

The Lead - Newsletter



Lindenwood University **School of Education**

LINDENWOOD
UNIVERSITY
SCHOOL OF EDUCATION

Educator's Economic Workshop

On Friday, October 4, over thirty local educators, Lindenwood faculty, and staff attended an Educator's Economic Workshop at the Hammond Institute for Free Enterprise on the Lindenwood University Campus. Participants received three free books and enjoyed learning more about personal finance and how to infuse economics into their lesson plans. The workshop was facilitated by Hammond Institute for Free Enterprise faculty Dr. Grant Black and Dr. Ferrarini.



School of Education at Homecoming

The School of Education participated in the homecoming festivities on Saturday, October 12. The SOE tent included fun games, popcorn, cookies, snow cones and even face painting! We loved seeing all of our alumni, students, faculty and staff who stopped by to cheer on the Lions. Happy homecoming and Go Lions!



Murphy Johnson Welcomes Future Lions

Professor Dr. Emilie Johnson's dog, Murphy Johnson, welcomed future lions on Saturday at Future Lions Day! He made a lot of new friends including some future teachers!



Future Lions Day 2019

Saturday, October 19, the School of Education Advising, Retention, and Certification Center (SOE-ARCC) team presented to parents and future Lions.

We explained the services the School of Education provides and bragged about the expertise of our faculty and staff. The parents were pleased with the up close and personal experience. Our very own, Kaleigh Jessen, who is a student worker in the SOE-ARCC office, was the center of attention this day. Kaleigh explained the LindenTeach program and provided details of her experiences when she was a first year student.

Future Lions Day was a success!



Teaching to Give Back

Kappa Delta Pi will be "Teaching to Give Back" as they partner with a group of young softball players to collect canned and/or non-perishable foods and create Thanksgiving dinner boxes for families in our community. If you would like to contribute, please drop off your donations in Dr.

Schneider's office (Roemer 100F) by Thursday, November 14.



Counseling, Social Work, and Behavior Analysis

Lindenwood BCBA Cohort Earns Unprecedented 100% Pass Rate on the Certification Exam

A hearty congratulations to our Fall 2017 BCBA (Board Certified Behavioral Analysis) Cohort. Their August test-takers had a 100% pass rate on the certification exam and they all are officially board-certified behavior analysts! This exam pass rate is unprecedented in the program's history and is more than twice the national average. These talented May graduates have all been offered high salary full-time positions as BCBAs working in a wide range of settings with diverse populations. These accomplishments speak to their skill level and ability to apply their knowledge and experiences to achieve real-world success.

Alumnus, Clint Evans, Starts Successful Podcast and YouTube Channel

Clint Evans, a recent graduate of the BCBA program, has started a podcast that aims to blend the fields of behavior change and nutrition. The podcast has received rave reviews from top voices in the field and has featured some fascinating guests. Clint already has more than 3,500 followers and is making a great impact in the field! Clint and Dr. Pavone will be presenting their collaborative work at the Missouri Association for Behavior Analysis Annual Conference in November and are planning a symposium on health and behavior change to be presented at the Association for Behavior Analysis International Annual Conference in May. Please follow "The Behavior Chef" podcast on Anchor and Spotify. Enjoy video more than audio? He also has a new YouTube channel called "Behavior Bites". Way to go Clint!

BCBA Student, Jaime Viviano, Completes Supervised Research

A student in the BCBA program, Jaime Viviano, has recently completed supervised research in organizational behavior management with her supervisor, Dr. Pavone. Jaime and Dr. Pavone analyzed how to make meetings more productive and interactive at the Department of Mental Health; the results of this work will be showcased in a poster presentation at the 2019 Missouri

Association for Behavior Analysis Annual Conference. Jaime is in the second semester of her intensive practicum experience and plans to continue applying her behavior analytic skills to improve workplaces and efficiency in the future.

Dr. Maggie Pavone's Application Set to Begin Pilot Testing

After several years of development, Dr. Pavone's application is set to begin pilot testing this November. Dr. Pavone has worked closely with a team of fellow behavior analysts to design and test "ProgressCharter"- an app and software program that will help schools, teachers, and students evaluate learning efficiency and engineer effective school programs. The ProgressCharter app will be introduced in several charter schools in Santiago, Chile and in Florida public schools over the Fall semester. Students in the BCBA program at Lindenwood will also have the opportunity to use ProgressCharter during their supervised experiences in 2020 to ensure their clients and students are making efficient progress towards their learning goals. Dr. Pavone and her students will be able to identify obstacles to client progress, analyze causes of inadequate staff performance, recommend changes, and solve performance problems by designing and implementing changes in resources, training, and management. In this way, Lindenwood students in the BCBA program will continue to serve their communities and make a difference in multiple settings in the surrounding area.

