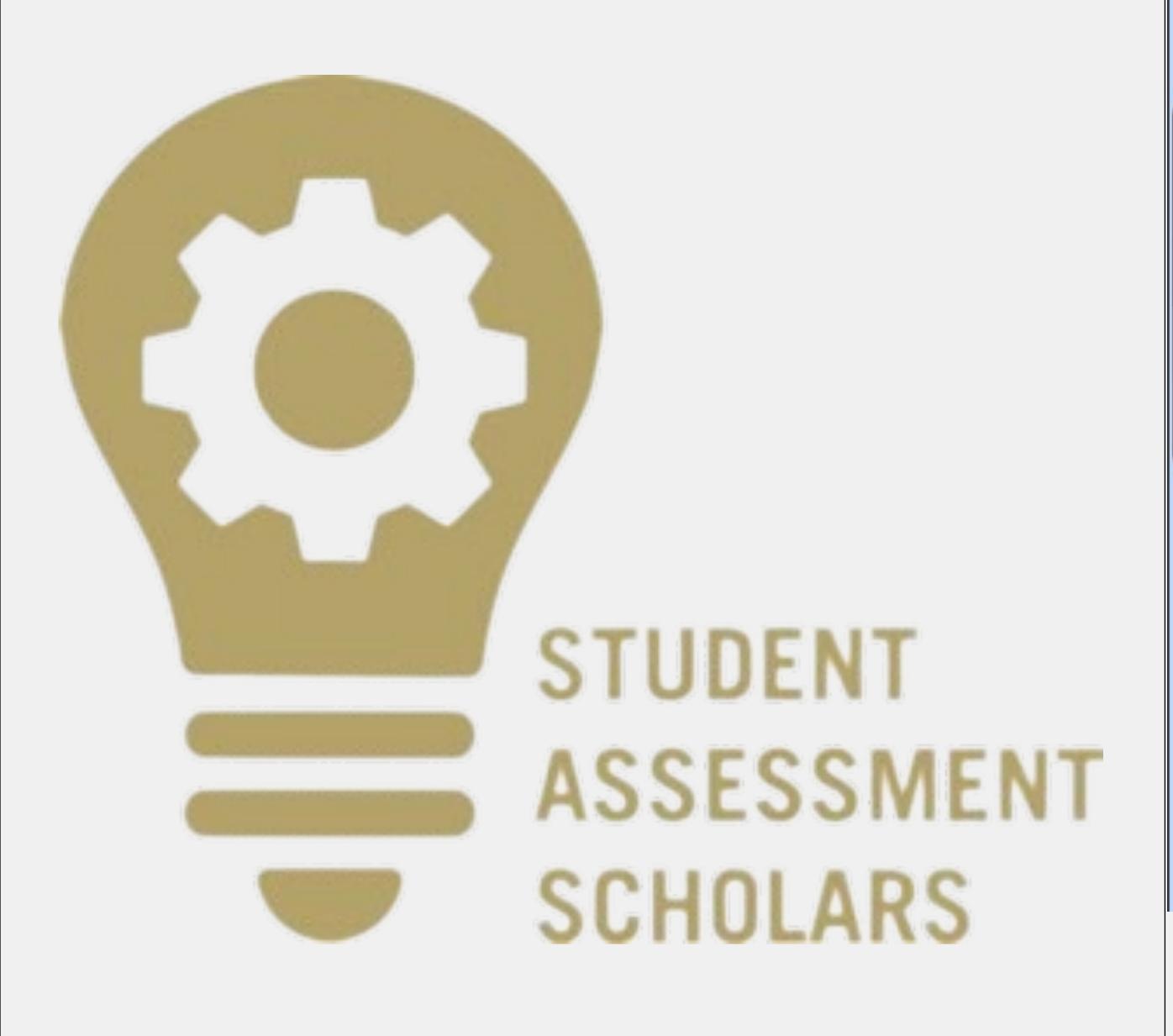
Awareness, Satisfaction, and Effectiveness: Examining Student Perceptions of Tutoring

Purpose:

To gauge various stakeholder perceptions of Lindenwood tutoring to make data-supported recommendations for improvement

