

IV. GE Assessment Timeline & Results

May-July 2016

ILO-GE Alignment Taskforce I formed to establish initial GE course assessment plans. Syllabi provided by IT.

Membership
Results

August-December 2016

ILO-GE Taskforce II formed to coordinate program-level review of initial GE course assessment plans.

Membership
Results

March-May 2016

1. ILO-GE Taskforce II formed to coordinate program-level review of initial GE course assessment plans.

Membership
Results

2. Results of FA SEM 16 ILO-GE Assessment Pilot:

Program: General Education		Academic Year: 2016-2017	Submitted By: J. Alsobrook, K. Herrell	
Lindenwood Mission	Learning Outcomes	Means of Assessment and Criteria for Success	Summary of Data Collected	Use of Results
Lindenwood University offers values-centered programs leading to the development of the whole person—an educated, responsible citizen of a global community.	ILOs: 1.1.11 Arts 2.2 Adaptive Thinking 2.3 Critical Thinking 2.5 Diverse Perspectives 3.1 Written Communications 3.2 Spoken Communications	Assignments from 27 sections of 15 distinct GE courses (14 faculty and instructors). 4 (A) Outstanding 3 (B) High Quality 2 (C) Average 1 (D) Minimal 0 (F) Unsatisfactory	Fall 2016 (Pilot) 1.1.11 Arts • 3.14 avg; n = 315 2.2 Adaptive Thinking • 3.15 avg; n = 46 2.3 Critical Thinking • 3.07 avg; n = 61 2.5 Diverse Perspectives • 2.79 avg; n = 49 3.1 Written Communications • 3.05 avg; n = 148 3.2 Spoken Communications • 3.59 avg; n = 125 Feedback from faculty: simplify reporting process in Canvas.	Established clear definitions for each ILO-component. Established clear criteria for outcome assessment. Developed rubrics for each ILO-Component, incorporating AACU VALUE Rubrics whenever possible for institutional benchmarking. Simplified the reporting process in Canvas. Expanded pilot to include faculty from Humanities and Sciences to report on the following outcomes: 1.1.2 Math 1.1.5 Philosophy 2.1 Ethical Reasoning 4.1 Strategic Problem Solving Provided ILO-Component Definitions and Rubrics to faculty participating in SP17 Pilot. Reconvened ILO-GE Taskforce II to coordinate a second program-level review of GE course assessment plans. Provided institutional definitions, criteria for outcome assessment, and corresponding rubrics.