Educational Leadership

Dr. Giuseffi Presents at American Association for Adult and Continuing Education Conference!

Dr. Frank Giuseffi, Adjunct Professor of Education at Lindenwood University, offered a presentation at the annual conference of the American Association for Adult and Continuing Education held in St. Louis from October 8-11. His topic was on Leonard Nelson's (early twentieth century Neo-Kantian philosopher) particular approach to Socratic dialogue in adult learning contexts.

Ed.D. Ideation Taskforce

To continuously improve our programs, a taskforce was assembled with faculty from all across the University to assess and discuss how we can grow our current doctoral program. This faculty collaboration has led to important discussions on our current practices and how we can adapt to the changes in higher education to continue offering a high quality experience to our doctoral students.



Dr. Nicole Vaux Presents at CREATE Conference

On October 11, Dr. Nicole Vaux and Dr. Sijia Zhang, presented their paper "Rasch Analysis of the Organizational Climate Index among Elementary School Teachers" at the annual CREATE conference (Consortium for Research on Educational Assessment and Teaching Effectiveness) at High Point University in High Point, North Carolina. Vaux's (2015) investigation of organizational climate and its effect on school effectiveness prompted use of Rasch partial credit analysis to examine item calibrations and fit statistics of scale. With 1,353 elementary teachers from 67 schools in Northern Alabama, researchers used differential item functioning (DIF) to see if teachers' perceptions of their self-efficacy was invariant across school districts.



Dissertation Defenses

Daisy Skelly (chair, Dr. Bob Steffes) will defend her dissertation “A Mixed-Methods Study of Applying Andragogical Practices to an Online TESOL Teacher Training Course at a Midwestern University” on November 1st at 10:00 AM in Roemer 223

Jessica Manion (chair, Dr. Mitch Nasser) will defend her dissertation “A Mixed Methods Investigation of Student Achievement and Satisfaction in Traditional versus Online Learning Environments” on November 1st at 11:00 AM in Roemer 223

Rosalind Pride (chair, Dr. Kelly Hantak) defended her dissertation “Descriptive Case Study of Education Administration Candidate Assessment Performance in Missouri” on October 11th, 2019 at 9:00 AM in Roemer 223.

Chris Muench (chair, Dr. Frank Giuseffi) defended his dissertation “A Qualitative Exploration of the School Resource Officer’s Role in Two K-12 School Districts” on October 11th, 2019 at 10:00 AM in Roemer 223.

Teacher Education

Dyslexia Conference

Dr Jill Hutcheson, Associate Dean of the School of Education, was accompanied by Adjunct Faculty members Cam Newman & Stephen Schwartz at a Dyslexia 101 conference, held at Webster University on October 10. Participants enjoyed presentations by dyslexia advocates, specialists, teachers & lawmakers. Dr. Hutcheson shared "information gained at this conference will be applied to the content contained within Lindenwood's Master of Arts in Reading degree, & its embedded Dyslexia Certificate".



Teacher Candidates Learn Skills for Landing and Retaining Jobs

Dr. Aldridge's and Dr. Schneider's teacher candidates spent all day on Friday, September 20, learning about landing and successfully keeping teaching positions. Guest speakers included Phil Milligan (Educator Retirement), Elizabeth Ashcraft (LU Career Services), Scott Smith (Staff Attorney for MSTA), Dr. Melissa Daniel (Orchard Farm School District) and Tyson Plumlee and Dr. Rodney Lewis (both from the City of St. Charles School District.)



Dr. Vandergraaf Treats Students to Breakfast at The Crooked Tree

We know that an exhausted, shell-shocked, stressed-out student is not an effective one. We also know that teachers, particularly early career teachers experience pressure and anxiety. One way to prosper in wellness and happiness is to unplug. On a recent crisp morning, Vanessa Vandergraaf treated her first-year students to breakfast, custom-made coffee drinks and informal talk at The Crooked Tree Coffee House. Jazmin Doherty, “This morning made me feel really cared about, in short. You helped remind me than I’m more than just a student here, I’m your student and I could feel how genuinely you care about us. That was very needed, especially during midterms! Thanks again for taking us all out this morning!” Zoe Enloe, “Taking a trip as a class to the Crooked Tree coffee house was so nice, because not only did we get our minds off of the stressful school work we deal with, but we bonded as an entire class.”