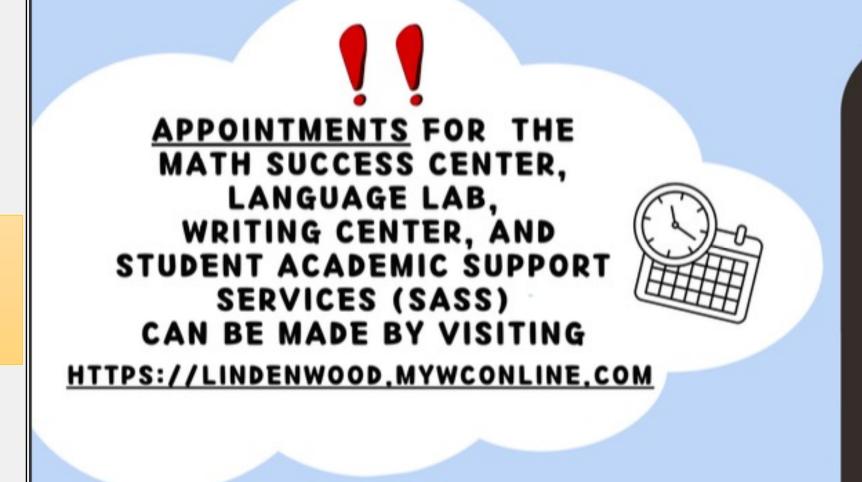
Research Question

How do students, staff, and faculty perceive Lindenwood's tutoring services across awareness, effectiveness, and satisfaction dimensions?

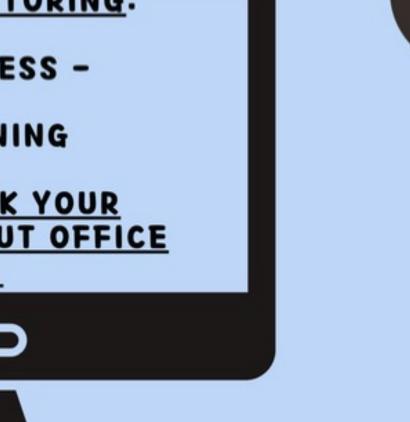


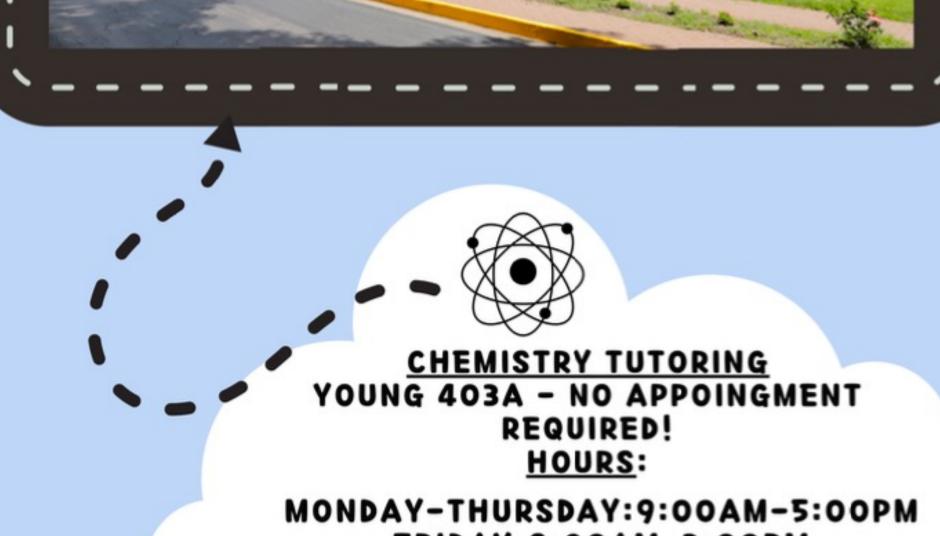
Preliminary Conclusions:

