

## January-May 2017

### Results of SP SEM 17 ILO-GE Assessment Pilot:

| Program: General Education   |  | Academic Year:<br>2016-2017   | Submitted By: J. Alsobrook, K. Herrell  |   |
|--|--|---|---|---|
| Lindenwood Mission   | Learning Outcomes  | Means of Assessment and Criteria for Success  | Summary of Data Collected   | Use of Results  |
| Lindenwood University offers values-centered programs leading to the development of the whole person—an educated, responsible citizen of a global community. | ILOs:<br>1.1.2 Mathematics<br>1.1.5 Philosophy<br>1.1.11 Arts<br>2.1 Ethical Reasoning<br>2.2 Adaptive Thinking<br>2.3 Critical Thinking<br>2.5 Diverse Perspectives<br>3.1 Written Communication<br>3.2 Spoken Communications<br>4.1 Strategy | Assignments from 26 sections of 16 distinct GE courses (12 faculty and instructors).<br>4 (A) Outstanding<br>3 (B) High Quality<br>2 (C) Average<br>1 (D) Minimal<br>0 (F) Unsatisfactory | Spring 2017 (Pilot)<br>1.1.2 Mathematics <ul style="list-style-type: none"> <li>• 2.55 avg; n = 22</li> </ul> 1.1.5 Philosophy <ul style="list-style-type: none"> <li>• 2.89 avg; n = 68</li> </ul> 1.1.11 Arts <ul style="list-style-type: none"> <li>• 2.92 avg; n = 225</li> </ul> 2.1 Ethical Reasoning <ul style="list-style-type: none"> <li>• 2.97 avg; n = 68</li> </ul> 2.2 Adaptive Thinking <ul style="list-style-type: none"> <li>• 3.34 avg; n = 35</li> </ul> 2.3 Critical Thinking <ul style="list-style-type: none"> <li>• 4.00 avg; n = 7</li> </ul> 2.5 Diverse Perspectives <ul style="list-style-type: none"> <li>• 3.00 avg; n = 72</li> </ul> 3.1 Written Communication <ul style="list-style-type: none"> <li>• 3.17 avg; n = 158</li> </ul> 3.2 Spoken Communications <ul style="list-style-type: none"> <li>• 3.82 avg; n = 220</li> </ul> 4.1 Strategy <ul style="list-style-type: none"> <li>• 2.82 avg; n = 22</li> </ul> Feedback from faculty: meet the individual faculty member where they are in terms of Canvas support; provide training opportunities and reminders at the beginning of the term and ¾ through the term | School (SC) and Campus (BV) GE Assessment Coordinator appointed by Dean/Campus Provost.<br>Provided extensive training to school/campus GE Assessment Coordinators.<br>Provided training during faculty workshop week and adjunct instructor conference.<br>Scrub pilot outcomes (in Canvas) for clean data.<br>Share rubrics in assessment guide, Canvas, and embed in Canvas Outcomes to make accessibility seamless. |

## Notes

<sup>1</sup> Association of American Colleges and Universities. (2009). AACU VALUE rubrics. Available at <https://www.aacu.org/value>

<sup>2</sup> Mathews, B. (2013). The art of problem discovery: Adaptive thinking for innovation and growth. Available at <http://www.ala.org/acrl/acrl/conferences/2013/papers>

<sup>3</sup> Adapted from the Nielsen Company. (2017). Digital content ratings. Retrieved from <http://www.nielsen.com/us/en/solutions/capabilities/digital-content-ratings.html>