KDP Presents the F.A.T. City Film - Recommended for All Educators, Current and Future

Regardless of what grade level or discipline you hope to teach, the F.A.T. City Videos, by Richard Lavoie are a must!

According to the author, former teacher, Richard Lavoie, “The F.A.T. City workshop and video are my contributions to the important process of understanding learning disabilities. F.A.T. stands for Frustration, Anxiety, and Tension — and that’s exactly what the participant’s experience.”

The video provides the opportunity to actually experience the emotions and stresses children with learning disabilities face daily. According to Lavoie, “By using simulations and contrived activities as models (for example, telling a story without using any words that contain the letter N), the participants temporarily experience the frustration, anxiety, and tension that is the lifestyle of students with special needs”

The film will be presented on Tuesday, November 5 at 5:00 in Dunseth Auditorium, Harmon Hall.

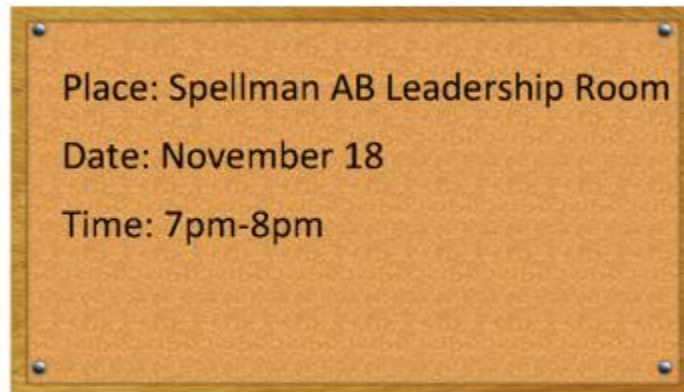


Mandatory Student Teacher Meeting - Spring 2020

Please see the attached flyer with information about the mandatory student teacher meeting for Spring 2020 student teachers. This meeting is very important. You must attend so you can receive valuable information about student teaching. This is also where you will enroll in student teaching. You cannot enroll yourself. We look forward to seeing you there.

Attention!

Mandatory Student Teacher Meeting Spring 2020 Candidates



Students Will:

<ul style="list-style-type: none">• Enroll in the student teaching course	<ul style="list-style-type: none">• Receive information vital to successful completion of the program
<ul style="list-style-type: none">• Receive information on the Student Teaching Assessments	<ul style="list-style-type: none">• Receive answers to questions or concerns about the entire process
<ul style="list-style-type: none">• Receive information on using Foliotek during student teaching	

Questions??

Office of Field and Clinical Experiences

Dr. Janette Ralston, Director

Email: jalston@lindenwood.edu

Roemer 105

Phone: 636-949-4435

Professor Mary Gismegian Honored

Lindenwood University School of Education’s own Assistant Professor, Mary Gismegian, has received professional recognition, once again.

Professor Gismegian’s most recent recognition comes from Phi Delta Kappa. This professional organization recognized Professor Gismegian as a “2019 Distinguished Educator”.

Additionally, two different agencies have recognized Professor Gismegian as having one of the top online, Masters in Gifted and Talented Education Programs in the nation. Online Masters, found Professor Gismegian’s program to be the #11 Online Masters Program in the nation.

According to Online Masters “Summary of Work”, more than 62 hours of research went into the program reviews. Under review was every online Master in Gifted and Talented Education program. Engaged in the review were eighteen industry experts, hiring managers, current students, and alumni. They identified the top twenty-seven programs in the nation.

Finally, Best Online Programs recognized Professor Gismegian’s program as #13 of the 30 top online Master in Gifted and Talented Education Programs in the nation for 2019.



DIVIDER BAR

Lindenwood School of Education
209 S Kingshighway St
St. Charles, MO 63301

To learn why you received this and how to remove yourself from the list, see [Privacy Policy](#)
[Review / edit information about you](#) | [Unsubscribe](#)

Generated by  Learn more