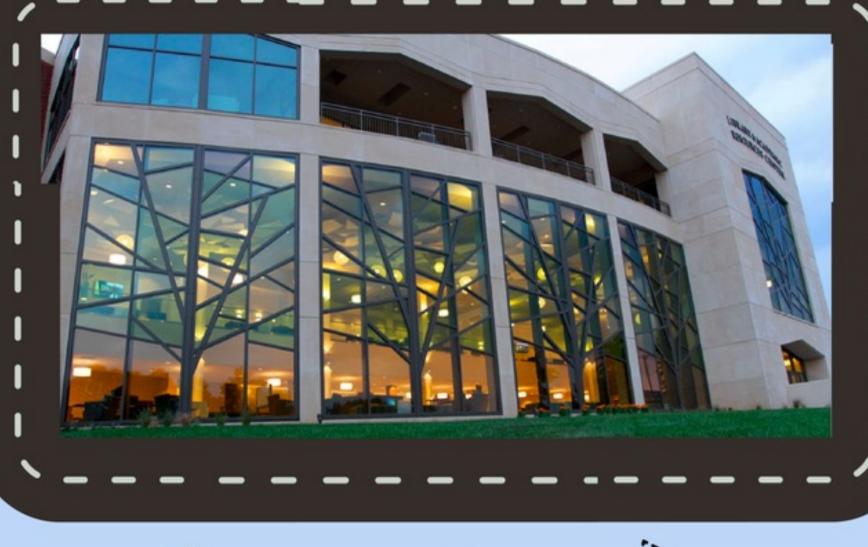
LINDENWOOD TUTORING SERVICES MAP

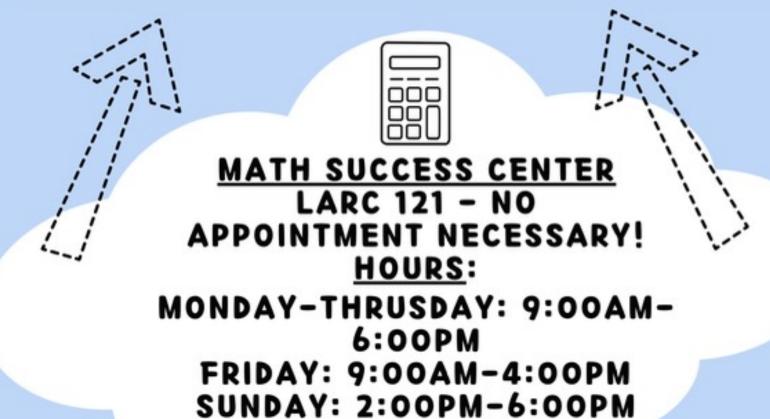


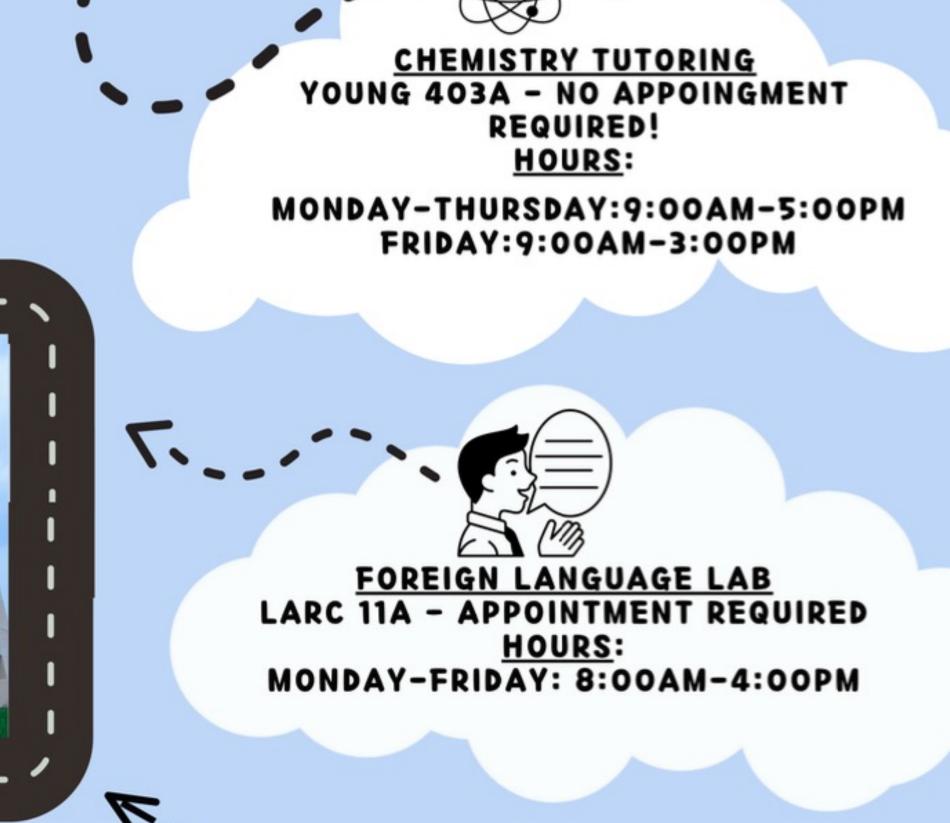














Methods:

- •IRB Application
- Survey Data
- •Focus Groups
- Interviews

Qualitative Feedback:

- "Better Advertisement for tutoring services"
- Lack of awareness for incoming students
- Tutoring for lower-level classes and office hours for upper-level classes